

**Charter School Association of Nevada
School Leaders Council**

DRAFT School Safety Recommendations

The Charter School Association of Nevada, School Leaders Council (**John Hawk – maybe provide an overview of our purpose?**)

Recommendations regarding school safety

Establish a comprehensive School Safety System for Nevada that calls for collaboration and continuity across the state between/among agencies including the Department of Education, All Districts and Charter Schools, Law Enforcement, Child and Family Services, Human Health and Services and partners including childcare providers, preschools, before/after school programs, etc. in core areas including: Comprehensive School Safety Planning; Professional Development and Training; Facilities; Communication, Resource and Data Sharing; Prevention, Intervention, and Response. Each agency should contribute to the system and be required for ongoing participation.

Comprehensive School Safety Plans (CSSP) and Requirements Therein (funding support to implement in all schools will be imperative)

1. Funding for PD & training – leverage f2f and online training, train the trainer, etc. for all parts of CSSP
2. State should provide a template and draft verbiage for schools/districts to generate plans
3. Topics included in the plan:
 - A. Prevention and Intervention
 - a. Social Emotional Learning
 - b. Curriculum supporting prevention, intervention, and response
 - c. Positive Behavior and Intervention System (PBIS)
 - d. School Rules (3-4 short and simple)
 - e. Discipline and Consequences
 - f. Suicide Awareness and Identification
 - g. Domestic Violence Awareness and Identification
 - h. Harassment (sexual and otherwise)
 - i. Trafficking Awareness and Identification
 - j. Bullying Awareness and Prevention
 - k. School Violence Awareness and Identification
 - l. Active Shooter Threats, Awareness and Identification
 - m. Sex offender database (awareness, responsible agency to distribute info to schools, etc.)
 - n. Communications (families, cross-agencies, state, districts, etc)
 - o. Self-defense classes offered for all school personnel
 - p. Volunteers clearance and training
 - q. Visitor protocols
 - r. Family engagement – surveys on school safety, communication in prevention, intervention and response, meetings, etc.

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- s. Community Partnerships (childcare and preschools, before/after school programs, neighboring schools, businesses, etc) to establish safety protocols and relationships therein in prevention, intervention, and response
- t. Personnel duties for safety intervention, prevention, and response - School Safety Resource Officers, School Leaders, Educators, Social Workers, School Counselors, and Psychologists for Schools
- u. Resource and Referral
- v. Statewide Longitudinal Data System - Cross-Agency Data Sharing (been in discussion in P-20 Council) – Identify what data and when to report
- w. Tier 3 Behaviors Identification and specific personal plans developed and followed – IC or SMS
- x. Crisis Response
- y. Drills and Practice (staff only, cross-agency, and with students/families)
- z. Family Education and training

Capital Expenses and Facilities

1. Funding to implement facility changes
2. Single-point of entry
3. Gated facilities
4. Door locks (push out doors from the outside – need keys to get in)
5. Door mechanisms from the inside
6. Key pads and speaker systems to identify visitors
7. Electronic volunteer/visitor monitoring system
8. Entryway security memoir
9. Camera and security systems – cross

Professional Development and Training

1. Funding to implement PD and Training – leverage online and F2F training, ongoing dialogue
2. PD necessary on all aspects of the comprehensive plan as listed above
3. Professional Learning Communities – f2f and online across state
4. Highlight success stories – things that are working, improving, and streamlining systems

Communication, Resources, and Data Sharing

1. Funding to support communication, resources and data sharing
2. Governor’s School Safety Council – continue to oversee the implementation of school safety legislation and regulation to ensure statewide compliance
3. Agency collaboration – specify agency responsibilities -
4. Statewide longitudinal data system – use existing system and bridge with other agencies and identify when specific personnel enter risk data in the SLDS – flags show in IC or another SMS
5. Statewide website for resources and collaboration – consider member chat options
6. Federal and valid/reliable non-profit resources distributed to schools
7. Notifications for school safety issues that occur, updates to policies, regulations and procedures, etc.

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8. Sex offender database and determine responsibility to sharing/reporting information to schools – mandate (if not already) distance sex offenders must remain from schools

Prevention, Intervention, and Response

1. Funding to support specific personnel and curriculum related to prevention, intervention, and response
2. School safety resource officers (identify duties and responsibilities)
3. School social workers, school counselors, and psychologists with specific mental and behavior health training (or contract/hire additional folks) for all schools based on (identify duties and responsibilities)
4. Student leaders as safety patrol and problem solvers (curriculum teaches them to help peers solve problems during specific duty times)
5. School safety curriculum and resources for families/students integrated into school day and leverage online/websites

Others:

Definitions, statistics: Include relevant definitions for consistency and school safety statistics

List: Members of the School Leaders Committee and their respective organization