

**Regulation Topic/Title**    **R163-26 – Reporting Cleanup**

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| <i>Summary</i>                 | <ul style="list-style-type: none"> <li>• Responsive to the Reporting Efficiency project, NDE identified several reporting requirements that were no longer applicable, duplicative, or otherwise being collected. This regulation repeals these reports.</li> </ul>                                                                                                                                                                                                                                                                                               |
| <i>Background</i>              | <ul style="list-style-type: none"> <li>• The Reporting Efficiency project identified several reports that were no longer applicable/in use or otherwise being collected elsewhere. This included: <ul style="list-style-type: none"> <li>○ Charter School Lobbying Expense Reporting (Not Utilized)</li> <li>○ Industry Recognized Credential Reporting (Already Reported Elsewhere)</li> <li>○ Units of Special Education (Outdated / No longer exist)</li> <li>○ Charter School Capital Improvements Report (Already Reported Elsewhere)</li> </ul> </li> </ul> |
| <i>Problem of Practice</i>     | <ul style="list-style-type: none"> <li>• Several reports were identified as outdated or duplicative; this regulation removes such reports for the sake of efficiency.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                  |
| <i>Development</i>             | <ul style="list-style-type: none"> <li>• These changes were made in alignment with reports from school districts collected and reported through the Reporting Efficiency Project.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                      |
| <i>Supportive Engagement</i>   | <ul style="list-style-type: none"> <li>• School districts through the Reporting Efficiency Project.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <i>Oppositional Engagement</i> | <ul style="list-style-type: none"> <li>• ---</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <i>Inflection Points</i>       | <ul style="list-style-type: none"> <li>• ---</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <i>History</i>                 | <ul style="list-style-type: none"> <li>• ---</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <i>Questions and Notes</i>     | <ul style="list-style-type: none"> <li>• ---</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |