

# Frequently Asked Questions (FAQs)

## School Psychologist Services Grant NOFO

*Last updated 6.5.2026*

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### **1. Who is eligible to apply for this grant?**

Eligible applicants are Nevada Local Education Agencies (LEAs), including school districts, state-sponsored public charter school authorities, and individual public charter schools applying independently. Applicants must be in good standing with the Nevada Department of Education (NDE), serve a high-need student population, and demonstrate a documented need for increased access to school psychologist services.

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### **2. How much funding is available and what is the project timeline?**

A total of \$290,000 is available annually through a competitive process. NDE anticipates awarding multiple subgrants, with award amounts determined based on demonstrated need, application quality, and available funding. The period of performance is effective upon application and state approval, estimated September or October, 20206. The first budget period will include the remaining Year 1 and Year 2, through December 31, 2027, for a total of \$580,000 for the first budget period. Year 3 will be January 1, 2028 - December, 31, 2028 for a total \$290,000. Year 4 will be January 1, 2029 - December, 31, 2029 for a total of \$290,000. All subsequent funding post-Year 1 is subject to federal approval each year, and unspent funds are expected, but not guaranteed to carry forward.

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### **3. Is funding beyond the initial award period guaranteed?**

No, Continuation of funding is not automatic.. Release of future-year funding is contingent upon:

- Submission of required programmatic and financial reports;
  - Demonstrated progress toward project goals and federal performance measures;
  - Compliance with grant requirements; and
  - Continued availability of federal funding.
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**4. What are the main goals and priorities for this funding?**The grant is designed to expand access to comprehensive school psychological services and strengthen the school-based mental health workforce. Proposed activities must align with four primary goals:

- Increasing access to credentialed school psychologists
  - Strengthening recruitment and retention pipelines
  - Expanding delivery of evidence-based services (e.g., MTSS)
  - Building sustainable systems and infrastructure (e.g., Medicaid billing, data systems)
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## **5. When is the application due and how do I submit it?**

Applications are due June 12, 2026. All required materials must be submitted via email to the address identified in this NOFO - OSRLE@doe.nv.gov. Applications received after the deadline or missing required components will not be reviewed.

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## **6. What documents are required for a complete application?**

Applicants must submit all required components, including:

- Grant Questions for Applicant Response
- FY27 Budget Summary and Narrative
- Pre-Award Assessment (PAA)
- Applicant Information Form and Statement of Certification
- Signed Assurances
- All questions in application must be addressed.

Incomplete applications will be removed from consideration.

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## **7. What are the formatting requirements for narrative responses?**

Responses must be single-spaced, in Times New Roman, 12-point font, and limited to one page per question. Applicants should follow the most current guidance in the application section and ensure responses are clear, concise, and aligned to the scoring rubric.

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## **8. What types of activities can be funded?**

Allowable activities can include, but are not limited to:

- Hiring or contracting credentialed school psychologists
- Developing grow-your-own or workforce pipeline programs
- Partnering with institutions of higher education
- Delivering Tier 2 and Tier 3 mental health services within an MTSS framework
- Building infrastructure such as Medicaid billing systems, staffing models, or data tracking systems
- Professional development activities for school psychologists

All expenditures must be reasonable, necessary, and aligned to the goals of the grant.

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## **9. Are partnerships required or encouraged?**

Partnerships are not required but are strongly encouraged. Competitive applications often include collaboration with institutions of higher education, community-based organizations, or behavioral health providers to strengthen workforce pipelines and service delivery.

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## **10. What qualifies as a “high-need” LEA?**

High-need LEAs may include those serving rural, frontier, or historically underserved student populations, or those demonstrating significant workforce shortages or service gaps. Applicants should provide data to support their designation.

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**11. How will applications be reviewed and scored?**

Applications will be reviewed by an NDE Review Committee to ensure completeness and eligibility. Complete applications will be scored using the rubric included in this NOFO, which evaluates need, project design, workforce strategy, and sustainability. The Pre-Award Assessment (PAA) is also used as a weighted factor in the review process.

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**12. What are the reporting requirements if awarded?**

Subrecipients must submit financial and programmatic reports, including Requests for Reimbursement (RFRs) and Final Financial Reports (FFRs), and participate in required monitoring and evaluation activities.

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**13. What data will subrecipients be required to report?**

Required data includes:

- Number of school psychologists hired, retained, or supported
  - Student-to-school psychologist ratios
  - Unduplicated number of students served
  - Attrition rate of school psychologists
  - Types and frequency of school-based mental health services delivered
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**14. Is a sustainability plan required?**

Yes. Applicants must address a sustainability plan describing how positions, services, and systems will be maintained beyond the grant period. Plans should include strategies such as Medicaid reimbursement and other funding sources. The sustainability plan must be addressed in **Question 4** of the application.

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**15. Will technical assistance be available?**

Yes. NDE will host a Technical Assistance Webinar on Friday, June 5th, 1:30 p.m.-2:30 p.m. and Wednesday, June 10th, 12 p.m.-1 p.m. The sessions will be recorded and made available to attendees or by request. Applicants may also submit questions to NDE contacts listed in this NOFO.

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**16. Can funds be used for contracted services or shared staffing models?**

Yes. Contracted services and shared service models are allowable if they support access to credentialed school psychologists and align with grant goals and requirements.

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**17. Are indirect or administrative costs allowed?**

Indirect or administrative costs may be included if they are consistent with the applicant's approved indirect cost rate or allowable de minimis rate and are properly documented in the budget and accounting system.

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**18. What happens if an application is incomplete?**

Applications that are missing required components will be removed from consideration and will not proceed to review.

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**19. Can an applicant appeal if they are not selected for funding?**

Yes. Applicants have 10 business days from the date of notification to submit an appeal. Once an appeal is filed, all allocations are paused until the appeal process is resolved. The **appeal process is detailed on page 7** of the application.

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**20. Who should applicants contact with questions?**

Applicants should direct programmatic questions to [osrle@doe.nv.gov](mailto:osrle@doe.nv.gov) and subaward/budget questions to [grantsinfo@doe.nv.gov](mailto:grantsinfo@doe.nv.gov)

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**21. May an applicant utilize grant funds to support the salaries and retention of existing school psychologists who are already employed by the school?**

**Yes, partially, subject to strict federal limitations.** Grant funds *cannot* be used to completely replace, displace, backfill, or supplant the baseline portion of a school psychologist's salary that is currently covered by your operational budget or state per-pupil allocations. Doing so violates the federal **Supplement, Not Supplant** mandate under allowability rules in Uniform Guidance (2 CFR 200.403).

However, grant funds *may* be used to support a portion of an existing school psychologist's salary if their contract is extended or their scope of work is expanded to directly improve workforce stability, service continuity, and program expansion. Funds may also be used to fully support new, supplemental retention mechanisms over and beyond their current baseline compensation. Allowable expenditures under this framework may include, but are not limited to, salary enhancements and differentials, professional supports, operational infrastructure, etc.

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**22. Are applicants required to address all stated grant goals and build a comprehensive workforce pipeline, or can smaller LEAs or charter schools focus on a subset of activities?**

Smaller LEAs and independent public charter schools are strongly encouraged to apply and should focus their scope on a subset of activities that address their most critical local workforce challenges. While all applications must align with the broader intent of the grant, the scoring rubric explicitly evaluates project design and workforce strategy relative to the localized data and capacity of the applicant. The project should be tailored to their specific student-to-provider ratios and high-need indicators, relative to the applicant's own data.

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**23. Do applicants need to complete the Pre-Award Assessment (PAA) if they already did this through GMU as an LEA within the last fiscal year, or do they need to do it again for this NOFO?**

Yes, applicants must complete the PAA included in this NOFO application as it represents a compliance element and accounts for 5% of the total evaluation score. However, if the district has already completed the EGMP Financial Subrecipient Monitoring Application Supplement for the PAA within the last fiscal year, they are only required to submit the grant-specific questionnaire with their application materials. If an applicant has not submitted these documents to NDE, they must submit them as part of their application to this NOFO.

Once an applicant is selected and awarded funding, the post-award process in ePAGE is streamlined; subrecipients will only need to answer three yes/no attestation questions within the ePAGE platform during budget construction. Subrecipients will not be required to re-do the full Application Supplement portion or re-upload historical documentation in ePAGE.

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**24. What should an applicant do on Attachment D if they do not have formal school board meeting approval yet?**

If formal school board approval has not yet been secured at the time of the application deadline, the applicant must enter the anticipated date of the upcoming board meeting where they expect to receive official approval.