

Notice of Funding Opportunity
Open Enrollment Transportation Support Grant
Application Due Date: April 13, 2026

Issued By
The Nevada Department of Education
Office for a Safe and Respectful Learning Environment

Funding Period:	July 1, 2026 – June 30, 2027
Funds Available:	\$7,000,000
Source of Funding:	Senate Bill 460, State General Fund
Type of Grant:	Competitive
Submission:	Email: daisy.m.marglin@doe.nv.gov

Questions related to this funding should be addressed to:

Daisy Marglin
Office for a Safe and Respectful Learning Environment
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PART I – APPLICATION REQUIREMENTS AND GUIDELINES

INTRODUCTION AND BACKGROUND

Overview of the Open Enrollment Transportation Support Grant

[Assembly Bill 533](#) (AB533) and [Senate Bill 460](#) (SB460), passed during the 2025 Legislative Session, allocated \$7M to support transportation services for students residing in the zone of attendance of a 1- or 2-star school who enroll in a program of open enrollment to attend a school outside of their zone of attendance **and** have attested to requiring financial assistance. The Nevada Department of Education (NDE or Department) is tasked with establishing a program to award grants of money to school districts and organizations so that they may develop a program to provide transportation directly to pupils, provide reimbursement to the parents or legal guardians of students for the cost of transportation, or to identify the need and eligibility of students for a program of transportation assistance. Please note that details regarding this funding are explicated through regulatory amendments to the Nevada Administrative Code (NAC) and are currently in draft as R076-25RP3. As these regulations have not yet been approved, excerpts of draft regulatory language are included in this Notice of Funding Opportunity (NOFO).

Eligible Applicants

Eligible applicants include school districts and organizations, to include nonprofit organizations, state, local, or municipal transportation providers, or other applicable entities.

School District Eligibility: To be eligible, only districts who do not currently, nor in the prior school year, provide transportation to students who attend a public school outside of their zone of attendance may apply. School districts must have adopted policies or procedures regarding a system of open enrollment per AB533 to be eligible.

Funding Information

A total of \$7,000,000 is available from the State General Fund, allocated for school year 2026-27. This allocation is currently one-time funding not to be expended after June 30, 2027. Any unobligated funds will revert to the State General Fund. These funds will be administered by NDE and awarded through a competitive process to eligible entities.

Goals and Priorities

The purpose of this grant is to expand access to 4- and 5-star schools for students zoned to attend 1- and 2-star schools under open enrollment by providing transportation supports and services, one of the primary barriers to open enrollment. A program of transportation assistance supported by this funding must:

- Provide transportation assistance to eligible pupils by:
 - Identifying the need and eligibility for a program of transportation assistance;
 - Providing transportation services directly to pupils; or
 - Providing reimbursement to families for the cost of transportation.
- Ensure that services and supports are provided only to eligible applicants by order of priority. To be eligible:
 - Students must live in the zone of attendance for a 1- or 2-star school
 - Families must attest that they have financial need and no other viable form of transportation available to them
 - First priority will be given to students who have been approved to attend a school with a higher star rating than the school they were zoned to attend
 - Second priority will be given to students who are migrant, homeless, foster care, or identified as at risk of not graduating as of October 1 of the prior year
 - Tertiary priority will be given to all other students meeting eligibility requirements

Participation and Evaluation

Participation Requirements

All applicants awarded funding must comply with the provisions in AB533, SB460, and within R076-25.

Funding may be used only on the following allowable activities:

- Directly providing transportation services to students;
- Providing reimbursement to families for transportation costs*; and/or
- Administering the necessary needs assessment and prioritization of students (school districts only.)

*NOTE: Please note that reimbursement to families is capped at \$5,000.00

School Districts

To receive funding, a school district must administer to each student placed in a school outside their zone of attendance pursuant to a system of open enrollment must conduct a needs assessment allowing for families to identify their need for transportation assistance. This needs assessment must require families to identify whether the family wishes to receive reimbursement or opt into other available transportation services offered within the district by an organization or school district; identify whether the pupil has any special needs for transportation due to a disability or other reason; and collect attestations regarding financial need and no other form of viable transportation. The district must then determine the eligibility of students for transportation and identify the students by prioritization category. The district must further enter into a data sharing agreement with any funded organizations operating within the school district approved by the Department to provide reimbursement or direct transportation services to students.

Organizations

To receive funding, an organization must enter into a data sharing agreement with one or more school districts so the district may securely share student data regarding the eligibility and prioritization of students for transportation services. This agreement must include provisions regarding insurance, liability, and/or indemnification as applicable and appropriate.

Reporting Requirements

All subrecipients are required to submit requests for reimbursement and final financial reports in alignment with the due dates in the subaward agreement. All entities awarded funding must submit data as requested by NDE for NDE monitoring and reporting purposes, including the statutory requirement for school districts to notify the Department immediately if the pupil transfers to another school. Entities that receive grant funding shall participate, as requested, in any State evaluation of the grant program and will cooperate with any audit or examination of records with respect to such funds.

Monitoring and Evaluation Requirements

All subrecipients will be evaluated for financial risk and will undergo financial subrecipient monitoring, conducted on an annual basis throughout the grant performance period and liquidation of the grant. Additionally, the subrecipient is subject to programmatic monitoring evaluation on an as needed basis during the grant performance period and liquidation of the grant, to ensure grant money is used for no purpose other than providing eligible pupils with transportation.

Technical Assistance and Support

The Department's Office for a Safe and Respectful Learning Environment (OSRLE), Office of Division Compliance, and the Grants Management Unit (GMU) in the Office of District Support Services are committed to supporting all eligible entities applying for this grant opportunity through the following technical assistance and support. The link for the technical assistance webinar opportunity identified below will be posted with all other information contained in this NOFO on the Department's webpage for [Grant Information](#).

For general questions about this competitive grant application process, please submit inquiries to all three contacts listed below for subsequent development of an FAQ document, to be published no later than September 3, 2025.

Technical Assistance Contacts

Name	Email
Program	daisy.m.marglin@doe.nv.gov acthibault@doe.nv.gov
Budget/Electronic Grants Management Program	grantsinfo@doe.nv.gov
Pre-Award Assessment Technical Assistance	sidcompliance@doe.nv.gov

Scheduled Technical Assistance:

Technical Assistance	Date and Time
Jeremy Silva / Daisy Marglin / Amelia Thibault	Thursday, March 5, 2026, 2:00pm-3:00pm Wednesday, March 11, 2026, 11:00am-12:00pm Wednesday, April 1, 2026, 11:00am-12:00pm

Review Process

Upon receipt of grant applications, NDE will review each application to determine whether all materials were submitted as required; if the application lacks necessary documents, it will be removed from further consideration. Completed applications will be shared with the Review Committee for evaluation pursuant to NDE Policy and Procedure 10.2, Funding Opportunities, available upon request.

The Review Committee will review and score the applications in accordance with the Scoring Rubric provided within this NOFO. Upon notice of award, applicants may request the scoring rubrics developed to determine allocation.

Recipient Selection for Award

All applicants will be identified for selection through a competitive process based on the review of application materials compared to an established rubric. Rubric scores will be considered from highest to lowest for selection combined with the following factors:

- Priority for school districts to provide direct services to families, to include the necessary survey of families to identify need, eligibility, and priority;
- Priority for organizations that are able to serve students and families directly and cost efficiently; and
- With consideration to ensuring access and support across all 17 school districts for students in priority categories one and two.

Allocating Award Amounts

Please note that the Department will not be able to provide allocation amounts upon notice of selection. Due to the limitation of funding, once recipients have been selected and districts have submitted data to the Department regarding the total number of students expressing need, eligible for services, and in each priority category across all districts, the Department will calculate the total number of students able to be matched to a transportation service, calculate the total cost of such matches, and allocate funding across recipients to ensure services are provided to the greatest number of priority-need students equitably across all districts. Districts and organizations will then be notified of the total number of students they will be able to serve and the total allocation amount available for those services.

Proposed Timeline

The proposed timeline for the application period, review of applications, creation of the subaward agreement, and the funding period are available below:

<i>Date</i>	<i>Activity</i>
3/02/2026	Applications made available to applicants
04/13/2026	Applications Due
04/14/2026-04/27/2026	Applications Reviewed by NDE Review Committee
04/28/2026	Awardees Notified of Award or Non-Award through Notice of Award Letters
04/28/2026-06/26/2026	Development of Subaward Agreement in EGMP
07/01/2026	Effective Funding Date / Beginning of Period of Performance
06/30/27	All Funds Obligated or Expended, End of Funding Period
07/21/27	Final RFR due
07/30/27	Final Financial Report Due

** Please note that dates are subject to change. NDE will post any changes on the NDE website.*

Appeals Process

Any applicant who applies for the award but is not selected and/or does not receive funding is entitled to appeal the decision. All review materials and scoring rubrics are public records and may be requested at any time. An applicant, in prelude to or as part of their appeal process, may request the supporting documentation detailing their assessment scores and the assessment scores of the awarded applicants.

Applicants have 10 business days from the date they receive notification to submit an appeal request. Once an appeal has been requested, all allocations must be paused until the appeal has been resolved. Upon receipt, the grant lead, in collaboration with their office director, has 5 business days to provide a response to the appeal to include justification and information related to the review process. The applicant may accept or refute the response; if they refute the response, review of the appeal is elevated to the Superintendent of Public Instruction, who has 10 business days to provide a determination. Please review Policy and Procedure 6.8, Complaint and Appeal Procedures for more information.

Whistleblower Protections

Pursuant to 2 CFR 200.217, applicants, subrecipients, and employees must be informed of Whistleblower rights and protections under both 41 U.S.C 4712 and NRS 281.611-671. An employee must not be discharged, demoted, or otherwise discriminated against as a reprisal for disclosing to a person or body information that the employee reasonably believes is evidence of gross mismanagement of a Federal contract or grant, a gross waste of Federal funds, an abuse of authority relating to a Federal contract or grant, a substantial and specific danger to public health or safety, or a violation of law, rule, or regulation related to a Federal contract (including the competition for or negotiation of a contract) or grant. You may report fraud, waste, and abuse via [the Nevada Fraud Hotline](#).

OVERVIEW OF APPLICATION REQUIREMENTS

Applicant Information

Please see Appendix E, *Applicant Information*. Applicant Information for the applying entity is required for identification and compliance purposes, including up-to-date contacts for the organization.

Grant Questions for Applicant Response

The answers to each of the questions in the FY27 Open Enrollment Transportation Support grant application must be completed by the applicant. Each question's responses must be single-spaced, in Times New Roman, size 12-point font. Supporting documentation may include charts, graphs, evidence supporting effectiveness, or other documents supporting the services, projects, or activities submitted for consideration. Please ensure that all materials are submitted. Please review the rubric's content and quality standards by which the grant questions will be evaluated and use these to help guide the application.

Per R076-25, applications must include the following:

- A financially sound plan for implementing the program proposed for funding, to include
 - The approximate cost of each program of transportation support (i.e., total cost or rate per student for reimbursement services for the school year; total cost per student for direct transportation services for the school year; the total cost to conduct the required needs assessment, etc.)
 - The methodology used to determine these costs
- Evidence that the program proposed has established a means to inform families of their eligibility and whether the pupil will receive transportation assistance, to include the form of transportation assistance or recommendations for other possible transportation services.

Budget

Applicants must use the *FY27 Budget Summary and Narrative* (Attachment B) template that has been provided with this NOFO. The *FY27 Budget Summary and Narrative* template should be completed in accordance with the guidelines provided in the *FY26 Budget Preparation Guidelines & Chart of Accounts Supplemental Resource (v.2)* document, which has been included as a resource with this NOFO.

For each expenditure, you must provide, at minimum:

- The total number of units (or FTE, in the case of personnel) and the budgeted price per unit for each expenditure; the template is formatted to calculate the subtotals within each budget sheet (Instruction and Support Services), and the totals by Object Code will be auto-populated into the Summary tab.
- You must also include a narrative description in the applicable section for each line-item expenditure identified within the budget sheet.

Please be sure to reference the instructions provided in the *FY27 Budget Preparation Guidelines & Chart of Accounts Supplemental Resource (v.2)* document regarding what is required to be included in the narrative description. All expenditures should be aligned to the implementation plan and should be reasonable, necessary, and allowable to support the implementation of the grant requirements and application.

Pre-Award Assessment (PAA)

The Pre-Award Assessment (PAA) (Appendix D) is the first assessment conducted as part of the financial risk-based assessment cycle. The PAA specifically determines whether a potential subrecipient or contractor is eligible to receive state or federal funds. The score is then used to determine financial subrecipient monitoring. For competitive applications, the PAA score is used as a weighted factor during the evaluation and review of a potential awardee, as required by state regulation. A Subrecipient PAA score is effective for one fiscal year (e.g., if an application is for FY25, the PAA is effective for FY25; a new score will be calculated for FY26).

The PAA is in alignment with federal requirements under 2 CFR 200, state requirements as outlined within the State Administrative Manual and the Office of Federal Assistance Grant Policy Manual, and best practices as cited by the U.S. Department of Education. In addition, the PAA brings NDE into compliance with state and federal requirements to assess subrecipients prior to awarding funds.

The subrecipient PAA is completed once for each subrecipient across all awards, with only three questions asked specific to each grant. **If the applicant has previously completed the FY27 Financial Subrecipient Monitoring Application Supplement for the Pre-Award Assessment, the applicant needs only submit the attached grant-specific questionnaire as part of their application materials.** If the applicant has not previously completed this documentation, they must submit a complete Pre-Award Assessment packet and submit copies of all associated policies and ledgers.

Certification

Please see Appendix F, *Certification Form*; this form is required to complete the application. Program-specific certifications may also be added here.

Assurances

Please see Appendix G for the relevant assurances for this award. Please note that assurances, once signed, are a binding legal contract setting the terms and conditions of this grant award. A signed copy of the applicable assurances must be submitted for consideration. Please read the assurances and their requirements thoroughly prior to submission.

PART II – APPLICATION

The application will be reviewed to ensure: (1) the application is submitted by the deadline; (2) the application includes all required elements; (3) all required information is included. All submissions will be scored by a review committee pursuant to NDE Policy and Procedure 10.2, Funding Opportunities, and in alignment with the rubric designed for this application. Please note that once the application has been submitted, no changes may be made to the scope of work submitted and approved during the development of the subaward agreement or subsequent revisions. The project plan submitted is binding upon approval.

All requested forms must be submitted for consideration, to include:

1. Grant Questions for Applicant Response; see Appendix A, Rubrics for further support
2. *FY27 Budget Summary and Narrative* template; see *FY27 Budget Preparation Guidelines & Chart of Accounts Supplemental Resource* for Supporting Resources
 - a. When completing the Budget Narrative for Service Model A, please provide the estimated cost to serve all applicable students in the district.
 - b. When completing the Budget Narrative for Service Model B and/or C, please provide the estimated costs by category to serve 100 students, to include a total per-pupil cost.
3. Pre-Award Assessment; see Appendix D for the Form, and Appendix I for the Rubric.
4. Applicant Information; see Appendix E for the Form
5. Certification; see Appendix F for the Form
6. Assurances, signed; see Appendix G for the Agreement

Grant Questions for Applicant Response

Question 1: Transportation Service Model Selection(s) (Required)

Please identify which of the following service model(s) this application responds to.

- A: School District Needs Assessment and Prioritization
- B: Reimbursement to Families
- C: Direct Transportation Services

Question 2: Service and Delivery Model Details (40 points)

For each service model selected, please provide details describing the program offerings and services. For school districts, how will you create and administer the legally required needs assessment survey to allow families to opt into services, note special transportation needs, and provide required attestations? How will information be coordinated between districts, families, and organizations, and how will the program address student safety and meet the needs of the district community at large?

Question 3: Sound Financial Plan and Cost Estimates (40 Points)

For each service model selected, please provide a narrative regarding the approximate cost per student for each program and the methodology used to determine these costs. If utilizing a family reimbursement model, describe how your financial plan will ensure that reimbursements do not exceed the maximum cap of \$4,000 per pupil and/or \$5,000 per family. Please also provide details regarding any minimum or maximum number of students served required to meet these costs.

Question 4: Family Notifications, Data Sharing, Needs Assessments, and Liability (15 Points)

Please provide details regarding plans to establish formula data-sharing agreements that are strictly FERPA compliant, ensuring that no student privacy laws will be violated. Furthermore, describe how these agreements include the necessary provisions regarding insurance, liability, and indemnification as applicable and appropriate to protect against liability. Please provide samples.

PART III – APPENDICES

Appendix A: Scoring Rubrics 0-40

The following rubric identifies the quality standards by which the Review Committee shall review each grant question for applicant response. All responses will be reviewed and scored by multiple reviewers, who will assign a score with points that range from 0-40 for each question. Please ensure that as grant question responses are developed, this scoring rubric is reviewed for alignment and quality purposes.

Question 2	Very Clear 31-40 points	Fairly Clear 21-30 points	Partial or Unclear 1-20 points	Not Evident or Missing 0 points
<p>Transportation Service Model (40 points)</p>	<p>The applicant provides a comprehensive and highly detailed description of the selected service model(s) and program offerings. For school districts, the response outlines a robust, legally compliant plan for creating and administering the needs assessment survey, explicitly detailing how families will opt into services, note special transportation needs due to a disability or other reason, and provide the required formal attestations of financial need and no other viable form of transportation. The plan for coordinating information between districts, families, and organizations is seamless and well-defined. The applicant provides a thorough explanation of how the program will systematically address and ensure student safety. The response strongly demonstrates how the delivery model directly meets the broader needs of the district community at large.</p>	<p>The applicant provides a good general description of the service model(s) and program offerings but lacks minor operational details. For school districts, the creation and administration of the needs assessment survey are addressed but may lack specific details on how it will capture special transportation needs or the exact attestation language. The plan for coordinating information between stakeholders is adequate but could be more specific regarding communication methods. Student safety and community needs are addressed, but the protocols may lack depth or specificity.</p>	<p>The description of the service model(s) and program offerings is vague, incomplete, or confusing. For school districts, the needs assessment survey administration is poorly defined and misses key required elements, such as failing to explain how attestations or special needs will be collected. The process for coordinating information among stakeholders is lacking or misses key groups entirely. Student safety is only briefly mentioned or lacks a tangible plan. The application fails to adequately explain how the delivery model will meet the needs of the district community at large.</p>	<p>The applicant did not provide a response, or the response fails entirely to address the core components of the prompt, including the program offerings, the needs assessment survey, information coordination, student safety, or community needs.</p>
Question 3	31-40 points	21-30 points	1-20 points	0 points
<p>Service and Delivery Model Details (40 points)</p>	<p>The applicant provides a highly detailed and financially sound narrative outlining the approximate cost per student for every service model selected. The methodology used to determine these costs is clearly explained, logical, and well-justified. If a family reimbursement model is selected,</p>	<p>The applicant provides a good general narrative of the approximate cost per student and the methodology used, but the explanation may lack minor financial details or justification. If using a family reimbursement</p>	<p>The narrative regarding the cost per student or the methodology is vague, incomplete, or mathematically unsound. If a family reimbursement model is selected, the plan fails to</p>	<p>The applicant did not provide a response, or the response fails entirely to address the core financial components of the prompt, including the cost per student, cost methodology,</p>

	the applicant provides a robust financial plan demonstrating exactly how the program will strictly enforce the legally mandated maximum cap of \$4,000 per pupil and/or \$5,000 per family. The response explicitly details the specific minimum and/or maximum number of students required to make the cost model viable.	model, the applicant acknowledges the \$4,000 per pupil and/or \$5,000 per family caps and describes a plan to enforce them, though the operational mechanism may lack some specificity. Minimum or maximum student numbers are provided but could be explained more clearly in relation to the overall cost model.	adequately explain how the program will enforce the \$4,000 per pupil and/or \$5,000 per family maximum caps, or it ignores the caps altogether. Details regarding the minimum or maximum number of students needed to meet the estimated costs are missing or confusing.	reimbursement caps, and student minimums/maximums.
Question 4	12-15 points	8-11 points	1-7 points	0 points
Family Notifications, Date Sharing, Needs Assessments, and Liability (15 points)	The applicant provides a comprehensive and highly detailed plan for establishing formal data-sharing agreements between the organization and the school district(s) to securely share student data. The response explicitly outlines how these agreements guarantee strict compliance with FERPA and ensure that no student privacy laws will be violated. The applicant thoroughly describes how the agreements incorporate the necessary provisions regarding insurance, liability, and indemnification to fully protect against liability. Relevant and well-drafted samples of these agreements or provisions are provided.	The applicant provides a good general description of the planned data-sharing agreements but may lack minor operational details. The response addresses FERPA compliance and student privacy laws, but the explanation of how these will be strictly enforced could be more robust. The applicant mentions provisions for insurance, liability, and indemnification, but lacks specificity regarding the exact terms. Samples are provided but may be incomplete or lack explicitly detailed privacy or liability clauses.	The plans for establishing data-sharing agreements are vague, incomplete, or confusing. The response barely mentions or fails to adequately explain how it will ensure FERPA compliance and protect student privacy. The application is missing significant details regarding how the agreements will handle insurance, liability, and indemnification. Samples are missing entirely or are highly inadequate.	The applicant did not provide a response, or the response completely fails to address the core components of the prompt, including data-sharing agreements, FERPA/privacy compliance, liability/indemnification provisions, and the provision of samples.

The following rubric identifies the total scoring rubric for the application; all applications will be assigned scores in each section to develop a total score for evaluation.

Grant Questions for Applicant Response	Scored Result	Total Points Possible
For each service model selected, please provide details describing the program offerings and services. For school districts, how will you create and administer the legally required needs assessment survey to allow families to opt into services, note special transportation needs, and provide required attestations? How will information be coordinated between districts, families, and organizations, and how will the program address student safety and meet the needs of the district community at large?		40
For each service model selected, please provide a narrative regarding the approximate cost per student for each program and the methodology used to determine these costs. If utilizing a family reimbursement model, describe how your financial plan will ensure that reimbursements do not exceed the maximum cap of \$4,000 per pupil and/or \$5,000 per family. Please also provide details regarding any minimum or maximum number of students served required to meet these costs.		40
Please provide details regarding plans to establish formal data-sharing agreements that are strictly FERPA compliant, ensuring that no student privacy laws will be violated. Furthermore, describe how these agreements include the necessary provisions regarding insurance, liability, and indemnification as applicable and appropriate to protect against liability. Please provide samples.		15
Pre-Award Assessment		5
TOTAL		100

Notes and/or Justifications:

Appendix D: Pre-Award Assessment

Organization's Legal Name	
Unique Entity Identification Number (UEI)	
Nevada Vendor Identification Number	

**If your organization is not currently set to "public" on SAM.gov, please submit a snip of SAM.gov relating your organization's current status and expiration date.*

Document Requests		
<i>Please submit up-to-date copies of the following documents as applicable to your organization. If you do not have any of the below documents, please mark it accordingly and attach a brief written response related to its absence.</i>		
Internal Controls	<input type="checkbox"/> Attached	<input type="checkbox"/> No applicable document
Financial Management Policies	<input type="checkbox"/> Attached	<input type="checkbox"/> No applicable document
Conflict of Interest Policy	<input type="checkbox"/> Attached	<input type="checkbox"/> No applicable document
Civil Rights/EEO Policy	<input type="checkbox"/> Attached	<input type="checkbox"/> No applicable document
Student Privacy/FERPA Policy	<input type="checkbox"/> Attached	<input type="checkbox"/> No applicable document
Ledger of Expenditures	<input type="checkbox"/> Attached	<input type="checkbox"/> No applicable document
Last 3 Financial Audit Reports	<input type="checkbox"/> Attached	<input type="checkbox"/> No applicable document

Please note, the ledger of expenditures should be an excerpt of your organization's transaction-level data, illustrating budget account by revenues and expenditures, categories, function codes, and object codes. As applicable, please include a reference to your chart of accounts.

Does your organization plan to subcontract* the award?	Yes <input type="checkbox"/>	No <input type="checkbox"/>	
If match** or maintenance of effort are required, has your organization identified an allowable source?	Yes <input type="checkbox"/>	No <input type="checkbox"/>	
If yes, what source has been identified?			
Does your organization believe that it will be able to comply with the assurances as written?***	Yes <input type="checkbox"/>	Unsure <input type="checkbox"/>	No <input type="checkbox"/>

**Please note that this refers to a competitive bidding process/solicitation of contracts or further breaking out the award to additional organizations through a subaward.*

***Match refers to a requirement that your organization be able to contribute a certain amount of funds proportional to the award amount to the project; your grant application will have clearly stated whether there are matching requirements*

****Please note that requesting a quarterly reimbursement request qualifies as an amendment to the assurances.*

Does your organization have a time and effort accounting system in place? *If you do not have a time and effort accounting system in place, please provide a brief description of why and note whether it is reflected in your policies and procedures.*

What accounting system does your organization use?

Does your organization utilize an indirect rate or the de minimum administrative rate? How are these rates reflected in your ledger / chart of accounts? *Please note whether this information is reflected in your policies and procedures.*

Does your organization have previous experience managing similar grants? *Please provide an example/describe in 3-4 sentences.*

Does your organization have adequate financial staffing and experience to implement and manage the grant? *(e.g., are you currently hiring or training new employees, planning for retirements, etc.) Please describe in 3-4 sentences.*

Appendix E: Applicant Information Form

Each entity wishing to apply for funding must complete this Applicant Information Form and submit it along with their application materials. The contact information your entity provides should be of the individual who will manage the grant funding, should your entity be awarded funding.

Organization's Legal Name	
Type of Organization / Eligible Entity	
Employer Identification Number (EIN)	
Unique Entity Identification Number (UEI)	
SAM.gov Registration Status	
Nevada Vendor Identification Number	
Physical and/or Mailing Address	
Organization Website	

Primary Contact Name	
Title	
Email	
Phone Number	
Additional Contacts	
Additional Contact's Emails	

Project/Priority Applied For	
Amount Requested	

Submitter Name	
Title	
Signature	
Date	

Appendix F: Statement of Certification

Organizational Information	
Legal Name of Organization	
Mailing Address	
Authorized Representative Name and Title	
Authorized Representative Email	
Fiscal Representative Name and Title	
Fiscal Representative Email	
Amount of Application	

Grant Application Certification	
I hereby certify that, to the best of my knowledge, the information contained in this application is both accurate and correct. Furthermore, I certify that I am authorized to apply for this grant application on behalf of my organization, to include the obligations attested to in this certification and the grant assurances attached to this application.	
Board Meeting Approval	
Authorized Representative	
Signature	
Date	

NDE USE ONLY

Application Review	
Date Received	
Date of Review for Completion and Eligibility	
Reviewer Name	
Signature	

Appendix G: Open Enrollment Transportation Support Grant Assurances

Organization/School District Name: _____

By signing below, the authorized representative of the applicant agrees to the following legally binding terms and conditions of this grant award:

1. Allowable Use of Funds and Financial Compliance

- **Restriction of Funds:** The subrecipient assures that grant money will be used exclusively to provide transportation assistance to eligible pupils, which includes identifying the need and eligibility for a program, providing transportation services directly to pupils, or providing reimbursement to families for the cost of transportation.
- **Period of Performance:** The subrecipient understands this award consists of one-time State General Fund money allocated for the 2026-2027 school year. All funds must be obligated or expended by June 30, 2027, and any unobligated funds will revert to the State General Fund.
- **Reimbursement Caps:** If utilizing a family reimbursement model, **the subrecipient assures that reimbursements to families will not exceed the maximum cap of \$4,000 per pupil and/or \$5,000 per family.**

2. Student Eligibility, Survey Creation, and Prioritization

- **District-Created Needs Assessment (Survey):** To receive funding, **the school district assures it will create and administer a needs assessment survey** to each student placed in a school outside their zone of attendance. This survey must allow families to identify whether they wish to receive reimbursement or opt into other available transportation services, note any special transportation needs, and provide required attestations.
- **Eligibility Verification:** The subrecipient assures it will verify that participating pupils reside within the zone of attendance for a public school that received a 1-star or 2-star rating (one of the two lowest performance ratings) in the preceding school year.
- **Attestation Collection:** The subrecipient will collect and maintain formal attestations from families stating they have financial need and no other viable form of transportation available. This explicitly means they have no reliable means to arrive at school on time for the beginning of the day or depart at the conclusion of the school day.
- **Strict Priority Hierarchy:** If there is insufficient money available, the subrecipient assures it will strictly prioritize applicants in the legally mandated order:
 - **First Priority:** Pupils approved to attend a public school with a higher star rating than the school they were zoned to attend.
 - **Secondary Priority:** Pupils who are migrant, homeless, in foster care, or identified as at risk of not graduating as of October 1 of the prior year.
 - **Tertiary Priority:** All other eligible applicants, awarded in the order in which applications were received.

3. Data Sharing, Privacy, and Liability

- **Data Sharing Agreements:** Organizations assure they have entered into formal data-sharing agreements with one or more school districts to securely share student data regarding eligibility and prioritization. School districts assure they will enter into these agreements with approved organizations operating within their district.
- **Strict Privacy and FERPA Compliance:** **The subrecipient assures that no student privacy laws will be violated.** All data-sharing agreements and data transfers must be fully compliant with the Family Educational Rights and Privacy Act (FERPA) and all state privacy laws regarding the secure handling of pupil records.
- **Liability and Indemnification:** Agreements between organizations and school districts must include

necessary provisions regarding insurance, liability, and/or indemnification as applicable and appropriate to protect against liability.

4. Reporting, Monitoring, and Evaluation

- **Financial Reporting Deadlines:** The subrecipient will submit requests for reimbursement and final financial reports in alignment with the subaward agreement and the Electronic Grants Management Program (EGMP). The final Request for Reimbursement (RFR) must be submitted by July 21, 2027, and the Final Financial Report must be submitted by July 30, 2027.
- **Programmatic Reporting:** School districts assure they will notify the Department immediately if a participating pupil transfers to another school. All entities will submit data as requested by the Nevada Department of Education for monitoring purposes.
- **Audits and Evaluation:** The subrecipient agrees to undergo annual financial subrecipient monitoring to assess financial risk, participate in any State evaluation of the grant program, and cooperate fully with any programmatic monitoring or examination of records to ensure funds are used exclusively for transportation.

5. Statutory Protections

- **Whistleblower Protections:** Pursuant to 2 CFR 200.217, the subrecipient assures it will inform all employees of their Whistleblower rights and protections under 41 U.S.C 4712 and NRS 281.611-671. Employees must not be discharged, demoted, or discriminated against as a reprisal for disclosing evidence of gross mismanagement, a gross waste of funds, an abuse of authority, a substantial danger to public health, or a violation of law relating to the grant.

Certification I hereby certify that I am authorized to sign on behalf of the organization/school district named above and that we agree to fully comply with all assurances and regulations outlined in this document, Draft Regulation R076-25, and the FY27 Open Enrollment Transportation Support Grant Notice of Funding Opportunity.

Authorized Representative Name (Printed): _____

Authorized Representative Title: _____

Signature: _____ **Date:** _____

Appendix I: Pre-Award Assessment Rubric

#	PAA Factors	Score
1	Is the applicant currently debarred? (1)	
2	Is the applicant currently in receivership? (1)	
3	What is the applicant’s Unique Entity Identifier (UEI) status? (1)	
4	What is the applicant’s SAM.gov status? (1)	
5	What is the applicant’s Nevada Vendor status? (1)	
6	Did the applicant have and submit their Internal Controls Manual? (1)	
7	Did the applicant have and submit their Financial Management Policy Manual? (1)	
8	Did the applicant have and submit their Conflict-of-Interest Policy? (1)	
9	Did the applicant have and submit their Civil Rights/EEO Policy? (1)	
10	Did the applicant have and submit their Student Privacy Policy? (1)	
11	Did the applicant have and submit their Ledger of Expenditures? (1)	
12	Does the organization document an indirect rate and/or administrative rate, and is the applicant able to segregate these costs (particularly indirect) from other funds? (1)	
13	What accounting system does the applicant use, and can it identify receipts and expenditures of program funds separately and by budget categories? (1)	
14	Does the applicant have a time and effort accounting system in place? (1)	
15	What is the status of the most recent (prior fiscal year) financial audit for the applicant? (1)	
16	Is the applicant’s single audit, as applicable, clear of any significant findings in the past three years? (1)	
17	What was the Financial Subrecipient Monitoring score for the applicant in the previous fiscal year? (5)	

PAA Score	Criteria
0-2	Low Risk
3-5	Medium Risk
6-21	High Risk
Debarred	Not Eligible for Funds

Appendix K: Glossary

Assurances: The grant Assurances provide information regarding the obligations, requirements, and agreements associated with a grant subaward, and are included as a component of the contractual agreement between the Nevada Department of Education and the subrecipient entity. The grant Assurances will be specific to either state or federal funding and may include additional provisions based on the particular requirements of the grant funding.

Competitive Funds: Competitive funds are those that the Nevada Department of Education (NDE) has discretion to award based on merit of application, specifically through the use of open competitive applications which are scored by a review committee, using the rubric included in the Notice of Funding Opportunity, and allocated according to project proposal and fit.

Compliance: All references to Compliance (as a proper noun) specifically refer to the Office of Division Compliance, Student Investment Division; Division Compliance is responsible for the Pre-Award Assessment and financial monitoring activities associated with subaward agreements as conducted on behalf of the Nevada Department of Education. Division Compliance maintains a universal email address for all financial risk assessment and monitoring inquiries: sidcompliance@doe.nv.gov.

Contractor: Individuals or entities from which state agencies procure goods and services to carry out a project or program. May also be referred to as “vendors”.

Electronic Grants Management Program (EGMP): the electronic platform used by the Nevada Department of Education for online grants management activities, including submission and approval of original subaward budgets, budget revisions, Requests for Reimbursement (RFR), and Final Financial Reports (FFRs).

Grants Management Unit: The Grants Management Unit (GMU), within the Office of District Support Services, Student Investment Division, is responsible for the financial management of all grant subawards within the Nevada Department of Education. The GMU maintains a universal email address for all grant related fiscal inquiries: grantsinfo@doe.nv.gov.

Notice of Funding Opportunity: A Notice of Funding Opportunity (NOFO) is formally issued announcement regarding an upcoming opportunity to apply for pass-through funding from the Nevada Department of Education. The NOFO includes eligibility and evaluation criteria as well as information about the purposes and goals of the specific grant funding, the application process, including submission requirements and deadlines, opportunities for technical assistance, and expected timelines.

Notice of Intent to Apply: A Notice of Intent to Apply is a preliminary form completed by interested grant applicants prior to the submission of their complete application. This prerequisite may or may not be required as part of a NOFO or grant application process but should always be clearly identified.

Pre-Award Assessment: The Pre-Award Assessment (PAA) is a financial-based risk assessment which must be completed for all subrecipients prior to entering into a subaward agreement. The results of the PAA are used for financial monitoring purposes, including identification of technical assistance and supports specific to each subrecipient.

Program: All references to Program (as a proper noun) specifically refer to programmatic offices within the Nevada Department of Education (NDE). Programmatic offices serve as the lead in all grant funded initiatives and are responsible for ensuring that the purposes and goals for which the grant funding was appropriated are met, including through the provision of technical assistance and support, training opportunities, and programmatic monitoring, as well as other similar strategies and activities.

Subaward: An award of financial assistance provided by a pass-through entity (in this case the Nevada Department of Education) to a subrecipient entity for the subrecipient to carry out the terms of the originating award and as agreed upon via state or federal assurances.

Subrecipient: A non-federal entity that receives a subaward from a pass-through entity to carry out the terms of the originating award; the term does not include an individual that is a beneficiary of the program.

UEI Number: The Unique Entity Identifier (UEI) number replaced the Data Universal Numbering System (DUNS) number effective April 2022 and is required for all subrecipient entities, pursuant to 2 CFR 200. The UEI is assigned via [SAM.gov](https://sam.gov).

Vendor Number: A state of Nevada vendor number is assigned by the [State Controller's Office](#) when an organization submits a vendor registration form, which process is required for all payees of the state. Registration as a vendor is required prior to and enables payment by a state agency to an external organization, including subrecipient entities. Changes or updates to any information submitted through the vendor registration process, including changes to bank account information, must be provided to the Controller's Office in order to ensure receipt of payments.