



# ALIGN AND SHINE BACKGROUND: JANUARY 8, 2025

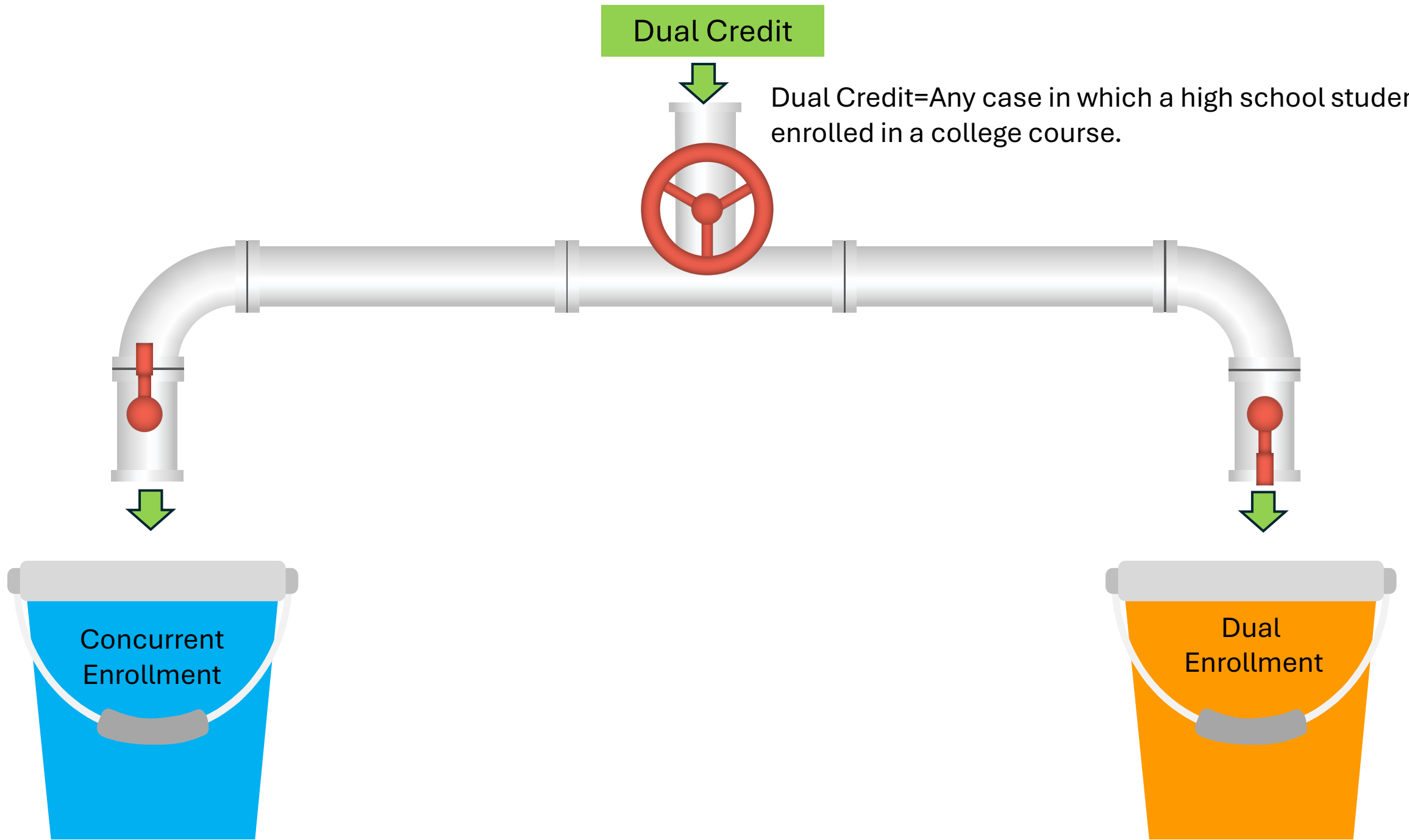
## NDE PRESENTATION

DANIEL ARCHER, NEVADA SYSTEM OF HIGHER EDUCATION VICE CHANCELLOR FOR ACADEMIC AND STUDENT AFFAIRS



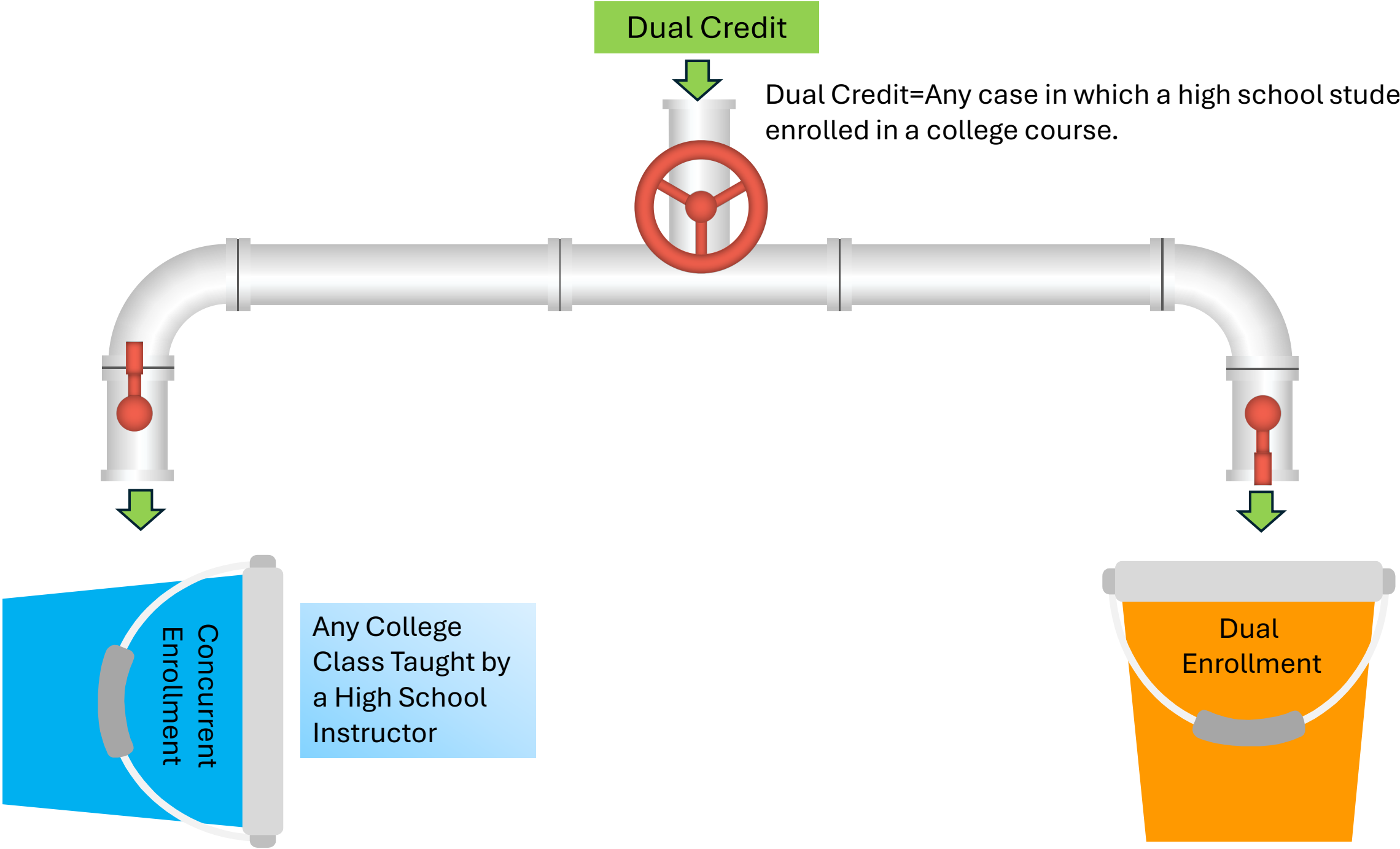
# Dual Credit

Dual Credit=Any case in which a high school student is enrolled in a college course.



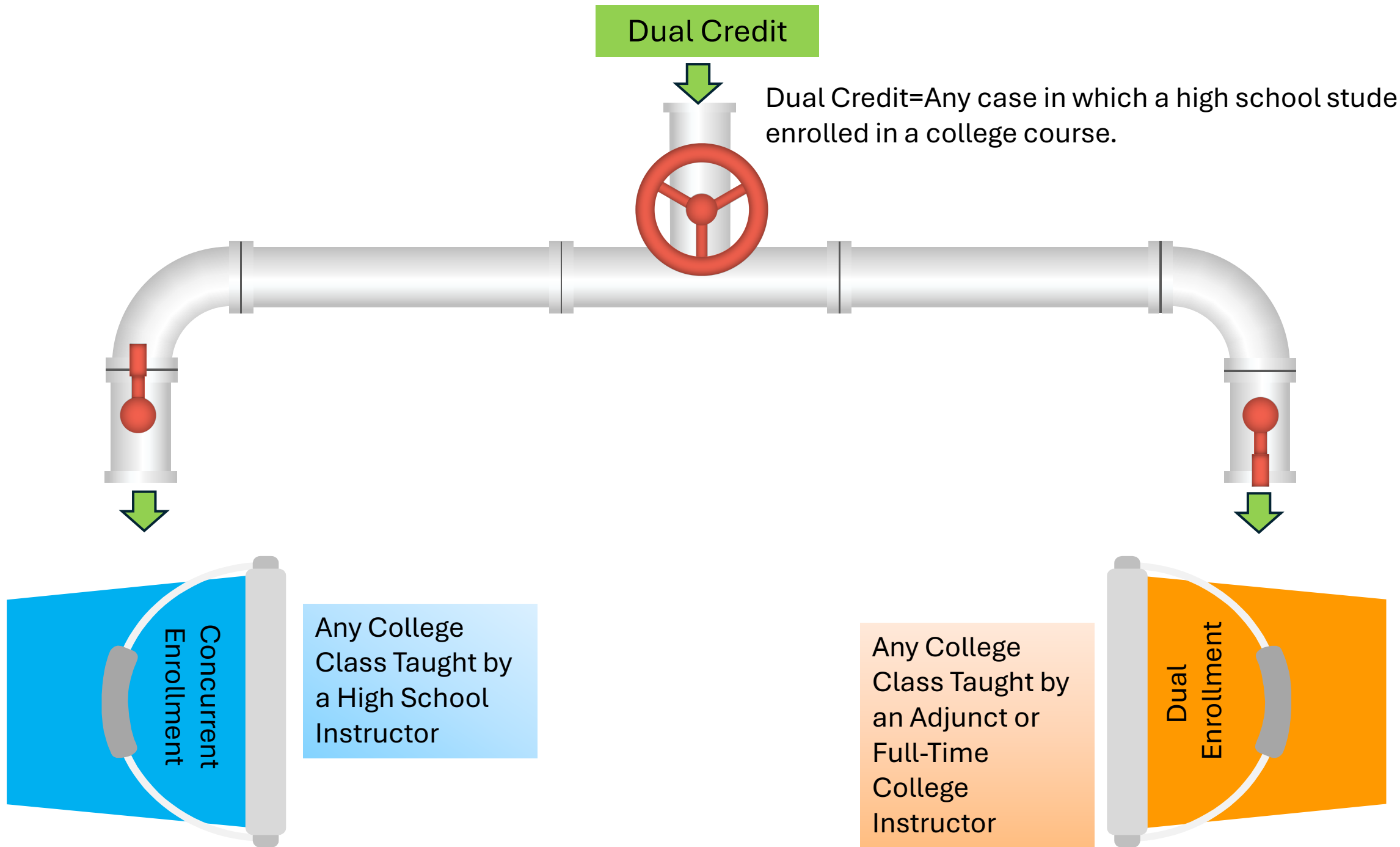
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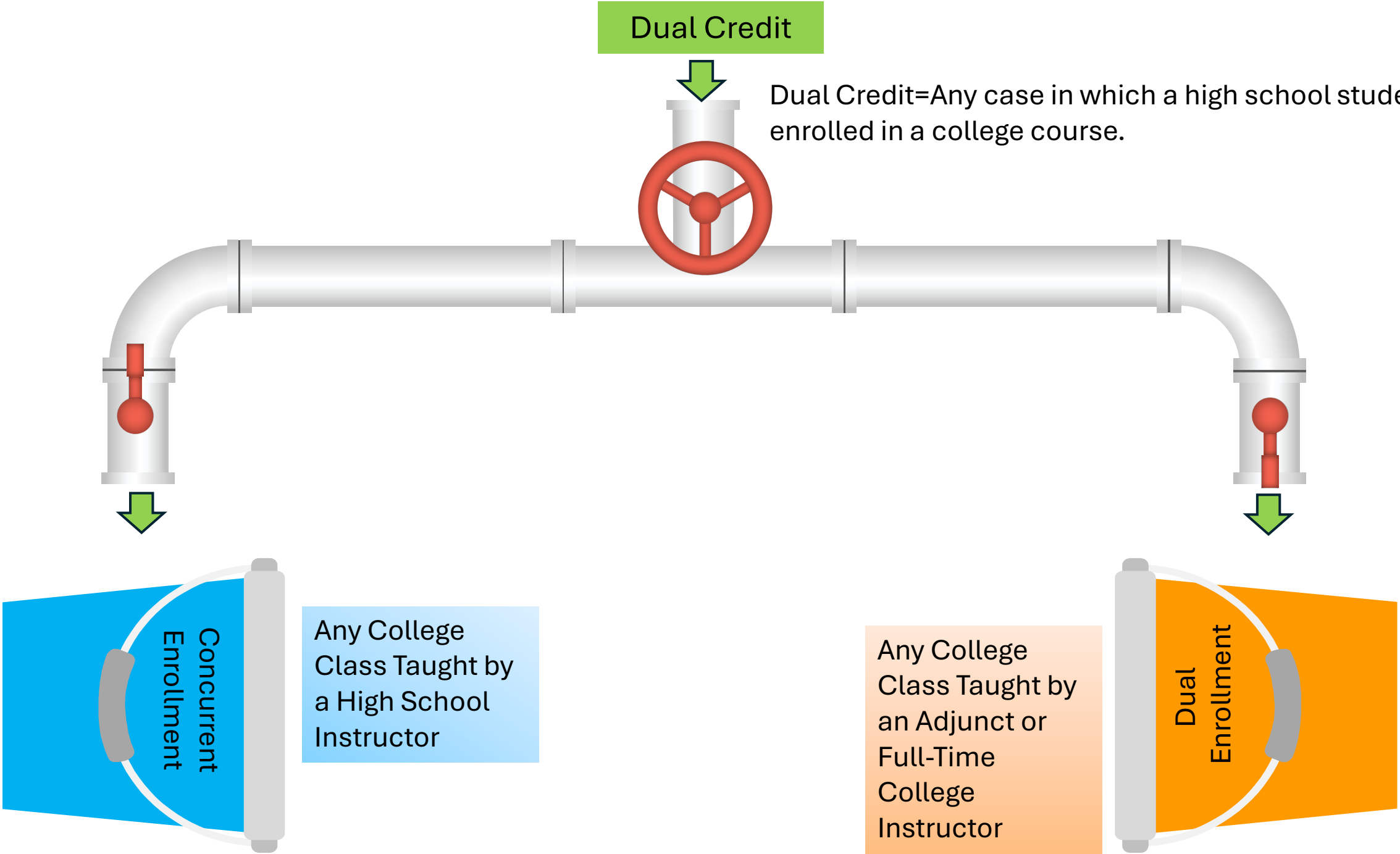
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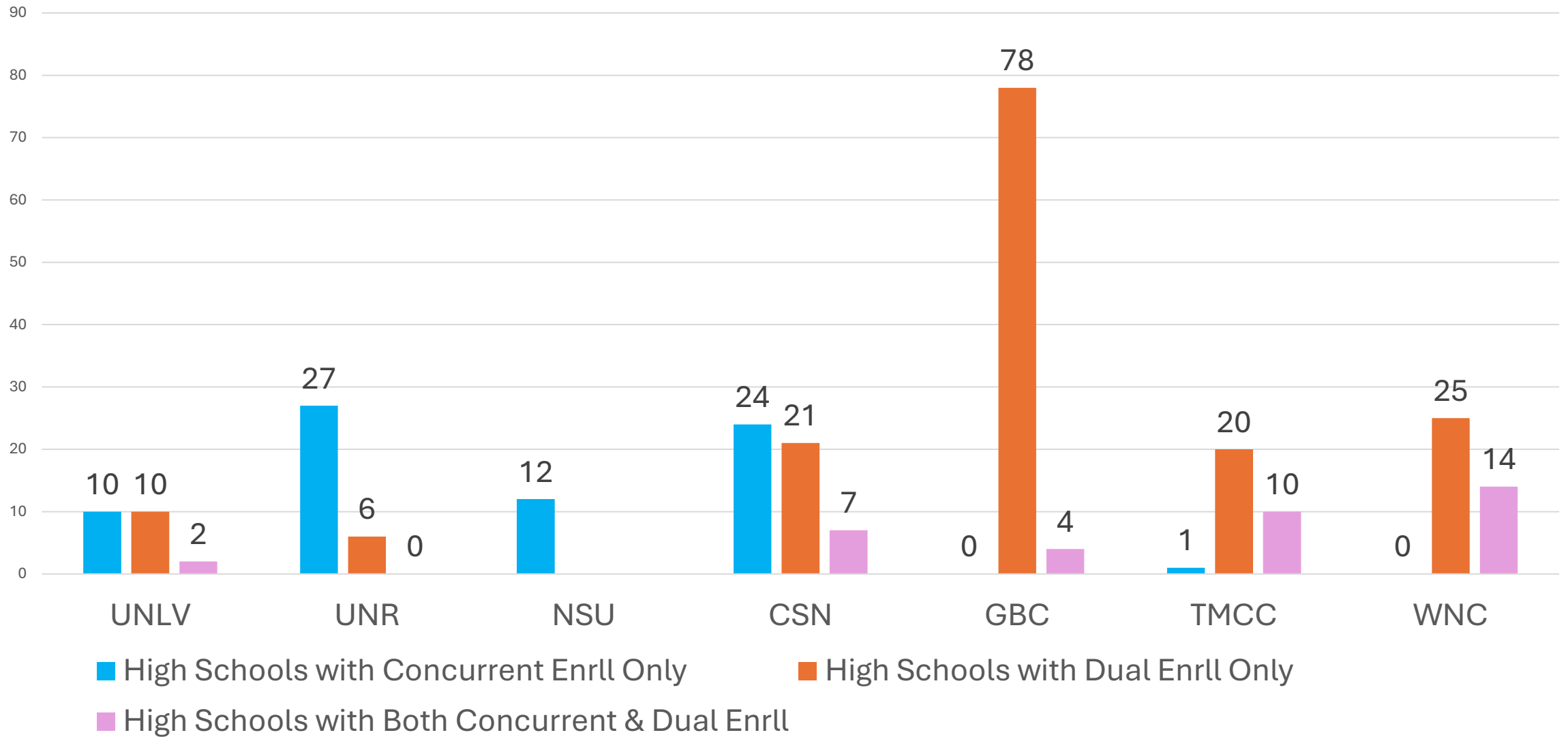


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# Number of Nevada High School Served by Dual Credit Type

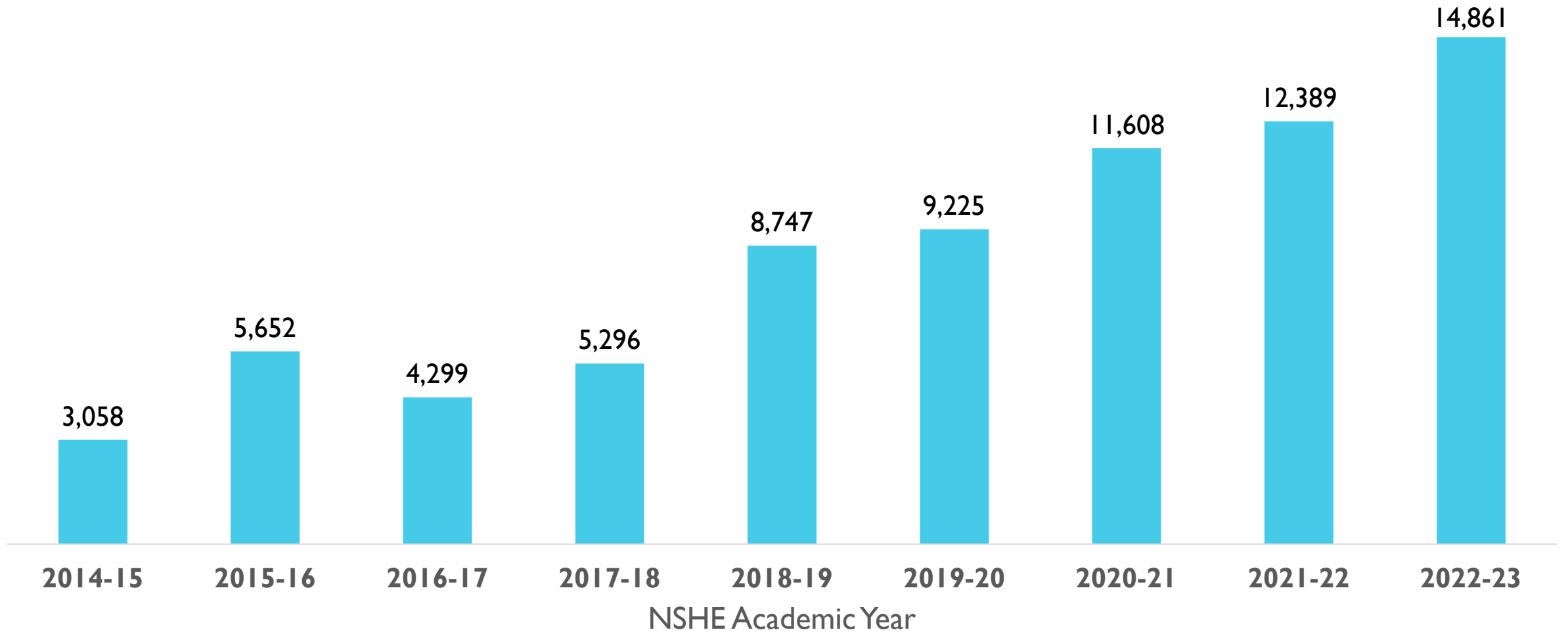


Note: Does not include pre-k, elementary schools, middle schools, adult high schools, special education, home school, correctional facilities or private schools. The following alternative schools have dual enrollment agreements and are included: Pioneer High, Area Technical Trader Center, and Pathways High. All other alternative schools are excluded. Excluded included: Burk Horizon SW; Cowan Sunset SE; Miley Achvmt SEC; Peterson Behavior; Spring Mtn JSHS; C O Bastian; Western Nv Yth Ct; Equipo ACAD; I Can Do Anything; Turning Point; and University Davidson Academy.

# Dual Credit High School Students Top 10 Courses with the Highest Enrollment

NSHE Courses	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
ENG 101 - Composition I	924	1,077	1,453	1,936	2,440	2,780	4,050	4,206	4,562
ENG 102 - Composition II	1,057	1,054	1,357	1,992	2,279	2,399	3,217	3,136	4,030
PSC 101 - Intro to American Politics	354	342	585	666	1,167	1,106	1,718	1,816	2,287
MATH 126 - Pre-Calculus I	732	892	924	1,301	1,186	1,266	2,053	1,698	2,173
HIST 102 - US History II	454	438	463	629	764	980	1,208	1,205	2,116
HIST 101 - US History I	493	407	605	747	931	1,237	2,010	1,823	1,822
PSY 101 - General Psychology	569	539	611	938	1,030	765	1,255	1,146	1,407
MATH 127 - Pre-Calculus II	397	475	528	746	741	826	1,000	739	1,280
ECON 101 - Economics & Financial Lit	0	0	0	0	0	0	0	456	1,011
COM 101 - Oral Communications	425	559	581	805	625	613	519	350	867

# Dual Credit Students By Year

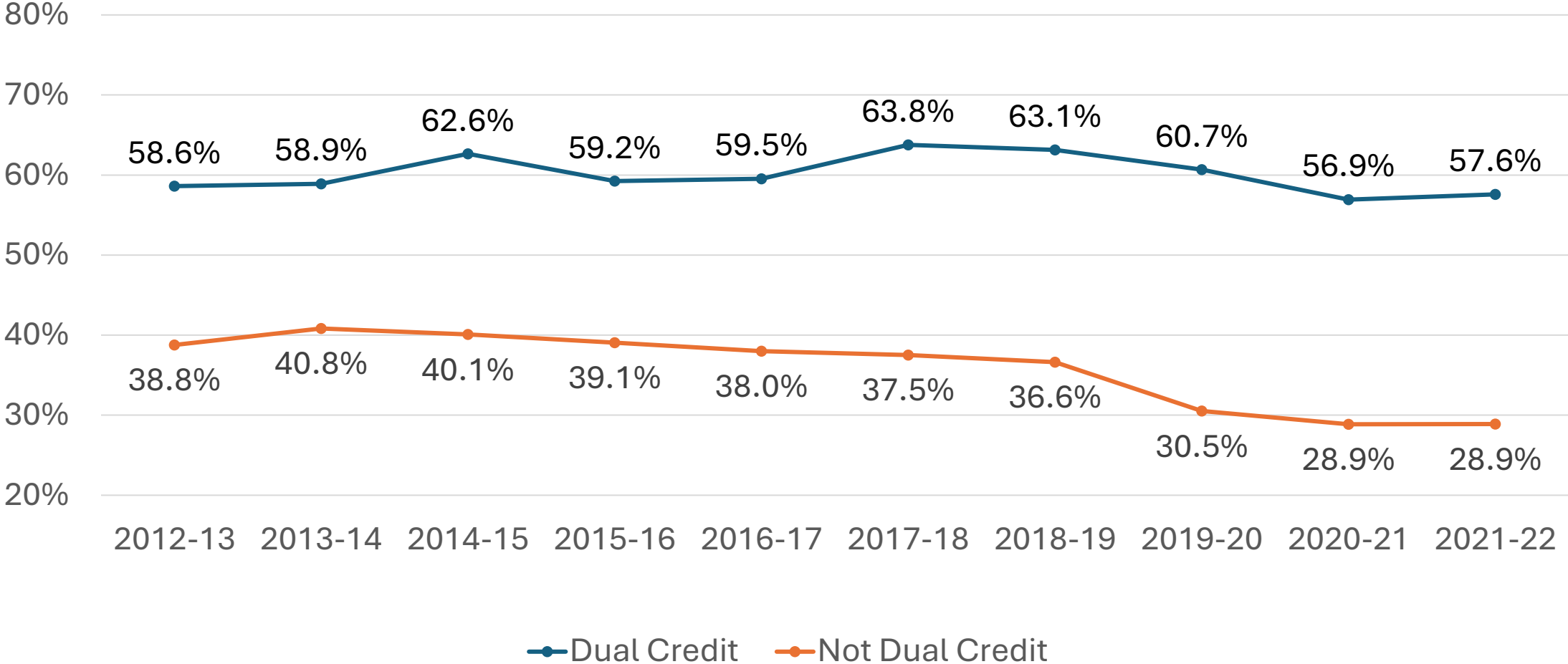


Students are considered dual enrolled if they graduated from a Nevada public high school with a Standard, Advanced, Alternative or College and Career Ready diploma type and took at least one NSHE course at any time during their high school years. Students enrolled in formal dual/concurrent enrollment programs and students that enrolled in courses independently (not part of formal dual enrollment programs) are counted as dual enrolled.

Source: NSHE Data Warehouse, Statewide Longitudinal Data System (SLDS), Nevada Department of Education.



# Nevada HS Graduates Continuing to NSHE by Dual Credit Status

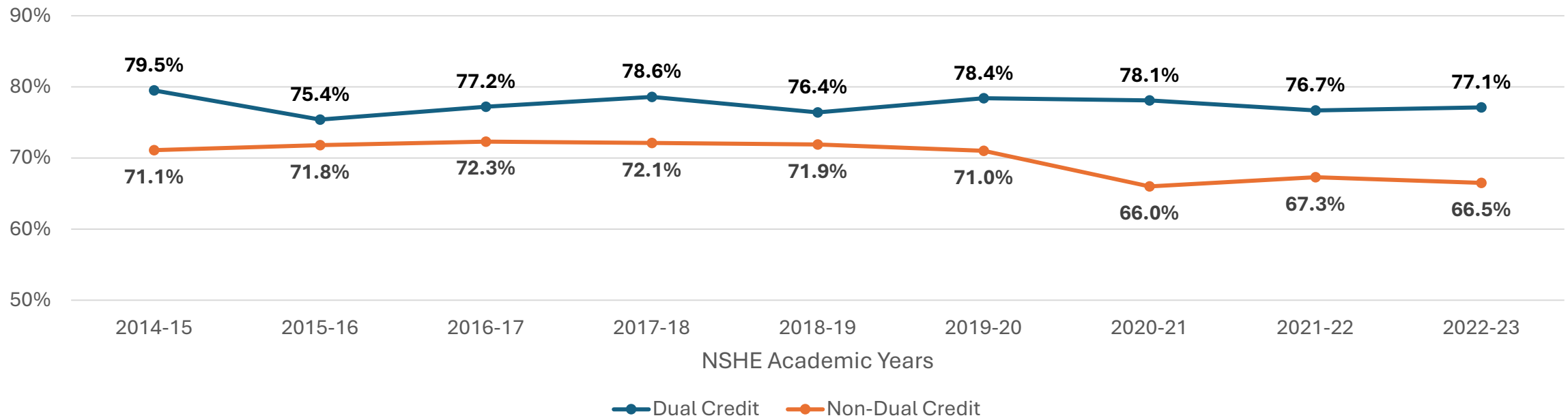


Students are counted as captured by NSHE if they enrolled at a NSHE institution within one year (summer, fall, or spring) immediately following high school graduation. Students are considered dual enrolled if they graduated from a Nevada public high school with a Standard, Advanced, Alternative or College and Career Ready diploma type and took at least one NSHE course at any time during their high school years. Students enrolled in formal dual/concurrent enrollment programs and students that enrolled in courses independently (not part of formal dual enrollment programs) are counted as dual enrolled.

Source: NSHE Data Warehouse, Statewide Longitudinal Data System (SLDS), Nevada Department of Education.

# Nevada High School Graduates – NSHE Capture Persistence to Next fall

Persistence to Next Fall by Dual Credit Status

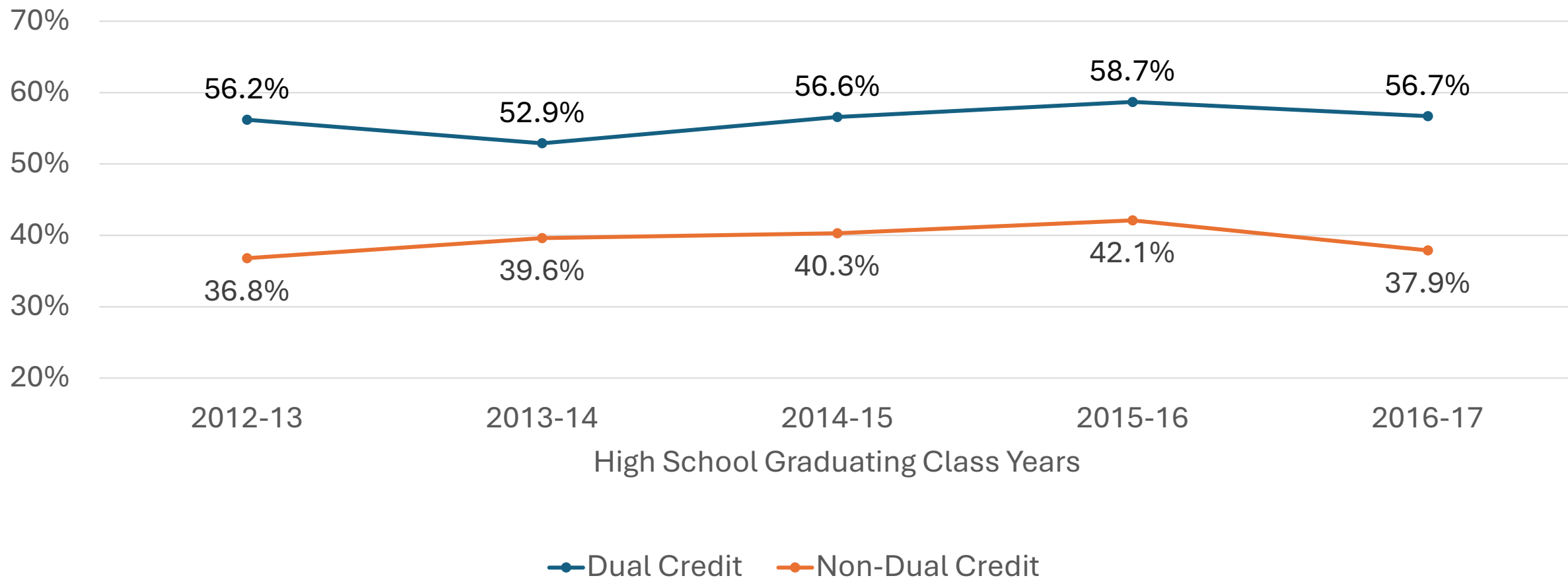


Dual Enrolled headcount includes students enrolled in a formal dual/concurrent enrollment programs and those students that enrolled in courses independently. HS students enrolled during an academic year and enrolls at any NSHE institution or completes an award by the next fall semester.

Academic year: (Summer, Fall and Spring).

Source: NSHE Data Warehouse, Statewide Longitudinal Data System (SLDS), Nevada Department of Education.

# Percent Captured HS Graduates that Completed an Award Within Six Years By Dual Credit Status

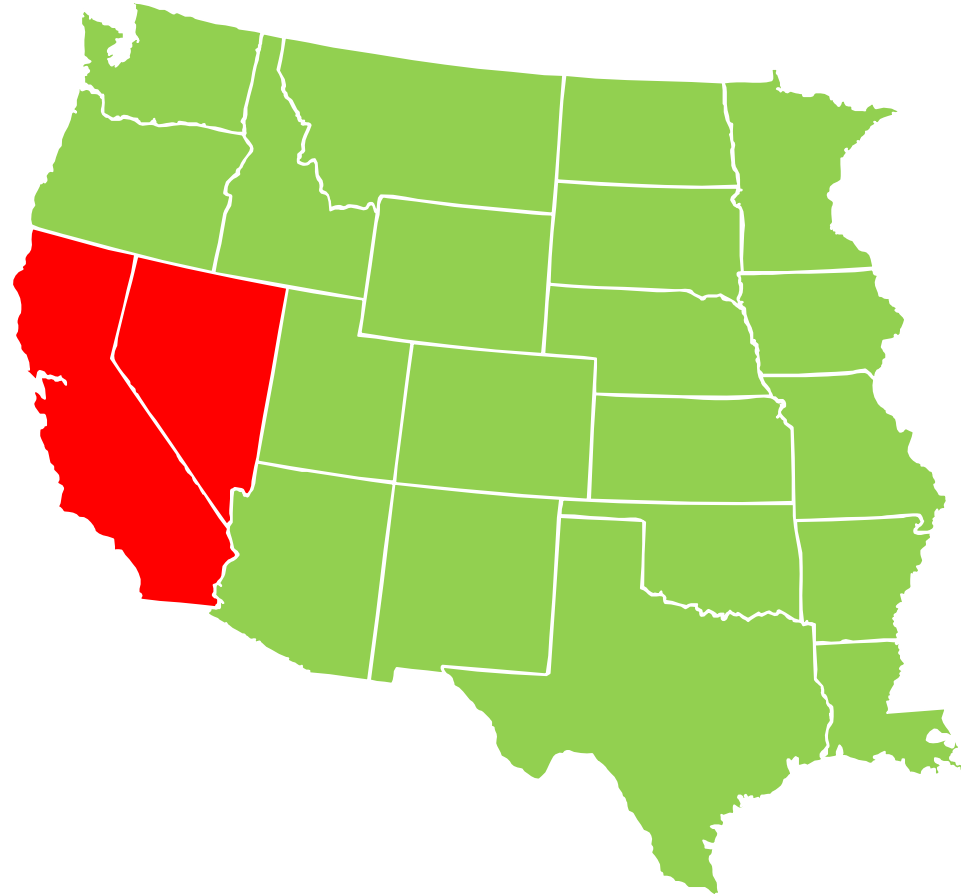


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# Charge

- Align and Shine Nevada will develop a proposed policy-based NSHE dual credit framework that provides:
  - a clear structure;
  - enhances process clarity; and
  - promotes access, student success, and program completion.

# West of the Mississippi: Statewide Policy/Statutes that Established Parameters for Dual Credit



# Focus Areas

- Align and Shine Nevada will address the following dual credit issues when developing the NSHE policy and procedures:
  - Admissions and Retention Standards;
  - Quality Assurance Standards;
  - Collegiate Experience Standards;
  - High School Instructor Support Standards;
  - Student Wrap-Around Support Standards;
  - Instructor Qualifications;
  - Identifying Free and Reduced Lunch Students for Billing Purposes; and
  - Data Collection and Analysis.