

**NEVADA DEPARTMENT OF EDUCATION  
COMMISSION ON PROFESSIONAL STANDARDS IN EDUCATION  
NOVEMBER 20, 2024  
9:00 AM**

<b>Office</b>	<b>Address</b>	<b>City</b>	<b>Meeting</b>
Department of Education	2080 E. Flamingo Rd.	Las Vegas	Room 114
Department of Education	700 E. Fifth St.	Carson City	Virtual
Department of Education	MS Teams Live Stream	n/a	<a href="#">Link</a>

**DRAFT SUMMARY MINUTES OF THE COMMISSION MEETING**

**COMMISSION MEMBERS PRESENT:**

**In Las Vegas:**

President Amy Rozar  
Commissioner Kenny Belknap  
Commissioner Meredith Freeman  
Commissioner Shartriya Collier  
Commissioner Joseph Morgan  
Commissioner Jordan Wenger

**In Carson City:**

None

**Virtually:**

Commissioner Hope Blinco  
Commissioner Jamie Hawkins  
Commissioner Christina Tucker  
Commissioner Derild Parsons  
Commissioner Michele Haugen

**COMMISSION MEMBERS NOT PRESENT:**

Commissioner Jason Ginoza

**DEPARTMENT STAFF PRESENT:**

**In Las Vegas:**

Jeff Briske, Director, Office of Educator Development, Licensure, and Family Engagement (Virtually)  
Geri Mendiola, Administrative Assistant III, (EDLiFE)

**In Carson City:**

David Monachino, IT Professional III, Information Technology

**LEGAL STAFF PRESENT:**

Chief Deputy Attorney General Greg D. Ott (Virtually)

## **AUDIENCE IN ATTENDANCE**

### **In Las Vegas:**

Michelle Trapp

Justin Trapp

### **Carson City:**

None

## **1. CALL TO ORDER; ROLL CALL; PLEDGE OF ALLEGIANCE**

President Rozar called the meeting to order at 9:00 a.m. Roll call attendance was taken as reflected above and a quorum was established. The Pledge of Allegiance was led by Commissioner Wenger.

## **2. PUBLIC COMMENT #1**

There were no public comments in Carson City and Las Vegas.

## **3. PRESIDENT'S REPORT**

President Rozar welcomed everyone in attendance to the Commission on Professional Standards in Education meeting. President Rozar acknowledged and expressed the Commission was happy to celebrate school psychology week and is grateful and appreciative for Commissioner Wenger's work in school psychology which is an integral part of student success. President Rozar also highlighted American Education Week, National Apprenticeship Week, Native American Heritage month, and National Veterans and Military Families month in November.

## **4. SECRETARY'S REPORT**

Jeff Briske Director, Office of Educator Development, Licensure, and Family Engagement (EDLiFE) noted that the University of Nevada, Reno had a successful site visit during the last week of October from the Association for Advancing Quality in Educator Preparation. Director Briske noted that the site visit was part of a larger accreditation approval process for their educator preparation programs. Director Briske was invited to participate as the State Observer and noted that although the accreditation approval process is quite lengthy; the Department expects a favorable outcome by January 24, 2025.

Director Briske announced that the Educator Development, Licensure and Family Engagement Office (EDLiFE) recently hired two candidates. One to fill our Title IIA Programs Professional position and one to fill our Educator Preparation Program Professional position. Both candidates are relocating from out of state and have not started employment yet. Both candidates will be introduced at a future Commission meeting.

## **5. APPROVAL OF OCTOBER 16, 2024, MINUTES (*Information/Discussion/For possible action*)**

President Rozar asked the Commission if they would like to discuss the October 16, 2024, minutes. No discussion was made regarding the October 16, 2024, minutes. President Rozar entertained a motion to approve the October 16th meeting minutes.

**Motion: Commissioner Wenger moved to approve the October 16, 2024, meeting minutes. Commissioner Collier seconded the motion. Commissioner Morgan abstained. Motion carried.**

**6. PUBLIC HEARING FOR T001-24 TO SOLICIT COMMENTS ON PROPOSED AMENDMENTS TO NAC CHAPTER 391.13065 – ENDORSEMENT TO TEACH AUTOMOTIVE SERVICE TECHNOLOGY: QUALIFICATION; PROVISIONAL ENDORSEMENT; CREDIT TOWARD RENEWAL OF LICENSE AND NAC 391.425 – BUSINESS AND INDUSTRY ENDORSEMENT: QUALIFICATION FOR RECEIPT AND FIRST RENEWAL. (*Information/Discussion/For possible action*)**

President Rozar announced public hearing T001-24 at 9:06 A.M. to solicit comments on proposed amendments to NAC Chapter 391.13065 and 391.425. The Commission considered a temporary regulation to update the Business and Industry endorsement. The endorsement will remove the automotive service technology endorsement and ensure that work experience for a business and industry license is gained while working in a business or industry. The Commission may adopt or not adopt this temporary regulation.

Director Briske explained to the Commission that the intent of updating the temporary regulation is to ensure that applicants for a business and industry license have work experience in a business or industry. Additionally, the Automotive Service Technology endorsement was no longer issued and was combined with the Automotive Technology endorsement in NAC 389.803. Specific work experience references were removed as this is updated frequently based on program areas of career and technical education.

President Rozar asked the Commission if there were any questions or discussions on this temporary regulation. There were no further questions or discussions. President Rozar entertained a motion to adopt temporary regulation T001-24.

**Motion: Commissioner Morgan moved to adopt temporary regulation T001-24. Commissioner Belknap seconded the motion. Motion carried unanimously.**

**7. PUBLIC HEARING ON T002-24 TO SOLICIT COMMENTS ON PROPOSED AMENDMENTS TO NAC CHAPTER 391.059 – TESTING OR ASSESSMENT OF TEACHER ASSIGNED TO PROGRAM OF BILINGUAL EDUCATION; MAINTENANCE OF RECORDS; ANNUAL REPORT AND NAC 391.242 – ENDORSEMENTS TO TEACH PROGRAM OF BILINGUAL EDUCATION; PROVISIONAL ENDORSEMENT. (*Information/Discussion/For possible action*)**

President Rozar announced public hearing T002-24 at 9:08 A.M. to solicit comments on proposed temporary regulation T002-24 amending NAC Chapter 391.059 and 391.242. The Commission considered a temporary regulation to update the Bilingual Endorsement by moving the exam

requirement from the employer to the Department and ensuring the endorsement is issued to a person who holds a valid teaching license. The Commission may adopt or not adopt this temporary regulation.

Director Briske explained the intent of this regulation is to combine the two Bilingual regulations into one by moving the exam requirement from the employer to the Department as it is in other content area endorsements and as required per NAC 391.036. The Bilingual major requirement was removed because the major does not exist. A valid base teaching license is required to hold this endorsement.

Director Briske noted that the question asked at the last COPS meeting; September 18, 2024, if a course could be used in lieu of the competency exam. After reviewing NAC 391.036 with Deputy Attorney General David Gardner, it was determined that an exam is required. The exam would be in the native language.

President Rozar asked the Commission if there were any questions or discussion regarding temporary regulation T002-24. There were no questions or discussions from the Commission. President Rozar entertained a motion to adopt temporary regulation T002-24.

**Motion: Commissioner Collier moved to adopt temporary regulation T002-24. Commissioner Belknap seconded the motion. Motion carried unanimously.**

**8. PUBLIC HEARING FOR T003-24 TO SOLICIT COMMENTS ON PROPOSED AMENDMENTS TO NAC CHAPTER 391.229 – ENDORSEMENTS IN CULTURAL COMPETENCY AND SPECIALIST IN CULTURAL COMPETENCY, NAC 391.237 – ENDORSEMENTS IN ENGLISH LANGUAGE ACQUISITION AND DEVELOPMENT; AND SPECIALIS IN ENGLISH LANGUAGE ACQUISITION AND DEVELOPMENT, AND NAC 391.323 – ENDORSEMENTS IN SOCIAL, EMOTIONAL, AND ACADEMIC DEVELOPMENT AND SPECIALIST IN SOCIAL, EMOTIONAL AND ACADEMIC DEVELOPMENT. (*Information/Discussion/For possible action*)**

President Rozar announced public hearing T003-24 at 9:11 A.M. to solicit comments on proposed temporary regulation T003-24 amending NAC Chapter 391.229, 391.237 and 391.323. The Commission considered a temporary regulation to update the Cultural Competency, English language acquisition and development, Social Emotional, and academic development endorsements to ensure language is conforming. The Commission may adopt or not adopt this temporary regulation.

Director Briske noted the intent of updating these regulations is to conform with other tiered endorsements which include the base endorsement and the specialist endorsement. Instead of separate regulations, they were combined into one at the Workshop.

President Rozar asked the Commission if there were any questions or discussions regarding temporary regulation T003-24. There were no questions or discussion from the Commission. President Rozar entertained a motion to adopt temporary regulation T003-24.

**Motion: Commissioner Morgan moved to adopt temporary regulation T003-24. Commissioner Tucker seconded the motion. Motion carried unanimously.**

**9. APPROVAL OF ANNUAL REPORT TO THE STATE BOARD OF EDUCATION. (*Information/Discussion/For possible action*)**

The Commission considered approving the 2024 Annual Report to the State Board of Education as required by NRS 391.028 concerning the status of the Commission's regulations and work plan. The Commission may approve or not approve the 2024 Annual Report.

President Rozar asked the Commission if there were any questions or discussion regarding the 2024 Annual Report. There were no questions or discussions from the Commission. President Rozar entertained a motion to approve the 2024 Annual Report.

**Motion: Commissioner Belknap moved to approve the 2024 Annual Report. Commissioner Collier seconded the motion. Motion carried unanimously.**

**10. APPROVAL OF THE 2025 MEETING CALENDAR. (*Information/Discussion/For possible action*).**

The Commission considered approving the 2025 meeting calendar. The Commission may approve or not approve the 2025 meeting calendar.

When selection of the 2025 dates, the Department considered the school calendars for the Commissioners who serve on this body. President Rozar asked the Commission if there were any questions or discussion regarding the 2025 meeting calendar.

Commissioner Hawkins noted that the March 19, 2025, meeting would fall in the middle of Washoe County School District's spring break. Commissioner Wenger also noted that the same meeting would fall in the middle of Clark County School District's spring break. There were several conflicts discussed by the Commission members regarding the proposed dates of March 21 and May 21 on the 2025 COPS Meeting Schedule. The Commission agreed to change the dates to Friday, March 14, 2025, and Friday, May 16, 2025 on the 2025 COPS Meeting Schedule. President Rozar entertained a motion to approve the 2025 COPS meeting calendar.

**Motion: Commissioner Belknap moved to approve the 2025 Meeting Calendar. Commissioner Collier seconded the motion. Motion carried unanimously.**

**11. ELECTION OF OFFICERS (*Information/Discussion/For possible action*).**

President Rozar explained that the Commission will elect a President and a Vice President of the Commission for the 2025 calendar year.

Greg D. Ott, Chief Deputy Attorney General explained per NRS 391.015 the Commission shall annually elect one of its members as President and one of its members as Vice President, to serve at the pleasure of the Commission. Chief Deputy Attorney General Ott explained to the Commission that they will nominate first for President. The Commission may nominate other Commission Members or nominate themselves. Attorney General Greg Ott further noted that once nominations are closed the Commission would go into election for President and Vice President. Attorney General Ott asked the current President Amy Rozar to explain and describe the commitments and duties of the Commission President. President Rozar explained that the duties include meeting with NDE staff to ensure meeting

agendas are following state regulations and laws, extensive reading and understanding of proposed education regulations in preparation for meetings, interaction with key members, community, and various educational entities.

Attorney General Ott opened the floor for nominations for the position of President. President Rozar expressed she has enjoyed serving as President on the Commission and would be happy to serve again or would be happy to pass the reins to another member who would like the opportunity to serve as President of the Commission. Attorney General Ott acknowledged President Amy Rozar's self-nomination and asked the Commission if there were any other nominations. There were no other nominations for position of President therefore an election was conducted. All votes from the Commission were in favor for Amy Rozar as Commission President.

Attorney General Ott opened the floor nominations for Commission Vice President position. President Rozar provided a brief description and expectations of the Vice President position. Dr. Shartriya Collier was nominated for the Vice President position and accepted the nomination. Attorney General Ott asked the Commission if there were any further nominations. There were none. Attorney General Ott closed nominations, and a vote was conducted with a unanimous outcome in favor of Dr. Shartriya Collier for the Vice President position for Commission. Attorney General Ott expressed his congratulations to both newly elected President and Vice President for the Commission and turned the floor over to President Rozar.

## 12. FUTURE AGENDA ITEMS (*Information/Discussion*)

- Competency Based Learning for Educator Preparation Programs
- Nevada Registered Apprenticeship Programs

## 13. PUBLIC COMMENT #2

1. Michelle Trapp provided public comment regarding Educator Licensure. (A summary of the statement is available in Appendix A)

There were no public comments in Carson City.

## 14. ADJOURNMENT

President Rozar entertained a motion to adjourn the meeting.

**Motion: Commissioner Wenger moved to adjourn the meeting. Commissioner Belknap seconded. Motion carried unanimously.** The meeting was adjourned at 9:31 A.M.

## APPENDIX A: STATEMENT GIVEN DURING PUBLIC COMMENT

1. Michelle Trapp provided public comment regarding Educator Licensure.  
(A summary of the statement is available in Appendix A1)

### ITEM A1: MICHELLE TRAPP

Summary of Public Comment:

Provided public comment regarding Educator Licensure.

*Good morning Commission members.*

*My name is Michelle Trapp and I am here to share my ongoing struggle with the licensure process, which has deeply impacted my professional journey as an educator in Nevada, specifically my repeated but unsuccessful attempts to get help from the licensing division. Despite numerous emails and phone calls, I have been unable to connect with anyone who can assist me in resolving a significant issue with my license.*

*For the past eight years, I have worked committedly as a classroom teacher, leveraging my expertise and three advanced degrees in education, while diligently pursuing a standard teaching license through alternative route to licensure programs. I completed all coursework, evaluations, and requirements through iTeach Nevada and have documentation of my teaching effectiveness, including administrative reviews and observations. Despite meeting these requirements, I discovered only recently that my application for Alternative Route to Licensure (ARL), which I was under the impression was completed over two years ago, was not properly submitted, a mistake that I was not informed about until recently, when I applied for what I believed to be a standard license.*

*This administrative oversight, coupled with the lack of support and communication, has left me in an impossible position. I have done everything expected of me to become a fully licensed educator, but I am now stuck due to circumstances beyond my control and without a clear path to resolution.*

*Given my qualifications, experience, and unwavering commitment to Nevada's students, I respectfully ask the Commission to consider an exception in my case, allowing me to obtain a standard license. This would not only resolve the challenges I am facing but also help retain an effective and dedicated educator in Nevada's schools.*

*As educators, we all share a commitment to the students of Nevada and to ensuring they have access to the best education possible. Retaining effective educators is a critical part of that mission, and I hope my experience underscores the need to address barriers in the licensure process. Improved communication and support would ensure that dedicated professionals like myself can continue to contribute effectively to Nevada's schools.*

*Thank you for your time and for the work you do to support Nevada's educators and students.*