

COMPREHENSIVE SUPPORT AND IMPROVEMENT (CSI) INFORMATION WEBINAR

NEVADA DEPARTMENT OF EDUCATION

AGENDA

1	MEET THE NDE TEAM & INTENT
2	CSI ENTRANCE & EXIT CRITERIA
3	RESPONSIBILITIES AND SUPPORTS
4	RESOURCES
5	SCHOOL VISIT CRITERIA
6	UPCOMING CALENDAR DATES
7	NEXT STEPS & CONTACT INFORMATION
8	Q & A

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MEET OUR TEAM



Dr. Jess
DeLallo
Education
Programs
Supervisor



Dr. Susan Ulrey
EPP, CSI Schools



Jenn Smith
EPP, ND Schools



Blakely Hume
EPP, ATSI Schools



Dr. Kul Axtell
EPP, TSI & PCFP



Elysa Arroyo
EPP, CSI-MRI
Schools



Brenda Moore-
Grisham
EPP, Data
Steward



Reggie Grisham
Contractor



Brittany Adams
Contractor



David Asato
Contractor



Dr. Darryl Wyatt
Contractor-School
Improvement

Nevada Department of Education School Improvement Team

The Nevada Department of Education's school improvement team (SIT) is committed to providing targeted support and assistance to schools through various elements such as technical assistance, virtual and on-site school visits, and professional learning opportunities.

The SIT Team's intent is to gain a deeper understanding of each school's unique context through conversations with LEA representatives and school principals and their teams. Our intent is to:

- **Foster Collaborative Partnerships** with LEAs, principals, school communities
- **Develop Contextual Understanding** of challenges and accomplishments
- **Facilitate the Exchange of Best Practices** and relay to other schools
- **Gather Actionable Insights** to better understand the supports needed for each school

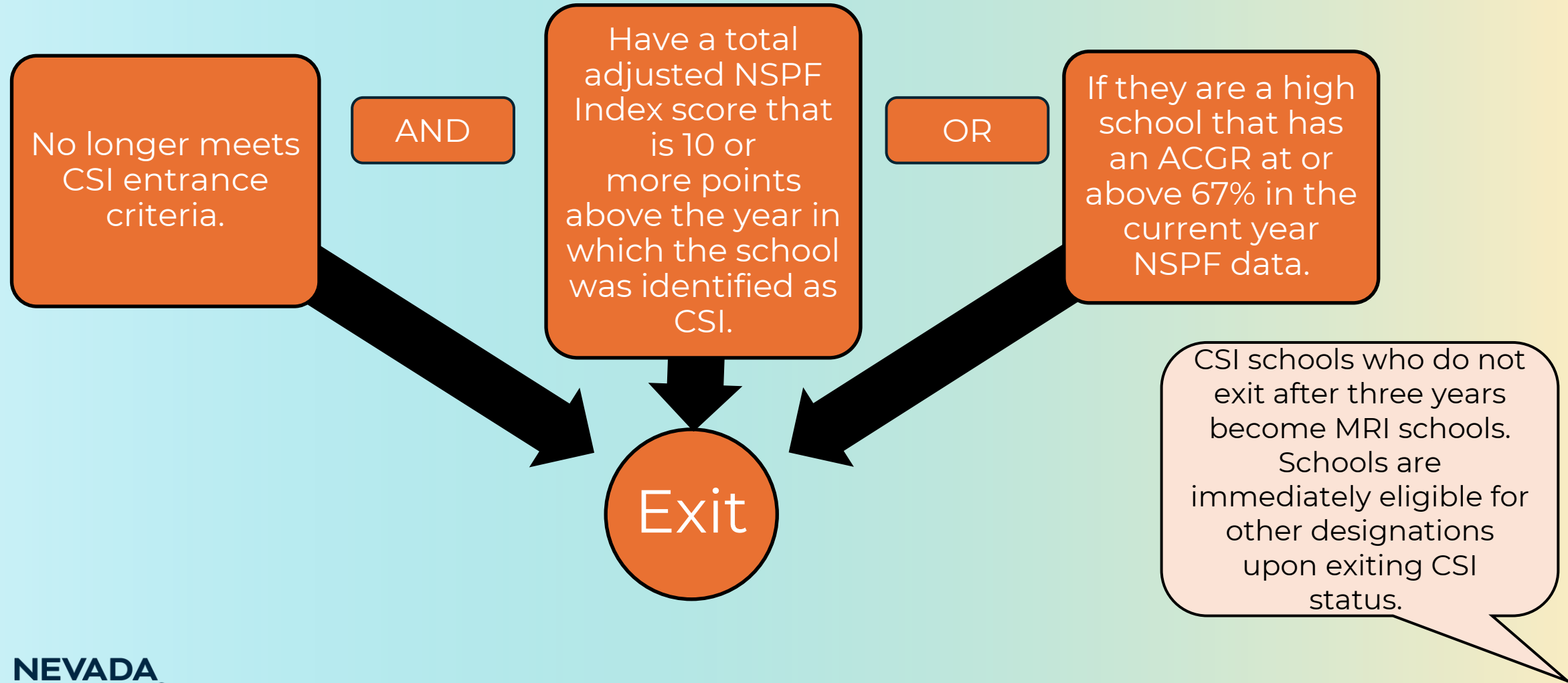
CSI ENTRANCE & EXIT CRITERIA

CSI ENTRANCE CRITERIA

ESSA (FEDERAL): CSI	NEVADA DESIGNATION
Title I schools in the bottom 5th percentile, according to their adjusted NSPF index score All high schools, regardless of Title I status or rating, with a 4-year adjusted cohort graduation rate below 67% Title I schools NOT exiting ATSI status after a three-year improvement plan Nevada's State ESSA plan identifies three years to exit CSI status. ESEA sec.1111(c)(4)(D)(i) Every Student Succeeds Act (ESSA) U.S. Department of Education	Nevada Schools were first identified as CSI in 2017 and provided three years (minus the COVID years) to exit CSI status. Schools that entered CSI status in 2017, 2018, or 2019 that did not exit CSI status during the Summer of 2023 and 2024 evaluations became CSI with an MRI tag, or MRI school. Current cohort of CSI Schools: 2025 – 1st year 2024 – 2nd year 2023 – 3rd year 2022 – 4th year CSI – renamed MRI



CSI Exit Flow Chart



RESPONSIBILITIES AND SUPPORTS

RESPONSIBILITIES OF THE SCHOOL

Develop and implement a SIP to improve student outcomes based on a needs assessment, including evidence-based strategies related to ESSA levels 1, 2, and 3, and may include a resource allocation review.

Regularly monitor and evaluate the school's implementation and progress of the SIP components

Post SIP and all status checks on the school's website

Provide ongoing opportunities to engage families and stakeholders

Collaborate with the LEA and NDE for virtual and/or school site visits and professional learning opportunities

NRS 385A.650 Preparation and requirements for plan; annual review; submission of plan. , ESEA Section 1111.2.B-C

Local Education Agency (LEA/District) Support

SIP Development Assistance

- Support the development and implementation of the SIP based on a needs assessment including evidence-based strategies related to ESSA levels 1, 2, and 3

Monitoring Support

- Approve, monitor, review, SIPS and status checks prior to posting on school websites or submission to NDE
- Regularly monitor progress and implementation of goals, strategies, action steps, and resources of SIP

Monitoring Support

- Prioritize and monitor support to CSI schools with most significant needs, including identifying resource inequities
- Review and monitor resource allocations to support improvement of student groups

School Visits

- Participate in on-site and/or virtual visits with the Principal and the NDE team as required or requested

Notification

- Notify and provide explanation to Principals of the school's designation status
- Notify parents of designation and opportunities for them to engage in the SIP process

Partnerships

- Partner and collaborate with NDE and Principals on school improvement strategies
- Participate in professional learning opportunities offered by NDE

State Education Agency (SEA) Support

School Designations

- Identify, notify, and report school designation by September 15th

School Improvement Plans (SIPs)

- Approve, monitor, and review SIPs and status checks
- Periodically review resource allocations to support improvement of student groups

Monitoring Support

- Monitor websites for SIPs and status-check postings
- Monitor school improvement implementation via school performance data, SIP, and SIP status checks

School Visits

- Conduct virtual and/or school-site visits as required and requested

Technical Assistance

- Provide technical assistance when needed or requested by the LEA or school
- Return calls and emails to address questions and concerns.

Partnerships

- Partner and collaborate with LEAs and Principals on school improvement strategies
- Provide professional learning opportunities

RESOURCES

AVAILABLE RESOURCES



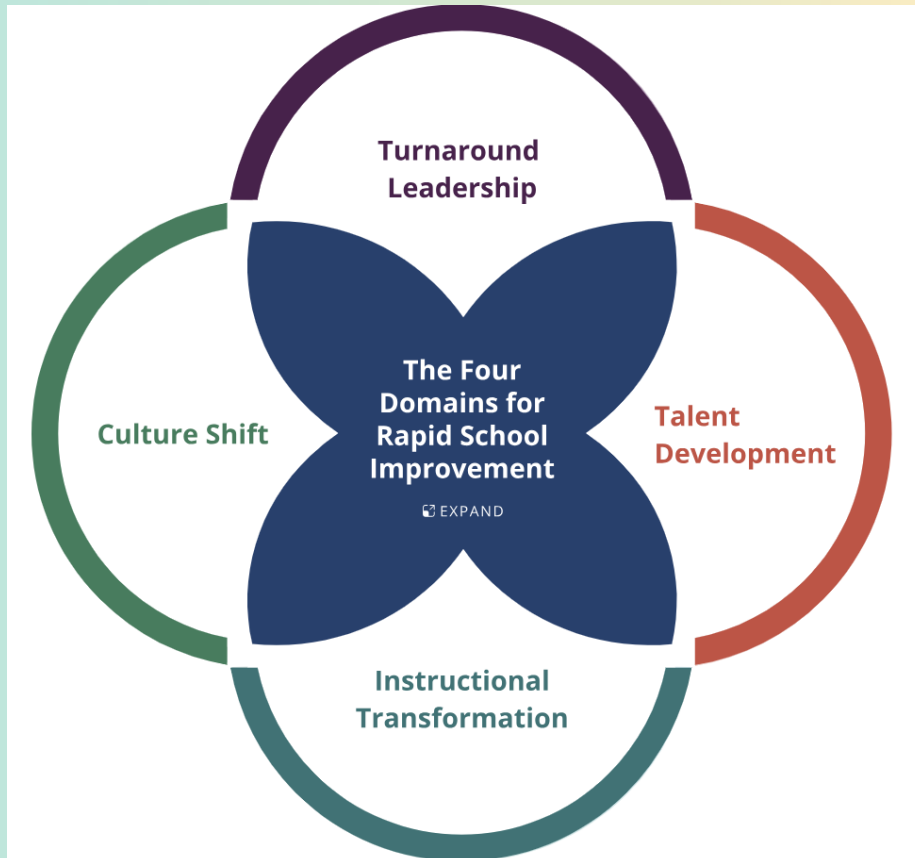
- [Nevada Department of Education Website](#)
- [NDE School Improvement Website](#)
- [Nevada's Continuous Improvement Process - SIP Padlet Resources](#)
- [Nevada Accountability Portal](#)
- [NDE Nevada Professional Learning Website](#)
- [West Ed CALL Survey](#)

CALL Survey Video

CALL Survey and Feedback System

What is CALL?

Develop, implement, and monitor your school improvement activities with actionable process data. Administer the Four Domains Comprehensive Assessment of Leadership for Learning (CALL) Survey.



SCHOOL VISIT CRITERIA

SCHOOL VISIT CRITERIA

On-site and Virtual School Visit Protocol Guide

- **First-Year CSI Schools** will participate in one virtual visit. Principals will be emailed a link to sign up for virtual visits.
- **Second and Third-Year CSI Schools** with Downward Trending Index Scores: To provide continued support, CSI schools in their second or third year of designation with downward trending index scores are scheduled for one on-site school visit between October and April of the current school year. NDE will contact LEA representatives for final on-site arrangements.
- **Second and Third-Year CSI Schools** with stagnant index scores participate in a virtual visit. Principals will be emailed a link to sign up for virtual visits.
- **Second and Third-Year CSI Schools** showing improvement and demonstrating upward trending index scores continue to receive support from their LEAs.

SCHOOL ON-SITE VISIT AGENDA EXAMPLE

Morning Agenda	Morning Time	Afternoon Time
Introduction and dialogue with the principal	7:30 a.m. – 8:30 a.m.	11:30 a.m. – 12:30 p.m.
Classroom Visits with School Tour • CR 100: 4th-Grade Math • CR 102: 3rd-Grade Reading • CR 205: 5th-Grade Science/Robotics • Tour Garden Area: After-school program initiative	8:35 a.m. – 9:50 a.m.	12:35 p.m. – 1:55 p.m.
Debrief of visit	10:00 a.m. – 10:30 a.m.	2:00 p.m. – 2:30 p.m.

SCHOOL VIRTUAL VISIT EXAMPLE AGENDA

Virtual Visit Example Agenda

- 1. Welcome and Introductions of NDE school improvement team and the school's principal and team. (10 minutes)**
- 2. Principal's Overview of School Improvement Efforts - Dialogue with the principal – (25 minutes)**
 - **Successes of school**
 - **Challenges**
 - **Current status of implementing SPP goals, strategies, and action steps**
 - **What do you need assistance with?**
 - **What questions do you have for the NDE team?**
- 3. Next steps (5 – 10 minutes)**

UPCOMING CALENDAR DATES

CSI PROGRAMMATIC CALENDAR

IMPORTANT DATES

August 2025	September – October 2025	October - November 2025	December 2025
15th – Due date to submit SIPs in Plan4Learning platform. Principals, please refer to your LEA due date.	15th - Final due date to submit SIPs in Plan4Learning platform (806 Technologies); official release of school designations.* October 31st: Principals complete CSI webinar recording. *LEAs will assist newly designated schools with the SIP submission process.	Oct. 27 – Nov. 7: CSI Office hours 10:00 a.m. – 10:30 a.m. 3:00 p.m. – 3:30 p.m. Nov. 1st – 30th: On-site and virtual visits for CSI schools. 30th – SIP status check #1 due to NDE in the Plan4Learning platform. Principals, please refer to your LEA due date.	On-site and virtual visits for CSI schools. SIP Status Check #1 Reviews and approvals by NDE Team. NDE team will contact LEA with any specific school concerns.



The School Improvement Team, (SIT), will be having open office hours on the following dates and times:

Date	Session 1	Session 2
Monday, October 27	10:00am-10:30am	3:00pm-3:30pm
Tuesday, October 28	10:00am-10:30am	3:00pm-3:30pm
Wednesday, October 29	10:00am-10:30am	3:00pm-3:30pm
Thursday, October 30	10:00am-10:30am	3:00pm-3:30pm
Monday, November 3	10:00am-10:30am	3:00pm-3:30pm
Tuesday, November 4	10:00am-10:30am	3:00pm-3:30pm
Wednesday, November 5	10:00am-10:30am	3:00pm-3:30pm
Thursday, November 6	10:00am-10:30am	3:00pm-3:30pm
Friday, November 7	10:00am-10:30am	3:00pm-3:30pm

If none of these dates or times will work for you, or if you prefer a one-on-one meeting, you can schedule a meeting with me directly between 7:30 a.m. – 4:00 p.m.

PROGRAMMATIC CALENDAR DATES CONTINUED

January 2026	February 2026	March 2026	April – June 2026
On-site and/or virtual visits for CSI schools.	On-site and/or virtual visits for CSI schools. 28th – SIP Status check #2 due to NDE in the Plan4Learning platform. Principals , please refer to your LEA due date.	On-site and/or virtual visits for CSI schools.	Schools follow LEAs instructions and due dates for reviewing SIPs and preparing for next school year.

NEXT STEPS

1. Review school data.
2. Review SIP – reflect whether your goals, strategies, and action steps target the data areas to raise student achievement.
3. Reach out to your LEA for assistance.
4. Follow your LEA's due dates on items that need to be submitted.
5. Sign up for a virtual school meeting (if this applies to you).
6. Work with your LEA or SPCSA representative to schedule an on-site school visit (if this applies to you).
7. Continue the great work you are all doing, adjusting when needed.
8. LEAs: continue to participate in the SIT-LEA Collaborative monthly meetings; reach out to SIT members.

CONTACT INFORMATION

SCHOOL IMPROVEMENT TEAM

Dr. Susan Ulrey, Education Program Professional (EPP), CSI, 1003(a)- secondary sulrey@doe.nv.gov

Elysa Arroyo, EPP, MRI, 1003a -Lead, elysa.arroyo@doe.nv.gov

Dr. Darryl Wyatt, Consultant, MRI, CSI, darryl.wyatt@doe.nv.gov

Jenn Smith, EPP, Non-Designated One- and Two- Star Schools, jenn.smith@doe.nv.gov

Blakely Hume, EPP, ATSI, bhume@doe.nv.gov

Dr. Kul Axtell, EPP, TSI, kaxtell@doe.nv.gov

Brittany Adams, Project Manager, Quality Assurance, brittany.adams@doe.nv.gov

Dr. Jessica DeLallo, OSSS Education Program Supervisor, School Improvement, jessica.delallo@doe.nv.gov

Thank you for Viewing

Please scan the QR code with your phone or tablet to record your participation.

