

District Professional Development Annual Report

STATEWIDE COUNCIL FOR THE
COORDINATION OF THE REGIONAL
TRAINING PROGRAMS

10-19-17

SB474 Task Force

- Following the year's meetings of the Advisory Task Force on Educator Professional Development, members developed a list of recommendations, from the adoption of new professional development standards to policy development and revisions.
- The Task Force sought to ground their recommendations in the reality of today's Nevada schools, so budget and implementation suggestions were also offered to help ensure that the proposed changes are sustainable and meaningful.
- While engaging in the study, Task Force members frequently noted there were system limitations which prevented timely, accurate, and actionable access to data for making further recommendations. It is important to note that members expressed an interest in future studies that would address these additional areas.
- Full Report is Available on [Task Force's Website](#).

Statutory Changes

- **As recommended by the SB474 (2015) Task Force NRS 391A. 205 was revised as shown below:**
 - **Sec.31.5. NRS 391A.205 is hereby amended to read as follows:**
 - On or before December 1 of each year, the board of trustees of each school district shall submit, on a form prescribed by the Department, **an annual report concerning the professional development training offered by the school district** to the State Board, the Commission on Professional Standards in Education, the Legislative Committee on Education and the Legislative Bureau of Educational Accountability and Program Evaluation.

State Board Directive

- As moved by the State Board of Education on October 12, 2017:
 - The Statewide Council for Coordination of the Regional Training Programs is directed to provide recommendations regarding the required content of district annual professional development reports

SB474 Recommended

Professional Development Report Contents

- SB474 Task Force recommendation 4(a): The Legislature should require that school districts submit to the SBE an annual professional development report. This report should include, but not be limited to:
 - All professional development areas of focus throughout the year
 - Demonstrated alignment of areas to statewide and district priorities
 - Implementation in accordance with proposed statewide standards
 - Funding (state, federal, or other) sources and amounts spent for professional development
 - Expenditures delineated by categories to be determined by the NDE
 - Evaluation of impact of professional development on educators and/or student outcomes, including identification of those programs which yielded the highest return on investment