

**NEVADA DEPARTMENT OF EDUCATION  
COMMISSION ON PROFESSIONAL STANDARDS IN EDUCATION  
FEBRUARY 21, 2024  
9:00 AM**

<b>Office</b>	<b>Address</b>	<b>City</b>	<b>Meeting</b>
Department of Education	2080 E. Flamingo Rd.	Las Vegas	Room 114
Department of Education	700 E. Fifth St.	Carson City	Board Room
Department of Education	Livestream	n/a	<a href="#">Link</a>
Department of Education	YouTube Stream with captions	n/a	<a href="#">Link</a>

**DRAFT SUMMARY MINUTES OF THE COMMISSION MEETING**

**COMMISSION MEMBERS PRESENT:**

**In Las Vegas:**

President Amy Rozar  
Vice President Jennifer Davis  
Commissioner Kenny Belknap  
Commissioner Shartriya Collier  
Commissioner Meredith Freeman  
Commissioner Joseph Morgan  
Commissioner Warren Shillingburg  
Commissioner Jordan Wenger

**In Carson City:**

Commissioner Joseph Girdner  
Commissioner Jamie Hawkins  
Commissioner Sherry Mitchell  
Commissioner Derild Parsons

**COMMISSION MEMBERS NOT PRESENT:**

Commissioner ChristinaTucker

**DEPARTMENT STAFF PRESENT:**

**In Las Vegas:**

Jeff Briske, Director, Office of Educator Development, Licensure, and Family Engagement (EDLiFE)  
Rick Derry, Administrative Assistant II, EDLiFE

**In Carson City:**

None

**LEGAL STAFF PRESENT:**

Senior Deputy Attorney General David Gardner (Virtually)

**AUDIENCE IN ATTENDANCE**

**In Las Vegas:**

None

**Carson City:**

Mary Pierczynski, Nevada Association of School Superintendents (NASS)

**1. CALL TO ORDER; ROLL CALL; PLEDGE OF ALLEGIANCE**

President Rozar called the meeting to order at 9:00 a.m. Roll call attendance was taken as reflected above and a quorum was established. The Pledge of Allegiance was led by Commissioner Wenger.

**2. PUBLIC COMMENT #1**

There were no public comments in Carson City.

1. Dan Sadler, Associate Superintendent of Human Resources, Carson City School District provided a written comment regarding the proposed amendments to NAC 391.170 License or endorsement as professional administrator of a school; endorsement as professional administrator of a program; and NAC 391.171 Conditional endorsement as a professional administrator of a school: Qualifications. (Written comment is available in Appendix A)
2. Keeli Killian, WCSD School Counseling Specialist, Washoe County School District provided a written comment regarding NAC 391.067 Renewal of License: Additional requirement to complete course in Multicultural Education for teacher initially licensed on or after July 2015. (Written comment is available in Appendix A)
3. Kate Schum, Interim Director Talent and Employee Services, Washoe County School District provided a written comment regarding the proposed amendments to NAC 391.170 License or endorsement as professional administrator of a school; endorsement as professional administrator of a program. (Written comment is available in Appendix A)

**3. PRESIDENT'S REPORT**

President Rozar welcomed new Commissioner, Derild Parsons, Superintendent, Churchill County. President Rozar recognized Career and Technical Education Month, African American History Month and Financial Aid Awareness Month that all have significant impacts on our educators and students. National School Counseling week was also celebrated and thanked all these professionals who support our students.

**4. SECRETARY'S REPORT**

Jeff Briske, Director, Office of Educator Development, Licensure, and Family Engagement (EDLiFE) provided updates to the Commission on Assembly Bill 428 in which the Commission is to conduct a

study of the Praxis II and pedagogy exams. The Department, on the Commission's behalf, has contracted with WestEd to conduct this study. Director Briske highlighted Section 8 of AB 428:

**Sec.8.** *The Commission on Professional Standards in Education shall:*

- 1. Conduct a study during the 2023-2024 interim concerning the Praxis II and pedagogy examinations.*
- 2. Present its recommendations to the Senate and Assembly Standing Committees on Education during the 83<sup>rd</sup> Session of the Nevada Legislature; and*
- 3. Adopt regulations pursuant to NRS 391.019, 391.021 and 391.023 as it deems necessary and appropriate based on its findings and recommendations as they relate to the Praxis II and pedagogy examinations.*

Director Briske asked the Commission if any Commissioners would like to be a part of the Praxis II study with WestEd they can contact Geri Mendiola or Jeff Briske so your name can be added to the workgroup.

This concludes the Secretary's Report.

**5. APPROVAL OF JANUARY 17, 2024, MINUTES (*Information/Discussion/For possible action*)**

President Rozar asked the Commission if they would like to discuss the January 17, 2024, minutes. No discussion was made regarding the January 17, 2024, minutes. President Rozar entertained a motion to approve the January meeting minutes.

**Motion: Commissioner Freeman moved to approve the January 17, 2024 meeting minutes. Commissioner Morgan seconded the motion. Motion carried unanimously.**

**6. PUBLIC HEARING FOR R063-23 TO SOLICIT COMMENTS ON PROPOSED AMENDMENTS TO NAC CHAPTER 391.056 – TIERED LICENSE PROVISIONS. (*Information/Discussion/For possible action*)**

President Rozar announced public hearing R063-23 at 9:13 A.M. to solicit comments on proposed regulation 063-23. The Commission considered a regulation relating to educational personnel; revising provisions governing the expiration of a provisional license to teach; and providing other matters properly relating thereto. The regulation will update the tiered provision requirements in NAC 391.056 moving the coursework and exam provisions from one and two years respectively to three years to complete. The Commission may adopt or not adopt this regulation.

Director Briske stated that Section 1 of the proposed regulation updates language to reflect that a provisional license holder will now have three years to complete up to six credits of missing coursework and any required competency exams.

President Rozar asked the Commission if there were any questions or discussions regarding public hearing for R063-23. There were no questions or discussions. President Rozar entertained a motion to adopt Regulation 063-23.

**Motion: Commissioner Hawkins moved to adopt R063-23. Commissioner Morgan seconded the motion. Motion carried unanimously.**

**7. PUBLIC HEARING FOR R064-23 TO SOLICIT COMMENTS ON PROPOSED AMENDMENTS TO NAC CHAPTER 391.XXX – VISITING INTERNATIONAL TEACHER LICENSE. (*Information/Discussion/For possible action*)**

President Rozar announced public hearing R064-23 at 9:15 A.M. to solicit comments on proposed regulation 064-23. The Commission considered a regulation relating to educational personnel; providing for the issuance of a special license to teach to an applicant who is the holder of certain visas; and providing other matters properly relating thereto. The regulation will create a Visiting International Teaching (VIT) License. The Commission may adopt or not adopt this regulation.

Director Briske explained the proposed regulation would create a VIT License available to J1 and J2 VISA holders who also hold a valid license to teach in their country of origin and who holds a bachelor's or higher degree.

Commissioner Shillingburg asked how the VIT License would affect teaching special education. Director Briske explained the VIT License would allow the license holder to teach any grade and any subject however, districts and employers are required to follow federal special education laws, therefore the Department distributed a memo to all districts and charter schools requiring them to review transcripts to ensure all teachers have met the training requirements to teach in a program of special education prior to placement of assignment.

There were no further discussions or questions. President Rozar entertained a motion to adopt Regulation 064-23.

**Motion: Commissioner Belknap moved to adopt R064-23. Commissioner Wenger seconded the motion. Motion carried unanimously.**

**8. PUBLIC HEARING FOR R065-23 TO SOLICIT COMMENTS ON PROPOSED AMENDMENTS TO NAC CHAPTER 391.100, 391.135, 391.220, 391.265, 391.275, 391.310, 391.376, 391.245, 391.250, 391.179, 391.325, 391.347, 391.393, AND 391.436 – REPEALED REGULATIONS. (*Information/Discussion/For possible action*)**

President Rozar announced public hearing R065-23 at 9:17 A.M. to solicit comments on proposed regulation 065-23. The Commission considered a regulation relating to educational personnel; repealing provisions governing certain professional licenses and endorsements; revising provisions governing endorsements in social, emotional, and academic development; and providing other matters properly relating thereto. The regulation will repeal regulations that are addressed in other NAC as well as repealing outdated NAC. The Commission may adopt or not adopt this regulation.

Director Briske explained that Sections 1-8 all contain confirming language to reflect what will be repealed. Section 9 repeals several NAC that are outdated and no longer needed.

There were no further discussions or questions. President Rozar entertained a motion to adopt Regulation 065-23.

**Motion: Commissioner Freeman moved to adopt R065-23. Commissioner Belknap seconded the motion. Motion carried unanimously.**

**9. PUBLIC HEARING FOR R087-23 TO SOLICIT COMMENTS ON PROPOSED AMENDMENTS TO NAC CHAPTER 391.060 – EXPIRATION OF LICENSES AND ENDORSEMENTS. (*Information/Discussion/For possible action*)**

President Rozar announced public hearing R087-23 at 9:19 A.M. to solicit comments on proposed regulation 087-23. The Commission considered a regulation relating to educational personnel; revising provisions relating to the expiration of certain licenses issued by the Department of Education; and providing other matters properly relating thereto. The regulation will update the license expiration specific to educators who hold a National Board Certification to ensure they are not penalized if they qualify for a longer licensure period. The Commission may adopt or not adopt this regulation.

Director Briske recapped from the past workshop; the National Board for Professional Teaching Standards updated their certification from ten to five years. The regulation currently reads that a National Board-Certified Educator will receive a license for the length of the National Board certification. This will penalize educators who would otherwise qualify for a 6-year Professional license, 8-year Specialist, or 10-year Doctorate level license. Section 1(e) of the regulation updates the language allowing the Department to issue the longest license that an applicant would otherwise qualify.

President Rozar asked the Commission if there were any questions or discussions regarding public hearing for R087-23. There were no questions or discussions. President Rozar entertained a motion to adopt Regulation 087-23.

**Motion: Commissioner Belknap moved to adopt R087-23. Commissioner Morgan seconded the motion. Motion carried unanimously.**

**10. PUBLIC HEARING FOR R090-23 TO SOLICIT COMMENTS ON PROPOSED AMENDMENTS TO NAC CHAPTER 391.160 – TYPES OF ENDORSEMENTS ISSUED BY THE DEPARTMENT, AUTHORIZED EMPLOYMENT. (*Information/Discussion/For possible action*)**

President Rozar announced public hearing R090-23 at 9:21 A.M. to solicit comments on proposed regulation 090-23. The Commission considered a regulation relating to educational personnel; revising provisions relating to an administrative endorsement as a professional administrator of a program; and providing other matters properly thereto. This regulation will update the administrative endorsement for Professional administrator of a program adding social workers, counselors, and mental health workers. The Commission may adopt or not adopt this regulation.

Director Briske explained that the regulation adds three additional areas for program administrator as these individuals typically would not have classroom experience and would not otherwise qualify for a school administrator endorsement. The areas are social workers, counselors, and mental health workers.

President Rozar asked the Commission if there were any questions or discussions regarding public hearing for R090-23. There were no questions or discussions. President Rozar entertained a motion to adopt Regulation 090-23.

**Motion: Commissioner Wenger moved to adopt R090-23. Commissioner Belknap seconded the motion. Motion carried unanimously.**

**11. PUBLIC WORKSHOP TO SOLICIT COMMENTS ON PROPOSED REGULATION R088-23 AMENDING NAC CHAPTER 391.065 – RENEWAL OF LICENS: EDUCATIONAL AND PROFESSIONAL REQUIREMENTS; EXCEPTIONS; AND NAC 391.080 – APPROVAL OF PROVIDERS OF CONTINUEING EDUCATION. (*Information/Discussion/For possible action*)**

President Rozar announced public workshop R088-23 at 9:23 A.M. to solicit comments on proposed regulation 088-23. The Commission considered a regulation updating the licensure renewal regulation allowing educators to earn continuing education hours at any time during the licensure period and to ensure the providers of professional development align their learning activities to Nevada Professional Development Learning Standards per proposed updates to NAC 391.080. The Commission also considered defining approved providers. The Commission may approve or not approve moving this regulation to a Public Hearing.

Director Briske described the changes to the proposed regulation.

**Section 1(a):** would allow the licensee to obtain continuing education at any time during the licensure period without restrictions to 15 clock hours each calendar year. This section would also allow 90 clock hours, 6 semester credits or a combination of hours and credits.

**Subsection (c):** delineates that approved providers include college/university, Regional Professional Development Programs (RPDP), Local Education Agencies, or employee organizations, or other approved providers approved per NAC 391.080.

**Section 2:** describes the approval process to become an approved provider of continuing education for licensure renewal hours – namely that the learning activities incorporate the Nevada Learning Standards prescribed in NAC 391A.300.

**Section 3:** has conforming language.

**Section 4:** includes transitory language allowing the Department to accept any professional development until this regulation becomes law.

President Rozar asked the Commission if there were any questions or discussions regarding public hearing for R088-23. There were no questions or discussions. President Rozar entertained a motion to move Regulation 088-23 to a public hearing.

**Motion: Commissioner Belknap moved to approve R088-23 to a public hearing. Commissioner Wenger seconded the motion. Motion carried unanimously.**

**12. PUBLIC WORKSHOP TO SOLICIT COMMENTS ON PROPOSED AMENDMENTS TO NAC CHAPTER 391.067 – RENEWAL OF LICENSE: ADDITIONAL REQUIREMENT TO COMPLETE COURSE IN MULTICULTURAL EDUCATION FOR TEACHER INITIALLY LICENSED ON OR AFTER JULY 2015; REQUIREMENTS OF COURSE; APPLICABILITY OF CREDITS TOWARD OTHER REQUIREMENTS.**  
*(Information/Discussion/For possible action)*

President Rozar announced public workshop NAC Chapter 391.067 at 9:26 A.M. to solicit comments on proposed regulation changes to NAC 391.067. The Commission considered a regulation updating the required Multicultural Education course renewal requirement allowing educators to complete the course any time prior to renewal of their license. The Commission may approve or not approve moving this regulation to a Public Hearing.

Director Briske described the intent of updating this regulation is to continue to require the multicultural education course as a license renewal requirement but only if the licensee has not already completed the course at any time prior to the first renewal application. The language added in Section 1(a) removed this burden.

Commissioner Wenger remarked that it would be appropriate to remove the Multicultural Education course requirement for licensure for mental health professionals, counselors, school psychologists and social workers given the fact that their training program is embedded with most of the standards in the course. President Rozar asked if there has been a study or comparison completed of the coursework for other licensed personnel. Director Briske noted that a study or comparison has not been completed of the coursework or programs for other licensed educational personnel compared to the requirements in NRS and NAC for this course. Director Briske addressed the public comment by explaining that a program could submit their courses for approval. If the courses meet the required standards in the NRS they will then be approved and added to the Department's matrix on its website. President Rozar expressed her support for removing the burden of the Multicultural Education course requirement for license renewal for education personnel such as counselors. Director Briske clarified that if there were any education personnel with Multicultural Education course provision or license renewal requirement on their license and the University submitted their Multicultural course program to the Department for approval and was approved, then the Department would be able to remove that requirement. Commissioner Wenger asked for confirmation that the Multicultural Education course requirement would not be stated specifically in the regulation that counselors would be exempt from the course requirement; they would need to consult with their institutions to get their courses submitted to the Department for approval and at that time; the Department could remove the provision requirements. Director Briske confirmed that is the pathway forward and it would be up to the Commission how they would like to move forward with this regulation. President Rozar stated that it would be on a case-by-case basis for a professional to have the provision removed as a requirement. Commissioner Morgan stated that with the pathway forward for providers to submit courses to the Department for approval that this would lift the burden of the Multicultural Education course requirement for all professionals while ensuring they have the proper training to work with diverse students.

President Rozar asked the Commission if they would like to entertain a motion to move or alter the language of this regulation. Commissioner Wenger expressed that she is fine with adopting the language as proposed for this regulation and feels that educating professionals to advocate at their institutional level for courses to be approved for the Department's matrix is important because she was

not aware of this process. President Rozar entertained a motion to move NAC 391.067 to a public hearing.

**Motion: Commissioner Morgan moved to approve NAC 391.067 to a public hearing. Commissioner Freeman seconded the motion. Motion carried unanimously.**

**13. PUBLIC WORKSHOP TO SOLICIT COMMENTS ON PROPOSED AMENDMENTS TO NAC CHAPTER 391.045 (1)(b) AND (c) AS AMENDED BY R076-19 – APPLICATION FOR LICENSE OR ENDORSEMENT: REQUIRED DOCUMENTATION; FEE; APPLICABILITY OF ACADEMIC CREDITS; NAC 391.XXX – RENEWAL OF LICENSE: ADDITIONAL REQUIREMENT TO COMPLETE COURSE IN PARENT INVOLVEMENT AND FAMILY ENGAGEMENT FOR TEACHERS INITIALLY LICENSED ON OR AFTER JULY 1, 2015; REQUIREMENTS OF THE COURSE; APPLICABILITY OF CREDITS TOWARD OTHER REQUIREMENTS; NAC 391.111 – LICENSE TO TEACH MIDDLE SCHOOL OR JUNIOR HIGH SCHOOL EDUCATION: QUALIFICATIONS; REQUIREMENTS AND RECOGNIZED SUBJECTS FOR ENDORSEMENT; EXCEPTION; NAC 391.120 – QUALIFICATIONS FOR LICENSURE; QUALIFICATIONS FOR LICENSE WITH ENDORSEMENT IN CAREER AND TECHNICAL EDUCATION; NAC 391.215 – ENDORSEMENT TO TEACH ART; AND NAC 391.270 – ENDORSEMENT TO TEACH MUSIC. (*Information/Discussion/For possible action*)**

President Rozar announced public workshop NAC Chapter 391.045 at 9:32 A.M. to solicit comments on proposed regulation changes to NAC 391.045. The Commission will discuss a new regulation and updating current regulations to comply with Senate Bill 442 (2023). The proposed regulation will remove the Parent Involvement & Family Engagement (PIFE) and Special Education courses as license provisions. The PIFE course will be a license renewal requirement. The Special Education (SPED) course will be added to the middle, secondary, K-12 Art, and K-12 Music initial prep programs. Finally, Computer Science will be added as a middle school endorsement and the Education Technology course will be updated. The Commission may approve or not approve moving this regulation to a Public Hearing.

Director Briske noted the update to this regulation would remove the special education and Parent Involvement and Family Engagement courses to comply with Senate Bill 442 (2023). NAC 391.045 was amended by R076-19 but is not yet codified into NAC. When LCB writes the regulation language for workshop, they will first update NAC 391.045 as they have with previous regulations. We have provided both items in the meeting materials. The intent of the regulation is to remove the special education course as this requirement is commonly taken during the initial preparation program training in Nevada and across the country and to move the PIFE course from a provision on an initial license to a renewal requirement as written in a new regulation 391.XXX. Language has been added in section 1 (a) to not put an additional burden on a licensee if they have already taken this course at any time prior to application for renewal. Director Briske went on to explain that moving the provision from a 3-year provision to a renewal requirement changes the renewal time from 3 years to six years which would place a burden on the Licensing Office fee collection which would result in an annual revenue loss of approximately \$200,000.00. Director Briske continued by stating the Commission has the authority to change licensing fees and may consider this in the future.



Commissioner Hawkins asked for clarification that the proposed amendment removes the SPED course and moves the PIFE course from initial license to renewal of license. Director Briske confirmed Commissioner Hawkins' understanding of the proposed regulation language and added if they have completed the PIFE course prior to license renewal, the educator would not need to take the course again. The SPED course was added as part of the initial prep program for middle and secondary, K-12 Art and K-12 Music. Commissioner Morgan expressed his support for this proposed regulation.

President Rozar asked for clarification regarding the financial impact of the Licensure Officer with regards to fees. Director Briske explained that the Licensure Office obtains its revenue from collection of fees; \$180 for a new license, reapplications, \$150 for each license renewal, \$50 for each endorsement, and \$50 discount for military, with \$30 cost for a one-time six-month license extension. With the addition of two staff to the licensure team, application turnaround time is now two weeks, however the Department of Public Safety maintains their timeline for a background check of 3-4 weeks. The Department is currently in the process of obtaining a new licensing system. Vice President Davis asked when the last time fees were increased. The last licensing fee increase was in January of 2018. Commissioner Belknap asked if the Department has completed a study to obtain what the rates need to be for license renewal to continue to operate at current levels. Director Briske anticipates a \$20 across the board increase. President Rozar suggested to the Commission that they would need to work with the office to find a pathway towards increasing licensing fees. Director Briske noted that the Commission could move forward with the current language in the regulation and come back to discuss the licensure fees. Commissioner Wenger expressed that she would like to understand more about the impact of this regulation prior to moving forward.

President Rozar entertained a motion to move forward with the draft language as is with the understanding that the Commission would come back to discuss NAC 391.045 as suggested.

**Motion: Commissioner Wenger moved to approve NAC 391.045 to a public hearing. Commissioner Davis seconded the motion. Motion carried unanimously.**

**14. PUBLIC WORKSHOP TO SOLICIT COMMENTS ON PROPOSED AMENDMENTS TO NAC CHAPTER 391.XXX; NAC 391.340; NAC 391.343; NAC 391.360; NAC 391.363; NAC 391.367; 391.378; AND 391.390 – INTERIM ROUTE TO CERTIFICATION SPECIAL EDUCATION ENDORSEMENT: QUALIFICATIONS; AUTHORIZED EMPLOYMENT; TERM OF VALIDITY; AUTOMATIC INVALIDITY; REINSTATEMENT; REQUIREMENTS TO APPLY FOR AN INITIAL STANDARD ENDORSEMENT.  
(Information/Discussion/For possible action)**

President Rozar announced public workshop NAC Chapter 391.XXX at 9:45 A.M. to solicit comments on proposed regulation NAC 391.XXX. The Commission will discuss a new proposed regulation and updating current regulations regarding the interim route to certification for special education endorsements. The Commission may approve or not approve moving this regulation to a Public Hearing.

Director Briske explained the intent of the regulation is to clearly define an Interim Route to Certification (IRC) pathway to obtain a special education endorsement for already licensed Educators and to remove the current inadequate pathways in several special education endorsement regulations that currently do not meet requirements. Much of the same language was lifted from the Alternative

Route to Licensure (ARL) regulation to ensure candidates for this endorsement meet the same requirements to earn the desired endorsement. Section 1(a) was updated based on public comment from Washoe County School District at our last meeting. In our current SPED regulations allows a pathway for current licensed teachers but does not define the pathway; the Department wanted to ensure that those teachers who are moving from general education to special education complete all the required coursework and have two years of effective evaluations. Language from the ARL regulation was added to allow educators to change program areas and providers at least once during the first year of this pathway. President Rozar asked the Commission if there was any discussion or questions regarding the proposed draft language. Commissioner Morgan expressed his support for this regulation.

There were no further questions or discussions. President Rozar entertained a motion to move NAC 391.XXX to a public hearing.

**Motion: Commissioner Belknap moved to approve NAC 391.XXX to a public hearing. Commissioner Morgan seconded the motion. Motion carried unanimously.**

**15. PUBLIC WORKSHOP TO SOLICIT COMMENTS ON PROPOSED AMENDMENTS TO NAC CHAPTER 391.170 LICENSE OR ENDORSEMENT AS PROFESSIONAL ADMINISTRATOR OF A SCHOOL; ENDORSEMENT AS PROFESSIONAL ADMINISTRATOR OF A PROGRAM; NAC 391.171 – CONDITIONAL ENDORSEMENT AS A PROFESSIONAL ADMINISTRATOR OF A SCHOOL: QUALIFICATIONS; AUTHORIZED EMPLOYMENT ; TERM OF VALIDITY; AUTOMATIC INVALIDITY; REINSTATEMENT; REQUIREMENTS TO APPLY FOR UNCONDITIONAL ENDORSEMENT; AND NAC 391.XXX – INTERIM ENDORSEMENT AS A PROFESSIONAL ADMINISTRATOR OF A PROGRAM; QUALIFICATIONS; AUTHORIZED EMPLOYMENT, TERM OF VALIDITY; AUTOMATIC INVALIDITY; REINSTATEMENT; REQUIREMENTS TO APPLY FOR INITIAL STANDARD ENDORSEMENT. (*Information/Discussion/For possible action*)**

President Rozar announced public workshop NAC Chapter 391.170 at 9:49 A.M. to solicit comments on proposed regulation changes to NAC 391.170 and 391.171. The Commission will discuss a new proposed regulation for professional administrator of a program and an updated regulation for a professional administrator of a school eliminating the Alternative Route to Licensure (ARL) pathway and creating an Interim Route to Certification (IRC). The Commission may approve or not approve moving this regulation to a Public Hearing.

Director Briske explained the intent of these regulations is to eliminate the Alternative Route to Licensure pathway for school and program administrators and to create interim route to certification (IRC) endorsements for an administrator of a school and an administrator of a program because these individuals who may be pursuing an administrative endorsement are already licensed Educators. There is conforming language throughout removing ARL program references and replacing those references with IRC language. The employment restrictions in section 1(a) were moved to section 2(a). Additional ARL language was mirrored regarding reinstatement of an IRC endorsement limiting the time frame, provider options, and number of reinstatement times to once and requiring successful evaluation ratings in order to convert to a standard license. Director Briske noted that in light of Carson City School District's (CCSD) public comment, Director Briske would suggest the Commission consider removing the employment restriction from Carson City School District. In

conversation with CCSD last week, it was shared that they will have a 40% administrative vacancy in the next two to three years. Director Briske went on to state that he had a conversation with Washoe County School District asking for public comment and reached out to Clark CSD, with no response. Director Briske expressed that it is the opinion of the Department leadership that the State should not be a barrier when it comes to local employment decisions. It is the Department's recommendation to remove the employment restrictions allowing employers to make decisions on who should and should not be hired.

Commissioner Shillingburg stated Clark County School District does have concerns regarding lowering the five years to three years to supervise teachers, five years should be the minimum. Clark CSD is concerned that the updated language would allow IRC pathway employment opportunities for Washoe, Carson which would seem problematic because individuals could switch back and forth between administration and license and would not follow through with the coursework and licensure. This would also give licensed staff an opportunity to become administrators through the IRC pathway for the last years prior to retirement with no intent to complete coursework or we would have to develop administrative pool guidelines more restrictive than what the state allows. President Rozar expressed her support to table this regulation for more time to gather information from the various districts in order to make an informed decision. President Rozar emphasized that it may not be the state's role to tell districts who they can hire and who they cannot and entertained further discussion or questions from the Commission. Commissioner Girdner expressed his support with this regulation change; he was previously the Human Resources Director for Douglas CSD and currently the Human Resources Director for Storey CSD and can speak firsthand of the challenges of hiring qualified administrative employees. Smaller districts have a more difficult time finding qualified individuals due to a smaller pool to choose from and this regulation would help support these districts with this challenge. Commissioner Wenger expressed her understanding of the difficulties districts have finding qualified employees but does not support implementing this regulation to larger school districts. Commissioner Belknap agreed with previous comments and emphasized the minimum to remain at five years of experience prior to supervising due to the larger number of administrators compared to teachers. Commissioner Hawkins asked for clarification of the five-year minimum stated in this regulation. Director Briske explained the five-year minimum adjustment would be for reciprocity in the case of personnel from other states that have administrative experience but only three years of teaching experience. Commissioner Wenger argued that the five-year minimum should remain in effect and providing an alternative for these circumstances would only cause problems. Commissioner Belknap agreed that the standard should remain at five years of teaching experience prior to becoming an administrator. Commissioner Shillingburg emphasized agreement with the five-year minimum. Commissioner Morgan verified that the regulation states that five years is the minimum and the three-year recommendation came from public comment. More data of administrator shortage throughout the districts was requested. President Rozar and Commissioner Belknap agreed with providing more data to make an informed decision. Director Briske summarized that the current regulation would remain as written with the five-year teaching experience requirement. The Department will reach out to all 18 districts to determine their administration needs.

There were no further questions or discussions. President Rozar entertained a motion to table the current regulation language with the intent to bring this back with the additional data for Commission discussion.

**Motion: Commissioner Morgan moved to table NAC 391.170. Commissioner Belknap seconded the motion. Motion carried unanimously.**

**16. PUBLIC WORKSHOP TO SOLICIT COMMENTS ON PROPOSED AMENDMENTS TO NAC CHAPTER 391.363 – QUALIFICATIONS FOR TEACHING PUPILS WHO HAVE DISABILITIES AND WHO ARE UNDER 8 YEARS OF AGE IN A PROGRAM OF EARLY CHILDHOOD SPECIAL EDUCATION; ENDORSEMENT TO TEACH PUPILS IN SUCH PROGRAM. (*Information/Discussion/For possible action*)**

President Rozar announced public workshop NAC Chapter 391.363 at 10:08 A.M. to solicit comments on proposed regulation changes to NAC 391.363. The Commission will discuss updating the Early Childhood Developmentally Delayed regulation to ensure the program has appropriate rigor. The Commission may approve or not approve moving this regulation to a Public Hearing.

Director Briske explained the intent of this regulation is to correct a loophole allowing a person to obtain this license without a minimum bachelor's degree and only 18 semester credits of coursework and to ensure coursework rigor for this endorsement. Director Briske detailed the proposed changes.

*Section 1(b) is the IRC option which will be removed and added to the IRC regulation*

*Section 2(a) is not necessary because the program is described below*

*Section 2(b) is reciprocity*

*Section 2(c) is a degree holder with student teaching*

*Section 2(d) is not necessary as the program requirements are described in what was Section 3 now 2(d).*

*Section 5 is dated and not needed anymore.*

Commissioner Belknap and Commissioner Collier expressed their support for this proposed regulation. Director Briske noted that once the regulation becomes law, NSHE institutions have 2-3 years to update their programs. Cohorts would be able to finish the program that they started.

There were no further questions or discussions. President Rozar entertained a motion to move NAC 391.363 to a public hearing.

**Motion: Commissioner Belknap moved to approve NAC 391.363 to a public hearing. Commissioner Wenger seconded the motion. Motion carried unanimously.**

**17. NAC 391.XXX – PROPOSED REGULATION TO ISSUE A PROVISIONAL LICENSE TO QUALIFIED INDIVIDUALS PENDING A CONFERRED DEGREE ON A TRANSCRIPT FROM AN ACCREDITED COLLEGE/UNIVERSITY. (*Information/Discussion*)**

The Commission considered a new regulation allowing the Superintendent of Public Instruction to issue a provisional license if otherwise qualified with a 120-day transcript provision to an individual who completed their initial educator preparation program and graduated with a bachelor's degree or higher from a regionally accredited institution but is awaiting conferment of the degree. This regulation will comply with Assembly Bill 428 section 3.5(3) (2023).

Director Briske explained the Department has worked with some of our NSHE institutions during the past few years allowing participants who are recent grads to apply for a license pending conferral of their degree on the transcript. The regulation would codify our current practice and comply with AB 428. Director Briske highlighted the changes for the Commission.

*Section 1 allows the Department to issue a provisional license with a 120-day transcript provision if they otherwise meet the requirements in this section.*

*Section 2 allows the provisional license holder to be employed.*

*Section 3 describes how to remove the transcript provision.*

*Section 4 states when the license will invalidate.*

*Section 5 allows the educator to reapply for their license should it become invalid.*

President Rozar asked the Commission if there are any discussions or questions regarding the proposed regulation. Commissioner Belknap asked the Commission is the intent of the proposed regulation is for individuals coming out of college with a four-year bachelor's degree program and their transcripts have not posted yet and are looking to get licensed to teach right away? Director Briske clarified that this understanding is correct. Licensure has been doing this for the past couple of years with UNLV and Nevada State where a list of current graduates was provided to licensure who have completed all their coursework and are ready to apply for their license but the degree on their license is holding up the graduate to get their license. Licensure would allow these graduates to obtain their license to teach with a transcript provision. Once the graduates receive their degree, they would submit a provisional removal at no cost. Commissioner Belknap expressed his full support for this proposed regulation. Commissioner Freeman asked if the work behind this proposed regulation would make sense financially. Director Briske confirmed that this practice would not incur any additional burden on the Department.

There were no further discussions or questions from the Commission. President Rozar placed this item on a future agenda item to conduct a public workshop.

## **18. FUTURE AGENDA ITEMS (*Information/Discussion*)**

There were no future agenda items.

## **19. PUBLIC COMMENT #2**

There were no public comments in Carson City or Las Vegas.

## **20. ADJOURNMENT**

President Rozar adjourned the meeting at 10:19 A.M.

## **APPENDIX A: STATEMENT GIVEN DURING PUBLIC COMMENT**

1. Dan Sadler, Associate Superintendent of Human Resources, Carson City School District provided a public written comment regarding agenda Item #15, NAC 391.170 and NAC 391.171. (A summary of the statement is available in Appendix A1)

**ITEM A1: DAN SADLER**

Summary of Public Comment:

Provided written Public Comment regarding NAC 391.170, License or endorsement as professional administrator of a school; endorsement as professional administrator of a program; and NAC 391.171, Conditional endorsement as a professional administrator of a school: Qualifications.

*My name is Dan Sadler, and I am proud to serve the Carson City School District as Associate Superintendent of Human Resources. On behalf of the Carson City School District, I am writing to express support for the proposed revisions to statutes 391.170 and 391.171, including the removal of employment restrictions for the Interim Route to Certification (IRC) pathway. The proposed revisions to statutes allowing for a combination of teaching and administrative experience acknowledges the evolving nature of educational leadership and recognizes the value of diverse skill sets in administrative roles. By offering an alternative pathway to certification, the state empowers aspiring administrators to contribute their unique perspectives and experiences to the educational landscape while addressing potential staffing gaps within Local Education Agencies (LEAs). The removal of employment restrictions for the IRC pathway demonstrates a commitment to promoting local decision-making authority and flexibility in staffing decisions. Granting LEAs greater autonomy in selecting qualified candidates for administrative positions ensures that we can respond effectively to our specific needs and priorities as a school district. Together, these initiatives support the overarching goal of enhancing educational outcomes by creating opportunities for qualified individuals to pursue careers in educational administration and facilitating the efficient allocation of human resources within LEAs. By embracing these revisions, the state reaffirms its commitment to supporting diverse pathways to educational leadership and promoting a culture of continuous improvement within educational institutions. In conclusion, I urge you to fully endorse the proposed revisions to statutes and the removal of employment restrictions for the IRC pathway. These measures reflect best practices in educational leadership and provide a solid foundation for fostering innovation, inclusivity, and excellence in our educational system. Thank you for your time and consideration.*

2. Keeli Killian, WCSO School Counseling Specialist, Washoe County School District provided a public written comment regarding agenda Item #12, NAC 391.067 Renewal of License: Additional

requirements to complete course in Multicultural Education for teacher initially licensed on or after July 2015.

**ITEM A2: KEELI KILLIAN**

Summary of Public Comment:

Provided written Public Comment regarding NAC 391.067 Renewal of License: Additional requirements to complete course in Multicultural Education for teacher initially licensed on or after July 2015.

*Dear President Rozar, Secretary Briske and Members of the Nevada Commission on Professional Standards, I am writing to provide public comment on item #12, specifically addressing the requirement for completing a course in multicultural education (NAC 391.067) for the renewal of licenses. I urge the Commission to consider granting an exemption for school counselors from this requirement, given their specialized training and qualifications in multicultural counseling. School counselors undergo rigorous graduate-level training programs accredited to ensure they possess the necessary skills and knowledge to work effectively with students and families from diverse backgrounds. As such, the current qualifications for school counselor licensure (NAC 391.185) already include a graduate course in multicultural counseling, as verified through official school transcripts. The current regulation places an unnecessary burden on school counselors, as many of their relevant courses may fall under titles such as Counseling and Education Psychology (CEP), rather than Education (EDU). For example, at the University of Nevada, Reno (UNR), the multicultural counseling course is listed as CEP-751. Despite its relevance and importance, it is not approved on the current matrix, while three other graduate courses are listed. Expecting school counselors to bear the financial burden of paying for an additional course or cross walking and submitting their graduate-level courses for approval is unfair and impractical. UNR is just one program example- we have school counselors across the state graduating from colleges and universities that have the highest levels of accreditation- yet none of their courses are listed on the matrix. I respectfully urge the Commission to reconsider the additional requirement for multicultural education, specifically as it applies to school counselors. Recognizing their specialized training and accreditation, an exemption would appropriately acknowledge their preparedness to serve diverse student populations effectively. Thank you for considering this matter. Your attention to this issue is greatly appreciated.*

3. Kate Schum, Interim Director Talent and Employee Services, Washoe County School District provided a public written comment regarding agenda Item #15, NAC 391.170 License or

endorsement as professional administrator of a school; endorsement as professional administrator of a program and NAC 391.171 Conditional endorsement as a professional administrator of a school: Qualifications.

**ITEM A3: KATE SCHUM**

Summary of Public Comment:

Provided written Public Comment regarding NAC 391.170, License, or endorsement as professional administrator of a school; endorsement as professional administrator of a program; and NAC 391.171, Conditional endorsement as a professional administrator of a school: Qualifications.

*Greeting Commissioners, Washoe County School District supports changing NAC 391.170 to allow 3 years of teaching experience and 2 years of administration experience with an effective or better rating on their evaluation. This would raise the bar. If there was a candidate that had less than effective rating but completed their program, they would need to move back to teaching for two additional years to obtain 5 years of teaching experience. Ultimately, I have to trust the hiring process and the professional learning that each district values and provides. Washoe County School District supports changing the language to 5 years teaching or a combination of 3 years teaching experience AND 2 years of administration experience. Additionally, Washoe County School District supports changing the regulation to remove the employment restriction and appreciates the Commission and NDE's acknowledgement of employer hiring decisions. WCSD has 58 administrators that can retire at any time. This includes both program and site-based positions. We have an additional 9 that can go in 2025, 10 in 2026 and 6 in 2027. This is a review of at least 25 years of service with WCSD. Thank you for your consideration.*