

Joe Lombardo
Governor

Victor Wakefield
Superintendent of
Public Instruction



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STATE OF NEVADA
DEPARTMENT OF EDUCATION

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Notice of Workshop to Solicit Comments on Proposed Regulation

The Commission on Professional Standards in Education is proposing regulation language pertaining to the Nevada Administrative Code (NAC). The Workshop has been scheduled for **Wednesday, February 18, 2026**, via [Livestream Link](#) and at the following locations: **Old Assembly Room, Nevada State Capital, 101 N. Carson Street, Carson City, NV 89701 and Nevada Department of Education, 2080 East Flamingo Road, Suite 114, Las Vegas, NV 89119**. The purpose of the Workshop is to solicit comments from interested persons on the following general topics to be addressed in a proposed regulation:

9:07 A.M. Public Workshop R013-26 to Solicit Comments on Proposed Amendments to NAC Chapter 391.XXX – Science of Reading Course. The Commission will consider draft regulation language to address the Science of Reading course of study requirements for initial preparation programs and licensure renewal per Senate Bill 460 Sec. 39 and 41.5. The Commission may approve or not approve moving this item to a Public Hearing.

A copy of all materials relating to the proposal may be obtained at the workshop, on the [Meeting Materials page](#), by contacting the Nevada Department of Education, via email at geraldine.mendiola@doe.nv.gov, by telephone at 702-668-4317, or in person at the **Old Assembly Room, Nevada State Capital, 101 N. Carson Street, Carson City, NV 89701 and Nevada Department of Education, 2080 East Flamingo Road, Suite 114, Las Vegas, NV 89119**. Persons wishing to comment upon the proposed action of the Commission may provide in-person testimony, submit written comment to the Commission via email at COPS@doe.nv.gov or submit their comments, data, views, or arguments in written form to the **Nevada Department of Education Offices, 700 East Fifth Street, Carson City, NV 89701 or 2080 East Flamingo Suite 210, Las Vegas, NV 89119**. Comments may be submitted via email leading up to and for the duration of the workshop, and those submitted via mail must be received by the Commission on or before **Friday, February 13, 2026**.

This notice has been sent to all persons on the agencies mailing list for administrative regulations and the Department of Education and posted on the Nevada Department of Education's website at <https://doe.nv.gov>, Nevada's Public Notice site at <https://notice.nv.gov>, the Nevada State Legislature's webpage at <https://www.leg.state.nv.us/App/Notice/A/>, and physically at the Nevada Department of Education Offices and with Nevada State Library and Archives. Copies of this notice will also be emailed and/or mailed to members of the public upon request.

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**SMALL BUSINESS IMPACT STATEMENT
PURSUANT TO NRS 233B.0608**

DATE: January 30, 2026

RE: Workshop to Solicit Comments on Proposed Amendments to NAC Chapter 391.XXX – Science of Reading Course.

I, Victor Wakefield, being the duly appointed Superintendent of Public Instruction of the Nevada Department of Education, do hereby certify, to the best of my knowledge or belief:

1. The proposed regulation is not likely to (a) impose a direct or significant economic burden upon a small business, or (b) directly restrict the formation, operation, or expansion of a small business.
2. A concerted effort was made to determine any economic burden.
3. All relevant materials were reviewed, and the Department considered its history with implementing similar regulations; the proposed changes are within the scope of the Department's activities and present no significant cost of enforcement.
4. Comments have not been solicited from small businesses, and no summary of their response is provided, because small businesses are not impacted by this regulation and thus no burden or adverse economic impact can be assessed.

I hereby further certify that, to the best of my knowledge or belief, a concerted effort was made to determine the impact of the regulation on small businesses and that the information contained in this statement was prepared properly and is accurate.

Respectfully submitted,

A handwritten signature in blue ink, appearing to read "V. Wakefield".

Dr. Victor Wakefield
Superintendent of Public Instruction

The intent of this regulation is to comply with SB460 Sec.39 and 41.5 and while remaining in compliance with NRS 391.019(3) and NRS 391B Article III(3). This regulation will require educators who only apply for an initial license or renewal of a elementary license to have completed coursework as described below. This regulation may be included in NAC 391.095 as amended by R090-19 section 4.

391.XXX

- 1. Except as provided for in paragraph 2, a person who applies for an initial elementary teaching license must have completed coursework approved by the Commission in foundational literacy that include(s):*
 - a. Training and instruction in effective methods for teaching foundational literacy skills aligned with the science of reading, including, without limitation:*
 - (I) Phonological and phonemic awareness;*
 - (II) Phonics, including, without limitation, decoding and encoding;*
 - (III) Fluency;*
 - (IV) Vocabulary; and*
 - (V) Comprehension;*
 - b. Techniques for differentiating literacy instruction, to meet the needs of pupils with advanced literacy skills, as well as pupils with reading deficiencies, including, without limitation, pupils with indicators of dyslexia and pupils with disabilities;*
 - c. Implementation of effective literacy instruction using high-quality instructional materials in alignment with current research on the science of reading;*
 - d. Classroom behavior management, trauma-informed practices and other developmentally appropriate supports to ensure a conducive learning environment for literacy instruction; and*
 - e. The use of data concerning pupils, including, without limitation, literacy assessments, to make instructional decisions, including, without limitation, decisions about improving the effectiveness of classroom reading instruction and the design of reading interventions.*
- 2. A person who applies for and is granted an initial elementary license; via reciprocity as provided for in this chapter is required to have completed coursework as described in paragraph 1(a-e) upon renewal of their license.*
- 3. A person who is enrolled in an approved course of study or alternative route to licensure educator preparation program seeking licensure in NAC 391.095 as amended by R090-19(4): Qualifications for an elementary license, must complete the requirements in paragraph 1 within their course of study or alternative route to licensure educator preparation program.*
- 4. The effective date of this regulation is July 1, 2029.*