

Joe Lombardo  
Governor

Victor Wakefield  
Superintendent of  
Public Instruction



Southern Nevada Office  
2080 E Flamingo Road, Suite 210  
Las Vegas, Nevada 89119-0811  
Phone: (702) 486-6458  
Fax: (702) 486-6450

**STATE OF NEVADA**  
**DEPARTMENT OF EDUCATION**  
700 E Fifth Street | Carson City, Nevada 89701-5096  
Phone: (775) 687-9200 | [www.doe.nv.gov](http://www.doe.nv.gov) | Fax: (775) 687-1116

**Notice of Workshop to Solicit Comments on Proposed Regulation**  
**March 13, 2026**

The Commission on Professional Standards in Education is proposing regulation language pertaining to the Nevada Administrative Code (NAC). The Workshop has been scheduled for **Wednesday, April 15, 2026**, via [Livestream Link](#) and at the following locations: **Old Assembly Room, Nevada State Capital, 101 N. Carson Steet, Carson City, NV 89701** and **Nevada Department of Education, 2080 East Flamingo Road, Suite 114, Las Vegas, NV 89119**. The purpose of the Workshop is to solicit comments from interested persons on the following general topics to be addressed in a proposed regulation:

**9:09 A.M. Workshop R039-26 to Solicit Comments on Proposed Amendments to NAC Chapter 391.XXX – Endorsement in Trauma Informed Instruction.** The Commission will consider a regulation to create an endorsement in Trauma Informed Instruction. The Commission may approve or not approve moving this item to a Public Hearing.

A copy of all materials relating to the proposal may be obtained at the workshop, on the [Meeting Materials page](#), by contacting the Nevada Department of Education, via email at [geraldine.mendiola@doe.nv.gov](mailto:geraldine.mendiola@doe.nv.gov), by telephone at 702-668-4317, or in person at the **Old Assembly Room, Nevada State Capital, 101 N. Carson Steet, Carson City, NV 89701** and **Nevada Department of Education, 2080 East Flamingo Road, Suite 114, Las Vegas, NV 89119**. Persons wishing to comment upon the proposed action of the Commission may provide in-person testimony, submit written comment to the Commission via email at [COPS@doe.nv.gov](mailto:COPS@doe.nv.gov) or submit their comments, data, views, or arguments in written form to the **Nevada Department of Education Offices, 700 East Fifth Street, Carson City, NV 89701** or **2080 East Flamingo Suite 210, Las Vegas, NV 89119**. Comments may be submitted via email leading up to and for the duration of the workshop, and those submitted via mail must be received by the Commission on or before **Friday, April 10, 2026**.

This notice has been sent to all persons on the agencies mailing list for administrative regulations and the Department of Education and posted on the Nevada Department of Education's website at <https://doe.nv.gov>, Nevada's Public Notice site at <https://notice.nv.gov>, the Nevada State Legislature's webpage at <https://www.leg.state.nv.us/App/Notice/A/>, and physically at the Nevada Department of Education Offices and with Nevada State Library and Archives. Copies of this notice will also be emailed and/or mailed to members of the public upon request.

**Joe Lombardo**  
*Governor*

**Victor Wakefield**  
*Superintendent of  
Public Instruction*



**Southern Nevada Office**  
2080 E Flamingo Rd, Suite 210  
Las Vegas, Nevada 89119-0811  
Phone: (702) 486-6458  
Fax: (702) 486-6450

**STATE OF NEVADA**  
**DEPARTMENT OF EDUCATION**  
700 E Fifth Street | Carson City, Nevada 89701-5096  
Phone: (775) 687-9200 | [www.doe.nv.gov](http://www.doe.nv.gov) | Fax: (775) 687-1116

**SMALL BUSINESS IMPACT STATEMENT**  
**PURSUANT TO NRS 233B.0608**

**DATE:** March 13, 2026

**RE:** Workshop R039-26 to Solicit Comments on Proposed Amendments to NAC Chapter 391.XXX  
– Endorsement in Trauma Informed Instruction.

I, Victor Wakefield, being the duly appointed Superintendent of Public Instruction of the Nevada Department of Education, do hereby certify, to the best of my knowledge or belief:

1. The proposed regulation is not likely to (a) impose a direct or significant economic burden upon a small business, or (b) directly restrict the formation, operation, or expansion of a small business.
2. A concerted effort was made to determine any economic burden.
3. All relevant materials were reviewed, and the Department considered its history with implementing similar regulations; the proposed changes are within the scope of the Department's activities and present no significant cost of enforcement.
4. Comments have not been solicited from small businesses, and no summary of their response is provided, because small businesses are not impacted by this regulation and thus no burden or adverse economic impact can be assessed.

I hereby further certify that, to the best of my knowledge or belief, a concerted effort was made to determine the impact of the regulation on small businesses and that the information contained in this statement was prepared properly and is accurate.

Respectfully submitted,

A handwritten signature in blue ink, appearing to read "V. Wakefield".

Dr. Victor Wakefield  
Superintendent of Public Instruction

***R039-26***

***The intent of this regulation is to create an endorsement in Trauma Informed Instruction.***

***NAC 391.XXX***

- 1. To receive an endorsement in Trauma Informed Instruction, a person must:***
  - a. Hold a license to teach elementary or secondary education, a license to teach special education, a license to teach pupils in a program of early childhood education, a license to teach middle school or junior high school education, a special license to teach or a special license with an endorsement pursuant to NAC 391.180, 391.305, 391.312, 391.315, 391.320, or 391.370; and***
  - b. Have completed 12 semester hours of course work, including course work in each of the following areas of study:***
    - (1) Three semester hours of course work in child and adolescent development: a mental health framework for educators which must include:***
      - (i) Factors influencing the mental well-being of students from early childhood through late adolescence;***
      - (ii) Developmental psychology;***
      - (iii) Neurobiological and societal impact of adverse childhood experiences; and***
      - (iv) Practical strategies for effective mental health literacy advocacy and communication.***
    - (2) Three semester hours of course work in teaching self-regulation in childhood and adolescence, which must include:***
      - (i) Behavioral, cognitive, and emotional domains of self-regulation and their importance for student success;***
      - (ii) Evidence-based programs and classroom strategies that promote self-regulation and reduce disruptive behaviors;***
      - (iii) Embedding self-regulation practices into daily instruction and adapting them for diverse learners; and***
      - (iv) Creating trauma-sensitive classroom environments.***

*(3) Three semester hours of course work in trauma-informed supports for children and adolescents in prek-12 schools, which must include:*

- (i) Recognizing signs and impacts of trauma in students and responding with compassion and evidence-based practices;*
- (ii) Engaging in critical conversations with children, families, and interdisciplinary teams to meet behavioral health needs in school contexts;*
- (iii) Creating trauma-sensitive classroom environments; and*
- (iv) Implementing tiered supports to promote resilience, equity, and academic achievement.*

*(4) Three semester hours of course work in helping the PreK-12 helper: secondary traumatic stress prevention, which must include:*

- (i) Impact of secondary traumatic stress, compassion fatigue, and burnout on educators working with children who have experienced trauma;*
- (ii) Risk factors, protective factors, and strategies for preventing and addressing the effects of indirect trauma in PreK-12 educational settings;*
- (iii) Designing individualized self-care plans; and*
- (iv) Organizational practices that promote educator well-being and resilience.*