NEVADA
Department of Education

Nevada District Performance Framework

September 9, 2026
State Board of Education

Agenda

1. **Overview & Purpose**

   Why Nevada created the NDPF, what it is designed to do, and what it includes

1. **Calculating 2025-2026 NDPF Ratings**

   How NDPF components contribute to the overall rating

1. **Moving Forward**
   Planned NDPF refinement, supporting districts, key dates, and next steps

The NDPF helps NDE align accountability and support around a shared vision for student success

Every day, students are...

Building knowledge of the world.

Engaging with grade-level content and instruction.

Solving complex problems together.

Making progress toward their postsecondary goals.

The NDPF sets a shared, transparent definition of district quality and gives stakeholders information they can use

- Strong Foundations
- Empowering Pathways
- Equipped Educators & Leaders
- Informed and Connected Families
- Aligned Systems

SB 460 establishes annual district accountability through the NDPF

SB 460 (2025)

Senate Bill 460 charges NDE with developing the Nevada District Performance Framework (NDPF) – an annual rating system for school districts and charter sponsors against statewide performance targets.

Starting with the 2025-2026 school year, every district and charter sponsor receives an annual NDPF rating.

The NDPF produces district ratings in addition to the existing 1-to-5-star Nevada School Performance Framework (NSPF) ratings that schools already receive.

NDE's Vision for District Accountability:

1. **Align and focus** the system around shared goals and what strong districts do
2. **Guide action**, not just label performance
3. Be **flexible**, built to improve over time
4. Be **clear and accessible** to families, trustees, and the public

NDE developed the NDPF with stakeholder and superintendent input; it will continue to evolve over time

PARTNERSHIP

Nevada Department of Education (NDE) partnered with the Center for Assessment to facilitate development of the NDPF, enabled by SB 460 implementation funding.

SUBCOMMITTEE

The Metrics Subcommittee for Accountability Redesign (SAR), the primary stakeholder group, provided ongoing guidance.

Nevada District Performance Framework (NDPF)

REPRESENTATION

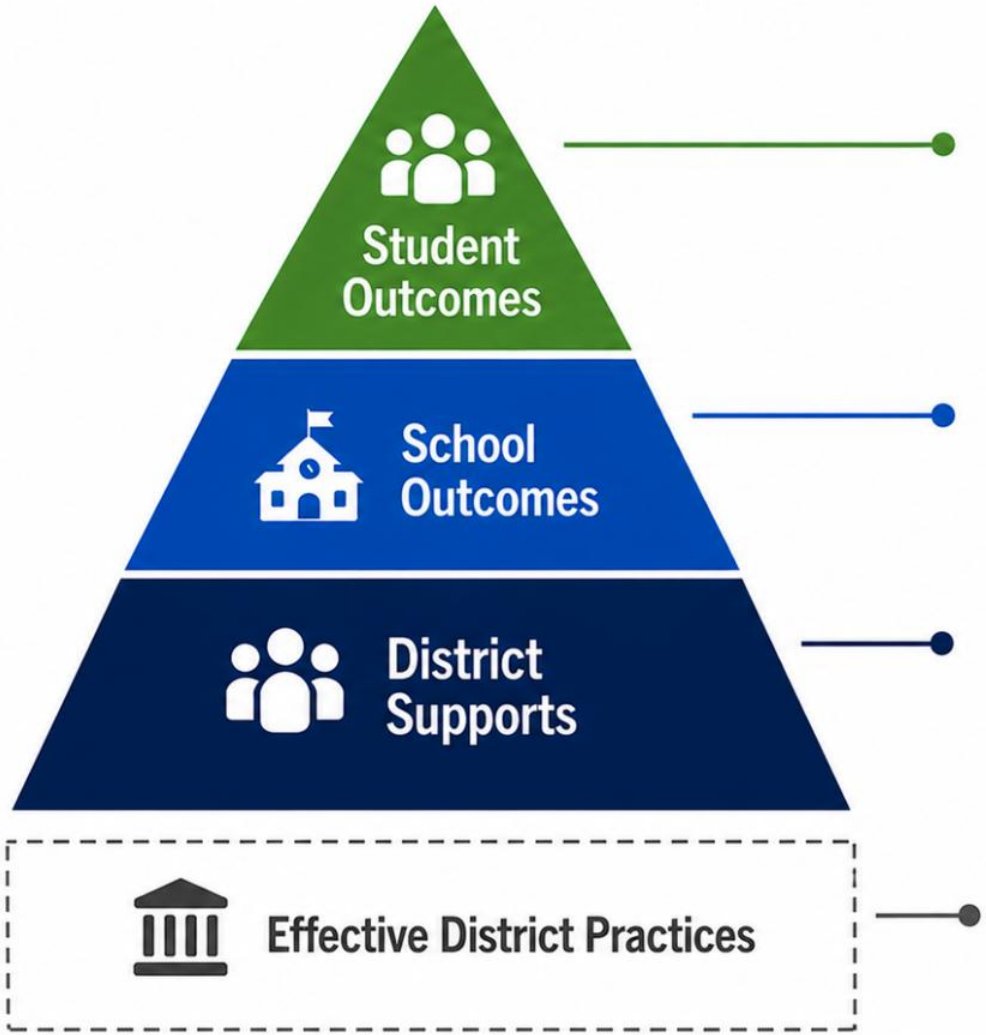
The SAR brought diverse perspectives from:

Education	NSHE	Students
Business	Parents	Principals
Governance	Teachers	Community

NASS & NASB

NDE briefed the Nevada Association of School Superintendents and School Boards throughout the process

The NDPF is a comprehensive framework for measuring outcomes, increasing transparency, and guiding district planning to align actions in support of student success



Student Outcomes

Academic progress for student groups

School Outcomes

Overall school performance based on the NSPF

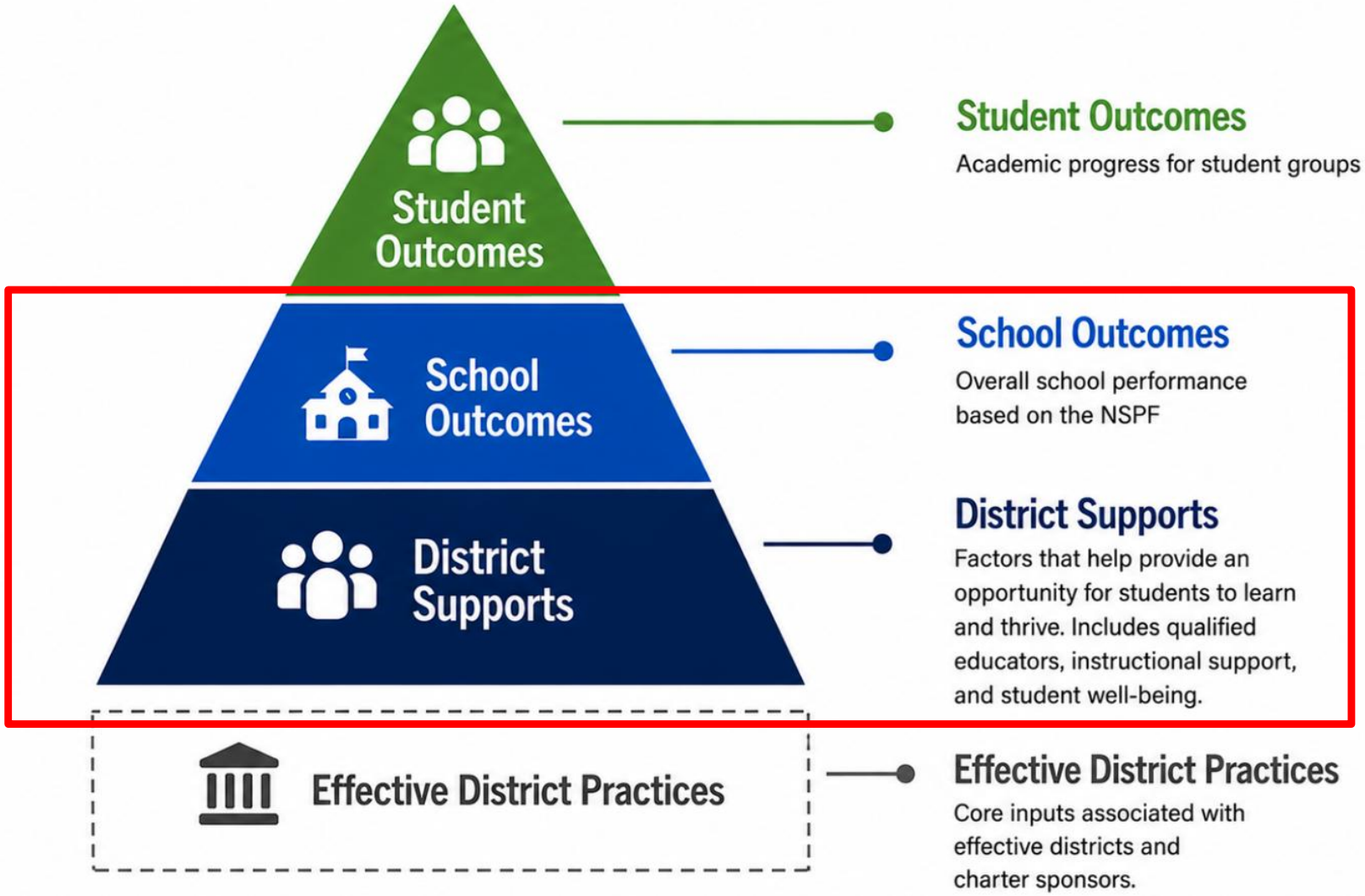
District Supports

Factors that help provide an opportunity for students to learn and thrive. Includes qualified educators, instructional support, and student well-being.

Effective District Practices

Core inputs associated with effective districts and charter sponsors.

The NDPF is a comprehensive framework for measuring outcomes, increasing transparency, and guiding district planning to align actions in support of student success



Reflections from SAR Member

Question 1: What was your experience serving on the SAR?

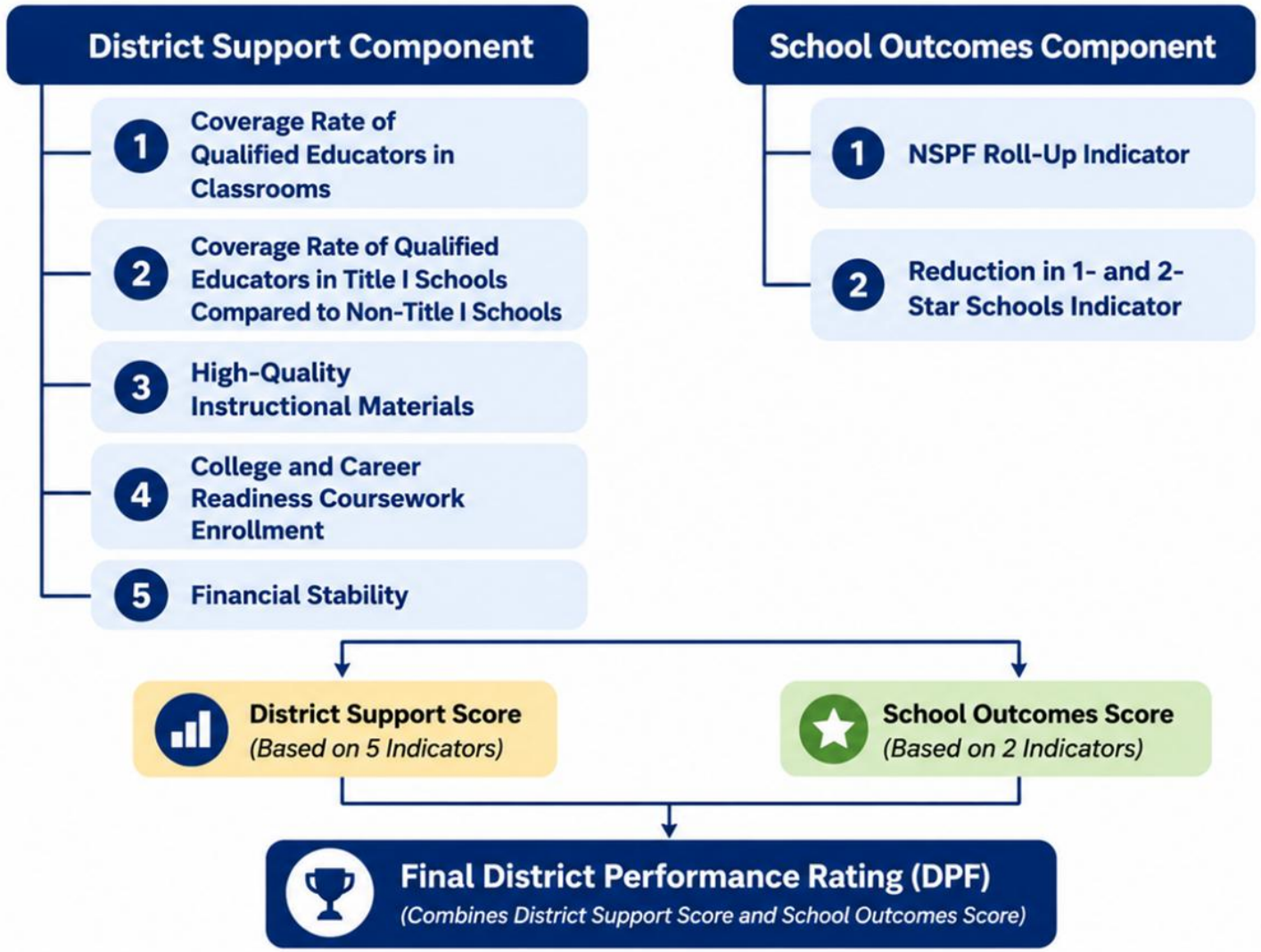
Question 2: What do you think is most important for SBE Members to understand about the NDPF?

Calculating 2025-2026 NDPF Ratings

How NDPF components contribute to the overall rating

Specific indicator calculations are captured in the business rules.

The Components of the Pilot NDPF



Note: Student Outcomes are reported but not scored this year. Effective District Practices do not receive a score.

District Supports measures five district-controlled indicators that help students learn and thrive

District supports includes five indicators:

Qualified Educators in Classrooms: What share of classrooms are taught by licensed educators endorsed to teach the subject?

Qualified Educators Title I vs. Non-Title I: Do students in the district's Title I schools have the same access to qualified teachers as students in its non-Title I schools?

High-Quality Instructional Materials (HQIM): Do schools in the district use evidence-based reading and mathematics programs and primary instructional materials that meet state-approved criteria?

College & Career Coursework Enrollment: Do students take at least one qualifying college or career readiness course?

Financial Stability: Did the district maintain an adequate ending fund balance and avoid a sustained decline?

The **District Supports rating** is determined by combining the five indicators and producing a component-level rating.

School Outcomes uses two measures: NSPF Roll-Up and Reduction in 1- and 2-Star Schools

School Outcomes includes two indicators:

Indicator 1: NSPF Roll-Up

Applies NSPF school ratings at the district level, calculating one for each school level (Elementary, Middle, High).

Indicator 2: Reduction in 1- and 2-Star Schools

Measures whether a district reduced its count of 1- and 2-star NSPF schools compared to the prior year.

The **School Outcomes rating** is determined by combining the two indicators and producing a component-level rating.

The overall NDPF rating combines School Outcomes and District Supports

District Supports: Determined using five indicators that measure how districts support schools and provide opportunities for students to learn and thrive.

School Outcomes: Determined using NSPF roll-up and the Reduction in 1- and 2-Star Schools.

Overall Performance Level Decision Table

	District Supports Rating		
School Outcomes Rating	**Level 1**	**Level 2**	**Level 3**
Level 3	Level 2	Level 3	Level 3
Level 2	Level 1	Level 2	Level 3
Level 1	Level 1	Level 1	Level 2

Moving Forward

Planned NDPF refinement, supporting districts, key dates, and next steps

District accountability will phase in over several years

School Year Data	NDPF Release	NDPF Anticipated Rating Use
2025-2026	Fall 2026	Ratings are informational and provide an initial picture of district performance.
2026-2027	Fall 2027	Student Outcomes are added to the NDPF. Districts that do not meet expectations (Level 1) may be designated as low-performing.
2027-2028	Fall 2028	If a district remains low-performing for two consecutive years (2026-2027 and 2027-2028) under the framework, it progresses to an underperforming (Priority District)
2028-2029 and beyond	Fall 2029+	Districts designated underperforming may face additional planning, reporting, technical assistance, monitoring, and oversight.

Moving Forward

Today we launch the preliminary NDPF ratings for Nevada's statewide accountability system for districts and charter sponsors.

This year we will:

- **Review** the first year of implementation using results and stakeholder feedback.
- **Refine the NDPF**, in partnership with SAR, by improving its indicators, business rules, performance standards, and reporting. Add student outcomes. Sunset Acing Accountability once this work is complete.
- **Refine the NSPF**, in partnership with SAR, to strengthen school accountability and improve alignment with the NDPF.

Key Dates

- **August 17, 2026:** Preliminary, embargoed results delivered to districts and sponsors for review
- **August 31, 2026:** NASB overview webinar for school board members
- **September 15, 2026:** Public release of NSPF and NDPF final ratings

Thank You

NEVADA Department of Education

Questions or Requests for Future Updates?

For questions and scheduling, please email valerie.bayarddevolo@doe.nv.gov

Appendix:

Additional NDPF Calculations

Effective District Practices

Domain	Description
Educators and Leaders	• Recruit, develop, evaluate, support, and retain qualified educators and leaders. • Align induction, mentoring, and professional learning to instructional priorities and student outcomes.
Instruction and Student Support	• Ensure effective, standards-aligned instruction with high-quality instructional materials and evidence-based programs. • Ensure access to timely, coherent academic, language, disability-related, and other student supports and interventions.
Pathways and Postsecondary Readiness	• Provide access to high-quality advanced coursework, dual credit, career and technical education, and work-based learning opportunities aligned to postsecondary and workforce opportunities. • Support students in developing graduation plans, exploring interests, and preparing for postsecondary success.
Student Well-Being	• Promote student attendance, safety, engagement, positive behavior, and a well-rounded student experience, including broad access to extracurricular and enrichment opportunities. • Provide access to behavioral, mental wellbeing, and other student support services.
Governance and Community Engagement	• Support effective governance and oversight through clear roles and responsibilities, training and ongoing development, and timely access to information and data. • Build strong partnerships with families, students, and community members to support student success.
Systems and Continuous Improvement	• Utilize data systems for reporting, instructional improvement, strategic decision making, and engaging families. • Conduct regular cycles of school and district improvement planning, progress monitoring, and continuous improvement.
Resources and Financial Stewardship	• Maintain budgeting, auditing, financial oversight, and internal control systems that support effective stewardship of public resources. • Align financial planning, resource allocation, and transparent reporting to district priorities and student needs.

NDE will turn the seven effective district practice domains into actionable frameworks, rubrics, and aligned supports.

Two of the four NDPF components are scored in 2025–2026

BASELINE SY 25-26, NOT SCORED

Student Outcomes

Evidence that all student groups are progressing toward academic goals and closing achievement gaps. Does not factor into overall rating for 2025-2026 SY.

Indicators:

- Early literacy success
- Middle school math success
- High school graduation rate paired with advanced diploma types rate
- One metric selected by each district

SCORED

School Outcomes

Overall school performance based on the NSPF within each district. Factors into overall rating.

Indicators:

- **NSPF Roll-Up**: applies NSPF methodology at the district level to produce a star rating per school level.
- **Reduction in 1- and 2-Star Schools:** credits districts that move their lowest-rated schools up year over year.

SCORED

District Supports

District-controlled practices and conditions that create the conditions for student success. Factors into overall rating.

Indicators:

- Coverage rate of qualified educators in classrooms
- Coverage rate of qualified educators in Title I vs. non-Title I schools
- High-quality instructional materials
- College and career readiness coursework enrollment
- Financial stability

NOT SCORED

Effective District Practices

Communicates expectations around the core inputs of effective districts. Does not factor into any rating.

Domains:

- Educators and Leaders
- Instruction and Student Support
- Pathways and Postsecondary Readiness
- Student Well-Being
- Governance and Community Engagement
- Systems and Continuous Improvement
- Resources and Financial Stewardship

District Supports measures five district-controlled indicators that help students learn and thrive

Indicator	Description	Measure(s)	Scoring Method	
Qualified Educators in Classrooms	Measures the share of classrooms taught by a licensed educator endorsed to teach the subject.	• *Measure* 1: Percent of classrooms taught by a licensed educator in the endorsed area meets target. • *Measure* 2: Year-over-year increase in coverage rate (or decrease in vacant positions) meets the established improvement target	Measure 1: • Score of 1: Coverage rate below 80% • Score of 2: Coverage rate ≥80% and <90% • Score of 3: Coverage rate ≥90%	Measure 2: • Score of 1: Improvement <2 percentage points • Score of 2: Improvement ≥2 and <5 percentage points • Score of 3: Improvement ≥5 percentage points
Qualified Educators: Title I vs. Non-Title I	Measures whether students in the district's Title I schools have the same access to qualified teachers as students in its non-Title I schools.	• Difference between the Title I and Non-Title I Coverage Rates	• Score of 1: Difference is less than 0 percentage points. • Score of 2: Difference is 0 percentage points or greater.	
High-Quality Instructional Materials (HQIM)	Measures whether schools in the district use evidence-based reading and mathematics programs and primary instructional materials that meet state-approved criteria.	• Percentage of applicable HQIM criteria met by the district.	• Score of 1: HQIM rate is below 70%. • Score of 2: HQIM rate is 70% up to, but not including, 90%. • Score of 3: HQIM rate is 90% or higher.	
College & Career Coursework Enrollment	Measures the share of the district's high school students taking at least one qualifying college or career readiness course (Advanced Placement, International Baccalaureate, dual enrollment, Career and Technical Ed.).	• Percentage of high school students enrolling in qualifying rigorous CCR coursework.	• Score of 1: CCR Enrollment Rate is below 60%. • Score of 2: CCR Enrollment Rate is 60% up to, but not including, 80%. • Score of 3: CCR Enrollment Rate is 80% or higher.	
Financial Stability	Measures whether the district keeps an adequate ending fund balance and avoids a sustained decline in it.	• *Measure* 1: Ending Fund Balance Percentage: The most recent fiscal year's ending fund balance as a percentage of total expenditures. • *Measure* 2: Ending Fund Balance Trend: Evaluated across the most	Measure 1: • Meets criterion: EFB percentage is 4% or greater. • Does not meet criterion: EFB percentage is below 4%	Measure 2: • Does not meet criterion if ending fund balance decreases consecutively for three consecutive year-over-year periods over a

School Outcomes measures overall school performance based on the NSPF

Applies NSPF school ratings at the district level, calculating one for each school level (Elementary, Middle, High). These are considered "school levels" as there will be one for elementary, middle, and high. Once calculated, the decision rules are as follows:

Level	Criterion	Rule
2 Level 2	☆ Allowable 1 Star Ratings	0 Zero school levels may be rated 1 star.
	☆☆ Allowable 2 Star Ratings	2 Up to two school levels may be rated 2 stars.
3 Level 3	☆ Allowable 1 or 2 Star Ratings	0 Zero school levels may be rated 1 or 2 stars.
	★★★★ Required 4 or 5 Star Ratings	2 At least two school levels must be rated 4 or 5 stars.

Note: Districts that fail to meet the criteria for Level 2 are classified as Level 1.

District reports will show how each component contributes to the final rating

District Logo

Nevada District Performance Framework
Sample County School District

NDE or State Logo

Reporting Year: 2025-2026
Report Release Date: September 2026
District Superintendent: Dr. Name Namee
Total Schools: XX
Student Enrollment: XYZ

District Performance Summary

Component	Rating
District Support Indicators	Meets
School Outcome Indicator	Meets
Overall District Performance	**Meets**

About This Report

The Nevada District Performance Framework (DPF) provides information on district performance using measures that reflect both district-level supports and school performance. The DPF provides information on district performance using measures that reflect both district-level supports and school performance. The framework is designed to provide a consistent approach for evaluating district performance across Nevada.

The DPF consists of two major set of indicators:

- **District Support Indicators**: Five district-level indicators that evaluate district supports and processes.
- **School Outcomes Indicator**: A summary of school performance based on the district's rolled-up Nevada School Performance Framework (NSPF) star ratings.

Sample County School District Support Indicators

The table below reflects the individual metric scores evaluated for Sample County School District during the 2025–2026 reporting cycle. Each District Support Indicator receives a score of 1 (Does Not Meet), 2 (Meets), or 3 (Exceeds).

Indicator	Score
Coverage rate of qualified educators in classrooms	3
Coverage rate of qualified educators in Title I classrooms compared to non-Title I	2
High Quality Instructional Materials	2
College and Career Coursework	2
Financial Stability	2
District Support Indicators Pattern	**3-2-2-2-2**
Overall District Support Score	**2 (Meets)**

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District Logo

Nevada District Performance Framework
Sample County School District

NDE or State Logo

Sample County School District School Outcomes Indicator

School outcomes indicator is the roll up of the NSPF which summarizes the school performance using the district's rolled-up star ratings for elementary, middle and high school levels.

School Level	Score
Elementary Schools	4
Middle Schools	3
High Schools	2
School Outcomes Indicator Pattern ***(ordered lowest to highest)***	**2 - 3 - 4**
Overall School Outcomes Indicator Score	**2 (Meets)**

Understanding Your Results

District Support Indicators

Example text: District Support Indicators measure district-level performance across five areas. Each indicator receives a score from 1 to 3. The five indicator scores are combined to create a district support score pattern. The pattern is then evaluated against the established scoring rubric to determine the district's overall District Support Indicator rating. The order of scores within the District Support Indicator pattern corresponds to the order of the indicators as listed in the display table. Reordering them does not impact the scoring calculation.

School Outcomes Indicator

Example text: The school outcomes indicator, based on the NSPF Roll-Up, summarizes school performance by combining the district's elementary, middle, and high school rolled-up star ratings. The ratings are presented together to create a district rating pattern for scoring purposes. For consistency and ease of review, the ratings are displayed from lowest to highest; however, the ordering does not impact the scoring calculation.

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District Logo

Nevada District Performance Framework
Sample County School District

NDE or State Logo

How Your District's Overall Score Was Determined

Indicator	Criterion	Minimum Qualifying Pattern	District Pattern	Result
District Supports	Meets Expectations	1,1,2,2,2	3,2,2,2,2	Meets
School Support	Meets Expectations	1,2,3	2,3,4	Meets

Additional Information

For additional information regarding the District Performance Framework methodology, indicator definitions, and business rules, please visit:

Nevada Department of Education
District Performance Framework Methodology Guide

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