

Instructional Resource Name: Law, Public Safety, Corrections and Security**Publisher: iCEV****Date Reviewed: 3/22/21****Organization**

- Material provides a useful table of contents, glossary, supplemental pages, and index.
- Layout is consistent; chapters/units are arranged logically; and allow access through multiple modalities.
- Teacher edition contains interesting introductions and a list of prerequisites skills for each chapter.
- Material contains examples, explanations, and/or online resources to the depth and breadth of the Nevada Career and Technical Education Standards.
- Information is accurate, current, and research based.
- Vocabulary is specialized (language carefully considered and evolves across grade levels).
- Size and format of print is appropriate.
- Format is visually appealing and interesting.
- Material provides assessment type questions and/or performance-based tasks.
- Electronic and interactive format available.

Content

- Materials focus on the knowledge, skills, and abilities (KSA's) appropriate to the grade level.
- Real-world applications are relevant to the students.
- Information and directions are clearly written and explained.
- Tasks are aligned to the Nevada Career and Technical Education Standards.
- Lessons/tasks are interdisciplinary when appropriate.
- Non-text content (maps, graphs, pictures, etc.) are accurate, authentic, and well-integrated into the instructional material.
- Tasks apply to the diversity of students and their abilities, interests and learning styles.
- Questions and tasks encourage the development and application of higher-level thinking skills.
- Teacher edition includes questioning strategies and/or questions to check for understanding at all Depth of Knowledge (DOK) levels.
- Teacher edition includes formative assessment/evaluation tools processes.
- Material provides access to or demonstrates concepts in multiple ways, allowing for a variety of student responses.
- Tasks have a purpose, aligned to a skill or concept at grade level.
- Material includes application of skills and concepts at grade level.
- The material is focused on the major ideas at that grade level.

- Content includes 21st Century skill development such as collaboration, creative thinking, and problem solving.

Inclusion

- Material reflects a variety of ways to differentiate instruction and model content to support all learners.
- Material reflects sensitivity with regard to gender, race/ethnicity, religion, socio-economic status, intellectual, and physical abilities.
- Material includes access to a multilingual glossary.
- Material provides resources for students with disabilities and English Language Learners aligned to grade level content.
- Material is available for students with visual impairments via a NIMAS file on the NIMAC system.

Alignment

- Material content aligns to district/organization curriculum.
- Material content aligns with college and career readiness skills (Nevada Career and Technical Education Standards).
- Material is a useful resource in preparing students to meet the requirements of the Nevada Career and Technical Education Standards and statewide assessments.

Concerns

The review committee recommends it for adoption; it covers all areas related to foundational public safety.

Instructional Material Evaluation Rubric Form

CTE Program of Study

Instructional materials are designed for use by students and teachers as a learning resource for students to acquire essential knowledge, skills, abilities, and dispositions. This includes print and non-print materials, including comprehensive/core textbooks, and web-based or electronic instructional materials.

Title: Law, Public Safety, Corrections and Security Author(s): iCEV

Publisher(s): iCEV Copyright Date: 2021

Subject: Criminal Justice, Law Enforcement Grade Level(s): 9-12

Student ISBN: NA, on line

Teacher Edition ISBN: NA, online

Instructions: Use the tables below to determine if the Instructional Material meets each criterion.

Organization

| Criteria | 2 Meets | 1 Inadequate | Comments |
|--|------------|-----------------|--------------------|
| 1. Material provides a useful table of contents, glossary, supplemental pages, and index. | 2 | | |
| 2. Layout is consistent; chapters/units are arranged logically; and allow access through multiple modalities. | 2 | | |
| 3. Teacher edition contains interesting introductions and a list of prerequisites skills for each chapter. | 2 | | All incorporated |
| 4. Material contains examples, explanations, and/or online resources to the depth and breadth of the Nevada CTE Standards. | 2 | | |
| 5. Information is accurate, current, and research based. | 2 | | |
| 6. Vocabulary is specialized (language carefully considered and evolves across grade levels). | 2 | | Very high level |
| 7. Size and format of print is appropriate. | 2 | | |
| 8. Format is visually appealing and interesting. | 2 | | |
| 9. Material provides assessment type questions and/or performance-based tasks. | 2 | | |
| 10. Electronic and interactive format available. | 2 | | on line currciulum |
| Other: | | | |
| Organization Total(s): | 20 | | |

Content

| Criteria | 2 Meets | 1 Inadequate | Comments |
|---|------------|-----------------|--------------------|
| 11. Materials focus on the knowledge, skills, and abilities (KSA's) appropriate to the grade level. | 2 | | |
| 12. Real-world applications are relevant to the students. | 2 | | |
| 13. Information and directions are clearly written and explained. | | 1 | lots of group work |
| 14. Tasks are aligned to the Nevada CTE Standards. | 2 | | |
| 15. Lessons/tasks are interdisciplinary when appropriate. | 2 | | |
| 16. Non-text content (maps, graphs, pictures, etc.) are accurate, authentic, and well-integrated into the instructional material. | 2 | | |
| 17. Tasks apply to the diversity of students and their abilities, interests and learning styles. | 2 | | |
| 18. Questions and tasks encourage the development and application of higher-level thinking skills. | 2 | | |
| 19. Teacher edition includes questioning strategies and/or questions to check for understanding at all Depth of Knowledge (DOK) levels. | 2 | | |
| 20. Teacher edition includes formative assessment/evaluation tools processes. | 2 | | |
| 21. Material provides access to or demonstrates concepts in multiple ways, allowing for a variety of student responses. | 2 | | |
| 22. Tasks have a purpose, aligned to a skill or concept at grade level. | 2 | | |
| 23. Material includes application of skills and concepts at grade level. | 2 | | |
| 24. The material is focused on the major ideas at that grade level. | 2 | | |
| 25. Content includes 21 st Century skill development such as collaboration, creative thinking, and problem solving. | 2 | | |
| Other: | | | |
| Content Criteria Total(s): | 28 | 1 | |

Inclusion

| Criteria | 2 Meets | 1 Inadequate | Comments |
|---|------------|-----------------|----------|
| 26. Material reflects a variety of ways to differentiate instruction and model content to support all learners. | 2 | | |
| 27. Material reflects sensitivity with regard to gender, race/ethnicity, religion, socio-economic status, intellectual, and physical abilities. | 2 | | |
| 28. Material includes access to a multilingual glossary. | 2 | | |
| 29. Material provides resources for students with disabilities and English Language Learners aligned to grade level content. | 2 | | |
| 30. Material is available for students with visual impairments via a NIMAS file on the NIMAC system. | 2 | | |
| Other: | | | |
| Inclusion Criteria Total(s): | 10 | | |

Alignment

| Criteria | 2 Meets | 1 Inadequate | Comments |
|---|------------|-----------------|----------|
| 31. Material content aligns to district/organization curriculum. | 2 | | |
| 32. Material content aligns with college and career readiness skills (Nevada CTE Standards). | 2 | | |
| 33. Material is a useful resource in preparing students to meet the requirements of the Nevada CTE Standards and statewide assessments. | 2 | | |
| Other: | | | |
| Alignment Criteria Total(s): | 6 | | |

Total Score for Instructional Material: 65

Signature Reviewer: Eric Curtis Date: 03/18/2021

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Instructions: Use the tables below to determine if the Instructional Material meets each criterion.

Organization

| Criteria | 2 Meets | 1 Inadequate | Comments |
|--|------------|-----------------|-------------------|
| 1. Material provides a useful table of contents, glossary, supplemental pages, and index. | 2 | | |
| 2. Layout is consistent; chapters/units are arranged logically; and allow access through multiple modalities. | 2 | | |
| 3. Teacher edition contains interesting introductions and a list of prerequisites skills for each chapter. | 2 | | |
| 4. Material contains examples, explanations, and/or online resources to the depth and breadth of the Nevada CTE Standards. | 2 | | |
| 5. Information is accurate, current, and research based. | 2 | | |
| 6. Vocabulary is specialized (language carefully considered and evolves across grade levels). | 2 | | industry specific |
| 7. Size and format of print is appropriate. | 2 | | |
| 8. Format is visually appealing and interesting. | 2 | | |
| 9. Material provides assessment type questions and/or performance-based tasks. | 2 | | |
| 10. Electronic and interactive format available. | 2 | | |
| Other: | | | |
| Organization Total(s): | 20 | | |

Content

| Criteria | 2 Meets | 1 Inadequate | Comments |
|---|------------|-----------------|----------|
| 11. Materials focus on the knowledge, skills, and abilities (KSA's) appropriate to the grade level. | 2 | | |
| 12. Real-world applications are relevant to the students. | 2 | | |
| 13. Information and directions are clearly written and explained. | 2 | | |
| 14. Tasks are aligned to the Nevada CTE Standards. | 2 | | |
| 15. Lessons/tasks are interdisciplinary when appropriate. | 2 | | |
| 16. Non-text content (maps, graphs, pictures, etc.) are accurate, authentic, and well-integrated into the instructional material. | 2 | | |
| 17. Tasks apply to the diversity of students and their abilities, interests and learning styles. | 2 | | |
| 18. Questions and tasks encourage the development and application of higher-level thinking skills. | 2 | | |
| 19. Teacher edition includes questioning strategies and/or questions to check for understanding at all Depth of Knowledge (DOK) levels. | 2 | | |
| 20. Teacher edition includes formative assessment/evaluation tools processes. | 2 | | |
| 21. Material provides access to or demonstrates concepts in multiple ways, allowing for a variety of student responses. | 2 | | |
| 22. Tasks have a purpose, aligned to a skill or concept at grade level. | 2 | | |
| 23. Material includes application of skills and concepts at grade level. | 2 | | |
| 24. The material is focused on the major ideas at that grade level. | 2 | | |
| 25. Content includes 21 st Century skill development such as collaboration, creative thinking, and problem solving. | 2 | | |
| Other: | | | |
| Content Criteria Total(s): | 30 | | |

Inclusion

| Criteria | 2 Meets | 1 Inadequate | Comments |
|---|------------|-----------------|----------|
| 26. Material reflects a variety of ways to differentiate instruction and model content to support all learners. | 2 | | |
| 27. Material reflects sensitivity with regard to gender, race/ethnicity, religion, socio-economic status, intellectual, and physical abilities. | 2 | | |
| 28. Material includes access to a multilingual glossary. | 2 | | |
| 29. Material provides resources for students with disabilities and English Language Learners aligned to grade level content. | | 1 | varies |
| 30. Material is available for students with visual impairments via a NIMAS file on the NIMAC system. | 2 | | |
| Other: | | | |
| Inclusion Criteria Total(s): | 8 | 1 | |

Alignment

| Criteria | 2 Meets | 1 Inadequate | Comments |
|---|------------|-----------------|----------|
| 31. Material content aligns to district/organization curriculum. | 2 | | |
| 32. Material content aligns with college and career readiness skills (Nevada CTE Standards). | 2 | | |
| 33. Material is a useful resource in preparing students to meet the requirements of the Nevada CTE Standards and statewide assessments. | 2 | | |
| Other: | | | |
| Alignment Criteria Total(s): | 6 | | |

Total Score for Instructional Material: 65

Signature Reviewer: Randi Hunewill Date: 03/18/2021

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| 2. Layout is consistent; chapters/units are arranged logically; and allow access through multiple modalities. | 2 | | |
| 3. Teacher edition contains interesting introductions and a list of prerequisites skills for each chapter. | 2 | | yes |
| 4. Material contains examples, explanations, and/or online resources to the depth and breadth of the Nevada CTE Standards. | 2 | | |
| 5. Information is accurate, current, and research based. | 2 | | |
| 6. Vocabulary is specialized (language carefully considered and evolves across grade levels). | 2 | | |
| 7. Size and format of print is appropriate. | 2 | | |
| 8. Format is visually appealing and interesting. | 2 | | |
| 9. Material provides assessment type questions and/or performance-based tasks. | 2 | | |
| 10. Electronic and interactive format available. | 2 | | yes |
| Other: | | | |
| Organization Total(s): | 20 | | |

Content

| Criteria | 2 Meets | 1 Inadequate | Comments |
|---|------------|-----------------|-----------------------|
| 11. Materials focus on the knowledge, skills, and abilities (KSA's) appropriate to the grade level. | 2 | | |
| 12. Real-world applications are relevant to the students. | 2 | | |
| 13. Information and directions are clearly written and explained. | 2 | | |
| 14. Tasks are aligned to the Nevada CTE Standards. | | 1 | covers many standards |
| 15. Lessons/tasks are interdisciplinary when appropriate. | 2 | | |
| 16. Non-text content (maps, graphs, pictures, etc.) are accurate, authentic, and well-integrated into the instructional material. | 2 | | |
| 17. Tasks apply to the diversity of students and their abilities, interests and learning styles. | 2 | | |
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| Other: | | | |
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Total Score for Instructional Material: 65

Signature Reviewer: Randy Flocchini, TMCC Date: 03/16/2021