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Praxis Updates

NEVADA Department of Education

Agenda

- Review of Praxis Bridge
- Overview of Praxis Innovative Projects
- Praxis Foundations Components

Praxis Bridge Overview

What is Praxis Bridge?

- Candidates did not pass their Praxis test within 1 SEM of the state's passing score can take a professional learning module instead of retaking the full Praxis test
- Based on the candidate’s score, ETS will provide a fully aligned module that matches the area of greatest difficulty.
- The module includes content overview, practice items and a knowledge check designed to affirm their understanding of the material.

Program Objectives

Accelerated Path to Certification

- Alternate path to retaking a full Praxis test
- Reduced time to classroom placement
- Low cost, supportive path to classroom readiness

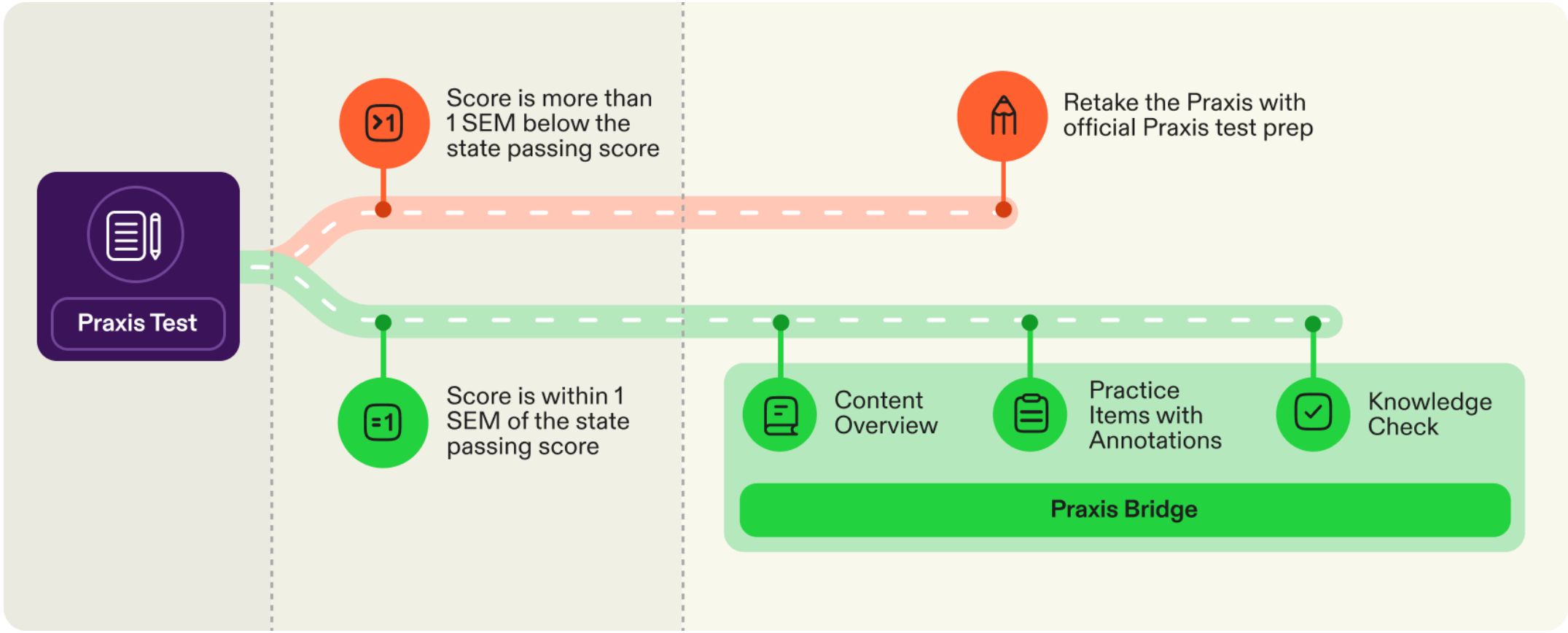
Data Driven Approach

- Precise identification of content knowledge gaps
- Targeted professional learning modules
- Systematic approach to addressing candidate skill deficiencies

Ease of Implementation

- Turn-key program integration
- Seamless reporting mechanisms
- Aligned with existing certification frameworks

Praxis Bridge Flow



Routing Model

The logic uses two approaches for cross validation.

- **Criterion-based approaches.** Through statistical methods (equating and/or regression/projection), ETS determines a threshold on each category based on the relationship between category score and total score considering testing population data and blueprint weighting.
- **Norm-based approaches.** A threshold for each category is set in relation to the testing population's mean or median score.
- The differences of each candidate's category scores from these thresholds will be used to rank order the importance of each module.
- **Tie-breaking methods.** The category representing the strongest relationship with the test will be prioritized as the appropriate module in case of a tie.

Eligibility & Cost

Current Tests

Praxis Elementary Education 5001 / 5901 / 7001 series

- English Language Arts, Mathematics, Social Studies, and Science
- NOTE: Teaching Reading (7002 / 5205) will be available in June 2025

Praxis Core Academic Skills for Educators

- Reading, Writing, Mathematics

Eligibility requirements

Candidates who nearly passed the Praxis test (within 1 SEM) will be provided an option to complete a professional learning module instead of retaking the full assessment.

- States can adopt a three-year retroactive eligibility (ETS will identify candidates from the past three years that fit the eligibility criteria).

Cost

Price = $50 per module

How it works

Eligible candidate will be notified when they receive their scores. The option will be available for purchase in their Praxis account.*

Upon completion, candidates will receive a Certificate of Completion.

Candidates will have 6 months from date of purchase to complete the module.

Candidates issued an updated Praxis Score Report within 5 business days that will indicate Alt. Passed for the appropriate subject area test(s).

The asynchronous module can be completed at the candidate's convenience. It takes approximately 45 minutes to complete.

* For states that elect retroactive eligibility, ETS will do a one-time email blast to all candidates from the three years prior to the adoption of Bridge notifying them of their eligibility.

Reporting

Score Report

Candidates issued an updated Praxis Score Report within 5 business days that will indicate Alt. Passed for the appropriate subject area test(s).

Title II

Candidates who successfully complete Praxis Bridge will be designated as passed within the Title II reporting system.

EDM

The “Alt. Passed” designation data will be pushed to the organizations EDM account during the regular weekly updates.

Test Name and Code	Your Highest Score	Required Minimum Score	Qualifying Score	Score Reported	Overall Passed / Not Passed Status	Test Date
ELEM EDUCATION MULTIPLE SUBJECTS (5001)					✔ Alt. Passed	
ELEM ED: READING & LANG ARTS SUBTES (5002)	182	150	150	YES	✔ Alt. Passed	October 5, 2024
ELEM ED: MATHEMATICS SUBTEST (5003)	200	157	157	YES	✔ Passed	October 5, 2024
ELEM ED: SOCIAL STUDIES SUBTEST (5004)	171	155	155	YES	✔ Passed	October 5, 2024
ELEM ED: SCIENCE SUBTEST (5005)	192	159	159	YES	✔ Passed	October 5, 2024

1-yr. Pass Rate: Attending Institution Data
State/Agency: Connecticut Bureau of Educ Stds & Certification
Test:--All Tests Included--
Test Year: SEP-2024 TO AUG-2025
Test Taker Attempts: Highest Score
Include All Delivery Modes: Yes
Database was refreshed on: 12/03/2024 17:48:20 EST

Test Name	Testing Year: SEP-2024 TO AUG-2025				
	Total N	# Pass	% Pass	# Passed Using Passing Score	# Passed Using Praxis Bridge
Elem Ed: MS Mathematics Subtest (5003/0003)	22	18	81.82	13	5
Elem Ed: MS Reading Lang Arts Subtest (5002/0002)	4	*	*	*	*
Social Studies: Content Knowledge (5081/0081)	24	15	62.5		
Special Ed: Foundational Knowledge (5355/0355)	4	*	*		

Notes:* No data are displayed because the test taker count is fewer than 5.

Praxis Bridge – 20 Exams have Bridge Capacity

State	Test Code	Test Takers	Test Passers	Eligible Candidates	Bridge Purchasers	Alt Passes
NV	5002	1926	1422	150	43	28
NV	5003	2294	1362	232	65	52
NV	5004	2205	1339	218	45	36
NV	5005	2243	1356	280	60	44
NV	5025	237	169	5	3	1
NV	5038	504	338	16	3	3
NV	5047	39	16	6	1	1
NV	5164	140	81	5	1	1
NV	5165	390	207	17	6	5
NV	5355	133	125	5	1	0
NV	5442	56	34	3	1	1
NV	5547	1	1			
NV	5581	19	14	1	1	1
NV	5622	441	368	13	5	3
NV	5624	1332	1191	18	7	7
NV	5713	3586	2942	92	32	23
NV	5723	4269	2808	163	46	32
NV	5733	3721	2831	95	32	22
NV	5758	17	7			
NV	5759	15	12	1	0	0
Total		**23568**	**16623**	**1320**	**352**	**260**

- Since the implementation of Praxis Bridge, 260 candidates were able to complete the process and achieve a passing score
- Bridge eligible candidates = 1,320
- Candidate choosing to start Praxis Bridge = 352

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Praxis Bridge – 20 Exams have Bridge Capacity

- 73.9 % of candidates who chose to complete Praxis Bridge passed
- Only 26.7% of candidates eligible for Praxis Bridge chose to complete it

State	Test Code	Test Takers	Pct Eligible	Pct of Eligible who Purchased	Pct Purchasers who Alt Passed
NV	5002	1926	7.8%	28.7%	65.1%
NV	5003	2294	10.1%	28.0%	80.0%
NV	5004	2205	9.9%	20.6%	80.0%
NV	5005	2243	12.5%	21.4%	73.3%
NV	5025	237	2.1%	60.0%	33.3%
NV	5038	504	3.2%	18.8%	100.0%
NV	5047	39	15.4%	16.7%	100.0%
NV	5164	140	3.6%	20.0%	100.0%
NV	5165	390	4.4%	35.3%	83.3%
NV	5355	133	3.8%	20.0%	0.0%
NV	5442	56	5.4%	33.3%	100.0%
NV	5547	1			
NV	5581	19	5.3%	100.0%	100.0%
NV	5622	441	2.9%	38.5%	60.0%
NV	5624	1332	1.4%	38.9%	100.0%
NV	5713	3586	2.6%	34.8%	71.9%
NV	5723	4269	3.8%	28.2%	69.6%
NV	5733	3721	2.6%	33.7%	68.8%
NV	5758	17			
NV	5759	15	6.7%	0.0%	NaN
Total		**23568**	**5.6%**	**26.7%**	**73.9%**

Praxis Bridge & -1 SEM

Test codes	Tests	State/Agency/Program	N	Current Score (CS)		CS-1 SEM		# Qualifying for Bridge
				# Pass	% Pass	# Pass	% Pass	
5002	Elementary Education: Multiple Subjects Reading and Language Arts Subtest	State AI	807	690	85.50%	748	92.69%	58
5003	Elementary Education: Multiple Subjects Mathematics Subtest	State AI	847	653	77.10%	746	88.08%	93
5004	Elementary Education: Multiple Subjects Social Studies Subtest	State AI	816	617	75.61%	708	86.76%	91
5005	Elementary Education: Multiple Subjects Science Subtest	State AI	825	632	76.61%	722	87.52%	90
5024	Education of Young Children	State AI	75	56	74.67%	65	86.67%	9
5025	Early Childhood Education	State AI	80	65	81.25%	69	86.25%	4
5038	English Language Arts: Content Knowledge	State AI	204	171	83.82%	180	88.24%	9
5047	Middle School English Language Arts	State AI	7	3	42.86%	5	71.43%	2
5089	Middle School Social Studies	State AI	3	3	100.00%	3	100.00%	*
5095	Physical Education: Content and Design	State AI	70	46	65.71%	52	74.29%	6
5101	Business Education: Content Knowledge	State AI	1	1	100.00%	1	100.00%	*
5114	Music: Content and Instruction	State AI	47	29	61.70%	33	70.21%	4
5115	Music: Instrumental and General Knowledge	State AI	5	5	100.00%	5	100.00%	0
5116	Music: Vocal and General Knowledge	State AI	1	1	100.00%	1	100.00%	*
5122		State AI	2	2	100.00%	2	100.00%	*
5135	Art: Content and Analysis	State AI	19	12	63.16%	13	68.42%	1
5164	Middle School Mathematics	State AI	41	28	68.29%	30	73.17%	2
5165	Mathematics	State AI	126	80	63.49%	88	69.84%	8
5174	French: World Language	State AI	2	2	100.00%	2	100.00%	*
5183	German: World Language	State AI	2	2	100.00%	2	100.00%	*
5195	Spanish: World Language	State AI	34	25	73.53%	28	82.35%	3
5236	Biology	State AI	75	52	69.33%	56	74.67%	4
5246	Chemistry	State AI	5	2	40.00%	2	40.00%	0
5266	Physics	State AI	2	1	50.00%	1	50.00%	*
5331	Speech-Language Pathology	State AI	83	71	85.54%	74	89.16%	3
5355	Special Education: Foundational Knowledge	State AI	71	71	100.00%	71	100.00%	0
5391	Psychology	State AI	1	1	100.00%	1	100.00%	*
5402		State AI	11	8	72.73%	9	81.82%	1
5403	School Psychologist	State AI	27	24	88.89%	27	100.00%	3
5412	Educational Leadership: Administration and Supervision	State AI	107	105	98.13%	106	99.07%	1
5422	School Counselor	State AI	22	20	90.91%	20	90.91%	0
5436	General Science	State AI	23	16	69.57%	16	69.57%	0

Praxis Bridge & -1 SEM

Test codes	Tests	State/Agency/Program	N	Current Score (CS)		CS-1 SEM		# Qualifying for Bridge
				# Pass	% Pass	# Pass	% Pass	
5442	Middle School Science	State AI	13	10	76.92%	11	84.62%	1
5485	Physical Science	State AI	35	17	48.57%	24	68.57%	7
5534	Early Childhood Education: Foundational Knowledge and Content	State AI	1	1	100.00%	1	100.00%	*
5547	Special Education: Severe to Profound	State AI	1	1	100.00%	1	100.00%	*
5551	Health Education	State AI	22	20	90.91%	22	100.00%	2
5572	Earth and Space Sciences	State AI	5	2	40.00%	4	80.00%	2
5622	Principles of Learning and Teaching: Grades K-6	State AI	168	158	94.05%	163	97.02%	5
5623	Principles of Learning and Teaching: Grades 5-9	State AI	30	28	93.33%	29	96.67%	1
5624	Principles of Learning and Teaching: Grades 7-12	State AI	555	533	96.04%	544	98.02%	11
5641	Theatre	State AI	9	8	88.89%	8	88.89%	0
5652	Computer Science	State AI	7	6	85.71%	6	85.71%	0
5661	Japanese: World Language	State AI	1	1	100.00%	1	100.00%	*
5665	Chinese (Mandarin): World Language	State AI	2	1	50.00%	1	50.00%	*
5692	Special Education: Early Childhood/Early Intervention	State AI	16	15	93.75%	15	93.75%	0
5701	Agriculture	State AI	3	2	66.67%	2	66.67%	*
5713	Core Academic Skills for Educators: Reading	State AI	1796	1637	91.15%	1683	93.71%	46
5723	Core Academic Skills for Educators: Writing	State AI	1900	1481	77.95%	1586	83.47%	105
5733	Core Academic Skills for Educators: Mathematics	State AI	1819	1553	85.38%	1607	88.35%	54
5841	World Languages Pedagogy	State AI	1	1	100.00%	1	100.00%	*
5857	Health and Physical Education: Content Knowledge	State AI	6	5	83.33%	6	100.00%	1
5881	Special Education: Teaching Speech to Students with Language Impairments	State AI	58	49	84.48%	50	86.21%	1
5911	Economics	State AI	1	0	0.00%	1	100.00%	*
5921	Geography	State AI	1	1	100.00%	1	100.00%	*
5931	Government/Political Science	State AI	2	2	100.00%	2	100.00%	*
5941	World and United States History: Content Knowledge	State AI	9	5	55.56%	5	55.56%	0
5952	Sociology	State AI	1	1	100.00%	1	100.00%	*
5581	Social Studies	State AI	16	12	75.00%	12	81%	0

We are building and rolling out several innovative products in FY26

- **Praxis Steps:** A modular approach to new and redesigned tests supporting flexible administration and efficient retakes
- **Praxis Foundations:** An alternative to Praxis Core, designed to support richer indicators of candidate readiness to enter a preparation program
- **ProEthica 2.0:** Updating our ethics professional development solution to reflect the revised Model Code of Ethics for Educators and appropriate use of AI aligned with the ETS AI Literacy Framework
- **High Leverage Practices Modules:** A set of AI driven professional development modules designed for Paraprofessionals
- **Praxis Practices:** A next-generation performance assessment leveraging generative AI simulations, rooted in ETS research on High Leverage Practices for educators and nationally recognized teacher preparation standards

Expanding our coverage of teacher preparation standards

- These new products address nationally recognized preparation standards much more broadly, supporting thought leadership and solutions across the educator lifecycle

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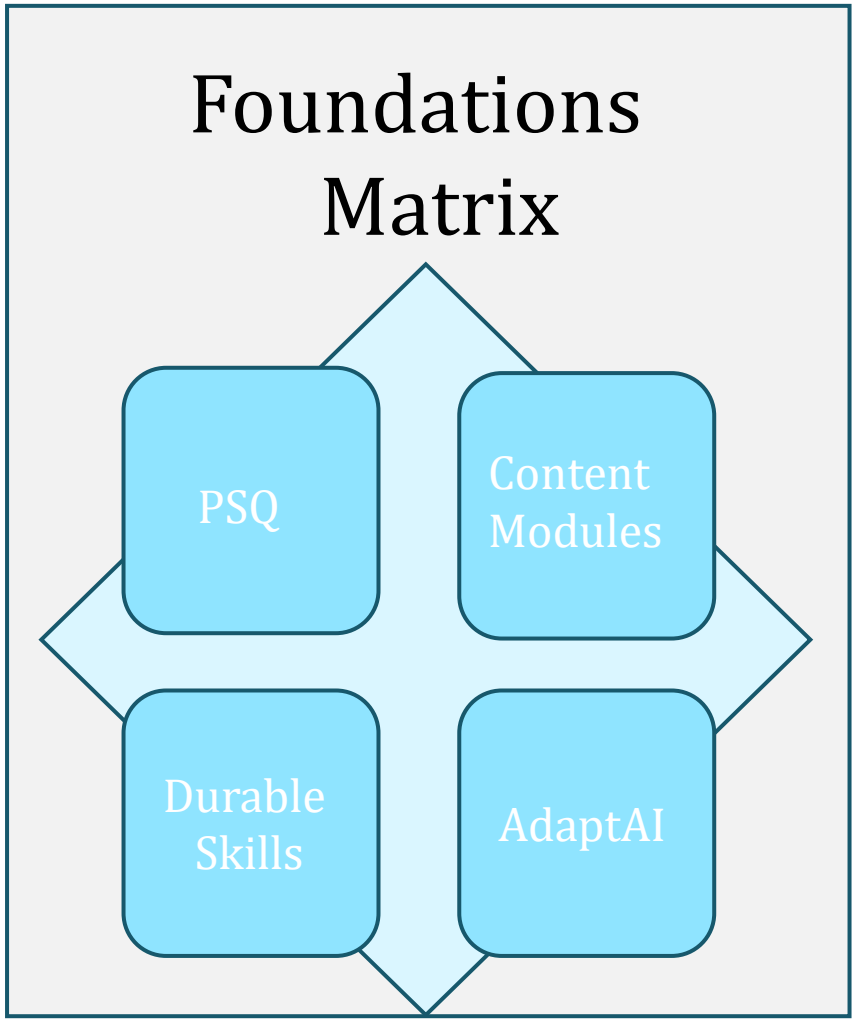
Praxis Foundations (working title)

A new approach to assessing candidate readiness

- Providing insight into teacher candidate readiness to succeed on their preparation journey and beyond
- Multiple measures giving signals on key preparation aspects that are common themes embedded within:
  - InTASC Standards
  - CAEP and AAQEP Standards
  - Educator evaluation frameworks
- Giving these signals as candidates start down their preparation path reveals opportunities for professional learning before entering the classroom



Praxis Foundations – Content Modules

The Praxis Foundations Content Modules are adapted from the Praxis Bridge.

The Content Modules include a professional learning approach with knowledge checks for reading, writing, and mathematics

This dynamic new approach focuses on candidate growth and development

Praxis PSQ for Educators

Dispositions: Skill dimensions reflecting behavioral characteristics critical for success in an educational setting.

Our Product: The Praxis Personal Skills and Qualities (PSQ) for Educators Screener

- This instrument provides an indicator of the match between candidate characteristics and working in the education environment on five key composites: Engaging with Others, Teamwork, Self-regulation, Emotional Regulation and Innovativeness.
- Solid workforce readiness research base
- Clear alignment to InTASC Dispositions
- Creating a version specific to readiness to succeed in the K12 environment

Praxis PSQ: Confirmation Study

Delivers insight on current and prospective students' strengths

Supports student success and diversity as well as holistic admissions efforts

Provides objective data that's fair to all, including marginalized groups

Purpose:

- validate the PSQ for use with prospective educators and confirm subdimensions
- ETS Fairness review & IRB approval complete

Sample:

Survey *n* = 60 participants

- Practicing teachers – traditional route
- Practicing teachers – alternate route
- Building principals
- HR Managers
- Supervisor/mentor teachers and/or department chairs
- State clients

Survey Instrument:

- Rate importance of 13 PSQ subdimensions
- Rank-order top 5 PSQ subdimensions
- Rate subdimensions' alignment to InTASC
- Open-ended questions to determine other skills and use cases for the PSQ
- Sociodemographic questions

Praxis PSQ Survey Results

- Recommended Construct Names

Sociability
Dependability
Composure
Collaboration
Resourcefulness

- N = 74 classroom teachers
- 25 states + DC

Assessment Value: Unqualified "Yes" (69%*)

Q: Do you believe there would be value in developing a formal assessment to measure these dispositions in teacher preparation programs? Please explain your answer.

"I think it is definitely needed. New teachers may have the degree, but a lot do not have the disposition to be an effective teacher."

"Yes, I do. Some of these dispositions are essential in becoming a well-rounded educator and may help retention rates."

"Yes. It would have helped me if my teacher preparation program had included more of the dispositions."

"Yes. These "soft skills" can make or break a teacher and formal assessments measuring these would benefit future teachers and their students."

*ets

Note: *N* = 74 classroom teachers (traditional route). * = unqualified and qualified "Yes" respondents combined.

InTASC Dispositions and PSQ

We have mapped the InTASC Critical Dispositions to the Praxis Personal Skills and Qualities (PSQ) Inventory, based on ETS workforce readiness research. Key examples include:

Standard 1: Learner Development

- Disposition: 1(i) The teacher is committed to using learners' strengths as a basis for growth, and their misconceptions as opportunities for learning = **Sociability**

Standard 2: Learning Differences

- Disposition: 2(l) The teacher believes that all learners can achieve at high levels and persists in helping each learner reach his/her full potential = **Composure, Sociability**

Standard 3: Learning Environments

- Disposition: 3(p) The teacher is committed to supporting learners as they participate in decision-making, engage in exploration and invention, work collaboratively and independently, and engage in purposeful learning = **Collaboration, Composure, Resourcefulness**

Standard 7: Planning for Instruction

- Disposition: 7(o) The teacher values planning as a collegial activity that takes into consideration the input of learners, colleagues, families, and the larger community = **Collaboration, Sociability**

Standard 8: Instructional Strategies

- Disposition: 8(p) The teacher is committed to deepening awareness and understanding the strengths and needs of diverse learners when planning and adjusting instruction = **Resourcefulness**

Praxis Durable Skills

Durable Skills: a set of skills that are predictive of success in a number of key outcomes, including school, college, work and community wellbeing.

Praxis Foundations Component: The Praxis Durable Skills Simulations

- This instrument provides candidates with three AI-powered simulations. Candidates will receive feedback on their awareness and competence across the skills of Communication, Collaboration, and Critical Thinking, which are essential to successfully completing educator preparation programs and entering the workforce.
- Communication, Collaboration and Critical Thinking competency framework papers provide adequate, applicable research backing.

InTASC Cross-Cutting Themes – Durable Skills

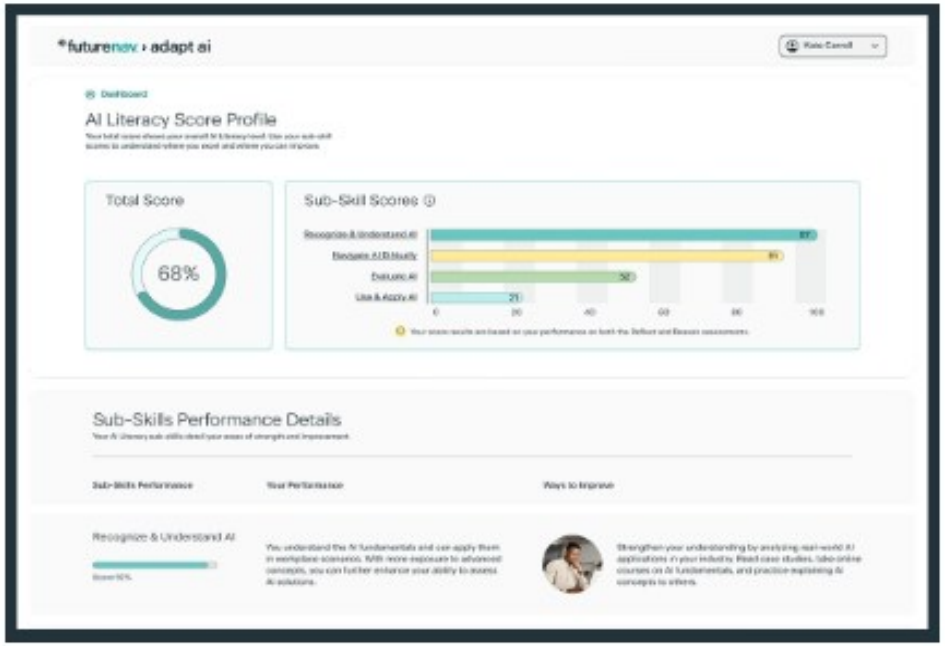
Theme	Knowledge	Disposition	Performance
*Collaboration	3(g), 3(h), 3(i), 5(p), 10(f), 10(h)	1(k), 3(k), 3(l), 3(nm), 5(u), 5(v), 6(m), 7(l), 8(s), 9(l), 10(k), 10(l)	1(c), 3(a), 3(b), 3(d), 5(f), 6(b), 7(a), 8(b), 8(c), 9(a-c), 9(e), 10(a), 10(b), 10(c), 10(d)
*Communication	3(i), 3(j), 5(o), 6(j), 8(o)	3(o), 3(n), 6(o), 8(u)	3(b), 3(e), 5(e), 5(f), 6(c), 8(h), 8(i), 8(j), 10(e)
*Creativity/Innovation	5(k), 5(q), 8(l), 8(o)	3(m), 5(v)	5(d), 5(g), 5(h), 6(g), 8(k), 9(f)
*Critical thinking, problem solving	4(h), 5(j), 5(n), 6(k), 8(l), 8(n)	4(n), 5(s), 8(r)	4(b), 4(c), 5(a), 5(b), 5(d), 5(g), 5(h), 6(d), 8(f), 8(g), 8(k), 9(b)
Cultural competence	1(g), 2(i), 2(l), 2(m), 3(i), 4(k), 5(r), 7(f), 8(m)	3(n), 4(m), 5(v), 5(w), 7(f), 8(t), 9(m)	2(f), 3(e), 5(h), 9(c)
English language learners	1(g), 2(i), 2(k), 2(l), 6(l), 8(m)	2(q), 6(q)	2(f), 2(g), 6(f)
Families/Communities	2(l), 2(m), 10(g), 10(g)	1(k), 2(o), 7(l), 8(s), 9(m), 10(k)	1(c), 2(f), 8(c), 9(b), 10(a), 10(e)
Individual differences	1(d-g), 2(i), 2(j), 2(l), 2(m), 3(i), 4(i), 4(k), 6(h), 6(i), 6(l), 7(f-j), 8(m), 8(n), 9(h), 9(i), 9(j)	1(h), 1(i), 1(k), 2(n), 2(o), 2(p), 6(o), 6(r), 7(k), 7(n), 8(t), 8(w), 9(m)	1(a), 1(b), 2(a-f), 2(h), 3(c), 3(e), 4(a), 4(d), 6(c), 6(e), 6(f), 6(g), 7(b), 7(c), 8(a), 8(b), 8(d), 8(e), 9(e), 10(c)
Interdisciplinary themes	5(k)	5(s), 5(t)	5(a), 5(b), 5(e)
*Multiple perspectives	5(j), 5(k), 5(o), 9(i), 10(g)	3(n), 4(n), 5(t), 5(w)	2(f), 4(b), 5(a), 5(b), 5(e), 5(h)
Professional learning	6(h-l), 7(h), 7(i), 8(m), 8(p), 8(q), 9(g-k)	4(m), 4(n), 4(o), 5(s), 5(t), 6(p), 6(r), 8(t), 9(m), 9(n), 10(l), 10(m)	6(a), 6(b), 6(e), 6(g), 9(a-f), 10(c), 10(d)
Student-directed learning	3(f), 3(h), 5(n), 6(k)	3(k), 3(l), 3(m), 6(m), 10(k)	3(a), 3(b), 3(d), 5(d), 5(g), 6(d), 8(b), 8(c)
Teacher responsibility	9(j), 9(k), 10(i)	1(j), 4(m), 6(n), 6(r), 7(m), 9(l-n), 10(j), 10(l), 10(m)	3(b), 9(d), 9(e), 10(a-e)
*Technology	3(j), 5(l), 5(m), 7(h), 8(p), 8(q), 10(h)	8(u), 8(v)	5(c), 5(f), 6(g), 8(g), 9(b), 9(d), 10(e)
Use of data to support learning	5(l), 5(r), 6(h-j), 6(l), 8(n), 9(g), 9(h)	6(m-r), 7(n), 8(w), 9(l)	5(c), 5(f), 5(g), 5(h), 6(a-g), 7(c), 8(b), 8(d), 8(i), 9(a), 9(d), 9(g), 10(b), 10(c)

InTASC p. 51
*Cross-disciplinary skills

futurenav › adapt ai

- **Reflect** – Gauges teachers' perceptions of AI tools
- **Reason** - Adaptive, scenario-based assessment measuring AI knowledge
- **Apply** – Scenario-based assessment of practical real-world AI application measuring AI knowledge, application, and behaviors

Measure AI literacy



Map your people's AI understanding, practical usage and ethical awareness.

Target AI upskilling

Design strategic, targeted upskilling and training programs based on identified skill gaps.

Foundations vs. Core Feature Comparison

Feature	Praxis Foundations	Praxis Core
Test Administration	Mobile-first, at-home and test center	Test center and at-home
Content Knowledge	Bridge Reading, Math and Writing modules with knowledge checks	Reading, Math, Writing standardized tests
Scoring	Automated/AI scoring	Automated/AI scoring
InTASC Dispositions	Sociability, Dependability, Composure, Collaboration, Resourcefulness	N/A
InTASC Durable Skills	Communication, Collaboration, Critical Thinking scenario-based AI simulations	N/A
AI Literacy	AI terminology, practical usage and ethical awareness screener	N/A
Reporting	Diagnostic and dynamic video score reporting	Generic pass/fail report
Candidate Preparation Claim	Multi-faceted	Reading, Math and Writing basic skills
Entrance and Pre/Post Use Cases	Useful as a measure of candidate progress across preparation journey	Single point in time
Candidate Time	4 hours across asynchronous components	4 hours, 30 minutes
Cost	TBD	$150 bundle, $270 individually

InTASC, Danielson, & Marzano

InTASC Standard	Danielson Alignment	Marzano Alignment
1. Learner Development	Domain 1b (Knowledge of students)	Domain 2: Planning and Preparing for Needs of Students
2. Learning Differences	Domain 1b (Knowledge of students), Domain 3c (Communicating w/ students), Domain 3e (Flexibility & Responsiveness)	Domain 1: Helping Students Interact with New Knowledge, Domain 2: Planning for Special Needs
3. Learning Environments	Domain 2 (Classroom Environment)	Domain 1: Establishing Rules and Procedures; Managing Student Behavior
4. Content Knowledge	Domain 1a (Knowledge of Content and Pedagogy)	Domain 2: Planning and Preparing (for lessons and resources)
5. Application of Content	Domain 1e (Designing Coherent Instruction), Domain 3c (Communicating w/ students), Domain 3b (Questioning)	Domain 1: Organizing Students to Interact with Content
6. Assessment	Domain 1f (Designing Assessment), Domain 3d (Using Assessment)	Domain 1: Using Assessment to Drive Instruction
7. Planning for Instruction	Domain 1c (Setting Instructional Outcomes), Domain 1e (Designing Coherent Instruction)	Domain 2: Planning and Preparing
8. Instructional Strategies	Domain 3b (Questioning), Domain 3c (Communicating w/ students)	Domain 1: All elements related to presenting content, questioning, feedback
9. Professional Learning and Ethical Practice	Domain 4e (Growing and Developing Professionally), Domain 4f (Showing Professionalism)	Domain 3 or 4: Reflecting on Teaching, Professional Responsibilities
10. Leadership and Collaboration	Domain 4d (Participating in a Professional Community)	Domain 4: Collegiality and Professionalism