The intent of this regulation is to correct a loophole allowing a person to obtain a license for early childhood developmental delay without a minimum bachelor's degree and only 18 semester credits of coursework and to ensure coursework rigor for this endorsement.

NAC 391.363 Qualifications for teaching pupils who have disabilities and who are under 8 years of age in program of early childhood special education; endorsement to teach pupils in such program. (NRS 385.080, 391.019, 391.032)

- 1. Except as otherwise provided in subsection 5, before teaching pupils who have disabilities and who are under 8 years of age in a program of early childhood special education, a person must:
 - (a) Hold an endorsement issued pursuant to this section; or
- (b) Hold a teacher's elementary or secondary license, a license to teach special education, or a license to teach middle school or junior high school education, complete 6 semester hours from the courses prescribed in paragraph (a) of subsection 3 within 1 year after beginning that teaching and complete a program of preparation leading to licensing in early childhood special education within 3 years after beginning that teaching.
- 2. To receive an endorsement to teach pupils who have disabilities and who are under 8 years of age in a program of early childhood special education, a person must:
- (a) Have completed a program of special education, approved by the Department, for children who have disabilities and who are under 8 years of age;
- (b) Hold a current license or certificate with a similar endorsement issued by another state;
- (c) Hold a bachelor's or a more advanced degree in early childhood special education and have completed 8 semester hours of student teaching, equivalent field experience or 1 year of verifiable teaching experience in early childhood special education; or
 - (d) Satisfy the requirements of subsection 3.
 - 3. A person may also receive the endorsement if he or she:
- (a) Hold a bachelor's or more advanced degree and have Has completed at least 27 18 semester hours which includeds a course in each subject listed in subparagraphs (1) to (5), inclusive, with any remaining hours completed by courses in any of the subjects listed in subparagraphs (6) to (9), inclusive:
 - (1) Foundations or overview of early childhood special education;
 - (2) Typical and atypical development of children who are under 8 years of age;
- (3) Assessment of children who have disabilities and who are under 8 years of age;
- (4) Strategies for intervention or development of curriculum for children who have disabilities and who are under 8 years of age;

- (5) Working with families of children who have disabilities and who are under 8 years of age;
- (6) Issues regarding physical and medical management of children who have disabilities and who are under 8 years of age Characteristics of Autism and/or intellectually disabilities for students who are under 8 years of age;
- (7) Development of language and strategies for intervention for children who have disabilities and who are under 8 years of age;
- (8) Social and emotional development and strategies for intervention for children who have disabilities and who are under 8 years of age; and
- (9) Coordination and collaboration of services through multi-tiered systems of support among other agencies and disciplines which serve children who have disabilities and who are under 8 years of age; and
- (b) Has completed a minimum of 8 semester hours of credit through a regionally accredited college or university in student teaching of pupils who have disabilities or developmental delays and who are under 8 years of age or has 1 year of verifiable experience, at the conclusion of which the person is eligible for reemployment, working as a teacher in a program of early childhood special education in a public or private agency that is licensed by the State or that has been approved by a national organization and which serves such pupils and their families or has completed equivalent field experience with such pupils through a regionally accredited college or university.
- 4. For the purpose of completing the requirements for the subjects listed in subparagraphs (1) to (59), inclusive, a single course of 3 semester hours may be applied to satisfy the required course work in no more than two of those subjects.
- 5. A person may teach in a class in which the majority of the children have developmental delays and are the age of pupils in kindergarten if the person:
- (a) On or before September 1, 1994, has at least 3 years of experience teaching pupils who have developmental delays and are the age of pupils in kindergarten in a program of early childhood special education at a public or private agency that is licensed by the State or that has been approved by a national organization; and
- (b) Holds a license to teach special education for kindergarten through grade 12 with an endorsement issued pursuant to NAC 391.343, 391.347, 391.360, 391.370 or 391.376.