NEVADA ASSOCIATION OF SCHOOL ADMINISTRATORS

The Center for Educational Excellence (CEEI) XI

Statewide Council for the Coordination of the Regional Professional Development Programs

2026-2027

Dr. Jeff Geihs, Executive Director

Dr. Greta Peay, Deputy Director

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The Center for Educational Excellence (CEEI) XI

Theme: Learner Centered and Future Ready Leadership

- The focus for the 2026-2027 CEEI XI is structured using the research via Lindsay Wharton, ***A New School Leadership Architecture*** *and via Robert Marzano,* ***School Leadership that Works.***

- The CEEI XI specialized session topics will focus primarily on the best practices to assist individuals with an enhanced understanding of the Nevada Educator Performance Framework for system transformation, sustainability of structural systems, including curriculum, instruction and assessment.

- The specialized professional learning sessions will also focus on the habits and traits of effective leaders to enhance a culture that will optimize student growth, metacognitive strategies to assist students with an understanding of their learning, management of human capital, and resource allocation.

Dates: October 10, 2026 – December 1, 2026 **(45 Hours)**
Participants will attend **12** Sessions.

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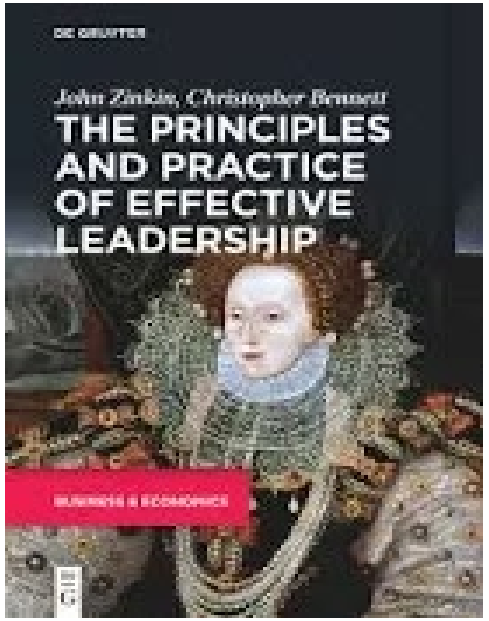
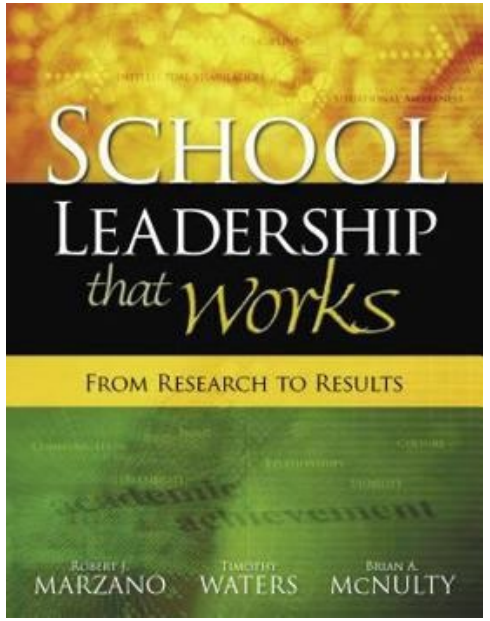
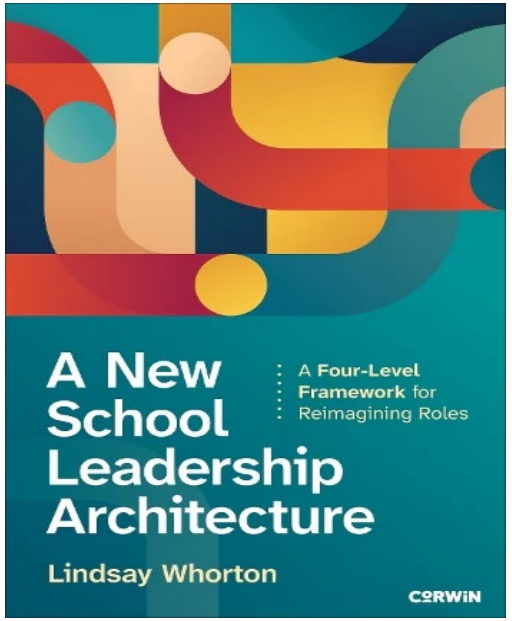
The Center for Educational Excellence Institute (CEEI)XI







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***(NEPF):** Nevada Educator Performance Framework Standards
***(NV SB 460):** Nevada Senate Bill 460

Topics at A Glance: Learner Centered and Future-Ready Leadership

- Advancing Educational Equity: Cultural and Linguistic Responsive Best Practices- **NEPF 1,2, & 4 (Teacher) & NV SB460**
- Analyzing Data for Decision-Making- **NEPF 5 (Teacher) & NEPF 1 (Administrator)**
- Balancing Performance and Accountability: The Nevada Educator Performance Framework- **NEPF 1 & 4 (Administrator)**
- Best Practices: Strategies for the Next-Level School Leadership- **NEPF 1-4 (Administrator)**
- Career Mapping and Pursuing Leadership Roles- **NEPF 2-3 (Administrator) & NV SB 460**
- Characteristics and Traits of Various Leadership Styles: School Administrator Roles- **NEPF 3 (Administrator)**
- Deepen Understanding of Special Education- **NEPF 2 (Administrator) & NEPF 1 & 4 (Teacher)**
- Effective Family and Community Engagement: Practices for Creating Family-Friendly Schools- **NEPF (Administrator) & NV SB 460**
- Enhancing School Climate and Culture- **NEPF 2-3 (Administrator) & NV SB 460**
- Overview of the School Discipline Process- **NEPF 1 & 3 (Administrator)**
- Practical Approaches for Guiding Students Through the Challenges of Social Media and Technology- **NEPF 2 & 4 (Teacher) & NV SB 460**
- Recruiting, Retaining, and Reengaging Personnel/Staff- **NEPF 1 (Administrator) & NV SB 460**
- School Strategic Budget: Operations and Management- **NEPF 1 & 4 (Administrator) & NV SB 460**
- Supervising and Evaluating Teachers: Nevada Educator Performance Framework- **NEPF 1-3 (Administrator) & NV SB 460**
- Transforming Discords to Optimize Student Success: Curriculum & Assessment- **NEPF 1 (Administrator), NEPF 1-5 (Teacher) & NV SB 460**

2026-2027 NASA CEEI XI Schedule

*Tuesday, Wednesday, and Thursday sessions- **5:00 PM-8:00 PM.**

*Saturday sessions- **9 AM-3:30 PM.**

***All times are Pacific Daylight Time.**

2026	2026
OCTOBER ~~Sat, OCT 10~~ ~~Tues, OCT 13~~ ~~Wed, OCT 14~~ ~~Tues, OCT 20~~ ~~Wed, OCT 21~~	**DECEMBER** Tues, DEC 1
NOVEMBER ~~Wed, NOV 4~~ ~~Thurs, NOV 5~~ ~~Sat, NOV 14~~ Tues, NOV 17 Thurs, NOV 13 Wed, NOV 18 Sat, NOV 21	**SUMMARY** **45** Professional Learning Hours **12** Virtual Sessions **8** Deliverables

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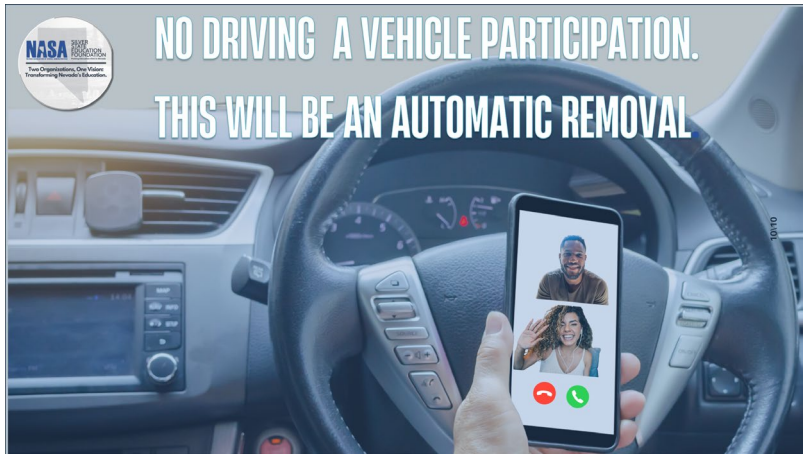
Virtual Guidelines

- Participants **must use** their legal full name when logging into the session
- Participants **must have** their cameras on and be visible in frame of the camera at all times during the session
- Participants **must be** in a stable location, free from distractions. **(e.g. cannot be in their car driving while engaging in online learning**)
- Participants **must be** logged in on a single device only
- Participants **may not** use AI assistant tools to log on to sessions
- Participants **must join** and participate in breakout sessions, if assigned
- Participants **must** participate fully in group discussions via text chat and/or audio
- If you need to step away before we take a break, please send a direct/private message to Greta Peay via the ZOOM CHAT



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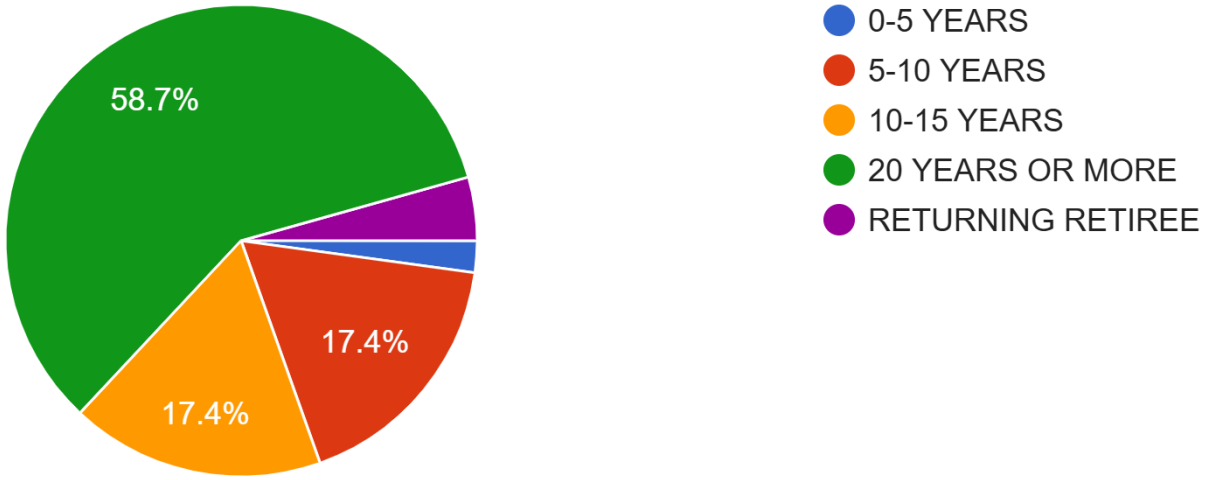
Select the BEST OPTION indicating years of service in the field of education.

46 responses



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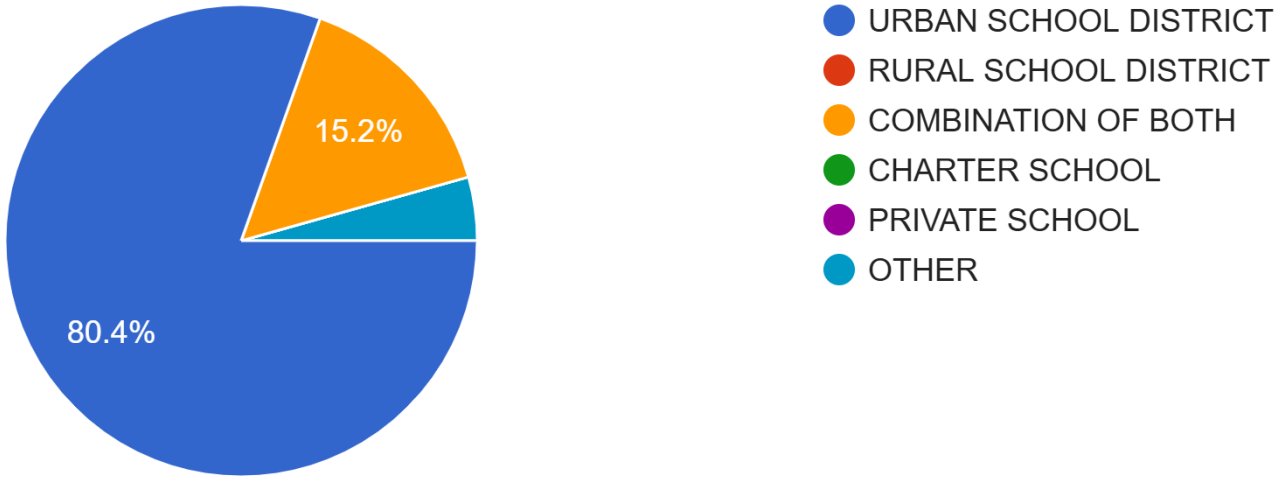
How will you BEST describe the school district where you work- select from below.

46 responses



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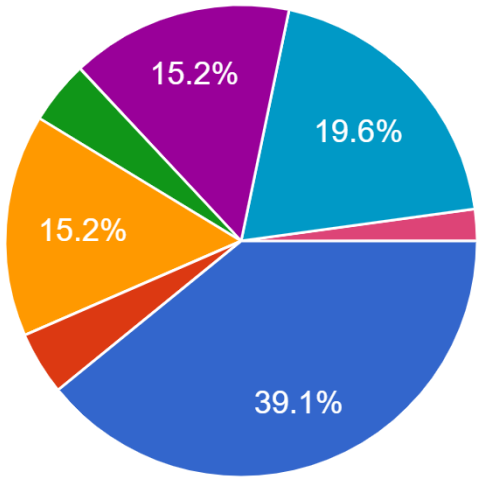
Select the BEST OPTION indicating the area/level where you provide service.

46 responses



ELEMENTARY
SCHOOL -SITE ADMINISTRATOR
CENTRAL- DISTRICT OFFICE ADMI…
SPECIALIST (PE, ART, MUSIC, COA…
SPECIAL EDUCATION
SECONDARY
GIFTED & TALENTED/ADVANCED P…
NURSE

1/2

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Success Measure Outcomes

Participants will:

- Complete virtual sessions and deliverables in alignment with the Nevada Department of Education guidelines. (Eight (8) Hours of Deliverables)
- Submit a written group reflection during the final CEEI XI session.
- Demonstrate evidence of acquired learning by submitting lesson plans, reflection notes, assessment tools, and independent/group reflection assignments.
- Demonstrate understanding of the characteristics and traits of an exemplary education leader that impact change and equitable action to enhance student growth; both academically and socially.

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Success Measure Outcomes

CEEI X • DR. DEBBIE BROCKETT

NEXT-LEVEL SCHOOL LEADERSHIP

MISSION-TO-ACTION: GUIDED REFLECTION

Our mission is the promise. Our systems are the evidence.

START WITH YOUR MISSION

Find and record the mission statement for your school, department, campus, or district. If you cannot find it, record what you believe the mission statement is or use your district mission statement. (Link to NV Districts Mission Statements.)

Our mission statement

THE MISSION TEST

If someone read your mission statement and then walked through your organization, would your systems demonstrate that promise?

One place our actions ALIGN with our mission.

CEEI X • DR. DEBBIE BROCKETT

NEXT-LEVEL SCHOOL LEADERSHIP

MISSION-TO-ACTION: GUIDED REFLECTION

01 BELIEVE — How do our expectations broaden or constrain what students can achieve?

02 COLLABORATE — Who shares responsibility for the success of every learner, including students with differentiated learning needs?

03 REDESIGN — Which grading, homework, scheduling, or support practices need to change? How might additional instruction and time (as in AOP) preserve high expectations?

04 EMPOWER — Whose expertise or leadership are we failing to recognize?

05 IMPROVE — What evidence shows that students are experiencing our mission in practice?

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State and School District Superintendents



Dr. Torrey Palmer

Deputy Superintendent for Academics and Student Achievement, *Nevada Department of Educator*
Non- Grant Funded



Jhone Ebert

Superintendent, Clark County School District, Las Vegas, Nevada
Non- Grant Funded



Dr. Bob Trembly

Superintendent, Framingham Public Schools, Milford, Massachusetts



Dr. John Anzalone

Superintendent, Camas School District, Camas, Washington

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What **INNOVATIVE IDEA** did the Superintendents share that inspired you?

51 responses

- It’s crucial for high level school leaders to be in schools & at school events to show support for the community
- I really liked the 5 Plays of Coach Model. The biggest thing that stood out to me was lead with intentionality. I am new to my director’s position and the decisions that I make impact on a lot more students and schools. I liked the three questions: What standard does this set? What message does this send? What are the long-term consequences?
- I enjoyed hearing how Dr. Jhone Ebert is getting involved in the community and working to make the district better.
- I was struck by Dr. Palmer’s discussion of what we expect of our students and whether they are meeting grade level standards.
- I liked what Anzalone shared about becoming a superintendent. He discussed the vision of the job and how to connect with teaching staff.
- Superintendent Ebert's takeaway was her vision of CCSD as the Destination District.
- Dr. Trembly and the Coach Model.
- Dr. Anzalone, his presentation was enlightened all the way because he focused on the true issues of the nation and he shared the idea of always keeping an "elevator speech" ready to share with anyone, given the importance of advertising and publicizing the district.
- Dr. Torrey is proud of the excellent work happening in classrooms and schools across Nevada.
- Dr. Paler’s solutions to address the opportunity gap our students in Nevada are experiencing resonated greatly with me.
- Dr. Palmer’s innovative idea that inspired me was the Alignment System.
- She suggested making greater access to appropriate grade assignments an urgent priority for all students.
- Also, she suggested giving all students access to rigorous instruction that asks them to think and engage deeply with challenging material.
- Dr. Anazalone's 3 pillars of leadership helps keep perspective on what matters. It's easy for leaders to get focused on the big things and forget about the people in the background who are essential in making it run.
- Dr. Torrey Palmer’s blueprint for aligning high-quality instructional materials (HQIM) directly with classroom-level practice highlights that true equity occurs when every early-grade classroom receives rigorous, standards-aligned instruction supported by consistent scaffolding.
- I really enjoyed the session today!
- **All of the presenters on OCTOER 10th were great and down to EARTH- I am inspired that they were all superintendents and real people!**

PLEASE NOTE: Comments have not been edited or revised and are displayed exactly as submitted by respondents.

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What is **ONE KEY TAKE AWAY** for you regarding the 10.10.2026 CEEI session?

51 responses

- The financial & demographic challenges that CCSD faces are common in other parts of the country
- There are so factors that a superintendent must factor into making decisions for schools. Parents, teachers, students, and support staff have to be taken into account.
- Leaders make mistakes, but it's about learning from them and doing better.
- I learned a lot more about our district's strategic plan. I felt I learned more about the direction the district is going and what my role is in the plan.
- I will review the Coach method and see how well I am using in my classes. Just the way .CCSD Superintendent, Jhone Ebert, She supports, teachers and the community.
- She works with neighboring districts and communities. She seems to know the right people as well as working with steak-holders to do what's necessary to continue to improve the quality of education here in CCSD. It was great to hear from our proud leader!
- Leaders need to focus on targeted changes while keeping the good that's already in place It's important that teachers and staff understand why changes are being made schoolwide.
- I liked the different perspective all the superintendents brought to the meeting. I liked that they discussed the low enrollment for many school districts, it put things into perspective.
- Transparency is KEY as a leader!

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CERTIFICATE OF PROFESSIONAL DEVELOPMENT

_____

NAME OF OFFICE

Certifies that

_____

NAME OF PARTICIPANT

Has successfully completed the requirements of

_____

NAME OF PROFESSIONAL DEVELOPMENT ACTIVITY

_____

INSTRUCTOR SIGNATURE

_____ _____

DATE (DATE RANGE) HOUR(S)

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Nevada Department of Education- *Non- Grant Funded*



Elysa Arroyo

Education Programs Professional, Nevada Department of Education



Jennese Black

K-8 Education Program Specialist. Nevada Department of Education



Kathryn Holt

Assistant Director, Nevada Department of Education



Dr. Jackie Nygaard

Education Program Supervisor, Nevada Department of Education

A SPECIAL THANKS for APPROVING the NDE CERTIFICATES

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21 Presenters/Facilitators of Learning

4 Session Leaders

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2026–2027 FISCAL YEAR • AS OF OCTOBER 31, 2026

Operating expenses leave $12,000 in grant funds

EXPENDITURE DETAIL

330 **Employee Training & Development Services**

7 educational consultants

FEE STRUCTURE

5 × $1,000 + 2 × $1,500

Approved operating expenditure **$8,000**

GRANT BALANCE

$12,000

remaining as of October 31, 2026

$20,000 approved budget

− $8,000 operating expenditure

= $12,000 available

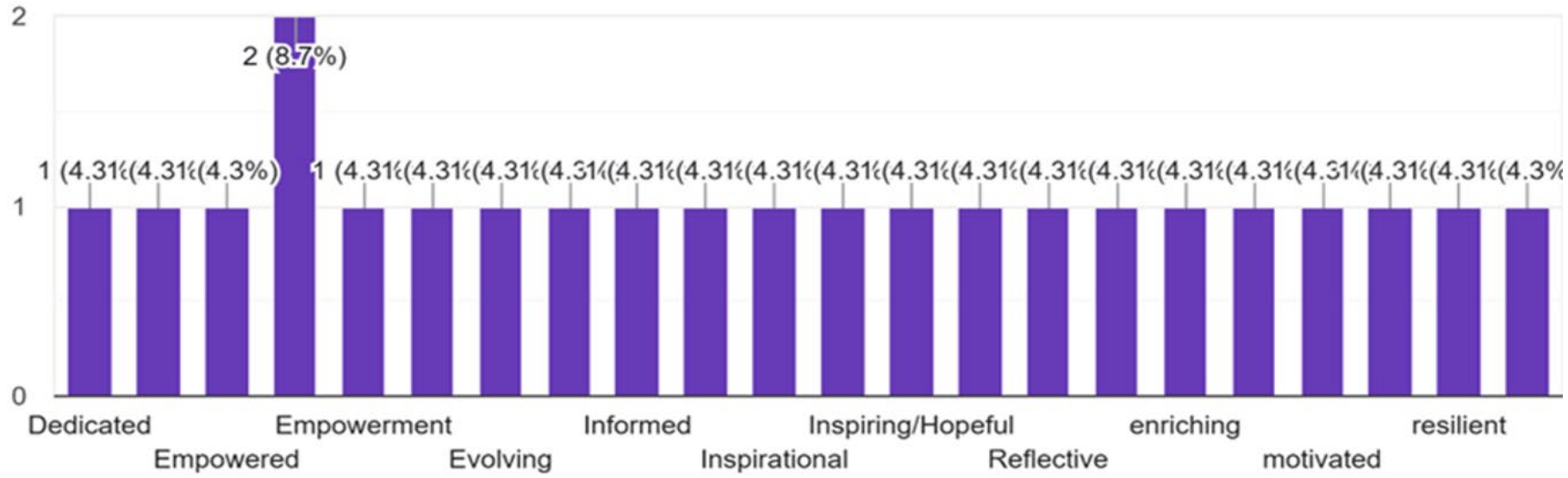
40% UTILIZED

60% REMAINING

Participant pulse: one-word reactions to NASA–CEEI

45
responses

How are you feeling about the NASA–CEEI thus far? List ONE word to describe.



“Inspired” leads with 3 mentions; “Enlightened” and “Great and thankful” each appear twice.