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# STATE OF NEVADA DEPARTMENT OF EDUCATION

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#### **MEMORANDUM**

TO: Felicia Ortiz, President

Nevada State Board of Education

Megan Peterson, Deputy Superintendent, Student Investment Division FROM:

**DATE:** May 29, 2024

Report to the State Board of Education: Class Size Reduction Variances and Justifications, 2<sup>nd</sup> **SUBJECT:** 

Quarter Fiscal Year 2024 (October 1, 2023 - December 31, 2023)

#### Introduction

Nevada Revised Statute (NRS) 388.700 outlines requirements intended for the reduction of student to teacher ratios for kindergarten through third grade through the development of annual Class Size Reduction (CSR) plans developed at the district level, and various quarterly, annual, and biennial reporting requirements; charter schools are excluded from these requirements. The Nevada Department of Education (NDE) submits a report on a quarterly basis to the Nevada State Board of Education (State Board) summarizing CSR efforts and the quarterly variance requests for approval. Per NRS 388.700(5), the State Board must then submit a report to the Interim Finance Committee on each variance requested by a school district, by school and justification.

School districts are required to report on a quarterly basis the average daily enrollment of pupils and the number of licensed teachers designated to teach on a full-time basis in classes where core curriculum is taught, broken down by school, grade level, and classroom configuration. Per NRS 388.700, only licensed personnel teaching core curriculum classes may be counted for the class size ratio calculation; teachers of art, music, physical education, special education, librarians, and specialists may not be included for calculation purposes.

Each school that exceeds their target pupil-teacher ratio must request a variance for the next quarter of the school year, which the Nevada State Board of Education may approve for good cause. Good cause may include, but is not limited to, facility limitations, difficulty hiring, or funding limitations. Each variance must include the justification for the variance and a plan of action specific to that school to reduce the class size ratio, per NRS 388.700. CSR reporting is submitted to NDE quarterly on November 1, February 1, May 1, and August 1.

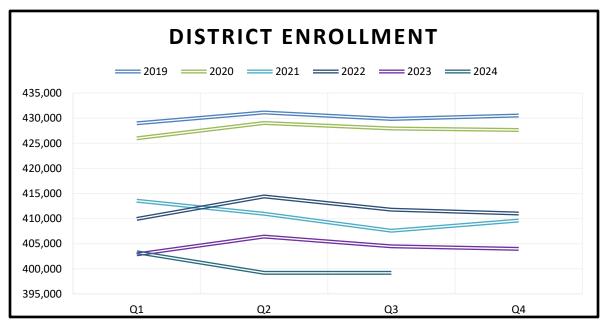
With the implementation of the Pupil-Centered Funding Plan, funds previously identified for CSR were rolled into the statewide base per-pupil funding amount, which allows districts flexibility in the allocation of funding to meet the needs of their students and school communities.

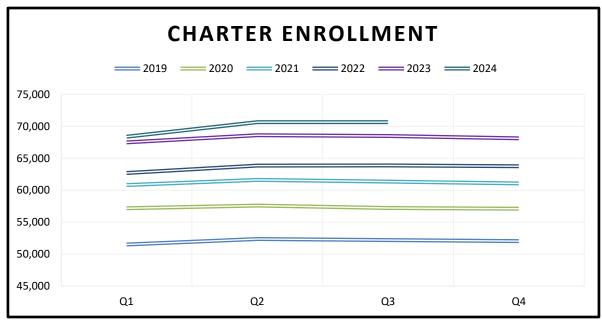
Class size ratios under the regular and alternative plan are as follows:

	Regular Plan						
	As prescribed in	NRS 388.700(1)					
Kindergarten	First Grade	Second Grade	Third Grade				
16:1	16:1	16:1	18:1				
	Alternat	ive Plan					
	As prescribed in	NRS 388.720(2)					
Availal	ble for counties with p	opulations less th	han 100,000				
Fif	Fifth-sixth grades within elementary schools only						
Kindergarten	Kindergarten First-Third Grades Fourth Grade Fifth-Sixth Grades						
16:1	22:1	25:1	25:1				

### **Enrollment**

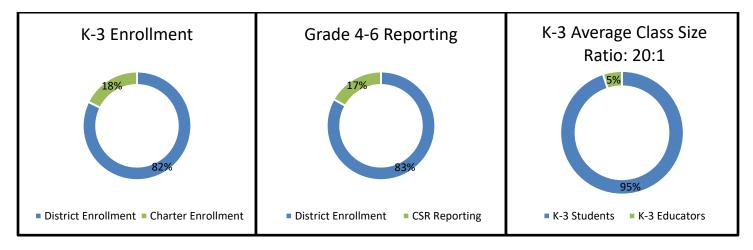
According to the FY24 Q2 (Quarter 2) average daily enrollment (ADE) report, enrollment increased by 3,853 students from FY24 Q1 to FY24 Q2, for a total of 469,867 students statewide. The following charts of district and charter enrollment illustrate how this total enrollment is divided across district schools and charter schools, including the declining enrollment of districts in favor of enrollment within charter schools.





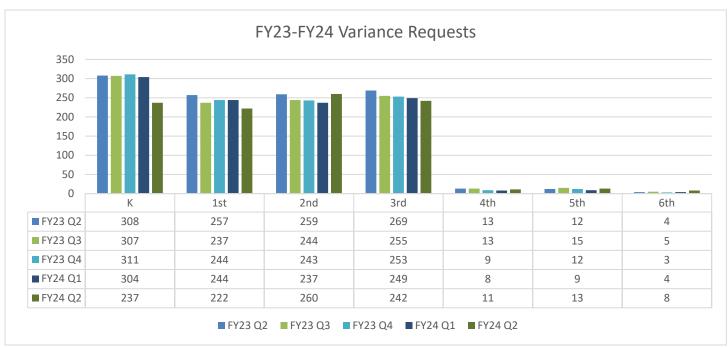
Of this enrollment, approximately 28%, or 131,763 students, are in kindergarten through third grade. More specifically, district enrollment for K-3 was 108,438 students per Q2 ADE reporting – 82% of K-3 students – with 130,040 students reported in the Q1 CSR report. Based on Q2 ADE reporting and the Q2 CSR educator count of 5,684 district K-3 teachers, there was an average class size ratio of 20:1 in district K-3 classrooms.

Districts on alternative plans also submit enrollment and educator counts for grades 4-6, however, only if those grades are within an elementary school. Because this data is not statewide, nor inclusive of all grades 4-6 within a given district, the averages may not be meaningful reflections of ratios or the barriers to target ratios across the state. Per the Q2 ADE report, total enrollment for grades 4-6 is 107,482 students. District enrollment for those grades is 89,388 students. Within the Q2 CSR report, 8,543 students were reported for enrollment in grades 4-6 within an elementary school, along with 395 educators, for an average class size ratio of 23:1.



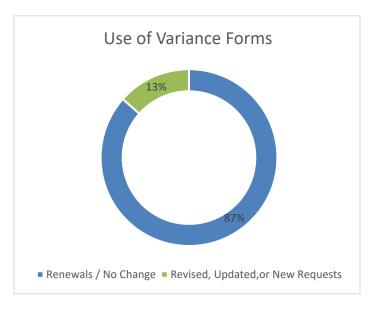
### Variance Requests

There were 993 variance requests for Q2 of FY24, with the largest number in second grade and consistently high numbers in kindergarten, first, and third grades respectively. Compared to FY24 Q1, which had 1,055 variances, there were 62 fewer variances for Q2, decreasing for kindergarten and first grade and increasing in second. Of the 382 reporting elementary schools, 344 requested one or more variances – approximately 90% of all reporting elementary schools across Nevada.



Districts may report one or more reasons for their variance request including: facility limitations, difficulty hiring, funding limitations, or other. While the overall number of new variances has declined, the representative causes for each new variance remain consistent across quarters, with the overwhelming majority of those variances cite simultaneous justifications for funding limitations, difficulty hiring, and facility limitations. Difficulty hiring is reflective of the increase in teacher shortages due to retirement, attrition, and decreases in recruitment and retention, coterminous with funding limitations, most often representing insufficient funds to build classrooms, hire competitively, and/or generally expand programs, linking closely with cited issues of facility limitations, which typically reflect a lack of space to provide physical classrooms.

When reviewing variances, it is important to note that 854 of those variances qualified as renewals, approximately 87% of all variance requests. 133 variances were either new requests or had class size ratios that changed by more than 1 integer requiring submission of an updated variance justification, approximately 13% of all variances. For many, their justifications and response plans remained unaltered from the previous quarter's submission. Q1 to Q2 represents the greatest shifts in enrollment, creating corresponding adjustments within class size ratios; annual trends indicate that Q3 renewal variances will increase, and new/updated requests will decrease. This is consistent with class sizes that remain largely stagnant throughout the course of the school year, particularly those in densely populated schools where



the class size ratio exceeds the legislative ratio by 3 or more students on average.

		Count of '	Variances	by Grad	le			
District	1	2	3	4	5	6	K	Total
Carson	1	0	3	0	0	0	4	8
Churchill	0	0	0	0	0	0	1	1
Clark	159	195	165	0	0	0	136	655
Douglas	3	2	4	1	1	0	7	18
Elko	2	4	4	0	1	0	9	20
Esmeralda*	1	1	1	3	3	3	2	14
Eureka	0	0	0	0	0	0	0	0
Humboldt	1	1	1	0	0	0	2	5
Lander	0	0	0	0	0	0	0	0
Lincoln	1	3	2	4	4	3	2	19
Lyon	2	2	4	0	0	1	4	13
Mineral	0	0	0	0	0	0	1	1
Nye	2	5	1	0	0	0	3	11
Pershing	0	1	0	2	2	0	1	6
Storey	0	0	0	0	1	0	1	2
Washoe	48	45	56	0	0	0	60	209
White Pine	2	1	1	1	1	1	4	11
<b>Grand Total</b>	222	260	242	11	13	8	237	993

<sup>\*</sup>Please note that Esmeralda County School District (CSD), due it its small size, has exclusively multi-grade classrooms. The calculation for these classrooms may sometimes create the appearance of a disproportionate

ratio, despite a low enrollment. For greater details around Esmeralda CSD's variance requests and their actual class sizes, please see their section later in this report.

#### **District Data**

For every district, each reporting elementary school has a table with relevant statistical data and the class size ratios for each reporting grade. Specifically, the following 2022-23 school year data is included:

#### Index Score

Under the Nevada School Performance Framework (NSPF) each public school is issued an annual index score and star rating based on the school's performance on various measures over the prior school year. An index score for each school has been calculated based on the indicators/measures outlined in the <a href="NSPF Manual">NSPF Manual</a> and provided under "Index Score" representing the total number of points scored across all measures for the school.

### Elementary schools are rated based on:

- Academic Achievement, 25 points across multiple measures including the Read by Grade 3 (RBG3) measure and the pooled proficiency measure.
- Growth, 35 points across multiple measures.
- English Language Proficiency, 10 points, based on the percentage of English learners meeting WIDA AGP measures.
- Closing Opportunity Gaps, 20 points across multiple measures.
- Student Engagement, 10 points, based on the rate of chronic absenteeism.

### ELA Proficiency

The ELA Proficiency measure is the percentage proficient in English language arts based on criterion-referenced exams. Under the Index Score, this proficiency is pooled along with math and science proficiencies to make up the pooled proficiency measures. However, for the purposes of contextualizing class size reduction data, the ELA Proficiency measures have been pulled out as an independent factor.

## Rate of Chronic Absenteeism

Students who are absent for 10% or more of their enrolled school days are considered chronically absent. If a school has a 20% rate of chronic absenteeism, this means that 20% of students were absent for 10% or more of their enrolled school days.

### English Learners

The percentage of English learners within the school has been provided; please note that these numbers represent the total number of students with an English learner designation in the school, and by extension represents the number of students who would be subject to the English Language Proficiency WIDA measure within the Index Score but does not represent the proficiency rating under this measure.

### **Class Size Ratios**

In FY24 Q2, 10 districts exceeded the target class size ratio for one or more grades at the district level. While many districts exceeded the target ratio for kindergarten, these were ratios that districts anticipated given their enrollment, facilities, and staffing capabilities.

	District Class Size Ratios							
District	Plan	1	2	3	4	5	6	K
Carson	Alternative	19.33	19.17	22.17	20.83	21.67	*	17.17
Churchill	Alternative	18.00	22.00	22.00	22.00	23.00	*	18.00
Clark	Regular	18.45	19.89	21.18	*	*	*	17.59
Douglas	Alternative	19.86	19.00	22.29	22.71	22.29	*	21.43
Elko	Alternative	17.17	18.75	19.75	22.08	22.00	19.20	17.83

Esmeralda	Regular	14.00	14.50	11.00	8.67	8.67	3.00	16.00
Eureka	Alternative	6.50	6.00	13.50	10.50	8.50	11.00	7.00
Humboldt	Alternative	17.67	15.86	15.63	15.71	14.40	11.67	11.71
Lander	Alternative	11.50	20.00	20.00	25.00	8.00	8.00	11.50
Lincoln	Regular	14.00	21.50	20.00	15.50	14.25	14.33	15.00
Lyon	Alternative	19.22	21.89	21.44	21.89	21.00	21.86	16.44
Mineral	Alternative	21.00	19.00	14.50	17.50	16.50	16.50	17.00
Nye	Alternative	18.00	19.44	18.11	20.44	19.11	*	15.89
Pershing	Alternative	14.50	17.00	16.50	20.00	21.50	*	16.00
Storey	Alternative	15.00	16.50	15.00	19.50	21.50	*	16.00
Washoe	Regular	17.50	17.39	21.17	*	*	*	20.32
White Pine	Alternative	22.00	18.75	17.00	20.60	18.40	19.50	22.25

### **Carson City School District**

Carson City School District (Carson City SD) implemented an alternative class size reduction program for FY24. Carson City SD requested 8 variances, one new request and seven renewals; four for kindergarten, three for third grade, and one for first grade, citing difficulty hiring and funding limitations.

### **District Overview**

Carson City SD	1	2	3	4	5	K
Highest class size ratio	23	22	24	23	23	19
Lowest class size ratio	16	15	19	18	19	14
Average class size ratio	19	19	22	21	22	17

**Detail by School** 

School Name	1	2	3	4	5	K
Bordewich Bray	22	20	21	21	21	19
Empire Elementary	16	15	22	23	23	14
Fremont Elementary	20	21	25	22	23	18
Fritsch Elementary	18	22	23	20	19	19
Mark Twain Elementary	17	18	19	18	23	16
Seeliger Elementary	23	19	23	21	21	17

### **School Statistics**

School Name	Index Score	English Learners	% ELA Proficient	% Chronic Absenteeism
Bordewich Bray	27.5	9%	30	20.7
Empire Elementary	26	29%	30	16.6
Fremont Elementary	31	21%	39	19.5
Fritsch Elementary	71.5	7%	55	21.4
Mark Twain	56	16%	47	15.9
Seeliger Elementary	59	15%	45	13.8

## **Churchill County School District**

Churchill County School District (Churchill CSD) implemented an alternative class size reduction program for FY24. Due to the smaller size of Churchill CSD, kindergarten is only offered at one school: Lahontan Elementary School (ES), which was the only school to request a variance renewal.

**Detail by School** 

School Name	1	2	3	4	5	K
EC Best Elementary	*	22	22	*	*	
Lahontan Elementary	18	*	*	*	*	18
Numa Elementary	*	*	*	22	23	

### **School Statistics**

School Name	Index Score	English Learners	% ELA Proficient	% Chronic Absenteeism
EC Best Elementary	21.11	8%	27	19.7
Lahontan Elementary	5	8%	N/A	25.2
Numa Elementary	15.79	7%	35	24

## **Clark County School District**

Clark County School District (CCSD) implemented a regular class size reduction program for FY24. CCSD, as the fifth largest school district in the nation and the largest school district in Nevada, represents approximately 73% of district enrollment, with 236 elementary schools. CCSD requested 654 variances, 76 new requests and 578 renewals; across 226 schools – 96% of schools – representing 71% of all variance requests, citing difficulty hiring, funding limitations, and facility limitations.

### **District Overview**

CCSD	1	2	3	K
Highest class size ratio	33	36	88	41
Lowest class size ratio	2	3	2	2
Average class size ratio	18	20	21	18

School Name	1	2	3	K
Abston, Sandra B ES	16	17	22	19
Adams, Kirk ES	19	23	21	18
Adcock, O K ES	12	15	16	19
Alamo, Tony ES	19	26	26	17
Allen, Dean LaMar ES	18	22	24	16
Antonello, Lee ES	21	21	20	22
Bailey, Sister Robert Joseph ES	20	24	21	41
Barber, Shirley A ES	22	21	21	19
Bartlett, Selma F ES	25	17	29	18
Bass, John C ES	19	21	20	15
Batterman, Kathy L ES	19	18	21	17
Beatty, John R ES	17	19	32	22
Beckley, Will ES	17	19	20	14
Bell, Rex ES	14	14	17	16
Bendorf, Patricia A ES	18	24	27	18
Bennett, William G ES	13	19	17	11
Berkley, Shelley ES	18	21	19	14
Bilbray, James ES	15	36	30	20
Blue Diamond ES	17	10	2	17
Bonner, John W ES	20	21	22	16
Booker, Kermit R Sr ES	18	18	16	14
Bowler, Grant ES	23	18	22	14

Bowler, Joseph L ES	15	16	16	30
Bozarth, Henry & Evelyn ES	20	22	22	14
Bracken, Walter ES	18	20	22	21
Brookman, Eileen B ES	18	28	18	19
Brown, Hannah Marie ES	23	22	22	19
*	18	17	22	24
Bruner, Lucile ES	16		30	28
Bryan, Richard H ES		23 23	17	
Bryan, Roger M ES	17			16
Bunker, Berkeley L ES	19	20	28	20
Cahlan, Marion ES	14	14	14	18
Cambeiro, Arturo ES	15	17	17	17
Carl, Kay ES	15	17	18	15
Cartwright, Roberta C ES	15	22	15	15
Christensen, M J ES	16	17	23	12
Conners, Eileen ES	16	21	20	14
Cortez, Manuel J ES	15	15	15	14
Cox, Clyde C ES	16	18	17	15
Cox, David M ES	16	17	20	18
Cozine, Steve and Linda ES	14	18	21	14
Craig, Lois ES	15	27	88	27
Crestwood ES	17	14	19	16
Culley, Paul E ES	20	15	16	15
Cunningham, Cynthia ES	17	17	25	22
Dailey, Jack ES	16	17	23	20
Darnell, Marshall C ES	22	19	23	24
Dearing, Laura ES	14	19	31	16
Decker, C H ES	15	22	17	21
Derfelt, Herbert A ES	14	17	16	24
Desert Willow ES	*	*	*	*
Deskin, Ruthe ES	21	22	22	26
Detwiler, Ollie ES	14	26	24	20
Diaz, Ruben P ES	20	21	22	20
Dickens, D L Dusty ES	18	16	28	21
Diskin, P A ES	16	17	23	17
Divich, Kenneth ES	18	22	27	24
Dondero, Harvey N ES	15	24	20	14
Dooley, John ES	17	28	49	13
Duncan, Ruby ES	25	16	21	13
Earl, Ira J ES	17	17	19	16
Earl, Marion B ES	18	20	28	13
Edwards, Elbert ES	17	18	19	18
Eisenberg, Dorothy ES	17	21	22	21
Elizondo, Raul P ES	17	20	22	21
Ellis, Robert & Sandy ES	22	18	18	17
Ferron, William E ES	13	19	21	18
Fine, Mark L ES	24	21	29	20
Fitzgerald, H P ES	23	21	22	17
Fong, Wing and Lilly ES	20	18	18	17
Forbuss, Robert L ES	26	21	21	20

Enanch Davis EC	1.5	17	20	22
French, Doris ES	15 18	17 22	20 22	23 28
Frias, Charles & Phyllis ES			19	
Galloway, Fay ES	16	20		18
Garehime, Edith ES	20	17	20	18
Gehring, Roger D Acad of Science &	21	18	21	19
Gibson, James ES	19	17	21	14
Gilbert, CVT ES	15	16	20	17
Givens, Linda Rankin ES	26	26	20	19
Goldfarb, Daniel ES	15	21	19	13
Goodsprings ES	*	*	3	*
Goolsby, Judy & John L ES	20	21	29	19
Goynes, Theron H & Naomi D ES	24	21	21	15
Gragson, Oran K ES	18	18	18	17
Gray, R Guild ES	23	13	17	26
Griffith, E W ES	15	16	17	25
Guy, Addeliar D III ES	19	21	21	16
Hancock, Doris ES	18	23	17	16
Harmon, Harley ES	15	19	11	21
Harris, George E ES	14	29	22	15
Hayden, Don E ES	18	21	31	21
Hayes, Keith C & Karen W ES	17	18	21	24
Heard, Lomie G ES	18	21	20	19
Heckethorn, Howard E ES	18	26	25	21
Herr, Helen ES	13	20	30	19
Herron, Fay ES	20	17	18	24
Hewetson, Halle ES	23	25	23	14
Hickey, Liliam Lujan ES	21	18	21	14
Hill, Charlotte ES	19	23	25	16
Hinman, Edna F ES	16	20	18	15
Hoggard, Mabel ES	22	23	18	21
Hollingsworth, Howard ES	17	16	23	18
Hummel, John R ES	20	22	23	18
Indian Springs ES	15	29	11	15
Iverson, Mervin ES	19	18	18	15
Jacobson, Walter ES	17	19	18	14
Jeffers, Jay W ES	15	21	21	15
Jenkins, Earl N ES	17	17	24	18
Jones Blackhurst, Jan L ES	23	23	24	27
Jydstrup, Helen ES	14	18	22	20
Kahre, Marc ES	20	18	13	14
Katz, Edythe & Lloyd ES	24	25	18	15
Keller, Charlotte & Jerry ES	30	23	15	23
Kelly, Matt ES	17	17	17	13
Kesterson, Lorna J ES	21	22	21	11
Kim, Frank ES	18	22	19	17
King Jr , Martin Luther ES	21	22	10	18
King, Martha P ES	*	*	22	*
Lake, Robert E ES	20	21	22	18
	23	25		
Lamping, Frank ES	23	25	26	18

Lincoln ES	16	18	23	16
Long, Walter V ES	19	18	16	15
Lowman, Mary & Zel ES	23	33	35	25
Lummis, William ES	23	20	25	22
Lunt, Robert ES	18	33	25	18
Lynch, Ann ES	23	31	17	20
Mack, Nate ES	27	20	24	24
Mackey, Jo ES	21	21	21	19
Manch, J E ES	15	29	13	16
Martinez, Reynaldo L ES	14	17	22	19
Mathis, Dr. Beverly S ES	20	20	22	13
May, Ernest ES	19	23	23	22
McCall, Quannah ES	12	20	22	15
McCaw, Gordon ES	22	16	23	23
McDoniel, Estes M ES	32	13	21	22
McMillan, James B ES	16	20	20	12
McWilliams, J T ES	19	25	24	8
Mendoza, John F ES	19	14	17	18
Miley Achievement Center ES	4	5	3	5
Miller, John F	6	6	6	6
Miller, Sandy Searles ES	13	18	20	18
Mitchell, Andrew ES	18	26	*	15
Moore, William K ES	29	28	25	15
Morrow, Sue H ES	30	25	27	28
Mountain View ES	15	21	19	13
Neal, Joseph M ES	20	22	20	13
Newton, Ulis ES	21	25	18	17
NV Learning Academy ES	13	16	22	21
NW Career-Technical Academy ES	*	*	*	17
O Roarke, Thomas ES	19	17	23	11
Ober, D'Vorre & Hal ES	22	21	22	16
Ortwein, Dennis ES	21	23	23	17
Paradise Prof Dev ES	16	18	15	13
Park, John S ES	16	22	19	17
Parson, Claude & Stella ES	17	16	48	13
Perkins, Dr Claude G ES	21	18	34	20
Perkins, Ute ES	19	15	19	19
Petersen, Dean ES	19	21	27	19
Piggott Academy ES	20	20	23	20
Pittman, Vail ES	23	18	40	13
Priest, Richard C ES	17	18	25	14
Red Rock ES	15	17	23	15
Reed, Doris M ES	18	25	19	19
Reedom, Carolyn S ES	27	19	28	13
Reid, Harry ES	5	*	8	*
Rhodes, Betsy ES	21	24	34	18
Ries, Aldeane Comito ES	15	21	19	18
Roberts, Aggie ES	15	15	20	18
Rogers, Lucille S ES	19	20	25	18

Ronnow, C C ES	18	15	14	25
Ronzone, Bertha ES	20	15	23	18
	19	18	18	12
Roundy, Dr C Owen ES	18	20	23	13
Rowe, Lewis E ES			15	
Rundle, Richard ES	15	16		16
Sandy Valley ES	13	6	18	19
Scherkenbach, William & Mary ES	26	17	21	13
Schorr, Steve ES	24	25	18	15
Scott, Jesse D ES	24	27	21	26
Sewell, C T ES	16	18	14	23
Simmons, Eva G ES	29	19	18	16
Smalley, James E & A Rae ES	24	24	24	23
Smith, Hal ES	20	31	28	19
Smith, Helen M ES	17	19	22	15
Snyder, Don & Dee ES	18	24	26	17
Snyder, William E ES	15	12	20	18
Squires, C P ES	16	14	24	14
Stanford ES	33	13	39	16
Staton, Ethel W ES	17	23	18	20
Steele, Judith D ES	19	25	23	17
Stevens, Josh ES	22	20	21	17
Stewart, Helen J	4	3	4	*
Stuckey, Evelyn ES	18	23	22	20
Sunrise Acres ES	15	20	12	16
Tanaka, Wayne N ES	15	27	21	14
Tarr, Sheila Academy of Int'l Studies	20	24	20	19
Tartan, John ES	18	18	22	12
Tate, Myrtle ES	18	18	21	17
Taylor, Glen C ES	23	20	14	18
Taylor, Robert L ES	12	17	14	14
Thiriot, Joseph E ES	18	17	15	16
Thomas, Ruby S ES	13	19	20	14
Thompson, Sandra L ES	26	28	23	19
Thompson, Tyrone ES	21	22	21	19
Thorpe, Jim ES	17	17	24	11
Tobler, R E ES	17	22	21	19
Toland, Helen Anderson Intl	23	13	16	13
Tomiyasu, Bill Y ES	16	17	18	21
Treem, Harriet ES	20	22	16	20
Triggs, Vincent L ES	21	19	24	16
Twin Lakes ES	19	17	15	17
Twitchell, Neil C ES	19	22	27	18
Ullom, J M ES	14	18	16	14
Vanderburg, John ES	28	23	22	15
Variety ES	2	6	3	2
Vassiliadis, Billy & Rosemary ES	21	25	23	14
Vegas Verdes ES	20	17	21	16
Virgin Valley ES	23	26	19	21
Walker, J Marlan Int'l School ES	19	27	29	10
Trainer, a triangular lift i believe Lb	1)	41	2)	10

Wallin, Shirley & Bill ES	23	20	23	18
Ward, Gene ES	16	25	21	18
Ward, Kitty McDonough ES	23	24	27	19
Warren, Rose ES	17	25	20	14
Wasden, Howard ES	24	18	23	20
Watson, Fredric W ES	15	19	17	23
Wengert, Cyril ES	21	21	25	14
West Prep ES	14	17	13	14
Whitney ES	18	14	21	9
Wiener, Jr, Louis ES	20	19	22	14
Wilhelm, Elizabeth ES	21	14	19	20
Williams, Tom ES	13	21	18	18
Williams, Wendell ES	17	18	13	19
Wolfe, Eva ES	17	20	24	20
Wolff, Elise L ES	22	20	24	20
Woolley, Gwendolyn ES	15	17	19	22
Wright, William V ES	16	16	18	20
Wynn, Elaine ES	23	18	21	14

School Name	Index Score	English	% ELA	% Chronic
		Learners	Proficient	Absenteeism
Abston, Sandra B. ES	42.5	10%	49	29
Adams, Kirk L. ES	11	24%	29	31.4
Adcock, O. K. ES	27	30%	37	28.6
Alamo, Tony ES	51.5	18%	55	21.8
Allen, Dean ES	36	3%	50	25.8
Antonello, Lee ES	25.5	14%	30	29.6
Bailey, Sister R. J. ES	35	15%	40	32.7
Barber, Shirley A. ES	59.5	7%	47	28.2
Bartlett, Selma F. ES	45	7%	58	17.9
Bass, John C. ES	50.5	10%	51	22.6
Batterman, Kathy L. ES	63.5	9%	60	20.6
Beatty, John R. ES	53.5	6%	49	26.6
Beckley, Will ES	31	34%	28	34.7
Bell, Rex ES	34	29%	29	39.8
Bendorf, Patricia A. ES	18	17%	35	31
Bennett, William G. ES	41.11	4%	21	34.5
Berkley, Shelley ES	65.5	10%	54	23.6
Bilbray, James ES	79.5	4%	63	19.4
Blue Diamond ES	77.33	N/A	74	19.4
Bonner, John W. ES	75.5	8%	65	12.2
Booker, Sr. Kermit R.	16	24%	20	36.1
Bowler, Grant ES	66.11	N/A	50	33.9
Bowler, Joseph L. ES	12	19%	25	28.8
Bozarth, Henry Evelyn	53.5	3%	61	16.8
Bracken ES Magnet	82.5	24%	61	13.5
Brookman, Eileen B. ES	20	28%	41	24.3
Brown, Hannah Marie	78.5	4%	64	12
Bruner, Lucile ES	21	15%	31	37.6

Bryan, Richard H. ES	45.5	13%	51	21.4
Bryan, Roger M. ES	67	18%	49	31.2
Bunker, Berkeley L. ES	20.5	24%	26	26.2
Cahlan, Marion ES	22.5	44%	33	36.2
Cambeiro, Arturo ES	16	37%	27	38.1
Carl, Kay ES	41.5	8%	45	22.5
Cartwright, Roberta C.	45	10%	39	17.5
Christensen, M. J. ES	31.5	10%	44	35.6
Conners, Eileen ES	50	6%	55	36.2
Cortez, Manuel J. ES	41.5	29%	22	36.6
Cox, Clyde ES	13	30%	19	37.3
Cox, Clyde ES  Cox, David ES	61	5%	56	18.9
Cozine, S. And L. ES	20.5	15%	36	32.5
	12	33%	16	44.1
Crasty and ES				
Crestwood ES	25	39%	25 38	30 23.8
Culley, Paul E. ES	27.5	33%		
Cunningham, Cynthia	17.5	13%	28	37.9
Dailey, Jack ES	53.5	32%	40	18.6
Darnell, Marshall C. ES	31.5	5%	46	36.7
Dearing, Laura ES	17	27%	27	45.3
Decker, C. H. ES	56.5	33%	35	29.6
Derfelt, Herbert A. ES	60	13%	46	38.9
Deskin, Ruthe ES	21	12%	35	35.7
Detwiler, Ollie ES	19.5	31%	27	35.5
Diaz, Ruben P. ES	54.5	35%	42	18.9
Dickens, D. L. Dusty ES	25	9%	36	34.4
Diskin, P. A. ES	55.5	26%	36	26.2
Divich, Kenneth ES	58.5	2%	56	16.3
Dondero, Harvey N. ES	28.5	32%	23	28.5
Dooley, John ES	46.11	3%	52	25.2
Duncan, Ruby ES	15	5%	35	37.6
Earl, Ira J. ES	13	34%	17	32.8
Earl, Marion B. ES	29	14%	33	27.6
Edwards, Elbert ES	28.5	38%	22	37.5
Eisenberg, Dorothy ES	54	12%	41	25.9
Elizondo, Raul ES	17	14%	21	29.3
Ellis, Robert and Sandy	82	4%	65	16.9
Ferron, William E. ES	34	22%	35	24
Fine, Mark L. ES	17.5	17%	36	26
Fitzgerald, H.P. ES	46.5	20%	36	48
Fong, Wing and Lilly	27.5	17%	31	43.8
Forbuss, Robert L. ES	50	7%	54	24.2
French, Doris ES	35	24%	43	21.1
Frias, C. P. ES	84.5	7%	67	19.3
Galloway, Fay ES	17.5	4%	40	29
Garehime, Edith ES	40.5	7%	45	24.8
Gehring, Roger ES	97	10%	81	5.9
Gibson, James ES	59.5	6%	57	22.8
Gilbert, C.V.T. ES	34	11%	46	23.6

Givens, Linda Rankin	75.5	10%	72	15.1
	10.5	26%	29	32.4
Goldfarb, Daniel ES	N/A	<u> </u>	N/A	32.4 N/A
Goodsprings ES Goolsby, Judy John ES	74	6%	72	12.9
	61.5	5%	53	25.8
Gragger Oran V. ES	22.5	35%	31	45
Gragson, Oran K. ES Gray, R. Guild ES	35		35	23
	13.5	30%	20	28.6
Griffith, E.W. ES	12.5	10%	30	21.7
Guy, Addeliar D. Iii ES	10		27	
Hancock, Doris ES	22.5	19% 30%	28	35.9 28.1
Harmon, Harley ES	24.5	29%	35	39.4
Harris, George E. ES Hayden, Don E. ES	15.5	7%	23	35.6
Hayes, Keith Karen ES	48	13%	50	17.9
	25		40	
Heard, Lomie G. ES Heckethorn, Howard E.	54	27% 3%	54	14.6 20.6
		27%	28	31.8
Herr, Helen ES Herron, Fay ES	24.5 39	38%	42	10.1
Hewetson, Halle ES	15	43%	19	34.3
	12	27%	25	42.6
Hickey, Lilliam Lujan Hill, Charlotte ES	64.5	14%	47	25.2
	10	9%	26	25.2
Hinman, Edna F. ES	65.5	19%	56	11.7
Hoggard, Mabel ES Hollingsworth, Howard	44	38%	30	36.8
Hummel, John R. ES	31.5	8%	39	38.5
Indian Springs ES	19.44	070 *	42	22.7
Iverson, Mervin ES	26	20%	36	27.4
Jacobson, Walter ES	40.5	13%	49	36.2
Jeffers, Jay W. ES	20.5	36%	21	41
Jenkins, Earl N. ES	24	17%	42	33.9
Jones Blackhurst, Jan	60.5	6%	61	16.7
Jydstrup, Helen ES	46	22%	42	28.5
Kahre, Marc ES	24.5	8%	39	27.1
Katz, Edythe Lloyd ES	21	17%	29	30.8
Keller, C. J. ES	33.5	35%	32	32.6
Kelly, Matt ES	10	9%	11	45.9
Kesterson, Lorna J. ES	56	6%	57	22.1
Kim, Frank ES	52	21%	44	28.6
King, Martha P. ES	72.78	33%	60	16.5
King, M. L. ES	20	*	22	42.5
Lake, Robert E. ES	15	28%	28	35.9
Lamping, Frank ES	62.22	4%	66	14.1
Lincoln ES	15	42%	21	34.8
Long, Walter V. ES	13	29%	31	38.5
Lowman, Mary Zel ES	11	17%	14	50.8
Lummis, William ES	86	7%	64	18.3
Lundy, Earl ES	86	*	N/A	18.1
Lunt, Robert ES	15.5	33%	22	40.4
Lynch, Ann ES	26	40%	16	52.9
Lynch, Ann Es	20	70/0	10	34.9

Mack, Nate ES	59	5%	48	20.8
Mackey, Jo ES	55	11%	53	12.6
Manch, J.E. ES	8	12%	18	61.8
Martinez, Reynaldo L.	28	28%	21	35.1
Mathis, Beverly S. ES	52	16%	50	20.4
May, Ernest ES	50	7%	48	27.1
Mccall, Quannah ES	41	33%	36	26.6
Mccaw, Gordon ES	85.5	5%	71	8.4
Mcdoniel, Estes M. ES	86	5%	59	15.4
Mcmillan, James B. ES	21	15%	28	40.5
Mcwilliams, J. T. ES	16.5	39%	26	29.2
Mendoza, John F. ES	37	32%	34	26.6
Miller, Sandy ES	52.5	28%	43	14.7
Mitchell, Andrew ES	0	*	N/A	24.6
Moore, William ES	30	33%	27	34.7
Morrow, Sue H. ES	75	4%	59	27.6
Mountain View ES	21	31%	23	31.5
Neal, Joseph M. ES	39	5%	41	24.2
Nevada Learning	10.5	11%	25	37.3
Newton, Ulis ES	56.11	2%	57	21.3
Nw Career Tech	N/A	N/A	N/A	N/A
Ober, Dvorre Hal ES	49	13%	48	31.7
Oroarke, Thomas ES	78.89	2%	67	21.9
Ortwein, Dennis ES	43	6%	43	23.1
Paradise ES	31	22%	30	39.9
Park, John S. ES	14.5	33%	38	36.3
Parson, C. S. ES	20.5	21%	19	33.6
Perkins, Claude ES	12	17%	20	39.3
Perkins, Ute ES	53.33	*	40	32
Petersen, Dean ES	13	22%	20	48.7
Piggott, Clarence ES	57	15%	53	12.7
Pittman, Vail ES	40.5	24%	26	35.4
Priest, Richard C. ES	19.5	18%	40	37.7
Red Rock ES	31.5	24%	23	32.8
Reed, Doris M. ES	15	22%	28	43.2
Reedom, Carolyn S. ES	45	9%	49	22.7
Reid, Harry ES	25	*	N/A	N/A
Rhodes, Betsy ES	35	5%	60	24.5
Ries, Aldeane Comito	38.5	10%	50	21.7
Roberts, Aggie ES	12	10%	25	24.4
Rogers, Lucille S. ES	52	14%	45	30
Ronnow, C.C. ES	12	46%	20	33.8
Ronzone, Bertha ES	20.5	38%	29	29.8
Roundy, Dr. C. Owen	21	37%	27	38.1
Rowe, Lewis ES	62.5	21%	51	33.3
Rundle, Richard ES	10	23%	28	38.7
Sandy Valley ES	45.5	12%	28	29.5
Scherkenbach, W. M.	49.44	*	55	22.2
Schorr, Steve ES	30	6%	47	27.6

Scott, Jesse D. ES	23.5	12%	26	38.6
Sewell, C. T. ES	19.5	9%	30	36.9
Simmons, Eva G. ES	47	11%	47	28.7
Smalley, J. E. A. R. ES	98.33	*	78	9.6
Smith, Hal ES	15	15%	15	43.9
Smith, Helen ES	41	20%	41	17.7
Snyder, Don And Dee	32	9%	44	28.4
Snyder, William E. ES	32.5	33%	19	40.3
Squires, C.P. ES	17.5	40%	27	35.6
Stanford ES	46	27%	38	10.2
Staton, Ethel W. ES	53	6%	63	16.8
Steele, Judith D. ES	66	12%	57	21.6
Stevens, Josh ES	53.5	8%	57	29.7
Stuckey, Evelyn ES	67.5	6%	60	26.3
Sunrise Acres ES	7	33%	21	42.7
Tanaka, Wayne N. ES	55	11%	47	35.4
Tarr, Sheila ES	65.5	7%	61	17.6
Tartan, John ES	21.5	8%	24	40.1
Tate, Myrtle ES	40.5	25%	34	42.7
Taylor, Glen C. ES	65.5	6%	59	18.6
Taylor, Robert L. ES	11	7%	15	45.1
Thiriot, Joseph E. ES	41.5	29%	37	27.8
Thomas, Ruby S. ES	20	30%	20	43.8
Thompson, Sandra L.	62.78	2%	59	24.1
Thompson, Tyrone ES	62	7%	60	17.1
Thorpe, Jim ES	38.5	11%	29	45.1
Tobler, R. E. ES	54.5	17%	53	22.5
Toland, Helen Anderson	43	26%	33	13.9
Tomiyasu, Bill Y. ES	33.5	20%	45	31.8
Treem, Harriet ES	75.5	6%	53	39.8
Triggs, Vincent ES	41.5	4%	44	21.8
Twin Lakes ES	23	32%	32	23.4
Twitchell, Neil C. ES	85.5	6%	63	9.9
Ullom, J. M. ES	26	29%	33	34.9
Vanderburg, John ES	75	5%	73	11.4
Vassiliadis, B. R. ES	98	5%	80	10.4
Vegas Verdes ES	34.5	36%	26	24.8
Virgin Valley ES	52	15%	51	15.8
Walker, J. Marlan ES	67	3%	61	15.4
Wallin, Shirley Bill ES	58	5%	63	20.5
Ward, Gene ES	N/A	N/A	N/A	N/A
Ward, Kitty Mcdonough	65.56	N/A	59	16.8
Warren, Rose ES	31.5	30%	25	34.2
Wasden, Howard ES	26	17%	29	35.7
Watson, Fredric ES	14	13%	29	27.7
Wengert, Cyril ES	30.5	34%	33	26.9
West Prep ES	60	29%	37	15.6
Whitney ES	31.5	20%	32	36.3
Wiener, Jr., Louis ES	25	9%	35	41.3

Wilhelm, Elizabeth ES	25	14%	30	37.3
Williams, Tom ES	18	43%	26	26.9
Williams, Wendell ES	12	6%	13	57
Wolfe, Eva ES	20	16%	32	35.7
Wolff, Elise L. ES	90.5	6%	77	17.5
Woolley, Gwendolyn	20	30%	30	42.7
Wright, William V. ES	51	6%	58	24.6
Wynn, Elaine ES	14	39%	22	36.2

### **Douglas County School District**

Douglas County School District (Douglas CSD) implemented an alternative class size reduction program for FY24. Douglas CSD requested 18 variances, 2 new requests and 16 renewals; across each of its elementary schools, each of which requested a variance for kindergarten. Four schools had variances for third grade, three for first grade, two for second grade, and one for fourth and fifth grade. Douglas CSD cited funding limitations.

### **District Overview**

Douglas CSD	1	2	3	4	5	K
Highest class size ratio	25	23	27	26	29	24
Lowest class size ratio	15	15	17	19	14	18
Average class size ratio	20	19	22	23	22	21

**Detail by School** 

School Name	1	2	3	4	5	K
C.C. Meneley	17	23	17	23	29	22
Gardnerville Elementary	24	15	23	26	22	18
Gene Scarselli Elementary	19	23	22	24	23	21
Jacks Valley Elementary	15	18	23	22	20	24
Minden Elementary	25	21	24	23	24	23
Pinon Hills Elementary	15	17	20	19	24	19
Zephyr Cove Elementary	24	16	27	22	14	23

### **School Statistics**

School Name	Index Score	English Learners	% ELA Proficient	% Chronic Absenteeism
C.C. Meneley	22.5	4%	37	17.2
Gardnerville Elementary	35	8%	53	16.2
Gene Scarselli ES	63.5	3%	55	18.5
Jacks Valley Elementary	33	9%	48	15.3
Minden Elementary	35.5	4%	48	13
Pinon Hills Elementary	61.11	*	62	12.1
Zephyr Cove	38.89	*	53	27.8

### **Elko County School District**

Elko County School District (Elko CSD) implemented an alternative class size reduction program for FY24. Elko CSD requested 20 variances; 2 new requests and 16 renewals: nine for kindergarten, four for second and third grade, two for first grade, and one for fifth grade, citing difficulty hiring.

### **District Overview**

Elko CSD	1	2	3	4	5	6	K
Highest class size ratio	23	25	24	25	29	24	28

Lowest class size ratio	2	9	12	17	17	15	7
Average class size ratio	17	19	20	22	22	19	18

**Detail by School** 

School Name	1	2	3	4	5	6	K
Carlin Elementary	23	11	14	25	18	24	28
Grammar No. 2	21	19	18	19	*	*	21
Jackpot Elementary	12	9	22	22	17	17	7
Liberty Peak Elementary	20	23	23	25	24	*	17
Mountain View ES	17	23	20	23	*	*	20
Northside Elementary	23	20	20	22	*	*	20
Owyhee Elementary	19	17	12	19	29	15	12
Sage Elementary	19	25	23	23	23	*	18
Southside Elementary	2	22	23	22	*	*	18
Spring Creek Elementary	22	19	21	17	21	*	17
Wells Elementary	14	12	17	23	18	16	20
West Wendover ES	14	25	24	25	23	*	16

#### **School Statistics**

School Name	Index Score	English Learners	% ELA Proficient	% Chronic Absenteeism
Carlin Elementary	12.78	*	20	23.1
Grammar No. 2	61	10%	46	25.8
Jackpot Elementary	24.5	23%	24	23
Liberty Peak	36.67	2%	48	21.6
Mountain View ES	58	11%	47	18
Northside Elementary	53.5	11%	55	15.2
Owyhee Elementary	6.67	*	9	47.9
Sage Elementary School	11	3%	29	31.1
Southside Elementary	48.5	28%	27	28.1
Spring Creek	48.89	*	41	24.7
Wells Elementary	31.5	15%	42	12.9
West Wendover ES	38.5	25%	28	24.3

## **Esmeralda County School District**

Esmeralda County School District (Esmeralda CSD) is among the smallest by population and requested two variances both for first grade. It is important to note that Dyer ES has a single combined classroom. When a single teacher is in a combined classroom, the student to teacher ratio is calculated in percentages to reflect what the equivalent ratio would be in a single classroom. While the ratios would seem to indicate students in excess of the ratio, calculations using ADE indicate that no students in Esmeralda CSD are exceeding ratios.

School Name	1	2	3	4	5	6	K
Dyer Elementary	16	16	10	10	10	4	16
Goldfield Elementary	12	13	12	12	12	1	*
Silver Peak Elementary	*	*	*	4	4	4	*

School Name	Index Score	English Learners	% ELA Proficient	% Chronic Absenteeism
Dyer Elementary	12.31	24%	N/A	50
Goldfield Elementary	6.67	*	N/A	30.7
Silver Peak Elementary	80	*	N/A	N/A

### **Eureka County School District**

Eureka County School District (Eureka CSD) implemented an alternative class size reduction program in FY24 and requested no variances.

**Detail by School** 

School Name	1	2	3	4	5	6	K
Crescent Valley Elementary	4	5	10	10	6	7	3
Eureka Elementary	9	7	17	11	11	15	11

### **School Statistics**

School Name	Index Score	English Learners	% ELA Proficient	% Chronic Absenteeism
Crescent Valley ES	53.33	*	37	29.4
Eureka Elementary	91.11	*	70	22.7

# **Humboldt County School District**

Humboldt County School District (Humboldt CSD) implemented an alternative class size reduction program in FY24. Humboldt requested 5 variances, 1 new request and 4 renewals: two for kindergarten, and one for first, second, and third grade citing difficulty hiring and facility limitations.

### **District Overview**

<b>Humboldt CSD</b>	1	2	3	4	5	6	K
Highest class size ratio	29	29	29	22	24	25	23
Lowest class size ratio	2	6	5	6	5	4	2
Average class size ratio	18	16	16	16	14	12	12

**Detail by School** 

School Name	1	2	3	4	5	6	K
Denio ES	*	6	6	6	*	6	*
French Ford MS	*	*	*	*	24	25	*
Grass Valley ES	20	16	20	22	*	*	23
Kings River ES	*	*	5	*	5	5	5
McDermitt Combined	29	29	29	19	19	19	6
Orovada Elementary	15	14	13	13	13	4	14
Paradise Valley ES	2	10	10	10	11	11	2
Sonoma Heights ES	19	20	20	22	*	*	17
Winnemucca Grammar	21	16	22	18	*	*	15

School Name	Index Score	English Learners	% ELA Proficient	% Chronic Absenteeism
Denio ES	N/A	*	N/A	N/A

Grass Valley ES	15.5	7%	29	25.5
Kings River ES	N/A	*	N/A	N/A
McDermitt Combined	48.24	*	8	45.8
Orovada Elementary	36.92	*	38	24.1
Paradise Valley ES	51.54	*	33	50
Sonoma Heights ES	67.5	12%	39	30.9
Winnemucca Grammar	48	12%	27	28.4

## **Lander County School District**

Lander County School District (Lander CSD) implemented an alternative class size reduction program in FY24 and requested no variances.

**Detail by School** 

School Name	1	2	3	4	K
Austin K-8	8	*	*	*	8
Battle Mountain Elementary	15	20	20	25	*

### **School Statistics**

School Name	Index Score	English Learners	% ELA Proficient	% Chronic Absenteeism
Austin K-12	N/A	*	N/A	N/A
Battle Mountain ES	15.5	4%	35	33.3

## **Lincoln County School District**

Lincoln County School District implemented a regular class size reduction program in FY24. Lincoln CSD requested 19 variances, 3 new requests and 16 renewals: two for kindergarten and third grade, one for first grade, three for second and sixth grade, and four for fourth and fifth grade.

### **District Overview**

Lincoln CSD	1	2	3	4	5	6	K
Highest class size ratio	25	27	24	24	24	24	23
Lowest class size ratio	8	16	16	7	9	9	7
Average class size ratio	14	22	20	16	14	14	15

**Detail by School** 

School Name	1	2	3	4	5	6	K
Caliente ES	9	17	17	11	9	10	11
Pahranagat Valley ES	14	26	24	20	24	*	19
Panaca ES	25	27	23	24	15	24	23
Pioche ES	8	16	16	7	9	9	7

School Name	Index Score	<b>English Learners</b>	% ELA	% Chronic
			Proficient	Absenteeism
Caliente ES	73.75	*	56	34.9
Pahranagat Valley ES	18.89	*	46	24.2
Panaca ES	50.56	*	51	18.8
Pioche ES	68.67	*	58	34.6

## **Lyon County School District**

Lyon County School District (Lyon CSD) implemented an alternative class size reduction program for FY24. Lyon CSD requested 13 variances, 8 new requests and 5 renewals: four for kindergarten, two for first and second grade, four for third grade, and one for sixth grade.

### **District Overview**

Lyon CSD	1	2	3	4	5	6	K
Highest class size ratio	24	25	24	25	25	27	23
Lowest class size ratio	16	19	15	13	10	11	6
Average class size ratio	19	22	21	22	21	22	16

**Detail by School** 

School Name	1	2	3	4	5	6	K
Cottonwood Elementary	23	22	24	25	*	*	18
Dayton Elementary School	20	25	24	24	19	19	23
East Valley Elementary	16	22	22	23	*	*	18
Fernley Elementary School	19	20	20	21	*	*	22
Fernley Intermediate School	*	*	*	*	25	24	*
Riverview Elementary School	21	21	23	20	25	27	16
Silver Stage Elementary	24	22	19	24	*	*	14
Silver Stage Middle	*	*	*	*	21	24	*
Smith Valley Schools	16	19	15	13	10	11	6
Sutro Elementary School	17	21	22	22	24	25	16
Yerington Elementary School	17	25	24	25	*	*	15

### **School Statistics**

School Name	Index Score	English Learners	% ELA Proficient	% Chronic Absenteeism
Cottonwood Elementary	25.5	6%	32	36
Dayton Elementary	27	8%	23	14.8
East Valley Elementary	52.5	5%	53	24.5
Fernley Elementary	19	8%	24	38.9
Riverview Elementary	24.5	9%	28	20.3
Silver Stage Elementary	10	3%	22	35.1
Smith Valley Schools	27.78	*	49	30.1
Sutro Elementary	17.5	13%	26	22.7
Yerington Elementary	16	20%	26	36.9

## **Mineral County School District**

Mineral County School District (Mineral CSD) implemented an alternative class size reduction program for FY24. Mineral CSD requested a single variance renewal for kindergarten at Hawthorne Elementary.

School Name	1	2	3	4	5	6	K
Hawthorne Elementary	22	18	12	18	17	17	23
Schurz Elementary	20	20	17	17	16	16	11

School Name	Index Score	English Learners	% ELA Proficient	% Chronic Absenteeism
Hawthorne Elementary	14.44	*	24	26.6
Schurz Elementary	30	35%	31	27.1

### **Nye County School District**

Nye County School District (Nye CSD) is the largest rural district in Nevada, and the third largest rural district in the country. Nye CSD implemented an alternative class size reduction program for FY24 and requested 11 variances, 1 new request and 10 renewals: three for kindergarten, two for first grade, five for second grade, and one for third grade citing funding limitations, facility limitations, and difficulty hiring.

#### **District Overview**

Nye CSD	1	2	3	4	5	K
Highest class size ratio	24	27	23	25	24	22
Lowest class size ratio	7	7	7	6	6	7
Average class size ratio	18	19	18	20	19	16

**Detail by School** 

School Name	1	2.	3	4	5	K
Amargosa Valley Elementary School	16	14	19	22	22	13
Beatty Elementary School	16	11	17	17	9	16
Floyd Elementary School	24	24	23	23	23	19
Gabbs Elementary School	7	7	7	6	6	7
Hafen Elementary School	22	27	22	23	24	16
JG Johnson Elementary School	20	21	20	24	24	20
Manse Elementary School	20	23	19	23	23	22
Round Mountain Elementary School	23	23	15	25	23	15
Tonopah Elementary School	14	25	21	21	18	15

#### School Statistics

School Name	Index Score	English Learners	% ELA Proficient	% Chronic Absenteeism
Amargosa Valley	40	29%	37	1
Beatty Elementary	18.82	*	16	6.3
Duckwater Elementary	10	*	N/A	N/A
Floyd Elementary	48	5%	41	4.8
Gabbs Elementary	3.33	*	N/A	46.6
Hafen Elementary	24.5	7%	34	9.5
JG Johnson Elementary	18	7%	28	10.4
Manse Elementary	42.5	10%	35	21.2
Round Mountain	18.89	*	27	8.7
Tonopah Elementary	37.22	*	24	12.3

### **Pershing County School District**

Pershing County School District (Pershing CSD) implemented an alternative class size reduction program for FY24. Pershing CSD requested 6 variances, 1 new request and 5 renewals: one in kindergarten and second grade and two in fourth and fifth grade.

**Detail by School** 

School Name	1	2	3	4	5	K
Imlay Elementary	16	16	16	16	16	11
Lovelock Elementary	13	18	17	24	27	21

### **School Statistics**

School Name	Index Score	<b>English Learners</b>	% ELA	% Chronic
			Proficient	Absenteeism
Imlay Elementary	60	*	N/A	12.5
Lovelock Elementary	15	4%	34.3	18.8

### **Storey County School District**

Storey County School District (Storey CSD) implemented an alternative class size reduction program for FY24. Storey CSD requested 2 variances, 1 new request for kindergarten and 1 renewal for fifth grade.

**Detail by School** 

School Name	1	2	3	4	5	K
Hillside ES	14	12	12	15	15	14
Hugh Gallagher ES	16	21	18	24	28	18

### **School Statistics**

School Name	Index Score	English Learners	% ELA Proficient	% Chronic Absenteeism
Hillside ES	31.54	*	44.4	24.4
Hugh Gallagher	61.11	*	44.4	25.8

### **Washoe County School District**

Washoe County School District (WCSD) represents the third largest school district in Nevada, recently surpassed by enrollment under the State Public Charter School Authority, making up 15% of district enrollment. WCSD requested 209 variances, 19 new requests and 190 renewals: 19% of variances—citing funding limitations and hiring difficulties.

### **District Overview**

WCSD	1	2	3	K
Highest class size ratio	21	20	28	27
Lowest class size ratio	10	10	8	13
Average class size ratio	18	17	21	20

School Name	1	2	3	K
Alice Smith Elementary	17	17	23	22
Allen Elementary	19	18	19	18
Anderson Elementary	18	19	20	23
Beasley Elementary	19	17	22	23
Beck Elementary	18	16	24	23
Bennett Elementary	17	19	21	20
Bohach Elementary	19	18	22	23
Booth Elementary	17	17	23	17
Brown Elementary	19	19	23	24

School Name	1	2	3	K
Cannan Elementary	17	16	19	26
Caughlin Ranch Elementary	20	17	28	21
Corbett Elementary	19	19	18	23
Desert Heights Elementary	18	20	24	25
Diedrichsen Elementary	17	17	19	21
Dodson Elementary	14	15	23	17
Donner Springs Elementary	21	19	22	23
Double Diamond Elementary	18	17	25	21
Drake Elementary	15	18	23	13
Duncan Elementary	19	15	26	19
Dunn Elementary	17	18	23	19
Elmcrest Elementary	15	16	18	18
Gomes Elementary	14	16	22	19
Gomm Elementary	16	17	20	18
Greenbrae Elementary	15	18	20	24
Hall Elementary	18	16	22	19
Hidden Valley Elementary	15	19	17	18
Huffaker Elementary	20	16	21	21
Hunsberger Elementary	17	17	27	20
Hunter Lake Elementary	20	20	25	23
Incline Elementary	16	19	16	14
Inskeep Elementary	20	16	20	22
Juniper Elementary	21	18	26	22
JWood Raw Elementary	17	17	24	21
Kate Smith Elementary	16	16	15	15
Lemelson Elementary	16	16	24	18
Lemmon Valley Elementary	19	20	24	22
Lenz Elementary	16	16	20	21
Lincoln Park Elementary	16	17	21	20
Loder Elementary	17	16	19	19
Mathews Elementary	21	19	24	21
Maxwell Elementary	17	16	20	18
Melton Elementary	16	17	21	23
Mitchell Elementary	17	17	19	24
Moss Elementary	17	18	24	17
Mount Rose Elementary	19	15	16	19
Natchez Elementary	10	10	8	15
Palmer Elementary	17	18	21	27
Peavine Elementary	20	16	21	19
Pleasant Valley Elementary	18	16	18	20
Poulakidas Elementary	17	18	20	21
Risley Elementary	21	18	19	17
Sepulveda Elementary	19	18	21	25
Silver Lake Elementary	18	20	22	23
Smithridge Elementary	19	17	21	26

School Name	1	2	3	K
Spanish Springs Elementary	19	19	23	17
Stead Elementary	18	19	22	21
Sun Valley Elementary	19	19	21	21
Taylor Elementary	18	19	22	21
Towles Elementary	17	16	18	17
Van Gorder Elementary	17	18	22	20
Verdi Elementary	19	14	17	16
Veterans Elementary	16	16	20	18
Warner Elementary	15	20	21	18
Westergard Elementary	17	18	19	24
Whitehead Elementary	16	20	24	14
Winnemucca Elementary	16	20	25	24

School Name	Index Score	English	% ELA	% Chronic
		Learners	Proficient	Absenteeism
Alice Smith Elementary	29	22%	38	15.3
Allen Elementary	12	41%	18	25.1
Anderson Elementary	19	29%	20	37.7
Beasley Elementary	50.5	5%	55	8.3
Beck Elementary	83.5	6%	76	11.4
Bennett Elementary	10.5	34%	16	19.1
Bohach Elementary	79.5	9%	60	11.5
Booth Elementary	15	22%	29	32.5
Brown Elementary	64.5	6%	54	11.3
Cannan Elementary	34.5	23%	31	20.4
Caughlin Ranch	94.44	*	82	6.4
Corbett Elementary	27.5	42%	25	14.4
Desert Heights	12	19%	25	29
Diedrichsen Elementary	26	8%	42	13
Dodson Elementary	26.5	23%	27	13.7
Donner Springs	18.5	20%	22	22.9
Double Diamond	38.5	9%	48	13.9
Drake Elementary	64	27%	72	1.7
Duncan Elementary	34	40%	26	25.2
Dunn Elementary	32.5	16%	36	6.6
Elmcrest Elementary	11	14%	26	28.7
Gomes Elementary	26	11%	40	21.2
Gomm Elementary	80.56	4%	70	7.1
Greenbrae Elementary	33	39%	31	20.5
Hall Elementary	68	4%	50	8.7
Hidden Valley	69.5	14%	58	17.4
Huffaker Elementary	50	9%	51	6.8
Hunsberger Elementary	71.11	N/A	77	2.9
Hunter Lake Elementary	73.5	7%	71	18.6
Incline Elementary	31	38%	42	19.9
Inskeep Elementary	31	4%	39	10.3

Juniper Elementary	21	18%	42	8.2
Kate Smith Elementary	48	47%	31	14.3
Lemelson Elementary	30	35%	24	31
Lemmon Valley	18	22%	27	12.2
Lenz Elementary	65.56	2%	69	10.6
Lincoln Park	20.5	29%	26	14.2
Loder Elementary	15	40%	16	22.8
Mathews Elementary	22.5	37%	22	5.7
Maxwell Elementary	56	30%	46	18.8
Melton Elementary	81.67	3%	70	6
Mitchell Elementary	23.5	33%	33	19.7
Moss Elementary	35.5	9%	39	17.4
Mount Rose Elementary	82.5	9%	65	5.8
Natchez Elementary	15.56	*	15	25.8
Palmer Elementary	17.5	36%	30	15.5
Peavine Elementary	58.5	10%	47	27.4
Pleasant Valley	75.5	3%	63	9.4
Poulakidas Elementary	80.5	7%	64	12.6
Risley Elementary	9	39%	17	24.6
Sepulveda Elementary	33.5	12%	38	11.7
Silver Lake Elementary	28	21%	40	21.5
Smithridge Elementary	28.5	49%	32	26.2
Spanish Springs	61.11	2%	60	9.5
Stead Elementary	26	25%	22	33.1
Sun Valley Elementary	22	42%	17	15.6
Taylor Elementary	55.56	3%	48	15.3
Towles Elementary	69	5%	64	12.2
Van Gorder Elementary	63.89	2%	63	11.7
Verdi Elementary	83.33	*	64	13.6
Veterans Elementary	27	39%	24	27.1
Warner Elementary	26.5	12%	34	33.4
Westergard Elementary	57	7%	62	15.4
Whitehead Elementary	30	10%	39	11.3
Winnemucca Elementary	36	12%	44	11.7

# **White Pine County School District**

White Pine County School District (White Pine CSD) implemented an alternative class size reduction program for FY24. White Pine CSD requested 11 variances, 9 new requests and 2 renewals: four for kindergarten, two for first grade, and one each for second through sixth grades.

### **District Overview**

White Pine CSD	1	2	3	4	5	6	K
Highest class size ratio	25	25	25	29	27	27	29
Lowest class size ratio	20	14	12	12	12	12	19
Average class size ratio	22	19	17	21	18	20	22

School Name	1	2	3	4	5	6	K
Baker Elementary	*	*	12	12	12	12	*
D.E. Norman Elementary	24	21	21	25	22	27	24

Lund Elementary	20	14	14	20	20	*	20
McGill Elementary	20	19	18	22	17	*	21

	Index Score	<b>English Learners</b>	% ELA	% Chronic	
School Name			Proficient	Absenteeism	
Baker Elementary	68.18	*	53.8	N/A	
D.E. Norman	16.11	*	18.8	28.7	
Lund Elementary	33.33	*	31	9.6	
McGill Elementary	55	*	26.5	10.5	

# Conclusion

If you have any questions regarding this report, please contact Amelia Thibault, Office of Division Compliance, via email at <a href="mailto:acthibault@doe.nv.gov">acthibault@doe.nv.gov</a> or by phone at 775-687-2451.