REQUEST FOR APPLICATIONS July 2023

Contingency Account for Special Education (CASE)

ISSUED BY Nevada Department of Education Office of Inclusive Education 700 East Fifth Street Carson City, NV 89701

Grant Period:	July 1, 2023 to June 30, 2024
Applications Due:	Ongoing
Grant Amount:	\$2,000,000 (total)
Source of Funding:	State of Nevada

The Nevada Department of Education (NDE) will make awards to school districts and charter schools within the State of Nevada to reimburse for extraordinary program expenses and related services for students with significant disabilities.

Questions related to this funding should be addressed to:

Julie Bowers, Director Office of Inclusive Education Nevada Department of Education 700 East Fifth Street, Suite 106 Carson City, NV 89701 (775) 687-9146 or (775) 687-1118 (fax) jabowers@doe.nv.gov

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A. INTRODUCTION

In 2015, the Nevada State Legislature passed Senate Bill 508 creating the Contingency Account for Special Education (CASE) and authorizing the Nevada Department of Education (NDE) to establish guidelines for the application, approval, distribution and expenditure of funds for extraordinary special education program expenses. Senate Bill 508 is codified at NRS 388.5243. Regulations implementing the CASE were approved on September 9, 2016 (see NAC Chapter 395).

A CASE application may be submitted by a school district or charter school to assist "with the implementation of the individualized education program of a pupil with significant disabilities" who requires extraordinary special education or related services in order to receive "an appropriate education in the least restrictive environment." According to the statute, reimbursement may only be provided if the costs of the student's program "exceed the total funding available to the school district or charter school for the pupil." Applicants should not presuppose the availability of contingency funds in their special education operating budgets.

In fiscal year 2024, \$2,000,000 has been appropriated for distribution as contingency funds for extraordinary special education expenses for a student with significant disabilities. There is no expectation nor obligation for NDE to award any or all of the funds available.

<u>Student with Significant Disabilities.</u> For purposes of CASE funding, a student with significant disabilities is a student to whom special education, related services, supplementary aids and services, or transition services are provided, for whom the total cost of services exceeds the total funding available to the school district or charter school for the student.

Extraordinary Special Education Expenses. Extraordinary special education expenses are those expenses that "are not ordinarily present in the typical special education service and delivery system at a public school." <u>Applicants should NOT request contingency funds to augment typical special education services provided by the school district at one of its schools, or by the charter school, even when funding is sought for somewhat atypical student needs (e.g., one-to-one paraprofessional or nursing assistance, curb-to-curb transportation, or specialized equipment and assistive technology).</u>

<u>Total Funding Available for the Student.</u> Neither state, local, or federal funding requires that any particular amount be spent on any particular student, nor that funding for special education and related services be limited to any particular amount. Theoretically, a school district or charter school has its entire funds "available for the student" depending on the services required in the student's IEP. It is necessary, therefore, to create a reasonable mechanism for calculating "total funding available" for purposes of CASE applications.

During the 2023-2024 school year, the "total funding available" will be calculated as follows:

• <u>State special education funds.</u> The "total funding available" from the basic state special education appropriation will include the amount shown in the column M on the final NDE special education grant allocation (incl. 13% Cap) funding spreadsheet. <u>See Appendix A.</u> CASE funding will not be included as part of "available" state funds for a child.

- <u>Federal funds.</u> The "total funding available" from federal funds will include the amount of FY24 federal funds awarded (which may include a "hold harmless" amount), divided by the October 1, 2022, special education child count. If the student is aged 3, 4 or 5, the Early Childhood Funding must be added. <u>See Appendix B.</u>
- <u>General funds.</u> The "total funding available" from general funds (including DSA and local revenues, but not state special education funds) will be calculated using the NRS 387.303 report, for Fiscal Year ended June 30, 2022, titled FY2022-NRS 387/388A. This report is located online on the NDE website at: https://doe.nv.gov/studentinvestmentdivision/home/. To calculate the "total funding available" from general funds, go to tab "BUDGET MAJOR FUNDS" in your individual NRS 387.303 report. Then, locate the amount which appears in the "State Sp Education Fund" column, line item "5200 Fund Transfer In." <u>See Appendix C for the Carson City School District</u> exemplar of the highlighted amount which must located. Then, divide this amount by the FY2022 (October 1, 2021) special education child count. <u>See Appendix D for the October 1, 2021</u>, special education child count.

As an example:

Carson City School District

FY 2022 "5200 Fund Transfers In" = \$7,146,393 FY 2022 (10/1/21) Special Education Child Count = 1,106 \$7,146,393 / 1,106 = \$6,461.48

If appropriate, the school district or charter school may provide supplementary information regarding "total funding available" to justify an alternate calculation.

Reimbursement for Extraordinary Expenses. CASE is a reimbursement grant. All Requests for Funds must be submitted by June 30, 2024.

1. Eligible Applicants

Nevada school districts and charter schools may apply for CASE funding under these circumstances:

- special education, related services, supplementary aids and services or transition services are being provided to a student with significant disabilities
- the total cost of the services provided to the student exceed the total funding otherwise available to the school district or charter school for the pupil
- the services are set forth in an individualized education program (IEP)
- the school district or charter school has not received reimbursement for the expenses from any other source

2. Funding

A total of \$2,000,000 is available for CASE awards for fiscal year 2024. CASE funds awarded for FY24 must be expended by June 30, 2024. The NDE reserves the right to conduct a post-award audit at any time to substantiate the expenditures for the individual student for whom CASE funding was awarded.

3. Review Criteria

All grant applications will be received and reviewed at the NDE by staff for completeness and compliance with the application requirements to determine eligibility for funding. Applicants submitting proposals that are incomplete or otherwise do not meet eligibility for funding will be notified in writing.

The NDE will review and approve or deny completed applications, and the NDE will notify applicants in writing of the decision to approve or deny an application. The NDE may deny an application, wholly or in part, if the expenses are excessive, unsubstantiated or otherwise not eligible for reimbursement. Priority will be given to applications for funding to support students with the most significant needs and whose costs present the greatest financial impact on the school district or charter school. The NDE may award only a portion of the funds requested in any particular application. There is no expectation nor obligation for NDE to award any or all of the funds available. The decision of the NDE is final.

4. Use of Funds

CASE funds may be used to reimburse school districts and charter schools for extraordinary program expenses and related services for students with significant disabilities.

CASE funding may be used extraordinary expenses associated with the student's needs for:

- ✓ Special Education
- ✓ Related Services
- ✓ Supplementary Aids and Services
- ✓ Transition Services

CASE funding may not be used for:

- ✓ Curriculum, equipment, and technology provided as support to students served at a school within the school district, or at a charter school
- ✓ Costs attributable to services for which the school is already receiving reimbursement from another source
- ✓ Administrative costs
- ✓ Prorated costs of regular education teacher time
- ✓ Classroom aides, one-to-one aides, lunchroom aides, playground aides, or bus aides provided as support to students served at a school within the school district, or at a charter school
- ✓ Nursing, counseling, transportation or other specialized services provided as support to students served at a school within the school district, or at a charter school
- ✓ English as a Second Language instruction
- ✓ Extended School Year services
- ✓ Residential costs of private school placements
- ✓ Costs of compensatory education

5. Application Preparation

One application is needed for each student for whom CASE funding is requested. Applications must contain the information identified below and must be organized in the order listed below.

A) Certification Page

The Certification Page must be the top page of the application packet submitted; inclusion of this page and its required signatures is mandatory.

B) Application Narrative

The narrative must include the following:

- Background of the eligible student
- A specific explanation of the student's extraordinary needs for services
- A specific itemization of the services and associated expenses for which reimbursement is requested
- The calculation of "total funding available" for the student, in accordance with the instructions in Section A. List separately the amounts calculated for state special education funds, federal funds, and general funds.

As an example:

Carson City School District	
State Special Education Funds:	S5,437.96
Federal Funds:	\$1,524.40
General Funds:	\$6,461.48
Total Funds Available per Student:	\$13,423.84

C) Student's current Individualized Education Program (IEP) (must be updated as appropriate during the year so that the NDE has on file an IEP that is in effect during the entire 2023-24 school year)

D) Budget Summary and Budget Narrative Pages

Complete the attached Budget Summary and Budget Narrative to reflect the amount listed on the Certification page and submit with application. A signature from the authorized representative must be included on the Budget Summary page. The total of Budget Summary should equal the total of the Budget Narrative. There must be a detailed narrative supplied for items and amounts requested in the Narrative Pages; each budgeted item must be directly linked to the Application Narrative.

- E) Assurances Page The Assurances page must be signed by the authorized representative and must be included with the application.
- F) Request for Application Checklist
 Please make sure all required documents listed on the checklist are complete and included.
 The Request for Application Checklist must be the final page of the application.

6. Submission Guidelines

Please do not send student information via email, all CASE applications must be submitted to NDE through the Bighorn Portal. Please place completed files into your **District SPED CASE folder**.

CASE applications must be <u>uploaded into the Bighorn Portal via the web</u> at https://portal.bighorn.doe.nv.gov/Bighorn/default.aspx . You must have a user account.

Process for requesting a BIGHORN USER ACCOUNT Please contact your district's SAIN contact to request an account. If you do not know who that is, please contact Bighorn/SAIN Support Help Desk at (775) 687-9199 or submit a helpdesk ticket via Freshdesk Portal (https://freshdesk.com/login) with "sainsupport" as the domain helpdesk name.

**If you have forgotten your Bighorn user Account password please use the "Password Recovery" link located in the left hand margin. When this option is selected our Bighorn system will retrieve your password and send it to the email address on file.

Julie Bowers, Director, Office of Inclusive Education Nevada Department of Education 700 E. Fifth Street, Suite 106 Carson City, NV 89701 775-687-9146 (phone) 775-687-1118 (fax) jabowers@doe.nv.gov

STATEMENT OF CERTIFICATION

APPLICATION FOR A SUBGRANT UNDER SB 508, Section 24 of the 2015 Nevada Legislature Contingency Account for Special Education (CASE)

Return to: NEVADA DEPARTMENT OF EDUCATION Office of Inclusive Education 700 East Fifth Street, Suite 106 Carson City, NV 89701 ATTN: Julie Bowers

CERTIFICATION

I HEREBY CERTIFY that, to the best of my knowledge, the information in this application is correct.

The applicant designated below hereby applies for state funds from the Contingency Account for Special Education for the purpose of extraordinary program expenses and related services for pupils with significant disabilities.

Signature:

Date:

Superintendent of Schools or Designated Representative

PART I - APPLICANT

Applicant (Legal Name of Agency)		
Mailing Address (Street, P.O. Box, City/Zip)	Application for FY2024	
	Starting Date	
	July 1, 2023	
Name, title and phone number of Applicant Authorized Contact person:	Ending Date June 30, 2024	
Name, title and phone number of Applicant Fiscal Contact person:		
Amount of application:		

PART II - STATE DEPARTMENT OF EDUCATION USE

Date Received:

Obligation Amount \$_____

Reviewer's Signature:

Date:

Contingency Account for Special Education (CASE)

Statement of Assurances

FY 2024

Name of D	Name of District:		
Printed Na	ame and Title of District's Signatory:		
a)	By making application, the sub recipient has agreed to comply with all requirements listed on the assurances and submit all information and reports as the Nevada Department of Education may deem necessary for effective administration of CASE under the grant authority cited herein.		
b)	This grant is subject to the provisions of the Nevada State Administrative Manual (SAM), and Nevada Revised Statutes.		
c)	Applicants shall conduct educational activities funded by this project in compliance with the criteria identified in this application.		
d)	Funds must be used in accordance with the allowable expenses identified in this application.		
e)	The LEA agrees to expend funds as approved by Nevada Department of Education. If the LEA should require a budget amendment, it must be made in writing and approved PRIOR to expenditures of funds.		
f)	If any CASE funds are reimbursed to LEA for expenditures which have not been approved by Nevada Department of Education, the LEA agrees all unauthorized expenditures will be returned to NDE.		
g)	The LEA will submit the Final Financial Report to the Nevada Department of Education by July 15, 2024. Noncompliance will result in ineligibility for future grant awards.		
h)	Funds not committed for expenditure by June 30, 2024, will revert to the CASE after all payment of funds committed have been made.		
i)	If working with an external vendor, school/district must submit final report from the vendor highlighting services supported, outcomes reached and advisable next steps for the school.		

State of Nevada Department of Education Office of Inclusive Education 700 East Fifth Street, Suite 106 Carson City, NV 89701

Contingency Account for Special Education (CASE)

Request for Applications Checklist

AGENCY INFORMATION	
District/Charter School:	
Address:	
Authorized Contact Name:	
Title:	
Email Address:	
Telephone Number:	
Amount Requested:	

CHE	CKLIST
	Certification Page
	Application Narrative (background of student, explanation of extraordinary needs, <u>itemization of</u> <u>services and expenses, itemized calculation of total funding available)</u>
	Student's Individualized Education Plan (IEP)
	Budget Summary
	Budget Narrative
	Assurances Page

APPENDIX A

STATE SPECIAL EDUCATION FUNDING

Calculation for FY2024 CASE FUNDING APPLICATIONS

District	FY24 State Special Education Funding Per Pupil
Carson City	\$5,437.96
Churchill	\$8,055.93
Clark	\$3,844.54
Douglas	\$6,411.52
Elko	\$3,996.25
Esmeralda	\$8,711.93
Eureka	\$7,097.36
Humboldt	\$5,811.59
Lander	\$5,728.58
Lincoln	\$11,653.56
Lyon	\$3,844.54
Mineral	\$8,031.46
Nye	\$5,353.67
Pershing	\$12,577.39
Storey	\$9,638.18
Washoe	\$4,486.19
White Pine	\$8,905.73
SPCSA	\$3,844.54

APPENDIX B

FEDERAL SPECIAL EDUCATION FUNDING Calculation for FY2024 CASE Funding Applications LOCAL PLAN (Ages 3-21)

District	FY24 Local Plan Actual Grant Award	October 1, 2022 Special Education Child Count (Ages 3-21)	Actual Grant Award Divided by Child Count
Carson City	\$1,696,656	1113	\$1,524.40
Churchill	\$865,602	610	\$1,419.02
Clark	\$56,695,117	41008	\$1,382.54
Douglas	\$1,090,524	743	\$1,467.73
Elko	\$1,844,439	1355	\$1,361.21
Esmeralda	\$20,640	7	\$2,948.57
Eureka	\$74,626	49	\$1,522.98
Humboldt	\$699,297	586	\$1,193.34
Lander	\$244,281	149	\$1,639.47
Lincoln	\$167,130	138	\$1,211.09
Lyon	\$1,674,349	1393	\$1,201.97
Mineral	\$165,922	78	\$2,127.21
Nye	\$1,261,610	775	\$1,627.88
Pershing	\$195,546	128	\$1,527.70
Storey	\$105,360	51	\$2,065.88
Washoe	\$11,923,380	9552	\$1,248.26
White Pine	\$321,211	228	\$1,408.82
SPCSA	\$8,451,622	6056	\$1,395.58

*Federal Special Education Funding is not calculated by special education child count. It is calculated by enrollment and poverty counts, along with a base allocation established over 20 years ago.

APPENDIX B – Cont

FEDERAL SPECIAL EDUCATION FUNDING Calculation for FY2024 CASE Funding Applications EARLY CHILDHOOD (Ages 3-5)

District	FY24 Local Plan Actual Grant Award	October 1, 2022 Special Education Child Count (Ages 3-5)	Actual Grant Award Divided by Child Count
Carson City	\$39,383	75	\$525.11
Churchill	\$57,632	43	\$1,340.28
Clark	\$1,187,205	3,287	\$361.18
Douglas	\$57,607	59	\$976.39
Elko	\$55,492	79	\$702.43
Esmeralda	\$2,484	0	\$0.00
Eureka	\$3,001	2	\$1,500.50
Humboldt	\$12,672	47	\$269.62
Lander	\$22,215	10	\$2,221.50
Lincoln	\$12,924	19	\$680.21
Lyon	\$57,886	99	\$584.71
Mineral	\$20,146	9	\$2,238.44
Nye	\$37,938	54	\$702.56
Pershing	\$11,426	12	\$952.17
Storey	\$2,559	1	\$0.00
Washoe	\$251,838	487	\$517.12
White Pine	\$10,129	17	\$595.82
SPCSA	\$63,525	5	\$12,705.00

*Federal Special Education Funding is not calculated by special education child count. It is calculated by enrollment and poverty counts, along with a base allocation established over 20 years ago.

APPENDIX C

	NRS 387.303 REPORT, FOR THE FISCAL YEAR ENDED	JUNE 30, 2022			
	Carson City	General Fund		State Sp Edu	ucation Fund
	SCHOOL DISTRICT/CHARTER SCHOOL:		Fund 100		Fund 250
	DESCRIPTION	FY2023 BUDGET		FY2023 Budget	
Rev:	RESOURCES	DODOLI		Buuget	
1000	Local Revenue (see below)				
1110	Ad Valorem Taxes		0		C
1111	Net Proceeds from Minerals Adj		0		C
1112	Net Proceeds from Minerals - Prior Year		0		C
1120	Sales & Use Taxes		0		C
-	Amount to true-up actual LSST Taxes		0		C
1140	Penalties and Interest on taxes		0		C
1150	Residential Construction Tax		0		C
1190	Other Local Taxes (exclude 1191, 1192 below)		0		C
	Franchise Fees		0		0
1192	Governmental Services Tax		0		
1200	Rev from other local govnm't units (not SD) Tuition		5,100		0
1400	Transportation fees		125,000		C
1500	Investment Income		10,000		C
1600	Food Services		0	1	C
1700	District Activities (not student activities)		60,000		C
1800	Revenue from Community Services Activities		0		C
1900	Other rev from local sources-less CS fee below		450,000		C
1951SD	Misc. revenue from other NV school districts		0		C
1951	Charter School Fees portion of code 1951		0		C
1000	Total Local Revenue:		650,100		C
2000	Revenue from Intermediate Sources		0		C
3000	State Revenue (see below)				
3100	Unrestricted - PCFP Adj Base as of 8/30/22				
	PCFP - Adjusted Base Funding		56,491,505		0
	Year-End True Up Adjustments PCFP - Auxilliary Services - Transporation		2,340,160		0
	PCFP - Auxiliary Services - Food Services		526,080		
	PCFP - Local Special Education		7,553,965		
	Charter School Sponsor Fee Withheld from PCFP		0		C
	SB463 distributions (Eligible Charter Schools only)		0		C
	SB463 True Up (Eligible Charter Schools only)		0		C
3115d	FY2021 PCFP recorded in FY2022		0		C
3115e	FY2022 PCFP recorded in FY2023		0		C
3200	State Govnm't restricted funding/grants-in-aid		0		C
	PCFP - English Learner		0		0
	PCFP - At-Risk		0		C
	PCFP - Gifted and Talented		0		0
	State - Special Education		0		5,015,000
	State - Special Education Contingency		0		0
	State - Special Education +13% FY2021 State revenue received in FY2022		0		0
	FY2022 State rev rec'd in FY2023		0		C
3800	Revenue in Lieu of Taxes		0		C
3000	Total State Revenue:		66,911,710		5,015,000
4000	Federal Sources (see below)				0,0.0,000
	Public Law 874 (Impact Aid) - codes 420-422		0		C
	Forest Reserve - Codes 401-402		0		C
4000c	Other Federal Support - other codes 400-899		155,000		C
4000d	FY2019 Federal revenue recorded in FY2020		0		C
4000e	FY2020 Fed rev recorded in FY2021		0		C
4000	Total Federal Revenue		155,000		C
	Issuance of Bonds		0		C
5200	Fund Transfers In		0		7,146,393
5300	Proceeds from disposal of property		5,000		0
5400	Loan Proceeds		0		C
5500 5600	Capital Lease Proceeds		0		0
	Other Long-term Debt Proceeds Other Items		0		C C
6000					
8000			11,237,010		1,485,504
Balanco	SUBTOTAL RESOURCES Sheet/Statement of Net assets:		78,958,820		13,646,897
711	Reserve for Inventory		0		C
712	Reserve for Prepaids		0	1	C
712	Reserve for Encumbrances		0	1	0
714	Other Reserves		0		C
	Subtotal Reserves: Fund balances/Fund Net Asset		0		C
	GRAND TOTAL RESOURCES		78,958,820		13,646,897

APPENDIX D

SPECIAL EDUCATION CHILD COUNTS (10/1/21)

FY24 CASE FUNDING APPLICATIONS

District	FY22 October 1, 2021 Special Education Child Count (Ages 3-21)
Carson City	1,106
Churchill	557
Clark	39,759
Douglas	750
Elko	1,261
Esmeralda	6
Eureka	46
Humboldt	555
Lander	113
Lincoln	125
Lyon	1,288
Mineral	86
Nye	752
Pershing	123
Storey	49
Washoe	9,303
White Pine	214
SPCSA	5,533

APPENDIX E

Nevada Department of Education - State or Federal Budget Expenditure Summary

Subrecipient:	
UEI (SAM): Vendor Number:	

Federal/State Project Title:

Check one below: Budget:

Amendment: Revision:

Project Title:
FISCAL YEAR
Budget Code:
Budget Code:
Category
GL:

Project Number:

Job Number:

CAN Number:

OBJECT	DESCRIPTION	INST	RUCTION	SUPPO	DRT	TOTAL
100	Salaries	\$	-	\$	-	\$-
200	Benefits	\$	-	\$	-	\$-
300	Purchased Professional Services	\$	-	\$	-	\$-
400	Purchased Property Services	\$	-	\$	-	\$-
500	510 Student Travel Services	\$	-	\$	-	
	580 Travel	\$	-	\$	-	
	500 Other	\$	-	\$	-	
	Total 500	\$	-	\$	-	\$-
600	610 General Supplies	\$	-	\$	-	
	612 Non Information Tech Items of Value *	\$	-	\$	-	
	640 Books and Periodicals	\$	-	\$	-	
	641 Textbooks	\$	-	\$	-	
	650 Supplies; Info Tech	\$	-	\$	-	
	651 Software	\$	-	\$	-	
	652 Information Tech Items of Value *	\$	-	\$	-	
	653 Web-based and Similar Programs	\$	-	\$	-	
	Total 600	\$	-	\$	-	\$-
800	810 Dues and Fees	\$	-	\$	-	
	890 Other Miscellaneous	\$	-	\$	-	
	800 Other	\$	-	\$	-	
	Total 800	\$	-	\$	-	\$-
Subtotal 100 - 600 & 8	300	\$	-	\$	-	\$-
Indirect Cost	Approved Rate: %	\$	-	\$	-	\$-
700	730 Equipment: over \$5,000 each	\$	-	\$	-	
	700 Other	\$	-	\$	-	
	Total 700	\$	-	\$	-	\$-
900 Other	900 Other	\$	-	\$	-	
	Total 900	\$	-	\$	-	\$-
TOTAL		\$	-	\$	-	\$-

Signature:

Signature of Authorized Sub-grantee Representative

Date

Name/Title:

Print Name and Title of Authorized Sub-grantee Representative

* All Items of Value must be itemized on the Budget Detail.

** Indirect Cost Rates must be approved by the NV Department of Education (NDE) <u>before</u> the sub-grantee may budget for and charge those costs to the grant. **Indirect cost is allowed for Federal Grant Awards only.**

DEPARTMENT OF EDUCATION USE ONLY
On
Sts
Program Staff Initial
Date Approved
Grant Unit Staff Initial
Date Approved

*** Expenditures <u>cannot</u> exceed approved budget in any object code. Any changes to object code budget have to be approved by NDE prior to fund being incurred. NDE reserves the right to deny reimbursement for any amount exceeding previously approved budget for each object code.

Subrecipient: Project Title:	0.00	-			Project No: Fiscal Year:	0 0
A	В	С	D	E	F	
Object Code	Title of Position or Description of Item	FTE	Quantity OR %	Unit Amount/ Calculations	Total Amount	Budget Summar Object Total
100	PERSONNEL:					
	Certified Teachers, Traditional Certified Teachers, Yr Round Substitutes Classified Assistants Aides Extra Duty Stipends: one-time Training Stipends Certified Instructor Stipends Certified Hourly Pay				\$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ -	
	NARRATIVE:		_			
200	BENEFITS:			100 TOTAL	-	\$-
200	Group Insurance Life Insurance: Cert / Class Life Insurance: Admin / Pro Long Term Disab: Admin / Pro				\$- \$- \$- \$-	
	FICA PERS Medicare Workers Compensation Other Post Emp Benefits Post Employment Benefits NARRATIVE:				\$- \$- \$- \$- \$- \$-	
	PERS Medicare Workers Compensation Other Post Emp Benefits Post Employment Benefits				\$- \$- \$- \$-	

Subrecipient:	0.00				Project No:	0
Project Title:	0.00				Fiscal Year:	0
А	В	С	D	Е	F	
Object Code	Title of Position or Description of Item	FTE	Quantity OR %	Unit Amount/ Calculations	Total Amount	Budget Summary Object Total
300	PURCHASED PROF. SERVICES:			Galculations	Amount	
320	Educational Consultants				\$-	
					\$- \$-	
					\$-	
000	Freedows - Training & Develop				¢.	
330 340	Employee Training & Develop Other Professional Services				\$- \$-	
010					\$-	
					\$-	
	NARRATIVE:					
				300 TOTAL		\$-
400	PURCHASED PROP. SERVICES:					
410	Utility Services				\$-	
430	Repairs and Maintenance				\$-	
441	Rental Land and Buildings				\$ -	
450	Renovating and Remodeling				\$-	
	NARRATIVE:					
				400 TOTAL		\$-

Project No: 0

0.00

Subrecipient:

Project Title:	0.00				Fiscal Year:	0
0,000 1100.						
_	_	r.	_	_	_	
Α	B	С	D	<u> </u>	F	
Object Code	Title of Position or Description of Item	FTE	Quantity OR %	Unit Amount/ Calculations	Total Amount	Budget Summary Object Total
500	OTHER PURCHASED SERVICES:		UK /0	Calculations	Anount	
500	OTHER FORCHASED SERVICES.					
510	Student Transportation				\$-	
					\$-	
					\$-	\$-
519	Student Travel & Related				\$ -	
					\$- \$-	\$-
					Ψ -	Ψ
531	Postage				\$-	
	-				\$-	
					\$-	\$-
534	Cell Phone				¢	
534	Cell Flidhe				\$- \$-	
					\$-	\$-
550	Printing				\$ -	
					\$- \$-	¢
					\$-	\$-
560	Student Tuition				\$-	
					\$- \$-	
					\$-	\$-
500	Stoff Troval				¢	
580	Staff Travel				\$- \$-	
					\$- \$-	\$-
589	Non-Staff Travel				\$-	
					\$-	
					\$-	\$-
500 Other	Insert Object & Description				\$-	
					\$-	
					\$-	
					\$ -	
					\$- \$-	¢
	NARRATIVE:				φ -	\$-
				500 TOTAL		\$-

Subrecipient: Project Title:					Project No: Fiscal Year:	0
А	В	С	D	E	F	
Object Code		FTE	Quantity OR %	Unit Amount/ Calculations	Total Amount	Budget Summary Object Total
600	SUPPLIES:					
610	General Supplies				\$- \$- \$-	\$-
612	Non Info Tech Inventory Items				\$- \$- \$-	\$ -
640	Books and Periodicals				\$- \$- \$-	
641	Textbooks				\$ - \$ - \$ -	<u>\$</u>
650 Supplies-	Supplies-Information Technology				\$ - \$ - \$ - \$ -	<u>\$</u>
651	Supplies-Information Technology				\$ - \$ - \$ -	\$ -
	(Software)				\$- \$-	\$ -
652	Supplies/Equipment (Computers)				\$ - \$ - \$ -	\$ -
653	Web Based & Similar				\$- \$- \$- \$-	e
	NARRATIVE:				φ -	<u>\$</u> -
				600 TOTA		\$-

Subrecipient:	0.00				Project No:	0
Project Title:	0.00				Fiscal Year:	0
Α	В	С	D	E	F	
Object Code	Title of Position or	FTE	Quantity	Unit Amount/	Total	Budget Summary
	Description of Item		OR %	Calculations	Amount	Object Total
800	OTHER OBJECTS:					
910					¢	
810	Dues & Fees				\$- \$-	
					\$-	
					\$-	\$-
890	Miscellaneous				\$-	
					\$ -	
					\$- \$-	\$ -
					φ -	- Э
800 Other	Insert Object & Description				\$-	
					\$-	
					\$-	
					\$-	\$-
	NARRATIVE:					
				800 TOTAL		\$-
Subtotal Object	ets 100 - 600 & 800				\$-	\$ -
Approved Indir		0.00%				0.00
700	EQUIPMENT:					
730	Capital Equipment > \$5,000				\$-	
700 Other	Other > \$5,000				\$-	
700 Other	0.1101 > 40,000				Ψ	
	NARRATIVE:					
				700 TOTAL		\$-
900 Other 971	Doop through to Districts				\$- ¢	
971 972	Pass through to Districts Pass through to Charter Schools				\$- \$-	
972	Pass through to Other Entities				\$- \$-	
010	NARRATIVE:				Ŷ	
	· · · · · · · · · · · · · · · · · · ·					
			1			
	I			900 TOTAL		\$ -
				GRANT TOTAL		\$-