

Joe Lombardo
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Superintendent of
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**STATE OF NEVADA
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**Notice of Workshop to Solicit Comments on Proposed Regulation
August 10, 2026**

The Commission on Professional Standards in Education is proposing regulation language pertaining to the Nevada Administrative Code (NAC). The Workshop has been scheduled for **Wednesday, September 16, 2026**, via [Livestream Link](#) and at the following locations: **Nevada Department of Education Offices at 700 East Fifth Street, Board Room, Carson City 89701 and 2080 East Flamingo Road, Room 114, Las Vegas, Nevada 89119**. The purpose of the Workshop is to solicit comments from interested persons on the following general topics to be addressed in a proposed regulation:

9:05 A.M. Workshop R124-26 to Solicit Comments on Proposed Amendments to NAC Chapter 391.XXX & R119-22 – Conforming language for NAC 391.111 and NAC 391.1301 – Comprehensive majors and minors recognized by Commission. The Commission will consider a regulation relating to educational personnel; revising provisions relating to an endorsement in recognized fields of specialization or areas of concentration for secondary education; and providing other matters properly relating thereto. This regulation will expand pathways for teaching in a secondary Career and Technical Education classroom. The Commission may approve or not approve moving this regulation to a Public Hearing.

A copy of all materials relating to the proposal may be obtained at the workshop, on the [Meeting Materials page](#), by contacting the Nevada Department of Education, via email at geraldine.mendiola@doe.nv.gov, by telephone at 702-668-4317, or in person at the **Nevada Department of Education Offices at 700 East Fifth Street, Carson City 89701 or 2080 East Flamingo Road, Room 114, Las Vegas, Nevada 89119**. Persons wishing to comment upon the proposed action of the Commission may provide in-person testimony, submit written comment to the Commission via email at COPS@doe.nv.gov or submit their comments, data, views, or arguments in written form to the **Nevada Department of Education Offices, 700 East Fifth Street, Carson City 89701 or 2080 East Flamingo Road, Room 114, Las Vegas, Nevada 89119**. Comments may be submitted via email leading up to and for the duration of the workshop, and those submitted via mail must be received by the Commission on or before **Friday, September 11, 2026**.

This notice has been sent to all persons on the agencies mailing list for administrative regulations and the Department of Education and posted on the Nevada Department of Education's website at <https://doe.nv.gov>, Nevada's Public Notice site at <https://notice.nv.gov>, the Nevada State Legislature's webpage at <https://www.leg.state.nv.us/App/Notice/A/>, and physically at the Nevada Department of Education Offices and with Nevada State Library and Archives. Copies of this notice will also be emailed and/or mailed to members of the public upon request.

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**SMALL BUSINESS IMPACT STATEMENT
PURSUANT TO NRS 233B.0608**

DATE: August 10, 2026

RE: Workshop R124-26 to Solicit Comments on Proposed Amendments to NAC Chapter 391.XXX & R119-22 – Conforming language for NAC 391.111 and NAC 391.1301 – Comprehensive majors and minors recognized by Commission.

I, Victor Wakefield, being the duly appointed Superintendent of Public Instruction of the Nevada Department of Education, do hereby certify, to the best of my knowledge or belief:

1. The proposed regulation is not likely to (a) impose a direct or significant economic burden upon a small business, or (b) directly restrict the formation, operation, or expansion of a small business.
2. A concerted effort was made to determine any economic burden.
3. All relevant materials were reviewed, and the Department considered its history with implementing similar regulations; the proposed changes are within the scope of the Department's activities and present no significant cost of enforcement.
4. Comments have not been solicited from small businesses, and no summary of their response is provided, because small businesses are not impacted by this regulation and thus no burden or adverse economic impact can be assessed.

I hereby further certify that, to the best of my knowledge or belief, a concerted effort was made to determine the impact of the regulation on small businesses and that the information contained in this statement was prepared properly and is accurate.

Respectfully submitted,

A handwritten signature in blue ink, appearing to read "V. Wakefield".

Dr. Victor Wakefield
Superintendent of Public Instruction

**APPROVED REGULATION OF THE COMMISSION ON
PROFESSIONAL STANDARDS IN EDUCATION**

LCB File No. R119-22

Filed September 16, 2024

EXPLANATION – Matter in *italics* is new; matter in brackets ~~[omitted material]~~ is material to be omitted.

AUTHORITY: §§ 1-4, NRS 391.019.

A REGULATION relating to education; authorizing the Superintendent of Public Instruction to issue an endorsement in certain recognized fields of specialization or areas of concentration for middle school or junior high school education or secondary education in certain circumstances; revising requirements for obtaining certain endorsements; and providing other matters properly relating thereto.

Legislative Counsel's Digest:

Existing law requires the Commission on Professional Standards in Education to adopt regulations prescribing the qualifications for licensing teachers and other educational personnel. Those regulations must require an applicant for a license to teach middle school or junior high school education or secondary education to demonstrate proficiency in a field of specialization or area of concentration by successfully completing course work prescribed by the Department of Education or completing a subject matter competency examination prescribed by the Department with a satisfactory score. (NRS 391.019)

Section 1 of this regulation authorizes the Superintendent of Public Instruction to issue an endorsement in certain recognized fields of specialization or areas of concentration for middle school or junior high school education or secondary education to a person who: (1) holds a valid early childhood education, elementary education, middle school education, junior high school education, secondary education, special or special education teaching license; and (2) has passed, at the level of competence specified by the Commission, a competency examination approved by the Commission on the subject matter of the field of specialization or area of concentration.

In addition to other requirements, existing regulations require an applicant for a license to teach in middle school or junior high school to either complete 24 semester credits in a major field of endorsement or area of concentration or pass a competency examination approved by the Department of Education on the subject matter of the field of specialization or area of concentration. (NAC 391.111) **Section 2** of this regulation: (1) instead requires such an applicant to satisfy both requirements; and (2) requires the Commission to approve such an examination and specify the passing score.

Existing regulations authorize an applicant who: (1) has not passed a competency examination to obtain an endorsement for mathematics upon the completion of three semester credits in a course in college algebra or the concepts of calculus; and (2) holds another type of

license to teach to receive a license to teach middle school or junior high school or a secondary license without completing the requirements for such a license again. (NAC 391.111, 391.120) **Sections 2 and 3** of this regulation eliminate these provisions.

Existing regulations require an applicant for a secondary license with an endorsement in career and technical education to: (1) hold a bachelor's degree in education with a major or minor in career and technical education or a bachelor's degree aligned to certain subjects which can be offered as part of a career and technical education program in a school district; (2) have completed a certain amount of credit hours as prescribed; and (3) complete 1 year of certain verifiable work experience aligned to a subject area which can be offered as part of a career and technical education program. (NAC 391.120) **Section 3** eliminates the requirement that an applicant complete 1 year of verifiable work experience.

Existing regulations require an applicant for an endorsement on a secondary license in a field of specialization or area of concentration to either major or minor in a field of specialization or area of concentration or pass a competency examination approved by the Department. (NAC 391.125) **Section 4** of this regulation instead requires: (1) such an applicant to satisfy both requirements; and (2) the Commission to approve such an examination and specify the passing score.

The intent of updating Section 1 of this regulation is to expand the pathways for teaching in a secondary Career and Technical Education classroom or for obtaining a secondary endorsement.

Section 1. Chapter 391 of NAC is hereby amended by adding thereto a new section to read as follows:

The Superintendent of Public Instruction may issue an endorsement for middle school or junior high school education pursuant to NAC 391.111 or an endorsement for secondary education, for a field in academic education described in ~~subsection 1 of~~ NAC 391.1301 or a single subject in academic education described in NAC 391.131, pursuant to NAC 391.125, to a person who:

1. Holds a valid elementary, secondary or special teaching license, a valid license to teach special education, a valid license to teach middle school or junior high school education or a valid license to teach pupils in a program of early childhood education; and

2. Has passed, at the level of competence specified by the Commission, a competency examination approved by the Commission on the subject matter of the field of specialization or area of concentration.

Sec. 2. NAC 391.111 is hereby amended to read as follows:

1. ~~{Except as otherwise provided in subsection 6, to}~~ **To** receive a license to teach middle school or junior high school education, a person must hold a bachelor's degree or a higher degree from an accredited college or university and have completed:

(a) A program of preparation for teaching middle school or junior high school education which is approved by the Board; or

(b) Twenty-four semester credits of course work in professional education which must include:

(1) Eight semester credits of supervised student teaching in a designated level of middle school or junior high school;

(2) A course in the methods and materials for teaching the major or minor field of specialization at the middle school, junior high school or secondary grade level, or a course in integrated methods at the middle school or junior high school level;

(3) Three semester credits in a course of study regarding education or curricular adaptation for pupils with disabilities;

(4) Six semester credits of course work in at least two of the following areas:

(I) The foundations, history, theory or philosophy of middle school;

(II) The curriculum, pedagogy or assessment for middle school;

(III) Adolescent growth and development;

(IV) The nature and needs of the adolescent, including social, emotional and cultural concerns;

(V) Classroom management strategies;

(VI) School, family and community collaboration; or

(VII) Supervision and evaluation of programs and pupils in a middle school; and

(5) Six semester credits of course work in any of the following subjects:

- (I) English as a second language, bilingualism or biculturalism;
- (II) Educational technology;
- (III) Tests and measurement;
- (IV) Educational psychology;
- (V) Education of the exceptional child;
- (VI) Multicultural education; or
- (VII) Educational research.

2. In addition to the requirements set forth in subsection 1, an applicant for a license to teach middle school or junior high school education must have:

(a) Passed, at the level of competence specified by the ~~Department,~~ *Commission*, a competency examination approved by the ~~Department,~~ *Commission* on the subject matter of a field of specialization or area of concentration; ~~for~~ *and*

(b) Completed 24 semester credits in a major field of endorsement or area of concentration.

Subsequent minor fields of endorsement may be added to the license upon verification of 14 semester hours of credit.

3. The following subjects are recognized for an endorsement of a license to teach middle school or junior high school education:

- (a) Art;
- (b) English language arts;
- (c) Instrumental and vocal music;
- (d) Instrumental music;
- (e) Mathematics;

- (f) Science;
- (g) Social science;
- (h) Vocal music; and
- (i) World languages, in accordance with subsection 26 of NAC 391.131.

4. ~~{An endorsement for mathematics for a person who has not passed a competency examination as described in paragraph (a) of subsection 2 requires the completion of three semester credits in a course in college algebra or the concepts of calculus, including, without limitation, an introduction to limits, derivatives and integrals, precalculus or differential calculus. —5. Except as otherwise provided in subsection 4, a}~~ A major or minor field of endorsement or area of concentration identified in subsection 3 shall be deemed to be satisfied if the applicant holds a bachelor's degree or a higher degree with a major, minor or area of concentration identified on the official transcript of record conferred by a regionally accredited college or university.

~~{6. An applicant who holds a valid license to teach elementary education, early childhood education, special education or secondary education and who has previously satisfied the requirements of subsection 1 or has completed comparable course work, as determined by the Department, is not required to satisfy the requirements again to receive a license to teach middle school or junior high school education.}~~

Sec. 3. NAC 391.120 is hereby amended to read as follows:

391.120 1. Except ~~{as otherwise provided in subsection 5 or}~~ for a person who is applying for a secondary license pursuant to subsection 2, to receive a secondary license, a person must hold a bachelor's degree and have completed:

(a) A program of preparation for teaching in the secondary grades approved by the Board pursuant to NAC 391.557 and 391.558;

(b) Courses approved by the ~~Board~~ *Department* pursuant to NAC 391.082; or

(c) Twenty-two semester hours of courses in secondary education, as follows:

(1) Except as otherwise provided in subsection 3, 8 semester hours of supervised teaching;

(2) A course in the methods and materials of teaching a field of specialization; and

(3) Any other courses in secondary education approved by the Commission.

2. ~~Except as otherwise provided in subsection 5, to~~ *To* receive a secondary license with an endorsement in career and technical education, a person must hold a bachelor's degree in education with a major or minor in career and technical education or a bachelor's degree that is aligned to a subject area for which the board of trustees of a school district may offer a program of career and technical education pursuant to NAC 389.803 and:

(a) Have completed 23 semester hours of credit as follows:

(1) Except as otherwise provided in subsection 3, 8 semester hours of supervised teaching;

(2) Except as otherwise provided in subsection 4, 3 semester hours in the methods of teaching career and technical education;

(3) Except as otherwise provided in subsection 4, 3 semester hours in secondary curriculum and instruction;

(4) Three semester hours in career development and work-based learning;

(5) Three semester hours in management of pupil organization in career and technical education; and

(6) Any other courses in secondary education approved by the Commission; *and*

(b) ~~{Complete 1 year of verifiable work experience, which may be paid or unpaid, in a business, industry or agency that is aligned to a subject area for which the board of trustees of a school district may offer a program of career and technical education pursuant to NAC 389.803; and~~

~~—(c)}~~ Hold a valid license issued by a licensing authority of this State in the area of career and technical education for which the person is applying for an endorsement if such a license is required by state law.

3. If a person who is licensed pursuant to this chapter is applying for an additional license pursuant to NRS 391.0315 and the person has 3 years of verified teaching experience, the person is not required to complete the 8 semester hours of supervised teaching required by subsection 1 or 2, as applicable, but must fulfill those 8 semester hours by completing additional courses in secondary education approved by the Commission.

4. An applicant for an endorsement in career and technical education who holds a valid secondary license is exempt from the requirements of subparagraphs (2) and (3) of paragraph (a) of subsection 2.

~~{5. An applicant for a secondary license who holds a valid license to teach elementary education, early childhood education, special education or middle school or junior high school education and who has previously satisfied the requirements of subsection 1 or 2, as applicable, or has completed comparable course work as determined by the Department, is not required to satisfy the requirements again to receive a secondary license.}~~

Sec. 4. NAC 391.125 is hereby amended to read as follows:

391.125 1. A secondary license which is endorsed for a recognized field of teaching authorizes the holder to teach in the subject area of the endorsement in a high school.

2. The Superintendent of Public Instruction may issue an endorsement on a secondary license in a field of specialization or area of concentration to an applicant who:

(a) Except as otherwise provided in subsection 2 of NAC 391.120, has completed a major or minor in the field of specialization or area of concentration, as described in NAC 391.1301 to 391.1312, inclusive; ~~or~~ *and*

(b) Has passed, at the level of competence specified by the ~~Department,~~ *Commission*, a competency examination approved by the ~~Department~~ *Commission* on the subject matter of the field of specialization or area of concentration.

3. The endorsement is based upon the field of specialization or area of concentration in which the applicant has demonstrated proficiency.