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MEMORANDUM

TO: Felicia Ortiz, President
Nevada State Board of Education

FROM: Megan Peterson, Deputy Superintendent, Student Investment Division

DATE: March 15, 2024

SUBJECT: Report to the State Board of Education: Class Size Reduction Variances and Justifications, 1st Quarter Fiscal Year 2024 (July 1, 2023 – September 30, 2023)

Introduction

Nevada Revised Statute (NRS) 388.700 outlines requirements intended for the reduction of student to teacher ratios for kindergarten through third grade through the development of annual Class Size Reduction (CSR) plans developed at the district level, and various quarterly, annual, and biennial reporting requirements; charter schools are excluded from these requirements. The Nevada Department of Education (NDE) submits a report on a quarterly basis to the Nevada State Board of Education (State Board) summarizing CSR efforts and the quarterly variance requests for approval. Per NRS 388.700(5), the State Board must then submit a report to the Interim Finance Committee on each variance requested by a school district, by school and justification.

School districts are required to report on a quarterly basis the average daily enrollment of pupils and the number of licensed teachers designated to teach on a full-time basis in classes where core curriculum is taught, broken down by school, grade level, and classroom configuration. Per NRS 388.700, only licensed personnel teaching core curriculum classes may be counted for the class size ratio calculation; teachers of art, music, physical education, special education, librarians, and specialists may not be included for calculation purposes.

Each school that exceeds their target pupil-teacher ratio must request a variance for the next quarter of the school year, which the Nevada State Board of Education may approve for good cause. Good cause may include, but is not limited to, facility limitations, difficulty hiring, or funding limitations. Each variance must include the justification for the variance and a plan of action specific to that school to reduce the class size ratio, per NRS 388.700. CSR reporting is submitted to NDE quarterly on November 1, February 1, May 1, and August 1.

With the implementation of the Pupil-Centered Funding Plan, funds previously identified for CSR were rolled into the statewide base per-pupil funding amount, which allows districts flexibility in the allocation of funding to meet the needs of their students and school communities.

Class size ratios under the regular and alternative plan are as follows:

Regular Plan			
<i>As prescribed in NRS 388.700(1)</i>			
Kindergarten	First Grade	Second Grade	Third Grade
16:1	16:1	16:1	18:1
Alternative Plan			
<i>As prescribed in NRS 388.720(2)</i>			
<i>Available for counties with populations less than 100,000</i>			
<i>Fifth-sixth grades within elementary schools only</i>			
Kindergarten	First-Third Grades	Fourth Grade	Fifth-Sixth Grades
16:1	22:1	25:1	25:1

Class Size Reduction Reporting Efforts

In alignment with NDE’s 2020 Statewide Plan for the Improvement of Pupils (STIP) transparency strategy toward the goal that all students experience continued academic growth by streamlining reporting requirements, NDE worked with districts to renovate and pilot a new reporting process for CSR reporting. This pilot ended with the FY23 quarter four (Q4) reporting.

To summarize the updated reporting process, each quarter NDE provides a district-specific workbook that includes historical data from the previous quarter, including class sizes and the variances requested. When districts complete the quarterly report, all data entered is compared against the previous quarter’s data to determine whether a Renewal or New Variance would be more appropriate. For example, if J. Doe Elementary had a kindergarten ratio of 20:1 in Q1, and a kindergarten ratio of 20:1 in Q2, they may submit a Renewal Variance. A Renewal Variance is a request for variance certifying that the data, reasoning, and school-level plan from the previously submitted (and currently approved) variance remains the same. New Variance requests must be submitted if either a) there has been an increase in ratio greater than one (e.g., J. Doe went from 20:1 to 24:1 in kindergarten) or b) a variance is required and there was no variance submitted and approved in the preceding quarter.

This process is designed to ultimately reduce the burden in reporting while providing more accurate data for trend analysis to better assess the status of class sizes across Nevada, and has been fully implemented in fiscal year 2024 (FY24)

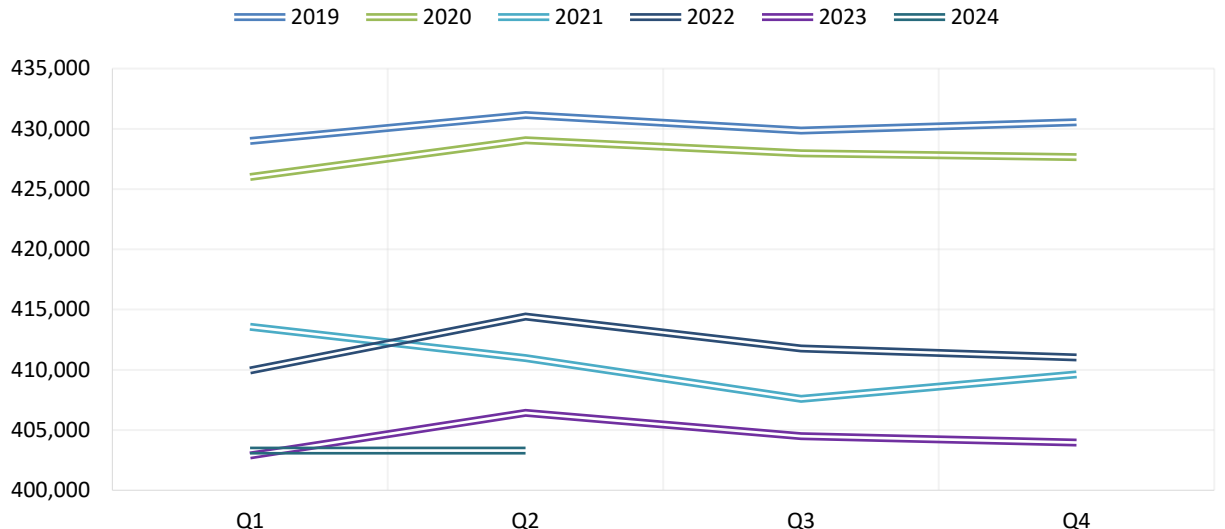
Enrollment

According to the FY24 Q1 average daily enrollment (ADE) report, enrollment decreased by 518 students from FY23 Q4 to FY24 Q1, for a total of 472,098 students. The following charts of district and charter enrollment illustrate how this total enrollment is divided across district schools and charter schools, including the declining enrollment of districts in favor of enrollment within charter schools.

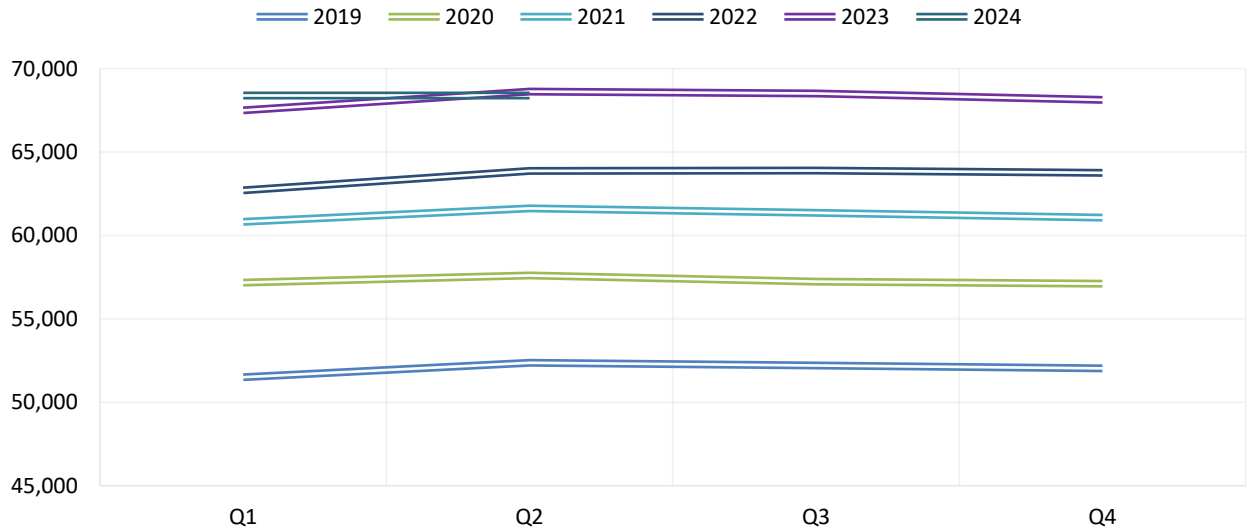
Of this enrollment, approximately 29% or 136,954 students, are in grades kindergarten through third. More specifically, district enrollment for K-3 was 114,398 students per Q1 ADE reporting – 83% of K-3 students – with 114,229 students reported in the Q1 CSR report. Based on Q1 ADE reporting and the Q1 CSR educator count of 5,786 district K-3 teachers – an increase of 1 educator – there was an average class size ratio of 20:1 in district K-3 classrooms.

Districts on alternative plans also submit enrollment and educator counts for grades 4-6, however, only if those grades are within an elementary school. Because this data is not statewide, nor inclusive of all grades 4-6 within a given district, the averages may not be meaningful reflections of ratios or the barriers to target ratios across the state. Per the Q1 ADE report, total enrollment for grades 4-6 is 107,845 students. District enrollment for those grades is 90,101 students. Within the Q1 CSR report, 8,650 students were reported for enrollment in grades 4-6 within an elementary school, along with 382 educators, for an average class size ratio of 23:1.

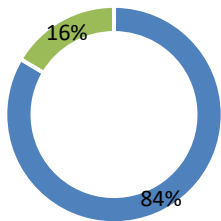
DISTRICT ENROLLMENT



CHARTER ENROLLMENT

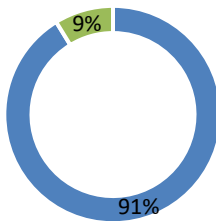


K-3 Enrollment



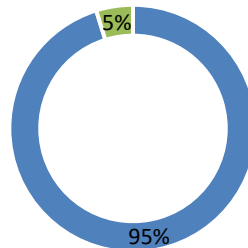
■ District Enrollment ■ Charter Enrollment

Grade 4-6 Reporting



■ District Enrollment ■ CSR Reporting

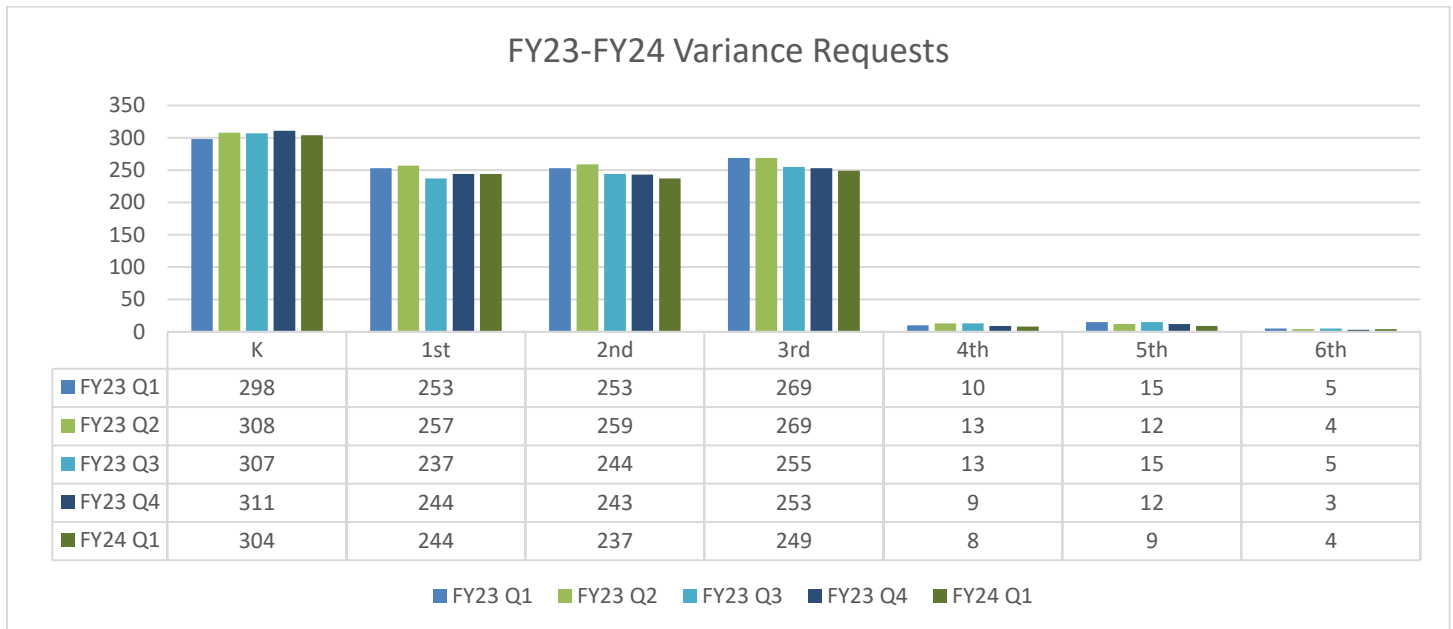
K-3 Average Class Size Ratio: 20:1



■ K-3 Students ■ K-3 Educators

Variance Requests

There were 1,055 variance requests for Q1 of FY24, with the largest number in kindergarten and consistently high numbers in third, first, and second respectively. Compared to FY23 Q4, variances were largely consistent, with kindergarten, second, and third seeing mild decreases and first remaining static. In Q4 of FY23, there were 1,075 total variances, between quarters, there was a decrease of 20 variances, remaining largely stable across quarters, speaking to continuity of class size ratios.



Of the 382 reporting elementary schools, 343 requested one or more variances – approximately 90% of all reporting elementary schools across Nevada.

Districts may report one or more reasons for their variance request including: facility limitations, difficulty hiring, funding limitations, or other. While the overall number of new variances has declined, the representative causes for each new variance remain consistent across quarters, with the overwhelming majority of those variances cite simultaneous justifications for funding limitations, difficulty hiring, and facility limitations. Difficulty hiring is reflective of the increase in teacher shortages due to retirement, attrition, and decreases in recruitment and retention, coterminous with funding limitations, most often representing insufficient funds to build classrooms, hire competitively, and/or generally expand programs, linking closely with cited issues of facility limitations, which typically reflect a lack of space to provide physical classrooms.

Count of Variances by Grade								
District	1	2	3	4	5	6	K	Total
Carson	1		2				4	7
Churchill							1	1
Clark	185	176	177				207	745
Douglas	3	2	3		1		7	16
Elko	1	4	4		1		8	18
Esmeralda*	2							2
Eureka	0	0	0	0	0	0	0	0
Humboldt	1	1	1				2	5
Lander	0	0	0	0	0	0	0	0
Lincoln	1	2	2	4	4	3	2	18
Lyon	2	3	3			1	5	14
Mineral							1	1

Nye	3	4	2	2	1		3	15
Pershing		1		2	2		1	6
Storey							2	2
Washoe	45	44	55				58	202
White Pine							3	3
Grand Total	244	237	249	8	9	4	304	1055

Please note that Esmeralda County School District (CSD), due to its small size, has exclusively multi-grade classrooms. The calculation for these classrooms may sometimes create the appearance of a disproportionate ratio, despite a low enrollment. For greater details around Esmeralda CSD’s variance requests and their actual class sizes, please see their section later in this report.

District Data

For every district, each reporting elementary school has a table with relevant statistical data and the class size ratios for each reporting grade. Specifically, the following 2022-23 school year data is included:

Index Score

Under the Nevada School Performance Framework (NSPF) each public school is issued an annual index score and star rating based on the school’s performance on various measures over the prior school year. An index score for each school has been calculated based on the indicators/measures outlined in the [NSPF Manual](#) and provided under “Index Score” representing the total number of points scored across all measures for the school.

Elementary schools are rated based on:

- Academic Achievement, 25 points across multiple measures including the Read by Grade 3 (RBG3) measure and the pooled proficiency measure.
- Growth, 35 points across multiple measures.
- English Language Proficiency, 10 points, based on the percentage of English learners meeting WIDA AGP measures.
- Closing Opportunity Gaps, 20 points across multiple measures.
- Student Engagement, 10 points, based on the rate of chronic absenteeism.

ELA Proficiency

The ELA Proficiency measure is the percentage proficient in English language arts based on criterion-referenced exams. Under the Index Score, this proficiency is pooled along with math and science proficiencies to make up the pooled proficiency measures. However, for the purposes of contextualizing class size reduction data, the ELA Proficiency measures has been pulled out as an independent factor.

Rate of Chronic Absenteeism

Students who are absent for 10% or more of their enrolled school days are considered chronically absent. If a school has a 20% rate of chronic absenteeism, this means that 20% of students were absent for 10% or more of their enrolled school days.

English Learners

The percentage of English learners within the school has also been provided. Please note that these numbers represent the total number of students with an English learner designation in the school, and by extension represents the number of students who would be subject to the English Language Proficiency WIDA measure within the Index Score but does not represent the proficiency rating under this measure.

Free and Reduced-Price Lunch (FRL)

The percentage of students receiving FRL is also included and historically has served as an indicator for low-income and at-risk populations. However, many school districts moved to providing FRL for all students across

the district and/or certain schools to ensure food security and accordingly, the FRL rate is not always an accurate measure of the number of students who may be at-risk and require targeted supports.

Specifically, please note that the *Title I Status* of the school has been added following the FRL rate to identify those schools that have been federally designated for supports to low-income and at-risk populations.

Finally, the percentage of English learners (EL) and At-Risk students as defined by designation of Free-and-Reduced-Price lunch (FRL) eligibility, along with certain district ratios, may not be included for some schools (indicated by *) as the population group was fewer than 10 and the data was excluded to protect student privacy under FERPA, the Family Education Rights and Privacy Act.

NDE proposes removing the percentage of FRL and Title I designations from the analysis, as these measures are limited in their ability to inform or correlate the impact of class sizes on students.

Class Size Ratios

In FY24 Q1, 10 districts exceeded the target class size ratio for one or more grades at the district level. While many districts exceeded the target ratio for kindergarten, these were ratios that districts anticipated given their enrollment, facilities, and staffing capabilities.

District Class Size Ratios								
District	Plan	1	2	3	4	5	6	K
Carson	Alternative	19.08	19.03	22.04	20.75	21.68		17.13
Churchill	Alternative	18.23	22.00	22.11	22.09	22.98		18.36
Clark	Regular	19.02	18.85	20.80				19.91
Douglas	Alternative	19.96	18.93	22.08	22.62	22.27		21.05
Elko	Alternative	18.47	18.64	19.61	21.96	21.90	19.07	17.59
Esmeralda	Regular	18.33	13.00	14.00	12.33	13.17	3.00	12.50
Eureka	Alternative	5.00	4.25	9.00	5.67	6.25	7.94	6.00
Humboldt	Alternative	16.68	15.75	15.19	15.34	14.09	11.50	11.66
Lander	Alternative	12.08	19.63	20.17	24.51	8.00	8.00	10.80
Lincoln	Regular	14.00	17.20	16.25	15.50	13.25	12.67	15.43
Lyon	Alternative	19.31	21.90	21.15	21.75	20.80	21.63	16.19
Mineral	Alternative	21.80	18.66	14.51	18.17	16.82	16.88	17.33
Nye	Alternative	18.04	19.21	17.88	20.87	19.17		15.62
Pershing	Alternative	14.49	16.28	16.52	19.70	21.24		14.19
Storey	Alternative	21.61	15.49	16.45	18.55	19.64		20.65
Washoe	Regular	17.28	17.19	20.92				20.06
White Pine	Alternative	18.75	16.75	15.08	18.33	16.60	14.00	19.56

Statewide calculations for average class size ratios are difficult to assess, as differing target ratios, population densities, and reporting schools within the data set create distinct contexts that may not be encapsulated in a single number.

Carson City School District

Carson City School District (Carson City SD) implemented an alternative class size reduction program for FY24. Carson City SD requested seven variances; four variances were requested for kindergarten, two variances were requested for third grade, and an additional variance for first grade, citing difficulty hiring and funding limitations.

District Overview

Carson City SD	1	2	3	4	5	K
Highest class size ratio	23	22	24	23	23	19
Lowest class size ratio	16	15	20	19	19	14
Average class size ratio	19	19	22	21	22	17

Detail by School

School Name	1	2	3	4	5	K
Bordewich Bray	22	20	22	20	-	19
Empire Elementary	16	15	21	23	22	14
Fremont Elementary	20	21	24	22	23	19
Fritsch Elementary	18	22	22	20	19	19
Mark Twain Elementary	16	18	20	19	23	16
Seeliger Elementary	23	19	23	20	21	17

School Statistics

School Name	Index Score	% FRL	Title I	% English Learners	% ELA Proficient	% Chronic Absenteeism
Bordewich Bray	27.5	100	Yes	9%	30	20.7
Empire Elementary	26	100	Yes	29%	30	16.6
Fremont Elementary	31	100	Yes	21%	39	19.5
Fritsch Elementary	71.5	100	Yes	7%	55	21.4
Mark Twain Elementary	56	100	Yes	16%	47	15.9
Seeliger Elementary	59	43	Yes	15%	45	13.8

Churchill County School District

Churchill County School District (Churchill CSD) implemented an alternative class size reduction program for FY24. Due to the smaller size of Churchill CSD, kindergarten is only offered at one school: Lahontan Elementary School (ES), which was the only school to request a variance.

Detail by School

School Name	1	2	3	4	5	K
EC Best Elementary	-	22	22	-	-	
Lahontan Elementary	18	-	-	-	-	18
Numa Elementary	-	-	-	22	23	

School Statistics

School Name	Index Score	% FRL	Title I	English Learners	% ELA Proficient	Chronic Absenteeism
EC Best Elementary	21.11	100	Yes	8%	27	19.7
Lahontan Elementary	5	100	Yes	8%	N/A	25.2
Numa Elementary	15.79	100	Yes	7%	35	24

Clark County School District

Clark County School District (CCSD) implemented a regular class size reduction program for FY24. CCSD, as the fifth largest school district in the nation and the largest school district in Nevada, represents approximately 73% of district enrollment, with 236 elementary schools. CCSD requested 745 variances across 226 schools – 96% of schools – representing 71% of all variance requests, citing difficulty hiring, funding limitations, and facility limitations.

District Overview

CCSD	1	2	3	K
Highest class size ratio	29	29	33	29
Lowest class size ratio	3	3	3	3
Average class size ratio	19	19	21	20

Detail by School

School Name	1	2	3	K
Abston, Sandra B. ES	21	21	25	20
Adams, Kirk L. ES	23	21	23	18
Adcock, O. K. ES	19	15	18	17
Alamo, Tony ES	24	18	25	23
Allen, Dean ES	23	23	21	18
Antonello, Lee ES	18	21	22	20
Bailey, Sister R. J. ES	25	25	20	22
Barber, Shirley A. ES	22	22	23	21
Bartlett, Selma F. ES	21	18	18	18
Bass, John C. ES	21	20	19	19
Batterman, Kathy L. ES	18	22	23	23
Beatty, John R. ES	18	22	25	20
Beckley, Will ES	18	14	21	21
Bell, Rex ES	17	12	19	21
Bendorf, Patricia A. ES	21	22	24	19
Bennett, William G. ES	15	15	15	14
Berkley, Shelley ES	25	24	31	18
Bilbray, James ES	26	21	25	17
Blue Diamond ES	12	11	11	11
Bonner, John W. ES	19	21	28	20
Booker, Sr. Kermit R. ES	15	13	19	16
Bowler, Grant ES	18	21	20	17
Bowler, Joseph L. ES	17	16	18	19
Bozarth, Henry Evelyn ES	21	20	27	21
Bracken ES Magnet	23	16	29	26
Brookman, Eileen B. ES	19	17	18	18
Brown, Hannah Marie ES	26	24	22	21
Bruner, Lucile ES	19	24	25	18
Bryan, Richard H. ES	16	20	19	20
Bryan, Roger M. ES	20	18	20	17
Bunker, Berkeley L. ES	17	17	18	15
Cahlan, Marion ES	15	17	18	14
Cambeiro, Arturo ES	18	23	30	18
Carl, Kay ES	22	18	22	18
Cartwright, Roberta C. ES	16	19	23	18
Christensen, M. J. ES	20	16	25	18
Connors, Eileen ES	20	22	22	15
Cortez, Manuel J. ES	17	23	18	21
Cox, Clyde ES	17	20	16	24
Cox, David ES	18	21	19	16
Cozine, S. And L. ES	18	16	22	14
Craig, Lois ES	21	23	22	19

Crestwood ES	19	15	21	26
Culley, Paul E. ES	21	22	20	17
Cunningham, Cynthia ES	22	21	24	20
Dailey, Jack ES	17	20	24	17
Darnell, Marshall C. ES	20	20	20	26
Dearing, Laura ES	23	23	21	29
Decker, C. H. ES	29	22	20	19
Derfelt, Herbert A. ES	15	16	15	19
Deskin, Ruthe ES	25	20	22	25
Detwiler, Ollie ES	14	17	19	17
Diaz, Ruben P. ES	20	19	23	20
Dickens, D. L. Dusty ES	21	17	20	22
Diskin, P. A. ES	21	18	22	21
Divich, Kenneth ES	21	22	27	21
Dondero, Harvey N. ES	16	20	21	19
Dooley, John ES	17	24	25	24
Duncan, Ruby ES	16	19	22	24
Earl, Ira J. ES	19	16	19	18
Earl, Marion B. ES	16	21	19	21
Edwards, Elbert ES	18	16	20	18
Eisenberg, Dorothy ES	21	16	21	17
Elizondo, Raul ES	17	17	20	14
Ellis, Robert and Sandy ES	22	25	26	27
Ferron, William E. ES	19	17	21	18
Fine, Mark L. ES	18	23	24	21
Fitzgerald, H.P. ES	20	22	33	23
Fong, Wing and Lilly ES	15	27	19	17
Forbuss, Robert L. ES	23	22	24	23
French, Doris ES	14	16	15	25
Frias, C. P. ES	21	22	25	28
Galloway, Fay ES	21	17	18	23
Garehime, Edith ES	25	24	24	23
Gehring, Roger ES	21	16	20	20
Gibson, James ES	20	18	25	21
Gilbert, C.V.T. ES	17	17	18	20
Givens, Linda Rankin ES	23	22	22	23
Goldfarb, Daniel ES	23	17	19	23
Goodsprings ES	-	*	*	-
Goolsby, Judy John ES	20	19	22	20
Goynes, Theron Naomi ES	20	25	20	23
Gragson, Oran K. ES	19	18	25	24
Gray, R. Guild ES	19	17	20	21
Griffith, E.W. ES	14	14	18	22
Guy, Addeliar D. Iii ES	21	20	21	21
Hancock, Doris ES	16	16	20	17
Harmon, Harley ES	19	19	17	23
Harris, George E. ES	19	20	22	19
Hayden, Don E. ES	20	19	18	29
Hayes, Keith Karen ES	17	22	22	16

Heard, Lomie G. ES	18	16	21	22
Heckethorn, Howard E. ES	20	21	23	16
Herr, Helen ES	24	18	24	14
Herron, Fay ES	17	25	20	19
Hewetson, Halle ES	19	18	23	20
Hickey, Lilliam Lujan ES	19	18	19	25
Hill, Charlotte ES	23	19	24	22
Hinman, Edna F. ES	15	18	21	17
Hoggard, Mabel ES	21	22	24	20
Hollingsworth, Howard ES	18	19	17	19
Hummel, John R. ES	21	28	18	25
Indian Springs ES	24	23	20	13
Iverson, Mervin ES	20	12	17	15
Jacobson, Walter ES	19	16	16	21
Jeffers, Jay W. ES	14	19	25	16
Jenkins, Earl N. ES	20	19	20	18
Jones Blackhurst, Jan ES	21	24	27	19
Jydstrup, Helen ES	20	24	22	17
Kahre, Marc ES	18	19	17	21
Katz, Edythe Lloyd ES	19	17	22	21
Keller, C. J. ES	18	19	21	22
Kelly, Matt ES	17	15	16	26
Kesterson, Lorna J. ES	21	14	26	18
Kim, Frank ES	15	13	23	25
King, M. L. ES	21	17	18	20
King, Martha P. ES	-	-	23	-
Lake, Robert E. ES	18	21	26	18
Lamping, Frank ES	23	25	24	18
Lincoln ES	18	17	20	23
Long, Walter V. ES	20	15	18	21
Lowman, Mary Zel ES	20	16	18	17
Lummis, William ES	25	22	24	19
Lundy, Earl ES	*	-	*	*
Lunt, Robert ES	17	18	24	24
Lynch, Ann ES	15	15	13	18
Mack, Nate ES	20	20	20	24
Mackey, Jo ES	16	26	21	18
Manch, J.E. ES	18	18	19	24
Martinez, Reynaldo L. ES	20	17	21	15
Mathis, Beverly S. ES	16	22	20	23
May, Ernest ES	23	29	26	18
Mccall, Quannah ES	12	20	17	18
Mccaw, Gordon ES	19	23	21	22
Mcdoniell, Estes M. ES	16	23	30	22
Mcmillan, James B. ES	16	14	19	18
Mcwilliams, J. T. ES	20	19	17	20
Mendoza, John F. ES	19	21	20	23
Miley Achievement Center ES	*	*	*	-
Miller, John F	*	*	*	*

Miller, Sandy ES	18	18	17	18
Mitchell, Andrew ES	21	19	-	18
Moore, William ES	17	11	21	17
Morrow, Sue H. ES	25	27	21	17
Mountain View ES	16	17	29	20
Neal, Joseph M. ES	23	19	25	20
Nevada Learning Academy ES	22	22	24	24
Newton, Ulis ES	25	20	19	19
Nw Career Tech Academy ES	-	-	-	20
Ober, Dvorre Hal ES	18	22	21	19
Oroarke, Thomas ES	24	24	19	21
Ortwein, Dennis ES	22	18	23	18
Paradise ES	17	14	16	17
Park, John S. ES	23	19	24	19
Parson, C. S. ES	15	19	21	26
Perkins, Claude ES	14	16	21	20
Perkins, Ute ES	15	20	25	18
Petersen, Dean ES	20	17	21	19
Piggott, Clarence ES	16	20	24	20
Pittman, Vail ES	19	22	23	21
Priest, Richard C. ES	18	20	20	20
Red Rock ES	17	16	16	18
Reed, Doris M. ES	16	17	16	18
Reedom, Carolyn S. ES	20	21	30	21
Reid, Harry ES	-	*	*	*
Rhodes, Betsy ES	21	19	18	19
Ries, Aldeane Comito ES	20	24	23	21
Roberts, Aggie ES	21	20	17	20
Rogers, Lucille S. ES	21	19	25	22
Ronnow, C.C. ES	15	16	18	20
Ronzone, Bertha ES	16	15	18	19
Roundy, Dr. C. Owen ES	18	17	17	20
Rowe, Lewis ES	18	17	24	21
Rundle, Richard ES	19	16	17	20
Sandy Valley ES	14	*	19	12
Scherkenbach, W. M. ES	24	22	20	23
Schorr, Steve ES	19	21	22	24
Scott, Jesse D. ES	22	17	26	23
Sewell, C. T. ES	19	13	27	24
Simmons, Eva G. ES	24	22	20	19
Smalley, J. E. A. R. ES	21	27	24	22
Smith, Hal ES	20	17	17	21
Smith, Helen ES	16	24	24	22
Snyder, Don And Dee ES	26	25	25	29
Snyder, William E. ES	13	16	15	21
Squires, C.P. ES	16	15	16	20
Stanford ES	22	16	17	16
Staton, Ethel W. ES	17	19	23	20
Steele, Judith D. ES	23	20	27	25

Stevens, Josh ES	22	21	24	19
Stewart, Helen J	*	*	*	-
Stuckey, Evelyn ES	20	15	29	22
Sunrise Acres ES	18	16	22	23
Tanaka, Wayne N. ES	19	17	24	17
Tarr, Sheila ES	21	20	20	20
Tartan, John ES	18	20	29	10
Tate, Myrtle ES	17	20	24	17
Taylor, Glen C. ES	21	21	27	22
Taylor, Robert L. ES	17	20	21	22
Thiriot, Joseph E. ES	23	22	22	21
Thomas, Ruby S. ES	17	19	20	18
Thompson, Sandra L. ES	24	22	22	25
Thompson, Tyrone ES	25	22	27	22
Thorpe, Jim ES	14	14	16	16
Tobler, R. E. ES	23	20	19	19
Toland, Helen Anderson Int Acd	20	23	25	20
Tomiyasu, Bill Y. ES	20	19	16	22
Treem, Harriet ES	18	18	22	22
Triggs, Vincent ES	23	23	25	25
Twin Lakes ES	16	18	16	20
Twitchell, Neil C. ES	22	18	20	19
Ullom, J. M. ES	15	18	19	20
Vanderburg, John ES	29	21	22	19
Variety ES	*	*	*	-
Vassiliadis, B. R. ES	23	23	24	18
Vegas Verdes ES	17	19	22	24
Virgin Valley ES	21	18	25	22
Walker, J. Marlan ES	20	29	25	26
Wallin, Shirley Bill ES	24	19	22	22
Ward, Gene ES	21	20	20	18
Ward, Kitty McDonough ES	24	20	22	15
Warren, Rose ES	16	18	22	22
Wasden, Howard ES	19	23	24	22
Watson, Fredric ES	17	15	23	20
Wengert, Cyril ES	22	27	14	21
West Prep ES	13	14	16	26
Whitney ES	14	17	16	17
Wiener, Jr., Louis ES	20	16	20	22
Wilhelm, Elizabeth ES	17	16	20	18
Williams, Tom ES	19	19	22	22
Williams, Wendell ES	18	15	15	17
Wolfe, Eva ES	18	16	19	24
Wolff, Elise L. ES	23	23	27	24
Woolley, Gwendolyn ES	17	15	19	18
Wright, William V. ES	18	20	23	21
Wynn, Elaine ES	18	20	19	17

School Statistics

School Name	Index Score	% FRL	Title I	English Learners	% ELA Proficient	% Chronic Absenteeism
Abston, Sandra B. ES	42.5	100	Yes	10%	49	29
Adams, Kirk L. ES	11	100	Yes	24%	29	31.4
Adcock, O. K. ES	27	100	Yes	30%	37	28.6
Alamo, Tony ES	51.5	100	Yes	18%	55	21.8
Allen, Dean ES	36	100	No	3%	50	25.8
Antonello, Lee ES	25.5	100	Yes	14%	30	29.6
Bailey, Sister R. J. ES	35	100	Yes	15%	40	32.7
Barber, Shirley A. ES	59.5	100	Yes	7%	47	28.2
Bartlett, Selma F. ES	45	100	No	7%	58	17.9
Bass, John C. ES	50.5	100	Yes	10%	51	22.6
Batterman, Kathy L. ES	63.5	100	No	9%	60	20.6
Beatty, John R. ES	53.5	100	Yes	6%	49	26.6
Beckley, Will ES	31	100	Yes	34%	28	34.7
Bell, Rex ES	34	100	Yes	29%	29	39.8
Bendorf, Patricia A. ES	18	100	Yes	17%	35	31
Bennett, William G. ES	41.11	100	Yes	4%	21	34.5
Berkley, Shelley ES	65.5	100	Yes	10%	54	23.6
Bilbray, James ES	79.5	100	No	4%	63	19.4
Blue Diamond ES	77.33	100	Yes	N/A	74	19.4
Bonner, John W. ES	75.5	100	No	8%	65	12.2
Booker, Sr. Kermit R.	16	100	Yes	24%	20	36.1
Bowler, Grant ES	66.11	100	No	N/A	50	33.9
Bowler, Joseph L. ES	12	100	Yes	19%	25	28.8
Bozarth, Henry Evelyn	53.5	100	No	3%	61	16.8
Bracken ES Magnet	82.5	100	Yes	24%	61	13.5
Brookman, Eileen B. ES	20	100	Yes	28%	41	24.3
Brown, Hannah Marie	78.5	100	No	4%	64	12
Bruner, Lucile ES	21	100	Yes	15%	31	37.6
Bryan, Richard H. ES	45.5	100	Yes	13%	51	21.4
Bryan, Roger M. ES	67	100	Yes	18%	49	31.2
Bunker, Berkeley L. ES	20.5	100	Yes	24%	26	26.2
Cahlan, Marion ES	22.5	100	Yes	44%	33	36.2
Cambeiro, Arturo ES	16	100	Yes	37%	27	38.1
Carl, Kay ES	41.5	100	Yes	8%	45	22.5
Cartwright, Roberta C.	45	100	Yes	10%	39	17.5
Christensen, M. J. ES	31.5	100	Yes	10%	44	35.6
Connors, Eileen ES	50	100	Yes	6%	55	36.2
Cortez, Manuel J. ES	41.5	100	Yes	29%	22	36.6
Cox, Clyde ES	13	100	Yes	30%	19	37.3
Cox, David ES	61	100	Yes	5%	56	18.9
Cozine, S. And L. ES	20.5	100	Yes	15%	36	32.5
Craig, Lois ES	12	100	Yes	33%	16	44.1
Crestwood ES	25	100	Yes	39%	25	30
Culley, Paul E. ES	27.5	100	Yes	33%	38	23.8
Cunningham, Cynthia	17.5	100	Yes	13%	28	37.9
Dailey, Jack ES	53.5	100	Yes	32%	40	18.6
Darnell, Marshall C. ES	31.5	100	Yes	5%	46	36.7

Dearing, Laura ES	17	100	Yes	27%	27	45.3
Decker, C. H. ES	56.5	100	Yes	33%	35	29.6
Derfelt, Herbert A. ES	60	100	Yes	13%	46	38.9
Deskin, Ruthe ES	21	100	Yes	12%	35	35.7
Detwiler, Ollie ES	19.5	100	Yes	31%	27	35.5
Diaz, Ruben P. ES	54.5	100	Yes	35%	42	18.9
Dickens, D. L. Dusty ES	25	100	Yes	9%	36	34.4
Diskin, P. A. ES	55.5	100	Yes	26%	36	26.2
Divich, Kenneth ES	58.5	100	No	2%	56	16.3
Dondero, Harvey N. ES	28.5	100	Yes	32%	23	28.5
Dooley, John ES	46.11	100	No	3%	52	25.2
Duncan, Ruby ES	15	100	Yes	5%	35	37.6
Earl, Ira J. ES	13	100	Yes	34%	17	32.8
Earl, Marion B. ES	29	100	Yes	14%	33	27.6
Edwards, Elbert ES	28.5	100	Yes	38%	22	37.5
Eisenberg, Dorothy ES	54	100	Yes	12%	41	25.9
Elizondo, Raul ES	17	100	Yes	14%	21	29.3
Ellis, Robert and Sandy	82	100	No	4%	65	16.9
Ferron, William E. ES	34	100	Yes	22%	35	24
Fine, Mark L. ES	17.5	100	Yes	17%	36	26
Fitzgerald, H.P. ES	46.5	100	Yes	20%	36	48
Fong, Wing and Lilly	27.5	100	Yes	17%	31	43.8
Forbuss, Robert L. ES	50	100	No	7%	54	24.2
French, Doris ES	35	100	Yes	24%	43	21.1
Frias, C. P. ES	84.5	100	No	7%	67	19.3
Galloway, Fay ES	17.5	100	Yes	4%	40	29
Garehime, Edith ES	40.5	100	Yes	7%	45	24.8
Gehring, Roger ES	97	100	No	10%	81	5.9
Gibson, James ES	59.5	100	No	6%	57	22.8
Gilbert, C.V.T. ES	34	100	Yes	11%	46	23.6
Givens, Linda Rankin	75.5	100	No	10%	72	15.1
Goldfarb, Daniel ES	10.5	100	Yes	26%	29	32.4
Goodsprings ES	N/A	100	Yes	*	N/A	N/A
Goolsby, Judy John ES	74	100	No	6%	72	12.9
Goynes, Theron Naomi	61.5	100	No	5%	53	25.8
Gragson, Oran K. ES	22.5	100	Yes	35%	31	45
Gray, R. Guild ES	35	100	Yes	30%	35	23
Griffith, E.W. ES	13.5	100	Yes	30%	20	28.6
Guy, Addeliar D. Iii ES	12.5	100	Yes	10%	30	21.7
Hancock, Doris ES	10	100	Yes	19%	27	35.9
Harmon, Harley ES	22.5	100	Yes	30%	28	28.1
Harris, George E. ES	24.5	100	Yes	29%	35	39.4
Hayden, Don E. ES	15.5	100	Yes	7%	23	35.6
Hayes, Keith Karen ES	48	100	Yes	13%	50	17.9
Heard, Lomie G. ES	25	100	Yes	27%	40	14.6
Heckethorn, Howard E.	54	100	No	3%	54	20.6
Herr, Helen ES	24.5	100	Yes	27%	28	31.8
Herron, Fay ES	39	100	Yes	38%	42	10.1
Hewetson, Halle ES	15	100	Yes	43%	19	34.3

Hickey, Lilliam Lujan	12	100	Yes	27%	25	42.6
Hill, Charlotte ES	64.5	100	Yes	14%	47	25.2
Hinman, Edna F. ES	10	100	Yes	9%	26	25.2
Hoggard, Mabel ES	65.5	100	Yes	19%	56	11.7
Hollingsworth, Howard	44	100	Yes	38%	30	36.8
Hummel, John R. ES	31.5	100	Yes	8%	39	38.5
Indian Springs ES	19.44	100	Yes	*	42	22.7
Iverson, Mervin ES	26	100	Yes	20%	36	27.4
Jacobson, Walter ES	40.5	100	Yes	13%	49	36.2
Jeffers, Jay W. ES	20.5	100	Yes	36%	21	41
Jenkins, Earl N. ES	24	100	Yes	17%	42	33.9
Jones Blackhurst, Jan	60.5	100	No	6%	61	16.7
Jydstrup, Helen ES	46	100	Yes	22%	42	28.5
Kahre, Marc ES	24.5	100	Yes	8%	39	27.1
Katz, Edythe Lloyd ES	21	100	Yes	17%	29	30.8
Keller, C. J. ES	33.5	100	Yes	35%	32	32.6
Kelly, Matt ES	10	100	Yes	9%	11	45.9
Kesterson, Lorna J. ES	56	100	Yes	6%	57	22.1
Kim, Frank ES	52	100	Yes	21%	44	28.6
King, Martha P. ES	72.78	100	No	33%	60	16.5
King, M. L. ES	20	100	Yes	*	22	42.5
Lake, Robert E. ES	15	100	Yes	28%	28	35.9
Lamping, Frank ES	62.22	100	No	4%	66	14.1
Lincoln ES	15	100	Yes	42%	21	34.8
Long, Walter V. ES	13	100	Yes	29%	31	38.5
Lowman, Mary Zel ES	11	100	Yes	17%	14	50.8
Lummis, William ES	86	100	No	7%	64	18.3
Lundy, Earl ES	86	100	No	*	N/A	18.1
Lunt, Robert ES	15.5	100	Yes	33%	22	40.4
Lynch, Ann ES	26	100	Yes	40%	16	52.9
Mack, Nate ES	59	100	Yes	5%	48	20.8
Mackey, Jo ES	55	100	Yes	11%	53	12.6
Manch, J.E. ES	8	100	Yes	12%	18	61.8
Martinez, Reynaldo L.	28	100	Yes	28%	21	35.1
Mathis, Beverly S. ES	52	100	Yes	16%	50	20.4
May, Ernest ES	50	100	Yes	7%	48	27.1
Mccall, Quannah ES	41	100	Yes	33%	36	26.6
Mccaw, Gordon ES	85.5	100	Yes	5%	71	8.4
Mcdoniell, Estes M. ES	86	100	Yes	5%	59	15.4
Mcmillan, James B. ES	21	100	Yes	15%	28	40.5
Mcwilliams, J. T. ES	16.5	100	Yes	39%	26	29.2
Mendoza, John F. ES	37	100	Yes	32%	34	26.6
Miller, Sandy ES	52.5	100	Yes	28%	43	14.7
Mitchell, Andrew ES	0	100	No	*	N/A	24.6
Moore, William ES	30	100	Yes	33%	27	34.7
Morrow, Sue H. ES	75	100	No	4%	59	27.6
Mountain View ES	21	100	Yes	31%	23	31.5
Neal, Joseph M. ES	39	100	Yes	5%	41	24.2
Nevada Learning	10.5	100	Yes	11%	25	37.3

Newton, Ulis ES	56.11	100	No	2%	57	21.3
Nw Career Tech	N/A	N/A	N/A	N/A	N/A	N/A
Ober, Dvorre Hal ES	49	100	Yes	13%	48	31.7
Oroarke, Thomas ES	78.89	100	No	2%	67	21.9
Ortwein, Dennis ES	43	100	Yes	6%	43	23.1
Paradise ES	31	100	Yes	22%	30	39.9
Park, John S. ES	14.5	100	Yes	33%	38	36.3
Parson, C. S. ES	20.5	100	Yes	21%	19	33.6
Perkins, Claude ES	12	100	Yes	17%	20	39.3
Perkins, Ute ES	53.33	100	Yes	*	40	32
Petersen, Dean ES	13	100	Yes	22%	20	48.7
Piggott, Clarence ES	57	100	No	15%	53	12.7
Pittman, Vail ES	40.5	100	Yes	24%	26	35.4
Priest, Richard C. ES	19.5	100	Yes	18%	40	37.7
Red Rock ES	31.5	100	Yes	24%	23	32.8
Reed, Doris M. ES	15	100	Yes	22%	28	43.2
Reedom, Carolyn S. ES	45	100	No	9%	49	22.7
Reid, Harry ES	25	100	Yes	*	N/A	N/A
Rhodes, Betsy ES	35	100	No	5%	60	24.5
Ries, Aldeane Comito	38.5	100	No	10%	50	21.7
Roberts, Aggie ES	12	100	Yes	10%	25	24.4
Rogers, Lucille S. ES	52	100	Yes	14%	45	30
Ronnow, C.C. ES	12	100	Yes	46%	20	33.8
Ronzone, Bertha ES	20.5	100	Yes	38%	29	29.8
Roundy, Dr. C. Owen	21	100	Yes	37%	27	38.1
Rowe, Lewis ES	62.5	100	Yes	21%	51	33.3
Rundle, Richard ES	10	100	Yes	23%	28	38.7
Sandy Valley ES	45.5	100	Yes	12%	28	29.5
Scherkenbach, W. M.	49.44	100	No	*	55	22.2
Schorr, Steve ES	30	100	Yes	6%	47	27.6
Scott, Jesse D. ES	23.5	100	Yes	12%	26	38.6
Sewell, C. T. ES	19.5	100	Yes	9%	30	36.9
Simmons, Eva G. ES	47	100	Yes	11%	47	28.7
Smalley, J. E. A. R. ES	98.33	100	No	*	78	9.6
Smith, Hal ES	15	100	Yes	15%	15	43.9
Smith, Helen ES	41	100	Yes	20%	41	17.7
Snyder, Don And Dee	32	100	Yes	9%	44	28.4
Snyder, William E. ES	32.5	100	Yes	33%	19	40.3
Squires, C.P. ES	17.5	100	Yes	40%	27	35.6
Stanford ES	46	100	Yes	27%	38	10.2
Staton, Ethel W. ES	53	100	No	6%	63	16.8
Steele, Judith D. ES	66	100	Yes	12%	57	21.6
Stevens, Josh ES	53.5	100	Yes	8%	57	29.7
Stuckey, Evelyn ES	67.5	100	No	6%	60	26.3
Sunrise Acres ES	7	100	Yes	33%	21	42.7
Tanaka, Wayne N. ES	55	100	Yes	11%	47	35.4
Tarr, Sheila ES	65.5	100	No	7%	61	17.6
Tartan, John ES	21.5	100	Yes	8%	24	40.1
Tate, Myrtle ES	40.5	100	Yes	25%	34	42.7

Taylor, Glen C. ES	65.5	100	No	6%	59	18.6
Taylor, Robert L. ES	11	100	Yes	7%	15	45.1
Thiriot, Joseph E. ES	41.5	100	Yes	29%	37	27.8
Thomas, Ruby S. ES	20	100	Yes	30%	20	43.8
Thompson, Sandra L.	62.78	100	Yes	2%	59	24.1
Thompson, Tyrone ES	62	100	No	7%	60	17.1
Thorpe, Jim ES	38.5	100	Yes	11%	29	45.1
Tobler, R. E. ES	54.5	100	Yes	17%	53	22.5
Toland, Helen Anderson	43	100	No	26%	33	13.9
Tomiyasu, Bill Y. ES	33.5	100	Yes	20%	45	31.8
Treem, Harriet ES	75.5	100	Yes	6%	53	39.8
Triggs, Vincent ES	41.5	100	No	4%	44	21.8
Twin Lakes ES	23	100	Yes	32%	32	23.4
Twitchell, Neil C. ES	85.5	100	No	6%	63	9.9
Ullom, J. M. ES	26	100	Yes	29%	33	34.9
Vanderburg, John ES	75	100	No	5%	73	11.4
Vassiliadis, B. R. ES	98	100	No	5%	80	10.4
Vegas Verdes ES	34.5	100	Yes	36%	26	24.8
Virgin Valley ES	52	100	Yes	15%	51	15.8
Walker, J. Marlan ES	67	100	No	3%	61	15.4
Wallin, Shirley Bill ES	58	100	No	5%	63	20.5
Ward, Gene ES	N/A	N/A	N/A	N/A	N/A	N/A
Ward, Kitty Mcdonough	65.56	100	No	N/A	59	16.8
Warren, Rose ES	31.5	100	Yes	30%	25	34.2
Wasden, Howard ES	26	100	Yes	17%	29	35.7
Watson, Fredric ES	14	100	Yes	13%	29	27.7
Wengert, Cyril ES	30.5	100	Yes	34%	33	26.9
West Prep ES	60	100	Yes	29%	37	15.6
Whitney ES	31.5	100	Yes	20%	32	36.3
Wiener, Jr., Louis ES	25	100	Yes	9%	35	41.3
Wilhelm, Elizabeth ES	25	100	Yes	14%	30	37.3
Williams, Tom ES	18	100	Yes	43%	26	26.9
Williams, Wendell ES	12	100	Yes	6%	13	57
Wolfe, Eva ES	20	100	Yes	16%	32	35.7
Wolff, Elise L. ES	90.5	100	No	6%	77	17.5
Woolley, Gwendolyn	20	100	Yes	30%	30	42.7
Wright, William V. ES	51	100	Yes	6%	58	24.6
Wynn, Elaine ES	14	100	Yes	39%	22	36.2

Douglas County School District

Douglas County School District (Douglas CSD) implemented an alternative class size reduction program for FY24. Douglas CSD requested 16 variances across each of its elementary schools, each of which requested a variance for kindergarten. Three schools had variances for first and third grade, two for second grade, and one for fourth grade. Douglas CSD cited funding limitations.

District Overview

Douglas CSD	1	2	3	4	5	K
Highest class size ratio	26	23	27	25	29	23
Lowest class size ratio	15	15	17	19	14	18
Average class size ratio	20	19	22	23	22	21

Detail by School

School Name	1	2	3	4	5	K
C.C. Meneley	17	23	17	23	29	22
Gardnerville Elementary	23	15	23	25	22	18
Gene Scarselli Elementary	19	23	22	25	23	20
Jacks Valley Elementary	15	17	22	21	20	23
Minden Elementary	26	21	24	22	24	23
Pinon Hills Elementary	16	16	20	19	24	19
Zephyr Cove Elementary	24	16	27	22	14	23

School Statistics

School Name	Index Score	% FRL	Title I	English Learners	% ELA Proficient	% Chronic Absenteeism
C.C. Meneley	22.5	41	Yes	4%	37	17.2
Gardnerville Elementary	35	35	No	8%	53	16.2
Gene Scarselli ES	63.5	34	No	3%	55	18.5
Jacks Valley Elementary	33	43	Yes	9%	48	15.3
Minden Elementary	35.5	25	No	4%	48	13
Pinon Hills Elementary	61.11	23	No	*	62	12.1
Zephyr Cove	38.89	26	No	*	53	27.8

Elko County School District

Elko County School District (Elko CSD) implemented an alternative class size reduction program for FY24. Elko CSD requested 18 variances: eight for kindergarten, four for second and third grade, and one for first and fifth grade, citing difficulty hiring.

District Overview

Elko CSD	1	2	3	4	5	6	K
Highest class size ratio	23	25	24	25	29	23	27
Lowest class size ratio	12	*	12	17	17	15	*
Average class size ratio	18	19	20	22	22	19	18

Detail by School

School Name	1	2	3	4	5	6	K
Carlin Elementary	22	11	13	25	18	23	27
Grammar No. 2	21	19	18	19	-	-	22
Jackpot Elementary	12	*	22	24	17	17	*
Liberty Peak Elementary	21	23	23	25	24	-	17
Mountain View ES	18	23	20	23	-	-	20
Northside Elementary	23	20	20	22	-	-	20
Owyhee Elementary	19	17	12	18	29	15	12
Sage Elementary	19	24	23	23	22	-	19
Southside Elementary	19	22	23	22	-	-	18
Spring Creek Elementary	22	19	21	17	21	-	16
Wells Elementary	14	12	17	23	18	16	19
West Wendover ES	13	25	24	24	23	-	15

School Statistics

School Name	Index Score	% FRL	Title I	English Learners	% ELA Proficient	% Chronic Absenteeism
Carlin Elementary	12.78	53	No	*	20	23.1
Grammar No. 2	61	100	No	10%	46	25.8
Jackpot Elementary	24.5	60	Yes	23%	24	23
Liberty Peak	36.67	16	No	2%	48	21.6
Mountain View ES	58	26	No	11%	47	18
Northside Elementary	53.5	39	No	11%	55	15.2
Owyhee Elementary	6.67	100	Yes	*	9	47.9
Sage Elementary School	11	38	No	3%	29	31.1
Southside Elementary	48.5	100	Yes	28%	27	28.1
Spring Creek	48.89	16	No	*	41	24.7
Wells Elementary	31.5	56	No	15%	42	12.9
West Wendover ES	38.5	65	Yes	25%	28	24.3

Esmeralda County School District

Esmeralda County School District (Esmeralda CSD) is among the smallest by population and requested two variances both for first grade. It is important to note that Dyer ES has a single combined classroom. When a single teacher is in a combined classroom, the student to teacher ratio is calculated in percentages to reflect what the equivalent ratio would be in a single classroom. While the ratios would seem to indicate students in excess of the ratio, calculations using the ADE indicate that no students in Esmeralda CSD are exceeding ratios.

Detail by School

School Name	1	2	3	4	5	6	K
Dyer Elementary	17	16	12	10	*	*	15
Goldfield Elementary	20	10	16	15	16	*	10
Silver Peak Elementary	-	-	-	12	16	*	-

School Statistics

School Name	Index Score	% FRL	Title I	English Learners	% ELA Proficient	Chronic Absenteeism
Dyer Elementary	12.31	100	Yes	24%	N/A	50
Goldfield Elementary	6.67	100	Yes	*	N/A	30.7
Silver Peak Elementary	80	*	No	*	N/A	N/A

Eureka County School District

Eureka County School District (Eureka CSD) implemented an alternative class size reduction program in FY24 and requested no variances.

Detail by School

School Name	1	2	3	4	5	6	K
Crescent Valley Elementary	*	*	*	*	*	*	*
Eureka Elementary	*	*	17	10	12	15	11

School Statistics

School Name	Index Score	% FRL	Title I	English Learners	% ELA Proficient	Chronic Absenteeism
Crescent Valley ES	53.33	55	No	*	37	29.4

Eureka Elementary	91.11	36	No	*	70	22.7
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Humboldt County School District

Humboldt County School District (Humboldt CSD) implemented an alternative class size reduction program in FY24. Humboldt requested a single variance for kindergarten at Grass Valley.

District Overview

Humboldt CSD	1	2	3	4	5	6	K
Highest class size ratio	26	28	28	22	24	25	22
Lowest class size ratio	15	*	*	*	*	*	*
Average class size ratio	17	16	15	15	14	11	12

Detail by School

School Name	1	2	3	4	5	6	K
Denio ES	-	*	*	*	-	*	-
Grass Valley ES	20	16	20	22	-	-	22
French Ford MS	-	-	-	-	24	25	-
Kings River ES	-	-	*	-	*	*	*
McDermitt Combined	26	28	28	18	18	18	*
Orovada Elementary	15	15	13	13	13	*	15
Paradise Valley ES	-	10	*	*	11	11	*
Sonoma Heights ES	19	19	20	22	-	-	17
Winnemucca Grammar	21	16	21	18	-	-	15

School Statistics

School Name	Index Score	% FRL	Title I	English Learners	% ELA Proficient	% Chronic Absenteeism
Denio ES	N/A	*	Yes	*	N/A	N/A
Grass Valley ES	15.5	100	Yes	7%	29	25.5
Kings River ES	N/A	*	Yes	*	N/A	N/A
McDermitt Combined	48.24	100	Yes	*	8	45.8
Orovada Elementary	36.92	100	Yes	*	38	24.1
Paradise Valley ES	51.54	100	Yes	*	33	50
Sonoma Heights ES	67.5	100	Yes	12%	39	30.9
Winnemucca Grammar	48	53	Yes	12%	27	28.4

Lander County School District

Lander County School District (Lander CSD) implemented an alternative class size reduction program in FY24 and requested no variances.

Detail by School

School Name	1	2	3	4	K
Austin K-12	*	-	-	-	*
Battle Mountain Elementary	16	20	20	25	14

School Statistics

School Name	Index Score	% FRL	Title I	English Learners	% ELA Proficient	Chronic Absenteeism
Austin K-12	N/A	*	No	*	N/A	N/A

Battle Mountain ES	15.5	48	Yes	4%	35	33.3
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Lincoln County School District

Lincoln County School District implemented a regular class size reduction program in FY24. Lincoln CSD requested 18 variances: one for grades kindergarten through six at Panaca and for grades kindergarten through five at Pahrnagat Valley and another for grades four through six at Caliente and Pioche.

District Overview

Lincoln CSD	1	2	3	4	5	6	K
Highest class size ratio	26	27	24	25	24	24	23
Lowest class size ratio	*	*	*	*	*	*	*
Average class size ratio	14	17	16	16	13	13	16

Detail by School

School Name	1	2	3	4	5	6	K
Caliente ES	*	10	*	10	*	10	12
Pahrnagat Valley ES	14	27	24	20	24	-	20
Panaca ES	26	27	24	25	15	24	23
Pioche ES	*	*	11	*	*	*	*

School Statistics

School Name	Index Score	% FRL	Title I	English Learners	% ELA Proficient	Chronic Absenteeism
Caliente ES	73.75	58	Yes	*	56	34.9
Pahrnagat Valley ES	18.89	49	Yes	*	46	24.2
Panaca ES	50.56	41	Yes	*	51	18.8
Pioche ES	68.67	55	Yes	*	58	34.6

Lyon County School District

Lyon County School District (Lyon CSD) implemented an alternative class size reduction program for FY24. Lyon CSD requested 14 variances: five for kindergarten, three each for second and third grades, one for sixth grade, and two for first grade.

District Overview

Lyon CSD	1	2	3	4	5	6	K
Highest class size ratio	24	25	24	25	25	27	23
Lowest class size ratio	16	20	15	13	10	11	*
Average class size ratio	19	22	21	22	21	22	16

Detail by School

School Name	1	2	3	4	5	6	K
Cottonwood Elementary	23	21	24	25	-	-	18
Dayton Elementary School	20	25	23	24	19	18	23
East Valley Elementary	17	23	22	23	-	-	17
Fernley Elementary School	19	20	20	20	-	-	22
Fernley Intermediate School	-	-	-	-	25	25	-
Riverview Elementary School	21	21	22	20	24	27	16
Silver Stage Elementary	24	22	19	23	-	-	13
Silver Stage Middle	-	-	-	-	21	23	-

Smith Valley Schools	16	20	15	13	10	11	*
Sutro Elementary School	17	20	22	22	25	25	17
Yerington Elementary School	17	25	24	25	-	-	15

School Statistics

School Name	Index Score	% FRL	Title I	English Learners	% ELA Proficient	% Chronic Absenteeism
Cottonwood Elementary	25.5	44	Yes	6%	32	36
Dayton Elementary	27	37	Yes	8%	23	14.8
East Valley Elementary	52.5	37	Yes	5%	53	24.5
Fernley Elementary	19	43	Yes	8%	24	38.9
Riverview Elementary	24.5	37	Yes	9%	28	20.3
Silver Stage Elementary	10	100	Yes	3%	22	35.1
Smith Valley Schools	27.78	16	No	*	49	30.1
Sutro Elementary	17.5	42	Yes	13%	26	22.7
Yerington Elementary	16	100	Yes	20%	26	36.9

Mineral County School District

Mineral County School District (Mineral CSD) implemented an alternative class size reduction program for FY24. Mineral CSD requested a single variance for kindergarten at Hawthorne.

Detail by School

School Name	1	2	3	4	5	6	K
Hawthorne Elementary	22	18	12	19	18	18	23
Schurz Elementary	22	19	17	18	16	16	12

School Statistics

School Name	Index Score	% FRL	Title I	English Learners	% ELA Proficient	Chronic Absenteeism
Hawthorne Elementary	14.44	100	Yes	*	24	26.6
Schurz Elementary	30	100	Yes	35%	31	27.1

Nye County School District

Nye County School District (Nye CSD) is the largest rural district in Nevada, and the third largest rural district in the country. Nye CSD implemented an alternative class size reduction program for FY24 and requested 15 variances: three in kindergarten and first grade, two in third and fourth grade, four in second grade and one in fifth grade, citing funding limitations, facility limitations and difficulty hiring.

District Overview

Nye CSD	1	2	3	4	5	K
Highest class size ratio	25	27	23	28	26	22
Lowest class size ratio	*	*	*	*	*	*
Average class size ratio	18	19	18	21	19	16

Detail by School

School Name	1	2	3	4	5	K
Amargosa Valley Elementary School	14	13	17	21	21	14
Beatty Elementary School	16	11	17	17	*	16
Floyd Elementary School	25	23	23	22	23	18
Gabbs Elementary School	*	*	*	*	*	*

Hafen Elementary School	23	27	23	24	24	16
JG Johnson Elementary School	20	21	20	28	26	19
Manse Elementary School	20	22	20	23	23	22
Round Mountain Elementary School	24	23	15	26	23	15
Tonopah Elementary School	14	27	20	21	18	15

School Statistics

School Name	Index Score	% FRL	Title I	English Learners	% ELA Proficient	% Chronic Absenteeism
Amargosa Valley	40	100	Yes	29%	37	1
Beatty Elementary	18.82	100	Yes	*	16	6.3
Duckwater Elementary	10	*	No	*	N/A	N/A
Floyd Elementary	48	100	Yes	5%	41	4.8
Gabbs Elementary	3.33	100	Yes	*	N/A	46.6
Hafen Elementary	24.5	100	Yes	7%	34	9.5
JG Johnson Elementary	18	100	Yes	7%	28	10.4
Manse Elementary	42.5	100	Yes	10%	35	21.2
Round Mountain	18.89	100	No	*	27	8.7
Tonopah Elementary	37.22	100	Yes	*	24	12.3

Pershing County School District

Pershing County School District (Pershing CSD) implemented an alternative class size reduction program for FY24. Pershing CSD requested six variances: one in kindergarten and first grade and two in fourth and fifth grade.

Detail by School

School Name	1	2	3	4	5	K
Imlay Elementary	16	16	16	16	16	11
Lovelock Elementary	13	17	17	23	26	18

School Statistics

School Name	Index Score	% FRL	Title I	English Learners	% ELA Proficient	Chronic Absenteeism
Imlay Elementary	60	*	Yes	*	N/A	12.5
Lovelock Elementary	15	100	Yes	4%	34.3	18.8

Storey County School District

Storey County School District (Storey CSD) implemented an alternative class size reduction program for FY24. Storey CSD requested two variances for kindergarten.

Detail by School

School Name	1	2	3	4	5	K
Hillside ES	22	15	15	14	14	22
Hugh Gallagher ES	21	16	18	23	25	19

School Statistics

School Name	Index Score	% FRL	Title I	English Learners	% ELA Proficient	Chronic Absenteeism
Hillside ES	31.54	100	Yes	*	44.4	24.4

Hugh Gallagher	61.11	37	No	*	44.4	25.8
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Washoe County School District

Washoe County School District (WCSD) represents the third largest school district in Nevada, recently surpassed by enrollment under the State Public Charter School Authority, making up 15% of district enrollment. WCSD requested 202 variances – 19% of variances– citing funding limitations and hiring difficulties.

District Overview

WCSD	1	2	3	K
Highest class size ratio	21	20	27	26
Lowest class size ratio	11	11	*	13
Average class size ratio	17	17	21	20

Detail by School

School Name	1	2	3	K
Alice Smith Elementary	17	17	23	22
Allen Elementary	18	17	19	18
Anderson Elementary	17	18	18	20
Beasley Elementary	19	17	21	23
Beck Elementary	17	16	23	23
Bennett Elementary	17	19	21	25
Bohach Elementary	18	18	22	23
Booth Elementary	18	17	24	16
Brown Elementary	19	19	22	24
Cannan Elementary	16	17	19	23
Caughlin Ranch Elementary	20	17	27	20
Corbett Elementary	18	18	18	22
Desert Heights Elementary	17	20	23	24
Diedrichsen Elementary	17	17	20	19
Dodson Elementary	14	15	22	16
Donner Springs Elementary	21	20	22	21
Double Diamond Elementary	18	18	25	22
Drake Elementary	15	19	23	13
Duncan Elementary	17	15	25	18
Dunn Elementary	17	18	22	19
Elmcrest Elementary	15	16	18	17
Gomes Elementary	15	16	21	18
Gomm Elementary	16	16	20	17
Greenbrae Elementary	15	17	20	24
Hall Elementary	17	16	22	19
Hidden Valley Elementary	14	19	17	18
Huffaker Elementary	20	15	22	21
Hunsberger Elementary	17	17	26	19
Hunter Lake Elementary	19	20	24	23
Incline Elementary	17	19	16	14
Inskeep Elementary	20	16	20	22
Juniper Elementary	21	17	26	22

School Name	1	2	3	K
Kate Smith Elementary	21	16	21	21
Lemelson Elementary	16	17	16	14
Lemmon Valley Elementary	15	15	24	18
Lenz Elementary	19	20	24	23
Lincoln Park Elementary	15	16	20	21
Loder Elementary	15	17	21	18
Mathews Elementary	16	16	19	19
Maxwell Elementary	20	18	24	21
Melton Elementary	17	16	20	18
Mitchell Elementary	16	17	22	22
Moss Elementary	16	17	19	22
Mount Rose Elementary	17	17	24	17
Natchez Elementary	19	16	17	19
Palmer Elementary	11	11	*	15
Peavine Elementary	18	18	21	26
Pleasant Valley Elementary	20	15	21	19
Poulakidas Elementary	18	16	18	19
Risley Elementary	17	17	20	22
Sepulveda Elementary	20	17	19	21
Silver Lake Elementary	19	18	21	25
Smithridge Elementary	18	20	22	23
Spanish Springs Elementary	18	16	21	25
Stead Elementary	19	19	23	17
Sun Valley Elementary	18	19	22	24
Taylor Elementary	19	19	20	21
Towles Elementary	17	18	22	20
Van Gorder Elementary	16	16	18	16
Verdi Elementary	17	18	21	20
Veterans Elementary	19	14	18	17
Warner Elementary	16	14	20	18
Westergard Elementary	15	19	20	17
Whitehead Elementary	17	18	19	24
Winnemucca Elementary	16	19	23	14

School Statistics

School Name	Index Score	% FRL	Title I	English Learners	% ELA Proficient	% Chronic Absenteeism
Alice Smith Elementary	29	100	Yes	22%	38	15.3
Allen Elementary	12	100	Yes	41%	18	25.1
Anderson Elementary	19	100	Yes	29%	20	37.7
Beasley Elementary	50.5	25	No	5%	55	8.3
Beck Elementary	83.5	25	No	6%	76	11.4
Bennett Elementary	10.5	100	Yes	34%	16	19.1
Bohach Elementary	79.5	21	No	9%	60	11.5
Booth Elementary	15	100	Yes	22%	29	32.5
Brown Elementary	64.5	20	No	6%	54	11.3

Cannan Elementary	34.5	100	Yes	23%	31	20.4
Caughlin Ranch	94.44	7	No	*	82	6.4
Corbett Elementary	27.5	100	Yes	42%	25	14.4
Desert Heights	12	100	Yes	19%	25	29
Diedrichsen Elementary	26	38	No	8%	42	13
Dodson Elementary	26.5	100	Yes	23%	27	13.7
Donner Springs	18.5	100	Yes	20%	22	22.9
Double Diamond	38.5	37	No	9%	48	13.9
Drake Elementary	64	100	Yes	27%	72	1.7
Duncan Elementary	34	100	Yes	40%	26	25.2
Dunn Elementary	32.5	100	Yes	16%	36	6.6
Elmcrest Elementary	11	100	Yes	14%	26	28.7
Gomes Elementary	26	100	Yes	11%	40	21.2
Gomm Elementary	80.56	11	No	4%	70	7.1
Greenbrae Elementary	33	100	Yes	39%	31	20.5
Hall Elementary	68	26	No	4%	50	8.7
Hidden Valley	69.5	100	Yes	14%	58	17.4
Huffaker Elementary	50	30	No	9%	51	6.8
Hunsberger Elementary	71.11	5	No	N/A	77	2.9
Hunter Lake Elementary	73.5	39	No	7%	71	18.6
Incline Elementary	31	41	No	38%	42	19.9
Inskeep Elementary	31	29	No	4%	39	10.3
Juniper Elementary	21	41	No	18%	42	8.2
Kate Smith Elementary	48	100	Yes	47%	31	14.3
Lemelson Elementary	30	100	No	35%	24	31
Lemmon Valley	18	100	Yes	22%	27	12.2
Lenz Elementary	65.56	13	No	2%	69	10.6
Lincoln Park	20.5	100	Yes	29%	26	14.2
Loder Elementary	15	100	Yes	40%	16	22.8
Mathews Elementary	22.5	100	Yes	37%	22	5.7
Maxwell Elementary	56	100	Yes	30%	46	18.8
Melton Elementary	81.67	18	No	3%	70	6
Mitchell Elementary	23.5	100	Yes	33%	33	19.7
Moss Elementary	35.5	37	No	9%	39	17.4
Mount Rose Elementary	82.5	27	No	9%	65	5.8
Natchez Elementary	15.56	100	Yes	*	15	25.8
Palmer Elementary	17.5	100	Yes	36%	30	15.5
Peavine Elementary	58.5	100	Yes	10%	47	27.4
Pleasant Valley	75.5	18	No	3%	63	9.4
Poulakidas Elementary	80.5	15	No	7%	64	12.6
Risley Elementary	9	100	Yes	39%	17	24.6
Sepulveda Elementary	33.5	30	No	12%	38	11.7
Silver Lake Elementary	28	41	No	21%	40	21.5
Smithridge Elementary	28.5	100	Yes	49%	32	26.2
Spanish Springs	61.11	18%	No	2%	60	9.5
Stead Elementary	26	100%	Yes	25%	22	33.1
Sun Valley Elementary	22	100%	Yes	42%	17	15.6
Taylor Elementary	55.56	27%	No	3%	48	15.3
Towles Elementary	69	37%	No	5%	64	12.2

Van Gorder Elementary	63.89	15%	No	2%	63	11.7
Verdi Elementary	83.33	12%	No	*	64	13.6
Veterans Elementary	27	100%	Yes	39%	24	27.1
Warner Elementary	26.5	100%	Yes	12%	34	33.4
Westergard Elementary	57	22%	No	7%	62	15.4
Whitehead Elementary	30	34%	No	10%	39	11.3
Winnemucca Elementary	36	44%	No	12%	44	11.7

White Pine County School District

White Pine County School District (White Pine CSD) implemented an alternative class size reduction program for FY24. White Pine CSD requested three variances, all for kindergarten.

District Overview

White Pine CSD	1	2	3	4	5	6	K
Highest class size ratio	22	18	17	23	20	16	22
Lowest class size ratio	17	15	12	12	12	12	18
Average class size ratio	19	17	15	18	17	14	20

Detail by School

School Name	1	2	3	4	5	6	K
Baker Elementary	-	-	12	12	12	12	-
D.E. Norman Elementary	20	17	16	18	17	16	19
Lund Elementary	18	15	15	20	20	-	18
McGill Elementary	18	18	17	23	18	-	22

School Statistics

School Name	Index Score	% FRL	Title I	English Learners	% ELA Proficient	Chronic Absenteeism
Baker Elementary	68.18	N/A	No	*	53.8	N/A
D.E. Norman	16.11	100	Yes	*	18.8	28.7
Lund Elementary	33.33	32.14	No	*	31	9.6
McGill Elementary	55	100	Yes	*	26.5	10.5

Conclusion

If you have any questions regarding this report, please contact Amelia Thibault, Office of Division Compliance, via email at acthibault@doe.nv.gov or by phone at 775-687-2451.