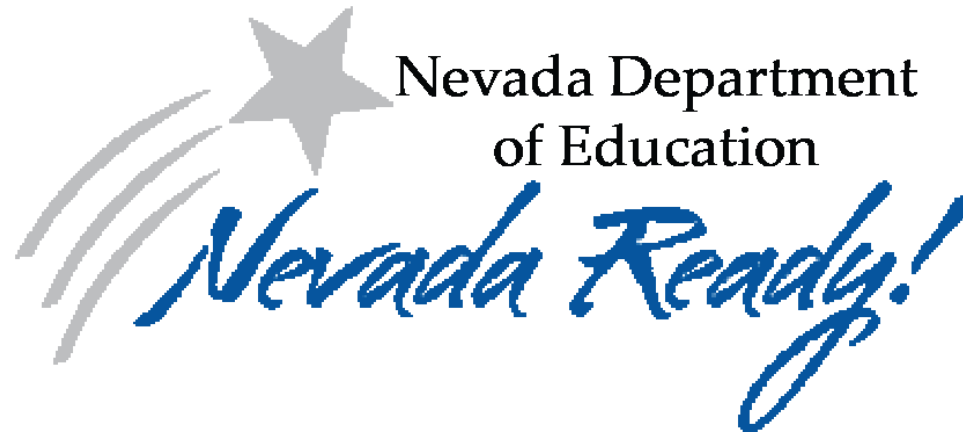


The Executive Budget – Department Budgets: 2020-2021 Biennium



Prepared for the Legislative Commission's Budget
Subcommittee

Steve Canavero, Ph.D.
State Superintendent of Public Instruction
January 22, 2019



The Nevada Department of Education

- Overview
 - The State Board of Education
 - 7 Voting and 4 Non-voting
 - Superintendent of Public Instruction
 - 185 employees (~50% State Funded)
 - 3 Divisions, 14 Offices
 - Dozen statutorily-created committees, councils, and commissions



The Nevada Department of Education

- 37 budgets totaling \$2.3 billion in each year of the biennium
 - 2.2 billion in pass through, remaining administration and contracts
- 63 active federal grants, totaling \$665 million in FY18
- 18 new or expanded state programs in the 2018-19 biennium, totaling \$286 million in each year



The Nevada Department of Education

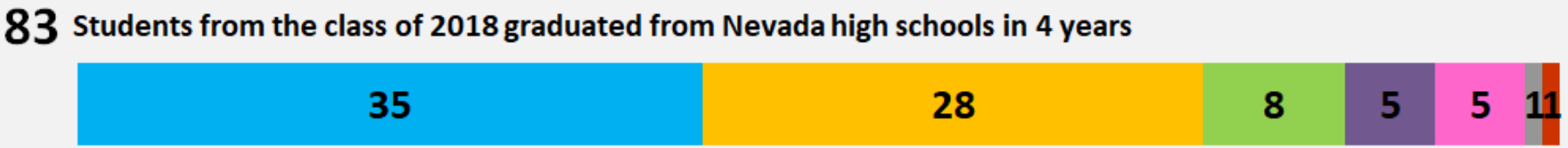
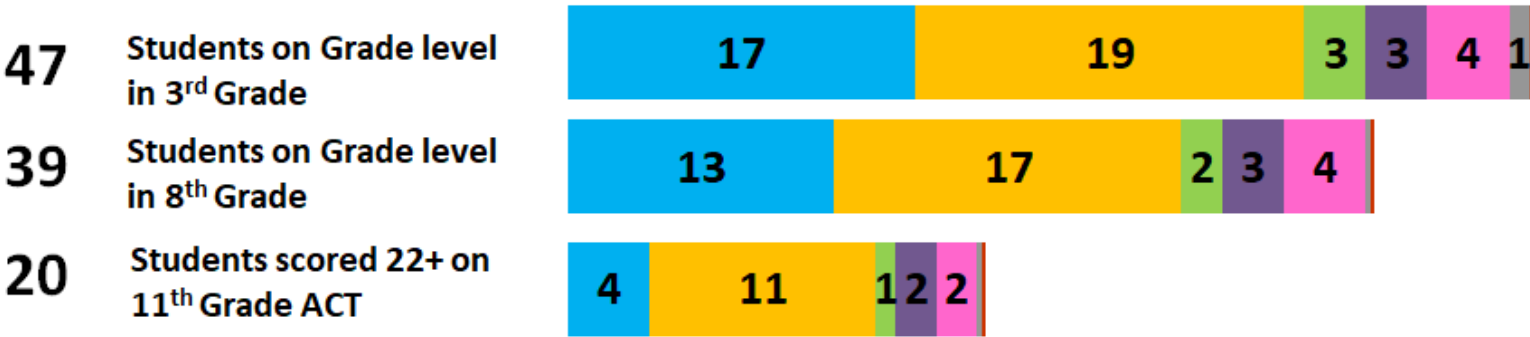
- Period of Restructure
 - Funding Source to Functional Area
 - Dramatic shifts
 - Evolved how we work
- Period of Implementation
 - New Investments & Work
- Period of Alignment and Outcomes
 - 5yr Strategic Plan
 - Department Goals
 - ESSA
 - Performance Mgmt
 - Compliance to Performance
 - Stocktakes



Too few of Nevada's students are Career Ready.

■ Hispanic
 ■ White
 ■ Black
 ■ Two or More Races
 ■ Asian
 ■ Pacific Islander
 ■ American Indian / Alaskan Native

Out of 100 Nevada Students...



* Please note the number of students from the class of 2018 that graduated from Nevada high schools in 5 years will be ready in March 2019.

Office of the Superintendent Budget Accounts

**BA 2614 EDUCATIONAL TRUST ACCOUNT
BA 2673 OFFICE OF THE SUPERINTENDENT**



BA 2614: Educational Trust Account

DESCRIPTION

The Educational Trust Account is funded with transfers from the Abandoned Property Trust Account in the State General Fund. The proceeds are from abandoned gift certificates. The funds in the account may only be expended as authorized by the Legislature for educational purposes, and includes: Nevada Family Engagement Summit, promote recognition and professional development activities for the annual Teacher of the Year, and support the work of the Department through a Graduate Student/Fellowship or Educator in Residence.

AUTHORITY: NRS Chapter 120A.610

FUNDING: \$1.6 million over the biennium

ENHANCEMENTS: Ensure stipend(s) are available for interns/teacher in residence



BA 2614: Educational Trust Account

PROGRESS/OUTCOMES

- Over 450 educators, families, and community members attended Family Engagement Summit.
- A 46.5% increase since the 2015-2016 school year in the number of Rising Stars Schools utilizing effective family engagement strategies and practices.
- Educator in Residence and Superintendent's Teacher Advisory Cabinet funded.

TEACHER OF THE YEAR



2017: Pam Ertel,
Minden ES (Douglas
County)



2018: Pilar Biller
Damonte HS (Washoe
County)



2019: Richard
Knoepfel
A-Tech (Clark County)



BA 2614: Educational Trust Account

ENHANCEMENT

E276: Reinstatement of stipends including Inter-local
Agreements and Contracts
\$74,984 FY20 and \$79,601 FY21



BA 2673: Superintendent's Office

DESCRIPTION

The Office of the Superintendent is responsible for the administration of the provisions of law relating to the jurisdiction, duties and functions of the three divisions of the Department of Education. The office approves goals and performance measures and works in concert with the State Board of Education.

AUTHORITY NRS 385.010 and 385.175

FUNDING \$2 million FY20 and \$1.8 million FY21

ENHANCEMENTS

E275: Funds audio/video livestream licenses allowing public viewing of State Board of Education and other public meetings. \$188k FY20

E276: Social medial archiving \$1k in each FY20 and FY21



Division of Educator Effectiveness and Family Engagement

BA 2705 EDUCATOR LICENSURE
BA 2612 EDUCATOR EFFECTIVENESS
BA 2706 PARENTAL INVOLVEMENT & FAMILY
ENGAGEMENT



BA 2705: Educator Licensure

DESCRIPTION

The Educator Licensure budget supports the day-to-day management of the Office of Educator Licensure and the work of the Commission on Professional Standards in Education.

AUTHORITY NRS 391 and NRS 385.

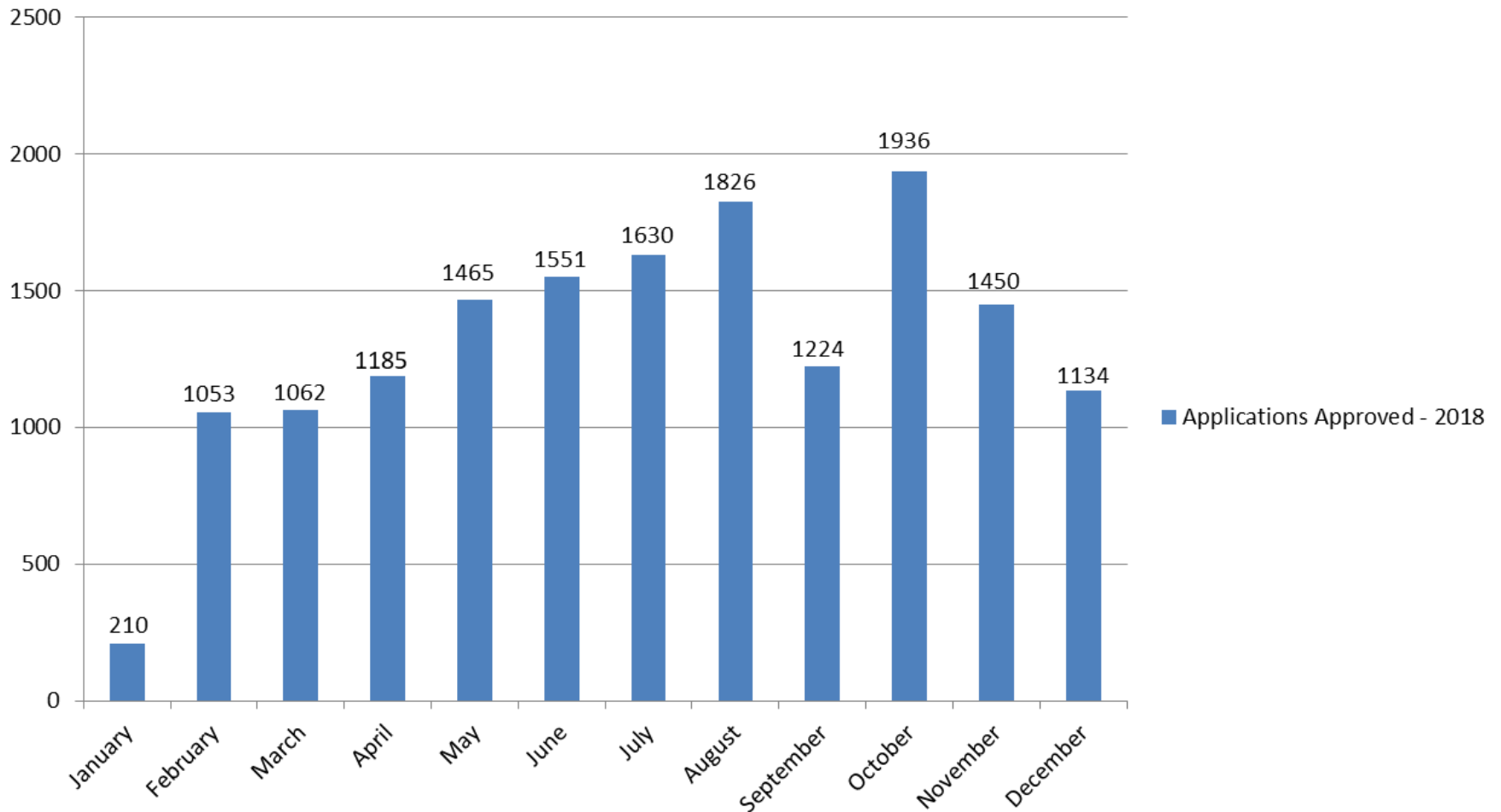
FUNDING \$4.7 million over the biennium (100% fee funded)

ENHANCEMENTS Two FTE positions (fee-funded)

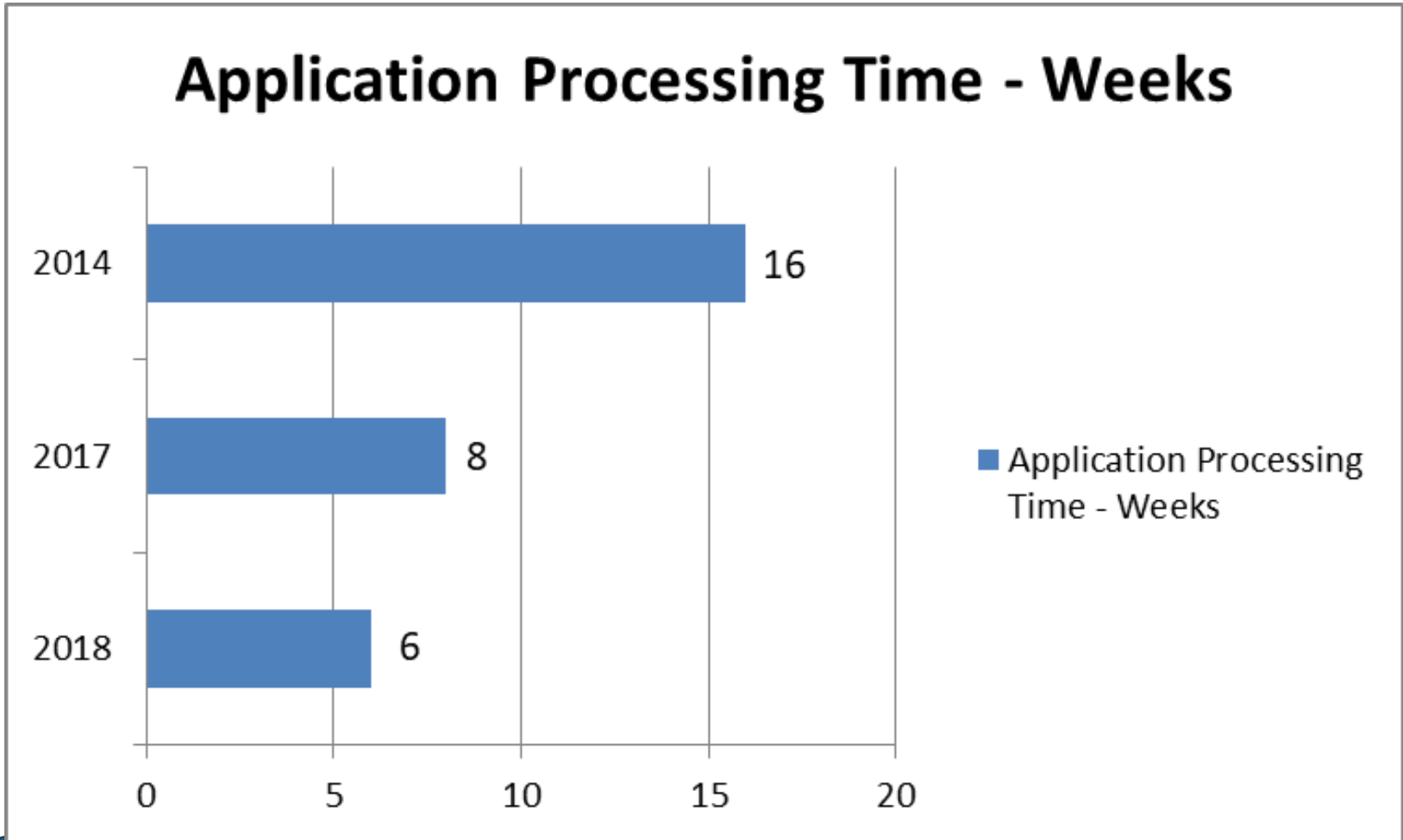


BA 2705: Educator Licensure

Applications Approved - 2018



BA 2705: Educator Licensure



BA 2705: Educator Licensure (fee-based)

ENHANCEMENTS

- E275: 1.0 FTE (LV) Program Officer III to manage day-to-day operations of the Educator Licensure program.
\$70K in FY20 and \$90k in FY21
- E276: 1.0 FTE (LV) Compliance Investigator to assist in the background review process, as well as perform investigations for disciplinary cases relating to licensed educators.
\$60 in FY20 and \$70k in FY21



BA 2612: Educator Effectiveness

DESCRIPTION

This budget account provides resources for the Department, local school districts, and charter schools to attract, prepare, train, recruit, develop, and retain teachers, principals, and other school leaders to ensure that all students have access to effective, high-quality, and experienced educators at all levels.

AUTHORITY NRS 391.038 and 391.039, NRS 391.455 - 391.470, 20 USC 2101 - 2103 et seq.

FUNDING \$12.3 million in FY20 and \$12.4 million in FY21

ENHANCEMENTS Training and transfer position to align position with duties.



BA 2612: Educator Effectiveness

ESSA Changes to Title IIa

- Changes to federal formula
 - Formula shifts to weight poverty: Nevada benefits
- Districts have more flexibility with expanded use of federal Title IIa
 - All educators not just core academic
 - Training for leaders/teachers/paraprofessionals serving early childhood education (from birth)
 - Stipends, etc., to allow collaborative educator work
 - PD definition more closely aligns with NV: job-embedded, sustained, intensive, data-driven, and classroom-focused.
 - Strongly encourage districts to use funds to address inequities in student groups access to high-quality educators.
 - Only uses that are “evidence-based”



BA 2612: Educator Effectiveness

ENHANCEMENTS

E275: In-state travel for the Nevada Education Performance Framework (NEPF) .

\$3,268 in each FY20 and FY21

E900: Transfer of 1.0 FTE Education Programs Supervisor from Standards and Instructional Support, BA 2675 to Educator Effectiveness.

\$120k in each FY20 and FY21



Division of Student Achievement Budget Accounts

- BA 2675 STANDARDS & INSTRUCTIONAL SUPPORT
- BA 2697 ASSESSMENTS AND ACCOUNTABILITY
- BA 2716 DATA SYSTEMS MANAGEMENT
- BA 2709 EARLY LEARNING & DEVELOPMENT
- BA 2721 SAFE AND RESPECTFUL LEARNING
- BA 2712 STUDENT & SCHOOL SUPPORTS
- BA 2676 CAREER & TECHNICAL EDUCATION
- BA 2680 CONTINUING EDUCATION
- BA 2672 ACCOUNT FOR ALTERNATIVE SCHOOLS
- BA 2674 ACHIEVEMENT SCHOOL DISTRICT
- BA 2678 GEAR UP (STAFF CLOSING)
- BA 2713 LITERACY PROGRAMS (STAFF CLOSING)
- BA 2715 SPECIAL EDUCATION PROGRAMS (STAFF CLOSING)



BA 2675: Standards and Instructional Support

DESCRIPTION

Department staff coordinates the monitoring and technical support of school district and regional training program implementation of standards-based instruction through the approval of textbooks and the facilitation of instructional support measures.

AUTHORITY NRS 389.0185, NRS 389.520, NRS 390.140 NRS 389.019

FUNDING \$1.4 million in each year of the biennium

ENHANCEMENTS Support and technical assistance, transfers, and federal grant closure.



BA 2675: Standards and Instructional Support

PROGRESS/OUTCOMES

- New Fine Arts Standards launch 2019-2020 school year.
- SB 249: \$1,000,000 spent in FY 2018 to support PD for the Financial Literacy Standards
- SB 200: Nevada leads the nation in Computer Science.
- SB 394: Nevada Health Standards now include "Personal Safety".
- New Social Studies include "Multi-cultural" and "Financial Literacy" strands.
- AB 110 : Competency Based Education in Nevada.

UPCOMING BIENNIUM

- 2019-2020: Educational Technology and Health Standards.
- 2020-2021: Mathematics and English Language Arts Standards.
- 2019-2021: Increase pilot program for Competency-based Education to 10 schools.
- 2019-2021: Continue to lead the nation in Computer Science.
- 2019-2021: Add five STEM schools per year in collaboration with the Governor's Office of Science, Innovation, and Technology.



Nevada Leads the Nation in Computer Science

AP computer science course participation takes off in Nevada



Nevada Leads the Nation in Computer Science

2018

State of Computer Science Education

Policy and Implementation



CO Advocacy
DE Coalition



Nevada

1 State Plan	2 Standards	3 Funding
No	Yes	Yes
4 Certification	5 Preservice Teacher Prep	6 State Supervisor
Yes	No	Yes
7 Require HS to Offer	8 Core Grad Credit	9 Higher Ed Admission
ES, HS	Math, Science, & Computer Ed and Tech	Yes

Refer to code.org/promote for additional up-to-date information.

Additional Information

- K-12 computer science standards were adopted in June 2018.
- \$1M and \$1.4M were allocated in FY 2018 and 2019, respectively, for carrying out SB 200 (2017) to expand computer science education.
- SB 200 requires a course in computer science to be made available in high schools, and requires all students to receive instruction in computer education before 6th grade. Schools must make efforts to increase enrollment of girls, students with disabilities, and underrepresented minority students.
- To meet the computer education and technology graduation credit, a course must dedicate half of the instructional time to computer science and computational thinking. A student that takes a computer education and technology course in middle school is not required to fulfill the half credit in high school.
- Governor Brian Sandoval is a member of the Governors' Partnership for K-12 Computer Science.

Data

- There were 96 computer science graduates in 2015; only 23% were female students.
- Only 27 schools (24% of schools with AP programs) offered any AP Computer Science course in 2016-2017, which is 18 more schools than the previous year.
 - Only 26% of exams were taken by female students in 2017.
 - Only 30% of exams were taken by underrepresented minority students in 2017.
- Universities in the state did not graduate a single new teacher prepared to teach computer science in 2016.



BA 2675: Standards and Instructional Support

ENHANCEMENTS

- E275: Travel for the Education Program Director and Education Program Professionals to support Every Student Succeeds Act (ESSA) Evidence Based Standards Instruction.
\$20,288 in each FY20 and FY21
- E710: Computer replacement
\$4,292 in FY20 and \$2,146 in FY21
- E900: Transfer of 1 FTE Education Program Supervisor to BA 2612 Educator Effectiveness
- E905: Transfer of 1 FTE Administrative Assistant to BA 2697 Assessment and Accountability
- E999: Conclusion of Federal Math and Science partnership grant



BA 2697: Assessments and Accountability

DESCRIPTION

Information from assessments is used to improve the instruction of pupils, meet federal assessment requirements, and provide federal and state accountability reports. The budget includes federal and state support of the assessment and accountability functions, including staff, vendors, and associated costs.

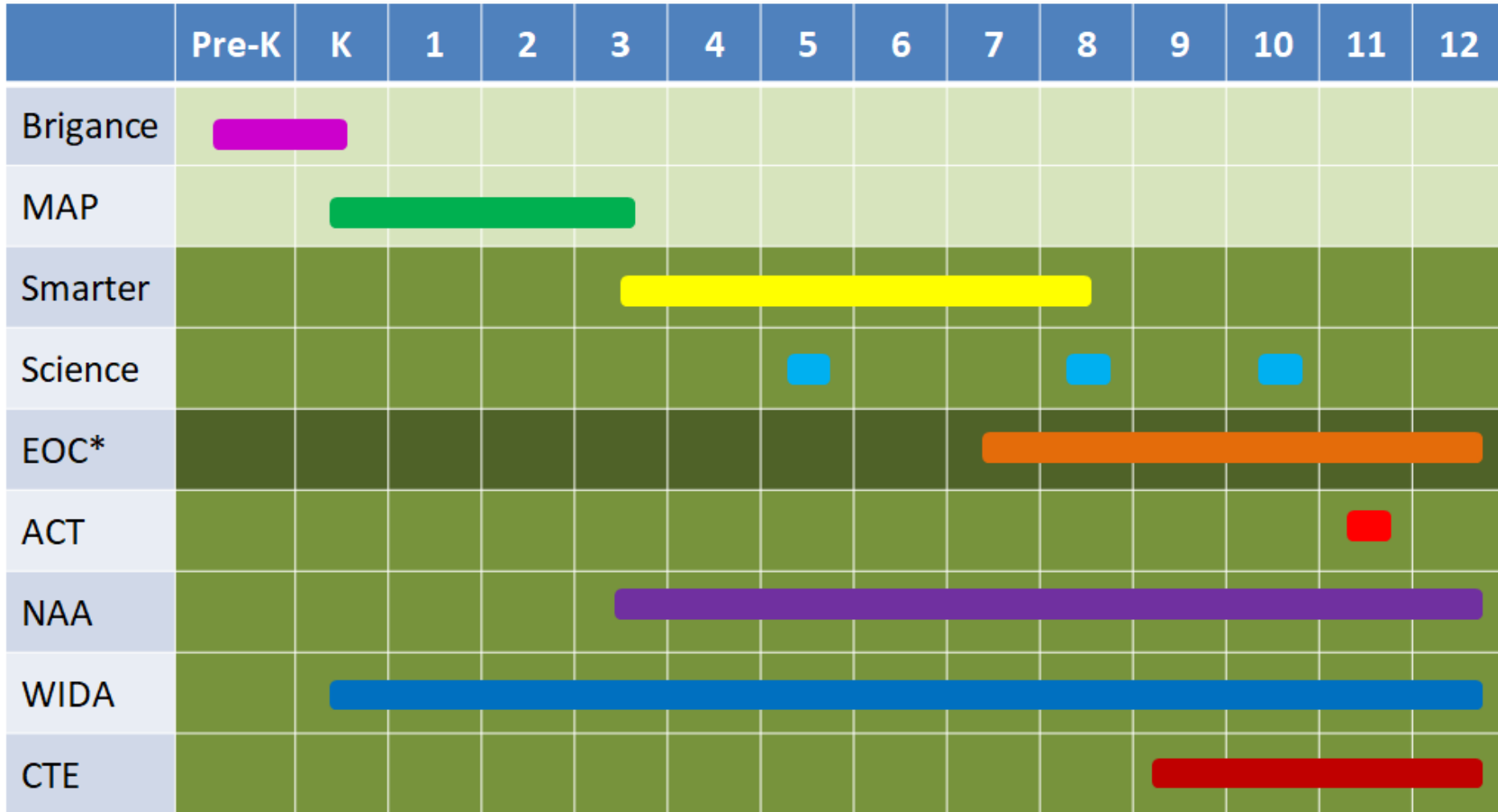
AUTHORITY NRS Chapter 389, NRS 395.3455 et seq.

FUNDING \$20.6 million FY20 and \$21.0 million in FY21

ENHANCEMENT ESSA reporting alignment and position transfers.



BA 2697: Assessments and Accountability



Independent Evaluation

NV's Statewide Assessment System

- Key Finding #1: NDE received high marks overall on the training, technical assistance (TA), and resources that it provides to support statewide assessment and data use.
- Key Finding #2: Nevada educators expressed a need for more efficient state testing, as well as improved assessment tools and strategies to support instruction.
- Key Finding #3: District test directors reported mixed perceptions about the usefulness of specific statewide assessments, and confusion related to state testing requirements.
- Key Finding #4: Results suggest that statewide assessments are implemented with high levels of fidelity, but that improvements are needed to report results more quickly.
- Key Finding #5: District test directors reported mixed perceptions about the usefulness of the SBAC interim assessments.
- Key Finding #6: Although NDE received high marks overall for the support that it provides to districts, DTDs reported occasional gaps in NDE's communication to districts regarding new assessment and accountability requirements, assessment administration guidance, and general assessment support.



BA 2697: Assessments and Accountability

AB 7: The new College and Career Ready High School Diploma

July – August 2018: Incentive grants issued for 2018 based on the number of CCR High School Diplomas to be issued and reimbursement of associated costs.

.

- 14 of 17 Districts and 12 charter schools
- 6,347 projected students in the CCR diploma pipeline 2018-2019 school year.
- \$200 incentive grant to schools (\$200 is the average cost of an industry recognized credential and the CCR is a recognized credential of value
- If funds remain after CCR incentives then Department will reimburse cost of IRC (NCRC, etc)



Success of LifeWorks

www.ktvn.com/story/38397720/nevadas-new-college-and-career-ready-diploma

2 NEWS
NEWS WATCH LIVE VIDEO TRAFFIC WEATHER SPORTS

Nevada's New College and Career Ready Diploma

You won't notice by watching students walk across the stage in caps and gowns this month, but the road to college or a job has changed. Here's the new diploma that has Nevada students leaving high school better prepared for their future.

Monday, June 18th 2018, 12:55 PM PDT by John Potter
Updated: Monday, June 18th 2018, 6:34 AM PDT

School Watch
New Type of Diploma

Landon Miller
lmiller@ktvn.com

5:42 84°
2vs.com
Coverage You Can Count On

Type here to search

Streamline Your Career

Dive Into Your Future

With the manufacturing CTE skills he learned at Desert Rose Tech Center, Quinn Stroussard has landed his dream job at Tesla. Get started on the path to an in-demand career today that fits with the lifestyle you want. Talk to your school counselor today about CTE programs, the College & Career Ready Diploma, apprenticeships, and more. It's time to make your diploma work for you.

WWW.DOS.NV.GOV/LIFEWORXS

LIFEWORXS

Nevada Ready!

LIFEWORKS Building Skills For The New Nevada



BA 2697: Assessments and Accountability

ENHANCEMENTS

- E250: Comply with Every Student Succeeds Act (ESSA)'s federal school- level financial reporting requirements .
\$92,000 FY20, \$46,000 FY21
- E710: Computer replacement
\$12,672 FY20, \$4,190 FY21
- E904 Transfers and aligns revenue for the Career and Technical Education Consortium of States contract in Career and Technical Education.
\$144,000 in each FY20 and FY21
- E905: Transfers one Administrative Assistant from BA 2675 Standards & Instructional Support to Assessment and Accountability



BA 2716: Data Systems Management

DESCRIPTION

The Department maintains the Student Accountability Information Network (SAIN): A network of systems (e.g., Infinite Campus, NSPF, Accountability Report Card, and the growth model) that link together to provide and report information, make longitudinal comparisons and analyses, and assist in the improvement of student achievement, classroom instruction and educator performance.

AUTHORITY NRS 386.650

FUNDING \$3.0 million each year

ENHANCEMENTS Travel Computer & Software replacement



BA 2716: Data Systems Management

Data Security Improvements

- State Student Data Privacy Plan updated with a template for districts to develop their own data security plans in alignment with the State.
- Updated back-end databases to most recent software version of SharePoint for Bighorn.

Infinite Campus Improvements

- Creation of Pre-K tab and Kindergarten enrollment question.
- Matches FRL Direct Certification eligible and Foster adjudicated students with their records in Infinite Campus so Department may identify eligible students on a regular basis to reduce burden on districts.
- Developed Special Education reports: existing, discipline, and child count.
- Improved CTE functionality and added two new diploma types.
- Developed annual reconciliation report for audits.

Anticipated Improvements over the Biennium

- Complete state roll-up of Average Daily Enrolment.
- Economic indicators for greater reporting



BA 2709: Early Learning & Development

DESCRIPTION

The focus of the Office is to coordinate birth-3rd grade state level work to improve access and quality of early childhood programs across a variety of settings. Specifically the Office administers the Nevada Ready! Preschool Development Grant (PDG) and State Pre-K program which supports full day pre-k seats in high-quality early learning programs across the state for children at or below 200% poverty level.

AUTHORITY 42 USC 9801 et seq. and 9858, et seq., Executive Order #2013-16

FUNDING \$28.8 million in YR1, \$28.9 million in YR2

- Supports the Office; combination of State, Federal, and transfer from DWSS

ENHANCEMENTS Funding for Nevada Ready! State Pre-K to maintain program.



BA 2709: Early Learning & Development

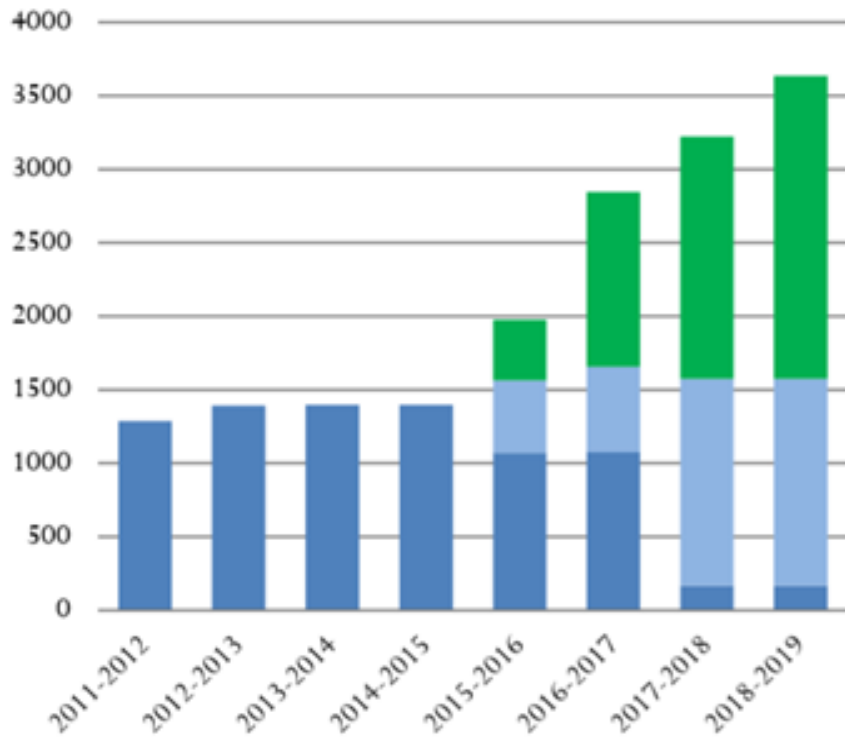
PreK Development Outcomes

- Total of 3,023 PDG seats filled over the four years of the grant which exceeded the goal of 2,990.
- 1,696 State Pre-K seats expanded from half-day to full-day.
- Children enter school 'ready' as determined by the Kindergarten Entry Assessment .
- Aligned with State's priority around literacy by third grade (Read by Grade 3).



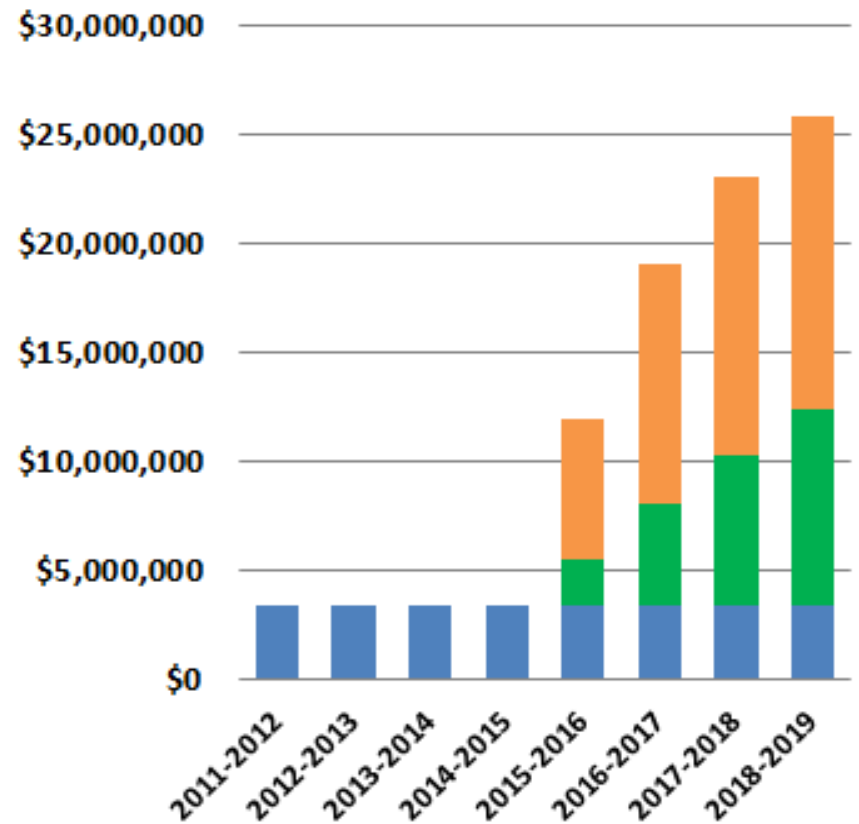
BA 2709: NV Ready Pre-k Program

Number of Pre-k Seats by Funding Source



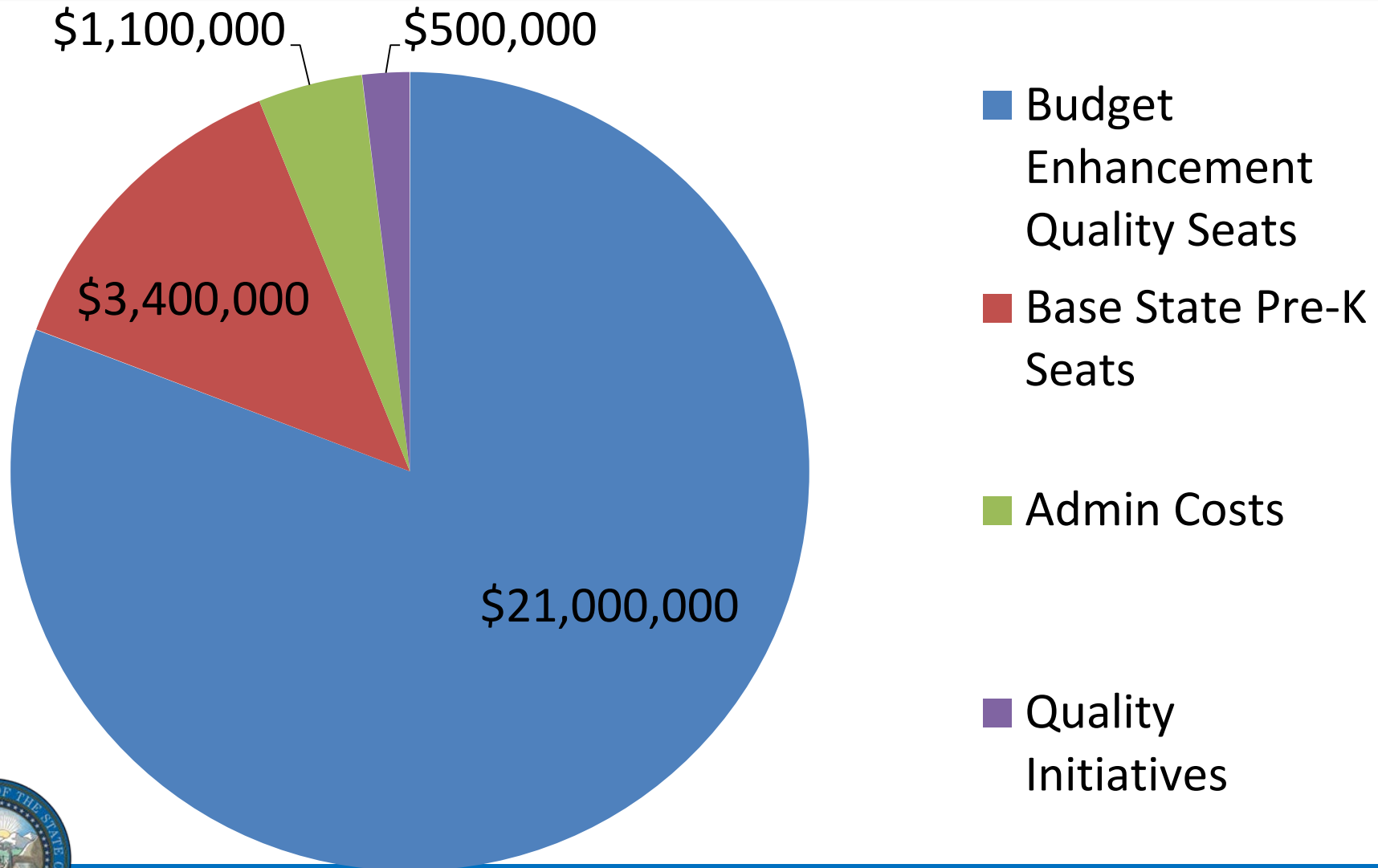
- Unduplicated Nevada Ready! Full-day Seats
- Full-day State Pre-K Seats (expanded with Nevada Ready! Pre-K)
- Half-day State Pre-K Seats

Funding Totals by Source



- Nevada Ready! PDG Funding (Federal)
- Nevada Ready! PDG Funding (State Match)
- State Pre-K Funding

BA 2709: NV Ready Pre-k Program



BA 2709: Early Learning & Dev.

Components of a Quality Pre-k System

- T.E.A.C.H. Early Childhood® NEVADA Scholarships support teachers in pre-k programs who are not fully qualified (BA in ECE).
- Wraparound Services provided outreach, information and referral services; case management; and community and parent engagement activities to increase families' ability to support and prepare their children.
- QRIS is a continuous improvement process that assesses, monitors, and supports key, research-based quality elements including workforce qualifications, classroom environments.
- Job-embedded professional development, in the form of coaching and peer collaboration, ensures teachers receive relevant, intensive support to improve teacher practices and student outcomes.



BA 2709: Early Learning & Development

ENHANCEMENTS

- E276: Funding for the Pre-K programs in the State of NV, previously funded through the federal Pre School Development grant and general fund appropriations \$22.4 M in each FY20 and FY21
- E491: Eliminates revenues and expenditures for the federal Pre School Development grant (PDG) that has expired.
Reduction of \$17.7 M
- E246: Two Quality Rating and Improvement System (QRIS) coaches to increase the number of providers in the QRIS program
\$125,562 in each FY20 and FY21
- E275: 1 FTE Administrative Assistant
\$49,997 in FY20 and \$62,077 in FY21
- E710: Computer replacement
\$4,292 in FY20 and \$21,358 in FY21



BA 2721: Office of Safe and Respectful Learning

DESCRIPTION

The Office of Safe and Respectful Learning Environments is responsible to monitor compliance and support school districts with applicable school and student safety and the promotion of student and staff well being laws. This office establishes programs of training to: 1) prevent, identify and report incidents of bullying, and cyber-bullying and 2) promote, support, and intervene student mental/behavioral health. In addition, this office monitors reports of incidents of bullying, cyber-bullying, discipline, and school climate.

AUTHORITY: NRS 388.121-145

FUNDING \$2.5 million in each FY20 and FY21

Note: 2698 new budget account for School Safety, discussed under DSA and related budgets



BA 2721: Office of Safe and Respectful Learning

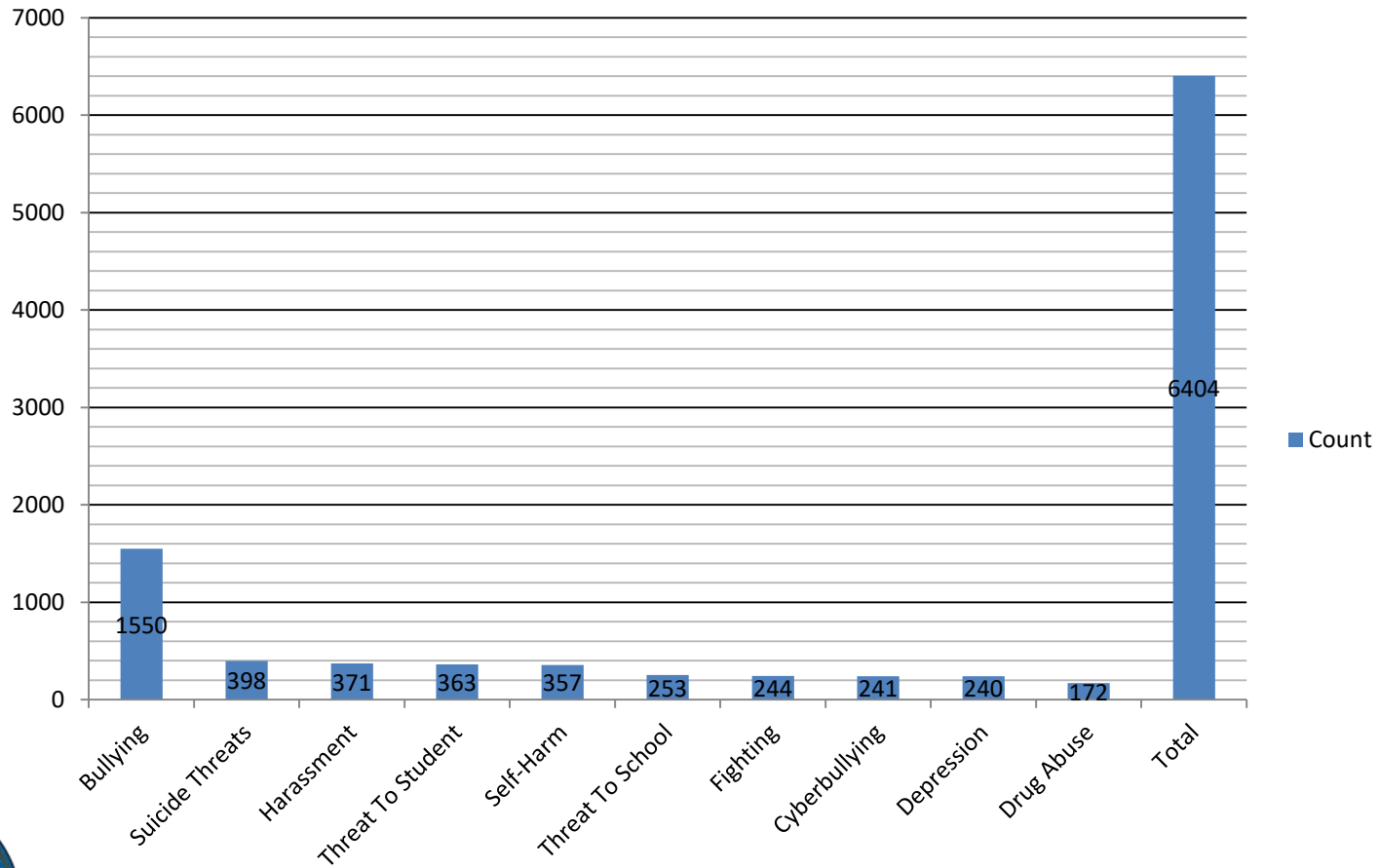
<u>Competitive Grants</u>	<u>Total</u>	<u>Ends</u>
Safe Schools Healthy Students	8 million	9/18
Project Aware	7 million	9/19
School Climate Transformation	3.7 million	9/19
DOJ (SafeVoice)	4 million	9/20
DOJ (student risk assessment)	0.5 million	9/20
DOJ (student mental health)	0.5 million	9/20
School Climate Trans 2	3.7 million	9/23
TOTAL	27.4 million	

<u>Grants Pending</u>		
Project Aware 2	7 million	9/24
Medicaid	TBD	

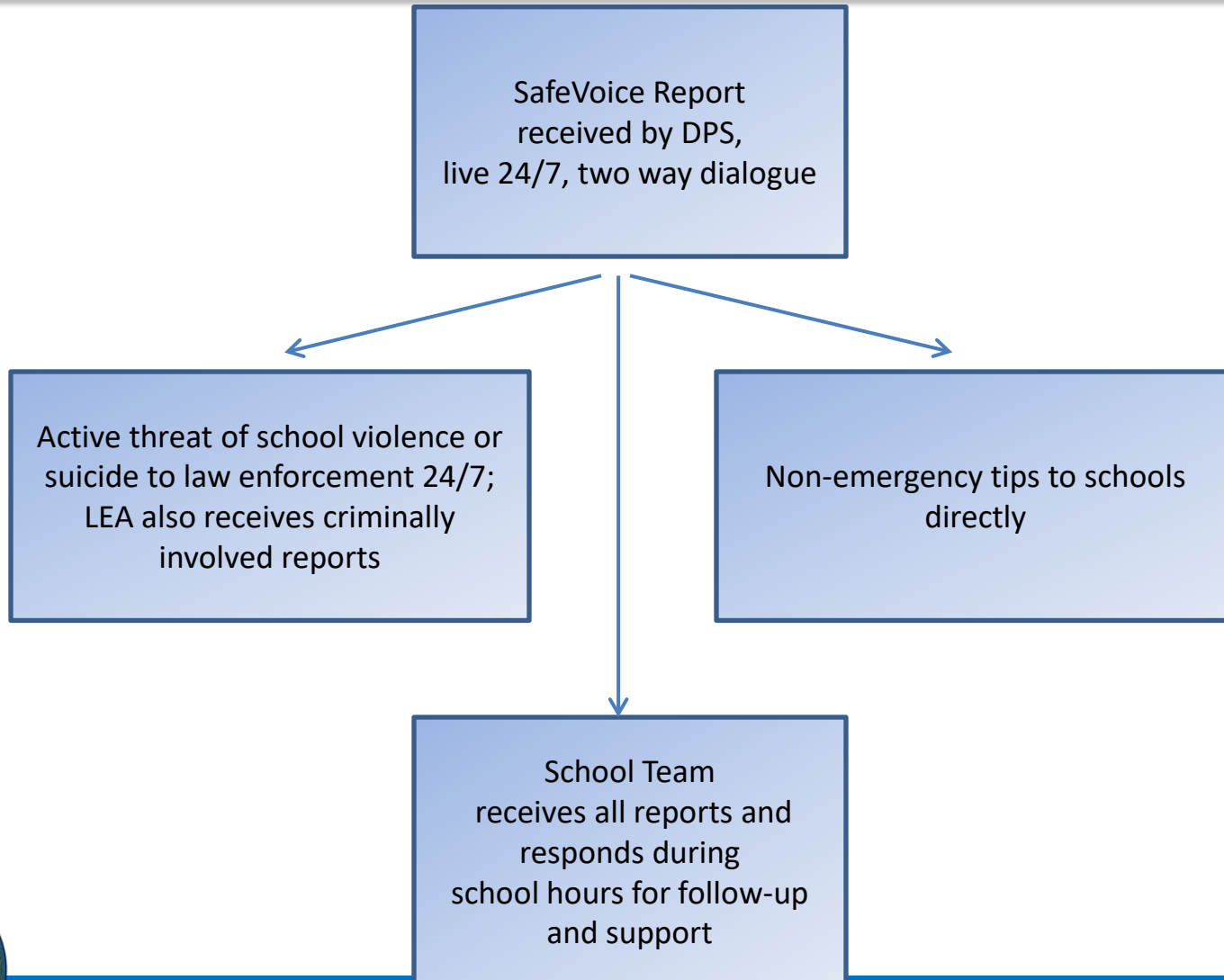


SafeVoice Tips

SafeVoice Tips Received January 2018 – January 2019



SafeVoice Tip Process



BA 2721: Office of Safe and Respectful Learning

ENHANCEMENTS

- E275: 4.0 FTE Education Programs Professional positions (previously contractors) to perform duties related to the School Safety Program BA 2698
\$390,958 in FY20 and \$490,092 FY21
- E276: Operating and travel expenses for position previously funded with Emergency management grant that expired
\$4,718 in each FY20 and FY21
- E278: Operating and travel expenditures for 3 positions
\$11,154 in each FY20 and FY21
- E710: Computer replacement
\$4,190 in FY21



BA 2712: Student and School Support

DESCRIPTION

Provides support for students and schools deemed at risk, students who live in poverty, migrants, Native Americans and English Language Learners.

AUTHORITY 20 USC 2701 et seq., NRS 388.132

FUNDING

Federal Funding: \$150 million in each year of the biennium

State Funding: \$0.9 million in each year of the biennium

ENHANCEMENTS Reinstatement of travel.



BA 2712: Student and School Support

Title I: No material changes to funding anticipated

- Continue to implement federal ESSA evidence-based requirement
- SIG replaced with 7% set-aside for school improvement (evidence-based)
- Title I funding only to supplement the funds that would, in the absence of Title I funds, be made available from State and local sources for the education of students in Title I schools, and not to supplant such funds.
- Districts must have a method for allocating State and local funds to all schools that ensures that Title I schools get their fair share of State and local funds

Title IV : from competitive to formula-based entitlement funds.

- Title IVA will be distributed in the same formula as Title I dollars.
- Providing students with a well-rounded education: For example:
STEM/Arts/Civics/AP/IB
- Supporting safe and healthy students: For example: mental health, drug and violence prevention, trauma-informed practice
- Supporting effective use of technology



BA 2712: Student and School Support

How the Department Supports CSI and TSI schools

- All CSI/TSI schools are eligible to apply for competitive Title I, 1003(a) school improvement funds to help support evidence-based interventions, strategies and activities aligned to their needs and school performance plans.
- NDE reviews and provide feedback on school performance plans to ensure they include evidence-based strategies to improve students outcomes
- Priority for CSI/TSI schools for competitive funding
- NDE OSSS is the process of redesigning NDE's school performance plan and district performance plan templates
 - streamlined approach to how these schools and LEAs develop plans aligned and tailored to their needs to support these schools in particular.



BA 2712: Student and School Support

ENHANCEMENTS

- E275: Travel funds for the Native American Indian program
\$3,000 in each FY20 and FY21
- E276: Travel funds for onsite monitoring visits to school sites for the Turnaround program \$3,000 in each FY20 and FY21
- E497: Elimination of the expired federal School Improvement Grant
Reduction of \$3.1 million in each FY20 and FY21
- E710: Computer replacement
\$2,146 in FY20 and \$23,504 in FY21



BA 2676: Career and Technical Education*

DESCRIPTION

The Department of Education administers occupational education programs based on the needs of students within the State and serves as the application for the federal Carl D. Perkins Career and Technical Education Improvement Act funds. Also supports 2699: Career and Technical Education.

AUTHORITY NRS 388.340(2a), 388.360(3) and the Carl D. Perkins Career and Technical Education Act of 2008, as amended.

FUNDING \$11.4 million in each year of the biennium, primarily federal.

ENHANCEMENTS Transfer of assessments to 2697

*Note: 2699 has \$24M in state funding for CTE in earlier DSA K-12 presentation



BA 2676: Career and Technical Education

Strengthening Career and Technical Education in the 21st Century (Perkins V):

- One-Year Transition State Plan: 2019-2020
- Four-Year Consolidated State Plan: 2020-2023
- Aligns with: WIOA, ESSA, HEA
- What's New?
 - Alignment with industry/employer
 - Accountability
 - Flexible Funding Levers
 - Integrated and prioritized professional development for CTE teachers
 - Clearer definitions



BA 2676: Career and Technical Education

New Skills for Youth Outcomes

- \$2 million private JP Morgan Chase competitive award (expires December 2019)
 - \$500,000/year
- 63,787 students enrolled in CTE in 2017-18
- 69,918 students projected to be enrolled in CTE in 2018-19
- 79 CTE programs in 6 career clusters
- 97 high schools served in 16 school districts and public charter schools
- 18,233 students completing 1+ career pathway in High-Skill, High-Demand industry sectors and occupations in 2016-17 school year.



New Skills for Youth Data

Industry Recognized Credentials (2016-2017)

Student group	No. of students earning 1+ industry-recognized credentials in any sector	No. of students earning 1+ industry-recognized credentials in HSHD sectors
All students	4099	1478
Gender	Blank	Blank
Female	2029	740
Male	2070	738
Race/ethnicity		
American Indian/ Native American	20	8
Asian	530	240
Black	150	50
Hispanic	1362	465
Hawaiian/Pacific Islander	44	12
White	1780	637
Two or more races	213	66
“Other” race	0	0
Students with disabilities	74	26
Low-income	1365	425
Limited-English proficiency	12	3
CTE concentrators ¹	16428	4762
Secondary career pathway completers ²	8422	2903



BA 2676: Career and Technical Education

ENHANCEMENTS

E904: Transfers \$144K from CTE assessments to BA 2697

E493: Eliminates revenue and expenditures for the New Skills for Youth grant that has expired. Reduction of \$307,884 FY20 and reduction of \$308,826 in FY21

E710: Computer replacement
\$6,234 in FY20 and \$6,438 in FY21



BA 2680: Continuing Education

DESCRIPTION

The goals of the program are: (1) to provide academic counseling and instruction to eligible students who lack a high school diploma or a high school equivalency (HSE) certificate; (2) to encourage students with HSEs to pursue an adult standard diploma; (3) to provide courses that prepare adults for employment or further educational endeavors; and, (4) to coordinate with community-based organizations and postsecondary institutions to facilitate students' transition to postsecondary and career pathway programs.

AUTHORITY P.L. 105-220. Workforce Innovation and Opportunity Act, Title II, Adult Education and Family Literacy Act; NRS 387.123.

FUNDING \$6,300,000 in federal funds and \$400,000 in state funds

ENHANCEMENTS Training and travel.



BA 2680: Continuing Education

ENHANCEMENTS

- E275 & E276: Out-of-state and In-state travel to effectively implement requirements under the Workforce Innovation and Opportunity Act
\$1,413 each FY and \$5,253 each FY
- E278: Training funds to effectively implement requirements under the WIOA
\$2,760 in FY20 and FY21
- E279: Travel to allow the Adult Education Programs Professional position to perform necessary program monitoring and technical assistance
\$6,582 in FY20 and FY21
- E710: Computer replacement
\$1,974 in FY20



BA 2672: Account for Alternative Schools

DESCRIPTION

A three-year federal grant under the CSP program, licenses for private schools, and provides oversight for the Opportunity Scholarship.

AUTHORITY NRS 394.251

OUTCOMES

- Three applications reviewed for new private schools.
- Thirty applications reviewed annually for renewing licenses for existing private schools.
- 19,830 students served in private schools for SY 2018-19

FUNDING \$789,744 in FY20 and \$124,910 in FY21

ENHANCEMENTS

E490: Eliminates revenue and expenditures for expiring federal Charter Schools Grant
Reduction of \$2.2 million and \$2.6 million



BA 2674: Achievement School District

DESCRIPTION

Through a rigorous process, in partnership with the State Board of Education, the NV ASD selects up to six (6) schools across the State per year to: pair a current traditional public school with a neighborhood, public charter school operator to transform the school for the same kids, and provide kids zoned to underperforming schools with high-quality, public choice options in their neighborhood. The Achievement School District also participates in the State's Differentiated School Improvement Approach to ensure every child attends a great school by strategizing and action planning with districts, local partners and community representatives.

AUTHORITY NRS 388B.100-120

ENHANCEMENTS

E275: Changes funding from Transfer from Education to Charter School Fees.
No change to General Fund; Fee cost of \$138,080 FY20, \$138,780 FY21



Division of Business & Support Services

BA 2719 DISTRICT SUPPORT SERVICES (STAFF ADD)
BA 2720 DEPARTMENT SUPPORT SERVICES (STAFF ADD)



BA 2719: District Support Services

DESCRIPTION

This budget account is designed to fund staff and operating expenditures for the allocation of state and federal funds to the school districts, including those relating to the Distributive School Account, class-size reduction, full-day kindergarten, and special education. In addition, this budget account includes support for state and federal grant monitoring functions, as well as state auditing functions.

FUNDING \$2M in FY20 and \$2.1M in FY21.

- ENHANCEMENTS E275: Funds 1.0 FTE Grants and Projects Analyst position to oversee State grants at \$165K for the biennium.
- E277: Funds 1.0 FTE to ensure compliance with accounting standards and Office of Management and Budget requirements at \$161K for the biennium.
- E279: Funds 1.0 FTE Management Analyst to conduct risk assessments onsite and desk audits at \$165K for the biennium.
- E710: \$23K for the biennium in computer replacements.



BA 2720: Department Support Services

DESCRIPTION

This budget account funds staff and operating expenditures to oversee the development and monitoring of budget accounts that support the department and its programs. In addition, all finance-related duties, including personnel, and payroll functions, and IT are supported through this budget account.

FUNDING \$7.6M for the biennium.

ENHANCEMENTS E225: Funds 1.0 FTE Budget Analyst to offset staff overtime for \$198K for the biennium.

E226: Funds 1.0 FTE IT Technician to provide Southern Nevada staff with assistance at \$126K for the biennium.

E277: 1.0 FTE Budget Analyst to provide stronger service to the State at \$162K for the biennium.

E710 – E713: Technology replacements (hardware and software) and updates at \$214K for the biennium.

E805: Reclassify an AAll to an AAlll at \$15K for the biennium.

E806: Reclassify an MAAll to a BAAll at \$14K for the biennium. 59



Legislative Agenda

Bill Draft Requests

- SB89: School Safety
- SB79: Chronic Absenteeism
- AB88: Clarifies approval of K-12 program variance requests.
- AB35: Participation in Achievement School District
- AB67: Operating in the Achievement School District
- AB72: Turnaround Schools
- SB41: Licensure
- SB84: State Pre-k
- 34-394: Homelessness & Foster Care
- 34-391: Charter Contracts
- Funding Formula: Fiscal Transparency: Silver State Governance



The End



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