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MEMORANDUM

TO: Felicia Ortiz, President
Nevada State Board of Education

FROM: Megan Peterson, Deputy Superintendent, Student Investment Division

DATE: August 23, 2024

SUBJECT: Report to the State Board of Education: Class Size Reduction Variances and Justifications, 4th Quarter Fiscal Year 2024 (April 1, 2024 - June 30, 2024)

Introduction

Nevada Revised Statute (NRS) 388.700 outlines requirements intended for the reduction of student to teacher ratios for kindergarten through third grade through the development of annual Class Size Reduction (CSR) plans developed at the district level, and various quarterly, annual, and biennial reporting requirements; charter schools are excluded from these requirements. The Nevada Department of Education (NDE) submits a report on a quarterly basis to the Nevada State Board of Education (State Board) summarizing CSR efforts and the quarterly variance requests for approval. Per NRS 388.700(5), the State Board must then submit a report to the Interim Finance Committee on each variance requested by a school district, by school and justification.

School districts are required to report on a quarterly basis the average daily enrollment of pupils and the number of licensed teachers designated to teach on a full-time basis in classes where core curriculum is taught, broken down by school, grade level, and classroom configuration. Per NRS 388.700, only licensed personnel teaching core curriculum classes may be counted for the class size ratio calculation; teachers of art, music, physical education, special education, librarians, and specialists may not be included for calculation purposes.

Each school that exceeds their target pupil-teacher ratio must request a variance for the next quarter of the school year, which the Nevada State Board of Education may approve for good cause. Good cause may include, but is not limited to, facility limitations, difficulty hiring, or funding limitations. Each variance must include the justification for the variance and a plan of action specific to that school to reduce the class size ratio, per NRS 388.700. CSR reporting is submitted to NDE quarterly on November 1, February 1, May 1, and August 1.

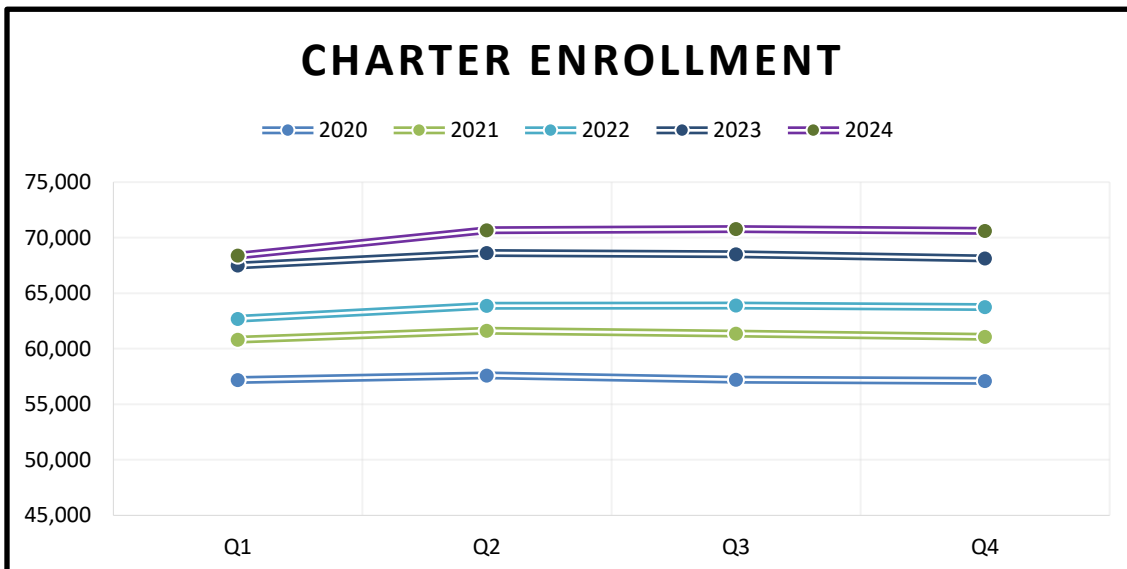
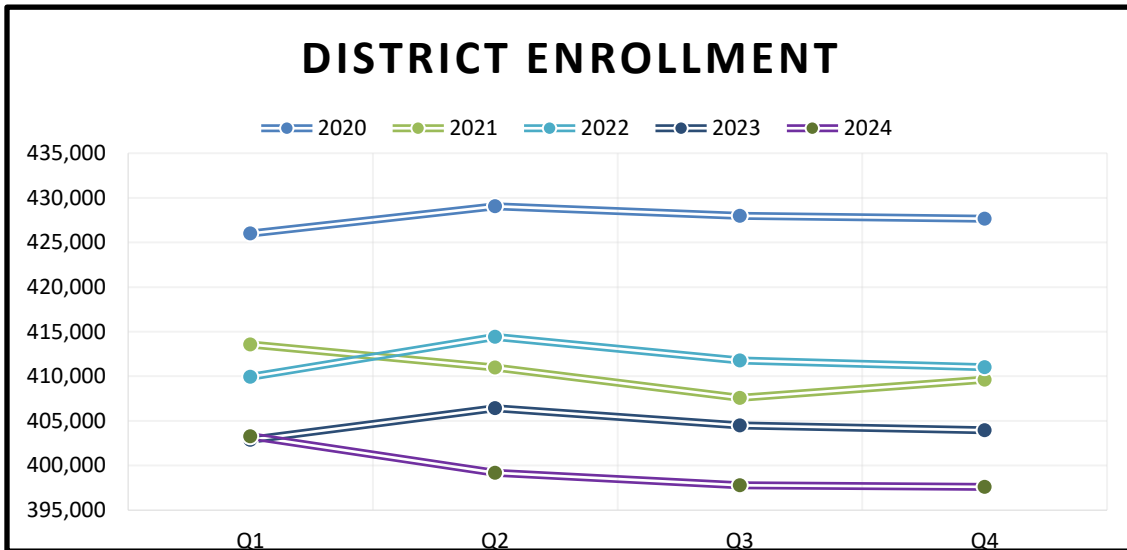
With the implementation of the Pupil-Centered Funding Plan, funds previously identified for CSR were rolled into the statewide base per-pupil funding amount, which allows districts flexibility in the allocation of funding to meet the needs of their students and school communities.

Class size ratios under the regular and alternative plan are as follows:

Regular Plan			
<i>As prescribed in NRS 388.700(1)</i>			
Kindergarten	First Grade	Second Grade	Third Grade
16:1	16:1	16:1	18:1
Alternative Plan			
<i>As prescribed in NRS 388.720(2)</i>			
<i>Available for counties with populations less than 100,000</i>			
<i>Fifth-sixth grades within elementary schools only</i>			
Kindergarten	First-Third Grades	Fourth Grade	Fifth-Sixth Grades
16:1	22:1	25:1	25:1

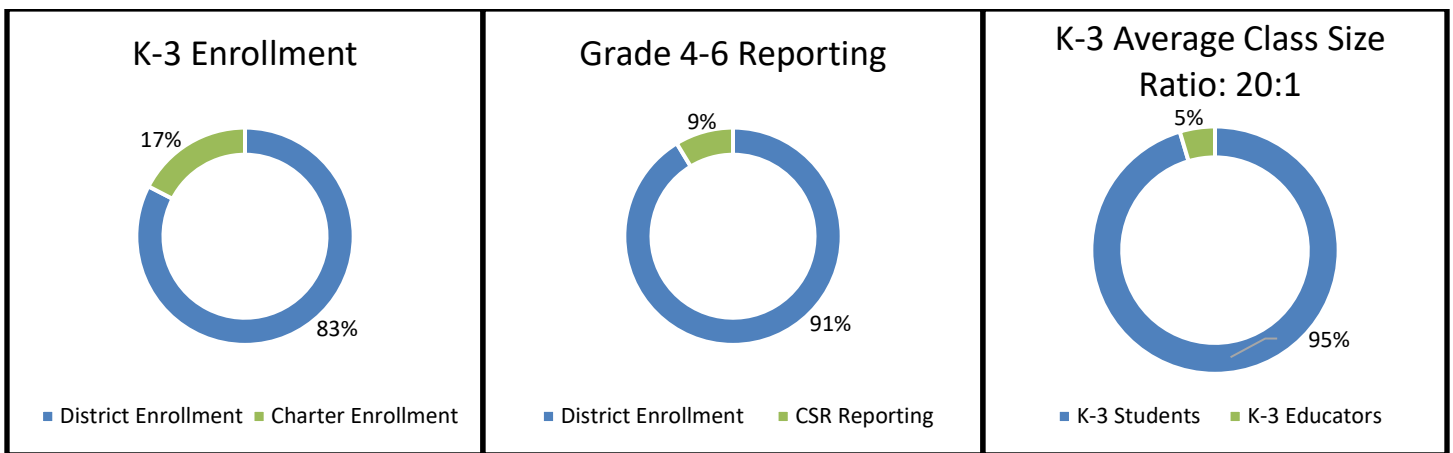
Enrollment

According to the FY24 Quarter 4 (Q4) average daily enrollment (ADE) report, enrollment decreased by 336 students from FY24 Q3 to FY24 Q4, for a total of 468,212 students statewide. The following charts of district and charter enrollment illustrate how this total enrollment is divided across district schools and charter schools, including the declining enrollment of districts in favor of enrollment within charter schools, which do not have class size requirements.



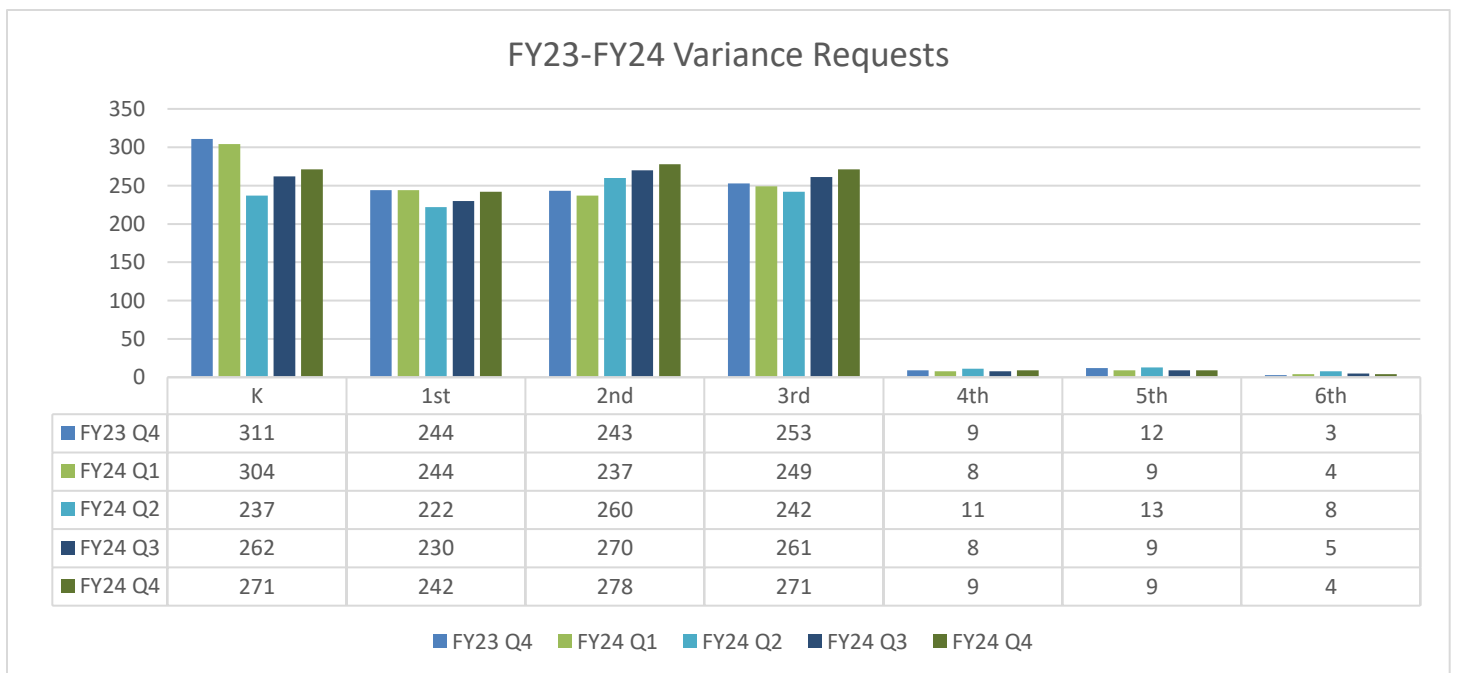
It is important to note that CSR reporting has limitations (i.e., charter schools do not report, nor all district students in grades 4-6) and should not be taken to reflect the ratios for all students statewide. Of the total statewide enrollment, approximately 28%, or 132,497 students are in kindergarten through third grade. More specifically, district enrollment for K-3 was 109,429 students per Q4 ADE reporting or 83% of K-3 students, with only 109,341 students accounted for in the Q4 CSR report. Based on Q4 ADE reporting and the Q4 CSR educator count of 5,272 district K-3 teachers, there was an average class size ratio of 20:1 in district K-3 classrooms.

Districts on alternative plans also submit enrollment and educator counts for grades 4-6, however, only if those grades are within an elementary school. Because this data is not statewide, nor inclusive of all grades 4-6 within a given district, the averages may not be meaningful reflections of ratios or the barriers to target ratios across the state. Per the Q4 ADE report, statewide enrollment for grades 4-6 is 107,573 students. District enrollment for those grades is 89,579 students. Within the Q4 CSR report, 8,503 students were reported for enrollment in grades 4-6 within an elementary school, along with 395 educators for an average class size ratio of 23:1.



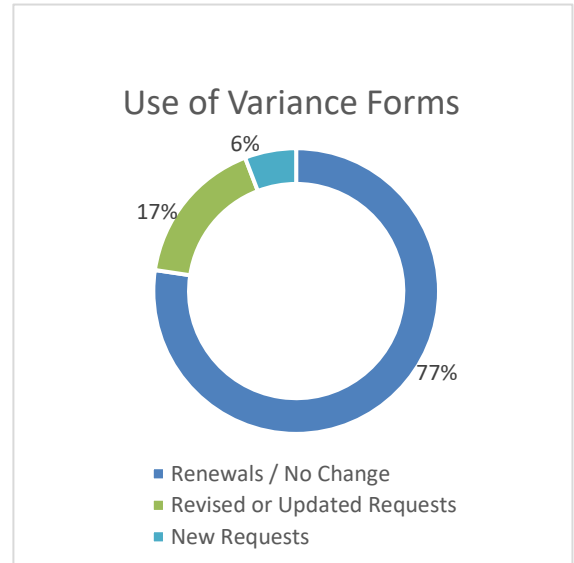
Variance Requests

There were 1,084 variance requests for Q4 of FY24, with the largest number in second grade and similarly high numbers in kindergarten, first, and third grades respectively. Compared to FY24 Q3, which had 1045 variances, there were 39 more variances for Q4, increasing most notably by 12 in first grade and by 10 in third grade, along with increases in the kindergarten and second grades likely correlated to a decrease of 194 district educators for



grades K-3 from Q3 to Q4. Of the 381 reporting elementary schools, 347 requested one or more variances – approximately 91% of all reporting elementary schools across Nevada.

Districts may report one or more reasons for their variance request including: facility limitations, difficulty hiring, funding limitations, or other. The representative causes for each variance remain consistent across quarters, with the overwhelming majority of those variances citing simultaneous justifications for funding limitations, difficulty hiring, and facility limitations. Difficulty hiring is reflective of the increase in teacher shortages due to retirement and attrition, in addition to funding limitations, most often representing insufficient funds to build classrooms, hire competitively, and/or generally expand programs, linking closely with cited issues of facility limitations, which typically reflect a lack of space to provide physical classrooms.



When reviewing variances, it is important to note that 837 of those variances qualified as renewals, approximately 77% of all variance requests. 182 variances represented classrooms that had a previous variance but had class size ratios that changed by more than 1 integer, requiring submission of an updated variance justification. 63 variances were for classrooms that had previously not had a variance, accounting for approximately 6% of all variances.

Count of Variances by Grade								
District	1	2	3	4	5	6	K	Total
Carson	2	0	3	0	0	0	4	9
Churchill	0	0	0	0	0	0	1	1
Clark	185	216	195	0	0	0	172	768
Douglas	2	2	4	1	1	0	7	17
Elko	1	3	2	1	1	0	9	17
Esmeralda*	1	0	1	0	0	0	0	2
Eureka	0	0	0	0	0	0	0	0
Humboldt	1	1	2	0	0	0	2	6
Lander	0	0	0	0	0	0	0	0
Lincoln	1	3	3	4	4	3	2	20
Lyon	2	3	5	0	0	1	5	16
Mineral	0	0	0	0	0	0	1	1
Nye	1	5	1	1	0	0	4	12
Pershing	0	2	0	2	2	0	1	7
Storey	0	0	0	0	1	0	1	2
Washoe	45	43	55	0	0	0	59	202
White Pine	1	0	0	0	0	0	3	4
Grand Total	242	278	271	9	9	4	271	1084

*Please note that Esmeralda County School District (CSD), due its small size, has exclusively multi-grade classrooms. The calculation for these classrooms may sometimes create the appearance of a disproportionate ratio, despite a low enrollment. For greater details around Esmeralda CSD’s variance requests and their actual class sizes, please see their section later in this report.

District Data

For every district, each reporting elementary school has a table with relevant statistical data and the class size ratios for each reporting grade. Specifically, the following 2022-23 school year data is included:

Index Score

Under the Nevada School Performance Framework (NSPF) each public school is issued an annual index score and star rating based on the school's performance on various measures over the prior school year. An index score for each school has been calculated based on the indicators/measures outlined in the [NSPF Manual](#) and provided under "Index Score" representing the total number of points scored across all measures for the school.

Elementary schools are rated based on:

- Academic Achievement, 25 points across multiple measures including the Read by Grade 3 (RBG3) measure and the pooled proficiency measure.
- Growth, 35 points across multiple measures.
- English Language Proficiency, 10 points, based on the percentage of English learners meeting WIDA Adequate Growth Percentiles (AGP) measures.
- Closing Opportunity Gaps, 20 points across multiple measures.
- Student Engagement, 10 points, based on the rate of chronic absenteeism.

ELA Proficiency

The ELA Proficiency measure is the percentage proficient in English language arts based on criterion-referenced exams. Under the Index Score, this proficiency is pooled along with math and science proficiencies to make up the pooled proficiency measures. However, for the purposes of contextualizing class size reduction data, the ELA Proficiency measures have been pulled out as an independent factor.

Rate of Chronic Absenteeism

Students who are absent for 10% or more of their enrolled school days are considered chronically absent. If a school has a 20% rate of chronic absenteeism, this means that 20% of students were absent for 10% or more of their enrolled school days.

English Learners

The percentage of English learners within the school has been provided; please note that these numbers represent the total number of students with an English learner designation in the school, and by extension represents the number of students who would be subject to the English Language Proficiency WIDA measure within the Index Score but does not represent the proficiency rating under this measure.

Class Size Ratios

In FY24 Q4, 11 districts exceeded the target class size ratio for one or more grades at the district level. While many districts exceeded the target ratio for kindergarten, these were ratios that districts anticipated given their enrollment, facilities, and staffing capabilities.

District Class Size Ratios								
District	Plan	1	2	3	4	5	6	K
Carson	Alternative	19.83	19.50	22.50	21.17	22.33	*	17.17
Churchill	Alternative	18.00	22.00	22.00	22.00	23.00	*	18.00
Clark	Regular	21.32	22.49	24.69	*	*	*	21.06
Douglas	Alternative	19.86	19.86	22.71	22.86	22.43	*	22.00
Elko	Alternative	18.67	19.17	19.67	21.83	21.67	18.80	18.33
Esmeralda	Regular	13.50	11.33	11.00	9.33	9.33	3.67	10.50
Eureka	Alternative	6.00	5.00	13.50	10.50	10.00	10.50	8.00

Humboldt	<i>Alternative</i>	17.33	15.86	15.38	15.57	13.40	12.40	11.86
Lander	<i>Alternative</i>	10.00	20.00	20.00	25.00	5.00	*	10.00
Lincoln	<i>Regular</i>	13.50	22.00	21.00	15.25	14.00	14.33	15.25
Lyon	<i>Alternative</i>	19.56	21.56	21.56	21.89	20.57	21.86	16.56
Mineral	<i>Alternative</i>	19.50	17.50	15.00	18.50	15.50	16.50	15.50
Nye	<i>Alternative</i>	18.56	19.33	18.22	20.56	18.89	*	16.22
Pershing	<i>Alternative</i>	14.50	19.50	16.50	19.50	20.00	*	17.00
Storey	<i>Alternative</i>	15.00	16.50	15.00	19.00	20.00	*	16.00
Washoe	<i>Regular</i>	17.33	17.50	21.44	*	*	*	20.64
White Pine	<i>Alternative</i>	18.75	15.50	14.40	17.40	16.00	12.00	20.00

Carson City School District

Carson City School District (Carson City SD) implemented an alternative class size reduction program for FY24. Carson City SD requested 9 variances, all nine renewals; four for kindergarten, three for third grade, and two for first grade, citing difficulty hiring and funding limitations.

District Overview

Carson City SD	1	2	3	4	5	K
Highest class size ratio	23	22	25	25	25	19
Lowest class size ratio	16	15	20	18	19	14
Average class size ratio	20	20	23	21	22	17

Detail by School

School Name	1	2	3	4	5	K
Bordewich Bray	23	20	21	20	21	19
Empire Elementary	16	15	22	25	25	14
Fremont Elementary	22	22	25	22	23	18
Fritsch Elementary	18	21	23	21	19	19
Mark Twain Elementary	17	19	20	18	24	14
Seeliger Elementary	23	20	24	21	22	19

School Statistics

School Name	Index Score	English Learners	ELA Proficient	Chronically Absent
Bordewich Bray	27.5	9%	30%	20.7%
Empire Elementary	26	29%	30%	16.6%
Fremont Elementary	31	21%	39%	19.5%
Fritsch Elementary	71.5	7%	55%	21.4%
Mark Twain	56	16%	47%	15.9%
Seeliger Elementary	59	15%	45%	13.8%

Churchill County School District

Churchill County School District (Churchill CSD) implemented an alternative class size reduction program for FY24. Due to the smaller size of Churchill CSD, kindergarten is only offered at one school: Lahontan Elementary School (ES). Churchill CSD requested one variant, a renewal for kindergarten.

Detail by School

School Name	1	2	3	4	5	K
EC Best Elementary	*	22	22	*	*	*

Lahontan Elementary	18	*	*	*	*	18
Numa Elementary	*	*	*	22	23	*

School Statistics

School Name	Index Score	English Learners	ELA Proficient	Chronically Absent
EC Best Elementary	21.11	8%	27%	19.7%
Lahontan Elementary	5	8%	*	25.2%
Numa Elementary	15.79	7%	35%	24%

Clark County School District

Clark County School District (CCSD) implemented a regular class size reduction program for FY24. CCSD, as the fifth largest school district in the nation and the largest school district in Nevada, represents approximately 73% of district enrollment, with 236 elementary schools. CCSD requested 768 variances, [226 new requests and 542 renewals] across 226 schools – 96% of schools – representing 70% of all variance requests: 172 for kindergarten, 185 for first grade, 216 for second grade, and 195 for third grade, citing difficulty hiring, funding limitations, and facility limitations.

District Overview

CCSD	1	2	3	K
Highest class size ratio	74	60	92	76
Lowest class size ratio	6	5	1	1
Average class size ratio	21	22	25	21

Detail by School

School Name	1	2	3	K
Abston, Sandra B ES	18	20	22	15
Adams, Kirk ES	20	23	22	35
Adcock, O K ES	25	20	23	13
Alamo, Tony ES	30	26	27	24
Allen, Dean LaMar ES	20	34	34	24
Antonello, Lee ES	20	21	20	23
Bailey, Sister Robert Joseph ES	25	21	29	38
Barber, Shirley A ES	22	22	22	19
Bartlett, Selma F ES	26	19	29	18
Bass, John C ES	19	22	21	15
Batterman, Kathy L ES	19	18	21	21
Beatty, John R ES	23	39	30	22
Beckley, Will ES	17	23	19	17
Bell, Rex ES	18	23	23	17
Bendorf, Patricia A ES	18	23	37	35
Bennett, William G ES	12	18	17	17
Berkley, Shelley ES	18	26	22	15
Bilbray, James ES	15	21	42	21
Blue Diamond ES	18	9	9	18
Bonner, John W ES	20	24	20	16
Booker, Kermit R Sr ES	19	19	26	15
Bowler, Grant ES	22	19	22	16
Bowler, Joseph L ES	15	15	16	31
Bozarth, Henry & Evelyn ES	20	23	53	16

Bracken, Walter ES	22	25	29	21
Brookman, Eileen B ES	24	37	23	32
Brown, Hannah Marie ES	18	22	22	20
Bruner, Lucile ES	26	26	29	23
Bryan, Richard H ES	21	34	20	28
Bryan, Roger M ES	18	23	22	15
Bunker, Berkeley L ES	25	25	22	34
Cahlan, Marion ES	18	21	14	16
Cambeiro, Arturo ES	14	29	22	18
Carl, Kay ES	14	21	18	16
Cartwright, Roberta C ES	26	20	25	41
Christensen, M J ES	15	17	54	15
Conners, Eileen ES	16	22	19	15
Cortez, Manuel J ES	15	21	17	14
Cox, Clyde C ES	17	22	18	15
Cox, David M ES	20	17	20	18
Cozine, Steve and Linda ES	15	22	24	15
Craig, Lois ES	37	27	92	54
Crestwood ES	20	17	18	19
Culley, Paul E ES	16	31	27	25
Cunningham, Cynthia ES	16	20	24	17
Dailey, Jack ES	21	32	24	16
Darnell, Marshall C ES	23	20	23	20
Dearing, Laura ES	24	19	28	16
Decker, C H ES	15	22	17	22
Derfelt, Herbert A ES	14	18	15	25
Deskin, Ruthe ES	40	43	30	70
Detwiler, Ollie ES	21	41	28	22
Diaz, Ruben P ES	28	26	22	21
Dickens, D L Dusty ES	19	17	29	21
Diskin, P A ES	21	17	18	17
Divich, Kenneth ES	21	22	32	24
Dondero, Harvey N ES	19	19	31	17
Dooley, John ES	25	28	23	14
Duncan, Ruby ES	24	23	20	22
Earl, Ira J ES	21	21	24	15
Earl, Marion B ES	25	20	30	18
Edwards, Elbert ES	18	17	17	15
Eisenberg, Dorothy ES	18	22	23	23
Elizondo, Raul P ES	22	18	40	28
Ellis, Robert & Sandy ES	22	19	19	17
Ferron, William E ES	13	32	20	17
Fine, Mark L ES	42	21	23	24
Fitzgerald, H P ES	23	35	31	28
Fong, Wing and Lilly ES	21	17	20	76
Forbuss, Robert L ES	35	28	29	21
French, Doris ES	19	17	23	22
Frias, Charles & Phyllis ES	22	22	28	21
Galloway, Fay ES	16	21	20	19

Garehime, Edith ES	21	29	25	38
Gehring, Roger D Acad of Science &	20	21	20	19
Gibson, James ES	18	17	22	14
Gilbert, CVT ES	15	41	20	17
Givens, Linda Rankin ES	21	23	23	25
Goldfarb, Daniel ES	24	27	25	17
Goodsprings ES	*	*	3	*
Goolsby, Judy & John L ES	20	24	29	19
Goynes, Theron H & Naomi D ES	24	21	31	18
Gragson, Oran K ES	18	19	32	17
Gray, R Guild ES	16	20	19	16
Griffith, E W ES	18	18	18	28
Guy, Addeliar D III ES	20	27	20	16
Hancock, Doris ES	16	19	17	15
Harmon, Harley ES	13	16	19	17
Harris, George E ES	29	60	23	16
Hayden, Don E ES	17	22	25	24
Hayes, Keith C & Karen W ES	18	23	22	26
Heard, Lomie G ES	14	25	29	24
Heckethorn, Howard E ES	23	23	25	22
Herr, Helen ES	13	20	46	18
Herron, Fay ES	27	18	23	19
Hewetson, Halle ES	23	21	44	16
Hickey, Liliam Lujan ES	21	22	19	25
Hill, Charlotte ES	18	23	23	15
Hinman, Edna F ES	18	19	30	15
Hoggard, Mabel ES	22	30	29	21
Hollingsworth, Howard ES	30	21	24	22
Hummel, John R ES	20	21	21	18
Indian Springs ES	17	10	21	16
Iverson, Mervin ES	19	17	18	19
Jacobson, Walter ES	16	23	29	18
Jeffers, Jay W ES	18	27	21	21
Jenkins, Earl N ES	20	21	29	23
Jones Blackhurst, Jan L ES	23	33	24	37
Jydstrup, Helen ES	29	22	23	22
Kahre, Marc ES	20	21	13	15
Katz, Edythe & Lloyd ES	19	32	20	18
Keller, Charlotte & Jerry ES	32	17	23	24
Kelly, Matt ES	17	28	16	13
Kesterson, Lorna J ES	21	22	22	18
Kim, Frank ES	24	16	19	17
King Jr , Martin Luther ES	22	21	17	20
King, Martha P ES	*	*	24	*
Lake, Robert E ES	28	23	30	24
Lamping, Frank ES	25	26	27	19
Lincoln ES	24	18	32	24
Long, Walter V ES	20	27	25	13
Lowman, Mary & Zel ES	22	31	33	36

Lummis, William ES	23	20	25	22
Lunt, Robert ES	17	22	35	18
Lynch, Ann ES	74	24	26	21
Mack, Nate ES	20	19	22	24
Mackey, Jo ES	27	20	21	24
Manch, J E ES	24	29	19	18
Martinez, Reynaldo L ES	15	19	21	21
Mathis, Dr. Beverly S ES	19	20	21	15
May, Ernest ES	19	23	25	23
McCall, Quannah ES	15	20	21	15
McCaw, Gordon ES	22	22	22	22
McDoniel, Estes M ES	22	24	22	23
McMillan, James B ES	16	26	19	18
McWilliams, J T ES	16	27	26	15
Mendoza, John F ES	16	16	21	22
Miley Achievement Center ES	6	5	6	6
Miller, John F	9	21	8	13
Miller, Sandy Searles ES	15	25	20	23
Mitchell, Andrew ES	18	43	*	16
Moore, William K ES	40	41	26	21
Morrow, Sue H ES	33	24	26	28
Mountain View ES	14	17	18	22
Neal, Joseph M ES	20	29	26	23
Newton, Ulis ES	21	25	18	23
NV Learning Academy ES	21	19	24	21
NW Career-Technical Academy ES	*	*	*	16
O Roarke, Thomas ES	19	20	23	15
Ober, D'Vorre & Hal ES	22	25	27	16
Ortwein, Dennis ES	21	23	24	17
Paradise Prof Dev ES	22	20	56	21
Park, John S ES	21	19	27	19
Parson, Claude & Stella ES	44	15	43	29
Perkins, Dr Claude G ES	28	16	34	19
Perkins, Ute ES	15	15	20	17
Petersen, Dean ES	19	20	26	21
Piggott Academy ES	29	24	23	32
Pittman, Vail ES	32	25	41	17
Priest, Richard C ES	21	21	20	16
Red Rock ES	16	17	32	47
Reed, Doris M ES	18	23	23	17
Reedom, Carolyn S ES	21	19	21	16
Reid, Harry ES	7	*	1	7
Rhodes, Betsy ES	29	23	34	19
Ries, Aldeane Comito ES	30	22	22	19
Roberts, Aggie ES	15	18	26	23
Rogers, Lucille S ES	19	20	26	19
Ronnow, C C ES	18	25	15	18
Ronzone, Bertha ES	18	18	24	21
Roundy, Dr C Owen ES	16	18	22	16

Rowe, Lewis E ES	20	24	24	16
Rundle, Richard ES	15	21	15	16
Sandy Valley ES	13	6	17	19
Scherkenbach, William & Mary ES	20	18	23	35
Schorr, Steve ES	20	25	22	17
Scott, Jesse D ES	35	28	56	25
Sewell, C T ES	25	23	16	19
Simmons, Eva G ES	41	20	32	16
Smalley, James E & A Rae ES	25	24	23	24
Smith, Hal ES	19	30	53	18
Smith, Helen M ES	20	18	63	15
Snyder, Don & Dee ES	22	20	27	17
Snyder, William E ES	17	32	15	19
Squires, C P ES	16	18	31	18
Stanford ES	23	34	25	16
Staton, Ethel W ES	18	19	22	24
Steele, Judith D ES	27	25	22	18
Stevens, Josh ES	21	20	21	27
Stewart, Helen J	15	9	8	*
Stuckey, Evelyn ES	18	29	23	27
Sunrise Acres ES	16	17	17	33
Tanaka, Wayne N ES	17	28	22	24
Tarr, Sheila Academy of Int'l Studies	20	20	24	22
Tartan, John ES	71	25	39	51
Tate, Myrtle ES	17	22	17	16
Taylor, Glen C ES	19	20	25	26
Taylor, Robert L ES	17	22	17	21
Thiriot, Joseph E ES	16	17	18	15
Thomas, Ruby S ES	26	17	27	30
Thompson, Sandra L ES	35	21	22	25
Thompson, Tyrone ES	22	26	21	19
Thorpe, Jim ES	19	24	13	18
Tobler, R E ES	17	21	22	24
Toland, Helen Anderson Intl	14	17	23	11
Tomiyasu, Bill Y ES	15	17	22	21
Treem, Harriet ES	21	23	24	24
Triggs, Vincent L ES	27	19	21	21
Twin Lakes ES	20	18	24	17
Twitchell, Neil C ES	20	22	20	17
Ullom, J M ES	20	18	14	22
Vanderburg, John ES	42	23	22	15
Variety ES	11	10	36	1
Vassiliadis, Billy & Rosemary ES	24	23	23	15
Vegas Verdes ES	21	17	19	19
Virgin Valley ES	23	26	24	28
Walker, J Marlan Int'l School ES	19	21	28	17
Wallin, Shirley & Bill ES	31	21	23	22
Ward, Gene ES	21	33	28	17
Ward, Kitty McDonough ES	23	24	26	20

Warren, Rose ES	21	26	20	30
Wasden, Howard ES	17	24	24	22
Watson, Fredric W ES	18	29	46	19
Wengert, Cyril ES	21	19	37	23
West Prep ES	17	16	17	21
Whitney ES	25	14	22	10
Wiener, Jr , Louis ES	20	19	23	16
Wilhelm, Elizabeth ES	26	26	20	17
Williams, Tom ES	15	21	25	19
Williams, Wendell ES	28	18	19	23
Wolfe, Eva ES	24	19	37	30
Wolff, Elise L ES	27	24	25	21
Woolley, Gwendolyn ES	15	26	23	23
Wright, William V ES	21	21	46	28
Wynn, Elaine ES	19	23	18	16

School Statistics

School Name	Index Score	English Learners	ELA Proficient	Chronically Absent
Abston, Sandra B. ES	42.5	10%	47%	29%
Adams, Kirk L. ES	11	24%	31%	31.4%
Adcock, O. K. ES	26.5	30%	29%	28.6%
Alamo, Tony ES	51.5	18%	48%	21.8%
Allen, Dean ES	36	3%	45%	25.8%
Antonello, Lee ES	25.5	14%	37%	29.6%
Bailey, Sister R. J. ES	35	15%	47%	32.7%
Barber, Shirley A. ES	59.5	7%	54%	28.2%
Bartlett, Selma F. ES	45	7%	48%	17.9%
Bass, John C. ES	50.5	10%	48%	22.6%
Batterman, Kathy L. ES	63.5	9%	57%	20.6%
Beatty, John R. ES	53.5	6%	63%	26.6%
Beckley, Will ES	31	34%	35%	34.7%
Bell, Rex ES	34	29%	46%	39.8%
Bendorf, Patricia A. ES	18	17%	33%	31%
Bennett, William G. ES	41.11	4%	39%	34.5%
Berkley, Shelley ES	65.5	10%	59%	23.6%
Bilbray, James ES	79.5	4%	65%	19.4%
Blue Diamond ES	77.33	*	58%	19.4%
Bonner, John W. ES	75.5	8%	50%	12.2%
Booker, Sr. Kermit R.	16	24%	33%	36.1%
Bowler, Grant ES	66.11	*	58%	33.9%
Bowler, Joseph L. ES	12	19%	24%	28.8%
Bozarth, Henry Evelyn	53.5	3%	55%	16.8%
Bracken ES Magnet	82.5	24%	65%	13.5%
Brookman, Eileen B. ES	20	28%	35%	24.3%
Brown, Hannah Marie	78.5	4%	67%	12%
Bruner, Lucile ES	21	15%	38%	37.6%
Bryan, Richard H. ES	45.5	13%	46%	21.4%
Bryan, Roger M. ES	67	18%	60%	31.2%
Bunker, Berkeley L. ES	20.5	24%	28%	26.2%

Cahlan, Marion ES	22.5	44%	29%	36.2%
Cambeiro, Arturo ES	16	37%	29%	38.1%
Carl, Kay ES	41.5	8%	44%	22.5%
Cartwright, Roberta C.	45	10%	48%	17.5%
Christensen, M. J. ES	31.5	10%	48%	35.6%
Connors, Eileen ES	50	6%	49%	36.2%
Cortez, Manuel J. ES	41.5	29%	34%	36.6%
Cox, Clyde ES	13	30%	26%	37.3%
Cox, David ES	61	5%	58%	18.9%
Cozine, S. And L. ES	20.5	15%	31%	32.5%
Craig, Lois ES	12	33%	22%	44.1%
Crestwood ES	25	39%	36%	30%
Culley, Paul E. ES	97.5	33%	*	13.5%
Cunningham, Cynthia	17.5	13%	26%	37.9%
Dailey, Jack ES	53.5	32%	54%	18.6%
Darnell, Marshall C. ES	31.5	5%	42%	36.7%
Dearing, Laura ES	17	27%	34%	45.3%
Decker, C. H. ES	56.5	33%	53%	29.6%
Derfelt, Herbert A. ES	60	13%	53%	38.9%
Deskin, Ruthe ES	21	12%	33%	35.7%
Detwiler, Ollie ES	19.5	31%	35%	35.5%
Diaz, Ruben P. ES	54.5	35%	49%	18.9%
Dickens, D. L. Dusty ES	25	9%	44%	34.4%
Diskin, P. A. ES	55.5	26%	46%	26.2%
Divich, Kenneth ES	58.5	2%	42%	16.3%
Dondero, Harvey N. ES	28.5	32%	32%	28.5%
Dooley, John ES	46.11	3%	51%	25.2%
Duncan, Ruby ES	15	5%	27%	37.6%
Earl, Ira J. ES	13	34%	19%	32.8%
Earl, Marion B. ES	29	14%	44%	27.6%
Edwards, Elbert ES	28.5	38%	21%	37.5%
Eisenberg, Dorothy ES	54	12%	49%	25.9%
Elizondo, Raul ES	17	14%	28%	29.3%
Ellis, Robert and Sandy	82	4%	64%	16.9%
Ferron, William E. ES	34	22%	37%	24%
Fine, Mark L. ES	17.5	17%	38%	26%
Fitzgerald, H.P. ES	46.5	20%	47%	48%
Fong, Wing and Lilly	27.5	17%	34%	43.8%
Forbuss, Robert L. ES	50	7%	50%	24.2%
French, Doris ES	35	24%	45%	21.1%
Frias, C. P. ES	84.5	7%	66%	19.3%
Galloway, Fay ES	17.5	4%	34%	29%
Garehime, Edith ES	40.5	7%	50%	24.8%
Gehring, Roger ES	97	10%	74%	5.9%
Gibson, James ES	59.5	6%	63%	22.8%
Gilbert, C.V.T. ES	34	11%	49%	23.6%
Givens, Linda Rankin	75.5	10%	67%	15.1%
Goldfarb, Daniel ES	10.5	26%	26%	32.4%
Goodsprings ES	*	*	*	*

Goolsby, Judy John ES	74	6%	64%	12.9%
Goynes, Theron Naomi	61.5	5%	51%	25.8%
Gragson, Oran K. ES	22.5	35%	40%	45%
Gray, R. Guild ES	35	30%	42%	23%
Griffith, E.W. ES	13.5	30%	22%	28.6%
Guy, Addeliar D. Iii ES	12.5	10%	30%	21.7%
Hancock, Doris ES	10	19%	26%	35.9%
Harmon, Harley ES	22.5	30%	35%	28.1%
Harris, George E. ES	24.5	29%	44%	39.4%
Hayden, Don E. ES	15.5	7%	32%	35.6%
Hayes, Keith Karen ES	48	13%	47%	17.9%
Heard, Lomie G. ES	25	27%	33%	14.6%
Heckethorn, Howard E.	54	3%	59%	20.6%
Herr, Helen ES	24.5	27%	32%	31.8%
Herron, Fay ES	39	38%	41%	10.1%
Hewetson, Halle ES	15	43%	20%	34.3%
Hickey, Lilliam Lujan	12	27%	26%	42.6%
Hill, Charlotte ES	64.5	14%	55%	25.2%
Hinman, Edna F. ES	10	9%	19%	25.2%
Hoggard, Mabel ES	65.5	19%	55%	11.7%
Hollingsworth, Howard	44	38%	47%	36.8%
Hummel, John R. ES	31.5	8%	40%	38.5%
Indian Springs ES	19.44	*	29%	22.7%
Iverson, Mervin ES	26	20%	45%	27.4%
Jacobson, Walter ES	40.5	13%	48%	36.2%
Jeffers, Jay W. ES	20.5	36%	31%	41%
Jenkins, Earl N. ES	24	17%	41%	33.9%
Jones Blackhurst, Jan	60.5	6%	42%	16.7%
Jydstrup, Helen ES	46	22%	45%	28.5%
Kahre, Marc ES	24.5	8%	45%	27.1%
Katz, Edythe Lloyd ES	21	17%	28%	30.8%
Keller, C. J. ES	33.5	35%	35%	32.6%
Kelly, Matt ES	10	9%	15%	45.9%
Kesterson, Lorna J. ES	56	6%	55%	22.1%
Kim, Frank ES	52	21%	45%	28.6%
King, Martha P. ES	72.78	33%	54%	16.5%
King, M. L. ES	20	*	27%	42.5%
Lake, Robert E. ES	15	28%	29%	35.9%
Lamping, Frank ES	62.22	4%	51%	14.1%
Lincoln ES	15	42%	29v	34.8%
Long, Walter V. ES	13	29%	29%	38.5%
Lowman, Mary Zel ES	11	17%	18%	50.8%
Lummis, William ES	86	7%	64%	18.3%
Lundy, Earl ES	86	*	*	18.1%
Lunt, Robert ES	15.5	33%	36%	40.4%
Lynch, Ann ES	26	40%	26%	52.9%
Mack, Nate ES	59	5%	48%	20.8%
Mackey, Jo ES	55	11%	48%	12.6%
Manch, J.E. ES	8	12%	23%	61.8%

Martinez, Reynaldo L.	28	28%	35%	35.1%
Mathis, Beverly S. ES	52	16%	40%	20.4%
May, Ernest ES	50	7%	46%	27.1%
Mccall, Quannah ES	41	33%	54%	26.6%
Mccaw, Gordon ES	85.5	5%	63%	8.4%
Mcdoniell, Estes M. ES	86	5%	63%	15.4%
Mcmillan, James B. ES	21	15%	38%	40.5v
Mcwilliams, J. T. ES	16.5	39%	36%	29.2%
Mendoza, John F. ES	37	32%	41%	26.6%
Miller,Sandy ES	6.67	28%	*	70.9%
Mitchell, Andrew ES	52.5	*	47%	14.7%
Moore, William ES	0	33%	*	24.6%
Morrow, Sue H. ES	30	4%	37%	34.7%
Mountain View ES	75	31%	64%	27.6%
Neal, Joseph M. ES	21	5%	38%	31.5%
Nevada Learning	39	11%	48%	24.2%
Newton, Ulis ES	56.11	2%	54%	21.3%
Nw Career Tech	10.5	*	37%	37.3%
Ober, Dvorre Hal ES	49	13%	60%	31.7%
Oroarke, Thomas ES	78.89	2%	63%	21.9%
Ortwein, Dennis ES	43	6%	45%	23.1%
Paradise ES	31	22%	37%	39.9%
Park, John S. ES	14.5	33%	34%	36.3%
Parson, C. S. ES	20.5	21%	36%	33.6%
Perkins, Claude ES	12	17%	26%	39.3%
Perkins, Ute ES	53.33	*	40%	32%
Petersen, Dean ES	13	22%	28%	48.7%
Piggott, Clarence ES	57	15%	53%	12.7%
Pittman, Vail ES	40.5	24%	42%	35.4%
Priest, Richard C. ES	19.5	18%	41%	37.7%
Red Rock ES	31.5	24%	35%	32.8%
Reed, Doris M. ES	15	22%	30%	43.2%
Reedom, Carolyn S. ES	45	9%	49%	22.7%
Reid, Harry ES	25	*	*	*
Rhodes, Betsy ES	35	5%	49%	24.5%
Ries, Aldeane Comito	38.5	10%	49%	21.7%
Roberts, Aggie ES	12	10%	24%	24.4%
Rogers, Lucille S. ES	52	14%	48%	30%
Ronnow, C.C. ES	12	46%	18%	33.8%
Ronzone, Bertha ES	20.5	38%	35%	29.8%
Roundy, Dr. C. Owen	21	37%	32%	38.1%
Rowe, Lewis ES	62.5	21%	53%	33.3%
Rundle, Richard ES	10	23%	21%	38.7%
Sandy Valley ES	45.5	12%	54%	29.5%
Scherkenbach, W. M.	49.44	*	52%	22.2%
Schorr, Steve ES	30	6%	44%	27.6%
Scott, Jesse D. ES	23.5	12%	37%	38.6%
Sewell, C. T. ES	19.5	9%	33%	36.9%
Simmons, Eva G. ES	47	11%	44%	28.7%

Smalley, J. E. A. R. ES	98.33	*	73%	9.6%
Smith, Hal ES	15	15%	30%	43.9%
Smith, Helen ES	41	20%	42%	17.7%
Snyder, Don And Dee	32	9%	44%	28.4%
Snyder, William E. ES	32.5	33%	37%	40.3%
Squires, C.P. ES	17.5	40%	30%	35.6%
Stanford ES	46	27%	43%	10.2%
Staton, Ethel W. ES	53	6%	56%	16.8%
Steele, Judith D. ES	66	12%	57%	21.6%
Stevens, Josh ES	53.5	8%	54%	29.7%
Stuckey, Evelyn ES	67.5	6%	62%	26.3%
Sunrise Acres ES	7	33%	22%	42.7%
Tanaka, Wayne N. ES	55	11%	47%	35.4%
Tarr, Sheila ES	65.5	7%	56%	17.6%
Tartan, John ES	21.5	8%	34%	40.1%
Tate, Myrtle ES	40.5	25%	37%	42.7%
Taylor, Glen C. ES	65.5	6%	55%	18.6%
Taylor, Robert L. ES	11	7%	21%	45.1%
Thiriote, Joseph E. ES	41.5	29%	40%	27.8%
Thomas, Ruby S. ES	20	30%	34%	43.8%
Thompson, Sandra L.	62.78	2%	60%	24.1%
Thompson, Tyrone ES	62	7%	47%	17.1%
Thorpe, Jim ES	38.5	11%	43%	45.1%
Tobler, R. E. ES	54.5	17%	48%	22.5%
Toland, Helen Anderson	43	26%	35%	13.9%
Tomiyasu, Bill Y. ES	33.5	20%	48%	31.8%
Treem, Harriet ES	75.5	6%	61%	39.8%
Triggs, Vincent ES	41.5	4%	44%	21.8%
Twin Lakes ES	23	32%	44%	23.4%
Twitchell, Neil C. ES	85.5	6%	61%	9.9%
Ullom, J. M. ES	26	29%	40%	34.9%
Vanderburg, John ES	75	5%	61%	11.4%
Vassiliadis, B. R. ES	98	5%	77%	10.4%
Vegas Verdes ES	34.5	36%	29%	24.8%
Virgin Valley ES	52	15%	61%	15.8%
Walker, J. Marlan ES	67	3%	57%	15.4%
Wallin, Shirley Bill ES	58	5%	60%	20.5%
Ward, Gene ES	27.5	44%	42%	32.4%
Ward, Kitty McDonough	65.56	*	52%	16.8%
Warren, Rose ES	31.5	30%	35%	34.2%
Wasden, Howard ES	26	17%	44%	35.7%
Watson, Fredric ES	14	13%	27%	27.7%
Wengert, Cyril ES	30.5	34%	40%	26.9%
West Prep ES	60	29%	55%	15.6%
Whitney ES	31.5	20%	44%	36.3%
Wiener, Jr., Louis ES	25	9%	35%	41.3%
Wilhelm, Elizabeth ES	25	14%	36%	37.3%
Williams, Tom ES	18	43%	33%	26.9%
Williams, Wendell ES	12	6%	27%	57%

Wolfe, Eva ES	20	16%	32%	35.7%
Wolff, Elise L. ES	90.5	6%	77%	17.5%
Woolley, Gwendolyn	20	30%	30%	42.7%
Wright, William V. ES	51	6%	58%	24.6%
Wynn, Elaine ES	14	39%	22%	36.2%

Douglas County School District

Douglas County School District (Douglas CSD) implemented an alternative class size reduction program for FY24. Douglas CSD requested 17 variances, one new request and sixteen renewals, across each of its elementary schools, each of which requested a variance for kindergarten. Seven for kindergarten, two for first and second grade, four for third grade, and one each for fourth and fifth grades. Douglas CSD cited funding limitations.

District Overview

Douglas CSD	1	2	3	4	5	K
Highest class size ratio	25	25	27	27	30	25
Lowest class size ratio	15	16	19	18	15	18
Average class size ratio	20	20	23	23	22	22

Detail by School

School Name	1	2	3	4	5	K
C.C. Meneley Elementary	18	23	19	22	30	21
Gardnerville Elementary	24	16	23	27	23	18
Gene Scarselli Elementary	19	25	21	24	22	21
Jacks Valley Elementary	15	19	23	23	20	24
Minden Elementary	25	22	25	24	24	25
Pinon Hills Elementary	16	17	21	18	23	20
Zephyr Cove Elementary	22	17	27	22	15	25

School Statistics

School Name	Index Score	English Learners	ELA Proficient	Chronically Absent
C.C. Meneley	22.5	4%	37%	17.2%
Gardnerville Elementary	35	8%	53%	16.2%
Gene Scarselli ES	63.5	3%	55%	18.5%
Jacks Valley Elementary	33	9%	48%	15.3%
Minden Elementary	35.5	4%	48%	13%
Pinon Hills Elementary	61.11	*	62%	12.1%
Zephyr Cove	38.89	*	53%	27.8%

Elko County School District

Elko County School District (Elko CSD) implemented an alternative class size reduction program for FY24. Elko CSD requested 17 variances, all renewals: nine for kindergarten, three for second grade, two for third grade, and one for first, fourth and fifth grades, citing difficulty hiring.

District Overview

Elko CSD	1	2	3	4	5	6	K
Highest class size ratio	23	24	24	26	29	24	27
Lowest class size ratio	12	10	12	16	16	15	11
Average class size ratio	19	19	20	22	22	19	18

Detail by School

School Name	1	2	3	4	5	6	K
Carlin Elementary School	23	10	15	24	17	24	27
Flagview Intermediate	*	*	*	*	24	24	*
Grammar School 2	22	20	19	19	*	*	22
Jackpot Elementary	16	17	21	21	16	16	16
Liberty Peak Elementary	20	23	22	26	24	*	17
Mountain View ES	17	22	20	22	*	*	19
Northside Elementary	22	20	20	22	*	*	20
Owyhee Elementary	19	19	12	20	29	15	11
Sage Elementary School	20	23	23	24	24	*	17
Southside Elementary	18	22	22	22	*	*	18
Spring Creek Elementary	21	18	21	16	21	*	17
Wells Elementary School	12	12	17	22	17	15	20
West Wendover	14	24	24	24	23	*	16

School Statistics

School Name	Index Score	English Learners	ELA Proficient	Chronically Absent
Carlin Elementary	12.78	*	20%	23.1%
Grammar No. 2	61	10%	46%	25.8%
Jackpot Elementary	24.5	23%	24%	23%
Liberty Peak	36.67	2%	49%	21.6%
Mountain View ES	58	11%	47%	18%
Northside Elementary	53.5	11%	55%	15.2%
Owyhee Elementary	6.67	*	9%	47.9%
Sage Elementary School	11	3%	29%	31.1%
Southside Elementary	48.5	28%	27%	28.1%
Spring Creek	48.89	*	41%	24.7%
Wells Elementary	31.5	15%	42%	12.9%
West Wendover ES	38.5	25%	28%	24.3%

Esmeralda County School District

Esmeralda County School District (Esmeralda CSD) is among the smallest by population and had no variance requests. It is important to note that Dyer ES has a single combined classroom. When a single teacher is in a combined classroom, the student to teacher ratio is calculated in percentages to reflect what the equivalent ratio would be in a single classroom. While the ratios would seem to indicate students in excess of the ratio, calculations using ADE indicate that no students in Esmeralda CSD are exceeding ratios.

Detail by School

School Name	1	2	3	4	5	6	K
Dyer Elementary	15	15	10	10	10	4	15
Goldfield Elementary	12	13	12	12	12	1	*
Silver Peak Elementary	*	6	*	6	6	6	6

School Statistics

School Name	Index Score	English Learners	ELA Proficient	Chronically Absent
Dyer Elementary	12.31	24%	*	50%

Goldfield Elementary	6.67	*	*	30.7%
Silver Peak Elementary	80	*	*	*

Eureka County School District

Eureka County School District (Eureka CSD) implemented an alternative class size reduction program in FY24 and requested no variances.

Detail by School

School Name	1	2	3	4	5	6	K
Crescent Valley Elementary	3	3	10	10	8	8	4
Eureka Elementary	9	7	17	11	12	13	12

School Statistics

School Name	Index Score	English Learners	ELA Proficient	Chronically Absent
Crescent Valley ES	53.33	*	37%	29.4%
Eureka Elementary	91.11	*	69%	22.7%

Humboldt County School District

Humboldt County School District (Humboldt CSD) implemented an alternative class size reduction program in FY24. Humboldt requested 6 variances, one new request and five renewals: two each for kindergarten and third grade, and one each for first and second grade citing difficulty hiring and facility limitations.

District Overview

Humboldt CSD	1	2	3	4	5	6	K
Highest class size ratio	28	28	28	22	23	25	23
Lowest class size ratio	2	6	5	6	5	4	2
Average class size ratio	17	16	15	16	13	12	12

Detail by School

School Name	1	2	3	4	5	6	K
Denio ES	*	6	6	6	*	*	*
French Ford MS	*	*	*	*	23	25	*
Grass Valley ES	19	16	19	21	*	*	23
Kings River ES	*	*	5	*	5	5	5
McDermitt Combined	28	28	28	19	19	19	7
Orovada Elementary	14	14	11	11	11	4	14
Paradise Valley ES	2	11	11	11	9	9	2
Sonoma Heights ES	19	19	20	22	*	*	18
Winnemucca Grammar	22	17	23	19	*	*	14

School Statistics

School Name	Index Score	English Learners	ELA Proficient	Chronically Absent
Denio ES	*	*	*	*
Grass Valley ES	15.5	7%	29%	25.5%
Kings River ES	*	*	*	*
McDermitt Combined	48.24	*	8%	45.8%
Orovada Elementary	36.92	*	38%	24.1%

Paradise Valley ES	51.54	*	33%	50%
Sonoma Heights ES	67.5	12%	39%	30.9%
Winnemucca Grammar	48	12%	27%	28.4%

Lander County School District

Lander County School District (Lander CSD) implemented an alternative class size reduction program in FY24 and requested no variances.

Detail by School

School Name	1	2	3	4	K
Austin K-8	5	*	*	*	5
Battle Mountain Elementary	15	20	20	25	*

School Statistics

School Name	Index Score	English Learners	ELA Proficient	Chronically Absent
Austin K-12	*	*	*	*
Battle Mountain ES	15.5	4%	35%	33.3%

Lincoln County School District

Lincoln County School District implemented a regular class size reduction program in FY24. Lincoln CSD requested 20 variances, two new requests and eighteen renewals: two for kindergarten, one for first grade, three each for second, third, and sixth grade, and four each for fourth and fifth grade.

Detail by School

School Name	1	2	3	4	5	6	K
Caliente ES	7	20	20	10	9	9	11
Pahrnagat Valley ES	14	26	24	20	24	*	18
Panaca ES	25	26	24	24	14	25	25
Pioche ES	8	16	16	7	9	9	7

School Statistics

School Name	Index Score	English Learners	ELA Proficient	Chronically Absent
Caliente ES	73.75	*	56%	34.9%
Pahrnagat Valley ES	18.89	*	46%	24.2%
Panaca ES	50.56	*	51%	18.8%
Pioche ES	68.67	*	58%	34.6%

Lyon County School District

Lyon County School District (Lyon CSD) implemented an alternative class size reduction program for FY24. Lyon CSD requested 16 variances, four new requests and twelve renewals: five for kindergarten, two for first grade, three for second grade, five for third grade, and one for sixth grade.

District Overview

Lyon CSD	1	2	3	4	5	6	K
Highest class size ratio	23	24	24	25	24	27	22
Lowest class size ratio	16	19	15	13	10	11	6
Average class size ratio	20	22	22	22	21	22	17

Detail by School

School Name	1	2	3	4	5	6	K
Cottonwood Elementary	23	21	23	24	*	*	18
Dayton Elementary School	21	24	23	24	19	19	22
East Valley Elementary	18	22	22	25	*	*	19
Fernley Elementary School	20	21	21	21	*	*	22
Riverview Elementary School	21	20	23	21	24	27	16
Silver Stage Elementary	23	23	20	23	*	*	14
Smith Valley Schools	16	19	15	13	10	11	6
Sutro Elementary School	17	21	23	21	23	24	17
Yerington Elementary School	17	23	24	25	*	*	15

School Statistics

School Name	Index Score	English Learners	ELA Proficient	Chronically Absent
Cottonwood Elementary	25.5	6%	32%	36%
Dayton Elementary	27	8%	23%	14.8%
East Valley Elementary	52.5	5%	53%	24.5%
Fernley Elementary	19	8%	24%	38.9%
Riverview Elementary	24.5	9%	28%	20.3%
Silver Stage Elementary	10	3%	22%	35.1%
Smith Valley Schools	27.78	*	49%	30.1%
Sutro Elementary	17.5	13%	26%	22.7%
Yerington Elementary	16	20%	26%	36.9%

Mineral County School District

Mineral County School District (Mineral CSD) implemented an alternative class size reduction program for FY24. Mineral CSD requested a single variance renewal for kindergarten at Hawthorne Elementary.

Detail by School

School Name	1	2	3	4	5	6	K
Hawthorne Elementary	21	17	11	18	15	17	22
Schurz Elementary	18	18	19	19	16	16	9

School Statistics

School Name	Index Score	English Learners	ELA Proficient	Chronically Absent
Hawthorne Elementary	14.44	*	24%	26.6%
Schurz Elementary	30	35%	31%	27.1%

Nye County School District

Nye County School District (Nye CSD) is the largest rural district in Nevada, and the third largest rural district in the country. Nye CSD implemented an alternative class size reduction program for FY24 and requested 12 variances, three new requests and nine renewals: four for kindergarten, one each for first, third, and fourth grade, and five for second grade citing funding limitations, facility limitations, and difficulty hiring.

District Overview

Nye CSD	1	2	3	4	5	K
Highest class size ratio	24	27	24	26	24	22

Lowest class size ratio	6	6	6	6	6	6
Average class size ratio	19	19	18	21	19	16

Detail by School

School Name	1	2	3	4	5	K
Amargosa Valley Elementary School	19	14	18	23	23	15
Beatty Elementary School	16	10	17	17	8	16
Floyd Elementary School	24	23	24	23	24	18
Gabbs Elementary School	6	6	6	6	6	6
Hafen Elementary School	22	27	22	23	23	18
JG Johnson Elementary School	22	23	20	23	23	19
Manse Elementary School	20	22	20	21	23	22
Round Mountain Elementary School	22	23	16	26	21	16
Tonopah Elementary School	16	26	21	23	19	16

School Statistics

School Name	Index Score	English Learners	ELA Proficient	Chronically Absent
Amargosa Valley	40	29%	37%	1%
Beatty Elementary	18.82	*	16%	6.3%
Duckwater Elementary	10	*	*	*
Floyd Elementary	48	5%	41%	4.8%
Gabbs Elementary	3.33	*	*	46.6%
Hafen Elementary	24.5	7%	34%	9.5%
JG Johnson Elementary	18	7%	28%	10.4%
Manse Elementary	42.5	10%	35%	21.2%
Round Mountain	18.89	*	27%	8.7%
Tonopah Elementary	37.22	*	24%	12.3%

Pershing County School District

Pershing County School District (Pershing CSD) implemented an alternative class size reduction program for FY24. Pershing CSD requested 7 variances, one new request and six renewals: one for kindergarten and two each for second, fourth, and fifth grades.

Detail by School

School Name	1	2	3	4	5	K
Imlay Elementary	16	21	16	16	16	11
Lovelock Elementary	13	18	17	23	24	23

School Statistics

School Name	Index Score	English Learners	ELA Proficient	Chronically Absent
Imlay Elementary	60	*	*	12.5%
Lovelock Elementary	15	4%	34.3%	18.8%

Storey County School District

Storey County School District (Storey CSD) implemented an alternative class size reduction program for FY24. Storey CSD requested 2 variances, both renewals for kindergarten and fifth grade.

Detail by School

School Name	1	2	3	4	5	K
Hillside ES	14	13	13	14	14	14
Hugh Gallagher ES	16	20	17	24	26	18

School Statistics

School Name	Index Score	English Learners	ELA Proficient	Chronically Absent
Hillside ES	31.54	*	44.4%	24.4%
Hugh Gallagher	61.11	*	44.4%	25.8%

Washoe County School District

Washoe County School District (WCSD) represents the third largest school district in Nevada. WCSD requested 202 variances, 7 new requests and 195 renewals representing a total of 19% of variances, 59 for kindergarten, 45 each for first grade, 43 for second grade, and 55 for third grade – citing funding limitations and hiring difficulties.

District Overview

WCSD	1	2	3	K
Highest class size ratio	22	21	34	27
Lowest class size ratio	11	10	8	13
Average class size ratio	17	18	21	21

Detail by School

School Name	1	2	3	K
Alice Smith Elementary	17	16	22	22
Allen Elementary	20	20	20	19
Anderson Elementary	17	16	20	25
Beasley Elementary	18	17	21	23
Beck Elementary	18	16	23	24
Bennett Elementary	16	19	23	20
Bohach Elementary	20	19	23	25
Booth Elementary	17	16	24	18
Brown Elementary	19	19	23	24
Cannan Elementary	18	16	21	21
Caughlin Ranch Elementary	19	17	28	22
Corbett Elementary	22	19	18	22
Desert Heights Elementary	19	21	25	26
Diedrichsen Elementary	17	16	19	22
Dodson Elementary	15	15	23	19
Donner Springs Elementary	20	18	23	21
Double Diamond Elementary	18	17	25	21
Drake Elementary	14	19	23	13
Duncan Elementary	20	16	26	21
Dunn Elementary	17	18	24	20
Elmcrest Elementary	14	15	18	18
Gomes Elementary	15	16	22	19

School Name	1	2	3	K
Gomm Elementary	16	17	20	19
Greenbrae Elementary	15	18	21	25
Hall Elementary	19	17	23	20
Hidden Valley Elementary	15	18	17	17
Huffaker Elementary	21	16	21	22
Hunsberger Elementary	17	17	34	20
Hunter Lake Elementary	14	20	17	24
Incline Elementary	17	20	16	15
Inskeep Elementary	20	16	20	21
Juniper Elementary	21	18	27	23
JWood Raw Elementary	17	18	24	21
Kate Smith Elementary	16	16	16	16
Lemelson Elementary	16	16	23	18
Lemmon Valley Elementary	19	19	25	23
Lenz Elementary	16	16	20	21
Lincoln Park Elementary	17	18	21	21
Loder Elementary	17	16	19	20
Mathews Elementary	20	19	22	22
Maxwell Elementary	17	16	20	19
Melton Elementary	15	17	22	25
Mitchell Elementary	18	19	20	24
Moss Elementary	18	18	24	16
Mount Rose Elementary	19	16	18	19
Natchez Elementary	11	10	8	16
Palmer Elementary	17	18	21	27
Peavine Elementary	18	16	22	19
Pleasant Valley Elementary	17	16	17	20
Poulakidas Elementary	17	17	21	22
Risley Elementary	16	18	22	17
Sepulveda Elementary	19	18	22	25
Silver Lake Elementary	19	20	24	23
Smithridge Elementary	17	17	21	25
Spanish Springs Elementary	19	21	23	18
Stead Elementary	17	18	22	20
Sun Valley Elementary	20	21	21	23
Taylor Elementary	17	19	22	21
Towles Elementary	16	18	17	17
Van Gorder Elementary	16	19	23	19
Verdi Elementary	19	14	17	16
Veterans Elementary	15	16	20	18
Warner Elementary	15	18	20	18
Westergard Elementary	16	19	20	24
Whitehead Elementary	17	20	24	14
Winnemucca Elementary	16	20	24	24

School Statistics

School Name	Index Score	English Learners	ELA Proficient	Chronically Absent
Alice Smith Elementary	29	22%	38%	15.3%
Allen Elementary	12	41%	18%	25.1%
Anderson Elementary	19	29%	20%	37.7%
Beasley Elementary	50.5	5%	55%	8.3%
Beck Elementary	83.5	6%	76%	11.4%
Bennett Elementary	10.5	34%	16%	19.1%
Bohach Elementary	79.5	9%	60%	11.5%
Booth Elementary	15	22%	29%	32.5%
Brown Elementary	64.5	6%	54%	11.3%
Cannan Elementary	34.5	23%	31%	20.4%
Caughlin Ranch	94.44	*	82%	6.4%
Corbett Elementary	27.5	42%	25%	14.4%
Desert Heights	12	19%	25%	29%
Diedrichsen Elementary	26	8%	42%	13%
Dodson Elementary	26.5	23%	27%	13.7%
Donner Springs	18.5	20%	22%	22.9%
Double Diamond	38.5	9%	48%	13.9%
Drake Elementary	64	27%	72%	1.7%
Duncan Elementary	34	40%	26%	25.2%
Dunn Elementary	32.5	16%	36%	6.6%
Elmcrest Elementary	11	14%	26%	28.7%
Gomes Elementary	26	11%	40%	21.2%
Gomm Elementary	80.56	4%	70%	7.1%
Greenbrae Elementary	33	39%	31%	20.5%
Hall Elementary	68	4%	50%	8.7%
Hidden Valley	69.5	14%	58%	17.4%
Huffaker Elementary	50	9%	51%	6.8%
Hunsberger Elementary	71.11	*	77%	2.9%
Hunter Lake Elementary	73.5	7%	71%	18.6%
Incline Elementary	31	38%	42%	19.9%
Inskeep Elementary	31	4%	39%	10.3%
Juniper Elementary	21	18%	42%	8.2%
Kate Smith Elementary	48	47%	31%	14.3%
Lemelson Elementary	30	35%	24%	31%
Lemmon Valley	18	22%	27%	12.2%
Lenz Elementary	65.56	2%	69%	10.6%
Lincoln Park	20.5	29%	26%	14.2%
Loder Elementary	15	40%	16%	22.8%
Mathews Elementary	22.5	37%	22%	5.7%
Maxwell Elementary	56	30%	46%	18.8%
Melton Elementary	81.67	3%	70%	6%
Mitchell Elementary	23.5	33%	33%	19.7%
Moss Elementary	35.5	9%	39%	17.4%
Mount Rose Elementary	82.5	9%	65%	5.8%
Natchez Elementary	15.56	*	15%	25.8%
Palmer Elementary	17.5	36%	30%	15.5%

Peavine Elementary	58.5	10%	47%	27.4%
Pleasant Valley	75.5	3%	63%	9.4%
Poulakidas Elementary	80.5	7%	64%	12.6%
Risley Elementary	9	39%	17%	24.6%
Sepulveda Elementary	33.5	12%	38%	11.7%
Silver Lake Elementary	28	21%	40%	21.5%
Smithridge Elementary	28.5	49%	32%	26.2%
Spanish Springs	61.11	2%	60%	9.5%
Stead Elementary	26	25%	22%	33.1%
Sun Valley Elementary	22	42%	17%	15.6%
Taylor Elementary	55.56	3%	48%	15.3%
Towles Elementary	69	5%	64%	12.2%
Van Gorder Elementary	63.89	2%	63%	11.7%
Verdi Elementary	83.33	*	64%	13.6%
Veterans Elementary	27	39%	24%	27.1%
Warner Elementary	26.5	12%	34%	33.4%
Westergard Elementary	57	7%	62%	15.4%
Whitehead Elementary	30	10%	39%	11.3%
Winnemucca Elementary	36	12%	44%	11.7%

White Pine County School District

White Pine County School District (White Pine CSD) implemented an alternative class size reduction program for FY24. White Pine CSD requested 4 variances, all renewals: three for kindergarten and one for first grade.

District Overview

White Pine CSD	1	2	3	4	5	6	K
Highest class size ratio	23	18	18	22	22	13	21
Lowest class size ratio	3	3	10	10	8	8	4
Average class size ratio	15	12	14	15	14	11	15

Detail by School

School Name	1	2	3	4	5	6	K
Baker Elementary	*	*	12	12	12	12	*
D.E. Norman Elementary	3	3	10	10	8	8	4
Lund Elementary	17.5	15.5	14	15.5	14.5	12	18
McGill Elementary	9	7	17	11	12	13	12

School Statistics

School Name	Index Score	English Learners	ELA Proficient	Chronically Absent
Baker Elementary	68.18	*	53.8%	*
D.E. Norman	16.11	*	18.8%	28.7%
Lund Elementary	33.33	*	31%	9.6%
McGill Elementary	55	*	26.5%	10.5%

Conclusion

If you have any questions regarding this report, please contact the Office of Division Compliance via email at sidcompliance@doe.nv.gov or by phone at 775-687-2451.