

Notice of Funding Opportunity
School Psychologist Services Grant

Application Due Date: 6/12/2026

Issued By
The Nevada Department of Education
Office for a Safe and Respectful Learning Environment

Funding Period: 9/1/2026 – 12/31/2029
Funds Available: Year 1&2 (15-month Budget):
\$580,000; Year 3: \$290,000; Year 4: \$290,000
Source of Funding: Federal Grant ALN 84.184H
Type of Grant: Competitive
Submission: *Email: OSRLE@doe.nv.gov*

Questions related to this funding should be addressed to:

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Office for a Safe and Respectful Learning Environment
lanesha.battle@doe.nv.gov
775-687-9115

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PART I – APPLICATION REQUIREMENTS AND GUIDELINES

INTRODUCTION AND BACKGROUND

Overview of School Psychologist Services Grant

The Nevada Department of Education (NDE) is issuing a competitive Notice of Funding Opportunity (NOFO) for Local Education Agencies (LEAs) under the School Psychologist Services Grant, funded through Nevada’s federal School-Based Mental Health Services (SBMHS) award. This subaward competition is designed to increase the number of credentialed school psychologists serving students in high-need LEAs through recruitment, retention, and service delivery strategies aligned with early intervention and intensive mental health supports. Eligible applicants must demonstrate need, describe how they meet the high-need LEA criteria, provide current local workforce data, and propose a feasible plan to increase access to school psychology services within the grant period. Awards will be made through a competitive review process consistent with federal SBMHS requirements and Nevada subaward procedures.

Eligible Applicants

Eligible applicants for this competitive subaward are Nevada LEAs including:

- School districts
- Public charter schools

All applicants must be in good standing with the Nevada Department of Education (NDE) and demonstrate the capacity to manage federal funds in accordance with applicable state and federal requirements.

To be eligible for funding, applicants must:

- Serve a **high-need student population**, which may include rural, frontier, or underserved communities
- Demonstrate a documented need for increased access to **credentialed school psychologist services**
- Propose activities aligned with the goals and priorities of the School Psychologist Services Grant
- Have the administrative and fiscal capacity to comply with **2 CFR Part 200 (Uniform Guidance)** and all applicable state requirements
- Provide a plan for long-term sustainability that outlines how school psychologist positions, services, and infrastructure will be maintained beyond the grant period, specifically highlighting strategies for leveraging Medicaid reimbursement

Goals and Priorities

The School Psychologist Services Grant is designed to expand access to comprehensive school psychological services and strengthen Nevada’s school-based mental health workforce. Applicants must align proposed activities to the following goals and priorities:

Goal 1: Increase Access to Credentialed School Psychologists

Expand the availability of qualified school psychologists serving students in high-need LEAs. Priority activities may include:

- Recruitment of credentialed school psychologists
- Contracting or shared service models to fill service gaps, specifically for school psychology services
- Placement of school psychologists in underserved schools or regions
- Strategies to reduce student-to-school psychologist ratios. Examples may include, but is not limited to:
 - Professional Development (PD)
 - Travel for PD
 - Recruitment incentives
 - Retainment incentives

Goal 2: Strengthen Recruitment and Retention Pipelines

Develop and implement sustainable workforce strategies to recruit, prepare, and retain school psychologists.

Priority activities may include:

- Grow-your-own programs and educator-to-psychologist pathways
- Partnerships with institutions of higher education for training, internships, or residencies
- Incentives for recruitment and retention, where allowable
- Mentorship, supervision, and professional support structures

Goal 3: Expand Delivery of Evidence-Based School Psychology Services

Increase the provision of early intervention and intensive mental health supports aligned with a Multi-Tiered System of Supports (MTSS) framework. Priority activities may include:

- Delivery of Tier 2 and Tier 3 mental health services, specific to the scope of School Psychology
- Early identification and intervention practices
- Integration of school psychologists into MTSS, Positive Behavioral Interventions and Supports (PBIS), or other existing frameworks
- Coordination with other school-based mental health professionals

Goal 4: Build Sustainable Systems and Infrastructure

Establish systems that support long-term implementation and sustainability of school psychology services beyond the grant period. Priority activities may include:

- Development of staffing models and service delivery frameworks
- Establishing Medicaid billing protocols for credentialed school psychologists to create recurring revenue streams for workforce retention
- Utilizing Electronic Health Record (EHR) systems to track service delivery and outcomes, providing the data necessary to justify long-term local or state funding
- Formalizing interagency data-sharing agreements (e.g., with the Nevada Health Authority) to monitor Medicaid utilization and service equity across systems
- Leveraging braiding or blending of funding sources, where allowable

Priority Considerations for Funding

NDE may prioritize applicants that:

- Demonstrate significant workforce shortages or services gaps
- Serve rural, frontier, or historically underserved student populations
- Include strong partnerships with higher education or community-based organizations
- Align proposed activities with both workforce expansion and student mental health outcomes

Funding Information

The Nevada Department of Education (NDE) will award subgrants to eligible applicants through a competitive process under the School Psychologist Services Grant, funded via the federal SBMHS award (ALN 84.184H). For this competitive solicitation, a total maximum allocation of **\$580,000** is available to fund eligible LEAs across a combined initial performance period. This initial period blends Year 1 and Year 2 allocations (**\$290,000 annualized**) across the two available competitive slots) to account for the Fall 2026 contract finalization window and internal processes for approvals.

Subrecipients **must maintain strictly segregated accounting systems** that isolate expenditures by individual grant budget periods. **Only the designated Year 1** funding allocation may be obligated for programmatic expenses incurred **from the effective start date through December 31, 2026**. Any unexpended Year 1 balances at the close of the initial 2026 period are subject to federal and state **carryover approval protocols**. Subrecipients are **prohibited from drawing down or obligating Year 2 balances prior to formal NDE authorization and the execution of a year-end carryover request reconciliation.**

Grant awards, initial fund drawdowns, and subsequent year allocations are strictly contingent upon the availability of funds and formal approval of NDE's annual continuation application by the U.S. Department of Education. NDE reserves the right to terminate, decrease, or restructure subaward allocations based on federal funding variances, state legislative adjustments, or subrecipient non-compliance with performance metrics.

Continuation into the **Year 2 funding cycle (January 1, 2027 – December 31, 2027) is not automatic**. While selected LEAs will receive preliminary approval for Year 2 participation upon initial selection, active release of Year 2 funding is conditioned upon the timely submission and satisfactory NDE review of

- A comprehensive year-end programmatic progress report due in December 2026.
- A complete, reconciled cumulative Financial Report (FFR) outlining actual Year 1 obligations and liquidations.
- Documented progress toward federal GPRA targets, including local student-to-psychologist ratio benchmarks

Reallocation, recovery, or adjustments to funding levels may occur at the sole discretion of NDE if a subrecipients' spending drawdowns underperform relative to approved implementation milestones.

Participation and Evaluation

Participation Requirements

Subrecipients awarded funds under the School Psychologist Services Grant must implement all approved activities in alignment with the goals and priorities outlined in this NOFO and the executed subaward agreement. Subrecipients must ensure that funded activities directly support the recruitment, retention, and effective utilization of credentialed school psychologists to increase access to school psychology services for the students in high-need LEAs.

Participation includes active engagement with the NDE and relevant partners to support successful implementation of the proposed project. This may include participation in technical assistance, collaboration opportunities, and other grant-related activities designed to strengthen program outcomes. Subrecipients must maintain the programmatic capacity to carry out the approved project within the established period of performance and ensure alignment with existing school based mental health systems and initiatives.

Reporting Requirements

All subrecipients must submit all data as requested by the Nevada Department of Education (NDE) for monitoring and reporting purposes. All subrecipients are required to submit requests for reimbursements (RFR) and final financial reports (FFRS) in alignment with the dates in the subaward agreement. Entities must also fully cooperate with any audit or examination of records regarding these funds.

Monitoring and Evaluation Requirements

Subrecipients are subject to both financial and programmatic monitoring on an annual or as-needed basis. All subrecipients of a grant award must maintain current, complete, and accurate programmatic and fiscal records and make them available for desktop or on-site monitoring visits, which will occur annually or on an as-needed basis.

Subrecipients must track and report data required for federal evaluation and Government Performance and Results Act (GPRA) of 1993 reporting, including:

- Number of school psychologists hired, retained, and supported through the grant

- Student-to-school psychologist ratios
- Number of students served by school psychologists
- Types and frequency of school based mental health services delivered by applicable providers

Monitoring activities may include a review of:

- Program implementation and progress toward proposed activities
- Alignment of expenditures with approved budgets and allowable cost requirements
- Data quality, completeness, and supporting documentation for GPRA reporting

Failure to maintain adequate records or meet monitoring and reporting requirements may result in corrective action, additional monitoring, or delays in reimbursement.

Technical Assistance and Support

NDE’s Office for a Safe and Respectful Learning Environment (OSRLE) and Grants Management Unit (GMU) are committed to supporting all eligible entities applying for this grant opportunity through technical assistance and support. The link for a one-hour technical assistance webinar opportunity identified below will be recorded and posted with all other information contained in this NOFO on NDE’s webpage for [Grant Information](#). For general questions about this competitive grant application process, please submit inquiries to all three contacts listed below for subsequent development of a FAQ document, to be published no later than [time].

Technical Assistance Contacts

Name	Email
Program	OSRLE - osrle@doe.nv.gov
Budget/Electronic Grants Management Platform	grantsinfo@doe.nv.gov
Pre-Award Assessment Technical Assistance	sidcompliance@doe.nv.gov

Scheduled Technical Assistance:

Technical Assistance	Date and Time
Webinar	Friday June 5th, 2026 @ 1:30pm Wednesday June 10th, 2026 @ 12:00pm

Review Process

Upon receipt of grant applications, the NDE Review Committee will review each application to ensure that all required materials have been submitted. If an application lacks any required documents, it will be removed from further consideration. Completed applications will be shared with the Review Committee for evaluation pursuant to NDE Policy and Procedure 10.2, Funding Opportunities, available upon request.

Scoring and/or Allocation Methodologies

The Review Committee will review and score the applications in accordance with the Scoring Rubric provided within this NOFO. Upon notice of award, applicants may request the scoring rubrics developed to determine allocation. NDE uses a combination of agency goals and priorities, scoring/allocation methodologies, and applicant prioritization to determine awards and allocations based on the rubric score of the application.

Applicant Prioritization

In nearly all competitive applications NDE has offered, applicants requests for funds have highly exceeded the amount of funding available in the grant opportunity. To support allocation determinations, NDE requests that each applicant numerically prioritize each project/service in the Grant Budget Narrative. Should limited funding be available, NDE will make a good faith effort to accommodate the applicant’s highest-ranked priorities first.

Further instructions are provided in the applicable sections below.

Proposed Timeline

The proposed timeline for the application period, review of applications, creation of the subaward agreement, and the funding period are available below. Notices of Award and Non-Award will be issued on NDE letterhead and will include required federal and state award identifiers, total allocation, funding period, reviewer summaries and total scores.

<i>Date</i>	<i>Activity</i>
6/1/2026	Application Opens
6/5 & 6/12/2026	Technical Assistance Webinar
6/12/266	Application Closes
6/15 - 6/26/2026	Applications Reviewed/Scored by NDE Review Committee
7/3/2026	Awardees Notified of Award or Non-Award through Notice of Award Letters
7/13/2026	Funding Application Opens in EGMP
8/7/2026	Funding Application Due in EGMP
TBD	Development of Subaward Agreement
September/October 2026	Effective Funding Date/Beginning of Period of Performance
21st of each month	First RFR and/or Programmatic Report Due
12/31/2029	All Funds Obligated or Expended, End of Funding Period
3/31/2030	All funds to be liquidated
4/30/2030	Final Financial Report Due

** Please note that dates are subject to change. NDE will post any changes on the NDE website.*

Appeals Process

Any applicant who applies for the award but does not receive funding is entitled to appeal the decision. All review materials and scoring rubrics are public records and may be requested at any time. An applicant, in prelude to or as part of their appeal process, may request the supporting documentation detailing their assessment scores and the assessment scores of the awarded applicants. Select grants may have specific requirements related to appeals; please review the Education Department General Administrative Regulations (EDGAR), found at 34 CFR, to ensure compliance with any grant-specific requirements.

Applicants have 10 business days from the date they receive notification to submit an appeal request. Once an appeal has been requested, all allocations must be paused until the appeal has been resolved. Upon receipt, the grant lead, in collaboration with their office director, has 5 business days to provide a response to the appeal to include justification and information related to the review process. The applicant may accept or refute the response; if they refute the response, review of the appeal is elevated to the Superintendent of Public Instruction, who has 10 business days to provide a determination. Please review Policy and Procedure 6.8, Complaint and Appeal Procedures for more information.

Whistleblower Protections

Pursuant to 2 CFR 200.217, applicants, subrecipients, and employees must be informed of Whistleblower rights and protections under both 41 U.S.C 4712 and NRS 281.611-671. An employee must not be discharged, demoted, or otherwise discriminated against as a reprisal for disclosing to a person or body information that the employee reasonably believes is evidence of gross mismanagement of a Federal contract or grant, a gross waste of Federal funds, an abuse of authority relating to a Federal contract or grant, a substantial and specific danger

to public health or safety, or a violation of law, rule, or regulation related to a Federal contract (including the competition for or negotiation of a contract) or grant. You may report fraud, waste, and abuse via [the Nevada Fraud Hotline](#).

OVERVIEW OF APPLICATION REQUIREMENTS

Applicant Information

Please see Appendix C, *Applicant Information*. Applicant Information for the applying entity is required for identification and compliance purposes, including up-to-date contacts for the organization.

Applicant Priorities

Each applicant is required to clearly label the numeric and estimated budget (#1, #2, #3...) prioritization of each project/service in the Grant Budget Narrative. If multiple applications are submitted for different agency priorities, a numerical ranking of those applications must also be clearly labeled at the top of the Grant Questions for Applicant Response.

Grant Questions for Applicant Response

The answers to each of the questions in the School Psychologist Services competitive grant application will be completed by the applicant. There is a 1 page limit for each of the questions. Each question's responses must be single-spaced, in Times New Roman, size 12-point font. Please ensure that all materials are submitted.

Please review the rubric's content and quality standards by which the grant questions will be evaluated and use these to help guide the application.

Budget

Applicants must use the *FY27 Budget Summary and Narrative* (Attachment A) template that has been provided supplemental to this NOFO. The *FY27 Budget Summary and Narrative* template should be completed in accordance with the guidelines provided in the *FY27 Budget Preparation Guidelines & Chart of Accounts Supplemental Resource* and has been included as resources with this NOFO.

Please be sure to reference the instructions provided in the *FY27 Budget Preparation Guidelines & Chart of Accounts Supplemental Resource* document regarding what is required to be included in the narrative description, as well as to assist you in placing expenditures in the correct Object Code. All expenditures should be aligned to the implementation plan and should be reasonable, necessary, and allowable to support the implementation of the grant requirements and application.

Pre-Award Assessment (PAA)

The Pre-Award Assessment (PAA) (Appendix B) is the first assessment conducted as part of the financial risk-based assessment cycle. The PAA specifically determines whether a potential subrecipient or contractor is eligible to receive state or federal funds. The score is then used to determine financial subrecipient monitoring. For competitive applications, the PAA score is used as a weighted factor during the evaluation and review of a potential awardee, as required by state regulation. A Subrecipient PAA score is effective for one fiscal year (e.g., if an application is for FY24, the PAA is effective for FY24; a new score will be calculated for FY25).

The PAA is in alignment with federal requirements under 2 CFR 200, state requirements as outlined within the State Administrative Manual and the Office of Federal Assistance Grant Policy Manual, and best practices as cited by the U.S. Department of Education. In addition, the PAA brings NDE into compliance with state and federal requirements to assess subrecipients prior to awarding funds.

The subrecipient PAA is completed once for each subrecipient across all awards, with only three questions

asked specific to each grant. **If the applicant has previously completed the EGMP FY27 Financial Subrecipient Monitoring Application Supplement for the Pre-Award Assessment, the applicant needs only submit the attached grant-specific questionnaire as part of their application materials.** If the applicant has not previously completed this documentation, they must submit a complete Pre-Award Assessment packet and submit copies of all associated policies and ledgers.

Certification

Please see Appendix D, *Statement of Certification*; this form is required to complete the application. Program-specific certifications may also be added here.

Assurances

Please see the relevant assurances for this award. Please note that assurances, once signed, are a binding legal contract setting the terms and conditions of this grant award. A signed copy of the applicable standard assurances (Attachment B) must be submitted for consideration, in addition to any programmatic assurances provided in Appendix H (as applicable). Please read the assurances and their requirements thoroughly prior to submission.

PART II – APPLICATION

The application will be reviewed to ensure: (1) it is submitted by the deadline and (2) all required elements are included and complete. All submissions will be scored by a review committee pursuant to NDE Policy and Procedure 10.2, Funding Opportunities, and in alignment with the rubric designed for this application. Please note that once the application has been submitted, no changes may be made to the scope of work submitted and approved during the development of the subaward agreement or subsequent revisions. The project plan submitted is binding upon approval. Please submit all required application documents and forms to the *Grant Submission Portal*.

All requested forms must be submitted for consideration, to include:

1. Grant Questions for Applicant Response
 - Responses must be single-spaced, Times New Roman, 12-point font, with a 1-page limit per question.
 - Scoring Rubrics; See Appendix A for further support
2. *FY27 Budget Summary & Narrative* and the *FY27 Budget Preparation Guidelines & Chart of Accounts Supplemental Resource* for assistance
3. Pre-Award Assessment; see Appendix B, and Appendix E for the Rubric
4. Applicant Information Form; see Appendix C
5. Statement of Certification; see Appendix D
6. Assurances, signed; see Attachment B for the Standard Assurances
7. Other Document Requests; see Appendix I

Grant Questions for Applicant Response

Question 1: 20 Points

Provide an overview of current conditions within the applicant's LEA related to student mental health and access to school psychologist services. Responses should reflect existing capacity, staffing challenges, and areas where needs are not being met. Include relevant data demonstrating school psychologist staffing levels, vacancies, and student to psychologist ratios.

Question 2: 30 Points

Outline the proposed project and the approach that the applicant's LEA will take to carry out. Responses should clearly identify the activities, services, and strategies that will be implemented, along with how those efforts will expand access to school psychologist services. Include key steps, timeline, and responsible staff or roles for implementation.

Question 3: 25 Points

Detail how the applicant's LEA will recruit, hire, and retain qualified personnel to support this work. Responses may address partnerships, training pathways, grow-your-own initiatives, supervision structures, or other related workforce development efforts. The approach should demonstrate how staffing challenges will be addressed both in the short term and over time.

Question 4: 20 Points

Provide a plan for maintaining project efforts beyond the grant period. Responses must address how school psychologist positions, services, and infrastructure will be institutionalized once federal funds are no longer available. Include information on the LEA's capacity to manage the project, consider including staffing, infrastructure, and existing systems that will support implementation and long term sustainability.

PART III – APPENDICES

Appendix A: Scoring Rubrics

The following rubric identifies the quality standards by which the Review Committee shall review each grant question for applicant response. All responses will be reviewed and scored by multiple reviewers, who will assign a score relative to each question (see scoring guides in blue). Please ensure that as grant question responses are developed, this scoring rubric is reviewed for alignment and quality purposes.

Question	17-20 Points	13-16 Points	9-12 Points	5-8 Points	1-4 Point	Absent – 0 Points
1	A response that thoroughly and clearly addresses all parts of the prompt, including a strong overview of current student mental health needs, access to school psychologist services, existing capacity, staffing challenges, and unmet needs within the LEA. The response is high-quality and well-supported. Evidence and/or relevant data, if included, strongly support the need for the proposed project. There are no concerns with feasibility or alignment to the purpose of the grant.	A response that clearly addresses all parts of the prompt and provides sufficient detail regarding student mental health needs, current access to services, existing capacity, staffing challenges, and unmet needs within the LEA. Evidence and/or relevant data, if included, support the need for the proposed project. The response is feasible and aligned to the purpose of the grant.	A response that addresses most parts of the prompt and provides adequate detail regarding current needs, service access, and staffing challenges. Some evidence and/or relevant data may be included, but the connection to the proposed need is not fully developed. There may be minor concerns regarding clarity, capacity, or alignment.	A response that addresses some parts of the prompt but lacks sufficient detail or clarity. Information on student need, current access, or staffing challenges is limited, uneven, or weakly connected to the purpose of the proposed project. Feasibility or alignment may be unclear.	A response that addresses a few parts of the prompt and provides minimal detail. There is little to no support for the stated need, and the response does not clearly establish current conditions within the LEA. There are concerns with feasibility, alignment, or overall responsiveness.	No response is provided, the response does not address the prompt, or the response fails to comply with programmatic and/or federal requirements for the grant.
Question	25-30 Points	19-24 Points	13-18 Points	7-12 Points	1-6 Point	Absent – 0 Points
2	A response that thoroughly and clearly addresses all parts of the prompt, including a strong description of the proposed project, planned activities, services, and strategies. The response demonstrates a	A response that clearly addresses all parts of the prompt and provides sufficient detail regarding the proposed project, planned activities, services, and strategies.	A response that addresses most parts of the prompt and provides adequate detail regarding the proposed project and implementation approach. Some	A response that addresses some parts of the prompt but lacks sufficient detail or coherence. Activities, strategies,	A response that addresses few parts of the prompt and provides minimal detail regarding the project or implementation	No response is provided, the response does not address the prompt, or the response fails to

	well-developed approach for expanding access to school psychologist services and includes clear implementation steps, a realistic timeline, and appropriate responsible staff or roles. The plan is high-quality, feasible, and well aligned to the goals of the grant, with no concerns regarding compliance or implementation.	The response includes implementation steps, a reasonable timeline, and identified staff or roles responsible for carrying out the work. The plan is feasible, compliant, and aligned to the goals of the grant.	activities, steps, timeline elements, or responsible roles may be underdeveloped or unclear. The plan appears generally aligned to the goals of the grant, though there may be minor concerns related to clarity, timing, or feasibility.	implementation steps, timeline, or responsible roles may be incomplete, vague, or weakly connected to project goals. Feasibility, alignment, or compliance may be unclear.	plan. The response does not clearly identify how access to school psychologist services will be expanded. There are substantial concerns related to feasibility, alignment, or compliance.	comply with programmatic and/or federal requirements for the grant.
Question	21-25 Points	16-20 Points	11-15 Points	6-10 Points	1-5 Point	Absent – 0 Points
3	A response that thoroughly and clearly addresses all parts of the prompt, including a strong plan to recruit, hire, and retain qualified personnel. The response demonstrates a thoughtful and well-supported workforce strategy that may include partnerships, training pathways, grow-your-own initiatives, supervision structures, or related workforce development efforts. The response clearly addresses both immediate staffing needs and longer-term workforce stability. There are no concerns regarding feasibility, alignment, or compliance.	A response that clearly addresses all parts of the prompt and provides sufficient detail regarding how the LEA will recruit, hire, and retain qualified personnel. Workforce development strategies are identified and reasonably support both short-term and longer-term staffing needs. The plan is feasible, aligned to the goals of the grant, and compliant.	A response that addresses most parts of the prompt and provides adequate detail regarding recruitment, hiring, and retention strategies. Some workforce development elements may be present but underdeveloped or not fully connected to the staffing challenges identified. The response generally supports the goals of the grant, though minor concerns may remain regarding clarity, capacity, or sustainability.	A response that addresses some parts of the prompt but lacks sufficient detail or coherence. Recruitment, hiring, or retention strategies may be vague, incomplete, or only loosely connected to current staffing needs. Feasibility, sustainability, or alignment may be unclear.	A response that addresses few parts of the prompt and provides minimal detail regarding how staffing needs will be addressed. The plan is not well developed and does not demonstrate a strong likelihood of improving workforce capacity. There are substantial concerns related to feasibility, alignment, or compliance.	No response is provided, the response does not address the prompt, or the response fails to comply with programmatic and/or federal requirements for the grant.

Question	17-20 Points	13-16 Points	9-12 Points	5-8 Points	1-4 Point	Absent – 0 Points
4	<p>A response that thoroughly and clearly addresses all parts of the prompt, including a strong plan for maintaining project efforts beyond the grant period. The response clearly describes how staffing, services, and systems supported by the grant will continue over time and demonstrates strong LEA capacity to manage the project. Staffing, infrastructure, and existing systems are well addressed and support long-term sustainability. There are no concerns regarding feasibility, alignment, or compliance.</p>	<p>A response that clearly addresses all parts of the prompt and provides sufficient detail regarding long-term sustainability and LEA capacity to manage the project. The response reasonably addresses how staffing, services, and systems will continue after grant funds are no longer available. Existing capacity and supports are identified, and the plan is feasible and aligned to the goals of the grant.</p>	<p>A response that addresses most parts of the prompt and provides adequate detail regarding sustainability and implementation capacity. Some elements related to staffing, infrastructure, or continuation of services may be underdeveloped or unclear. The response generally supports long-term implementation, though minor concerns may remain regarding clarity, feasibility, or sustainability.</p>	<p>A response that addresses some parts of the prompt but lacks sufficient detail or coherence. The sustainability plan is limited, vague, or only partially connected to the project. LEA capacity to manage and sustain the work is not clearly established. Feasibility or alignment may be unclear.</p>	<p>A response that addresses few parts of the prompt and provides minimal detail regarding sustainability or capacity. The response does not demonstrate a strong likelihood that project efforts will continue beyond the grant period. There are substantial concerns related to feasibility, alignment, or compliance.</p>	<p>No response is provided, the response does not address the prompt, or the response fails to comply with programmatic and/or federal requirements for the grant.</p>

The following rubric identifies the total scoring rubric for the application; all applications will be assigned scores in each section to develop a total score for evaluation.

Grant Questions for Applicant Response:	Scored Result	Total Points Possible
<p>Question 1: 20 Points Provide an overview of current conditions within the applicant's LEA related to student mental health and access to school psychologist services. Responses should reflect existing capacity, staffing challenges, and areas where needs are not being met. Include relevant data demonstrating school psychologist staffing levels, vacancies, and student to psychologist ratios.</p>		
<p>Question 2: 30 Points Outline the proposed project and the approach that the applicant's LEA will take to carry out. Responses should clearly identify the activities, services, and strategies that will be implemented, along with how those efforts will expand access to school psychologist services. Include key steps, timeline, and responsible staff or roles for implementation.</p>		
<p>Question 3: 25 Points Detail how the applicant's LEA will recruit, hire, and retain qualified personnel to support this work. Responses may address partnerships, training pathways, grow-your-own initiatives, supervision structures, or other related workforce development efforts. The approach should demonstrate how staffing challenges will be addressed both in the short term and over time.</p>		
<p>Question 4: 20 Points Provide a plan for maintaining project efforts beyond the grant period. Responses must address how school psychologist positions, services, and infrastructure will be institutionalized once federal funds are no longer available. Include information on the LEA's capacity to manage the project, consider including staffing, infrastructure, and existing systems that will support implementation and long term sustainability.</p>		
<p><i>Pre-Award Assessment – 5%</i></p>		
TOTAL		

Notes and/or Justifications:

Appendix B: Pre-Award Assessment

Organization's Legal Name	
Unique Entity Identification Number (UEI)	
Nevada Vendor Identification Number	

**If your organization is not currently set to "public" on SAM.gov, please submit a snip of SAM.gov relating your organization's current status and expiration date.*

Document Requests		
<i>Please submit up-to-date copies of the following documents as applicable to your organization. If you do not have any of the below documents, please mark it accordingly and attach a brief written response related to its absence.</i>		
Internal Controls	<input type="checkbox"/> Attached	<input type="checkbox"/> No applicable document
Financial Management Policies	<input type="checkbox"/> Attached	<input type="checkbox"/> No applicable document
Conflict of Interest Policy	<input type="checkbox"/> Attached	<input type="checkbox"/> No applicable document
Civil Rights/EEO Policy	<input type="checkbox"/> Attached	<input type="checkbox"/> No applicable document
Student Privacy/FERPA Policy	<input type="checkbox"/> Attached	<input type="checkbox"/> No applicable document
Ledger of Expenditures	<input type="checkbox"/> Attached	<input type="checkbox"/> No applicable document
Last 3 Financial Audit Reports	<input type="checkbox"/> Attached	<input type="checkbox"/> No applicable document

Please note, the ledger of expenditures should be an excerpt of your organization's transaction-level data, illustrating budget account by revenues and expenditures, categories, function codes, and object codes. As applicable, please include a reference to your chart of accounts.

Does your organization plan to subcontract* the award?	Yes <input type="checkbox"/>	No <input type="checkbox"/>	
If match** or maintenance of effort are required, has your organization identified an allowable source?	Yes <input type="checkbox"/>	No <input type="checkbox"/>	
If yes, what source has been identified?			
Does your organization believe that it will be able to comply with the assurances as written?***	Yes <input type="checkbox"/>	Unsure <input type="checkbox"/>	No <input type="checkbox"/>

**Please note that this refers to a competitive bidding process/solicitation of contracts or further breaking out the award to additional organizations through a subaward.*

***Match refers to a requirement that your organization be able to contribute a certain amount of funds proportional to the award amount to the project; your grant application will have clearly stated whether there are matching requirements*

****Please note that requesting a quarterly reimbursement request qualifies as an amendment to the assurances.*

Does your organization have a time-and-effort accounting system in place? *If you do not have a time and effort accounting system in place, please provide a brief description of why and note whether it is reflected in your policies and procedures.*

What accounting system does your organization use?

Does your organization utilize an indirect rate or the de minimus administrative rate? How are these rates reflected in your ledger/chart of accounts? *Please note whether this information is reflected in your policies and procedures.*

Does your organization have previous experience managing similar grants? *Please provide an example/describe in 3-4 sentences.*

Does your organization have adequate financial staffing and experience to implement and manage the grant? *(e.g., are you currently hiring or training new employees, planning for retirements, etc.) Please describe in 3-4 sentences.*

Appendix C: Applicant Information Form

Each entity wishing to apply for funding must complete this Applicant Information Form and submit it along with their application materials. The contact information your entity provides should be of the individual who will manage the grant funding, should your entity be awarded funding.

Organization's Legal Name	
Type of Organization/Eligible Entity	
Employer Identification Number (EIN)	
Unique Entity Identification Number (UEI)	
SAM.gov Registration Status	
Nevada Vendor Identification Number	
Physical and/or Mailing Address	
Organization Website	

Primary Contact Name	
Title	
Email	
Phone Number	
Additional Contacts	
Additional Contact's Emails	

Project/Priority Applied For	
Amount Requested	

Submitter Name	
Title	
Signature	
Date	

Appendix D: Statement of Certification

Organizational Information	
Legal Name of Organization	
Mailing Address	
Authorized Representative Name and Title	
Authorized Representative Email	
Fiscal Representative Name and Title	
Fiscal Representative Email	
Amount of Application	

Grant Application Certification	
I hereby certify that, to the best of my knowledge, the information contained in this application is both accurate and correct. Furthermore, I certify that I am authorized to apply for this grant application on behalf of my organization, to include the obligations attested to in this certification and the grant assurances attached to this application.	
Board Meeting Approval	
Authorized Representative	
Signature	
Date	

Programmatic Certification(s)	
[If the program has additional assurances, please include them here. If none, please remove from the form.]	
Authorized Representative	
Signature	
Date	

NDE USE ONLY

Application Review	
Date Received	
Date of Review for Completion and Eligibility	
Reviewer Name	
Signature	

Appendix E: Pre-Award Assessment Rubric

#	PAA Factors	Score
1	Is the applicant currently debarred? (1)	
2	Is the applicant currently in receivership? (1)	
3	What is the applicant's Unique Entity Identifier (UEI) status? (1)	
4	What is the applicant's SAM.gov status? (1)	
5	What is the applicant's Nevada Vendor status? (1)	
6	Did the applicant have and submit their Internal Controls Manual? (1)	
7	Did the applicant have and submit their Financial Management Policy Manual? (1)	
8	Did the applicant have and submit their Conflict-of-Interest Policy? (1)	
9	Did the applicant have and submit their Civil Rights/EEO Policy? (1)	
10	Did the applicant have and submit their Student Privacy Policy? (1)	
11	Did the applicant have and submit their Ledger of Expenditures? (1)	
12	Does the organization document an indirect rate and/or administrative rate, and is the applicant able to segregate these costs (particularly indirect) from other funds? (1)	
13	What accounting system does the applicant use, and can it identify receipts and expenditures of program funds separately and by budget categories? (1)	
14	Does the applicant have a time and effort accounting system in place? (1)	
15	What is the status of the most recent (prior fiscal year) financial audit for the applicant? (1)	
16	Is the applicant's single audit, as applicable, clear of any significant findings in the past three years? (1)	
17	What was the Financial Subrecipient Monitoring score for the applicant in the previous fiscal year? (5)	

PAA Score	Criteria
0-2	Low Risk
3-5	Medium Risk
6-21	High Risk
Debarred	Not Eligible for Funds

Appendix F: Glossary

Assurances: The grant Assurances provide information regarding the obligations, requirements, and agreements associated with a grant subaward, and are included as a component of the contractual agreement between NDE and the subrecipient entity. The grant Assurances will be specific to either state or federal funding and may include additional provisions based on the particular requirements of the grant funding.

Competitive Funds: Competitive funds are those that NDE has discretion to award based on merit of application, specifically through the use of open competitive applications which are scored by a review committee, using the rubric included in the Notice of Funding Opportunity, and allocated according to project proposal and fit.

Compliance: All references to Compliance (as a proper noun) specifically refer to the Office of Division Compliance, Student Investment Division. Division Compliance is responsible for the Pre-Award Assessment and financial monitoring activities associated with subaward agreements as conducted on behalf of NDE. Division Compliance maintains a universal email address for all financial risk assessment and monitoring inquiries: sidcompliance@doe.nv.gov.

Contractor: Individuals or entities from which state agencies procure goods and services to carry out a project or program. May also be referred to as “vendors”.

Electronic Grants Management Program (EGMP): The electronic platform used by NDE for online grants management activities, including submission and approval of original subaward budgets, budget revisions, Requests for Reimbursement (RFR), and Final Financial Reports (FFRs).

Grants Management Unit: The Grants Management Unit (GMU), within the Office of District Support Services, Student Investment Division, is responsible for the financial management of all grant subawards within NDE. The GMU maintains a universal email address for all grant related fiscal inquiries: grantsinfo@doe.nv.gov.

Notice of Funding Opportunity: A Notice of Funding Opportunity (NOFO) is a formally issued announcement regarding an upcoming opportunity to apply for pass-through funding from NDE. The NOFO includes eligibility and evaluation criteria as well as information about the purposes and goals of the specific grant funding, the application process, including submission requirements and deadlines, opportunities for technical assistance, and expected timelines.

Notice of Intent to Apply: A Notice of Intent to Apply is a preliminary form completed by interested grant applicants prior to the submission of their complete application. This prerequisite may or may not be required as part of a NOFO or grant application process but should always be clearly identified.

Pre-Award Assessment: The Pre-Award Assessment (PAA) is a financial-based risk assessment which must be completed for all subrecipients prior to entering into a subaward agreement. The results of the PAA are used for financial monitoring purposes, including identification of technical assistance and supports specific to each subrecipient.

Program: All references to Program (as a proper noun) specifically refer to programmatic offices within NDE. Programmatic offices serve as the lead in all grant-funded initiatives and are responsible for ensuring that the purposes and goals for which the grant funding was appropriated are met, including through the provision of technical assistance and support, training opportunities, programmatic monitoring, and other similar strategies and activities.

Subaward: An award of financial assistance provided by a pass-through entity (in this case NDE) to a subrecipient entity for the subrecipient to carry out the terms of the originating award and as agreed upon via state or federal assurances.

Subrecipient: A non-federal entity that receives a subaward from a pass-through entity to carry out the terms of the originating award; the term does not include an individual that is a beneficiary of the program.

UEI Number: The Unique Entity Identifier (UEI) number replaced the Data Universal Numbering System (DUNS) number effective April 2022 and is required for all subrecipient entities, pursuant to 2 CFR 200. The UEI is assigned via [SAM.gov](https://sam.gov).

Vendor Number: A state of Nevada vendor number is assigned by the [State Controller's Office](#) when an organization submits a vendor registration form, which process is required for all payees of the state. Registration as a vendor is required prior to and enables payment by a state agency to an external organization, including subrecipient entities. Changes or updates to any information submitted through the vendor registration process, including changes to bank account information, must be provided to the Controller's Office to ensure receipt of payments.