

## **Program Approval Process for New Educator Preparation Programs or Providers**

### **1. Purpose**

To outline the standardized review and approval sequence for new educator preparation programs or providers to ensure compliance with NDE regulations and licensing standards.

### **2. Review Committee Composition**

The application is reviewed by a multi-disciplinary committee consisting of:

- **Two (2) members of COPS.**
- **The EDLiFE Director** (serving as the COPS secretary).
- **Licensing Analysts.**
- **An NDE Content Area Expert.**

### **3. Operational Sequence**

At the conclusion of each step, the review results are returned to the EdPrep EPP who moves the application to the next step or contacts the provider for revisions.

<b>Step</b>	<b>Action Party</b>	<b>Responsibility</b>
1	<b>EdPrep EPP</b>	Works with the provider to ensure the application is complete and meets all current regulations.
2	<b>Licensing Analysts</b>	Reviews the crosswalk and supporting syllabi to ensure graduates will have the necessary coursework for licensure.
3	<b>NDE Content Expert</b>	Conducts a technical review of the application following analyst approval.
4	<b>COPS Members</b>	Review the application once content expert approval is secured.
5	<b>COPS Meeting</b>	The EdPrep EPP present the program at the next available meeting for a formal vote.
6	<b>Notification</b>	Upon final COPS approval, the EdPrep EPP issues an official notice to the provider.

#### **4. Deficiency & Remediation**

If an application is not approved at any stage of the review:

- **Feedback:** A formal explanation is provided to the provider regarding the deficiency and necessary remedies.
- **Resubmission:** The provider must address the identified issues.
- **Continuation:** Once remedied, the application continues through the remaining steps of the established process.

#### **5. Final Authority**

While the committee provides recommendations, final approval authority rests with the **Commission on Professional Standards in Education (COPS)**.