



NEVADA
Department of
Education



TOPIC: **DYSLEXIA**

Early Literacy Assessment/ Screening Assessment



Nevada Law (NRS 388.429) requires school districts and charter schools to administer an early literacy screening assessment to each pupil enrolled in kindergarten, or grade 1, 2, or 3 who has indicators for dyslexia and needs intervention.

The assessment must screen for the following indicators:

- Phonological and Phonemic Awareness:** The ability to attend to, discriminate, remember, and manipulate oral language units at the word, syllable, and phoneme (sound) level.
- Sound Symbol Recognition:** Knowledge of how the sounds in the language correspond to the letters.
- Alphabet Knowledge:** The ability to name, distinguish shapes, write, and identify the sounds of the alphabet.
- Decoding Skills:** The ability to read unfamiliar words by using letter-sound knowledge, spelling patterns, and chunking the word into smaller parts, such as syllables or morphemes.
- Rapid Naming Skills:** The ability to quickly name aloud a series of familiar items or objects.
- Encoding Skills:** The ability to translate spoken language into print.



Confirmation

If the screening confirms that a pupil has indicators for dyslexia, the school district or charter school, as applicable, shall address the pupil's needs through the provision of a scientific, research-based intervention system of instruction, in the general education environment.

This system is typically multi-tiered and targets a student's phonemic awareness, reading fluency and accuracy which are characteristics of dyslexia. A continuous improvement process that is systematic, prevention focused, data-informed and provides a continuum of supports provides these research-based elements.

Additional Assessment

If the response to intervention determines that the pupil needs additional assessment to ascertain whether the pupil has a specific learning disability pursuant to **NRS 388.417(10)**, the pupil must receive additional testing and a comprehensive evaluation for special education, per state law.

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