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April 20, 2026

Notice of Intent to Act Upon a Regulation

Notice of Hearing for the Adoption of Regulations of the Commission on Professional Standards in Education
as proposed in LCB File #R044-26

The Commission on Professional Standards in Education will hold a public hearing **at 9:05 A.M.** on **Wednesday, May 20, 2026** via [livestream](https://www.livestream.com) and at the following locations: **Nevada Department of Education Offices at 700 East Fifth Street, Board Room, Carson City and 2080 East Flamingo Road, Room 114, Las Vegas, Nevada.** The purpose of the hearing is to receive comments from all interested persons regarding the amendment of regulations pertaining to Chapter 391.XXX and 391.378 of the Nevada Administrative Code (NAC) pursuant to the Nevada Revised Statute (NRS) 391.019.

The following information is provided pursuant to the requirements of Nevada Revised Statute (NRS) 233B.0603:

- 1. The need and the purpose of the proposed regulations and/or amendments:** In accordance with NRS 391.019, the Commission on Professional Standards in Education shall adopt regulations:
 - *Prescribing the qualifications for licensing teachers and other educational personnel and the procedures for the issuance and renewal of those licenses.*
- 2. Description of the proposed regulation, or the subjects and issues involved:** The proposed regulation is relating to educational personnel; NAC Chapter 391.XXX – Early Childhood Autism Endorsement, and NAC 391.378 – Qualifications for teaching pupils who have autism; endorsement to teach such pupils. The Commission will consider a **regulation** relating to educational personnel; providing for the issuance of an endorsement to teach certain pupils with autism spectrum disorder in a program of early childhood education; and providing other matters properly relating thereto. This regulation will **create an early childhood autism endorsement and create a pathway for early childhood special education license holders to obtain the endorsement.** The Commission may adopt or not adopt this regulation.
- 3. The revised text of the proposed regulation is attached to this notice.**
- 4. Estimated economic effect of the regulation on the business which it is to regulate and on the public:** There is no economic effect of the regulation on the business that it regulates and no impact on the public.
- 5. Methods used by the agency in determining the impact on a small business:** Small business are not impacted by this regulation.
- 6. The estimated cost to the agency for enforcement of the proposed regulation:** No costs.

7. **Description and citation of duplicative or overlapping regulations of other state or local governmental agencies:** There is no duplication or overlap of regulations of state or local government agencies.
8. **Is the regulation required by federal law?** This regulation is not required pursuant to federal law.
9. **Does the regulation include provisions more stringent than a federal regulation regarding the same activity?** There is no federal law affecting or overlapping the proposed regulations.
10. **Does the proposed regulation establish a new fee or increase an existing fee?** The proposed regulation does not establish a new fee or increase an existing fee.

A copy of all materials relating to the proposed regulation may be obtained at the hearing, on the [Commission on Professional Standards in Education webpage](#), by contacting the Commission on Professional Standards in Education, Nevada Department of Education, via email at COPS@doe.nv.gov, by telephone at (702) 668-4317 or in person at the Nevada Department of Education, 2080 E. Flamingo Rd. Las Vegas, Nevada. Persons wishing to comment upon the proposed action of the Commission on Professional Standards in Education may provide in- person testimony, submit written comment to the Commission on Professional Standards in Education via email at COPS@doe.nv.gov, or submit their comments, data, views, or arguments in written form to the Commission on Professional Standards in Education, Nevada Department of Education, 2080 E. Flamingo Rd. Las Vegas, Nevada 89119. Comments may be submitted via email leading up to and for the duration of the meeting, and those submitted via mail must be received by the Department on or before **Friday, May 15, 2026**. A record of all submitted comments will be retained, and the Commission will proceed to consider any public comment received.

This notice and the text of the proposed regulation has been sent to all persons on the agencies mailing list for the Commission on Professional Standards in Education, posted on the [Commission on Professional Standards in Education](#) webpage, [Nevada's Public Notice](#) webpage, the [Nevada State Legislature's Administrative Regulations notices](#) webpage, available in the State of Nevada Register of Administrative Regulations pursuant to NRS 233B.0653, and physically posted at the Nevada Department of Education Offices. Copies of this notice will also be emailed and/or mailed to members of the public upon request.

Notice required by NRS 233B.064: Upon adoption of any regulation, the agency, if requested to do so by an interested person, either before adoption or within 30 days thereafter, will issue a concise statement of the principal reasons for and against its adoption and incorporate therein its reason for overruling the consideration urged against its adoption.

**PROPOSED REGULATION OF THE
COMMISSION ON PROFESSIONAL STANDARDS IN
EDUCATION**

LCB File No. R044-26

April 2, 2026

EXPLANATION – Matter in *italics* is new; matter in brackets [~~omitted material~~] is material to be omitted.

AUTHORITY: §§ 1 and 2, NRS 391.019.

A REGULATION relating to educational personnel; providing for the issuance of an endorsement to teach certain pupils with autism spectrum disorder in a program of early childhood education; and providing other matters properly relating thereto.

Legislative Counsel's Digest:

Existing law requires the Commission on Professional Standards in Education to adopt regulations prescribing the qualifications for licensing teachers and other educational personnel. (NRS 391.019) Existing regulations: (1) require a person to obtain certain endorsements to teach pupils with autism spectrum disorder or pupils with disabilities and who are under 8 years of age in a program of early childhood special education; and (2) prescribe the requirements a person must satisfy to receive such endorsements. (NAC 391.363, 391.378) **Section 1** of this regulation provides for the issuance of an endorsement to teach pupils with autism spectrum disorder and who are under 8 years of age in a program of early childhood education. **Section 1** additionally requires a person seeking such an endorsement to: (1) hold an endorsement to teach pupils with autism spectrum disorder; or (2) hold an endorsement to teach certain pupils with disabilities in a program of early childhood special education and complete 12 hours of course work in certain subjects. **Section 2** of this regulation exempts a person who is issued an endorsement pursuant to **section 1** from the requirement to receive an endorsement pursuant to existing regulations to teach pupils with autism spectrum disorder and who are ages 3 to 21, inclusive.

Section 1. Chapter 391 of NAC is hereby amended by adding thereto a new section to read as follows:

1. Except as otherwise provided in section 1 of LCB File No. R011-24, before teaching pupils with autism spectrum disorder and who are under 8 years of age in a program of early childhood education, a person must hold an endorsement issued pursuant to this section.

2. To receive an endorsement issued pursuant to this section, a person must:

(a) Hold an endorsement issued pursuant to NAC 391.378; or

(b) Hold an endorsement to teach pupils with disabilities and who are under 8 years of age in a program of early childhood special education issued pursuant to NAC 391.363 and have completed 12 semester hours of course work provided by a regionally accredited college or university, including, without limitation, course work in:

(1) Speech and language development;

(2) Assistive technology, or alternative or augmented communication;

(3) Characteristics of pupils with autism spectrum disorder; and

(4) Curriculum development or methods and strategies for teaching pupils with autism spectrum disorder.

Sec. 2. NAC 391.378 is hereby amended to read as follows:

391.378 1. Except as otherwise provided in section 1 of LCB File No. R011-24 *and section 1 of this regulation*, before teaching pupils, ages 3 to 21, inclusive, with autism spectrum disorder, a person must hold an endorsement issued pursuant to this section.

2. To receive the endorsement, the person must:

(a) Have completed a program of preparation for teaching pupils with autism spectrum disorder, which has been approved by the Department;

(b) Hold a license or certificate, issued by another state, with an endorsement to teach pupils with autism spectrum disorder;

(c) Hold a bachelor's or a more advanced degree in the education of pupils with autism spectrum disorder and have completed 8 semester hours of student teaching, equivalent field experience or 1 year of verifiable teaching experience in special education;

(d) Hold a license to teach special education with an endorsement to perform the duties of a generalist in special education issued pursuant to NAC 391.343 and have completed 12 semester hours of course work through a regionally accredited college or university, including course work in each of the following areas:

- (1) Speech and language development;
- (2) Assistive technology, or alternative or augmentative communication;
- (3) Characteristics of pupils with autism spectrum disorder; and
- (4) Curriculum development or methods and strategies for teaching pupils with autism spectrum disorder; or

(e) Hold a bachelor's or a more advanced degree and have completed:

(1) Eight semester hours of student teaching with pupils with autism spectrum disorder, equivalent field experience with such pupils or 1 year of verifiable teaching experience with such pupils; and

- (2) Thirty semester hours of course work, including course work in the following areas:
- (I) Behavior management;
 - (II) Speech and language development;
 - (III) Assistive technology, or alternative or augmentative communication;
 - (IV) Characteristics of pupils with autism spectrum disorder;
 - (V) Curriculum development or methods and strategies for teaching pupils with autism spectrum disorder;

- (VI) Introduction to special education or the education of pupils who have disabilities;
- (VII) The assessment of pupils who have disabilities;
- (VIII) Parental involvement in programs for pupils who have disabilities;
- (IX) Education or planning for the transition of pupils who have disabilities from their current placement to placement in additional educational programs, employment and living independently as an adult;
- (X) Methods of teaching mathematics; and
- (XI) Methods of teaching literacy.

↪ The requirement for course work in two of these areas may be satisfied by completing one course, of at least 3 semester hours, that encompasses both subject matters.