



GREAT BASIN COLLEGE

Online Teacher Education Programs

Advising for Education Programs

- Elko-general advisor & program advisor
- Centers-dedicated program advisor
- Meet each semester
- Digital advising plans
- Coordinated transfer from other NSHE institutions



Recruitment for Education Programs

- High school career fairs (Elko, Ely, Winnemucca, Fallon, Lovelock)
- Local school district partnerships
- TMCC/CSN education presentations
- NDE recommendations
- Email inquiries
- GBC Alumni



Bachelor of Arts in Elementary Education

- 120 Credits
- Kindergarten through 8th Grade
- 4-5 Practicum placements (155 hours)
- Paid student teaching internship (IPT)
- Meets all NV licensing requirements



Bachelor of Arts in Secondary Education

- 120 Credits in biology, English, social studies, or business
- 7th Grade through 12th Grade
- 3 Practicum placements and a paid student teaching internship (IPT)
- Meets all NV licensing requirements.
- AA degrees in Fall 2026



Alternative Route to Licensure (ARL) Routes

- Elementary
- Special Education Generalist
- Early Childhood
- Secondary
 - Art
 - Biological & Physical Science
 - English
 - Math
 - Music
 - Physical Education
 - Social Studies
 - World Language



Endorsements Available

- ECE – Birth to Grade 2
- ELAD – English Language Acquisition & Development
- SPED - Special Education (Generalist K-12)
- SEAD – Social Emotional Academic Development
- GT – Gifted and Talented
- **Coming Soon!** Trauma-Informed Teaching in partnership with NDE and SB165



Clinical Practice Integration

- Field Experiences I, II, III:
 - Demonstrate specific competencies outlined in the InTASC standards
 - 15 hrs/25 hrs/30 hrs
 - Mentor feedback with rubrics
 - Monthly support course
 - Simulation use (SchoolSims)
 - Grow-your-own model with paraprofessionals and long-term subs



Student Teaching Internships

- 16-week Experiences
 - Traditional or Long-term Subbing
 - Residency Model
 - Action Research Capstone Project
 - IPT stipend of \$9600
 - Midterm and Summative Assessment
 - CCAST rubric



Data systems

- Canvas LMS for assignments and rubrics
- ARL tracking folders (each semester)
- Digital Portfolios for Action Research
- Ohio State's CCAST data collection each semester
 - 21 indicators (scored 0-3)
 - Goal setting at midterm
 - Goal setting for first year at summative

CPAST Form Sections: Pedagogy & Dispositions

Indicator	Score
1. Instructional Strategies	3
2. Assessment Methods	3
3. Instructional Planning	3
4. Instructional Delivery	3
5. Progress	3
1. Attitudes	3
2. Knowledge & Skills	3
3. Attitudes & Skills	3



Each row includes detailed descriptors of observable, measurable behaviors to guide scoring decisions

Scale is

0-3



Discernable levels of performance are

italicized



Bold is the row topic



Item	Exceeds Expectations (3 points)	Meets Expectations (2 points)	Emerging (1 point)	Does not meet Expectation (0 points)
J. Data-Guided Instruction InTASC 3d	Uses <u>data-informed decisions</u> (<i>trends and patterns</i>) to set short and long term goals for future instruction and assessment AND Uses <u>contemporary tools</u> for learner data record-keeping and <u>analysis</u>	Uses <i>data-informed decisions</i> to design instruction and assessment AND Uses <i>contemporary tools</i> for learner data record-keeping	Uses <i>minimal data</i> to design instruction and assessment	Does not use data to design instruction and assessment

AAQEP Accreditation, Spring 2028

- Continuous Improvement
- Evidence-Based Decisions
- Review cycles with GBC, NDE, and NSHE
- Collaboration with NSHE prep programs
- Partnership and Impact Measures



GBC Highlights

- Fully online and hybrid Zoom options for working adults (86,000 sq. miles)
- Lower tuition compared to other 4-year institutions
- 90%+ stay in Nevada
- Located in most school districts, many charter schools and private schools across Nevada
- Alumni lead teachers
- Current NV educators are course instructors



GBC Educator Pipeline

- **AY 2020–2025 Total Completers: 164**
 - Elementary: 80
 - Secondary: 27
 - ARL: 57
- **AY 2024–2025 Snapshot:**
 - Elementary: 28 enrolled / 18 completers / 18 placements
 - Secondary: 11 enrolled / 6 completers / 6 placements
 - ARL: 83 enrolled / 21 completers / 21 placements
 - ECE (AA): 43 enrolled / 16 completers





Why GBC Matters?

- Build **local teachers** for local schools
- Expand **alternative licensure pathways**
- Increase **access through flexible delivery**
- Align preparation to **real classroom needs**
- Strengthen **rural recruitment and retention**

If Nevada wants teachers to stay, we must prepare them where they live—and that is exactly what Great Basin College does.

