NAC 391.059—Testing or assessment of teacher assigned to program of bilingual education; maintenance of records; annual report. (NRS 391.019)

- 1. A school district which has a program of bilingual education shall select or develop, and administer, an appropriate test or other means of assessment to ascertain that the language proficiency of each teacher assigned to teach pupils enrolled in a program of bilingual education in the school district is sufficient to provide instruction to those pupils in a language other than English.
- 2. Passage of a test or other means of assessment administered by a school district pursuant to this section does not exempt a teacher from any other requirement of title 34 of NRS and any regulations adopted pursuant thereto relating to licensure, endorsements or other required qualifications.
 - 3. A school district that has a program of bilingual education shall:
- (a) Maintain records of the testing or assessment conducted pursuant to this section of teachers assigned to teach pupils enrolled in a program of bilingual education in the school district; and
- (b) Annually report to the Department the results of that testing or assessment conducted during the previous year.
- (Added to NAC by Comm'n on Prof. Standards in Education by R101-00, 1-22-2001)

NAC 391.242 Endorsements to teach program of bilingual education; provisional endorsement. (NRS 391.019, 391.032)

- 1. To teach pupils enrolled in a program of bilingual education, a person must:
- (a) Hold an endorsement issued pursuant to this section; and
- (b) Within 2 years after the issuance of an endorsement, pass an examination approved by the Commission which demonstrates the person's oral and written proficiency in the native language, if such an examination is available.
- 2. To receive an endorsement to teach pupils in a program of bilingual education, a person must hold a valid bachelor's degree with a major in bilingual education, an early childhood, elementary, secondary or special teaching license, a license to teach special education, or a license to teach middle school or junior high school education, and must have completed:
- (a) A bilingual program of preparation for teaching pupils who are identified as having limited proficiency in English which has been approved by the Board Department for this purpose; or
- (b) At least 12 semester hours of credit in a course of study which includes theories for the acquisition of a second language and at least three of the following other areas of study:
 - (1) Methods of teaching language arts or reading in the native language;
 - (2) Methods of teaching math, science and social studies in the native language;

- (3) Testing and evaluating pupils of a second language in English and the native language;
- (4) Development of curriculum, materials and teaching methods for bilingual education;
 - (5) Native language and culture; or
 - (6) Bilingual education, history, philosophy and theory; and
- (c) Pass an examination approved by the Commission which demonstrates the person's oral and written proficiency in the native language.
- 3. The endorsement cannot be issued provisionally for the exam requirement.
- 3. The Superintendent of Public Instruction may issue a provisional 3-1-year endorsement to teach a program of bilingual education to a person who has a deficiency in credits of more than 6 semester hours if the school district, charter school or private school that will employ the person provides a written assurance to the Superintendent of Public Instruction that the person will complete the courses of study necessary to ensure that he or she has a deficiency in credits of 6 semester hours or less by the end of the 1-year period for which the endorsement is valid. The written assurance must also identify the courses of study that will be completed.
- 4. Upon expiration of an endorsement issued pursuant to subsection 3, a person may apply for another provisional endorsement pursuant to <u>NAC 391.055</u> if he or she satisfies the requirements of that section.

(Added to NAC by Comm'n on Prof. Standards in Education, eff. 3-18-94; A 1-10-96; 9-6-96; R021-01, 10-22-2001, eff. 7-1-2002; R056-03, 10-21-2003; R005-05, 10-31-2005; R070-06, 9-18-2006; R028-11, 10-26-2011)