

**NEVADA DEPARTMENT OF EDUCATION
COMMISSION ON PROFESSIONAL STANDARDS IN EDUCATION
OCTOBER 16, 2024
9:00 AM**

Office	Address	City	Meeting
Department of Education	2080 E. Flamingo Rd.	Las Vegas	Room 114
Department of Education	700 E. Fifth St.	Carson City	Board Room
Department of Education	MS Teams Live Stream	n/a	Link

DRAFT SUMMARY MINUTES OF THE COMMISSION MEETING

COMMISSION MEMBERS PRESENT:

In Las Vegas:

President Amy Rozar
Commissioner Kenny Belknap
Commissioner Meredith Freeman
Commissioner Jason Ginoza

In Carson City:

Commissioner Michele Haugen

Virtually:

Commissioner Shartriya Collier
Commissioner Jamie Hawkins
Commissioner Christina Tucker

COMMISSION MEMBERS NOT PRESENT:

Commissioner Hope Blinco
Commissioner Joseph Morgan
Commissioner Derild Parsons
Commissioner Jordan Wenger

DEPARTMENT STAFF PRESENT:

In Las Vegas:

Jeff Briske, Director, Office of Educator Development, Licensure, and Family Engagement (Virtually)
Lisa Ford, Chief Strategy Officer
Geri Mendiola, Administrative Assistant III, (EDLiFE)

In Carson City:

David Monachino, IT Professional III, Information Technology

LEGAL STAFF PRESENT:

Deputy Attorney General David Gardner (Virtually)

AUDIENCE IN ATTENDANCE

In Las Vegas:

None

Carson City:

None

1. CALL TO ORDER; ROLL CALL; PLEDGE OF ALLEGIANCE

President Rozar called the meeting to order at 9:03 a.m. Roll call attendance was taken as reflected above and a quorum was established. The Pledge of Allegiance was led by Commissioner Hawkins.

2. PUBLIC COMMENT #1

There were no public comments in Carson City and Las Vegas.

3. PRESIDENT'S REPORT

President Rozar acknowledged Week of Respect, National Fire Prevention Week, National School Lunch Week and National School Bus Safety Week. For the month of October President Rozar recognized Careers in Construction and Bullying Prevention. Also noted were FAFSA, Maintenance and Custodian Day, Manufacturing Day, International Walk and Roll to School Day, Inclusion Day, Indigenous Peoples Day, Lights on Afterschool Day and Nevada Day on October 25th.

President Rozar announced that agenda item number eight will be pulled from the agenda.

4. SECRETARY'S REPORT

Jeff Briske Director, Office of Educator Development, Licensure, and Family Engagement (EDLiFE) noted that he was at the Professional Practices Institute Conference in Lexington, Kentucky this week and in attendance virtually. Mr. Briske announced the passing of Kathleen Galland-Collins, who was a beloved wife, family member, and the Assistant Director for EDLiFE. Mr. Briske expressed that she was a beacon of light, had a beaming smile that brought warmth to the workplace and touched all in the Las Vegas office. The Department just recently celebrated her ten years of exceptional service. Kathleen Galland-Collins will be deeply missed. She survived by her husband, Patrick Collins who is a member of the Nevada Department of Education family. President Rozar expressed that Kathleen Galland-Collins was an amazing partner who worked closely with the Nevada Association of Career and Technical Education Administrators. Teachers across the state could count on Kat for licensing advice and educator preparation.

5. APPROVAL OF SEPTEMBER 18, 2024, MINUTES (*Information/Discussion/For possible action*)

President Rozar asked the Commission if they would like to discuss the September 18, 2024, minutes. No discussion was made regarding the September 18, 2024, minutes. President Rozar entertained a motion to approve the September 18th meeting minutes.

Motion: Commissioner Freeman moved to approve the September 18, 2024, meeting minutes. Commissioner Belknap seconded the motion. Motion carried unanimously.

6. PUBLIC WORKSHOP FOR T002-24 TO SOLICIT COMMENTS ON PROPOSED AMENDMENTS TO NAC CHAPTER 391.059 – TESTING OR ASSESSMENT OF TEACHER ASSIGNED TO PROGRAM OF BILINGUAL EDUCATION; MAINTENANCE OF RECORDS; ANNUAL REPORT AND NAC 391.242 – ENDORSEMENTS TO TEACH PROGRAM OF BILINGUAL EDUCATION; PROVISIONAL ENDORSEMENT. (Information/Discussion/For possible action)

President Rozar announced public workshop T002-24 at 9:09 A.M. to solicit comments on proposed temporary regulation T002-24 amending NAC Chapter 391.059 and 391.242. The commission considered a temporary regulation to update the Bilingual Endorsement by removing the exam requirement from the employer to the Department and ensuring the endorsement is issued to a person who holds a valid teaching license. The Commission may approve or not approve moving this temporary regulation to a Public Hearing.

Director Briske explained to the Commission that the intent of updating the temporary regulation is to combine the two Bilingual regulations into one by moving the exam requirement from the employer to the Department as it is in other content area endorsements and as required per NAC 391.036. The Bilingual major requirement was removed because such a major does not exist. A valid base teaching license would be required to hold this endorsement. Mr. Briske noted at the last meeting the question asked was, “Could coursework be used in lieu of the competency exam?”. Mr. Briske noted that after a review of NAC 391.036 and in consultation with Deputy Attorney General, David Gardner, it was determined that the competency exam would be required. Additionally, Mr. Briske noted that the exam would be available in the native language of the specific bilingual program.

President Rozar asked the Commission if there were any questions or discussions on this item. President Rozar asked for clarification regarding the competency exam and would the exam be provided by the Department’s current testing contractor. Mr. Briske confirmed that the Department is under contract with Educational Testing Services for all the Department’s exams. Commissioner Belknap asked if this would be a provision on a license and would there be any incurred costs for educators regarding the competency exam. Mr. Briske confirmed that there would be the normal cost of the exam and clarified there is some overlap coursework between the bilingual endorsement and the ELAD endorsement. The bilingual endorsement requires that the educator be fluent in the native language they are teaching in that bilingual program area. The bilingual endorsement could be issued provisionally for coursework.

Commissioner Freeman asked if there were additional costs to the Department for administering the exam; Mr. Briske confirmed that there are no additional costs to the Department.

Commissioner Haugen asked if this was a requirement to teach the Dual Language program in the classroom; Mr. Briske noted that a teacher would be required to have a Bilingual endorsement. There were no further questions or discussions.

President Rozar entertained a motion to approve temporary regulation T002-24 be moved to a Public Hearing.

Motion: Commissioner Belknap moved to approve temporary regulation T002-24 be moved to conduct a Public Hearing. Commissioner Freeman seconded the motion. Motion carried unanimously.

7. PUBLIC WORKSHOP T003-24 TO SOLICIT COMMENTS ON PROPOSED AMENDEMENTS TO NAC CHAPTER 391.229 – ENDORSEMENTS IN CULTURAL COMPETENCY AND SPECIALIST IN CULTURAL COMPETENCY, NAC 391.237 – ENDORSEMENTS IN ENGLISH LANGUAGE ACQUISITION AND DEVELOPMENT; AND SPECIALIST IN ENGLISH LANGUAGE ACQUISITION AND DEVELOPMENT, AND NAC 391.323 – ENDORSEMENTS IN SOCIAL, EMOTIONAL, AND ACADEMIC DEVELOPMENT AND SPECIALIST IN SOCIAL, EMOTIONAL AND ACADEMIC DEVELOPMENT. (Information/Discussion/For possible action)

President Rozar announced public workshop T003-24 at 9:15 A.M. to solicit comments on proposed temporary regulation T003-24 amending NAC Chapter 391.229, 391.237, and 391.323. The Commission considered a temporary regulation to update the Cultural Competency, English language acquisition and development, and Social Emotional, and academic development endorsements to ensure language is conforming. The Commission may approve or not approve moving the temporary regulation to a Public Hearing.

Director Briske explained the intent of updating these regulations is to conform with other tiered endorsements which include the base endorsement and the specialist endorsement. Instead of three separate regulations they would be combined into one regulation. President Rozar asked the Commission if there were any questions or discussions. There were no questions or discussions.

President Rozar entertained a motion to move temporary regulation T003-24 to a Public Hearing.

Motion: Commissioner Hawkins moved to approve temporary regulation T003-24 be moved to conduct a Public Hearing. Commissioner Freeman seconded the motion. Motion carried unanimously.

8. PUBLIC WORKSHOP FOR T004-24 TO SOLICIT COMMENTS ON PROPOSED AMENDMENTS TO NAC CHAPTER 391.420 – BUSINESS AND INDUSTRY ENDORSEMENT: PROGRAM AREAS FOR WHICH ENDORSEMENT MAY BE ISSUED. (Information/Discussion/For possible action)

This item was pulled from the agenda.

9. PUBLIC WORKSHOP FOR T001-24 TO SOLICIT COMMENTS ON PROPOSED AMENDMENTS TO NAC CHAPTER 391.13065 – ENDORSEMENT TO TEACH

AUTOMOTIVE SERVICE TECHNOLOGY: QUALIFICATION; PROVISIONAL ENDORSEMENT; CREDIT TOWARD RENEWAL OF LICENSE AND NAC 391.425 – BUSINESS AND INDUSTRY ENDORSEMENT: QUALIFICATION FOR RECEIPT AND FIRST RENEWAL. (*Information/Discussion/For possible action*)

President Rozar announced public workshop T001-24 at 9:17 A.M. to solicit comments on proposed temporary regulation T001-24 amending NAC Chapter 391.13065 and 391.425. The Commission considered a temporary regulation to update the Business and Industry endorsement. The endorsement will remove the automotive service technology endorsement and ensure that work experience for a business and industry license is gained in a business or industry. The Commission may approve or not approve moving this temporary regulation to a Public Hearing.

Director Briske explained that the intent of the temporary regulation T001-24 is to ensure that applicants for a business and industry license have work experience in a business or industry. Additionally, the Automotive Service Technology endorsement was no longer issued and was combined with the Automotive Technology endorsement in NAC 389.803. Specific work experience references were removed as this is updated frequently based on program areas of career and technical education. President Rozar asked the Commission if there were any questions or discussions. There were no questions or discussions.

President Rozar entertained a motion to approve temporary regulation T001-24 be moved to a Public Hearing.

Motion: Commissioner Belknap moved to approve T001-24 be moved to conduct a Public Hearing. Commissioner Collier seconded the motion. Motion carried unanimously.

10. 2025-2030 STATEWIDE PLAN FOR THE IMPROVEMENT OF PUPILS (STIP). (*Information/Discussion*)

The Commission heard a presentation on the 2025-2030 Statewide Plan for the Improvement of Pupils presented by Lisa Ford, Chief Strategy Officer. The item seeks feedback on the 2025-2030 Statewide Plan for the Improvement of Pupils (STIP). Stakeholders were encouraged to review the plan and provide insights or suggestions for improvement. Feedback will be used to assess the plan's effectiveness and guide future revisions to better support student achievement and success across the State of Nevada.

Ms. Ford explained that the purpose of the STIP is to fulfill the requirements of NRS 385.111 – 113 which include requirements for the preparation of an annual submission of a plan to improve the achievement of pupils enrolled in public schools.

Ms. Ford described the strategic intent is to improve programmatic and fiscal opportunities to advance student achievement outcomes and cultivate educator effectiveness. The guiding frameworks for the development of the proposal are:

- Portrait of a Nevada Learner – work to establish mindsets and skills that help bring academic knowledge to life.
- Acing Accountability – a set of accountability metrics developed as par of SB98 in the 2023 legislative session to ensure that fiscal and programmatic resources provided by the state are

directly tied to student educator performance. Acing accountability establishes numerous annual performance indicators to measure the utilization and impact of the state's resources.

- The Nevada Way – Governor Lombardo's three-year plan policy matrix focused on solution-oriented customer service, education and workforce initiatives are the primary focus of the plan, highlighting the administration's efforts on preparing students for college and career paths, improving accountability and education systems. Expanding access to alternative education opportunities for students and coordination and integration of work activities to meet the needs of Nevada businesses.

STIP 2030 consists of three targets which aim to achieve the work of the Department over the next five years. Each target is further defined through several initiatives. The initiatives were developed through analysis of statewide data and the determined need of the initiative to provide systems for improvement. Targets and initiatives include:

1. Provide Equitable Access to High-Quality PK-12 Learning
 - a. Ensure Access to High-Quality Instruction, Resources and Systems of Support
 - b. Leverage Data to Drives Systems and Initiatives
 - c. Expand Specialized Educational Experiences and Services
2. Strengthen Educator Development, Retention and Recruitment Efforts
 - a. Expand Educator Retention and Recruitment Efforts
 - b. Leverage Professional Development and Technical Assistance for All Educators
3. Strategically Invest in Student Learning
 - a. Enhance Fiscal Efficiencies
 - b. Support Effective Grant Implementation and Programmatic Sustainability

These targets and initiatives are the vehicles to communicate the efforts of the Department in STIP 2030. Each target has a set of annual performance indicators that measure specific achievements. Senate Bill 98 of the 2023 Legislative session requires the Superintendent of Public Instruction establish metrics of performance for districts therefore, many of the indicators are duplicative of those found in a plan known as Acing Accountability.

As we continue to move forward, the Department is working on internal measures to develop concepts within the STIP 2030 narrative. Currently, offices and divisions are working to provide related department activities for each initiative to demonstrate actions and deliverables currently available. This work will continue throughout 2024 to ensure the most complete baseline data is published for the final version of the implementation guide. The Department will also begin to compile the anticipated data points, activities and deliverables for the 2025 calendar year to provide insights into projects that will be occurring.

The proposed SBE Timeline of STIP 2030 development includes:

- October 2024 – Hosting community workshops to gather insights on the draft language.
- November 2024 – Continued community workshops, stakeholder meetings per NRS and development of data collection methods.
- December 2024 – Calibration and briefings on final draft proposal
- January 2025 – Presentation to the State Board of Education for approval.

President Rozar asked the Commission if there were any questions or discussions on the STIP 2030 presentation by Lisa Ford.

Commissioner Haugen noted that in terms of the annual performance indicators, Programmatic Improvement in State-Funded Pre-K (QRIS) she expressed that teachers in Pre-K classrooms are held to the same standards as state funded classrooms in Pre-K general education that have to do QRIS rating but do not receive the same funding. Commissioner Haugen explained that this is problematic because it is not equitable funding that teachers receive. Lisa Ford assured the Commission that this concern will be discussed with the Department's Director of Early Childhood Education.

President Rozar thanked Ms. Ford for the presentation of STIP 2030 and expressed that the Commission looks forward to future events with communities.

11. FUTURE AGENDA ITEMS (*Information/Discussion*)

- Election of President and Vice President
- Approval of 2025 Meeting Calendar (See DRAFT)
- Competency Based Learning for Educator Preparation Programs
- Annual Report to the State Board of Education

12. PUBLIC COMMENT #2

There were no public comments in Carson City or Las Vegas.

13. ADJOURNMENT

President Rozar entertained a motion to adjourn the meeting.

Motion: Commissioner Belknap moved to adjourn the meeting. Commissioner Ginoza seconded. Motion carried unanimously. The meeting was adjourned at 9:40 A.M.