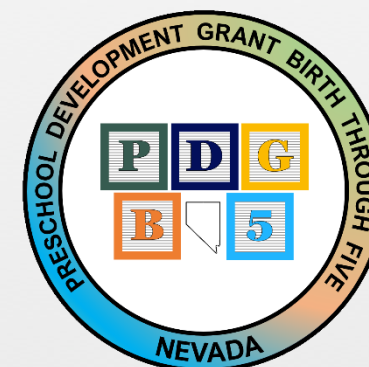


Birth-3rd Grade (B-3) in Nevada: A State and District Perspective

State Board of Education
March 12, 2025

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Presentation Overview

The Board will receive a presentation on the two teams selected for the National P-3 Institute held October 2024 and learn about the state's upcoming B-3 implementation strategies.

Presentation Objectives

- Overview of B-3 reform
- Identify state and district leadership that have been involved in this work
- National P-3 Institute highlights and work moving forward

Presentation Keywords

B-3 (Birth through 3rd Grade)

Nevada B-3 Approach in Action

P-3 (Preschool to 3rd Grade)

National P-3 Center

Framework for Planning, Implementing, and Evaluating P-3 Approaches

Developmentally Appropriate Practice (DAP)

Alignment to the STIP

2020-2024 Statewide Plan for the Improvement of Pupils (STIP)

All children, birth through third grade, have access to quality early care and education

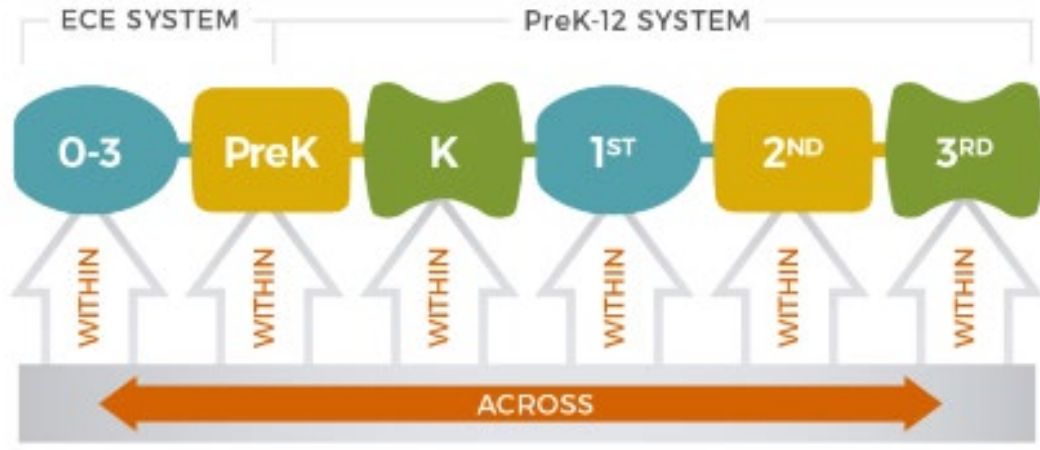
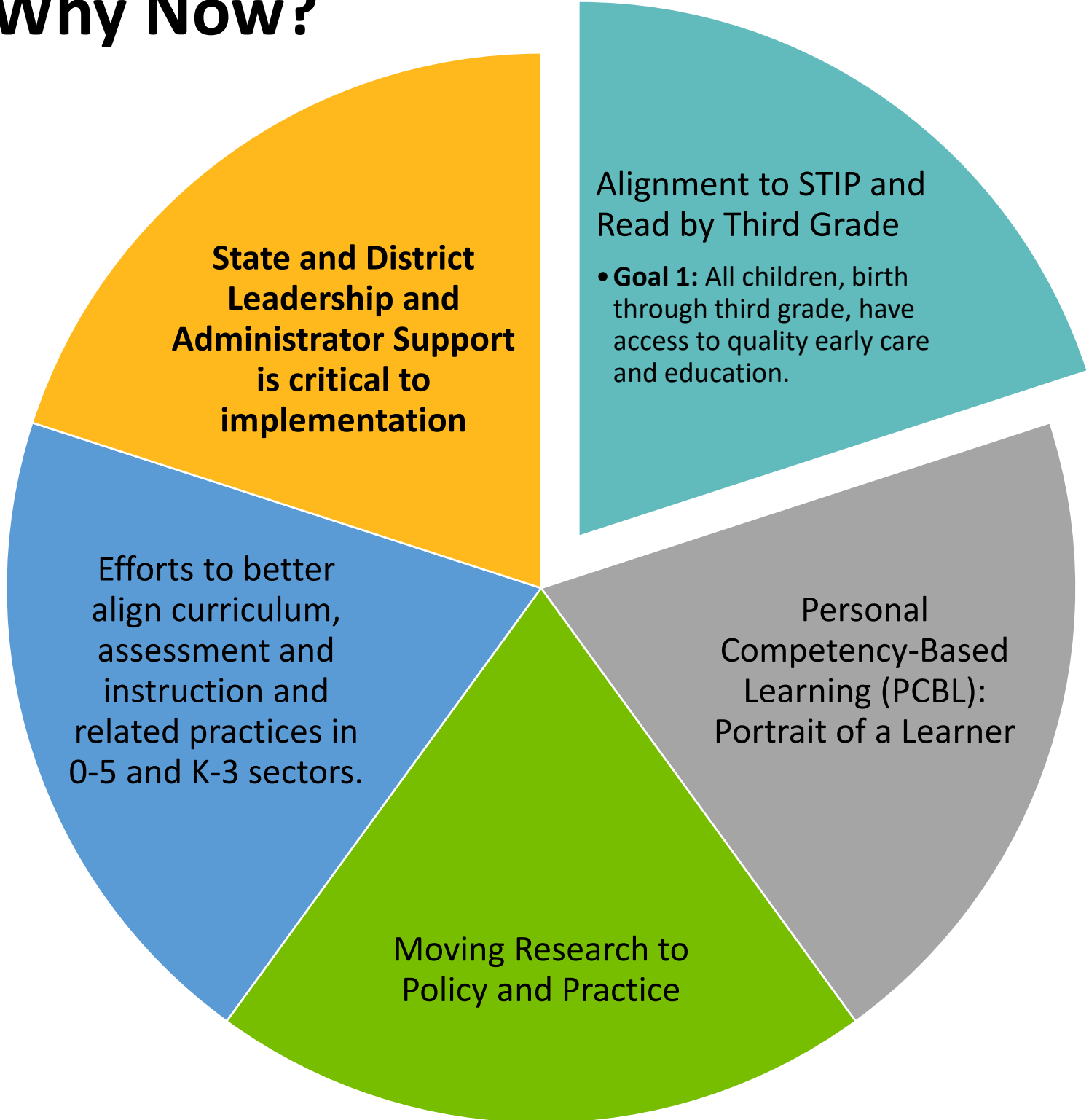
All students have access to effective educators;

All students experience continued academic growth

All students and adults learn and work together in safe environments where identities and relationships are valued and celebrated.

What is B-3 Reform and Why Now?

Why Now?



What is it?

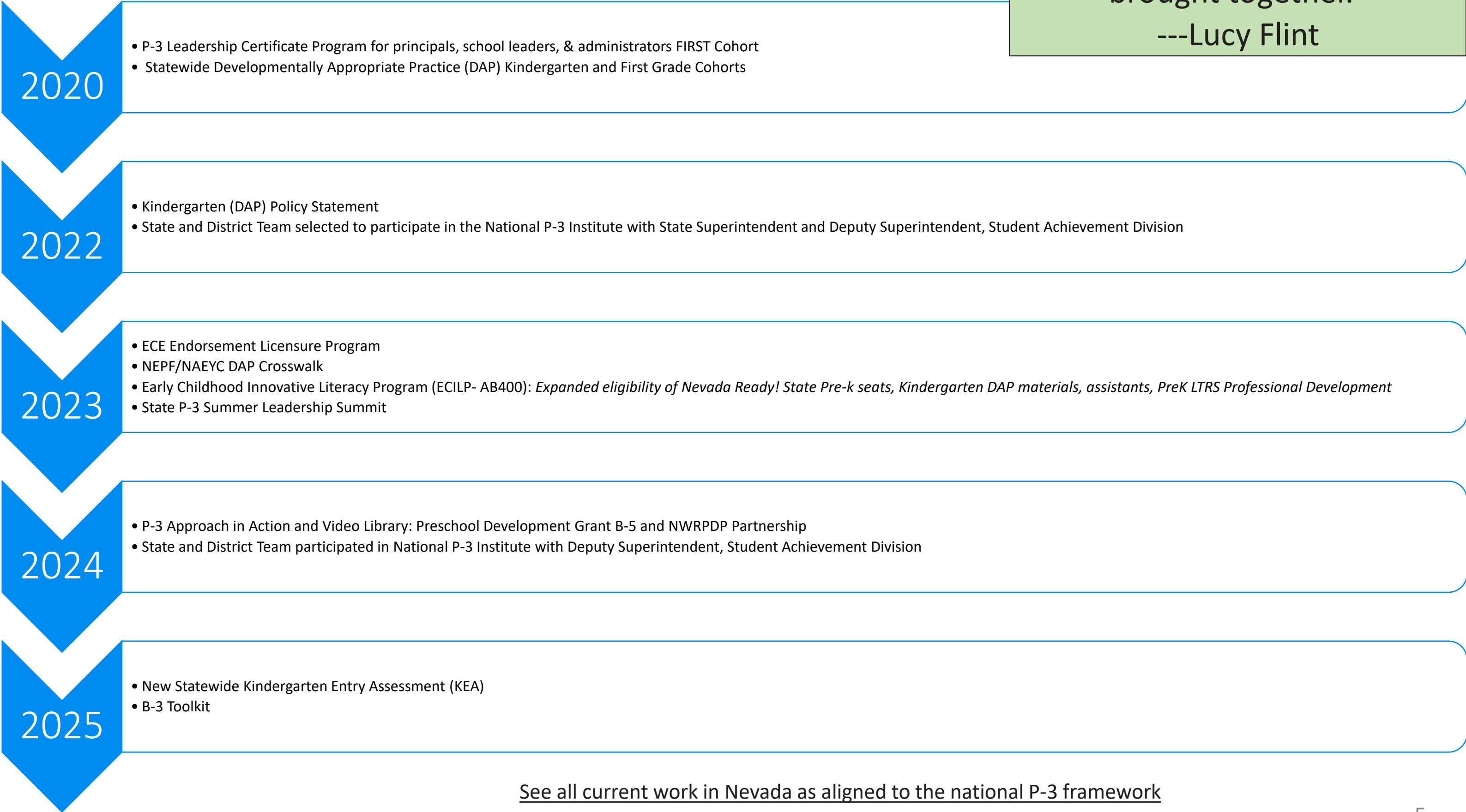
- National P-3 Center Framework: <https://nationalp-3center.org/p-3-framework/>
- Bridging the gap between Birth – Age 5 and K-3rd pedagogy and classroom instruction
- Creating a unified research-based lens on what Developmentally Appropriate Practice (DAP) looks like across the continuum
- Aligning Science of Reading & Learning and Development with a whole child lens

Current Nevada B-3 Pillars of Work

(last 5-year highlights)



"Great things are done by a series of small things brought together."
 ---Lucy Flint

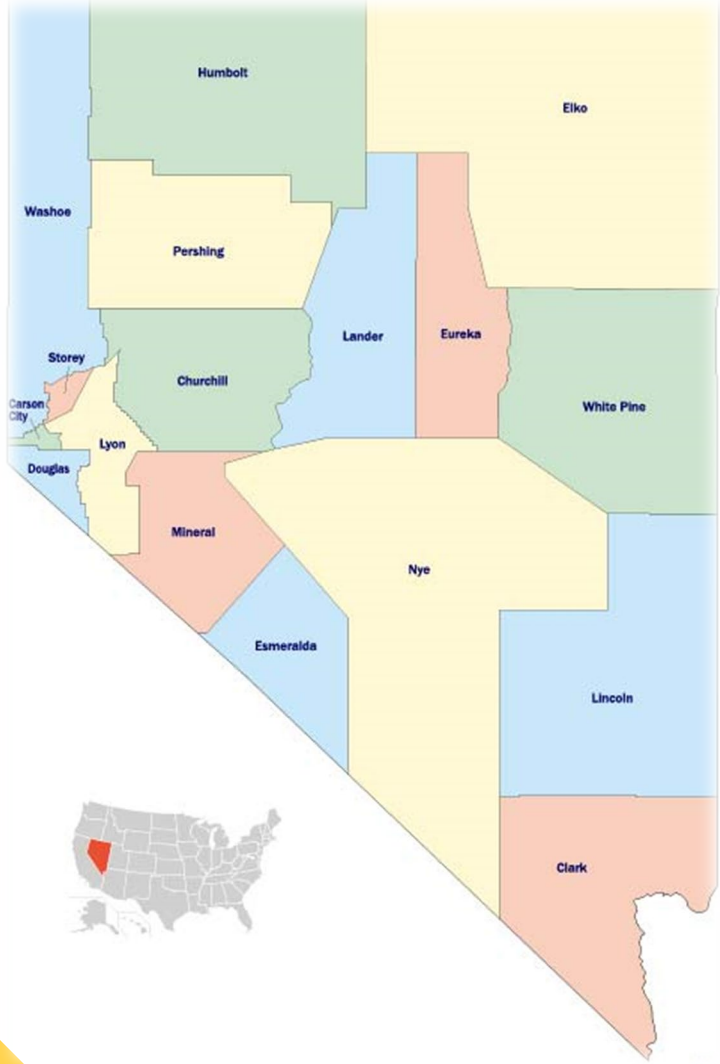


Overview of P-3 Institute and Nevada's Application

P-3 Institute

The 2024 P-3 Institute focused on three primary P-3 strategies:

- 1. Strengthening institutional coherence across Pre-K – 3rd grade;
- 2. Organizing school districts to comprehensively support equitable, high-quality instruction; and
- 3. Elementary school principals' leadership for P-3



Nevada's Application

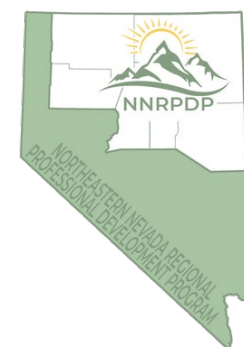
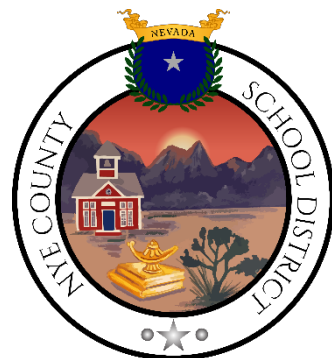
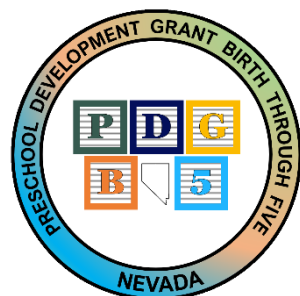
Nevada's application focused on B-3 Approach in Action priorities aligned to the institute focus:

- Engagement from state and district leadership (applied for two teams)
- Participation in P-3 Leadership Certificate Program & Nevada Cohort
- Continued investments over time
- Alignment to Portrait of a Learner & Working STIP 2025

State & District Leadership Team

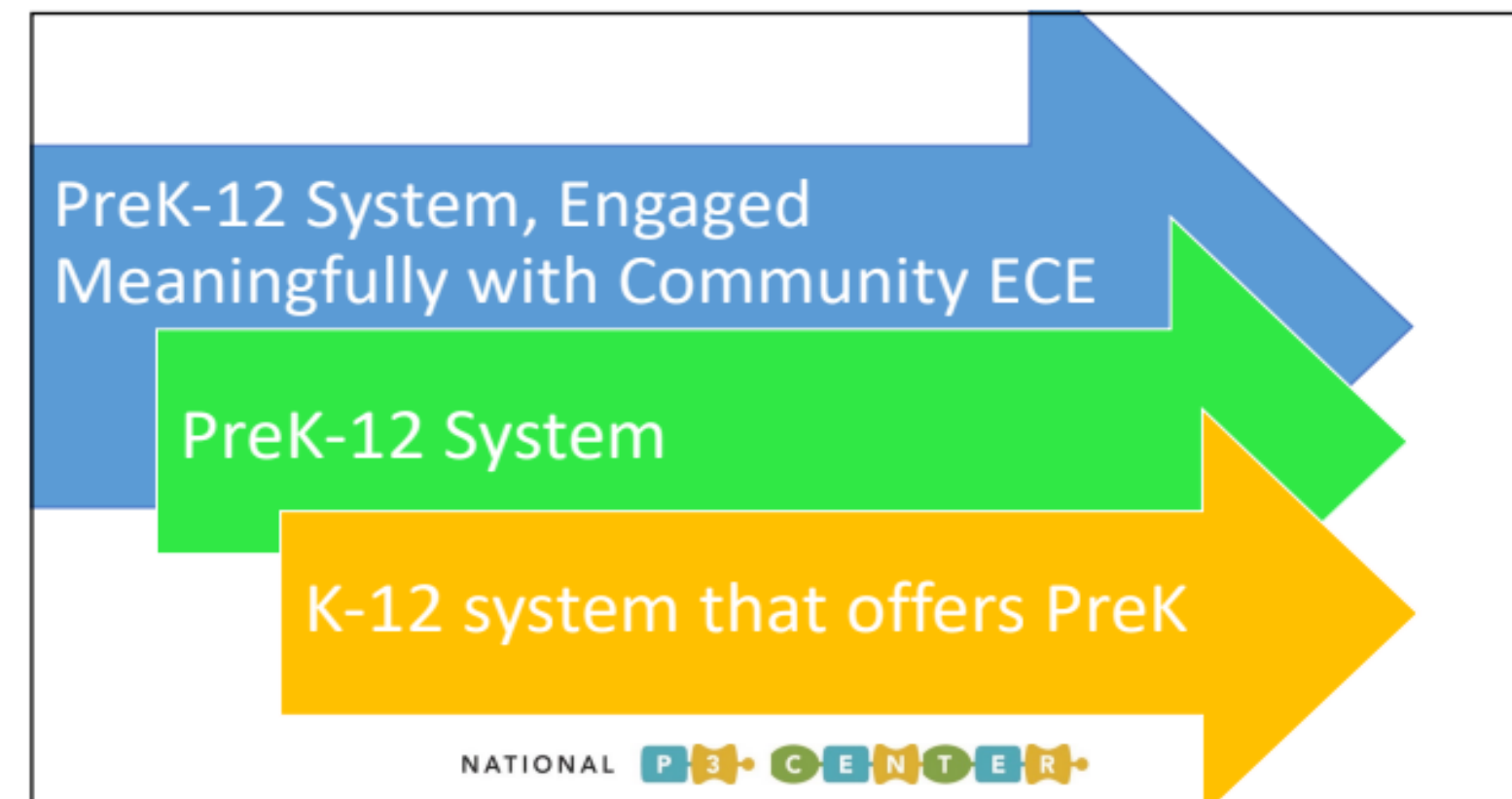
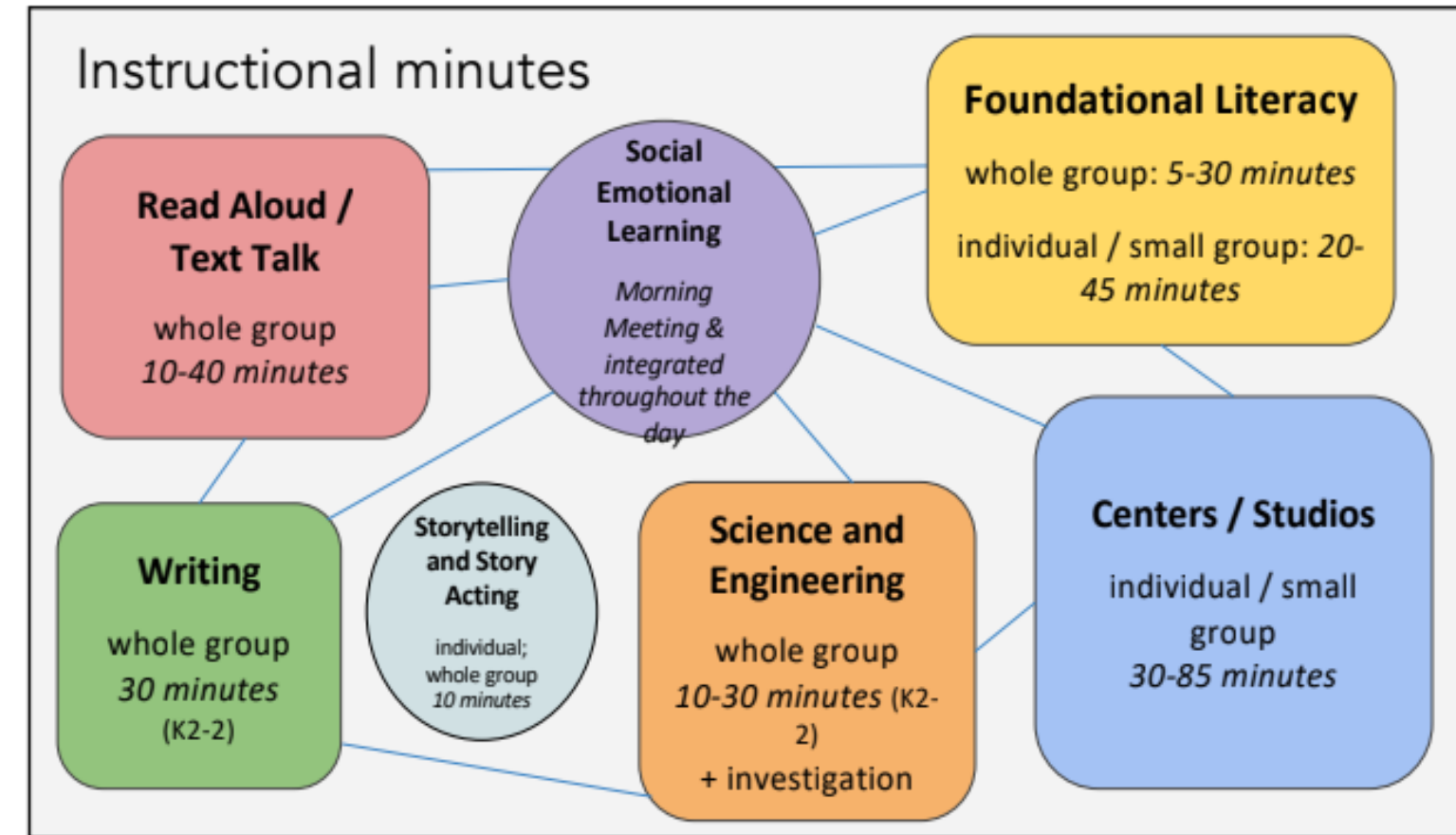


Name	Title
Anna Severens Rachel Stepina Ann Marie Dickson	NDE Co-Lead; Education Programs Professional NDE Co-Lead; Preschool Development Grant Birth through Five (PDG B-5) Grant Manager NDE Deputy Superintendent of Student Achievement Division
Jennifer Black	Nevada Association of School Administrators (NASA) Representative; Clark County Elementary Principal; Nevada P-3 Leadership Cohort Alum
Dr. Melissa Burnham	UNR- Higher Education; Associate Professor
Annie Hicks/ Chrissie Blanchard	Northern Nevada Regional Professional Development Program (NNRPDP) Elko CSD Elementary Assistant Principal
Ben Dickson	Northwest Regional Professional Development Program (NWRPDP) Director
Genoveva Lopez-Angelo Candace Mapp	Nye CSD Assistant Superintendent Nye CSD P-5 Curriculum and Instruction Coordinator
Dr. Dustin Mancl Alaina Criner-Wilson Nicole Sailers	Clark CSD Chief Academic Officer Clark CSD Assistant Superintendent of Curriculum and Instruction Clark CSD Curriculum and Instruction: Early Childhood Director
Jennifer VanTress Kacey Edgington	Washoe CSD Associate Chief; Office of Teaching, Learning, & Leadership Washoe CSD Early Learning Coordinator



Key Messages & Highlights (Learnings)

- Framing and vision:
 - What problems are we trying to solve through P-3?
- Instructional alignment: A different way of looking at instructional minutes
- Equity in P-3
 - Blended pedagogies to improve breadth of instruction strategies used in elementary classrooms
- District transformation
- Principal leadership and preparation
- Moving B-3 into implementation



Spotlight on Progress & Action Plans

State Team

- Developed five B-3 belief statements
- Created draft action steps to advance the B-3 Approach in Action statewide.
- Established bi-monthly leadership meetings
- Present Nevada B-3 Approach in Action during statewide opportunities

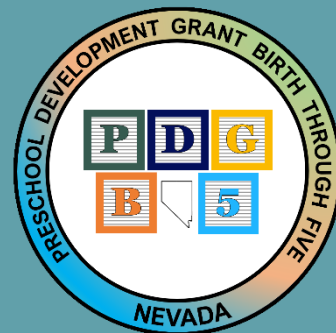
B-3 System Target: Nevada will develop a cohesive, coherent communication strategy so stakeholders within and among systems involved in the education of young children receive unified messaging on what is required and what is possible.

District Teams

- Progress since 2022 P-3 Institute
 - Three districts created new P-3 related positions
 - Expanded DAP and transition to kindergarten supports
- Created implementation & next steps
 - Leveraging existing professional learning to grow administrator capacity
 - Increase student engagement through play-based instructional studios

B-3 Vision: An aligned and coherent P-20 education system that honors the children and families of the state of Nevada.

Questions, Comments, or Curiosities...



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