

SAMPLE LETTER EL ALTERNATIVE PATHWAY
School Letterhead

To the Parents/Caregivers of:

(Student Name – Grade)

Address

City, State)

Subject: Notification of English Language Program Exit – EL Alternative Pathway Criteria

Date:

On October 12, 2017, the Nevada State Board of Education received and approved recommendations from the Department of Education related to new Statewide English Learner Reclassification procedures that included an alternative pathway to reclassification. The recommendations for a new Statewide English Learner Reclassification, or student program exit procedures, were based on more rigorous language expectations in the state’s English Language Proficiency Assessment. The approved recommendation set a new student “Exit” criteria of an English language Proficiency level of 4.5 Composite Overall on the state English Language Proficiency Assessment (ACCESS for ELLs 2.0).

In addition, the Nevada State Board of Education also approved a recommendation from the Nevada Department of Education for an alternative pathway for students to demonstrate English language proficiency if they did not meet the new student “Exit” criteria of English Language Proficiency (4.5 Composite Overall), on the state English Language Proficiency Assessment.

The approved criteria for an alternative pathway for students to demonstrate English language proficiency is as follows:

- The student must attain a minimum English language Proficiency level of 4.0 Composite Overall on the state English Language Proficiency Assessment (ACCESS for ELLs 2.0).
- The student must pass the state’s English Language Arts and Math assessment, or other state approved assessments that demonstrate Nevada State Academic Content Standards proficiency, and
- A variety of student evidence must be gathered to demonstrate that a student is English language proficient.

If a student is determined to be English Language Proficient, by the school’s review team, a recommendation for reclassification is sent to the district English Language Learners program office.

Based on the school team’s recommendation to reclassify and the district English Language Learners staff review, we are pleased to inform you that your student has demonstrated English language proficiency and is not eligible for services for English Learners.

Although your student is no longer eligible for English language development services, your student will be monitored for academic achievement for up to four years from the time English language proficiency was attained. The school staff and classroom teachers will maintain records of your student’s progress during this period. If any concerns arise, you will be notified. We look forward to working with you to ensure your student’s success.

If you have any questions, please feel free to contact us at **(phone number)**.

District EL Staff Member Signature: _____