

Group 1

Before deciding when to include indicators in the DPF, we should first consider their role. Some indicators reflect student outcomes, others reflect district conditions, and some may be more appropriate as contextual information in the accountability portal rather than part of the rating itself.

Using the table below, please:

1. Confirm or adjust the **purpose classification**
2. Decide **when the indicator should be used in the DPF**

Indicator Domain	Example Measures (Current Data Sources) - Please be Specific	Primary Purpose in the DPF	Ready Now (2026)	Ready Next Year (2027)	Work Toward Readiness (2028+)	Not Appropriate for the DPF
Academic Growth	MGP in ELA and math	Student outcome				
Academic Achievement	ELA, math, and science proficiency	Student outcome				
English Learner Progress	Progress toward English language proficiency	Student outcome				
Student Attendance & Engagement	Chronic absenteeism	Student outcome / engagement				
Middle School Readiness & Progression	Academic learning plans, readiness benchmarks	Student outcome				
High School Credit Accumulation	9th grade credit attainment	Student progression				

College & Career Readiness	Advanced coursework participation, CTE programs	Student outcome				
Graduation Outcomes	4- and 5-year cohort graduation rates	Student outcome				
Educator Workforce Stability	Licensed teacher coverage, vacancy rates	District condition				
Equitable Access to Effective Educators	Coverage differences between Title I and non-Title I schools	Equity condition				
Financial Responsibility	Balanced budgets, indicators of deficit spending	District condition				
Student Experience & School Climate	Student survey (belonging, trusted adults)	District condition				
Student Safety	Bullying incidents, suspensions, expulsions	Context / condition indicator				
Access to Enrichment Opportunities	Participation in clubs, arts, technology, service	Opportunity indicator				
Access to Advanced Coursework	AP, IB, dual enrollment participation	Opportunity indicator				
Career Pathway Participation	CTE participation, internships	Opportunity indicator				

School Staffing Capacity	Teacher counts, staffing patterns	Context / system capacity				
Financial Resources	Per-pupil expenditures	Context indicator				
Student Demographics & Enrollment Context	Enrollment patterns, subgroup composition	Context indicator				

Group 2

Before deciding when to include indicators in the DPF, we should first consider their role. Some indicators reflect student outcomes, others reflect district conditions, and some may be more appropriate as contextual information in the accountability portal rather than part of the rating itself.

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Academic Achievement	ELA, math, and science proficiency	Student outcome				
English Learner Progress	Progress toward English language proficiency	Student outcome				
Student Attendance & Engagement	Chronic absenteeism	Student outcome / engagement				
Middle School Readiness & Progression	Academic learning plans, readiness benchmarks	Student outcome				
High School Credit Accumulation	9th grade credit attainment	Student progression				

College & Career Readiness	Advanced coursework participation, CTE programs	Student outcome				
Graduation Outcomes	4- and 5-year cohort graduation rates	Student outcome				
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School Staffing Capacity	Teacher counts, staffing patterns	Context / system capacity				
Financial Resources	Per-pupil expenditures	Context indicator				

Student Demographics & Enrollment Context	Enrollment patterns, subgroup composition	Context indicator				
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Group 3

Before deciding when to include indicators in the DPF, we should first consider their role. Some indicators reflect student outcomes, others reflect district conditions, and some may be more appropriate as contextual information in the accountability portal rather than part of the rating itself.

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Academic Achievement	ELA, math, and science proficiency	Student outcome				
English Learner Progress	Progress toward English language proficiency	Student outcome				
Student Attendance & Engagement	Chronic absenteeism	Student outcome / engagement				
Middle School Readiness & Progression	Academic learning plans, readiness benchmarks	Student outcome				
High School Credit Accumulation	9th grade credit attainment	Student progression				

College & Career Readiness	Advanced coursework participation, CTE programs	Student outcome				
Graduation Outcomes	4- and 5-year cohort graduation rates	Student outcome				
Educator Workforce Stability	Licensed teacher coverage, vacancy rates	District condition				
Equitable Access to Effective Educators	Coverage differences between Title I and non-Title I schools	Equity condition				
Student Experience & School Climate	Student survey (belonging, trusted adults)	District condition				
Student Safety	Bullying incidents, suspensions, expulsions	Context / condition indicator				
Access to Enrichment Opportunities	Participation in clubs, arts, technology, service	Opportunity indicator				
Access to Advanced Coursework	AP, IB, dual enrollment participation	Opportunity indicator				
Career Pathway Participation	CTE participation, internships	Opportunity indicator				
School Staffing Capacity	Teacher counts, staffing patterns	Context / system capacity				
Financial Resources	Per-pupil expenditures	Context indicator				

Student Demographics & Enrollment Context	Enrollment patterns, subgroup composition	Context indicator				
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