Nevada Department of Education

Stakeholder Engagement on the Statewide Plan for the Improvement of Pupils (STIP)

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Objective: Update the State Board on NDE's stakeholder engagement process, key feedback themes, and planned revisions to inform the final Statewide Plan for the Improvement of Pupils (STIP).

Agenda

- NDE Vision & Priorities
- Stakeholder Engagement Process
- Summary of Feedback
- Next Steps

NDE has defined a clear vision for what success looks like for every Nevada student that anchors the STIP

Every day, students are…



Building knowledge of the world.

+



Engaging with grade-level content and instruction.

+



Solving complex problems together.

+



Making progress toward their postsecondary goals.

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NDE will achieve our vision by focusing on five strategic priorities, each outlined in detail in the STIP

Informed by both data and the lived experience of Nevada educators and students, these priorities focus collective efforts and ensure Nevada students thrive in school and graduate prepared for success in college, career, and life.

- **Strong Foundations**
- **Informed and Connected Families**
- **Empowering Pathways**
- **Aligned Systems**
- **Equipped Educators & Leaders**

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Over the past two months, NDE further engaged students, families, educators, and communities statewide to better understand the path forward for Nevada to execute on the five strategic priorities

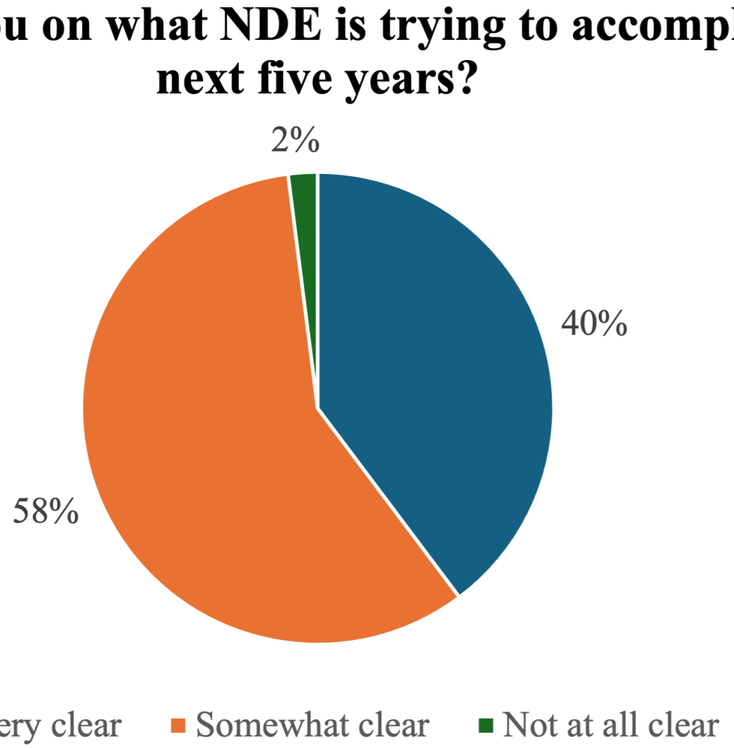
December 2025 - March 2026	April 2026 - August 2026	September 2026 - March 2027 Submission Goal: December 2026
Phase One: **Output**: Clear strategic direction grounded in Nevada context	**Phase Two:** **Output**: Draft STIP aligned to NDE priorities and statute	**Phase Three:** **Output**: Approved statewide plan to advance NDE's vision for all students
• Conduct a Statewide Listening Tour across districts, schools, and communities to better understand what opportunities exist to improve the experiences of students from those closest to the work • Review progress toward current STIP goals and metrics through the 2026 STIP update report • Identify strengths, opportunities, and areas of misalignment with NDE's strategic priorities	• Define clear targets, initiatives, and performance indicators for a revised STIP aligned to NDE's strategic priorities • Develop a roadmap of the initiatives and strategies that schools, districts, and internal NDE teams will implement as part of the five-year plan	• Convene the STIP advisory committee, including representatives from NDE, the State Board of Education, school districts, and existing boards, commissions, and councils • Conduct final stakeholder input on STIP updates to ensure clarity of goals and next steps • Present the revised plan to the State Board of Education • Submit the updated plan in accordance with statutory requirements

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Public survey feedback results underscored the core purpose of the STIP – *it provides a clear direction for where the state goes next*

98% of respondents said they were "Very clear" or "Somewhat clear" about what NDE is trying to achieve through the STIP over the next five years.

Only 2% of respondents said they were not at all clear on what NDE is trying to accomplish over the next five years.



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Stakeholders reinforced the STIP's direction while identifying six areas where greater clarity, access, and accountability are needed

1. **Clarify NDE’s approach to school improvement and district support.**
2. **Measure progress for students with the greatest academic needs.**
3. **Address student well-being and educator working conditions.**
4. **Expand access to high-quality instruction and postsecondary pathways for all students.**
5. **Demonstrate near-term progress toward long-term goals.**
6. **Align education investments, guidance, and accountability to drive improvement.**

NDE will incorporate stakeholder feedback and return to the Board with a final STIP in December

This plan is a result of the students, families, educators, State Board members, school and district leaders, NDE staff, and partners who helped shape this direction and who will bring this plan to life.

It will hold NDE accountable for using the state's resources, information, support, and authority in a coordinated way to help schools and districts deliver for students.

Anticipated Submission for Final Approval: December 9, 2026

Questions or Comments?

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Thank you

For additional questions, please reach out to Tom Greene (thomas.greene@doe.nv.gov)

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Appendix

SB 460 STIP Requirements

The STIP has been a longstanding requirement as part of NRS 385.111-113, and last year's SB 460 (2025) amended the process to **charge NDE to prepare and annually review a five-year statewide plan developed in consultation with key stakeholders**, including the State Board, school districts, and existing boards, commissions, and councils.

Specifically, SB 460 requires NDE to consult with the following key stakeholders:

- NDE employees and State Board of Education members
- Employee of a school district in a county of 100,000 or more, appointed by the Nevada Association of School Boards
- Employee of a school district in a county of fewer than 100,000, appointed by the Nevada Association of School Boards
- Representative of the Statewide Council for the Coordination of the Regional Training Programs

NDE engaged education leaders, students, families, and communities to inform revisions to the STIP

Superintendent's Advisory Committee

- Convened district leaders and trustees representing rural and urban communities and SBOE member Annette Dawson Owens.
- Met in October and meetings being scheduled for November to review draft strategies and measures, stress-test proposed targets, and **to ensure the plan was both ambitious and achievable.**

State Board of Education (SBE)

- September 9, 2026 Presented STIP to the Board for discussion, considerations, and feedback, this presentation officially opened public comment for input and suggestions to refine the final STIP.

Public Feedback Survey

- From September 9, 2026 to October 21, 2026, the Department fielded a statewide public survey promoted through districts, schools, community organizations, and NDE's own channels, asking students, families, educators, and community members where the state should focus and what success should look like.
- The survey drew **over 100 responses.**

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Boards, Commissions, and Councils engaged to inform revisions in the STIP

Superintendent's Advisory Group on Education (SAGE)

- SAGE brings together **students from across Nevada**, representing urban, suburban, rural, and charter school communities.
- September 24, 2026, SAGE members reviewed the draft STIP and **provided feedback on students' experiences and priorities to inform the STIP.**

Superintendent's Teacher Advisory Cabinet (STAC)

- September 17, 2026: Convened teachers from across the state to solicit feedback and discuss strategic priority implementation in Elementary, Middle, and High School.

Principal Advisory Cabinet (PAC)

- September 16, 2026: Convened principals from across the state to solicit feedback and discuss strategic priority implementation in Elementary, Middle, and High School.

Nevada Association of School Superintendents (NASS)

- September 3, 2026: Presented draft STIP to local school district superintendents for reflection and feedback.

Joint Interim Standing Committee on Education

- Draft STIP circulated with legislators for awareness and feedback.

Boards, Commissions, Associations, and Community Leaders engaged to inform revisions in the STIP

Community Leaders

- October 8, 2026: Superintendent Wakefield met with community leaders in Las Vegas organized by State Board Member Tricia Braxton to review the STIP and provide feedback on the strategic priorities.

Commission on School Funding (CSF)

- September 25, 2026: Briefed Commissioners on the draft STIP and the strategic priorities to gain feedback and discuss how this plan can inform the work of the Commission.

Commission on Innovation and Excellence in Education (CIEE)

- October 20, 2026: Briefed Commissioners on the draft STIP to get feedback about the priorities and how each may align with the work of the Commission to improve student mastery and pursue pathways to postsecondary success.

Statewide Council for the Coordination of Regional Training Programs

- November 17, 2026: Scheduled to present to Council and solicit feedback on draft STIP.

Nevada CTE Directors

- Met with CTE experts in the field on Priority 2 to ensure the plan builds tangible and sustainable capacity for CTE programming across the state.

Stakeholders called for clearer school improvement supports and stronger measures of student progress

Clarify NDE's approach to district support and school improvement

- State Board members asked for greater clarity on how NDE will identify and support schools and districts most in need of improvement, while emphasizing the importance of coordinated guidance, resources, and implementation support to advance the state's instructional priorities.

We also heard…

- "The plan should make its accountability approach clear: identify problems early, understand their causes, and provide effective support to schools and districts." **[Public survey]**
- "The plan is too broad to accomplish without a massive expansion of resources." **[Public survey]**

Measure progress for students with the greatest academic needs

- State Board members emphasized the importance of measuring improvement among students performing at the lowest proficiency levels.

We also heard…

- "Students who are performing below grade level need additional support before they fall further behind." **[Public survey]**
- "It is very concerning that graduation rates are increasing and schools are highlighted as 4-5 star schools but when you dig into the data their ELA and math proficiency rates are so low." **[Public survey]**

Stakeholders emphasized the importance of high-quality instructional experiences and supportive learning environments for all students

Address student well-being and educator working conditions

- State Board members emphasized the importance of student mental health, behavior, school safety, and positive learning environments, as well as their impact on educator well-being and retention.

We also heard…

- 22 survey respondents raised student behavior, discipline, or school safety as a gap in the current STIP draft.
- “Nevada cannot improve academic outcomes while continuing to place teachers and students in environments where repeated disruptive, aggressive, or unsafe behavior cannot be effectively addressed.” **[Public survey]**
- Students in SAGE reported overextended counselors, insufficient mental health supports, and concerns about teacher shortages and retention. **[SAGE]**

Expand access to high-quality instruction and postsecondary pathways for all students

- State Board members called for greater recognition of dual language and special education programs, college and career readiness pathways, and the role of bilingual educators in supporting multilingual learners.

We also heard…

- Students in SAGE highlighted inconsistent access to AP, dual enrollment, flexible CTE pathways, trade school exposure, financial literacy, and early college/career planning. **[SAGE]**
- Educators identified barriers to CTE participation for students with disabilities and English learners. **[STAC]**
- CTE Directors called for creative programming models to expand opportunities for rural students. **[CTE Directors]**
- "I believe the plan needs a stronger focus on students with disabilities and on providing a full continuum of academic, social-emotional, and behavioral supports." **[Public survey]**

Stakeholders want greater transparency and accountability for education investments

Demonstrate near-term progress toward long-term goals

- State Board members emphasized the importance of understanding how NDE will measure progress before improvements in student proficiency become visible.

We also heard…

- Principals recommended phased HQIM implementation indicators and sufficient time for implementation, coaching, and professional learning. **[PAC meeting]**
- "There should be clear measures for implementation and regular opportunities to hear from students, families, educators, and community members about what is working and where adjustments are needed." **[Public survey]**

Align education investments, guidance, and accountability to drive improvement

- State Board members elevated concerns about whether funding is reaching students with the greatest needs and producing measurable improvements in student outcomes.

We also heard…

- Principals emphasized coordinating professional learning and aligning district planning with statewide priorities. **[PAC meeting]**
- Teachers called for consistent communication between the state and districts, including centralized and accurate guidance. **[STAC]**
- "It's one thing to pledge a commitment to something, but with a state and an area that is as cash-strapped as it is, I'm wondering where exactly the funding for some of this will come from and how sustainable it will be." **[Public survey]**