

Notice of Funding Opportunity
FY27 ESSA Title III Immigrant Children and Youth Competitive
Grant

Application Due Date: March 25, 2026

Issued by:

The Nevada Department of Education
Office of Student and School Supports

Funding Period: July 1, 2026-September 30, 2028
Estimated Funds Available: \$400,000
Source of Funding: Federal
Type of Grant: Competitive/Discretionary
Submission: FY27 Title III Immigrant Children and
Youth Competitive Subgrant

Questions related to this funding should be addressed to:

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PART I – APPLICATION REQUIREMENTS AND GUIDELINES

INTRODUCTION AND BACKGROUND

Overview of Title III Immigrant Grant

To better support Local Educational Agencies (LEAs) in creating high-quality, impactful programs, the Nevada Department of Education (NDE or Department) is shifting to a competitive model for Title III Immigrant Children and Youth funding. This change allows NDE to award fewer, larger grants of sufficient size and scope to help recently immigrated students acclimate to U.S. schools, master English, and achieve challenging State academic standards.

For the purposes of this grant, “Immigrant Children and Youth” are defined by the Elementary and Secondary Education Act (ESEA) §3201(5) as individuals who:

- Are aged 3 through 21;
- Were not born in any State (defined as the 50 States, D.C., and Puerto Rico); and
- Have not been attending one or more schools in any one or more States for more than three full academic years.

Please review additional guidance provided by the Office of Student and School Supports regarding requirements when identifying immigrant students.

Eligible Applicants

All local education agencies, regardless of whether they currently accept Title III formula funds are eligible to apply; public charter schools may submit applications through the State Public Charter School Authority or their applicable sponsor.

To be eligible to apply for this competitive grant, an LEA must demonstrate a significant increase in immigrant student enrollment defined as an increase of 0.5% or greater in immigrant student enrollment compared to the average of the two preceding fiscal years.

For school districts, NDE will determine eligibility using State-validated data (12-month unduplicated counts). For public charter holders, each charter school must provide data in the attached table to verify eligibility. Charters that have been open for less than three years are not eligible to apply.

Funding Information

Title III Immigrant funding is calculated at 5% of the total Title III funding awarded to Nevada each fiscal year, subject to annual federal Title III appropriations. For fiscal year 2027 (FY27), the Department anticipates approximately \$400,000. The allocation of awards will initially be based on the prior fiscal year allocations, to be adjusted when the U.S. Department of Education issued the final grant award notification, resulting in subaward adjustments.

Goals and Priorities

The primary goal of the Title III, Immigrant Children and Youth Competitive Grant is to provide enhanced instructional opportunities for immigrant children and youth. This funding is designed to assist LEAs in creating high-quality, innovative programs that help Immigrant student students acclimate to U.S. schools, master English, and achieve challenging State academic standards.

To ensure subawards are of sufficient size and scope to be effective, NDE prioritizes applications that demonstrate a student-centered approach to addressing the unique academic and social-emotional needs of immigrant youth. Priority is given to proposals that:

- Implement evidence-based strategies to close opportunity gaps for Immigrant student students.
- Strengthen family and community engagement to support student success.

- Build systemic capacity through specialized professional development and the acquisition of durable curricular resources.

Participation and Evaluation

Participation Requirements

Subrecipients must fully implement the Title III, Immigrant Children and Youth program as described in their approved application and scope of work. Once the grant is awarded, no changes may be made to the scope of work, activities, or budget without a prior approved amendment in the ePAGE system. The project plan submitted is binding upon approval.

Funds made available under this subgrant must be used to supplement the level of federal, State, and local public funds that, in the absence of such availability, would have been expended for programs for immigrant children and youth and in no case to supplant such federal, state, and local public funds. These funds cannot be used to meet civil rights obligations to provide core English Learner services.

Pursuant to ESSA §3115(e), all proposed projects must fall into at least one of the categories below. In your application, simply select the category that best matches your strategy and describe your specific implementation.

Category	Activity Examples
<i>Direct Student Support</i>	<ul style="list-style-type: none"> • After-school/Summer Immigrant student tutoring • Mentoring and peer-support programs • Credit recovery and graduation coaching
<i>Instructional Resources</i>	<ul style="list-style-type: none"> • Specialized Immigrant student software (e.g., Rosetta Stone, Lexia) • Bilingual/high-interest leveled readers • Translation and interpretation devices for classrooms
<i>Family & Community</i>	<ul style="list-style-type: none"> • Immigrant student/Refugee Family Liaisons • Parent literacy and English classes • “Welcome to School” orientation and civics workshops
<i>Personnel & Training</i>	<ul style="list-style-type: none"> • Extra-duty pay for specialized instruction • Professional development on trauma-informed care/SLIFE • Recruitment of bilingual paraprofessionals

Participation in Title III, Immigrant Equitable Services will be documented via the ePAGE budget portal and monitored through Title1Crate. By submitting this application, the LEA agrees to the Equitable Services requirements outlined in the Assurances.

Reporting Requirements

Subrecipients are required to submit Requests for Reimbursements (RFRs) and Final Financial Reports (FFR) in alignment with the dates established in the subaward agreement. RFRs should be submitted at least quarterly to ensure timely drawdown of federal funds.

Subrecipients must submit an Annual Performance Report at the conclusion of the grant period. Based on the NDE *Immigrant Children and Youth Annual Report* template, this report must include:

- Participation Data: Total number of immigrant students served, disaggregated by grade level and activity type (e.g., Family Literacy, Tutoring).
- Activity Verification: A description of the “enhanced instructional opportunities” provided and how they supplemented core instruction.
- SMART Goal Attainment: An analysis of the specific data sources used to measure success and a determination of whether the project met, exceeded, or failed to meet its outlined goals.

Monitoring and Evaluation Requirements

Subrecipients are subject to both financial and programmatic monitoring on an annual or as-needed basis to ensure that funds are used for authorized activities under ESSA §3115(e). NDE will periodically review fiscal and programmatic records (e.g., general ledgers, time and effort logs, student attendance rosters for tutoring) to verify compliance. NDE reserves the right to conduct on-site visits to observe grant-funded activities (e.g., family engagement nights, Immigrant student centers) and interview staff regarding program implementation.

Pursuant to ESSA §3121, NDE will evaluate the effectiveness of the subgrant program in helping immigrant children and youth attain English proficiency and meet challenging State academic standards. Continued funding or future eligibility may be contingent upon the subrecipient’s demonstrated ability to meet the SMART goals and fiscal requirements outlined in this application.

Technical Assistance and Support

NDE’s Office of Student and School Support and the Grants Management Unit (GMU) in the Office of District Support Services are committed to supporting all eligible entities applying for this grant opportunity through the following technical assistance and support. The link for the technical assistance webinar opportunity identified below will be posted with all other information contained in this NOFO on the Department’s webpage for Grant Information.

For general questions about this competitive grant application process, please submit inquiries to all three contacts listed below. Questions will be used for subsequent development of an FAQ document.

<i>Technical Assistance Area</i>	Email
<i>Program</i>	sarah.russell@doe.nv.gov
<i>Budget/Electronic Grants Management Program</i>	grantsinfo@doe.nv.gov
<i>Pre-Award Assessment Technical Assistance</i>	sidcompliance@doe.nv.gov

The Department will be hosting two technical assistance webinars to discuss the change in methodology, the anticipated funding amount, eligibility criteria, and details related to the NOFO application. Recordings of these webinars, supporting slides, and a compiled FAQ document will be made available on March 5. Calendar Invites have been sent out to Title III contacts. If you did not receive an invitation, please reach out to sarah.russell@doe.nv.gov. Meeting links are also hyperlinked in the date and time information below.

- **Monday, March 2 at 2:00 P.M.**
- **Wednesday, March 4 at 9:00 A.M.**

Review Process

Upon receipt of grant applications, NDE will review each application to determine whether all materials were submitted as required; if the application lacks necessary documents, it will be removed from further consideration. Completed applications will be shared with the Review Committee for evaluation pursuant to NDE Policy and Procedure 10.2, Funding Opportunities, available upon request. The Review Committee will review and score the applications in accordance with the Scoring Rubric provided within this NOFO. Upon notice of award, applicants may request the scoring rubrics developed to determine allocation. NDE uses a combination of agency goals and priorities, scoring/allocation methodologies, and applicant prioritization to determine awards and allocations based on the rubric score of the application.

Scoring and/or Allocation Methodologies

NDE will award subgrants to eligible applicants that demonstrate the highest need and quality of proposed services through the competitive scoring process. NDE will fund applications in rank order of their rubric scores until the available 5% set-aside (approx. \$400,000) is exhausted. The final number of awards will depend on the number of quality applications received and the amounts requested.

NDE reserves the right to deny eligibility to any applicant where data verification reveals discrepancies between the self-reported immigrant student counts and official state records. If an applicant claims a “Significant Increase” that cannot be substantiated by NDE data systems, the application will be deemed ineligible and will not be scored.

After the application review process has been completed, awardees have been selected and award size has been determined, awardees will be notified of award or non-award by award letter emailed to the Superintendent or executive director, as well as all contacts identified in the application.

Please note that the notification of award letter is not an authorization to begin performance. Final award amounts are tentative and subject to adjustment once NDE receives the official Title III Grant Award Notification (GAN) from the U.S. Department of Education. The official authorizing document that obligates funds is the final Subaward Agreement, which will be processed and approved electronically in ePAGE. Any project costs incurred by the applicant prior to the effective funding date of the fully executed Subaward Agreement are at the applicant's own risk.

Proposed Timeline

The proposed timeline for the application period, review of applications, creation of the subaward agreement, and the funding period are available below:

<i>Date</i>	<i>Activity</i>
<i>March 2, 2026</i>	Applications made available to applicants
<i>March 2 & March 4</i>	Technical Assistance Webinars <ul style="list-style-type: none"> Monday, March 2 at 2:00 P.M. Meeting link: bit.ly/T3IMMMarch22PM Wednesday, March 4 at 9:00 A.M. Meeting link: bit.ly/T3IMMMarch49am
<i>March 20, 2026</i>	Applications due by 5:00 P.M.
<i>March 23-April 3, 2026</i>	Applications reviewed by NDE review committee
<i>April 3, 2026</i>	Awardees notified of award or non-award through notice of award letters
<i>April 13-May 8, 2026</i>	Applicant budget revisions, based on the award, due to NDE in ePAGE
<i>June 6, 2026</i>	Development of subaward agreement
<i>July 1, 2026</i>	Effective funding date / beginning of Period of Performance
<i>August 21, 2026</i>	First RFR due
<i>September 30, 2028</i>	All funds obligated or expended, end of funding period
<i>October 21, 2028</i>	Final RFR due
<i>December 29, 2028</i>	Final financial report due

* Please note that dates are subject to change. NDE will post any changes on the NDE website.

Appeals Process

Any applicant who applies for the award but does not receive funding is entitled to appeal the decision. All review materials and scoring rubrics are public records and may be requested at any time. An applicant, in prelude to or as part of their appeal process, may request the supporting documentation detailing their assessment scores and the assessment scores of the awarded applicants. Select grants may have specific

requirements related to appeals; please review EDGAR to ensure compliance with any grant-specific requirements.

Applicants have ten business days from the date they receive notification to submit an appeal request. Once an appeal has been requested, all allocations must be paused until the appeal has been resolved. Upon receipt, the grant lead, in collaboration with their office director, has five business days to provide a response to the appeal to include justification and information related to the review process. The applicant may accept or refute the response; if they refute the response, review of the appeal is elevated to the Superintendent of Public Instruction, who has ten business days to provide a determination. Please review Policy and Procedure 6.8, Complaint and Appeal Procedures for more information.

Whistleblower Protections

Pursuant to 2 CFR 200.217, applicants, subrecipients, and employees must be informed of Whistleblower rights and protections under both 41 U.S.C 4712 and NRS 281.611-671. An employee must not be discharged, demoted, or otherwise discriminated against as a reprisal for disclosing to a person or body information that the employee reasonably believes is evidence of gross mismanagement of a federal contract or grant, a gross waste of federal funds, an abuse of authority relating to a federal contract or grant, a substantial and specific danger to public health or safety, or a violation of law, rule, or regulation related to a federal contract (including the competition for or negotiation of a contract) or grant. You may report fraud, waste, and abuse via the Nevada Fraud Hotline.

OVERVIEW OF APPLICATION REQUIREMENTS

Applicant Information

Applicant Profile information (including your Employer Identification Number (EIN), Unique Entity Identifier (UEI), and Nevada Vendor ID) is required for identification and compliance purposes. This information will be collected directly within the text fields of the Smartsheet application; a separate Applicant Information Form is not required. Ensure all identification numbers (EIN, UEI, and Nevada Vendor ID) are current and accurate to prevent delays in processing if your project is funded.

Grant Questions for Applicant Response

Applicants must complete the narrative prompts regarding Local Context, Project Design, Demonstrated Effectiveness, and Budget/Sustainability directly within the text fields of the Smartsheet application. Smartsheet text boxes do not support images. Please upload any supporting documentation, such as charts or graphs, as separate files in the 'Required File Uploads' section at the bottom of the Smartsheet form.

Budget

Applicants must use the FY27 Budget Summary and Narrative Excel template (Appendix B) template that has been provided within this NOFO. The *FY27 Budget Summary and Narrative* template should be completed in accordance with the guidelines provided in the [FY26 Budget Preparation Guidelines & Chart of Accounts Supplemental Resource](#) been included as resources with this NOFO.

Please be sure to reference the instructions provided in the [FY26 Budget Preparation Guidelines & Chart of Accounts Supplemental Resource](#) document regarding what is required to be included in the narrative description, as well as to assist you in placing expenditures in the correct Object Code. All expenditures should be aligned to the implementation plan and should be reasonable, necessary, and allowable to support the implementation of the grant requirements and application.. The completed Excel file must be uploaded to the Smartsheet form.

Applicants must use the *FY27 Budget Summary and Narrative* template that has been provided with this NOFO. This template can also be requested from Title III program contact (sarah.russell@doe.nv.gov) or GMU (grantsinfo@doe.nv.gov). The *FY27 Budget Summary and Narrative* template should be completed in

accordance with the guidelines provided in the *FY27 Budget Preparation Guidelines & Chart of Accounts Supplemental Resource* document, which has been included as a resource with this NOFO.

For each expenditure, you must provide, at minimum:

- The total number of units (or FTE, in the case of personnel) and the budgeted price per unit for each expenditure; the template is formatted to calculate the subtotals within each budget sheet (Instruction and Support Services), and the totals by Object Code will be auto populated into the Summary tab.
- You must also include a narrative description in the applicable section for each line-item expenditure identified within the budget sheet.

LEAs may apply their approved Restricted Indirect Cost Rate to this subgrant. If an LEA does not have a negotiated rate, it may elect to use the de minimis rate of up to 15% of modified total direct costs (MTDC), subject to the ‘supplement, not supplant’ requirement.

Unlike the Title III English Learner formula grant, the 2% statutory administrative cap does not apply to Title III Immigrant subgrants. However, all administrative costs must still be reasonable, necessary, and allocable under the Uniform Grant Guidance (2 CFR 200). Applicants are strongly encouraged to maximize funds for direct services to students. Administrative costs that appear excessive relative to direct services may negatively impact the “Budget & Sustainability” score.

Please be sure to reference the instructions provided in the *FY 27 Budget Preparation Guidelines & Chart of Accounts Supplemental Resource* document regarding what is required to be included in the narrative description. The Chart of Accounts Supplemental Resource should be used to assist you in placing expenditures in the correct Object Code. All expenditures should be aligned to the implementation plan and should be reasonable, necessary, and allowable to support the implementation of the grant requirements and application. Please also refer to the *FY 27 Title III Budget Preparation Guidelines* to ensure all budgeted items are allowable for Title III, Immigrant.

Pre-Award Assessment

The Pre-Award Assessment (PAA) specifically determines whether a potential subrecipient is eligible to receive state or federal funds. All applicants must submit the PAA Questionnaire found in [Appendix D](#). If your organization has not previously completed the FY27 Financial Subrecipient Monitoring Application Supplement, you must also upload your supporting policies (Internal Controls, Financial Management, Conflict of Interest, Civil Rights, Student Privacy, and Ledger of Expenditures).

The Pre-Award Assessment (PAA) is the first assessment conducted as part of the financial risk-based assessment cycle. The PAA specifically determines whether a potential subrecipient or contractor is eligible to receive state or federal funds. The score is then used to determine financial subrecipient monitoring. For competitive applications, the PAA score is used as a weighted factor during the evaluation and review of a potential awardee, as required by state regulation. A Subrecipient PAA score is effective for one fiscal year (e.g., if an application is for FY 27, the PAA is effective for FY27; a new score will be calculated for FY 28)

The PAA is in alignment with federal requirements under 2 CFR 200, state requirements as outlined within the State Administrative Manual and the Office of federal Assistance Grant Policy Manual, and best practices as cited by the U.S. Department of Education. In addition, the PAA brings NDE into compliance with state and federal requirements to assess subrecipients prior to awarding funds.

The subrecipient PAA is completed once for each subrecipient across all awards, with only three questions asked specific to each grant. If the applicant has previously completed the FY 27 Financial Subrecipient Monitoring Application Supplement for the Pre-Award Assessment, the applicant needs only submit the attached grant-specific questionnaire as part of their application materials. If the applicant has not previously

completed this documentation, they must submit a complete Pre-Award Assessment packet and submit copies of all associated policies and ledgers.

Certifications

Applicants must download the Statement of Certification form ([Appendix F](#)), obtain the signature of their Authorized Representative, and upload the signed PDF to the Smartsheet application.

Assurances

Applicants must download the Assurances document ([Appendix G](#)), obtain the signature of their Authorized Representative, and upload the signed PDF to the Smartsheet application. These assurances outline the financial and programmatic obligations associated with the acceptance of Title III Immigrant funds and constitute a binding legal agreement.

Other Document Requests

Charter schools applying for funds must also complete and upload the Charter School Data Verification Form ([Appendix K](#)) to verify their 0.5% significant increase eligibility.

PART II – APPLICATION

Application Submission

NDE will provide a link to a Smartsheet form where applicants can submit their applications. Narrative responses will be submitted into text boxes. All required forms from the Appendices must be submitted into the Smartsheet form. Applicants should download the required forms (Budget, PAA, Certifications, Assurances) from the Appendices, complete and sign them, and upload the signed files to the designated fields in the Smartsheet form. The Smartsheet form can be found at: <https://bit.ly/FY27T3IMMApplication>

- Smartsheet text boxes do not auto-save progress and do not support images or charts. Applicants are strongly encouraged to draft narrative responses in a separate document first and paste them into the form. Any supporting charts or graphs must be uploaded as a separate file at the bottom of the form.
- The Smartsheet application uses a single file upload field. You must gather all your required files and select/attach them at the same time before clicking submit. You can attach up to ten files (maximum 30 MB per file).

Required Application Materials and Upload Checklist

All requested forms must be submitted for an application to be considered complete. Please submit the following:

- Applicant Profile & Narrative Responses:** Completed directly within the text fields of the Smartsheet application. (Note: A separate Applicant Information Form is no longer required).
- FY 27 Budget Summary and Narrative Template:** Must be uploaded as an Excel file. (See the *FY27 Budget Preparation Guidelines and Chart of Accounts Supplemental Resource* for support, found on the NDE website: <https://doe.nv.gov/grants>; see also the FY27 Title III Budget Preparation Guidelines, available from Sarah Russell).
- Pre-Award Assessment (PAA) Questionnaire:** Upload the completed questionnaire from Appendix D. (See Appendix I for the PAA Rubric). Please combine all PAA Supporting Policies into a single PDF document before uploading.
- Statement of Certification:** Upload the completed and signed form from Appendix F as a PDF.
- Assurances:** Upload the completed and signed form from Appendix G as a PDF.
- PAA Supporting Policies:** Upload your Internal Controls, Financial Management Policies, Conflict of Interest Policy, Civil Rights Policy, Student Privacy Policy, and Ledger of Expenditures. (Required ONLY if your organization has not previously completed the FY27 Financial Subrecipient Monitoring Application Supplement). Please combine all PAA Supporting Policies into a single PDF document before uploading. (As applicable)
- SAM.gov Status Screenshot:** Upload a screenshot of your active status and expiration date. (Required ONLY if your SAM.gov profile is not currently set to "public").
- Supporting Visuals:** Upload any charts, graphs, or tables that support your narrative responses. (Optional).

Grant Questions for Applicant Response

Applicants must complete the narrative prompts for the FY27 Title III Immigrant competitive grant directly within the text fields of the Smartsheet application. Smartsheet text boxes do not support images. Please upload any supporting documentation, such as charts or graphs, as separate files in the 'Required File Uploads' section at the bottom of the form. Please ensure all required and optional materials are attached before clicking submit. Reviewers will score these responses using the rubric found in [Appendix A](#) of the NOFO. Please review the rubric's content and quality standards by which the grant questions will be evaluated and use these to help guide the application.

Question 1: Local Context and Statement of Need

- **Demographics:** Describe the characteristics of your immigrant population, including languages, origins, age/grade, Students with Limited or Interrupted Formal Education (SLIFE) status. Note for Charters: Please include your three-year data table in Section 3 to verify your >0.5% significant increase.
- **Impact:** Describe how the significant increase in enrollment has stressed your current infrastructure, citing specific quantitative and qualitative data (e.g., student-to-teacher ratios for English learner specialists, lack of specific curricular materials for Immigrant students, or waitlists for family engagement services).
- **Gap Analysis:** Identify the specific gaps this grant will address that cannot be met with other funding sources.

Question 2: Project Design & Authorized Activities

- **Program Scope:** Describe whether this is a district-wide initiative or targeted to specific school sites.
- **Proposed Activity:** Describe how the project supports one or more authorized activities from ESSA Section 3115(e) and addresses the unique needs of specific student groups.
- **Staffing:** Verify that staff funded by this grant possess the specific training (e.g., English Learner instruction, trauma-informed care) required to serve this unique population.
- **Evidence-Based Strategy:** Describe the evidence-based intervention you will implement.
- **Implementation Plan:** Provide a timeline of key activities, responsible staff, and measurable milestones.
- **Private School Consultation & Participation:** Briefly describe the steps taken to consult private, non-profit schools. If participating, describe the specific services and how the LEA will maintain administrative control over the funds and services.

Question 3: Demonstrated Effectiveness & Evaluation

- **Goals:** Provide two to three Specific, Measurable, Achievable, Relevant, and Time-bound (SMART) goals.
- **Monitoring:** Detail how your LEA will monitor the progress of these students.

Question 4: Budget & Sustainability

- **Budget Narrative:** Provide a high-level summary of how the requested funds are of sufficient size and scope to meet your project goals. Please clearly label the numeric (#1, #2, #3...) priority of each proposed activity/service in your budget narrative so NDE can accommodate your highest priorities if limited funding is available.
 - **Strategic Alignment:** Explain how the major spending categories in your Excel template directly support the evidence-based strategy described in Section B.
 - **Administrative Costs:** Justify any administrative costs, keeping in mind that NDE encourages maximizing funds for direct student services.
 - Note: Detailed line-item descriptions should be provided in the FY27 Budget Summary and Narrative Excel template and do not need to be repeated here.
- **Supplement, Not Supplant:** Explicitly describe how these federal funds will supplement core English language instruction and local/state funds, rather than replacing them. For example, if the district provides core instruction, explain how this grant specifically funds extended services like tutoring.
- **Sustainability:** Describe the specific steps your LEA will take to build systemic capacity (such as professional development or durable resources) to ensure the program's impact continues after the grant period ends.

APPENDICES

APPENDIX A: SCORING RUBRIC

The following rubric identifies the quality standards by which the Review Committee will evaluate each grant application. Reviewers will assign a base score of 0 to 5 for each section based on the qualitative criteria below. That base score is then multiplied by the section's designated weight to calculate the total points.

Base Score	Quality Definition
5: Excellent/Very Clear	Exceptionally strong. Meets all requirements with deep detail, clear alignment, and compelling justification.
3-4: Adequate/Fairly Clear	Good. Meets most requirements. Data or plans are present but may be general or lack specific details in some areas.
1-2: Minimal/Partial	Weak. Missing significant components. Vague, incomplete, or lacks strong alignment to the grant's purpose.
0: Not Evident	Response is missing entirely or completely fails to address the prompt.

NARRATIVE EVALUATION RUBRIC

Criteria	5 Excellent	3-4 Adequate	1-2 Minimal	0 Not Evident
<p>Section A: Local Context & Statement of Need (Weight: x4) (Max: 20 pts)</p>	<p>Demographics: Provides a compelling, detailed profile of the immigrant population. <i>Charter Schools:</i> Verifies >0.5% increase. Impact: Provides specific data demonstrating the operational deficit. Gap Analysis: Explicitly identifies gaps this grant will address that cannot be met with other funds.</p>	<p>Data is present but general. The connection between the demographic shift and the resource strain/operational deficit is vague. Gap analysis is included but incomplete.</p>	<p>Data is missing or does not justify the need. Does not provide a clear profile of the population.</p>	<p>Response is missing entirely.</p>
<p>Section B: Project Design (Weight: x8) (Max: 40 pts)</p>	<p>Activities: Strictly aligned to ESSA 3115(e) and directly address Immigrant student needs. Scope & Implementation: Demonstrates a cohesive strategy and provides a timeline with measurable milestones. Staffing: Verifies staff have specific required training. Consultation: Describes meaningful private school consultation.</p>	<p>Activities are allowable but lack a cohesive strategy or detailed implementation plan. Staffing or evidence-base may be vaguely described.</p>	<p>Activities are unallowable, vague, or do not clearly address Immigrant student needs. Missing implementation timeline or private school consultation details.</p>	<p>Response is missing entirely.</p>
<p>Section C: Outcomes / Goals (Weight: x4) (Max: 20 pts)</p>	<p>Goals: Provides two to three rigorous, student-centered SMART (Specific, Measurable, Achievable, Relevant, Time-bound) goals. Monitoring: Details a robust and clear plan for monitoring student progress.</p>	<p>Goals are present but may lack some SMART metrics. Monitoring plan is general.</p>	<p>Goals are missing or not measurable. No clear monitoring plan is provided.</p>	<p>Response is missing entirely.</p>
<p>Section D: Budget & Sustainability (Weight: x3) (Max: 15 pts)</p>	<p>Budget Narrative: Costs are reasonable, necessary, and allocable. Supplement Not Supplant: Explicitly distinguishes funds from core EL services. Sustainability: Prioritizes systemic capacity building. Administration: Administrative costs are justified and maximize direct services.</p>	<p>Budget is generally reasonable but lacks detailed justification or a clear sustainability plan. Supplement, Not Supplant is stated but lacks detail.</p>	<p>Budget includes unallowable costs, supplants local funding, or has excessive/unjustified administrative costs. No sustainability plan.</p>	<p>Response is missing entirely.</p>

PRE-AWARD ASSESSMENT & PRIORITY POINTS

Pre-Award Assessment	Complete (5 Points)	Incomplete (0 Points)
(Weight: x1 / Max 5 Points)	Fully completed Pre-Award Assessment with all required documentation attached.	Incomplete, missing, or outdated submission.

Priority Points	Applied (+5 Points)	Not Applied (0 Points)
(+5 Points)	Immigrant students make up greater than or equal to 3% of the total district/charter enrollment.	Immigrant students make up less than 3% of enrollment.

TOTAL SCORING SUMMARY *The following table identifies the total scoring summary for the application; all applications will be assigned scores in each section to develop a total score for evaluation.*

Grant Questions for Applicant Response	Base Score (0-5)	Weight	Total Points
Section A: Local Context & Statement of Need		x4	/20
Section B: Project Design & Authorized Activities		x8	/40
Section C: Outcomes / Goals		x4	/20
Section D: Budget & Sustainability		x3	/15
Pre-Award Assessment: Completion of the PAA		x1	/5
Priority Points: Immigrant student population \geq 3%	(N/A)	(+5)	/+5
TOTAL SCORE			/100 (Max 105)

Reviewer Notes and/or Justifications:

APPENDIX B: FY27 BUDGET SUMMARY AND NARRATIVE

Please email sarah.russell@doe.nv.gov or grantsinfo.nv.gov to obtain a copy of the excel file

APPENDIX D: PRE-AWARD ASSESSMENT

Organization’s Legal Name	
Unique Entity Identification Number (UEI)	
Nevada Vendor Identification Number	

*If your organization is not currently set to “public” on SAM.gov, please submit a snip of SAM.gov relating your organization’s current status and expiration date.

Document Requests		
Please submit up-to-date copies of the following documents as applicable to your organization. If you do not have any of the below documents, please mark it accordingly and attach a brief written response related to its absence.		
Internal Controls	<input type="checkbox"/> Attached	<input type="checkbox"/> No applicable document
Financial Management Policies	<input type="checkbox"/> Attached	<input type="checkbox"/> No applicable document
Conflict of Interest Policy	<input type="checkbox"/> Attached	<input type="checkbox"/> No applicable document
Civil Rights/EEO Policy	<input type="checkbox"/> Attached	<input type="checkbox"/> No applicable document
Student Privacy/FERPA Policy	<input type="checkbox"/> Attached	<input type="checkbox"/> No applicable document
Ledger of Expenditures	<input type="checkbox"/> Attached	<input type="checkbox"/> No applicable document
Last 3 Financial Audit Reports	<input type="checkbox"/> Attached	<input type="checkbox"/> No applicable document

Please note, the ledger of expenditures should be an excerpt of your organization’s transaction-level data, illustrating budget account by revenues and expenditures, categories, function codes, and object codes. As applicable, please include a reference to your chart of accounts.

Does your organization plan to subcontract* the award?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
If match** or maintenance of effort are required, has your organization identified an allowable source?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
If yes, what source has been identified?		
Does your organization believe that it will be able to comply with the assurances as written?***	Yes <input type="checkbox"/>	Unsure <input type="checkbox"/> No <input type="checkbox"/>

*Please note that this refers to a competitive bidding process/solicitation of contracts or further breaking out the award to additional organizations through a subaward.

**Match refers to a requirement that your organization be able to contribute a certain amount of funds proportional to the award amount to the project; your grant application will have clearly stated whether there are matching requirements

***Please note that requesting a quarterly reimbursement request qualifies as an amendment to the assurances.

Does your organization have a time and effort accounting system in place? If you do not have a time and effort accounting system in place, please provide a brief description of why and note whether it is reflected in your policies and procedures.

What accounting system does your organization use?

Does your organization utilize an indirect rate or the de minimum administrative rate? How are these rates reflected in your ledger/chart of accounts? Please note whether this information is reflected in your policies and procedures.

Does your organization have previous experience managing similar grants? Please provide an example/describe in 3-4 sentences.

Does your organization have adequate financial staffing and experience to implement and manage the grant? (e.g., are you currently hiring or training new employees, planning for retirements, etc.) Please describe in 3-4 sentences.

APPENDIX E: APPLICANT INFORMATION FORM

Please complete the Applicant Information Section in Part 1 of the Smartsheet application.

APPENDIX F: STATEMENT OF CERTIFICATION

Organizational Information	
Legal Name of Organization	
Mailing Address	
Authorized Representative Name and Title	
Authorized Representative Email	
Fiscal Representative Name and Title	
Fiscal Representative Email	
Amount of Application	

Grant Application Certification	
<p>I hereby certify that, to the best of my knowledge, the information contained in this application is both accurate and correct. Furthermore, I certify that I am authorized to apply for this grant application on behalf of my organization, to include the obligations attested to in this certification and the grant assurances attached to this application.</p>	
Board Meeting Approval	
Authorized Representative	
Signature	
Date	

NDE USE ONLY

Application Review	
Date Received	
Date of Review for Completion and Eligibility	
Reviewer Name	
Signature	

APPENDIX G: ASSURANCES

Instructions for the Authorized Representative

Please complete the Nevada Department of Education General Statement of State Assurances found on the NDE Grants webpage.

APPENDIX H: BUDGET RESOURCES

Please refer to both GMU's FY27 Budget Preparation Guidelines and the Title III FY27 Budget Preparation Guidelines for guidance about developing your FY27 Title III, Immigrant Competitive Grant Budget, object and function codes, and allowable activities.

[FY 27 Budget Preparation Guidelines and Chart of Accounts Supplemental Resource](#)

[FY 27 Title III Budget Preparation Guidelines and Chart of Accounts Supplemental Resource](#)

APPENDIX I: PRE-AWARD ASSESSMENT RUBRIC

#	PAA Factors	Score
1	Is the applicant currently debarred? (1)	
2	Is the applicant currently in receivership? (1)	
3	What is the applicant's Unique Entity Identifier (UEI) status? (1)	
4	What is the applicant's SAM.gov status? (1)	
5	What is the applicant's Nevada Vendor status? (1)	
6	Did the applicant have and submit their Internal Controls Manual? (1)	
7	Did the applicant have and submit their Financial Management Policy Manual? (1)	
8	Did the applicant have and submit their Conflict-of-Interest Policy? (1)	
9	Did the applicant have and submit their Civil Rights/EEO Policy? (1)	
10	Did the applicant have and submit their Student Privacy Policy? (1)	
11	Did the applicant have and submit their Ledger of Expenditures? (1)	
12	Does the organization document an indirect rate and/or administrative rate, and is the applicant able to segregate these costs (particularly indirect) from other funds? (1)	
13	What accounting system does the applicant use, and can it identify receipts and expenditures of program funds separately and by budget categories? (1)	
14	Does the applicant have a time and effort accounting system in place? (1)	
15	What is the status of the most recent (prior fiscal year) financial audit for the applicant? (1)	
16	Is the applicant's single audit, as applicable, clear of any significant findings in the past three years? (1)	
17	What was the Financial Subrecipient Monitoring score for the applicant in the previous fiscal year? (5)	

PAA Score	Criteria
0-2	Low Risk
3-5	Medium Risk
6-21	High Risk
Debarred	Not Eligible for Funds

APPENDIX J: GLOSSARY

Assurances: The grant Assurances provide information regarding the obligations, requirements, and agreements associated with a grant subaward, and are included as a component of the contractual agreement between the Nevada Department of Education (NDE) and the subrecipient entity. The grant Assurances will be specific to either state or federal funding and may include additional provisions based on the particular requirements of the grant funding.

Competitive Funds: Competitive funds are those that NDE has discretion to award based on merit of application, specifically through the use of open competitive applications which are scored by a review committee, using the rubric included in the Notice of Funding Opportunity, and allocated according to project proposal and fit.

Compliance: All references to Compliance (as a proper noun) specifically refer to the Office of Division Compliance, Student Investment Division; Division Compliance is responsible for the Pre-Award Assessment and financial monitoring activities associated with subaward agreements as conducted on behalf of NDE. Division Compliance maintains a universal email address for all financial risk assessment and monitoring inquiries: sidcompliance@doe.nv.gov.

Contractor: Individuals or entities from which state agencies procure goods and services to carry out a project or program. May also be referred to as “vendors.”

Electronic Grants Management Program (EGMP): the electronic platform used by NDE for online grants management activities, including submission and approval of original subaward budgets, budget revisions, Requests for Reimbursement (RFR), and Final Financial Reports (FFRs).

ePAGE (Electronic Plans, Applications, Grants, and Expenditures): NDE’s electronic grants management system used for the submission of applications, budget amendments, and reimbursement requests.

English Learner (EL): An individual who is aged 3 through 21... whose native language is a language other than English... and whose difficulties in speaking, reading, writing, or understanding the English language may be sufficient to deny the individual the ability to meet the challenging State academic standards. (ESSA Section 8101(20))

Evidence-Based: effective educational strategies that are supported by evidence and research

Grants Management Unit: The Grants Management Unit (GMU), within the Office of District Support Services, Student Investment Division, is responsible for the financial management of all grant subawards within NDE. The GMU maintains a universal email address for all grant related fiscal inquiries: grantsinfo@doe.nv.gov.

Immigrant Children and Youth: Individuals who are aged 3 through 21; were not born in any State (defined as the 50 States, D.C., and Puerto Rico); and have not been attending one or more schools in any one or more States for more than three full academic years. (ESSA Section 3201(5))

Local Educational Agency (LEA): A public board of education or other public authority within a state that maintains administrative control of public elementary or secondary schools in a city, county, township, school district, or other political subdivision of a state. School districts and county offices of education are both LEAs

Immigrant student: Students and their families who have recently arrived in the United States. While often used interchangeably with 'Immigrant,' this term generally refers to students in their first two years of enrollment who require specialized orientation and survival English support.

Notice of Funding Opportunity: A Notice of Funding Opportunity (NOFO) is formally issued announcement regarding an upcoming opportunity to apply for pass-through funding from NDE. The NOFO includes eligibility and evaluation criteria as well as information about the purposes and goals of the specific grant funding, the application process, including submission requirements and deadlines, opportunities for technical assistance, and expected timelines.

Plyler v. Doe (1982): A landmark Supreme Court case ruling that public schools cannot deny any child access to a basic public education based on their immigration status. For the purposes of this grant, LEAs are prohibited from requesting passports, visas, social security numbers, or any documentation of citizenship to verify a student's eligibility. Eligibility is determined solely by the student's country of birth and their date of first enrollment in a U.S. school.

Pre-Award Assessment: The Pre-Award Assessment (PAA) is a financial-based risk assessment which must be completed for all subrecipients prior to entering into a subaward agreement. The results of the PAA are used for financial monitoring purposes, including identification of technical assistance and supports specific to each subrecipient.

Program: All references to Program (as a proper noun) specifically refer to programmatic offices within NDE. Programmatic offices serve as the lead in all grant funded initiatives and are responsible for ensuring that the purposes and goals for which the grant funding was appropriated are met, including through the provision of technical assistance and support, training opportunities, and programmatic monitoring, as well as other similar strategies and activities.

SLIFE (Students with Limited or Interrupted Formal Education): Students who have experienced disruptions in their education in their native country or during migration to the United States, often resulting in literacy and academic gaps of two or more years compared to their grade-level peers.

Subaward: An award of financial assistance provided by a pass-through entity (in this case NDE) to a subrecipient entity for the subrecipient to carry out the terms of the originating award and as agreed upon via state or federal assurances.

Subrecipient: A non-federal entity that receives a subaward from a pass-through entity to carry out the terms of the originating award; the term does not include an individual that is a beneficiary of the program.

Supplement, Not Supplant: A federal requirement that funds be used to enhance, expand, or extend programs and services for immigrant students, and not to replace state or local funds that would otherwise be used for the same purpose. (ESEA 3115(g))

UEI Number: The Unique Entity Identifier (UEI) number replaced the Data Universal Numbering System (DUNS) number effective April 2022 and is required for all subrecipient entities, pursuant to 2 CFR 200. The UEI is assigned via SAM.gov.

Vendor Number: A state of Nevada vendor number is assigned by the State Controller's Office when an organization submits a vendor registration form, which process is required for all payees of the state. Registration as a vendor is required prior to and enables payment by a state agency to an external organization, including subrecipient entities. Changes or updates to any information submitted through the vendor registration process, including changes to bank account information, must be provided to the Controller's Office in order to ensure receipt of payments.

APPENDIX K: CHARTER SCHOOL DATA VERIFICATION FORM

Purpose: Because State reporting often aggregates charter data under the SPCSA, individual charter holders must use this form to verify their 0.5% significant increase eligibility.

Definition of an Immigrant Student

Under ESEA Section 3201(5), a student is defined as an immigrant if they meet all three of the following criteria:

1. **Age:** Is age 3 through 21.
2. **Birthplace:** Was not born in any State (Per ESEA Section 3201(13), defined as the 50 States, the District of Columbia, and Puerto Rico).
3. **Schooling History:** Has not attended one or more schools in any one or more States for more than three full academic years (a total of 30 months).

Who to Count

When calculating your total, ensure you include all immigrant students enrolled in:

- Pre-K programs.
- Private schools within your jurisdiction.
- District-sponsored charter schools.
- Schools for delinquent youth.

Documenting Immigrant Eligibility

In accordance with the Supreme Court ruling in Plyler v. Doe, you must never request citizenship documentation, visas, or Social Security Numbers to verify eligibility for this grant. Eligibility is determined strictly by:

1. Country of Birth: Must be outside the 50 States, D.C., and Puerto Rico.
2. Date of First U.S. Enrollment: Must be less than 3 full academic years.

Data Verification Table

Please fill in the names of the charter holder and authorizer, then complete the “Count” column on the right to determine eligibility and priority points.

Name of Charter Holder	
Name of Charter Authorizer	

Data Point	Period	Formula	Count
A. FY 25 Immigrant Student Count	12/1/22-11/30/23		
B. FY 26 Immigrant Student Count	12/1/23-11/30/24		
C. Two-Year Average		$(A + B) \div 2 = C$	
D. FY 27 Immigrant Student Count	12/1/24-11/30/25		
E. Percentage Increase		$(D - C) \div C = E$	%
F. Total Student Enrollment	From 10/1/25 Validation Day		
G. Immigrant % of Total		$(D \div F) \times 100 = G$	%

Grant Eligibility: If Box E is 0.5% or higher, you are eligible to apply.

Priority Points: If Box G is 3% or higher, you qualify for +5 Priority Points.