

**NEVADA DEPARTMENT OF EDUCATION  
 COMMISSION ON INNOVATION AND EXCELLENCE IN EDUCATION  
 MEASURING WHAT MATTERS SUBCOMMITTEE  
 November 12, 2024  
 2:00 PM**

Office	Address	Meeting Room
Virtual	<a href="#">Zoom Videoconference Link</a>	Dial-In: 1-301-715-8592 Meeting ID: 845 0736 1269 Passcode: 614003

**SUMMARY MINUTES OF THE MEASURING WHAT MATTERS  
 SUBCOMMITTEE MEETING**

**MEMBERS PRESENT:**

Patty Charlton, Chancellor, Nevada System of Higher Education  
 Tim Hughes, Nevada State Board of Education  
 Sean Parker, Executive Director, Teach for America  
 Sebastian Rios, Nevada Youth Legislature Representative  
 Adam Young, Superintendent, White Pine County School District

**MEMBERS EXCUSED:**

Tina Quigley, President and CEO, Las Vegas Global Economic Alliance  
 Amy Stephenson, Director for the Governor’s Finance Office, State of Nevada  
 Erica Mosca, Nevada State Assembly

**AGENDA**

**1. Call to Order, Roll Call**

Commissioner Sean Parker called the meeting to order and took roll for the Subcommittee Commission members.

**2. Public Comment #1**

There were no public comments provided.

**3. Introduction of Agenda, Goals, Process and Deliverables (*Information and Discussion*)**

Subcommittee members will review consolidated policy recommendations and consider guiding questions in preparation for discussion.

- Nathan Driskell, Chief Policy Officer, National Center on Education and the Economy
- Janice Case, Regional Director, West, National Center on Education and the Economy
- Leah Moschella, Senior Designer, Leader Experiences

Nathan Driskell introduced the consolidated policy recommendations.

#### **4. Discussion of Consolidated Policy Design (Information and Discussion)**

Subcommittee members will discuss the design draft and consider ways to further align, and to be more future-forward and innovative.

- Nathan Driskell, Chief Policy Officer, National Center on Education and the Economy
- Janice Case, Regional Director, West, National Center on Education and the Economy
- Leah Moschella, Senior Designer, Leader Experiences

The NCEE team agreed to provide a way for commissioners to provide their feedback prior to the next call so that we come ready to discuss feedback. Commissioners offered ideas about how best to craft the input process. Suggestions included:

- a. What would prevent me from supporting these recommendations in their entirety? We want those discussions/resolutions now in order to factor in that input. What adjustments do Commissioners recommend?
- b. Commissioners were encouraged to take a look at the report through the lens of creating a balance in pilots, innovation grants, etc. and to consider what would be funded now in order to bring efforts to scale in five years (vs on any language that might feel like a requirement).

Additional reflections included Commissioner Sean Parker noting that the makeup of the commission may change as the result of the recent election - he posed that we may need to consider that and ensure all commissioners will continue. Commissioner Tim Hughes shared that the Commission on School Funding is releasing their full report in the next few days and it will be important that we consider the accountability parts of that to ensure the two reports are aligned.

#### **5. Next Steps (Information and Discussion)**

During this portion of the session, commissioners shared reflections and discussed strategies to ensure the effective implementation of recommendations and to address concerns about potential challenges. Key points included:

- 1. Concerns from Superintendents:**
  - a. There is apprehension about the overwhelming number of stakeholders wanting to provide input, which places undue burden on those tasked with implementation. This results in frustration and anxiety, particularly when additional mandates lack the resources or flexibility to address systemic constraints.
- 2. Collaborative Summit Proposal:**
  - a. A joint summit involving key groups (e.g., NASB, NASA, State Board, NASS, teacher leaders, and education committee members) was proposed to promote coherence, shared knowledge, and alignment across stakeholders. There is agreement that an opportunity to collaborate across these groups is of value.
- 3. Legislative Context:**
  - a. Questions were raised about the legislative timeline, as most legislators' agendas are already full. There was discussion on whether public engagement should focus on driving action or simply raising awareness. It was noted that placeholders for bills may exist, necessitating a coherent strategy to align with legislative efforts.
- 4. Engagement and Outreach:**
  - a. Commissioners emphasized the importance of targeted outreach to educator groups for input and buy-in. Suggested actions included inviting stakeholders to respond to draft recommendations and presenting updates to educator organizations.
- 5. Strategic Approach:**

- a. A "go slow to go fast" strategy was advocated to ensure thoughtful, sustainable progress. While some urgency was noted, both to align with gubernatorial priorities and to address immediate educational needs, the importance of deliberate, phased implementation was highlighted.

**6. Youth Inclusion:**

- a. Including youth voices in the process was identified as critical for broader buy-in and alignment.

The subcommittee agreed on the need for coherence, strategic outreach, and alignment to ensure recommendations are actionable, resource-supported, and impactful.

**6. Public Comment #2**

There were no public comments provided.

**7. Adjournment**

Commissioner Parker adjourned the meeting.

DRAFT