

2023–2024 ANNUAL REPORT OF CHARTER SCHOOL PERFORMANCE PURSUANT TO
NEVADA REVISED STATUTES 388A.351 AND 388A.223

In accordance with Nevada Revised Statutes (NRS) 388A.351, a school district sponsoring charter schools must submit an annual report of charter school performance to the Nevada Department of Education (NDE) on or before February 15, 2025. The report must contain the following information:

- (a) An identification of each charter school approved by the sponsor.
- (b) A summary evaluating the academic, financial, and organizational performance of the charter school, as measured by the performance indicators, measures, and metrics set forth in the performance framework for the charter school.
- (c) A description of the strategic vision of the sponsor for the charter schools that it sponsors and the progress of the sponsor in achieving that vision.
- (d) A description of the services provided by the sponsor pursuant to a service agreement entered into with the governing body of the charter school pursuant to NRS 388A.381, including an itemized accounting of the actual cost of those services.
- (e) The amount of any money from the federal government that was distributed to the charter school, any concerns regarding the equity of such distributions, and any recommendations on how to improve access to and distribution of money from the federal government.

In addition, NRS 388A.223 (1)(i) requires that a sponsor of a charter school shall conduct site evaluations of each campus of a charter school it sponsors during the first, third, and fifth years after entering into or renewing a charter contract. Such evaluations must include, without limitation, evaluating pupil achievement and school performance at each campus of the charter school and identifying any deficiencies relating to pupil achievement and school performance. The sponsor shall develop a plan with the charter school to correct any such deficiencies.

Charter schools sponsored by the Clark County School District have now concluded their first year of a three-year contract. The current contract was renewed on July 1, 2023, for a period of three years.

Discussion and possible action on the acceptance of the 2023–2024 Annual Report of Charter School Performance pursuant to Nevada Revised Statutes 388A.351 and 388A.223, to submit to the Nevada Department of Education is recommended.

**2023–2024 Annual Report of Charter School
Performance Pursuant to Nevada Revised Statutes
388A.351 and 388A.223**

**Clark County School District
Office of School Choice**

2023–2024 Annual Report of Charter School Performance Pursuant to
Nevada Revised Statutes 388A.351 and 388A.223

Table of Contents

- 2 | Introduction
- 3 | An Identification of Each Charter School Approved by the Sponsor
- 4 | Summary of Academic, Financial, and Organizational Performance
- 7 | 2023–2024 Summary of Charter School Performance
- 8 | Strategic Vision of the Sponsor and Description of the Services Provided
- 9 | 2023–2024 Federal Funding

Introduction

The Clark County School District (District) is accountable for implementing a rigorous and fair oversight process that respects the autonomy that is vital to charter school success while at the same time ensures that the District is accountable in its monitoring and compliance practices. This mutual obligation drives the charter school oversight process. This is a collaborative effort with the common goal of improving and influencing public education in Nevada by sponsoring public charter schools that ensure all students are college and career ready. The District works with charter schools as a sponsor through the Charter School Performance Contract.

In accordance with Nevada Revised Statutes (NRS) 388A.351, a school district sponsoring charter schools must submit an annual report to the Nevada Department of Education (NDE). The report must contain:

- (a) An identification of each charter school approved by the sponsor.
- (b) A summary evaluating the academic, financial, and organizational performance of the charter school, as measured by the performance indicators, measures, and metrics set forth in the performance framework for the charter school.
- (c) A description of the strategic vision of the sponsor for the charter schools that it sponsors and the progress of the sponsor in achieving that vision.
- (d) A description of the services provided by the sponsor pursuant to a service agreement entered into with the governing body of the charter school pursuant to NRS 388A.381, including an itemized accounting of the actual costs of those services.
- (e) The amount of any money from the federal government that was distributed to the charter school, any concerns regarding the equity of such distributions, and any recommendations on how to improve access to and distribution of money from the federal government.

In addition, NRS 388A.223 (1)(i) requires that a sponsor of a charter school shall conduct site evaluations of each campus of a charter school it sponsors during the first, third, and fifth years after entering into or renewing a charter contract. Such evaluations must include, without limitation, evaluating pupil achievement and school performance at each campus of the charter school and identifying any deficiencies relating to pupil achievement and school performance. The sponsor shall develop a plan with the charter school to correct any such deficiencies.

Charter schools sponsored by the District have now concluded their first year of a three-year contract. The current contract was renewed on July 1, 2023, for a period of three years. In fulfillment of the aforementioned requirement, the District conducted site evaluations at each campus, which examined the academic, financial, and organizational performance of the charter school, as measured by the performance indicators, measures, and metrics, set forth in the performance framework and as agreed upon in the Charter Contract. The results of the evaluations have been summarized on page 7 of this report.

An Identification of Each Charter School Approved by the Sponsor

Charter schools currently in operation:

- 100 Academy School of Engineering and Technology
- The Delta Academy
- Explore Knowledge Academy
- Innovations International Charter School of Nevada
- Odyssey Charter School
- Rainbow Dreams Academy

Voluntarily ceased operation or revoked:

- Team Academy Charter School (revoked and closed in 2004)
- Keystone Academy Charter School (voluntarily closed 2006)
- Las Vegas Charter School of the Deaf (voluntarily closed 2010)
- Andre Agassi College Preparatory Charter School (voluntarily closed 2017)

Summary of Academic, Financial, and Organizational Performance

The overarching goals and measurable objectives of all the District sponsored charter schools are centered on improving the academic achievement of pupils, ensuring sound financial practices and ensuring organizational operations are in compliance with laws and regulations. The following is a performance summary of each charter school sponsored by the District, as measured by the performance indicators, measures, and metrics set forth in the Clark County School District Charter School Sponsorship Guide.

Description of Performance Standards

Acknowledging that charter schools require autonomy in order to develop and apply the policies and educational strategies that maximize their effectiveness, the Charter School Performance Framework required by NRS 388A.273 provides the conditions to balance both accountability and autonomy. It provides charter school governing boards and leaders with clear expectations, fact-based oversight, and timely feedback.

In addition to achieving this objective, the Charter School Performance Framework should deliver important secondary benefits:

- Comprehensive information for data-driven charter renewal and contract revocation/termination determinations.
- Differentiated oversight based on each school's performance and progress.
- Transparent communication with stakeholders regarding performance standards.
- Objective information for students and families who want to learn more about the charter schools in their community.
- The opportunity for charter schools to seek continuous improvement opportunities.

Metric Components

The Charter School Performance Framework is a metric to assess schools based on their ability to operate as sound, independent entities that successfully serve all students. The components strike the balance between submitted documents and data that provides fact-based insight on school performance.

Academics – Academic achievement determinations for all schools will be based on the performance indicators as stated in the Nevada School Performance Framework (NSPF), or other criteria as required by NDE. Academic achievement determinations for all schools placed on the Nevada Alternative Performance Framework (NAPF) will be based on the NAPF Continuum of Performance indicators and NSPF performance indicators. The Academics category is further defined in NRS 388A.273(1)(a). Schools not rated on the NSPF or the NAPF will meet academic achievement targets as measured on assessments required by the sponsor.

Financial – The near term fiscal status of schools is assessed through four measures: 1) current ratio, 2) unrestricted days cash on hand, 3) enrollment forecast accuracy, and 4) debt default. The fiscal sustainability of schools is assessed through four different measures: 1) total margin, 2) debt to asset ratio, 3) cash flow, and 4) debt service coverage ratio. These measures will be evaluated quarterly and a profile published annually based on each school's audited financial statements. The Charter School Financial

Performance Framework Workbook details the financial performance indicators. The Financial category is further defined in NRS 388A.273(1)(b).

Organizational – This area defines the operational standards to which a charter school should be accountable to its sponsor and the public. It is designed to assess schools relative to legal and ethical requirements outlined in the NRS and applicable federal regulations. The charter school annual performance audit details performance indicators. In addition, student reenrollment and attendance rate reporting will be analyzed. The organizational category is further defined in NRS 388A.273(1)(c).

Performance Framework Rating Metric

Rating			
<p>Meets standards</p>	<p><u>NSPF rated schools:</u> 3-stars or above on the NSPF.</p> <p><u>NAPF rated schools:</u> The school has a rating of Improving or Maintaining in 70 percent or more of applicable Continuum of Performance areas on the NAPF and the school improved or maintained its NSPF index score from year to year.</p> <p><u>Schools not rated on NSPF or NAPF:</u> At the end of each academic year, 50 percent or more of students are meeting their individual growth targets in math and reading on the required assessment.</p> <p><u>Pre-Kindergarten:</u> At the end of each academic year, 80 percent or more of students are meeting or exceeding age level objectives on each domain of the required assessment.</p>	<p>Meets standards in all areas.</p>	<p>The school's governing body materially meets the expectations outlined in state and federal law, the annual performance audit, and the Charter Contract.</p> <p>The school has reported annual re-enrollment.</p> <p>The school has reported the rate of attendance.</p>
<p>Does not meet standards</p>	<p><u>NSPF rated schools:</u> 2-stars on the NSPF.</p> <p><u>NAPF rated schools:</u> The school has a rating of Improving or Maintaining in 50 to 69 percent of applicable Continuum of Performance areas on the NAPF or two years of declining NSPF index scores.</p> <p><u>Schools not rated on NSPF or NAPF:</u> At the end of each academic year, 30 to 49 percent of students are meeting their individual growth targets in math and reading on the required assessment.</p> <p><u>Pre-Kindergarten:</u> At the end of each academic year, 50 to 79 percent of students are meeting or exceeding age level objectives on each domain of the required assessment.</p>	<p>Does not meet standards in more than one area.</p>	<p>The school failed to implement the program in the manner described in the state or federal law, the annual performance audit, and the Charter Contract; the failure(s) were material, but the governing body has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor. If the governing body has instituted remedies that have resulted in satisfactory compliance, the sponsor may choose to upgrade the rating to "meets standards."</p>
<p>Falls below standards</p>	<p><u>NSPF rated schools:</u> Any combination of 1-star at any school level.</p> <p><u>NAPF rated schools:</u> The school has a rating of Improving or Maintaining in less than 50 percent of applicable Continuum of Performance areas on the NAPF or three years or more of declining NSPF index scores.</p> <p><u>Schools not rated on NSPF or NAPF:</u> At the end of each academic year, less than 30 percent of students are meeting their individual growth targets in math and reading on the required assessment.</p> <p><u>Pre-Kindergarten:</u> At the end of each academic year, less than 50 percent of students are meeting or exceeding age level objectives on each domain of the required assessment.</p>	<p>Falls below standards in more than one area.</p>	<p>The school failed to implement the program in the manner described in state or federal law, the annual performance audit, and the Charter Contract; the failure(s) were material to the viability of the school, or regardless of the severity of the failure(s), the governing body has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>

2023–2024 Summary of Charter School Performance

Academic achievement metric determinations are based on the performance indicators as stated in the NSPF.

School Name	Grades Served	Star Rating	Academic	Financial	Organizational and Operational
100 Academy School of Engineering and Technology	K–5	1-Star	Falls Below Standards	Does Not Meet Standards	Falls Below Standards
The Delta Academy*	6–8	1-Star	Falls Below Standards	Meets Standards	Meets Standards
	9–12	1-Star			
Explore Knowledge Academy	K–5	2-Star	Does Not Meet Standards	Falls Below Standards	Meets Standards
	6–8	5-Star			
	9–12	4-Star			
Innovations International Charter School of Nevada	K–5	1-Star	Falls Below Standards	Does Not Meet Standards	Does Not Meet Standards
	6–8	1-Star			
	9–12	3-Star			
Odyssey Charter School	K–5	3-Star	Meets Standards	Meets Standards	Meets Standards
	6–8	4-Star			
	9–12	3-Star			
Rainbow Dreams Academy**	Pre-K–K	Not Rated	Meets Standards	Does Not Meet Standards	Does Not Meet Standards

*The Delta Academy high school program is rated on the NAPF.

**Rainbow Dreams Academy is not rated using the NSPF. Academic achievement is measured using the Brigance assessment for Pre-Kindergarten and the Measures of Academic Progress assessment for Kindergarten.

Addressing Deficiencies

Evaluating pupil achievement and school performance at each campus is conducted using the NSPF and the Clark County School District Charter School Sponsorship Guide. When deficiencies are identified relating to pupil achievement, in alignment to the NSPF, the sponsor and the school utilizes the school’s School Performance Plan as prescribed by NDE to develop and monitor goals and objectives on an ongoing basis with the aim of improving student achievement.

If deficiencies are discovered in the areas of financial or organizational performance, the sponsor issues a corrective action plan to address such deficiencies.

Charter schools which did not meet the standard in any area will be issued a notice of concern, breach, or intent to revoke, depending on the severity of the issue(s) pursuant to charter school laws, the Charter Contract, and the Clark County School District Charter School Sponsorship Guide. The notice of concern will outline the actions necessary to address the performance concern(s). The District will monitor the corrective actions implemented by the charter schools to ensure compliance.

Strategic Vision of the Sponsor and Description of the Services Provided

The strategic vision of the District regarding the sponsorship of charter schools is to:

- Demonstrate and create innovative sponsorship practices.
- Provide alternatives to traditional public schools.
- Be legally compliant and fiscally accountable.
- Commit to a culture of continuous improvement.

The District is steadily achieving its vision by providing technical support to its sponsored charter schools in all areas. The District has modeled its charter school sponsorship practices on the National Association of Charter School Authorizers (NACSA). Additionally, the District continues to collaborate with other sponsors locally and nationally to refine and improve sponsorship practices in Nevada.

This section of the report provides a description of the services provided by the sponsor pursuant to a service agreement entered into the governing body of the charter school pursuant to NRS 388A.381. This includes an itemized accounting of the actual costs of those services.

The District has service agreements to provide food and nutritional services to the 100 Academy School of Engineering and Technology, The Delta Academy, Innovations International Charter School of Nevada, and Rainbow Dreams Academy. Below is an itemized cost of the services. Although the schools are charged for the services, they are reimbursed by the United States Department of Agriculture for each meal served to a qualifying student.

2023–2024 Itemized Accounting for the Costs of the Contracted Services

Contracted Food and Nutritional Services	Service Charge
100 Academy School of Engineering and Technology	\$97,446.17
The Delta Academy	\$66,155.10
Innovations International Charter School of Nevada	\$184,772.82
Rainbow Dreams Academy	\$134,064.84

2023–2024 Federal Funding

The chart below outlines the amount of any money provided by the federal government that was distributed to the District sponsored charter schools.

At this time, there are no concerns regarding the equity of distributions or recommendations on how to improve the distribution of money from the federal government.

School Name	Charter School Federal Funding	Amount
100 Academy School of Engineering and Technology	Special Education	\$65,853.45
	Title I	\$224,330.90
	Food Service	\$179,395.40
	Total	\$469,579.75
The Delta Academy	Special Education	\$759,847.50
	Title I	\$700,530.95
	Food Service	\$110,673.27
	Total	\$1,571,051.72
Explore Knowledge Academy	Special Education	\$319,135.95
	Total	\$319,135.95
Innovations International Charter School of Nevada	Special Education	\$582,549.75
	Title I	\$482,916.35
	Food Service	\$343,115.96
	Total	\$1,408,582.06
Odyssey Charter School	Special Education	\$1,479,169.80
	Total	\$1,479,169.80
Rainbow Dreams Academy	Title I	\$29,680.00
	Food Service	\$270,128.00
	Total	\$299,808.00