

Instructional Materials Subcommittee Meeting

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Rationale of needed Review of Instructional Materials



- Multiple processes throughout the Department.
 - Office of Teaching and Learning (OTL)
 - Core Content Areas
 - Distance Learning
 - □ Career Ready, Adult Learning and Education Options (CRALEO)
- □ Language in Nevada Academic Code (NAC) and Nevada Revised Statute (NRS) is antiquated.
- □ Need for transparency for stakeholders and vendors.
- □ Distance Learning review process needs to be refined.

Definitions



Standards	The concepts, content, and skills students should know and be able to do by the end of a certain grade or grade band.
Curriculum	The instructional materials, resources, lessons, and instructional strategies that educators use to help students meet academic standards.
Instructional Materials	The tools, texts, and resources used by educators to deliver instruction and support student learning aligned with academic standards.
Instruction	The methods and practices used by educators to deliver the curriculum and facilitate learning for students.

Definitions



High Quality Instructional Materials

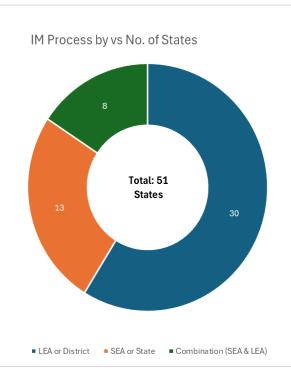
Resources designed to effectively facilitate teaching and learning which typically exhibits alignment to standards, clarity and usability, engagement, cultural relevance, evidence-based practices, assessment opportunities, and adaptability.

Evidenced Based Instructional Materials

Resources and instructional strategies that are grounded in research and empirical evidence, demonstrating their effectiveness in improving learning outcomes. These materials are typically based on rigorous research, proven effectiveness, continuous improvement, practical application, and alignment to best practices.

Instructional Materials Process from other States





LEA-Led Adoption Process of IM (30):

AK, AZ, AR, CO, CN, DE, IL, IN, IA, KA, LA, ME, MD, MA,MI, MN, MO, MT, NE, NH, NJ, NY, ND, OH, OR, PA, RI, SD, TX, UT, VT, VA, WA, WV, WI, WY

State-Led Adoption Process (13):

AL, DC, FL, GA, HI, ID, KT, MS, NV, NM, OK, SC,TN

Combination of State- and LEA-Led Adoption Process (8):

CA, LA, OR, RI, TX, UT, VA, WV

"Pay to Play" – Instructional Materials Applications Fees to be collected from Vendors



States that charge a fee for Instructional Materials Review:

California, Oregon, Louisiana, and Florida

Issues:

- Equity concerns for the "pay to play": small vendors with quality content will not be able to participate if they cannot afford a fee.
- According to Deputy Attorney General Gardner, NRS needs to be amended to include or mandate a "pay to play" scheme.

OTL Recommendations



- NRS and NAC Instructional Materials provisions/articles needs to be amended so the language becomes modernized or reflects the changes of current trends in educational landscape, and specifically to include a definition of instructional materials as a supporting component of curriculum.
 Overall alignment with the review processes for Instructional Materials from various NDE offices namely OTL and CRALEO.
- □ Overall alignment with the review processes of Distance Learning courses and Instructional Materials from various NDE offices namely OTL and CRALEO.
- ☐ Creation of a workgroup to research best-practices from around the country to bring back to the subcommittee
- ☐ Send out surveys to districts, previous committees, and vendors

Suggested Next Steps



- ☐ Survey to be reviewed and sent out
- ☐ Revisit the alignment to the review cycle
- ☐ Make an implementation plan for rolling out new processes
- ☐ Work on the workgroup and have consistent processes throughout

Questions?





We are happy to answer any questions!

Thank you for your time!