

**NEVADA DEPARTMENT OF EDUCATION
COMMISSION ON PROFESSIONAL STANDARDS IN EDUCATION
NOVEMBER 15, 2023
9:00 AM**

Office	Address	City	Meeting
Department of Education	2080 E. Flamingo Rd.	Las Vegas	Room 114
Department of Education	700 E. Fifth St.	Carson City	Board Room
Department of Education	Livestream	n/a	Link
Department of Education	YouTube Stream with captions	n/a	Link

DRAFT SUMMARY MINUTES OF THE COMMISSION MEETING

COMMISSION MEMBERS PRESENT:

In Las Vegas:

President Amy Rozar
Commissioner Kenny Belknap
Commissioner Meredith Freeman
Commissioner Joseph Morgan
Commissioner Jordan Wenger
Commissioner Shartriya Collier
Commissioner Warren Shillingburg

In Carson City:

Commissioner Jamie Hawkins
Commissioner Sherry Mitchell
Commissioner Joe Girdner

Virtually:

Commissioner Christina Tucker

COMMISSION MEMBERS NOT PRESENT:

Vice President Jennifer Davis

DEPARTMENT STAFF PRESENT:

In Las Vegas:

Geri Mendiola, Administrative Assistant III, EDLiFE

In Carson City:

Jeff Briske, Director, Office of Educator Development, Licensure, and Family Engagement (EDLiFE)

LEGAL STAFF PRESENT:

Senior Deputy Attorney General David Gardner (Virtually)

AUDIENCE IN ATTENDANCE

In Las Vegas:

None

Carson City:

Derild Parsons, Superintendent of Churchill County

1. CALL TO ORDER; ROLL CALL; PLEDGE OF ALLEGIANCE

President Rozar called the meeting to order at 9:00 A.M. Roll call attendance was taken as reflected above and a quorum was established. The Pledge of Allegiance was led by President Rozar.

2. PUBLIC COMMENT #1

There were no public comments in Carson City or Las Vegas.

3. PRESIDENT’S REPORT

President Rozar recognized School Psychology Week, Apprenticeship Week, National Family Week, Native American Heritage and National Veterans and Military Families Month. President Rozar announced that Assembly Bill 428 from the last legislative session added three additional Commission seats: two human resources representatives and an additional NSHE member. President Rozar welcomed the Commission’s three new Commissioners. Warren Shillingburg from Clark County, Joseph Girdner from Storey County and Shartriya Collier from Nevada State University. President Rozar announced to the Commission that agenda items twelve and thirteen will be removed from the agenda. She explained that the Legislative Counsel Bureau (LCB) determined that the two agenda items are closely related and would be better served in one regulation. The two workshop agenda items will be brought back to a future meeting after formal drafting.

4. SECRETARY’S REPORT

Jeff Briske, Director, Office of Educator Development, Licensure, and Family Engagement (EDLiFE) shared with the Commission that the Department hosts a “COPS Conversations” forum to enhance transparency and to keep education partners updated. The Department’s Nevada Ed Prep Programs and Local Education Agencies are invited to attend and review the morning’s meeting. The forum is informal, and participants are welcome to ask questions, get clarification, and discuss items related to the educator continuum.

5. APPROVAL OF OCTOBER 11, 2023, MINUTES (*Information/Discussion/For possible action*)

President Rozar asked the Commission if they would like to discuss the October 11, 2023, minutes. There was no discussion. President Rozar entertained a motion to approve the October 11, 2023, meeting minutes.

Motion: Commissioner Belknap moved to approve the October 11, 2023, meeting minutes. Commissioner Wenger seconded the motion. Motion carried unanimously.

6. PUBLIC HEARING FOR R118-22 TO SOLICIT COMMENTS ON PROPOSED AMENDMENTS TO NAC CHAPTER 391.057, 391A.050, 391.0573, 391.0575, AND 391.0577 – ALTERNATIVE ROUTE TO LICENSURE AND EXAMS. (*Information/Discussion/For possible action*)

President Rozar announced public hearing R118-22 at 9:09 AM to solicit comments on the proposed regulation 118-22. The Commission considered a regulation relating to educational personnel, revising requirements for obtaining certain provisional licenses to teach; renaming certain provisional licenses to teach as alternative provisional licenses; repealing certain provisions relating to provisional licensure; and providing other matters properly relating thereto. This regulation will clarify that a provisional license issued in NAC391.057 is an ARL license. This regulation will define timeframes and the number of times a person can change program providers and areas of endorsement. This regulation will move the competency requirement currently required at the beginning of this license to the end of the license to be in line with the traditional pathway to licensure. The Commission may adopt or not adopt this regulation.

Director Briske recapped what the Commission reviewed at the past Workshop:

- Section one updates language to reflect that a provisional license issued in NAC 391.057 is an ARL license and other confirming language.
- Sub paragraphs three and four starting at the bottom of page three move the competency exam requirements from the beginning of this license to the end to align with the three-year time frame allowed for traditional pathway to licensure.
- Subsection four starting at the bottom of page four delineates when and how often an ARL license holder can change providers and endorsement areas.
- Section two contains conforming language.
- Section three repeals NAC 391.0573, 391.0575, and 391.0577 as these are now moved to 391.057.

President Rozar asked the Commission if there were any questions or discussions regarding public hearing for R118-22. There were no questions or discussions. President Rozar entertained a motion to adopt Regulation 118-22.

Motion: Commissioner Belknap moved to adopt R118-22. Commissioner Morgan seconded the motion. Motion carried unanimously.

7. PUBLIC HEARING FOR R119-22 TO SOLICIT COMMENTS ON PROPOSED AMENDMENTS TO NAC CHAPTER 391.XXX, 391.111, 391.120, AND 391.125 – MIDDLE AND SECONDARY LICENSURE ENDORSEMENTS. (*Information/Discussion/For possible action*)

President Rozar announced public hearing R119-22 at 9:11 AM to solicit comments on proposed regulation 119-22. The Commission considered a regulation relating to education; authorizing the Superintendent of Public Instruction to issue an endorsement in certain recognized fields of specialization or areas of concentration for middle school or junior high school education or secondary education in certain circumstances; revising requirements for obtaining certain endorsements; and providing other matters properly relating thereto. This regulation will clarify that a licensed teacher can add a middle or secondary endorsement area to their license by having passed a competency exam specific to that endorsement area. The Commission may adopt or not adopt this regulation.

Director Briske explained that the proposed changes in section one of the regulation will clarify that a person who holds a valid early childhood, elementary, middle, secondary, or special education license

can add a middle or secondary endorsement area by passing a competency examination for that endorsement area.

In section two, subsections two and three have confirming language. Subsection four is outdated and not needed because applicants can receive a middle school math endorsement by exam, math major, or by reciprocity. Subsection six has been struck as it is not needed due to the newly proposed language in section one.

Section three has confirming language. Sub paragraph b on the top of page seven was eliminated to remove an employment barrier for this license. Sub paragraph five near the bottom of page seven was eliminated as it is not needed due to newly proposed language in section one.

Section four has conforming language.

President Rozar asked the Commission if there were any questions or discussions regarding R119-22. The Commission expressed no questions or discussion.

Commissioner Wenger asked if someone that has an English Language Arts (ELA) Secondary License and wanted to add a Career and Technical Education (CTE) or Business and Industry (B&I) endorsement would they need to take a Praxis business exam? Director Briske clarified that an ELA is not a standalone license, but rather an endorsement. A person would need to have an Elementary Early Childhood, Special Education, Secondary or Middle school license too. Commissioner Wenger stated she assumed that the educator has a license, and an endorsement in ELA and wanted to add a business endorsement. Director Briske clarified that to add a B&I endorsement the educator would need to have two years of work experience in that area so it would be two standalone licenses. Commissioner Mitchell asked for clarification on the competency exam and if that would be the Praxis exam. Director Briske confirmed that the competency exam is commonly known as the Praxis exam owned by Educational Testing Service (ETS). There were no further questions or discussions therefore, President Rozar entertained a motion to adopt Regulation 119-22.

Motion: Commissioner Belknap moved to adopt R119-22. Commissioner Freeman seconded the motion. Motion carried unanimously.

8. PUBLIC HEARING FOR R124-22 TO SOLICIT COMMENTS ON PROPOSED AMENDMENTS TO NAC CHAPTER 391.XXX, 391.036, 391.045, 391.065, 391.067, AND 391.319 – SCHOOL PSYCHOLOGIST ASSISTANT ENDORSEMENT AND SCHOOL PSYCHOLOGIST PROVISIONAL ENDORSEMENT. (*Information/Discussion/For possible action*)

President Rozar announced public workshop R124-22 at 9:16 AM to solicit comments on proposed regulation 124-22. President Rozar stated that the Commission may consider a regulation relating to educational personnel; establishing qualifications to receive an endorsement to provide services as a school psychologist assistant; revising the qualifications to receive a provisional endorsement to serve as a school psychologist; and providing other matters properly relating thereto. This regulation will create a school psychology assistant license and change requirements for a provisional license for school psychologists. The Commission may adopt or not adopt this regulation.

Director Jeff Briske detailed that section one creates a new school psychology assistant license. Subsection one lists the requirements, subsection two lists the exemptions and subsection three states that the license holder cannot add an additional endorsement to their license. Sections two through five have conforming language. Section six updates the requirements for a school psychology provisional

license allowing three years, removing up front internship hours and ensuring all coursework is completed before the provisional license is issued. Section seven grandfathers in current school psychology assistants to remain employed without having to obtain a license.

President Rozar asked the Commission if there are any questions or discussion regarding R124-22. The Commission expressed no questions or discussion. President Rozar entertained a motion to adopt Regulation 124-22.

Motion: Commissioner Wenger moved to adopt R124-22. Commissioner Morgan seconded the motion. Motion carried unanimously.

9. PUBLIC HEARING FOR R165-22 TO SOLICIT COMMENTS ON PROPOSED AMENDMENTS TO NAC CHAPTER 391.120, 391.125, 391.1301, 391.315, 391.558, AND 391.1312 – CAREER AND TECHNICAL EDUCATION ENDORSEMENTS AND MAJORS AND MINORS. (*Information/Discussion/For possible action*)

President Rozar announced the public hearing R165-22 at 9:18 AM to solicit comments on proposed regulation 165-22. The Commission considered a regulation relating to education; revising the requirements for obtaining certain licenses; revising the requirements for obtaining certain endorsements; revising certain fields of study in the recognized list of comprehensive majors and minors; revising the standards of approval for certain training for the education of teachers; repealing certain requirements for semester hours of credit for certain majors and minors; and providing other matters properly relating thereto. This regulation updates the secondary CTE endorsements to align with the current programs of study and removes the employment experience barrier. President Rozar stated that the Commission may adopt or not adopt this regulation.

Director Jeff Briske explained that section one of this regulation is conforming language mirrored in R119-22. Sub paragraph three on the top of page four removes eight additional semester hours of course work to align with NAC 391.042 which states that teaching experience may waive student teaching without requiring additional education courses to be completed. Section two has conforming language and closes a loophole now requiring both a major/minor and a competency exam for secondary licenses. Section three updates the comprehensive majors/minors currently used. Section four updates language requiring a master's or more advanced degree for a school psychology license. Section five at the bottom of page eleven adds conforming language referring to NAC 389.803 in R145-22 regarding programs of study. Section six repeals NAC 391.1312 as this prevents the licensure office from issuing a license to someone who has otherwise completed the required number of credits to be deemed competent in that subject area. Section seven has conforming language ensuring that R145-22 and this regulation are adopted simultaneously, or one does not become effective until the other is adopted.

President Rozar asked the Commission if there are any questions or discussion regarding R165-22. The Commission expressed no questions or discussion. President Rozar entertained a motion to adopt R165-22.

Motion: Commissioner Freeman moved to adopt R165-22. Commissioner Belknap seconded the motion. Motion carried unanimously.

10. PUBLIC HEARING FOR R167-22 TO SOLICIT COMMENTS ON PROPOSED AMENDEMENTS TO NAC CHAPTER 391.627 – ANNUAL TRAINING ON NEVADA

MODEL CODE OF EDUCATOR ETHICS BY SCHOOL DISTRICTS AND CHARTER SCHOOLS. (*Information/Discussion/For possible action*)

President Rozar announced the public hearing R167-22 at 9:22 AM to solicit comments on proposed amendments to regulation 167-22. The Commission considered a regulation prescribing the required content and availability of annual training on the Nevada Model Code of Educator Ethics for a teacher, administrator, or other person employed by the school district or charter school. It identifies course work and training that fulfills the requirement to complete the annual training and authorizes the Department of Education to request certain records from a school district, charter school, or employee of a school district or charter school related to the completion of such training. The Commission may adopt or not adopt this regulation.

Director Jeff Briske explained that this regulation is self-explanatory simply outlining different training options that employers can implement ensuring every employee receives this annual training. The Department was able to secure a limited number of vouchers from the Educational Testing Service (ETS) regarding one of the training options, ProEthica. These have been offered to RPDP and District Superintendents for their review.

President Rozar asked the Commission if there are any questions or discussion regarding R167-22. The Commission expressed no questions or discussion. President Rozar entertained a motion to adopt R167-22.

Motion: Commissioner Morgan moved to adopt R167-22. Commissioner Mitchell seconded the motion. Motion carried unanimously.

11. WORKSHOP TO SOLICIT COMMENTS ON PROPOSED AMENDMENTS TO NAC CHAPTER 391.060 – EXPIRATION OF LICENSES AND ENDORSEMENTS. (*Information/Discussion/For possible action*)

President Rozar announced public workshop R087-23 at 9:24 AM to solicit comments on proposed amendments to regulation 087-23. The Commission considered the regulation updating the license expiration specific to educators who hold a National Board Certification. Current language allows the license expiration to match the period of the National Board Certification. Proposed updates would ensure that educators are not penalized if they qualify for a longer licensure period. The Commission may approve or not approve moving this regulation to a Public Hearing.

Director Jeff Briske stated that the Department's current licensure periods are:

- Three years for a provisional license
- Five years for a standard license
- Six years for a professional license
- Eight years for a specialist license
- Ten years for a person who holds a doctorate degree

Director Briske explained that the Department also issues licenses to persons who have a valid National Board Certification for the period of that certification. National Board Certifications are now five years in length when they used to be 10 years. Director Briske also noted that the Department does not want to penalize an educator if they qualify for a longer licensure period with a master's, specialist, or doctorate degree. The recommended update to the regulation would resolve this issue.

President Rozar asked the Commission if there are any questions or discussions regarding R087-23. There were no further questions or discussions from the Commission. President Rozar entertained a motion to move R087-23 to a Public Hearing.

Motion: Commissioner Belknap moved to move R087-23 to a public hearing. Commissioner Freeman seconded the motion. Motion carried unanimously.

12. WORKSHOP TO SOLICIT COMMENTS ON PROPOSED AMENDMENTS TO NAC CHAPTER 391.065 – RENEWAL OF LICENSE: EDUCATIONAL AND PROFESSIONAL REQUIREMENTS; EXCEPTIONS. (*Information/Discussion/For possible action*)

The item was removed from the agenda.

13. WORKSHOP TO SOLICIT COMMENTS ON PROPOSED AMENDMENTS TO NAC CHAPTER 391.080 – APPROVAL OF PROVIDERS OF CONTINUING EDUCATION. (*Information/Discussion*)

The item was removed from the agenda.

14. WORKSHOP TO SOLICIT COMMENTS ON PROPOSED AMENDMENTS TO NAC CHAPTER 391.160 – TYPES OF ENDORSEMENTS ISSUED BY THE DEPARTMENT, AUTHORIZED EMPLOYMENT. (*Information/Discussion/For possible action*)

President Rozar announced public workshop R090-23 to solicit comments on proposed amendments to regulation 090-23. The Commission considered a regulation updating the administrative endorsement for Professional administrator of a program adding social workers, counselors, and mental health workers. The Commission may approve or not approve moving this regulation to a public hearing.

Director Briske stated that the update to this regulation would allow counselors, social workers, and mental health workers to obtain a program administrator license. These people typically would not have five years of classroom teaching experience to qualify for a school administrator license. This would allow them to obtain a program administrator license to serve as a coordinator or director in a school district.

President Rozar asked the Commission if there are any questions or discussions regarding R090-23. There were no further questions or discussions from the Commission. President Rozar entertained a motion to move R090-23 to a public hearing.

Motion: Commissioner Wenger moved to move R090-23 to a public hearing. Commissioner Collier seconded the motion. Motion carried unanimously.

15. NAC 391.045 (1)(c) AS AMENDED BY R076-19 – APPLICATION FOR LICENSE OR ENDORSEMENT: REQUIRED DOCUMENTATION; FEE; APPLICABILITY OF ACADEMIC CREDITS. (*Information/Discussion*)

The Commission discussed updating a regulation regarding the Parent Involvement and Family Engagement required course to comply with Senate Bill 442 (2023).

Director Briske detailed that Senate Bill 442 from the last session in 2023 allowed Nevada to join the Interstate Teacher Mobility Compact (ITMC). Nevada was the seventh state in the nation to join, giving Nevada a founding voice on the Compact. Director Briske will represent Nevada at the inaugural Compact meeting in December with an in-person meeting to follow in January.

The update to this regulation would remove the special education and the Parent Involvement and Family Engagement (PIFE) courses to comply with Senate Bill 442 (2023).

NAC 391.045 was previously amended by R076-19 but is not yet codified into the NAC. When the LCB writes the regulation language for a workshop, they will first update NAC 391.045 as they have with previous regulations. Until then, both items were provided in the meeting materials.

Director Briske further stated that the intent is to remove the special education course as this requirement is commonly taken during initial preparation program training in Nevada and across the country. This regulation will also remove the PIFE course as a provision on an initial license. The PIFE course will become a renewal requirement as written in a new regulation 391.XXX. Language has been added in section one (a) to not put an additional burden on a licensee if they have already taken this course at any time prior to application for renewal.

President Rozar asked the Commission if there are any questions or discussions regarding this regulation draft language. Commissioner Hawkins asked for clarity regarding the PIFE course and if it's a renewal requirement but if an educator has already taken the PIFE course then they would not be required to re-take the course in order to renew their license. Director Briske confirmed that the intent is if the educator has taken the PIFE course during their initial prep program or at any time prior to renewal then they will not be required to take the course again upon renewal.

Commissioner Morgan noted his concern regarding the special education course not being part of the requirement for renewal of a teaching license and he requests more detailed information about this subject matter. Director Briske proposed that the Commission move forward with adding the special education requirement for the initial programming, making it a requirement for middle and adding it to the secondary endorsements. Director Briske expressed his hesitation to add it as a renewal requirement because as first, second, and third-year teachers they already have a heavy burden. Adding yet an additional course as a renewal requirement with the Multicultural and PIFE courses and any exams teachers have not passed would be a heavy lift.

Commissioner Belknap agreed with Director Briske and asked if the changing the PIFE course from a provision to now being a renewal requirement; would this new PIFE requirement require all educators that have been licensed in the state prior to the new PIFE change need to take the PIFE course to renew their license. Director Briske noted that if educators completed the PIFE and Multicultural course prior to renewal, they will not be required to complete the course again. Additionally, these requirements only apply to initial licenses issued after 2015 for PIFE and 2019 for Multicultural.

Commissioner Wenger asked if the same requirement for the multicultural course could be implemented for Special Education course so that if educators completed this course, it would not be a requirement at time of renewal and what would be required to document the course was completed. Director Briske explained that he would like to require a Special Education course at the front end of the license process instead of at the time of renewal. The Department requires official transcripts to document required coursework completed.

Commissioner Morgan stated that in the PIFE course there is specific language that states it's a requirement to cover professional development and the inclusion of parents and children with disabilities. Is there a similar language in the multicultural requirement. Director Briske, references NRS 391.0347, lists the multicultural components which include students with disabilities. This language is included in the statute. Director Briske explained that the Department is currently auditing our multicultural and PIFE courses to ensure that all PIFE courses include the special education components.

President Rozar ask Director Briske if he would provide a summary of the compromises mentioned that the Commission will discuss at a future public workshop. Director Briske noted:

- Add special education coursework to middle and secondary programs.
- Ensure a special education course is part of the reciprocity process when we accept licenses from other states.
- Move PIFE course to a licensure renewal requirement to comply with Senate Bill 442.
- If the special ed, PIFE, or multicultural courses were completed during the initial prep program, the courses would not be deemed a requirement at renewal.

President Rozar stated that the Commission will add this along with the noted additions and clarifications to a future agenda to conduct a public workshop.

16. NAC 391.067 – RENEWAL OF LICENSE: ADDITIONAL REQUIREMENT TO COMPLETE COURSE IN MULTICULTURAL EDUCATION FOR TEACHERS INITIALLY LICENSED ON OR AFTER JULY 1, 2015; REQUIREMENTS OF COURSE; APPLICABILITY OF CREDITS TOWARD OTHER REQUIREMENTS (EFFECTIVE JUNE 2019). (*Information/Discussion*)

President Rozar announced the Commission will discuss updating a regulation regarding the Multicultural Education required course.

Director Briske explained the intent of updating this regulation is to continue to require the multicultural education course as a license renewal requirement but only if the licensee has not already completed the course at any time prior to the first renewal application. Language added in section one (a) removed this burden.

President Rozar asked the Commission if there are any questions or discussions regarding this draft language. There were no questions or discussions from the Commission and therefore this item was moved to a future agenda to conduct a public workshop.

17. MEETING SCHEDULE FOR 2024 (*Information/Discussion/For possible action*)

The Commission reviewed the proposed meeting schedule for calendar year 2024 and may approve or not approve the proposed schedule. Director Briske noted that the Commission typically meets on the third Wednesday of each month however, due to the majority of the Commission consists of teachers or works in schools the proposed schedule considers holidays with families and does not meet in the months of June, July, or December.

President Rozar asked the Commission if there is any questions or discussion regarding the 2024 COPS Meeting Schedule. There was no further discussion from the Commission. President Rozar entertained a motion to approve the 2024 COPS Meeting Schedule.

Motion: Commissioner Wenger moved to approve the 2024 COPS Meeting Schedule. Commissioner Belknap seconded the motion. Motion carried unanimously.

18. FUTURE AGENDA ITEMS (*Information/Discussion*)

Commissioner Wenger asked if the Commission could discuss an alternative route for individuals seeking a license as a program administrator for school psychology.

Director Briske noted that the Commission will develop a report on the Commission's work during the year. This report will be presented at a future Commission meeting.

Commissioner Collier asked if the Commission could consider and discuss a culturally responsive educator endorsement. Director Briske noted that the Department currently has a cultural competency endorsement that consists of four courses. Director Briske expressed that he will be happy to work with Commissioner Collier and bring this back to the Commission for discussion on any needed adjustments to the endorsement.

19. PUBLIC COMMENT #2

There were no public comments in Carson City or Las Vegas.

20. ADJOURNMENT

Motion: Commissioner Wenger moved to adjourn the meeting. Commissioner Morgan seconded. Motion carried unanimously. The meeting was adjourned at 9:51 A.M.