

THE COMMISSION ON PROFESSIONAL STANDARDS IN EDUCATION

NRS 391.028 – Annual report concerning status of Commission’s regulations and work plan.

*2025 Annual Report
January 2026*

*This report was
completed by NDE
staff on behalf of
the Commission*

NEVADA DEPARTMENT OF EDUCATION
COMMISSION ON PROFESSIONAL STANDARDS IN EDUCATION
MISSION AND FACTS

Mission Statement:

The mission of the Commission on Professional Standards in Education is to create rigorous regulations governing the licensing of educational personnel in the State of Nevada, with the overall goal of fostering professionalism among educators and facilitating a quality education for all students.

Facts about the Commission:

The Commission on Professional Standards in Education is the only regulatory body charged with developing licensure standards for educational personnel. Its membership makeup reflects key areas within the educational profession. Licensure regulations are developed based on accepted standards for professional staff in schools, as well as the needs of Nevada's students. The Commission also establishes regulations governing competency and subject matter examinations for teachers and other licensed educational personnel. The Commission takes great care in its decisions to ensure that Nevada's educators are both highly qualified and highly effective when teaching Nevada's students.

Authority: The Commission was created by the 1987 Legislature in NRS 391.011.

Membership: The thirteen Commission members are appointed by the Governor. Pursuant to NRS 391.011, the current membership makeup is as follows:

- Five members of the Commission must be educators who teach in Nevada schools:
 - (a) One who holds a license to teach secondary education and teaches in a secondary school;
 - (b) One who holds a license to teach middle school or junior high school education and teaches in a middle school or junior high school;
 - (c) One who holds a license to teach elementary school and teaches in an elementary school;
 - (d) One who holds a license to teach special education and teaches special education;
 - (e) One who holds a license to teach pupils in a program of early childhood education and teaches in a program of early childhood education.
- The remaining members of the Commission must include:
 - (a) One school counselor, psychologist, speech-language pathologist, audiologist, or social worker who is licensed pursuant to Chapter 391 of NRS and is employed by a school district or charter school;
 - (b) One administrator of a school who is employed by a school district or charter school to provide administrative service at an individual school and not at the district level;
 - (c) The dean of the College of Education at one of the universities (UNLV or UNR) in the Nevada System of Higher Education, or a representative of one of the Colleges of Education nominated by such a dean for appointment by the Governor;
 - (d) The dean of the School of Education at Nevada State University, or a representative of the dean, or a representative of the Teacher Education Program at Great Basin College.
 - (e) The chief human resources officer or a representative of the department of human resources of a school district in which more than 40,000 pupils are enrolled.
 - (f) The chief human resources officer or a representative of the department of human resources of a school district in which 40,000 or fewer pupils are enrolled.
 - (g) One member who is the parent or legal guardian of a pupil enrolled in a public school;
 - (h) One member who is the superintendent of schools of a school district.

- The Governor must appoint three of the five teachers from a list of names of at least three persons for each position that is submitted by an employee organization representing the majority of teachers in the State of Nevada who teach at the educational level from which the appointment is being made.
- The Governor must appoint the school counselor, psychologist, speech-language pathologist, audiologist, or social worker from a list of names of at least three persons that is submitted by an employee organization representing the majority of school counselors, psychologists, speech-language pathologists, audiologists or social workers in the State of Nevada who are not administrators.
- The Governor must appoint one school administrators from a list of names of at least three persons for each position that is submitted by an organization of administrators for schools in which the majority of administrators of schools in the State of Nevada have membership.
- The Governor must appoint one dean or designee nominated by the University of Nevada, Las Vegas or University of Nevada, Reno.
- The Governor must appoint one dean or designee nominated by Nevada State University or Great Basin College.
- The Governor must appoint two chief human resource officers or their designees and one district superintendent from a list of names of persons submitted by the Nevada Association of School Superintendents.
- The Governor must appoint the parent or legal guardian of a pupil enrolled in a public school from a list of names of persons submitted by the Nevada Parent Teacher Association or its successor organization.

Membership Terms: No member of the Commission may serve more than two terms per NRS 391.013.

Officers: The Commission shall elect one of its members as President and one of its members as Vice President, to serve at the pleasure of the Commission. The Superintendent of Public Instruction or the Superintendent's designee shall serve as the nonvoting Secretary to the Commission and shall coordinate the activities of the Commission per NRS 391.015.

Meetings: The Commission may meet at least once each month. A majority of the Commission members constitutes a quorum for the transaction of business. While attending meetings of the Commission, the members are entitled to the travel expenses and subsistence allowances provided by law for state officers and employees per NRS 391.017.

Support: The Nevada Department of Education provides the necessary personnel and administrative support to allow the Commission to carry out its duties per NRS 391.029.

General Duties: Pursuant to NRS 391.019, the Commission shall:

- Adopt regulations prescribing the qualifications for licensing teachers and other educational personnel, and the procedures for the issuance and renewal of those licenses.
- Identify fields of specialization in teaching which require the specialized training of educators.
- Adopt regulations requiring educators to obtain an endorsement in each field of specialization in which they wish to teach and set forth the requirements necessary to obtain an endorsement in each field of specialization.
- Adopt regulations governing required examinations for initial licensure.
- Adopt other regulations it deems necessary for its own government or to carry out its duties.

NEVADA DEPARTMENT OF EDUCATION
COMMISSION ON PROFESSIONAL STANDARDS IN EDUCATION
LIST OF COMMISSIONERS

As of December 31, 2025, the following are serving members of the Commission:

- **Kenny Belknap** – Holds a license to teach secondary education and teaches in a secondary school.
- **Hope Blinco** – Chief Human Resource Officer or designee of a school district in which 40,000 or fewer pupils are enrolled.
- **Shartriya Collier** – Dean of the school of education at Nevada State University or Great Basin College or their designee.
- **Rozane Deighan** – Parent or legal guardian of a student attending a public school.
- **Maria DeWeerdt** – Holds a license to teach elementary education and teaches in an elementary school.
- **Jason Ginoza** – Chief Human Resource Officer or designee of a school district in which more than 40,000 pupils are enrolled.
- **Michele Haugen** – Holds a license to teach early childhood education and teaches early childhood education.
- **Jamie Hawkins** – Holds a license to teach middle or junior high education and teaches in a middle or junior high school.
- **Christina Hollowood** – Holds a license to teach special education and teaches special education.
- **Shanon Taylor** – Dean of the College of Education or designee at University of Nevada, Las Vegas or University of Nevada, Reno.
- **Derild Parsons** – Superintendent of schools of a school district.
- **Amy Rozar** – Administrator of a school employed by a district or charter and works at the school level.
- **Teresa Shultz** – School counselor, psychologist, speech-language pathologist, audiologist, or social worker, licensed and employed by a district or charter.

As of December 31, 2025, there were no vacant positions on the Commission.

**NEVADA DEPARTMENT OF EDUCATIONCOMMISSION ON
PROFESSIONAL STANDARDS IN EDUCATION
2026 WORK PLAN**

1. The Commission will continue to be responsive to statutory changes required as a result of the 2023 and 2025 Legislative sessions and will create, revise and amend NAC 391 accordingly.
2. The Commission will continue to review chapter 391 of NAC and make necessary revisions in response to national best practices, changing educator workforce trends, and other needs/requests from education stakeholders and other members of the community.
3. (a) The Commission will review and approve qualified course of study provider programs pursuant to NAC 391.461.
(b) The Commission will review the evaluations of approved Alternative Route to Licensure providers pursuant to NAC 391.557.
4. The Commission will review existing and proposed competency testing models pursuant to NAC 391.036 for continued acceptance or new adoption.
5. The Commission will engage a variety of stakeholders in discussions regarding licensure requirements to ensure Nevada's licensure regulations are consistent and relevant.

**LEGISLATIVE ACTIONS REQUIRED OF THE COMMISSION ON
PROFESSIONAL STANDARDS IN EDUCATION
83rd LEGISLATIVE SESSION (2025)**

- **Assembly Bill 49 Sec. 2** in the 2025 Legislative Session required the Commission to adopt regulations to establish allowing local education agencies to hire certain educators who have a valid unencumbered license in another jurisdiction while pending Nevada licensure.
 - The Commission presented draft regulation language and solicited public comment during their October 22, 2025, meeting.
- **Assembly Bill 286 Sec. 1** in the 2025 Legislative Session required the Commission to adopt regulations to allow a candidate for licensure to waive certain exams with coursework.
 - The Commission presented draft **regulation 098-25** language at a public workshop held November 19, 2025. It is currently pending a public hearing.
- **Senate Bill 81 Sec. 81 Sec. 18** in the 2025 Legislative Session required the Commission to adopt regulations to establish a pathway for already licensed educators to obtain a school or program administrator endorsement.
 - The Commission presented draft **regulation 071-25** language at a public workshop held November 19, 2025. It is currently pending a public hearing.
- **Senate Bill 115** in the 2025 Legislative Session required the Commission to adopt regulations requiring that an educator providing bilingual education to hold an endorsement in bilingual education.
 - The Commission presented draft **regulation 033-25** language at a public workshop held October 22, 2025. It is currently pending final language from the Legislative Counsel Bureau and a public hearing.
- **Senate Bill 175** in the 2025 Legislative Session required the Commission to adopt regulations for a provisional license to teach the Junior Reserve Officers' Training Corps program.
 - The Commission presented draft **regulation 070-25** language at a public workshop held October 22, 2025. It is currently pending final language from the Legislative Counsel Bureau and a public hearing.
- **Senate Bill 277 Sec. 2** in the 2025 Legislative Session required the Commission to adopt regulations allowing a school counselor, school psychologist, or school social worker to receive a provisional license while completing internship or practicum hours.
 - The Commission presented draft **regulation 109-25** language and solicited public comment at a meeting held May 16, 2025. It is currently pending final language from the Legislative Counsel Bureau and a public workshop to address school psychologists.
 - The Commission is convening education partner workgroups in the spring of 2026 to draft language to update the school counselor and school social worker endorsements.

- **Senate Bill 400 Sec. 2** in the 2025 Legislative Session required the Commission to adopt regulations establishing requirements for educators who teach art or music in certain elementary schools to hold the corresponding endorsement in art or music.
 - The Commission presented draft **regulation 069-25** language at a public workshop held November 19, 2025. It is currently pending final language from the Legislative Counsel Bureau and a public hearing.
- **Senate Bill 460 Sec. 39 and 41.5** in the 2025 Legislative Session required the Commission to adopt regulations establishing requirements for initial and renewal of a license for educators who teach Kindergarten or Grades 1-3 to complete a foundational literacy Science of Reading course.
 - The Department facilitated a workgroup of education partners to assist with drafting regulation language during October-December 2025. The language is currently pending final drafting at the Legislative Counsel Bureau and a public workshop.
- **Senate Bill 460 Sec. 39** in the 2025 Legislative Session required the Commission to adopt regulations establishing requirements for a provisional license as a Registered Apprentice.
 - **Regulation 100-24** was adopted by the Commission and Legislative Commission on December 20, 2024. The Commission presented draft **regulation 101-25** language and solicited public comment at a meeting held November 19, 2025, amending regulation 100-24 to ensure the license holder holds the license for a minimum of one full year of contracted, full-time, in-service employment. It is currently pending final language from the Legislative Counsel Bureau and a public workshop.

**REGULATIONS ADOPTED BY THE COMMISSION ON PROFESSIONAL
STANDARDS IN EDUCATION AND ADOPTED BY THE LEGISLATIVE
COMMISSION EFFECTIVE DECEMBER 20, 2024***

- **R009-24** – Changes to NAC 391.067.
 - Allows a person to remove the multicultural education course renewal requirement from their license with an approved course taken any time prior to the renewal application.
- **R011-24** – Changes to NAC 391.XXX; 391.0573; 391.340; 391.343; 391.360; 391.363; 391.367; 391.378; and 391.390.
 - Clarifies the Interim Route to Certification pathway allowing an already licensed educator to add a provisional special education endorsement to their license.
 - Allows the educator to change employers and/or areas once and only during the first year after issuance of the provisional endorsement.
 - Delineates the requirements for conversion of the provisional endorsement to a standard endorsement.
- **R067-24** – Changes to NAC 391.036.
 - Allows a person to waive the Praxis Core exam requirement if, after attempting and not passing a Praxis Core exam in reading, writing, or math, to take an approved course of study in reading, writing, or math with a grade of “B” or better.
- **R070-24** – Changes to NAC 391.XXX
 - Creates a Science, Technology, Engineering, and Mathematics (STEM) endorsement.
 - Delineates the pathways to obtain the endorsement.
- **R100-24** – Changes to NAC 391.045; 391.0897; and LCB File R128-22.
 - Creates a 3-year provisional special license with an endorsement as a registered apprentice.
 - Allows the holder of this endorsement to be employed as a substitute teacher and participate in a clinical field experience (student teaching).
 - Allows the holder of this endorsement to teach in a public school after having graduated with a bachelor's degree or more advanced degree from a teacher preparation program for registered apprentices.

*These regulations were not reported in the 2024 Commission report as the report was drafted and published prior to December 20, 2024. Senate Bill 460 Sec. 41 set a new annual report date of January 31 of each year allowing time for the Department and Commission to draft, publish, and approve the report from the previous year.

**REGULATIONS ADOPTED BY THE COMMISSION ON PROFESSIONAL
STANDARDS IN EDUCATION IN 2026 - PENDING ADOPTION BY
THE LEGISLATIVE COMMISSION**

There are currently no regulations pending adoption by the Legislative Commission. The Commission anticipates several regulations to come before the Legislative Commission during calendar year 2026 as pending regulations required by legislation as well as new and amended regulations move through public workshops and hearings at scheduled Commission meetings.

REGULATIONS PENDING PUBLIC HEARING BY THE COMMISSION ON PROFESSIONAL STANDARDS IN EDUCATION

- **R066-24** amending NAC391.XXX. This regulation will allow a candidate for licensure to obtain a provisional license while pending an official transcript from an approved program.
- **R032-25** amending NAC 391.13065 and 391425. This regulation will eliminate the automotive service technician endorsement and combine it with the automotive technology endorsement.
- **R033-25** amending NAC 391.059 and 391.242. This regulation will ensure that a person who teaches a program of bilingual education holds an endorsement in bilingual education.
- **R034-25** amending NAC 391.229, 391.237, 391.323. This regulation will ensure conforming language for the Cultural Competency, English Language Acquisition and Development, and the Social Emotional and Academic Development endorsements.
- **R035-25** amending NAC 391.420. This regulation will create additional specific Business and Industry ethnic music and dance endorsements.
- **R038-25** amending NAC 391.146-158. This regulation will repeal this administrative code as it is not needed anymore due to corresponding NRS being more up-to-date and specific.
- **R039-25** amending NAC 391.XXX. This regulation will allow the Department to rename or remove endorsements as they are renamed or no longer issued.
- **R040-25** amending NAC 391.367. This regulation will allow an additional pathway to obtain the Adaptive Physical Education Endorsement for out-of-state candidates.
- **R067-25** amending NAC 391.060 and 391.073. This regulation will bring all licenses into the standard 3-, 5-, and 6-year licenses.
- **R068-25** amending NAC 391.063. This regulation will remove the requirement of a notarized statement to remove an endorsement from a license.
- **R069-25** amending NAC 391.096, 391.215, 391.270, 391.280, and 391.281. This regulation will ensure educators who teach in certain elementary schools hold an art, music, physical education, or physical education and health endorsement.
- **R070-25** amending NAC 391.252. This regulation will allow a candidate to obtain a provisional license to teach a Junior Reserve Officers' Training Corps program.
- **R071-25** amending NAC 391.XXX, 391.170, and 391.171. This regulation will create a pathway for already licensed educators to obtain a program or school administrator license.

- **R097-25** amending NAC 391.223. This regulation will ensure a person who provides audiological services to students to hold an educational license issued by the Department to provide such services.
- **R098-25** amending NAC 391.036. This regulation will allow a candidate for licensure to waive the Praxis Core exams with certain approved coursework.
- **R100-25** amending NAC 391.057. This regulation will allow a ARL license holder to change endorsement areas while remaining employed.
- **R101-25** amending NAC 391.XXX. This regulation will amend R100-24 ensuring the hold of a Registered Apprentice license to hold the license for one full year of full-time, contracted, in-service employment.
- **R102-25** amending NAC 391.XXX, 391.277, and 391.279. This regulation will ensure that a person who provides Occupational Therapy, Occupational Therapy Assistant, Physical Therapy, and Physical Therapy Assistant services to students to hold an educational license issued by the Department to provide such services.
- **R105-25** amending NAC 391.276. This regulation will ensure minimum degree requirements and other conforming language for a person who holds a music therapy license.
- **R109-25** amending NAC 391.XXX and 391.315-319. This regulation will allow a person to obtain a provisional school psychology license while completing their internship hours while employed.
- **R115-25** amending NAC 391.391 and 391.392. This regulation will ensure that a person who teaches Orientation and Mobility or Alternative Education holds a license to teach Orientation and Mobility or Alternative Education.

Additional regulations are in the idea or workgroup stage and have not yet been assigned a regulation number. These will be reported in the 2027 Commission report.