

Joe Lombardo  
Governor

Steve Canavero  
Interim  
Superintendent of  
Public Instruction



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**STATE OF NEVADA**  
**DEPARTMENT OF EDUCATION**

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**Notice of Workshop to Solicit Comments on Proposed Regulation**

The Commission on Professional Standards in Education is proposing regulation language pertaining to the Nevada Administrative Code (NAC). The Workshop has been scheduled for **Wednesday, October 22, 2025**, via [Livestream Link](#) and at the following locations: **Old Assembly Room, Nevada State Capital, 101 N. Carson Street, Carson City, NV 89701** and **Nevada Department of Education, 2080 East Flamingo Road, Suite 114, Las Vegas, NV 89119**. The purpose of the Workshop is to solicit comments from interested persons on the following general topics to be addressed in a proposed regulation:

**9:06 A.M. Workshop to Solicit Comments on Proposed Amendments to NAC Chapter 391.367 – Qualifications for teaching adapted physical education to pupils who have disabilities.**

A copy of all materials relating to the proposal may be obtained at the workshop, on the [Meeting Materials page](#), by contacting the Nevada Department of Education, via email at [geraldine.mendiola@doe.nv.gov](mailto:geraldine.mendiola@doe.nv.gov), by telephone at 702-668-4317, or in person at the **Old Assembly Room, Nevada State Capital, 101 N. Carson Street, Carson City, NV 89701** and **Nevada Department of Education, 2080 East Flamingo Road, Suite 114, Las Vegas, NV 89119**. Persons wishing to comment upon the proposed action of the Department of Education may provide in-person testimony, submit written comment to the Department via email at [COPS@doe.nv.gov](mailto:COPS@doe.nv.gov) or submit their comments, data, views, or arguments in written form to the **Nevada Department of Education Offices, 700 East Fifth Street, Silver Ore Conference Room, Carson City** and **2080 East Flamingo Road, Room 114, Las Vegas, Nevada**. Comments may be submitted via email leading up to and for the duration of the workshop, and those submitted via mail must be received by the Department on or before **Friday, October 17, 2025**.

This notice has been sent to all persons on the agencies mailing list for administrative regulations and the Department of Education and posted on the Nevada Department of Education's website at <https://doe.nv.gov>, Nevada's Public Notice site at <https://notice.nv.gov>, the Nevada State Legislature's webpage at <https://www.leg.state.nv.us/App/Notice/A/>, and physically at the Nevada Department of Education Offices and with Nevada State Library and Archives. Copies of this notice will also be emailed and/or mailed to members of the public upon request.

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**SMALL BUSINESS IMPACT STATEMENT  
PURSUANT TO NRS 233B.0608**

**DATE:** October 6, 2025

**RE:** Workshop to Solicit Comments on Proposed Amendments to NAC Chapter 391.367 – Qualifications for teaching adapted physical education to pupils who have disabilities.

I, Steve Canavero, being the duly appointed Interim Superintendent of Public Instruction of the Nevada Department of Education, do hereby certify, to the best of my knowledge or belief:

1. The proposed regulation is not likely to (a) impose a direct or significant economic burden upon a small business, or (b) directly restrict the formation, operation, or expansion of a small business.
2. A concerted effort was made to determine any economic burden.
3. All relevant materials were reviewed, and the Department considered its history with implementing similar regulations; the proposed changes are within the scope of the Department's activities and present no significant cost of enforcement.
4. Comments have not been solicited from small businesses, and no summary of their response is provided, because small businesses are not impacted by this regulation and thus no burden or adverse economic impact can be assessed.

I hereby further certify that, to the best of my knowledge or belief, a concerted effort was made to determine the impact of the regulation on small businesses and that the information contained in this statement was prepared properly and is accurate.

Respectfully submitted,

A blue ink signature of Steve Canavero, written in a cursive style.

Dr. Steve Canavero  
Interim Superintendent of Public Instruction

**PROPOSED REGULATION OF THE COMMISSION ON  
PROFESSIONAL STANDARDS IN EDUCATION**

**LCB File No. R040-25**

September 15, 2025

EXPLANATION – Matter in *italics* is new; matter in brackets ~~[omitted material]~~ is material to be omitted.

AUTHORITY: § 1, NRS 391.019.

A REGULATION relating to educational personnel; revising the educational requirements for a person to receive an endorsement to teach adapted physical education to pupils with disabilities in certain settings; and providing other matters properly relating thereto.

**Legislative Counsel's Digest:**

Existing law requires the Commission on Professional Standards in Education to adopt regulations: (1) identifying fields of specialization in teaching; (2) requiring a teacher to obtain an endorsement in a field of specialization to be eligible to teach in that field; and (3) setting forth the educational requirements for a teacher to qualify for an endorsement in each field of specialization. (NRS 391.019) To receive an endorsement to teach in the field of adapted physical education to pupils who have disabilities in a setting other than a regular classroom, existing regulations require a person to: (1) have completed a program to teach adapted physical education approved by the State Board of Education; (2) hold a license or certificate issued by another state with an endorsement to teach adapted physical education to pupils who have disabilities; (3) hold a bachelor's or master's degree in adapted physical education and have completed certain experience in adapted physical education; or (4) hold a bachelor's or master's degree in physical education or special education and have completed certain experience and certain course work, including course work in certain areas relating to adapted physical education or pupils with disabilities. (NAC 391.367) This regulation requires the program to teach adapted physical education to have been approved by the Commission, rather than the Board. This regulation also provides that a person may receive an endorsement to teach adapted physical education to pupils with disabilities in a setting other than a regular classroom if the person: (1) holds a license in special education or a license designated as an elementary and middle school physical education license; and (2) has completed 12 semester hours of course work that includes course work in certain areas relating to adapted physical education or pupils with disabilities.

**Section 1.** NAC 391.367 is hereby amended to read as follows:

391.367 1. Except as otherwise provided in section 1 of LCB File No. R011-24, before teaching adapted physical education to pupils, ages 3 to 21, inclusive, who have disabilities in a

setting other than the regular classroom, a person must hold an endorsement issued pursuant to this section.

2. To receive the endorsement, the person must:

(a) Have completed a program of preparation for teaching adapted physical education which has been approved by the ~~{Board;}~~ *Commission;*

(b) Hold a license or certificate, issued by another state, with an endorsement to teach adapted physical education to pupils who have disabilities;

(c) Hold a bachelor's or master's degree in adapted physical education and have completed a practicum, student teaching, equivalent field experience or 1 year of verifiable teaching experience in adapted physical education; ~~{or}~~

(d) Have completed a bachelor's or master's degree in physical education or special education and:

(1) Have completed a practicum, student teaching, equivalent field experience or 1 year of verifiable teaching experience in adapted physical education; and

(2) Have completed 12 semester hours of course work, including course work in the following areas:

(I) Introduction to adapted physical education;

(II) Assessment of pupils for adapted physical education;

(III) Methods and strategies in adapted physical education;

(IV) Introduction to special education or the education of pupils who have disabilities;

and

(V) Parental involvement in programs for pupils who have disabilities ~~†~~

~~→ The~~ ; *or*

*(e) Hold a license to teach special education or a license ~~designated as an elementary and middle school to teach~~ physical education ~~license~~ and have completed 12 semester hours of course work which must include course work in each of the areas set forth in subparagraph (2) of paragraph (d). and a practicum as set forth in subparagraph (1) of (d).*

*3. For the purposes of paragraphs (d) and (e) of subsection 2, a person may satisfy the requirement ~~for~~ to complete course work in two of ~~these~~ the areas ~~may be satisfied~~ set forth in subparagraph (2) of paragraph (d) of subsection 2 by completing one course, of at least 3 semester hours, that encompasses both subject matters.*