

**Project Title:**

Empowering Nevada Educators in Holocaust and Genocide Education

**Objective:**

To enhance the teaching of Holocaust and genocide studies in Nevada's classrooms by providing teachers with comprehensive professional development opportunities, equipping them with the tools, resources, and strategies necessary to create meaningful, impactful lessons for their students.

**Budget Allocation:**

\$70,000 for stipends to participating educators who successfully meet all program requirements.

**Eligibility Criteria:**

- Licensed Nevada educators actively teaching grades 6–12.

**Program Components:**

1. Mandatory Attendance at Nevada Social Studies Day (Spring):
  - a. Attend all Holocaust/genocide-focused sessions.
2. Completion of Approved Training (30 Hours):
  - a. Participants will choose from pre-approved Holocaust or genocide courses available on the Canvas platform, Echoes and Reflections, or through the United States Holocaust Memorial Museum (USHMM).
3. Belfer Virtual Conference Participation (July):
  - a. Engage in sessions hosted by the United States Holocaust Memorial Museum to deepen content knowledge and instructional strategies.
4. Participation in Three Virtual PLCs (August-April):
  - a. Collaborate with fellow educators to discuss and share learning outcomes from the PD sessions, approved training, and conference.
  - b. PLCs will focus on integrating Holocaust and genocide studies into Nevada's Social Studies Standards.
5. Creation of a Final Project/Portfolio (Due June):
  - a. Develop and submit a comprehensive project or portfolio showcasing lesson plans, activities, and assessments implemented in the classroom.
  - b. Include evidence of student engagement and reflections on the teaching experience.

**Stipend Details:**

- Each teacher completing all program components by June 25, 2025, will receive a stipend of \$2,500.

**Total Number of Teachers:**

- Budget:  $\$70,000 \div \$2,500 = 28$  teachers

**Program Deliverables:**

- Increased educator knowledge and confidence in teaching Holocaust and genocide topics.
- Implementation of high-quality, standards-aligned lessons in classrooms.

- A collection of best practices and resources shared among Nevada educators.

**Program Timeline:**

<b>Milestone</b>	<b>Date</b>
Application Open	March
Application Deadline	May
Belfer Conference	June
PLC Meetings	August-April
Nevada Social Studies Day	March
Approved Training Completion	April
Portfolio Submission Deadline	May
Stipends Issued	June

**Conclusion:**

This program ensures that teachers have access to flexible, high-quality professional development options, fostering meaningful Holocaust and genocide education. By incorporating PLC collaboration and a final portfolio requirement, the program emphasizes practical application and peer learning, culminating in transformative classroom experiences.

**Approval and Next Steps:**

Upon approval, the program will be announced to all eligible educators, with detailed guidelines and application instructions provided. Regular updates and check-ins will ensure participants stay on track to meet all requirements.