

*The intent of updating this regulation is to conform with other tiered endorsements which include the base endorsement and the specialist endorsement.*

**NAC 391.237 Endorsements ~~to teach in~~ English language acquisition and development; ~~endorsement as professional teacher of English as second language; endorsement as~~ *and* specialist in English language acquisition and development. (NRS 385.080, 391.019, 391.032)**

1. To receive an English language acquisition and development endorsement, a person must have:

(a) A valid *early childhood*, elementary, secondary or special license *to teach*, a valid license to teach special education, or a valid license to teach middle school or junior high school education;

(b) Completed at least 3 semester hours of credit in each of the following areas of study:

- (1) Language acquisition theory and English language development practices;
- (2) Methods and curriculum for teaching English learners; and
- (3) Assessment and evaluation of English learners;

(c) Completed at least 2 semester hours of credit in one of the following areas of study:

(1) Policies, critical issues and best practices for English learners in prekindergarten and elementary school; or

(2) Policies, critical issues and best practices for English learners in secondary school; and

(d) Completed at least 1 semester hour of credit of practicum, which must include, without limitation, at least 25 hours of experience working in the classroom.

~~—2. To receive an endorsement as a professional teacher of English as a second language, a person must have completed the requirements for an English language acquisition and development endorsement as described in subsection 1 and:~~

~~—(a) Hold a master's degree; and~~

~~—(b) Have 3 years of experience as a teacher.~~

3. To receive an endorsement as a specialist in English language acquisition and development, a person must:

(a) Have completed the requirements for an English language acquisition and development endorsement as described in subsection 1; and

(b) Have completed at least 3 semester hours of credit in each of the following areas of study:

- (1) Foundations in education in cultural and linguistic diversity; and
- (2) Cultural and linguistic diversity program leadership.

4. Requirements for the successful completion of a course of study in which a person is enrolled are in addition to the requirements to receive an endorsement.

(Added to NAC by Bd. of Education, eff. 12-15-86; A by Comm'n on Prof. Standards in Education, 11-4-91; R103-98, 12-18-98; R021-01, 10-22-2001, eff. 7-1-2002; R056-03, 10-21-2003; R005-05, 10-31-2005; R070-06, 9-18-2006; R028-11, 10-26-2011; R012-13, 10-23-2013; R140-15, 6-28-2016)

**REVISER'S NOTE.**

The regulation of the Commission on Professional Standards in Education filed with the Secretary of State on June 28, 2016 (LCB File No. R140-15), which amended this section, contains the following provision not included in NAC:

“Sec. 2. A person who, on June 28, 2016, possesses a valid endorsement to teach English as a second language that was granted before June 28, 2016, by the Superintendent of Public Instruction:

1. Shall be deemed to hold an English language acquisition and development endorsement issued by the Superintendent pursuant to [NAC 391.237](#), as amended by section 1 of this regulation; and
2. May continue to renew the endorsement as if the endorsement were an English language acquisition and development endorsement issued by the Superintendent pursuant to [NAC 391.237](#), as amended by section 1 of this regulation.”