

Joe Lombardo
Governor

Jhone M. Ebert
Superintendent of
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Notice of Workshop to Solicit Comments on Proposed Regulation

The Commission on Professional Standards in Education is proposing regulation language pertaining to the Nevada Administrative Code (NAC). The Workshop has been scheduled for **Wednesday, February 21, 2024**, via [Livestream Link](#) and at the following locations: **Nevada Department of Education Offices, 700 East Fifth Street, Board Room, Carson City and 2080 East Flamingo Road, Room 114, Las Vegas, Nevada**. The purpose of the Workshop is to solicit comments from interested persons on the following general topics to be addressed in a proposed regulation:

9:06 A.M. Workshop to Solicit Comments on Proposed Amendments to NAC Chapter 391.067 – Renewal of License: Additional requirement to complete course in Multicultural Education for teacher initially licensed on or after July 2015; Requirements of course; applicability of credits toward other requirements.

A copy of all materials relating to the proposal may be obtained at the workshop, on the [Meeting Materials page](#), by contacting the Nevada Department of Education, via email at geraldine.mendiola@doe.nv.gov, by telephone at 702-668-4317, or in person at the **Nevada Department of Education Offices, 700 East Fifth Street, Board Room, Carson City and 2080 East Flamingo Road, Room 114, Las Vegas, Nevada**. Persons wishing to comment upon the proposed action of the Department of Education may provide in-person testimony, submit written comment to the Department via email at COPS@doe.nv.gov or submit their comments, data, views, or arguments in written form to the **Nevada Department of Education Offices, 700 East Fifth Street, Board Room, Carson City and 2080 East Flamingo Road, Room 114, Las Vegas, Nevada**. Comments may be submitted via email leading up to and for the duration of the workshop, and those submitted via mail must be received by the Department on or before **Tuesday, February 20, 2024**.

This notice has been sent to all persons on the agencies mailing list for administrative regulations and the Department of Education and posted on the Nevada Department of Education's website at <https://doe.nv.gov>, Nevada's Public Notice site at <https://notice.nv.gov>, the Nevada State Legislature's webpage at <https://leg.state.nv.us>, and physically at the Nevada Department of Education Offices and with Nevada State Library and Archives. Copies of this notice will also be emailed and/or mailed to members of the public upon request.

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SMALL BUSINESS IMPACT STATEMENT
PURSUANT TO NRS 233B.0608

DATE: February 21, 2024

RE: Workshop to Solicit Comments on Proposed Amendments to NAC Chapter 391.067 – Renewal of License: Additional requirement to complete course in Multicultural Education for teacher initially licensed on or after July 2015; Requirements of course; applicability of credits toward other requirements.

I, Jhone M. Ebert, being the duly appointed Superintendent of Public Instruction of the Nevada Department of Education, do hereby certify, to the best of my knowledge or belief:

1. The proposed regulation is not likely to (a) impose a direct or significant economic burden upon a small business, or (b) directly restrict the formation, operation, or expansion of a small business.
2. A concerted effort was made to determine any economic burden.
3. All relevant materials were reviewed, and the Department considered its history with implementing similar regulations; the proposed changes are within the scope of the Department's activities and present no significant cost of enforcement.
4. Comments have not been solicited from small businesses, and no summary of their response is provided, because small businesses are not impacted by this regulation and thus no burden or adverse economic impact can be assessed.

I hereby further certify that, to the best of my knowledge or belief, a concerted effort was made to determine the impact of the regulation on small businesses and that the information contained in this statement was prepared properly and is accurate.

Respectfully submitted,

Jhone M. Ebert
Superintendent of Public Instruction

Agenda Item #12

The intent is to continue to require the multicultural education course as a license renewal requirement but only if the licensee has not already completed the course at any time prior to the first renewal application.

NAC 391.067 Renewal of license: Additional requirement to complete course in multicultural education for teachers *and without limitation other educational personnel* initially licensed on or after ~~July 1, 2015~~ **June 26, 2019; requirements of course; applicability of credits toward other requirements. ([NRS 391.019](#), [391.033](#), [391.0347](#))**

1. The course in multicultural education required by [NRS 391.0347](#) must:
 - (a) Be completed by a licensee for whom ~~the~~ *an approved* course *was not completed at any time prior to the application for renewal* ~~is required after the date on which his or her initial license was issued~~;
 - (b) Be offered by:
 - (1) An accredited college or university and consist of at least 3 semester hours of credit; or
 - (2) A school district in this State, the State Public Charter School Authority or a regional training program and consist of at least 45 hours of in-service training;
 - (c) Increase awareness and understanding of race and ethnicity and the interconnectedness of race and ethnicity with other aspects of diversity, including, without limitation, geographic origin, residency status, language, socioeconomic status, sex, gender identity or expression, sexual orientation, religion, spirituality, age, physical appearance and disability;
 - (d) Assess the capacity of the licensee for cultural competency, facilitate the development of knowledge and skills for cultural competency and build the capacity of the licensee for cultural competency;
 - (e) Include:
 - (1) A review of best practices in pedagogy and selection and use of instructional materials, curriculum and assessments to ensure that all pupils are treated equitably;
 - (2) Instruction in skills for communicating and developing relationships with pupils, families, colleagues and members of the community; and
 - (3) A field-based experience demonstrating the application of all course materials and topics in an educational setting;
 - (f) Be aligned with the standards and indicators for instructional leadership practices and professional responsibilities prescribed by [NAC 391.572](#), [391.573](#), [391.575](#) and [391.576](#), as applicable;
 - (g) Use resources that are based on current scientific research and national best practices in the field of multicultural education; and

(h) Address the roles and responsibilities of the licensees for whom the course is designed.

2. A course in multicultural education completed to satisfy the requirements of [NRS 391.0347](#) may also be used to satisfy the requirements of paragraph (c) of subsection 1 of [NAC 391.0575](#) or subparagraph 5 of paragraph (b) of subsection 1 of [NAC 391.111](#) if it also meets the requirements of paragraph (c) of subsection 1 of [NAC 391.0575](#) or subparagraph 5 of paragraph (b) of subsection 1 of [NAC 391.111](#), as applicable.

3. As used in this section, “regional training program” has the meaning ascribed to it in [NRS 391A.105](#).

(Added to NAC by Comm’n on Prof. Standards in Education by R130-18, eff. 6-26-2019)