

Domain	Description	Examples	How used?	Notes
Effective Educators and Leaders	Systems to recruit, develop, support, and retain effective teachers and leaders.	<p><b>Inputs:</b> Recruitment initiatives, support and mentoring for new educators, professional learning opportunities</p> <p><b>Outcomes:</b> Educator certification rates, educator attrition rates, feedback from educators regarding sufficiency of training and support</p>	<input type="checkbox"/> Inform ratings <input type="checkbox"/> Public Reporting <input type="checkbox"/> Data Collection/Monitoring <input type="checkbox"/> Further Research Needed <input type="checkbox"/> Not a state priority	
Instructional Support	Coherent instructional system that includes high-quality materials, assessment resources, and curriculum guidance	<p><b>Inputs:</b> access to tutoring, access to special education services, high quality assessment resources, access to support for language learners</p> <p><b>Outcomes:</b> evidence that high quality curriculum and assessments are used, feedback from educators about sufficiency of curricular materials</p>	<input type="checkbox"/> Inform ratings <input type="checkbox"/> Public Reporting <input type="checkbox"/> Data Collection/Monitoring <input type="checkbox"/> Further Research Needed <input type="checkbox"/> Not a state priority	

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Student Well-Being	Integrated system of academic, behavioral, and well-being supports that ensure all students experience safe, supporting and engaging learning environments	<p><b>Inputs:</b> Administration of school climate surveys to teachers, students, and/or parents, policies to encourage attendance or engagement, support for emotional, behavioral, mental or physical health</p> <p><b>Outcomes:</b> Results from school climate surveys, rates of suspensions/ expulsions, self-report measures on surveys of life skills (e.g., decision making, self-regulation, collaboration)</p>	<input type="checkbox"/> Inform ratings <input type="checkbox"/> Public Reporting <input type="checkbox"/> Data Collection/ Monitoring <input type="checkbox"/> Further Research Needed <input type="checkbox"/> Not a state priority	
Governance and Engagement	Clear focused vision for teaching and learning; aligned policies and resources; strong relationship with families, and partners	<p><b>Inputs:</b> Strategic plan is in place, Board members receive training and support, there are adequate opportunities for families, businesses, and/or community members to engage</p> <p><b>Outcomes:</b> Results from engagement surveys, evidence from strategic plan monitoring, attendance/ chronic absenteeism rates</p>	<input type="checkbox"/> Inform ratings <input type="checkbox"/> Public Reporting <input type="checkbox"/> Data Collection/ Monitoring <input type="checkbox"/> Further Research Needed <input type="checkbox"/> Not a state priority	

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Systems and Improvement	Infrastructure that enables responsive decision making, accurate reporting, and trustworthy operations	<p><b>Inputs:</b> Appropriate policies and procedures are in place for personnel and operations, data systems are adequate, ongoing school improvement planning occurs</p> <p><b>Outcomes:</b> Accreditation requirements are met, key positions are filled with qualified staff, reporting requirements are satisfied</p>	<input type="checkbox"/> Inform ratings <input type="checkbox"/> Public Reporting <input type="checkbox"/> Data Collection/ Monitoring <input type="checkbox"/> Further Research Needed <input type="checkbox"/> Not a state priority	
Resources and Finances	Alignment of funding with evidence-based priorities, fiscal stability, financial transparency, resource equity	<p><b>Inputs:</b> Risk assessment or mitigation plans, plan to address resource or opportunity gaps</p> <p><b>Outcomes:</b> Accuracy of budget projections, reducing gaps in resource equity, evaluations of the extent to which investments produce intended outcomes</p>	<input type="checkbox"/> Inform ratings <input type="checkbox"/> Public Reporting <input type="checkbox"/> Data Collection/ Monitoring <input type="checkbox"/> Further Research Needed <input type="checkbox"/> Not a state priority	

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Academic Performance	Evidence of academic achievement and growth for all students	<p><b>Inputs:</b> access to a wide range of courses, co-curricular learning opportunities, and resources</p> <p><b>Outcomes:</b> performance on state assessments, academic growth on state assessments, performance or growth on other meaningful assessments (e.g., ACT, SAT, NAEP), credit earning rates, performance or growth for student groups, closing achievement gaps.</p>	<input type="checkbox"/> Inform ratings <input type="checkbox"/> Public Reporting <input type="checkbox"/> Data Collection/Monitoring <input type="checkbox"/> Further Research Needed <input type="checkbox"/> Not a state priority	
Post-Secondary Readiness	Evidence that students are well prepared for college, career, military, and/ or citizenship	<p><b>Inputs:</b> access to advanced courses, access to advising and career counseling resources, availability of internships or work-based learning opportunities, access to co-curricular experiences and training</p> <p><b>Outcomes:</b> completion of advanced coursework, complete pathways or industry certification, work-based learning, completion of service or capstone projects, FASFA completions, college-going rate, ASVAB scores, graduation rate</p>	<input type="checkbox"/> Inform ratings <input type="checkbox"/> Public Reporting <input type="checkbox"/> Data Collection/Monitoring <input type="checkbox"/> Further Research Needed <input type="checkbox"/> Not a state priority	

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Inclusive Student Supports	Evidence that all students, including multi-language learners and students with disabilities, receive support	<p><b>Inputs:</b> certified EL and special education teachers, appropriate identification and placement procedures, alignment between IEPs, language learner plans, and instructional support</p> <p><b>Outcomes:</b> rates of progress to English language proficiency, progress toward IEP goals, participation and performance in coursework, performance and growth on assessments</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Inform ratings</li> <li><input type="checkbox"/> Public Reporting</li> <li><input type="checkbox"/> Data Collection/Monitoring</li> <li><input type="checkbox"/> Further Research Needed</li> <li><input type="checkbox"/> Not a state priority</li> </ul>	