

**NEVADA DEPARTMENT OF EDUCATION
COMMISSION ON PROFESSIONAL STANDARDS IN EDUCATION
OCTOBER 22, 2025
9:00 AM**

Office	Address	City	Meeting
Department of Education	2080 E. Flamingo Rd.	Las Vegas	Room 114
Department of Education	101 N. Carson St.	Carson City	Old Assembly Room
Department of Education	YouTube Live Stream w/captions	n/a	Link

DRAFT SUMMARY MINUTES OF THE COMMISSION MEETING

COMMISSION MEMBERS PRESENT:

In Las Vegas:

Commissioner Kenny Belknap
Vice President Shartriya Collier
Commissioner Rozane Deighan
Commissioner Maria DeWeerd
Commissioner Christina Hollowood
President Amy Rozar
Commissioner Teresa Schultz

In Carson City:

Commissioner Hope Blinco
Commissioner Michele Haugen
Commissioner Derild Parsons
Commissioner Shanon Taylor

Virtually:

Commissioner Jamie Hawkins

COMMISSION MEMBERS NOT PRESENT:

Commissioner Jason Ginoza

DEPARTMENT STAFF PRESENT:

In Las Vegas:

Jeff Briske, Director, Office of Educator Development, Licensure, and Family Engagement, (EDLiFE)
Geri Mendiola, Administrative Assistant III, EDLiFE

In Carson City:

Dr. Jackie Nygaard, Educations Programs Professional, EDLiFE
Emily Richardson, Administrative Assistant II, EDLiFE

LEGAL STAFF PRESENT:

Senior Deputy Attorney General Gregg Ott

AUDIENCE IN ATTENDANCE

In Las Vegas:

Nisar Asadi

Dr. Elizabeth Glover, Educator

Carson City:

Kate Schum, Washoe County School District

Debbie Walter, Washoe County School District

Mary Pierczynski, Nevada Association of School Superintendents

1. CALL TO ORDER; ROLL CALL; PLEDGE OF ALLEGIANCE

President Rozar called the meeting to order at 9:05 a.m. Roll call attendance was taken as reflected above and a quorum was established. The Pledge of Allegiance was led by President Rozar.

2. PUBLIC COMMENT #1

1. Nisar Asadi, provided public comment regarding agenda item #11, Regulation 034-25, English Language Acquisition and Development (ELAD), Social Emotional Academic Development (SEAD), Cultural Competency (*A summary of the statement is available in Appendix A*)

There were no public comments in Carson City.

3. PRESIDENT'S REPORT

President Rozar highlighted several activities and events celebrated in the month of October such as Week of Respect, National Fire Prevention Week, National School Lunch Week, National School Bus Safety Week, Careers and Construction Month, Bullying Prevention Month, National Dropout Prevention Month, and National Principals Month. President Rozar also recognized Custodial Professionals Day, Manufacturing Day, World Teachers Day, International Walk and Roll to School Day, Inclusion Day and Indigenous People's Day. Upcoming events were also noted were Lights on After School Day and Nevada Day.

President Rozar welcomed new Commissioners appointed by the Governor and asked that each introduce themselves to the Commission; Maria DeWeerdts nominated by Clark County Education Association (CCEA) and Shanon Taylor nominated by the University of Nevada Reno.

4. SECRETARY'S REPORT

Jeff Briske Director, Office of Educator Development, Licensure, and Family Engagement (EDLiFE) briefed the Commission regarding public workshops on the agenda. He noted that many of the workshops had been discussed at previous meetings and that these workshops if moved to a public hearing, that the public hearings will occur at our January 2026 meeting. Director Briske asked the

Commission to review the draft 2026 meeting dates that have been posted in the November meeting materials so that the 2026 meeting dates can be finalized.

5. APPROVAL OF AUGUST 20, 2025, MINUTES (*Information/Discussion/For possible action*)

President Rozar asked the Commission if they would like to discuss the August 20, 2025, minutes. No discussion was made regarding the August 20, 2025, minutes. President Rozar entertained a motion to approve the August 20th meeting minutes.

Motion: Commissioner Belknap moved to approve the August 20, 2025, meeting minutes. President Rozar seconded the motion. Motion carried unanimously.

6. PRAXIS EXAMS – COMPETENCY EXAM ADOPTIONS. (*Information/Discussion/For possible action*).

The Commission considered adopting the Praxis Bridge option for current exams and a new Special Education exam for the Severe to Profound Intellectual Disability Endorsement. Director Briske noted that for the Commissioners who are new to the Commission, the Praxis Bridge option allows an educator, who fails their Praxis test within one standard error of measurement (1 SEM) of the passing score, to take a professional learning module instead of retaking the full exam.

Director Briske explained, based on the educator's score, ETS provides a fully aligned module that matches the area of greatest difficulty. The module includes content overview, practice items and a knowledge check designed to affirm their understanding of the material. The Commission has previously adopted the Praxis Bridge option for several of the most widespread exams. The available exams this fall for the Praxis Bridge option are: Early Childhood, Middle School Math, English, and Science, Secondary Math, Social Studies and the new Para Pathways for Reading, Writing, and Math.

Director Briske added that a new Special Education exam for the Severe to Profound Intellectual Disability endorsement is now available. Nevada participated in the Multistate Standard-Setting to determine the minimum passing score as reflected on the new exam study in agenda item 6a. The Department recommends adoption of the exam.

President Rozar asked the Commission if there any further questions or discussions regarding the Praxis Bridge options for these exams. There were no further questions or discussions from the Commission. President Rozar entertained a motion to adopt the Praxis Bridge option for Early Childhood, Middle School Math, English and Science, Secondary Math, Social Studies, and the Para Pathways Reading, Writing, and Math exams as well as the new Special Education Severe to Profound Intellectual exam.

Motion: Commissioner Shultz moved to adopt the Praxis Bridge option Exams. Commissioner Belknap seconded the motion. Motion carried unanimously.

7. PUBLIC WORKSHOP TO SOLICIT COMMENTS ON PROPOSED AMENDMENTS TO NAC CHAPTER 391.252-ENDORSEMENT TO TEACH JUNIOR RESERVE OFFICERS' TRAINING CORPS PROGRAM. (*Information/Discussion/For possible action*)

President Rozar announced public workshop amendments to NAC 391.252 endorsement to teach junior reserve officers' training corps program at 9:16 AM. The Commission considered a regulation to update NAC 391.252. The regulation would comply with Senate Bill 175 by allowing a provisional endorsement to be issued.

Director Briske explained that to comply with Senate Bill 175 (2025), the intent of updating this regulation is to ensure that a person who teaches students in the Junior Reserve Officers' Training Corps (JROTC) obtain an endorsement to teach such a course of study. Director Briske added that the update would allow the Department to issue a three year provisional license with a restricted JROTC certification. An applicant may remove the provision by submitting to the Department an unrestricted certification as an instructor in the JROTC program from their branch of military.

President Rozar asked the Commission if there were any questions or discussions. There were no questions or discussions therefore President Rozar entertained a motion to move Public Workshop NAC 391.252, Endorsement to teach JROTC program to a Public Hearing at a future meeting.

Motion: President Rozar moved to move Public Workshop NAC 391.252, Endorsement to teach JROTC program to a Public Hearing. Commissioner Belknap seconded the motion. Motion carried unanimously.

8. PUBLIC WORKSHOP TO SOLICIT COMMENTS ON PROPOSED AMENDMENTS TO R035-25 NAC CHAPTER 391.420-BUSINESS AND INDUSTRY ENDORSEMENT: PROGRAM AREAS FOR WHICH ENDORSEMENT MAY BE ISSUED. (*Information/Discussion/For possible action*)

President Rozar announced public workshop for R035-25 NAC Chapter 391.420 at 9:18 AM. The Commission considered a regulation to update NAC 391.420. This regulation will delineate specific areas for Ethnic Music and Ethnic Dance endorsements.

Director Briske described that the intent of this regulation is to delineate specific areas for Ethnic Music and Ethnic Dance Endorsements. These additional areas are based on current pilot programs in Nevada schools.

President Rozar asked the Commission if there are any questions or discussions regarding Public Workshop R035-25. There were no questions and discussions; President Rozar entertained a motion to move Public Workshop R035-25 to a Public Hearing at a future meeting.

Motion: Commissioner Schultz moved to move Public Workshop R035-25, Ethnic Music and Ethnic Dance to a Public Hearing. Vice President Collier seconded the motion. Motion carried unanimously.

9. PUBLIC WORKSHOP TO SOLICIT COMMENTS ON PROPOSED AMENDMENTS TO R032-25, NAC CHAPTER 391.036-TESTS OF COMPETENCY REQUIRED FOR INITIAL LICENSE; EXEMPTIONS; FAILURE TO COMPLY, NAC 391.425-BUSINESS AND INDUSTRY ENDORSEMENT: QUALIFICATIONS FOR RECEIPT AND FIRST RENEWAL, AND NAC 391.13065-ENDORSEMENT TO TEACH AUTOMOTIVE SERVICE TECHNOLOGY: QUALIFICATIONS; PROVISIONAL ENDORSEMENT; CREDIT TOWARD RENEWAL OF LICENSE. *(Information/Discussion/For possible action)*.

President Rozar announced public workshop for R032-25 at 9:19 AM. The Commission considered a regulation to update NAC 391.036, 391.425, and 391.13065. President Rozar explained that the regulation will ensure that work experience is in a business or industry, repeals the automotive service technician endorsement, and other conforming language.

Director Briske noted that the intent of this regulation is to ensure applicants for a business and industry license have work experience in a business or industry. In addition, the Automotive Service Technician endorsement is no longer issued and was combined with the Automotive Technology endorsement. Both endorsements can teach the same assignment. Director Briske emphasized specific work experience references were removed as they are updated frequently based on areas of career and technical education.

President Rozar asked the Commission if there were any questions or further discussion on this agenda item. There were no questions or discussions therefore President Rozar moved this item to a Public Hearing at a future meeting.

Motion: Commissioner Belknap moved to move Public Workshop R032-25 to a Public Hearing. Commissioner Hawkins seconded the motion. Motion carried unanimously.

10. PUBLIC WORKSHOP TO SOLICIT COMMENTS ON PROPOSED AMENDMENTS TO R033-25, NAC CHAPTER 391.055-PROVISIONAL 1-YEAR LICENSURE OR ENDORSEMENT OF A PERSON WHO HOLDS A RENEWABLE LICENSE ISSUED IN THIS STATE, NAC 391.058-TESTING OR ASSESSMENT OF TEACHER ASSIGNED TO PROGRAM OF BILINGUAL EDUCATION; MAINTENANCE OF RECORDS; ANNUAL REPORT, AND NAC 391.242-ENDORSEMENT TO TEACH A PROGRAM OF BILINGUAL EDUCATION; PROVISIONAL ENDORSEMENT. *(Information/Discussion/For possible action)*.

President Rozar announced public workshop for R033-25 at 9:21 AM. The Commission considered a regulation to update NAC 391.055, 391.059, and 391.242. Director Briske stated the intent of the regulation is to comply with Senate Bill 115 requiring a person to hold a Bilingual endorsement to teach students enrolled in a bilingual program and combining the two Bilingual regulations into one by removing the exam requirement from the employer and adding it to the Department as it is in other content area endorsements and as required by NAC 391.036. The Bilingual major requirement was removed because such a major does not exist. A valid base teaching license will be required to hold this endorsement.

President Rozar asked the Commission if there were any questions or further discussion on this agenda item. There were no questions or discussions therefore President Rozar entertained a motion to move R033-25 to a Public Hearing at a future meeting.

Motion: Vice President Collier moved to move Public Workshop R033-25 to a Public Hearing. Commissioner Hollowood seconded the motion. Motion carried unanimously.

11. PUBLIC WORKSHOP TO SOLICIT COMMENTS ON PROPOSED AMENDMENTS TO R034-25, NAC CHAPTER 391.229 – ENDORSEMENTS IN CULTURAL COMPETENCY AND SPECIALIST IN CULTURAL COMPETENCY, NAC 391.237 – ENDORSEMENTS TO TEACH ENGLISH LANGUAGE ACQUISITION AND DEVELOPMENT; ENDORSEMENT AS A PROFESSIONAL TEACHER OF ENGLISH AS A SECOND LANGUAGE; ENDORSEMENT AS A SPECIALIST IN ENGLISH LANGUAGE ACQUISITION AND DEVELOPMENT, NAC 391.323 – ENDORSEMENTS AS SPECIALIST OR PROFESSIONAL SPECIALIST IN SOCIAL, EMOTIONAL AND ACADEMIC DEVELOPMENT, AND NAC 391.420 – BUSINESS AND INDUSTRY ENDORSEMENT: PROGRAM AREAS FOR WHICH ENDORSEMENT MAY BE ISSUED. (*Information/Discussion/For possible action*).

President Rozar announced public workshop for R034-25 at 9:23 AM. The Commission considered a regulation to update NAC 391.229, 391.237, and 391.323. Director Briske explained that the intent to update these regulations are to conform with other tiered endorsements which include the base endorsement and the specialist endorsement and other confirming language.

President Rozar asked the Commission if there were any questions or further discussion on this agenda item. There were no questions or discussions therefore President Rozar entertained a motion to move R034-25 to a Public Hearing at a future meeting.

Motion: Commissioner Schultz moved to move Public Workshop R034-25 to a Public Hearing. Commissioner Belknap seconded the motion. Motion carried unanimously.

12. PUBLIC WORKSHOP TO SOLICIT COMMENTS ON PROPOSED AMENDMENTS TO R066-24, NAC CHAPTER 391.XXX – A REGULATION RELATING TO EDUCATIONAL PERSONNEL; REQUIRING THE SUPERINTENDENT OF PUBLIC INSTRUCTION TO ISSUE A PROVISIONAL LICENSE WITH A TRANSCRIPT PROVISION TO A PERSON WHO SATISFIES CERTAIN REQUIREMENTS AND IS AWAITING CONFERMENT OF A BACHELOR’S DEGREE OR A HIGHER DEGREE; AND PROVIDING OTHER MATTERS PROPERLY RELATING THERETO. (*Information/Discussion/For possible action*).

President Rozar announced public workshop R066-24 at 9:25 AM. The Commission considered a regulation to allow a provisional license to be issued pending an official transcript aligning this provisional endorsement with other provisional endorsements. Director Briske stated the intent of this regulation is to ensure that all provisional licenses are three years in length.

President Rozar asked the Commission if there were any questions or further discussion on this agenda item. Commissioner Schultz asked if there were any provisional licenses that are not the same. Director Briske noted that previously a pilot program allowed a 90-day provision based on a university letter,

but many recipients failed to submit their transcripts, causing the license to become invalid. Aligning to three years would encourage educators to complete their requirements before the license expires.

There were no further questions or discussions from the Commission; President Rozar entertained a motion to move R066-24 to a Public Hearing at a future meeting.

Motion: President Rozar moved to move Public Workshop R066-24 to a Public Hearing. Commissioner Schultz seconded the motion. Motion carried unanimously.

13. PUBLIC WORKSHOP TO SOLICIT COMMENTS ON PROPOSED AMENDMENTS TO R040-25, NAC CHAPTER 391.367 – QUALIFICATIONS FOR TEACHING ADAPTED PHYSICAL EDUCATION TO PUPILS WHO HAVE DISABILITIES. (Information/Discussion/For possible action).

President Rozar announced public workshop for R040-25 at 9:27 AM. The Commission considered a regulation to update NAC 391.367 creating another pathway for a candidate from out of state to obtain an Adaptive PE license. Director Briske noted the intent of this regulation is to allow a candidate for an Adaptive Physical Education (APE) endorsement to obtain one if they hold the same endorsement from another state. Currently, the regulation states that the out of state candidate who holds an APE endorsement must also hold a degree in Adaptive Physical Education or Special Education.

President Rozar asked the Commission if there were any questions or further discussion on this agenda item. There were no questions or discussions therefore President Rozar entertained a motion to move R040-25 to a Public Hearing at a future meeting.

Motion: Commissioner Belknap moved to move Public Workshop R040-25 to a Public Hearing. Vice President Collier seconded the motion. Motion carried unanimously.

14. LICENSE OR ENDORSEMENT AS A PROFESSIONAL ADMINISTRATOR OF A SCHOOL; ENDORSEMENT AS A PROFESSIONAL ADMINISTRATOR OF A PROGRAM. (Information/Discussion)

The Commission considered a regulation to comply with Senate Bill 81 creating a pathway for already licensed educators to obtain a school or program administrator endorsement.

Director Briske noted that the intent of this regulation is to eliminate the Alternative Route to Licensure for school and program administrators and to create interim route to certification (IRC) endorsements for an administrator of a school and an administrator of a program. The employment opportunities for a professional administrator of a school or professional administrator of a program IRC endorsement holder are unrestricted. Additional language was added regarding reinstatement of the IRC endorsement limiting the time frame, provider options, and number of reinstatement times to once.

President Rozar asked the Commission if there were any questions or discussion on this agenda item. There were no further questions or discussion and therefore President Rozar moved this agenda item to a Public Workshop at a future meeting.

15. ENDORSEMENT TO TEACH MUSIC, ART, PHYSICAL EDUCATION, AND PHYSICAL EDUCATION & HEALTH. (*Information/Discussion*)

The Commission considered a regulation to comply with Senate Bill 400 requires a person who teaches in an elementary school with 500 or more students or a district with 200,000 or more students to hold an endorsement in Music, Art, PE, or PE and Health.

Director Briske noted that the intent of this regulation is to comply with Senate Bill 400 requiring that educators who teach music or art in an elementary school must have an endorsement in music or art to be employed in a school district with 200,000 or more students or a school with 500 or more students. At the request of the Department and in consultation with the bill sponsor, Physical Education and Health are also included in this regulation as these are all K-12 endorsements. The effective date for this regulation will be July 1, 2029, allowing current educators who teach in these assignments to obtain the relevant endorsement.

Director Briske continued to explain that the elementary and middle school Physical Education endorsement will no longer exist on the effective date of adoption. The 146 educators who currently hold the endorsement will be automatically transferred over to the K-12 PE endorsement. The Department is investigating the current Art and Music elementary endorsement holders and may add similar transition language for the Public Workshop.

President Rozar asked the Commission if there were any questions or discussion on this agenda item. Commissioner Schultz questioned the origin of the 200,000 or more students in a district and 500 or more students in a school and why the Department isn't entertaining every teacher in those areas who don't have the endorsement. Director Briske confirmed that the numbers in question came directly from the bill. Commissioner Haugen sought clarification if this regulation applied to only schools within the district or schools such as charter schools not within the district. Director Briske confirmed that the 500 or more students requirement would apply to any public school regardless of county, while the 200,000 or more student population requirement would apply to Clark County School District. Commissioner Schultz sought clarification if the requirement is for schools with 500 or more students in an elementary school only that teachers must be endorsed in Music, Art, and PE. Director Briske confirmed that the way the bill is written the requirement applies to an elementary school. There were no further questions or discussions from the Commission, therefore President Rozar moved this agenda item to a Public Workshop at a future meeting.

16. VOLUNTARY SURRENDER AND REINSTATEMENT OF LICENSE OR ENDORSEMENT. (*Information/Discussion*)

The Commission considered a regulation to update NAC 391.063. Director Briske stated that the update is to remove the requirement of a notarized statement when volunteering to surrender a license or endorsement. President Rozar asked the Commission if there were any questions or discussions from the Commission. Commissioner Belknap asked for the rationale behind removing the notarized statement. Director Briske noted the Department has not required this in practice and explained that there are educators who only wish to drop only one specific endorsement while keeping other endorsements. There were no further questions or discussions from the Commission and therefore President Rozar moved this agenda item to a Public Workshop at a future meeting.

17. EMPLOYMENT WITHOUT A LICENSE OR ENDORSEMENT. (*Information/Discussion*)

The Commission considered a regulation to comply with Assembly Bill 49 allowing a public school district to hire a teacher, nurse, or social worker without an educator license.

Director Briske noted the intent of the regulation is to comply with Assembly Bill 49 allowing a school district or charter school to hire a teacher who has a valid renewable teaching license in another state and is pending a Nevada educator licensure and to allow a school district or charter school to hire a school nurse or social worker if they have a Nevada Board license pending their Nevada educator licensure. Director Briske further explained that sections 7, 8, and 9 are not required by Assembly Bill 49 but the Department feels strongly that a check and balance should be implemented if a candidate for Nevada licensure does not qualify for a license. However, there was no funding in the bill for these checks and balances that will take a significant amount of time.

President Rozar asked the Commission if there were any questions or discussions from the Commission. President Rozar asked for clarity on Assembly Bill 49 that the task is being placed on the Department of Education that does not have the time and staffing to complete the check and balances. Director Briske explained that the task is not placed on the Department but is placed on the employer to submit a list to the Department. Commissioner Parsons noted that the bill allows employment for up to a year, but the proposed regulation suggests a 45-day deadline for eligibility and termination of employment if ineligible. Director Briske confirmed the Department is writing a more restrictive regulation than the bill to ensure checks and balances are implemented.

President Rozar asked the Commission if there any further questions or discussions. There were no further discussions therefore the agenda item was moved to a Public Workshop at a future meeting.

18. FUTURE AGENDA ITEMS (*Information/Discussion*)

- Counseling regulation updates
- Discussions, Workshops and Public Hearings

19. PUBLIC COMMENT #2

1. Kate Schum, Human Resources Director Labor and Compliance, Washoe County School District, provided public comment on agenda item 17, Employment without a license or endorsement. (*A summary of the statement is available in Appendix A*)
2. Dr. Elizabeth Glover provided public comment regarding licensing concerns and communication barriers. (*A summary of the statement is available in Appendix A*)

20. ADJOURNMENT

President Rozar acknowledged the next Commission on Professional Standards meeting on November 19, 2025, and entertained a motion to adjourn the meeting.

Motion: Commissioner Schultz moved to adjourn the meeting. Commissioner Belknap seconded.
The meeting was adjourned at 9:48 A.M.

APPENDIX A: STATE GIVEN DURING PUBLIC COMMENT

1. Nisar Asadi, provided public comment regarding agenda item #11, Regulation 034-25, English Language Acquisition and Development (ELAD), Social Emotional Academic Development (SEAD), Cultural Competency (*A summary of the statement is available in Appendix A1*)
2. Kate Schum, Human Resources Director Compliance and Labor Relations, Washoe County School District, provided public comment on agenda item 17, Employment without a license or endorsement. (*A summary of the statement is available in Appendix A2*)
3. Dr. Elizabeth Glover provided public comment regarding licensing concerns and communication barriers. (*A summary of the statement is available in Appendix A3*)

ITEM A1: NISAR ASADI

Summary of Public Comment:

Provided public comment regarding Regulation 034-25, English Language Acquisition and Development (ELAD), Social Emotional Development (SEAD), Cultural Competency.

Good morning everyone and thank you very much for taking me on. It is an absolute pleasure to be a part of this platform. I am new to the United States, and I want to be a part of this sense of togetherness. My three kids are part of CCSD and all do a great deal of work in academics and professional development. My name is Nisar Asadi from Pakistan and as I've said my kids are part of CCSD. I'm pursuing my career in organizational psychology. I am working on my PhD here in the USA. I would like to provide comment on agenda item 11. Being new to this academic canvas what I've observed being a parent of three kids, is to try to develop what we call cultural competency since USA is the biggest canvas in the world for multicultural society. So, it's a positive contribution if we induce or somehow polish out teachers to be more culturally competent and to induce cultural competency in the system. Cultural competency requires understanding the cultural background and also including a flavor of the culture by inviting students from diverse backgrounds from Pakistan, Ghana and India for small presentations. This is my submission that we need to propagate all these possible actions into a practical manner. Thank you very much for your time and kind attention.

ITEM A2: KATE SCHUM

Summary of Public Comment:

Provided public comment regarding agenda item 17, Employment without a license or endorsement.

Kate Schum with Washoe County School District. I am the HR Director over compliance and labor relations. Item number seventeen was our bill draft through the last legislative session. The intent of the bill draft was to allow us to bring teachers from other states without the twelve week delay in getting them in the classroom. Often times what we are seeing is when a family member needs to move here at the last minute, July, August, and we can't get them in the classroom until after fall break. So, our intent was to utilize their clearance of a state licensure in another state to clear them through Nevada quicker. I take exception that they have to clear the fingerprints; that has to be returned. We've notoriously been told that's a hold up in issuing a license and so it really defeats the purpose. We had agreed and initially sent the bill in or sponsored the bill to have Washoe be a test case since we work so closely with the Nevada Department of Education, we would be able to really manage and see the problems before it became statewide. It was changed during legislature to allow it for all districts. We have a contract to run a background check; fingerprints that's based off of date of birth and name match for the last seven years in all places of residency so we can see if there is a charge and we can get it back within seventy two hours for a much quicker turnaround time than the fingerprint. So, I take exception to that one kind of draft language. It also states in 391.033 that the Superintendent may issue a provisional license prior to that fingerprint return coming, so its contradictory there. Hopefully when we get to the workshop we can kind of massage some of this language to make it work across the board. I just wanted to give a little more context to the draft of that bill.

ITEM A3: DR. ELIZABETH GLOVER

Summary of Public Comment:

Provided public comment regarding licensing concerns and communication barriers.

For the record, I am Dr. Elizabeth Glover, spelled very traditionally. Thank you for having me. Ten year educator, a Doctor of Education and I'm coming today with public concern and comment over the licensure process I've had when I started my licensure application with the endorsement in administrative. I've been given the run around to say the least. It's like shooting in the dart for lack of a better term. I'll be told hey you need this and so I'll submit it and then the analyst would say nope that's not quite it, you need this and it was like constantly changing the goal post. It took over a month for her to say, "Actually, here's the form we would just have your former admin team fill out to verify that." And I'm going, where was this form a month ago? Time is lost. At one point, for the record, I lost eighteen days total where my analyst completely didn't respond. Eighteen days that counted against the ninety days I am allowed. In concern of that timeline running short, I came here to the office because I had emailed and sent a message to Mr. Jeff Briske. They let me know that just due to the different roles that he manages that he may not be able to get back to me before my application window closed. They said however because you did email us before it closed, it could be reopened so that we can get you the clarity that you need. I say that to say on 9/26/25, I emailed Mr. Briske directly. I did receive his response on 10/1/25. His response on 10/1/25 indicated and I quote, "The majority of my doctorate in educational leadership was in higher education." He said that the answer was final, I didn't qualify unless there was new information. I sent a reply to inform him that in fact only two classes, if you look at my transcript, two out of twenty in my doctoral program, which is six out of sixty credits which is 10% clearly indicate with or emphasis in higher education. So, for example, history and law and higher education, only two classes noted that. So, when he mentioned majority, I then sent a response to him the same day, in the interest of time, there is not majority here. I'm concerned that my degree has been misunderstood. My degree for the record is Doctor of Education in leadership and learning with a specialization in higher education. It appears that it is being interpreted as a Doctor of Education in higher education. Two totally different things. The specialization is similar to a minor. I then reached out to your Commission and Mr. Briske on 10/2/25. No response. I then reached out to yourself, Ms. Rozar as well as administrative assistant Geri. No response. I reached out to License in the same day on the ninth. License, I spoke to them. They too were concerned at me not receiving a reply and told me to just keep reaching out. I then reached out to the Deputy Superintendent on the thirteenth. No response. As well as the Superintendent on the thirteenth only because I did not of the Deputy Superintendent's position and I believe in respecting the order. So, I then double backed and said, "Hey, Christy McGill hasn't had a chance to respond." I spoke to the public information officer, Julie, on 10/15/25 and she took my message for Christie. She then confirmed on 10/16/25 that Christie has received this message. To date 10/22/25, there is still no response from any of the aforementioned. I will be sending another email today again hoping to gain some support, and some further consideration. I have letters from several universities, attesting to my qualifications, attesting that I've met several of the things that are required, attesting to the equivalencies, attesting to everything that seems to be very well so misunderstood. So, I'm asking that you all consider please keep me in mind and take a look. Like I heard Mr. Briske say earlier our voice has power, so I came here today to use mine. Thank you.