

Joe Lombardo
Governor

Jhone M. Ebert
Superintendent of
Public Instruction



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Notice of Workshop to Solicit Comments on Proposed Regulation

The Commission on Professional Standards in Education is proposing regulation language pertaining to the Nevada Administrative Code (NAC). The Workshop has been scheduled for **Wednesday, February 21, 2024**, via [Livestream Link](#) and at the following locations: **Nevada Department of Education Offices, 700 East Fifth Street, Board Room, Carson City and 2080 East Flamingo Road, Room 114, Las Vegas, Nevada**. The purpose of the Workshop is to solicit comments from interested persons on the following general topics to be addressed in a proposed regulation:

9:07 A.M. Workshop to Solicit Comments on Proposed Amendments to NAC Chapter 391.045 (1)(b) and (c) as amended by R076-19 – Application for license or endorsement: Required documentation; fee; applicability of academic credits; NAC 391.XXX – Renewal of license: Additional requirement to complete course in Parent Involvement and Family Engagement for teachers initially licensed on or after July 1, 2015; requirements of the course; applicability of credits toward other requirements; NAC 391.111 – License to teach middle school or junior high school education: Qualifications; requirements and recognized subjects for endorsement; exception; NAC 391.120 – Qualifications for licensure; qualifications for license with endorsement in career and technical education; NAC 391.215 – Endorsement to teach art; and NAC 391.270 – Endorsement to teach music.

A copy of all materials relating to the proposal may be obtained at the workshop, on the [Meeting Materials page](#), by contacting the Nevada Department of Education, via email at geraldine.mendiola@doe.nv.gov, by telephone at 702-668-4317, or in person at the **Nevada Department of Education Offices, 700 East Fifth Street, Board Room, Carson City and 2080 East Flamingo Road, Room 114, Las Vegas, Nevada**. Persons wishing to comment upon the proposed action of the Department of Education may provide in-person testimony, submit written comment to the Department via email at COPS@doe.nv.gov or submit their comments, data, views, or arguments in written form to the **Nevada Department of Education Offices, 700 East Fifth Street, Board Room, Carson City and 2080 East Flamingo Road, Room 114, Las Vegas, Nevada**. Comments may be submitted via email leading up to and for the duration of the workshop, and those submitted via mail must be received by the Department on or before **Tuesday, February 20, 2024**.

This notice has been sent to all persons on the agencies mailing list for administrative regulations and the Department of Education and posted on the Nevada Department of Education's website at <https://doe.nv.gov>, Nevada's Public Notice site at <https://notice.nv.gov>, the Nevada State Legislature's webpage at <https://leg.state.nv.us>, and physically at the Nevada Department of Education Offices and with Nevada State Library and Archives. Copies of this notice will also be emailed and/or mailed to members of the public upon request.

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SMALL BUSINESS IMPACT STATEMENT
PURSUANT TO NRS 233B.0608

DATE: February 21, 2024

RE: Workshop to Solicit Comments on Proposed Amendments to NAC Chapter 391.045 (1)(b) and (c) as amended by R076-19 – Application for license or endorsement: Required documentation; fee; applicability of academic credits; NAC 391.XXX – Renewal of license: Additional requirement to complete course in Parent Involvement and Family Engagement for teachers initially licensed on or after July 1, 2015; requirements of the course; applicability of credits toward other requirements; NAC 391.111 – License to teach middle school or junior high school education: Qualifications; requirements and recognized subjects for endorsement; exception; NAC 391.120 – Qualifications for licensure; qualifications for license with endorsement in career and technical education; NAC 391.215 – Endorsement to teach art; and NAC 391.270 – Endorsement to teach music.

I, Jhone M. Ebert, being the duly appointed Superintendent of Public Instruction of the Nevada Department of Education, do hereby certify, to the best of my knowledge or belief:

1. The proposed regulation is not likely to (a) impose a direct or significant economic burden upon a small business, or (b) directly restrict the formation, operation, or expansion of a small business.
2. A concerted effort was made to determine any economic burden.
3. All relevant materials were reviewed, and the Department considered its history with implementing similar regulations; the proposed changes are within the scope of the Department's activities and present no significant cost of enforcement.
4. Comments have not been solicited from small businesses, and no summary of their response is provided, because small businesses are not impacted by this regulation and thus no burden or adverse economic impact can be assessed.

I hereby further certify that, to the best of my knowledge or belief, a concerted effort was made to determine the impact of the regulation on small businesses and that the information contained in this statement was prepared properly and is accurate.

Respectfully submitted,

Jhone M. Ebert
Superintendent of Public Instruction

Agenda Item # 13

The intent of this regulation is to remove the special education course work from NAC 391.045 as this requirement is already included in the initial preparation program training for early childhood and elementary AND move the required Parent Involvement and Family Engagement (PIFE) course from a provision on an initial license to a renewal requirement if the applicant did not already complete an approved course at any time prior to application for renewal. The special education and PIFE course changes will comply with Senate Bill 442 (2023). Note: NAC 391.045 has not yet been codified from R076-19.

Additionally, the intent is to add the special education course work to the middle (NAC 391.111) and secondary (NAC 391.120) initial prep program licensure requirements that was removed from NAC 391.045. The special education course work was also included in the K-12 Art (NAC 391.215) and K-12 Music (NAC 391.270) licenses as they are outside of middle and secondary license regulations. Note: NAC 391.111 is currently pending final adoption under R119-22 and NAC 391.120 is currently pending final adoption under R119-22 and R165-22.

NAC 391.045 Application for license or endorsement: Required documentation; fee; applicability of academic credits. ([NRS 385.080](#), [391.019](#), [391.040](#))

1. An applicant for the initial issuance of a license as a teacher or other educational employee must submit with his or her application:

(a) His or her official transcripts;

~~(b) Evidence that the applicant has successfully completed:~~

~~(1) At least 3 semester hours of credit in a course of study regarding education or curricular adaptation for pupils with disabilities; or~~

~~(2) An in-service or continuing education course regarding education or curricular adaptation for pupils with disabilities that is approved by the Department; and~~

(c) Except as otherwise provided in [NAC 391.0565](#), a fee of \$180, which includes the fees for processing the fingerprints of the applicant by the Central Repository for Nevada Records of Criminal History and the Federal Bureau of Investigation. The fee does not include the cost of any examination required by [NAC 391.036](#).

2. If the applicant is not eligible for licensure, the fee will not be returned. The applicant must pay another fee if he or she applies again.

3. An applicant for an endorsement to an existing license or for an additional license must submit with his or her application:

(a) Current official transcripts; and

(b) A fee of \$50.

4. The academic credits required to obtain initial licensing or an endorsement to an existing license are not satisfiable by the completion of courses offered by a provider of ~~continuing education~~ *professional development*, but those courses may be used for the renewal of a license.

[Bd. of Education, Certification Reg. § 391.030 subsec. 1, eff. 10-23-81; A 3-26-82]—(NAC A 10-15-82; 11-19-85; A by Comm'n on Prof. Standards in Education, 9-11-89, 10-18-89, eff. 1-21-90; 4-18-90, eff. 9-4-90; R087-97 & R092-97, 1-14-98; R087-97, 1-14-98,

eff. 10-17-98; R094-99, 11-2-99; R059-03, 8-29-2003, eff. 10-1-2003; R015-04, 5-7-2004; R068-06, 6-1-2006; R127-11, 9-14-2012; R034-15, 6-28-2016; R040-16, 6-21-2017)

NAC 391.XXX Renewal of license: Additional requirement to complete course in Parent Involvement and Family Engagement for teachers and without limitation other educational personnel initially licensed on or after July 1, 2015; requirements of the course; applicability of credits toward other requirements. (NRS 391.019, SB442 (2023), NRS 391.457)

- 1. The course in Parent Involvement and Family Engagement required by NRS 392.457 must:*
 - (a) Be completed by a licensee for whom an approved course was not completed at any time prior to the application for renewal;*
 - (b) Be offered by:*
 - (1) An accredited college or university and consist of at least 3 semester hours of credit; or*
 - (2) A school district in this State, the governing body of a charter school, or regional training program consisting of at least 45 hours of in-service professional development training;*
 - (c) Is consistent with the elements and goals for effective involvement and engagement set forth in NRS 392.457; and*
 - (d) Includes an emphasis on building relationships, outreach to families and developing an appreciation and understanding of families from diverse backgrounds.*
- 2. As used in this section, “regional training program” has the meaning ascribed to it in NRS 391A.105.*

NAC 391.111 License to teach middle school or junior high school education: Qualifications; requirements and recognized subjects for endorsement; exception. ([NRS 385.080](#), [391.019](#))

1. Except as otherwise provided in subsection 6, to receive a license to teach middle school or junior high school education, a person must hold a bachelor's degree or a higher degree from an accredited college or university and have completed:

(a) A program of preparation for teaching middle school or junior high school education which is approved by the Board; or

(b) Twenty-four semester credits of course work in professional education which must include:

(1) Eight semester credits of supervised student teaching in a designated level of middle school or junior high school;

(2) A course in the methods and materials for teaching the major or minor field of specialization at the middle school, junior high school or secondary grade level, or a course in integrated methods at the middle school or junior high school level;

(3) ~~A~~ Three semester credits ~~in a~~ course *in strategies for working with students with disabilities including of study regarding education or* curricular adaptation ~~for pupils with disabilities;~~

(4) Six semester credits of course work in at least two of the following areas:

(I) The foundations, history, theory or philosophy of middle school;

(II) The curriculum, pedagogy or assessment for middle school;

(III) Adolescent growth and development;

(IV) The nature and needs of the adolescent, including social, emotional and cultural concerns;

(V) Classroom management strategies;

(VI) School, family and community collaboration; or

(VII) Supervision and evaluation of programs and pupils in a middle school; and

(5) Six semester credits of course work in any of the following subjects:

(I) English as a second language, bilingualism or biculturalism;

(II) Educational technology;

(III) Tests and measurement;

(IV) Educational psychology;

~~(V) Education of the exceptional child;~~

(VI) Multicultural education; or

(VII) Educational research.

2. In addition to the requirements set forth in subsection 1, an applicant for a license to teach middle school or junior high school education must have:

(a) Passed, at the level of competence specified by the Department, a competency examination approved by the Department on the subject matter of a field of specialization or area of concentration; or

(b) Completed 24 semester credits in a major field of endorsement or area of concentration. Subsequent minor fields of endorsement may be added to the license upon verification of 14 semester hours of credit.

3. The following subjects are recognized for an endorsement of a license to teach middle school or junior high school education:

(a) Art;

(b) English language arts;

- (c) Instrumental and vocal music;
- (d) Instrumental music;
- (e) Mathematics;
- (f) Science;
- (g) Social science;
- (h) Vocal music; and
- (i) World languages, in accordance with subsection 26 of [NAC 391.131](#).

4. An endorsement for mathematics for a person who has not passed a competency examination as described in paragraph (a) of subsection 2 requires the completion of three semester credits in a course in college algebra or the concepts of calculus, including, without limitation, an introduction to limits, derivatives and integrals, precalculus or differential calculus.

5. Except as otherwise provided in subsection 4, a major or minor field of endorsement or area of concentration identified in subsection 3 shall be deemed to be satisfied if the applicant holds a bachelor's degree or a higher degree with a major, minor or area of concentration identified on the official transcript of record conferred by a regionally accredited college or university.

6. An applicant who holds a valid license to teach elementary education, early childhood education, special education or secondary education and who has previously satisfied the requirements of subsection 1 or has completed comparable course work, as determined by the Department, is not required to satisfy the requirements again to receive a license to teach middle school or junior high school education.

(Added to NAC by Comm'n on Prof. Standards in Education by R005-05, eff. 10-31-2005; A by R027-07, 10-31-2007; R136-09, 1-28-2010; R109-11, 2-15-2012; A by Bd. of Education by R063-14, 10-24-2014; A by Comm'n on Prof. Standards in Education by R039-16, 6-21-2017; R050-17, 6-26-2018; R007-18, 6-26-2019)

REVISER'S NOTE.

The regulation of the State Board of Education filed with the Secretary of State on October 24, 2014 (LCB File No. R063-14), which amended this section, contains the following provisions not included in NAC:

“A person who on October 24, 2014, holds:

* * *

2. A license to teach middle school or junior high education with an endorsement to teach a foreign language as described in [NAC 391.111](#);

* * *

↪ shall be deemed to hold such license or endorsement in a world language on and after October 24, 2014.”

NAC 391.120 Qualifications for license; qualifications for license with endorsement in career and technical education. ([NRS 385.080](#), [391.019](#))

1. Except as otherwise provided in subsection 5 or for a person who is applying for a secondary license pursuant to subsection 2, to receive a secondary license, a person must hold a bachelor's degree and have completed:

(a) A program of preparation for teaching in the secondary grades approved by the Board pursuant to [NAC 391.557](#) and [391.558](#);

(b) Courses approved by the Board pursuant to [NAC 391.082](#); or

(c) Twenty-two semester hours of courses in secondary education, as follows:

(1) Except as otherwise provided in subsection 3, 8 semester hours of supervised teaching;

(2) A course in the methods and materials of teaching a field of specialization; ~~and~~

(3) A three-semester credit course in strategies for working with students with disabilities including curricular adaptation; and

~~(3)~~ (4) Any other courses in secondary education approved by the Commission.

2. Except as otherwise provided in subsection 5, to receive a secondary license with an endorsement in career and technical education, a person must hold a bachelor's degree in education with a major or minor in career and technical education or a bachelor's degree that is aligned to a subject area for which the board of trustees of a school district may offer a program of career and technical education pursuant to [NAC 389.803](#) and:

(a) Have completed 23 semester hours of credit as follows:

(1) Except as otherwise provided in subsection 3, 8 semester hours of supervised teaching;

(2) Except as otherwise provided in subsection 4, 3 semester hours in the methods of teaching career and technical education;

(3) Except as otherwise provided in subsection 4, 3 semester hours in secondary curriculum and instruction;

(4) Three semester hours in career development and work-based learning;

(5) Three semester hours in management of pupil organization in career and technical education;

and

(6) A three-semester credit course in strategies for working with students with disabilities including curricular adaptation;

~~Any other courses in secondary education approved by the Commission;~~

(b) Complete 1 year of verifiable work experience, which may be paid or unpaid, in a business, industry or agency that is aligned to a subject area for which the board of trustees of a school district may offer a program of career and technical education pursuant to [NAC 389.803](#); and

(c) Hold a valid license issued by a licensing authority of this State in the area of career and technical education for which the person is applying for an endorsement if such a license is required by state law.

3. If a person who is licensed pursuant to this chapter is applying for an additional license pursuant to [NRS 391.0315](#) and the person has 3 years of verified teaching experience, the person is not required to complete the 8 semester hours of supervised teaching required by subsection 1 or 2, as applicable, but must fulfill those 8 semester hours by completing additional courses in secondary education approved by the Commission.

4. An applicant for an endorsement in career and technical education who holds a valid secondary license is exempt from the requirements of subparagraphs (2) and (3) of paragraph (a) of subsection 2.

5. An applicant for a secondary license who holds a valid license to teach elementary education, early childhood education, special education or middle school or junior high school education and who has previously satisfied the requirements of subsection 1 or 2, as applicable, or has completed comparable course work as determined by the Department, is not required to satisfy the requirements again to receive a secondary license.

NAC 391.215 Endorsement to teach art. ([NRS 385.080](#), [391.019](#)) To receive an endorsement to teach art, a person must hold a bachelor's degree and:

1. Have completed an approved program of preparation for teaching art; or
2. Have completed:

(a) Thirty-six semester hours in the principles of fine and applied arts which included:

- (1) The history of art;
- (2) Design;
- (3) Drawing;
- (4) Painting;
- (5) Digital or graphic arts;
- (6) Ceramics or sculpture; and
- (7) Photography or printmaking; and

(b) Twenty-two semester hours of professional education which included:

- (1) Foundations of education;
- (2) Methods of teaching art in elementary or secondary schools; ~~and~~
- (3) Eight semester hours of supervised teaching; *and*

(4) A three-semester credit course in strategies for working with students with disabilities including curricular adaptation.

[Bd. of Education, Certification Reg. § 391.260, eff. 10-23-81]—(NAC A by Comm'n on Prof. Standards in Education by R025-07, 10-31-2007)

NAC 391.270 Endorsement to teach music. ([NRS 385.080](#), [391.019](#)) To receive an endorsement to teach music, a person must have a bachelor's degree and:

1. Have completed an approved program of preparation for teaching music; or
2. Have completed:

(a) Twenty-two semester hours of professional education which included:

- (1) Foundations of education;
- (2) Methods of teaching music in elementary or secondary grades; and
- (3) Eight semester hours of supervised teaching; ~~and~~

(4) A three-semester credit course in strategies for working with students with disabilities including curricular adaptation; and

(b) Thirty-six semester hours in the foundations of music which included:

- (1) Music theory;
- (2) The history or literature of music;
- (3) Applied music, including an area of specialization in vocal or instrumental music;
- (4) Conducting;
- (5) Techniques for brass, woodwind, percussion, piano and string instruments;
- (6) Diction or vocal techniques and pedagogy; and
- (7) Music ensemble.

[Bd. of Education, Certification Reg. § 391.370, eff. 10-23-81]—(NAC A 10-17-86; A by Comm'n on Prof. Standards in Education, 11-4-91; R005-05, 10-31-2005; R027-07, 10-31-2007)

Agenda Item #13

**APPROVED REGULATION OF THE COMMISSION ON
PROFESSIONAL STANDARDS IN EDUCATION**

LCB File No. R076-19

Filed July 28, 2021

EXPLANATION – Matter in *italics* is new; matter in brackets [~~omitted material~~] is material to be omitted.

AUTHORITY: §1, NRS 391.019 and section 3 of Senate Bill No. 100, chapter 166, Statutes of Nevada 2019, at page 388; §§2 and 3, NRS 391.019; §§4 and 5, NRS 391.019 and 391.032; §§6 and 7, NRS 391.019, 391.021 and 391.032.

A REGULATION relating to educational personnel; revising requirements for obtaining certain licenses to teach; and providing other matters properly relating thereto.

Legislative Counsel's Digest:

Existing law requires the Commission on Professional Standards in Education to adopt regulations prescribing the qualifications for licensing teachers and other educational personnel. (NRS 391.019) Existing regulations outline various requirements for obtaining a license to teach. (NAC 391.045-391.054, 391.0575)

Section 1 of this regulation requires an applicant for the initial issuance of a license as a teacher or other educational employee to submit with his or her application evidence that the applicant has successfully completed coursework or continuing education regarding parental involvement and family engagement. **Section 1** also requires the Department of Education to take any necessary steps to expedite the processing of an application for a license to teach or an endorsement for an applicant who is: (1) a member of the Armed Forces of the United States; (2) the spouse of a member of the Armed Forces; or (3) a veteran of the Armed Forces. **Section 3** of this regulation outlines certain requirements for approving the standards for licensing teachers from a foreign country. **Sections 4 and 5** of this regulation outline certain requirements and restrictions for issuing a license to a teacher licensed to teach in a foreign country. **Section 6** of this regulation consolidates the educational requirements for obtaining an initial license to teach in certain subject areas. **Section 6** also authorizes certain persons to obtain a license as if the person has completed an alternative route to licensure program in this State if the person has completed an alternative route to licensure program in another state. **Section 7** of this regulation makes a conforming change to reflect the changes made by **section 6**.

Section 2 of this regulation authorizes a transcript to be submitted to the Department via electronic mail by a transcript clearinghouse or by the college or university that issues the transcript.

The intent is to remove the special education course as this requirement is commonly taken during initial preparation program training in Nevada and across the country AND move the required Parent Involvement and Family Engagement (PIFE) course from a provision on an initial license to a renewal requirement if the applicant did not already complete at any time prior to application for renewal. The special education and PIFE course changes will comply with Senate Bill 442 (2023). Note: This NAC has not yet been updated from R076-19. Text in purple is additional. Text in orange is to be removed.

Section 1. NAC 391.045 is hereby amended to read as follows:

391.045 1. An applicant for the initial issuance of a license as a teacher or other educational employee must submit with his or her application:

(a) His or her official transcripts;

(b) Evidence that the applicant has successfully completed:

(1) At least 3 semester hours of credit in a course of study regarding education or curricular adaptation for pupils with disabilities; or

(2) ~~[An in-service]~~ *Professional development* or a continuing education course regarding education or curricular adaptation for pupils with disabilities that is approved by the Department; ~~[and]~~

(c) Evidence that the applicant has successfully completed:

(1) *At least 3 semester hours of credit in a course of study regarding parental involvement and family engagement that:*

(I) Is consistent with the elements and goals for effective involvement and engagement set forth in NRS 392.457; and

(II) Includes an emphasis on building relationships, outreach to families and developing an appreciation and understanding of families from diverse backgrounds; or

(2) At least 45 contact hours of professional development or continuing education regarding parental involvement and family engagement that is approved by the Department and:

(I) Is consistent with the elements and goals for effective involvement and engagement set forth in NRS 392.457; and

(II) Includes an emphasis on building relationships, outreach to families and developing an appreciation and understanding of families from diverse backgrounds; and

(d) Except as otherwise provided in NAC 391.0565, a fee of \$180, which includes the fees for processing the fingerprints of the applicant by the Central Repository for Nevada Records of Criminal History and the Federal Bureau of Investigation. The fee does not include the cost of any examination required by NAC 391.036.

2. If the applicant is not eligible for licensure, the fee will not be returned. The applicant must pay another fee if he or she applies again.

3. An applicant for an endorsement to an existing license or for an additional license must submit with his or her application:

(a) Current official transcripts; and

(b) A fee of \$50.

4. The academic credits required to obtain initial licensing or an endorsement to an existing license are not satisfiable by the completion of courses offered by a provider of **continuing education professional development**, but those courses may be used for the renewal of a license.

5. The Department shall take any necessary steps to expedite the processing of an application for a license or endorsement submitted by a person who is:

(a) A member of the Armed Forces of the United States;

(b) The spouse of a member of the Armed Forces of the United States; or

(c) A veteran of the Armed Forces of the United States.

Sec. 2. NAC 391.050 is hereby amended to read as follows:

1. Transcripts must be evaluated in terms of semester hours. A quarter hour equals two-thirds of a semester hour.
2. Transcripts become a part of the applicant's file when a license is issued and will not be returned.
3. Transcripts must ~~have~~ :

(a) *Bear* an original, official seal of the college or university and the signature of the registrar

~~};~~ *or*

(b) *Be submitted to the Department via electronic mail by a transcript clearinghouse or by the college or university that issues the transcript.*

4. Except as otherwise provided in this subsection, a transcript from a foreign country must be evaluated for the type of degree received by the teacher and level of course work taken by the teacher. Such evaluation must be based on a translation of the transcript from an agent of the Department who is approved by the Department to perform such a translation. A transcript from a Canadian college or university must be evaluated pursuant to this subsection only if the transcript is in a language other than English.

Sec. 3. NAC 391.052 is hereby amended to read as follows:

391.052 1. The Commission will approve the standards for licensing teachers of another state *or foreign country* for the purposes of subsection 2 of NRS 391.167 if:

(a) The state *or foreign country* in which the teacher earned the previous teaching service is a signatory with this State on the National Association of State Directors of Teacher Education and Certification Interstate ~~Contract;~~ *Agreement*; or

(b) The Department has determined that the state *or foreign country* in which the teacher earned the previous teaching service has standards for licensing a teacher that are similar to the standards for licensing a teacher in this State.

2. The Commission will not give credit to a teacher pursuant to subsection 1 of NRS 391.167 for previous teaching service earned in a program of homeschooling.

3. As used in this section, “previous teaching service” has the meaning ascribed to it in NRS 391.167.

Sec. 4. NAC 391.0535 is hereby amended to read as follows:

391.0535 The Superintendent of Public Instruction shall not issue a license pursuant to this chapter to a person who holds a license or certificate to teach issued by another state *or foreign country* that is suspended, revoked or otherwise restricted pursuant to a disciplinary action in the other state ~~[]~~ *or foreign country*.

Sec. 5. NAC 391.054 is hereby amended to read as follows:

391.054 1. Except as otherwise provided in subsection 2, the Superintendent of Public Instruction may issue a license to teach special education to a person who is licensed and endorsed to teach special education in any other state *or foreign country* and may issue a license with any other endorsement to a person who is licensed or certified in a state *or foreign country* that has entered into an interstate certification contract with the State of Nevada through the National Association of State Directors of Teacher Education and Certification if:

(a) The applicant holds a *valid* license or certificate issued by the other state ~~[]~~ *or foreign country*;

(b) The applicant ~~[holds]~~ :

(1) *Holds* a bachelor’s *or more advanced* degree from an institution accredited by a regional accrediting association ; *or*

(2) *Holds a bachelor’s or more advanced degree from an institution in a foreign country that the Department has determined to be equivalent to a degree from a regionally accredited*

institution in the United States, based upon a review and evaluation of the transcripts of that institution pursuant to NAC 391.050; and [has]

(3) *Has* completed any postbaccalaureate studies required in this State for the issuance of a license;

(c) The license or certificate issued by the other state is not:

(1) A temporary permit, an emergency, alternative or provisional license or a credential to teach multiple subjects;

(2) A license or certificate for which completion of a bachelor's or higher degree is unnecessary; *or*

(3) ~~[A license or certificate for which completion of professional education course work through a college or university accredited by a regional accrediting association is unnecessary; or~~

~~—(4)]~~ A letter or other form of authorization from another state or a county, city, school district or department of education in another state which entitles the person to teach in the same capacity as a licensed teacher on a temporary basis; *and*

(d) The grade levels and subject areas covered by the license or certificate issued by the other state are the same as the grade levels and subject areas for which the applicant is seeking licensure in this State. ~~]; and~~

~~—(e) The applicant has satisfactorily taught in the other state, in an assignment similar to the assignment for which licensure is sought in this State, during at least 3 out of the 5 years immediately preceding the application for licensure in Nevada.]~~

2. If the applicant has not complied with the requirements of NAC 391.036 at the time he or she applies for a license pursuant to this section, the Superintendent of Public Instruction may only issue a provisional license to the applicant. The provisional license is not renewable.

Sec. 6. NAC 391.0575 is hereby amended to read as follows:

391.0575 **1.** A person who is issued a provisional license pursuant to NAC 391.057 may apply for an initial license to teach secondary education or to teach pupils enrolled in a program of early childhood education or in kindergarten and grades 1 to 12 , inclusive, in a specific area listed in subsection 1 of NAC 391.0573, as applicable, if the applicant:

~~[1.]~~ **(a)** Successfully completes at least ~~[18]~~ **14** semester credits of course work in pedagogy provided by a qualified provider for a program for an alternative route to licensure, consisting of ~~[at least:~~

~~—(a) Three semester credits in a course of study regarding classroom management, which may include, without limitation, instruction concerning adolescent growth and development;~~

~~—(b) Three semester credits in a course of study regarding English as a second language, which may include, without limitation, instruction concerning methods and materials for teaching English as a second language, theories for the acquisition of a second language, testing and evaluation of pupils studying English as a second language and developing a curriculum for pupils studying English as a second language;~~

~~—(c) Three semester credits in a course of study regarding curriculum and instruction, which may include, without limitation, multicultural education and instruction concerning the use of technology in education, methods for teaching the integration of technology in secondary education, pedagogy and the teaching of literacy and language arts;~~

~~—(d) Three semester credits in a course of study regarding assessment, which may include, without limitation, instruction concerning educational psychology and tests and measurement;~~

~~—(e) Three semester credits in a course of study regarding education or curricular adaptation for pupils with disabilities; and~~

~~(1)~~ :

(1) Three semester credits in the methods and materials:

~~(1)~~ (I) For teaching in the applicant's desired area of licensure at the secondary grade level; or

~~(2)~~ (II) For teaching pupils enrolled in a program of early childhood education or in kindergarten and grades 1 to 12 , inclusive, in a specific area listed in subsection 1 of NAC 391.0573; *and*

(2) Any other courses in education approved by the Commission at the grade level for which the applicant is seeking licensure;

~~(2)~~ (b) Submits proof satisfactory to the Superintendent of Public Instruction that the applicant passed the competency test in basic reading, writing and mathematics that is required by NAC 391.036 or is eligible for an exemption from that test; and

~~(3)~~ (c) Pays the required fee pursuant to NAC 391.045.

2. A person who has completed the equivalent of an alternative route to licensure program in another state may obtain a license as if such person has completed an approved alternative route to licensure program of this State if he or she is:

(a) A member of the Armed Forces of the United States;

(b) The spouse of a member of the Armed Forces of the United States; or

(c) A veteran of the Armed Forces of the United States.

Sec. 7. NAC 391.067 is hereby amended to read as follows:

391.067 1. The course in multicultural education required by NRS 391.0347 must:

(a) Be completed by a licensee for whom the course is required after the date on which his or her initial license was issued;

(b) Be offered by:

(1) An accredited college or university and consist of at least 3 semester hours of credit; or

(2) A school district in this State, the State Public Charter School Authority or a regional training program and consist of at least 45 hours of in-service training;

(c) Increase awareness and understanding of race and ethnicity and the interconnectedness of race and ethnicity with other aspects of diversity, including, without limitation, geographic origin, residency status, language, socioeconomic status, sex, gender identity or expression, sexual orientation, religion, spirituality, age, physical appearance and disability;

(d) Assess the capacity of the licensee for cultural competency, facilitate the development of knowledge and skills for cultural competency and build the capacity of the licensee for cultural competency;

(e) Include:

(1) A review of best practices in pedagogy and selection and use of instructional materials, curriculum and assessments to ensure that all pupils are treated equitably;

(2) Instruction in skills for communicating and developing relationships with pupils, families, colleagues and members of the community; and

(3) A field-based experience demonstrating the application of all course materials and topics in an educational setting;

(f) Be aligned with the standards and indicators for instructional leadership practices and professional responsibilities prescribed by NAC 391.572, 391.573, 391.575 and 391.576, as applicable;

(g) Use resources that are based on current scientific research and national best practices in the field of multicultural education; and

(h) Address the roles and responsibilities of the licensees for whom the course is designed.

2. A course in multicultural education completed to satisfy the requirements of NRS 391.0347 may also be used to satisfy the requirements of ~~[paragraph (e) of subsection 1 of NAC 391.0575 or]~~ subparagraph 5 of paragraph (b) of subsection 1 of NAC 391.111 if it also meets the requirements of ~~[paragraph (e) of subsection 1 of NAC 391.0575 or]~~ subparagraph 5 of paragraph (b) of subsection 1 of NAC 391.111 . ~~[, as applicable.]~~

3. As used in this section, “regional training program” has the meaning ascribed to it in NRS 391A.105.