



# Nevada Instructional Materials Review K-12 Health Education (Summer 2024)

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## Narrative

The following instructional materials for K-12 Health Education were reviewed by educators from the following districts: Clark County School District, Mineral County School District, Nye County School District, and Washoe County School District. A minimum of three individuals reviewed each material and came to a consensus on whether that material would be recommended to the State Board of Education for adoption.

It is important to note that it is out of the Nevada Department of Education's purview to adopt instructional materials related to sex education. Per Nevada Revised Statute (NRS) 389.036, each school district's or charter school's sex education advisory committee shall advise their district or charter school concerning the instructional materials that will be used to teach this content; the final decision on these matters must be that of a school district's board of trustees or charter school's governing board. Therefore, the instructional materials below that are recommended for adoption do not include a review of any sex education content. If a vendor includes sex education content within their instructional materials and a school district or charter school would like to use those materials, they must review and approve said materials via their board of trustees or governing board.

Pursuant to Nevada Revised Statute (NRS) 389.850, the instructional materials appeals listed below have been reviewed and determined to be aligned with the Nevada Academic Content Standards (NVACS) for K-12 Health and Social Justice criteria.

## Summary of K-12 Health Education Instructional Materials Recommendations

<b>Vendor</b>	<b>Course Name</b>	<b>Grade Level</b>	<b>Standards Alignment Score (out of 18)</b>	<b>Social Justice Alignment Score (out of 12)</b>	<b>Status</b>
ETR	HealthSmart (K-5) Elementary	K-5	18	12	RECOMMENDED

## ETR – HealthSmart (K-5) Elementary

**Vendor Name:** ETR

**Course Name:** HealthSmart (K-5) Elementary

**Grade Levels:** K-5

**Appeal Status:** RECOMMENDED

**Justification of Approval:**

ETR provided evidence that their HealthSmart (K-5) Elementary instructional materials are aligned to the Nevada Academic Content Standards (NVACS) for Health. ETR’s alignment documentation and presentation demonstrated how the NVACS for Health will be taught at the appropriate grade levels in Nevada. Overall, HealthSmart (K-5) Elementary meets all rubric criteria and aligns with the academic content standards for health and the instructional materials are accessible, relevant, culturally centered, and allow for student voice.

### Category 1 Rubric – Alignment to Standards

Legend: ME (Meets Expectations), NI (Needs Improvement), IA (Inadequate)

Criteria	Metric	ME	NI	IA	Justification
A. Breadth	A1. Materials target the most critical and impactful content.	2	1	0	The instructional materials are aligned to the academic content standards for health.
	A2. Materials are accurate, well written, and appropriate for the grade level or span.	2	1	0	The instructional materials are aligned to the appropriate grade level standards and the content is accurate and well written.
	A3. Materials include a clear, actionable, scope and sequence, and instructional pathways.	2	1	0	The instructional materials provide an appropriate scope and sequence and learning progression.
B. Depth	B1. Materials provide educators with tools to foster deep academic discussions.	2	1	0	The instructional materials provide multiple opportunities that foster deep academic discussions.
	B2. Materials help students think more critically about a topic.	2	1	0	The instructional materials allow students to think more critically about topics.
	B3. Materials spark student dialogue and support further exploration.	2	1	0	The instructional materials offer many opportunities for student dialogue that supports further exploration of topics.
C. Application	C1. Materials offer students opportunities to engage in meaningful, authentic learning activities that reinforce course content.	2	1	0	The instructional materials offer learning activities that are meaningful, authentic, and relevant to the content.
	C2. Materials foster creative, collaborative problem solving that builds college and career/workplace skills (e.g., cooperation, teamwork, negotiation, consensus-building).	2	1	0	The instructional materials provide multiple opportunities for students to engage in activities that build collaboration skills.
	C3. Materials are relevant to students' lives.	2	1	0	The instructional materials are relevant to students' interests within these grade levels.
<b>Column Totals:</b>		18	0	0	<b>OVERALL SCORE: 18</b>

### Category 2 Rubric – Alignment to Social Justice

Legend: ME (Meets Expectations), NI (Needs Improvement), IA (Inadequate)

Criteria	Metric	ME	NI	IA	Justification
A. Accessibility	Materials provide multiple opportunities for students to express their learning and interact with materials which have been informed by student input, cultures, languages, values, customs, and instructor knowledge of individual students' strengths and needs.	2	1	0	There are multiple opportunities for students to express and interact with the instructional materials in meaningful ways that are unique to them.
B. Connections	Materials provide more than three real-life connections made or represented from a variety of cultures and life experiences.	2	1	0	The instructional materials offer a variety of opportunities for students to share their own experiences throughout the content.
C. Culturally Centered	Materials include varying authors that present multiple philosophies, perspectives, identities, and cultures that reflect the diversity in culture, languages, traditions, beliefs, values, and customs through artifacts, rituals and routines, and structures that promote inclusion of students' background.	2	1	0	The instructional materials were developed by multiple authors and offer diverse perspectives throughout to promote inclusion.
D. Equity	Materials provide discourse and perspectives are presented in a variety of inclusive ways that honor students from historically underserved backgrounds, create cultural bias-free, stereotype free, and barrier free instruction for every student.	2	1	0	The instructional materials provide discourse and perspectives that are presented in a manner that is inclusive of Nevada's diverse student population.
E. Student Voice	Materials provide the opportunity for students to work cooperatively or share their learning experiences, strengths, backgrounds, interests, and needs are deeply interwoven throughout the lesson.	2	1	0	The instructional materials provide the opportunity for students to work cooperatively and share their unique experiences and perspectives throughout.

<b>Criteria</b>	<b>Metric</b>	<b>ME</b>	<b>NI</b>	<b>IA</b>	<b>Justification</b>
	Materials provide learning and tasks that is predominantly student centered.	2	1	0	The instructional materials are student-focused and relevant to their lives and learning experiences.
	<b><i>Column Totals:</i></b>	12	0	0	<b>OVERALL SCORE: 12</b>