NEVADA
Department of Education

Revising NDE's Statewide Plan for the Improvement of Pupils (STIP)

September 2026

Building on the work of previous leadership, NDE will develop the STIP to provide a clear, aligned, and actionable plan to improve outcomes for every student

The new Statewide Plan for the Improvement of Pupils (STIP) will provide:

- **Yearly goals aligned to our strategic priorities;**
- **Clear articulated strategies aligned to each strategic priority;**
- **Refined targets, initiatives, and performance indicators; and,**
- **A clear roadmap for statewide alignment.**

The STIP is our vehicle for translating NDE's five strategic priorities into a plan with measurable annual goals and benchmarks

This work involves **three phases**:

December 2025 - March 2026

Phase One:
Output: Clear strategic direction grounded in Nevada context

- Conduct a **Statewide Listening Tour** across districts, schools, and communities to better understand what opportunities exist to improve the experiences of students from those closest to the work
- Review progress toward current **STIP goals and metrics** through the 2026 STIP update report
- Identify **strengths, opportunities, and areas** of misalignment with NDE's strategic priorities

April 2026 - July 2026

Phase Two:
Output: Draft STIP aligned to NDE priorities and statute

- **Define clear targets, initiatives, and performance indicators** for a revised STIP aligned to NDE's strategic priorities
- Develop a **roadmap of the initiatives** and **strategies** that schools, districts, and internal NDE teams will implement as part of the five-year plan

August 2026 - March 2027

Phase Three:
Output: Approved statewide plan to advance NDE's vision for all students

- Convene the **STIP advisory committee,** including representatives from NDE, the State Board of Education, school districts, and existing boards, commissions, and councils
- Conduct **final stakeholder input** on STIP updates to ensure clarity of goals and next steps
- Present the **revised plan** to the State Board of Education
- **Submit the updated plan** in accordance with statutory requirements

Achieving the agency's vision requires an ambitious plan we will codify in the STIP

Every day, students are…

Building knowledge of the **world.**

Engaging with grade-level content and instruction.

Solving complex problems together.

Making progress toward their postsecondary **goals.**

NDE's Core Values affect how we approach strategic priority planning - all in service of Nevada's students

<u>Core values</u> make concrete how we act on our beliefs, including how we make decisions, prioritize work, and show up every day.

1. **We are student-centered.**
2. **We are in this together.**
3. **We are bold, intentional, and optimistic.**
4. **We listen, learn, and adapt.**
5. **We are stewards of public trust.**

Outcomes improved across key student metrics this year but Nevada still has significant ground to make up

45.6%

*Percent of grade 3 - 8 students **proficient** on ELA state assessment*

+4.4 percentage point increase from prior year

35.4%

*Percent of grade 3 -8 students **proficient** on Math state assessment*

+2.9 percentage point increase from prior year

18.0%

*Percent of 4-year-olds enrolled in **high-quality pre-K** (2025 - 2026)*

+9.0 percentage point increase from prior year

24.3%

*Percent of 2025 graduates **earning a CCR diploma***

+2.9 percentage point increase from prior year

NDE will achieve our vision by focusing on five core priorities

Informed both by data and the lived experience of, these priorities focus collective efforts and ensure Nevada students thrive in school and graduate prepared for success in college, career, and life.

- Strong Foundations
- Informed and Connected Families
- Empowering Pathways
- Aligned Systems
- Equipped Educators & Leaders

Priority 1: Strong Foundations – Nevada has an opportunity to build a coherent instructional system so every student experiences strong, grade-level instruction.

Nevada students are making gains, but a majority still aren't meeting grade-level expectations: only 45.6% of students in grades 3–8 are proficient in ELA and 35.4% in Math.

What does success look like?

Long-term success means NDE has increased:

- Pre-K access
- Grade 3 ELA proficiency
- Grade 8 Math proficiency

What does that mean for this year?

This year, NDE will commit to:

- Develop Nevada's instructional vision
- Design the statewide HQIM implementation strategy

Priority 2: Empowering Pathways – Nevada has an opportunity to ensure every student graduates ready for college, career, or military service.

The statewide graduation rate has increased from 73.5% in 2016-17 to 85.4% in 2024-25, yet less than 40% of Class of 2025 graduates earned a College and Career Ready Diploma or Advanced Diploma.

What does success look like?

Long-term success means NDE has increased:

- The percentage of students attaining meaningful credits or experiences that set them up for success after graduating

What does that mean for this year?

This year, NDE will commit to:

- Review diploma requirements
- Establish a statewide graduation planning process beginning in middle school

Priority 3 Equipped Educators and Leaders has an opportunity to build the educator workforce that our students need.

Educator workforce vacancies fell from 3,000 to 2,000 between 2024 and 2025, however, critical shortages persist in special education, CTE, STEM, counseling, and rural communities.

What does success look like?

Long-term success means NDE has increased:

- The percentage of students taught by a certified, in-field teacher

What does that mean for this year?

This year, NDE will commit to:

- Review educator pipelines and develop recommendations to modernize licensure and strengthen pathways into high-need fields

Priority 4 & 5: Enabling Conditions: Aligned Systems & Informed Families – Nevada has the opportunity to align accountability, funding, and support around a shared definition of quality.

Educators, district leaders, and NDE staff are all working hard to improve school and district performance, but competing and inconsistent state directives can make it difficult to focus district efforts, with 81% of LEA staff reporting duplicative or conflicting guidance.

What does success look like?

Long-term success means NDE has increased:

- The percentage of students enrolled in a highly rated school on the refreshed NSPF

What does that mean for this year?

This year, NDE will commit to:

- Launch the Nevada District Performance Framework
- Develop a consolidated district planning framework

STIP Survey + Public Feedback

Nevada stakeholders are invited to complete this survey by **October 21** to inform the final Statewide Plan for the Improvement of Pupils (**STIP**) submitted for approval later this year.

Click this link or scan the QR code below to access the survey.

Questions?

To learn more about the Statewide Plan for the Improvement of Pupils (STIP) and stay up to date on opportunities for further engagement, visit the STIP landing page: https://doe.nv.gov/about/strategic-improvement-plan