

FY20-FY21 Allocation Recommendations for The Great Teaching and Leading Fund

State Board of Education

June 6, 2019

Agenda Item #7

Great Teaching and Leading Fund: NRS 391A.505

State Board of Education Authority

Based upon the recommendations made by the Superintendent of Public Instruction, the State Board shall award grants of money to each entity with an approved application not later than December 31 of each year.

Eligible Entities

- governing body of a regional training program for the professional development of teachers and administrators
- board of trustees of a school district
- governing body of a charter school
- State Public Charter School Authority
- university, state college, or community college within the Nevada System of Higher Education
- employee associations representing licensed educational personnel
- nonprofit educational organizations



Highlights and Successes

- External Evaluation by ACS
 Venture recommended
 continued and increased
 funding
- Statewide increase in Nationally Board Certified Teachers through Cohort Programs
- Student performance increase of 9.4% in Reading and 4.4% in Writing in White Pine County

- 100% teacher retention Elko County School District
- 100% of STEM Coaches and administrators reported that science instruction observed in K-5 classrooms was aligned with the NVACS-Carson City School District
- 95.3% of TFA teachers began second year of teaching, 86.3% completed 2 years in high-need, Title I schools in Clark County



2019-2021 Priorities

As approved by the State Board on January 17,2019 the priorities for **2019-2020 (FY20) and 2020-2021 (FY21)** GTLF must address one or more of the following:

- Teacher Preparation, Recruitment, Retention, and Leadership
 - » Including building the teacher pipeline
- Nevada Academic Content Standards
 - Newly adopted and/or revised after June 2017 to include, but not limited to:
 - » Computer Science
 - » Social Studies
 - » Fine Arts
 - » Financial Literacy
- School Leadership
 - NEPF with a focus on Student Learning Goals
 - Effective models of school improvement



GTLF TIMELINE

March 22, 2019: Application Released

May 10, 2019: Application Submission Deadline

May 28, 2019: Review Committee Recommendations to

Superintendent

June 6, 2019: Recommendations made to SBE

June 14, 2019: Application Status Notification to

Program Coordinators (dependent upon

legislation)



FY20-FY21 GTLF Funding

(36 Applications)

Anticipated Funding

• FY 20: \$4,866,478

• FY21: \$4,866,478

Requested Funding

• FY20: \$12,060,992.60

• FY21: \$12,215,541.45



Review Team Recommendations

Entity by Rank	Recommended FY20 Funding	Recommended FY21 Funding
NWRPDP	\$534,029.17	\$595,381.23
UNR- Coll	\$230,524.00	\$232,388.00
Washoe County School District	\$623,016.00	\$652,856.00
Rainbow Dreams Academy	\$250,000.00	\$250,000.00
UNR – Diamond	\$204,717.50	\$130,130.00
Doral Academy	\$247,682.43	\$256,278.70
NNRPDP	\$10,000.00	\$20,000.00
UNLV- Morgan	\$263,741.00	\$247,043.00
PEF- National Board Professional Learning	\$481,284.16	\$501,861.60
UNLV – Bickmore	\$210,575.00	\$250,877.00
Pinecrest Academy	\$464,033.56	\$443,417.00
TNTP	\$597,577.02	\$597,577.02
UNLV Deniz	\$351,987.00	\$354,272.00
Vegas PBS/CCEA	\$397,311.16	\$334,396.45
Nevada Department Total	\$4,866,478.00	\$4,866,478.00



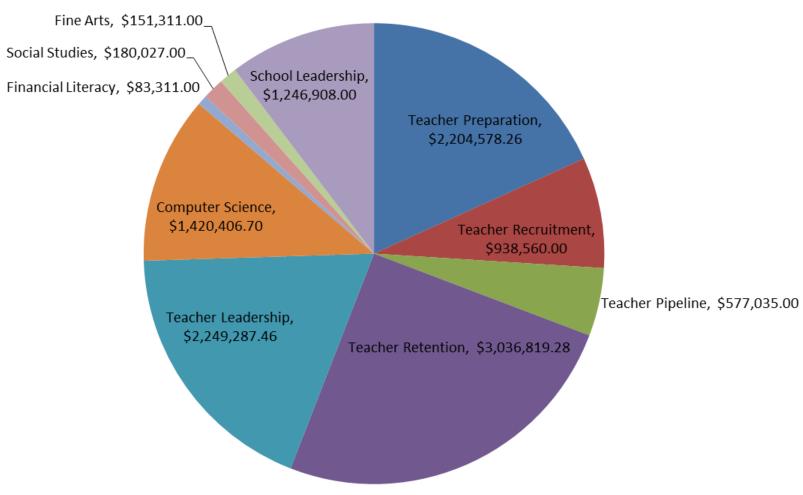
Additional Review Team Recommendations

(pending legislative allocation)

Entity by Rank	Recommendation	
Vegas PBS/CCEA	Fully fund if funds available	
UNLV- Quinn	partially Fund after above is fully funded if additional funds	
UNLV- Marrun	Partially fund should above be funded; fund at amount that doesn't exceed allowable per entity total	
UNR- Salido	Partially fund with remaining funds; fully fund if additional funds	
Humbolt County School District	Partially fund with remaining funds; fully fund if additional funds	



Approximate Funding by Priority





FY19 Review Team

Name	Role
Joh Tierney	Retired Educator; 2016 NV Teacher of the Year
Kathleen Schaeffer	Retired Educator; 2012 NV Teacher of the Year
Lisa McAllister	Education Programs Coordinator Rape Crisis Center
Allison Dacome	Student; community member
Sara Stewart-Lediard	Educator; School Librarian; STAC member
Jerri Kerns	Educator, Strategist; STAC member
Patricia Haddad	Manager of Community Impact Initiatives Opportunity 180
Christie Grandjean	Read By Grade 3 Strategist
Jennifer Terranova	Psychometrist with The Center for Child and Family Development



Possible Action

The Department respectfully requests the Board approve the Review Team's recommendation's for allocation of the FY20-FY21 Great Teaching and Leading Funds pending legislative allocation.

