

**NEVADA DEPARTMENT OF EDUCATION  
 COMMISSION ON INNOVATION AND EXCELLENCE IN EDUCATION  
 August 28, 2024  
 9:00 AM**

Office	Address	City	Meeting Room
Southwest Career and Technical Academy	7050 W. Shelbourne Ave	Las Vegas	Ballroom Bldg. B

**SUMMARY MINUTES OF COMMISSION ON INNOVATION AND EXCELLENCE IN EDUCATION MEETING**

**1. Call to Order, Roll Call**

Chair Tina Quigley called the meeting to order at 9:09 AM on Wednesday, August 28<sup>th</sup> and asked Felicia Gonzales to perform roll call. Also noted for the record, Senior Deputy Attorney General David Gardner was present at the meeting. Alexa Walsh, Hannah Villatoro, and Sebastian Rios, from the Nevada Youth Legislature; Dr. Lindsay Diamond from UNR, and Dr. Jeff Shih from UNLV, and Dr. Bernnell Peltier-Glaze from Nevada State University were acknowledged as guest participants of the meeting.

**2. Public Comment #1**

There were no public comments provided.

**3. Approval of June 04, 2024, Commission Meeting Minutes (*Information, Discussion, and Possible Action*)**

Chair Quigley asked the Commission if they would like to discuss the June 4, 2024, minutes. No discussion was made regarding the June 4, 2024, minutes. Chair Quigley entertained a motion to approve the June meeting minutes.

**4. Introduction of Agenda, Goals, Arc of Learning, and Role of Portrait of a Nevada Learner (*Information and Discussion*)**

- Nathan Driskell, Chief Policy Officer, National Center on Education and the Economy
- Janice Case, Regional Director, West, National Center on Education and the Economy

Chief Policy Officer Nathan Driskell appreciated the work and commitment done in the subcommittees and wanted to remind people where they have been, where they are going, and how they intend to reach their end goals of heading into the work of learning, refining, and developing the subcommittees' recommendations. Regional Director Janice Case led a discussion about the slideshow presented and their understanding of the work since June until present day.

**5. Contextual Analysis, Process, and Progress to Date (*Information and Discussion*)**

Commissioners will review feedback and goals from previous meetings, review preliminary policy considerations in subcommittees, affirm work done to date, and level set on work still to be done.

- Nathan Driskell, Chief Policy Officer, National Center on Education and the Economy
- Janice Case, Regional Director, West, National Center on Education and the Economy

Chair Tina Quigley notified the committee that agenda 5 will be completed after lunch. In mixed groups, commissioners held an initial discussion on the research they reviewed on high performing systems around

the world. Each commissioner shared their key takeaways from the reading and their connections to the work of our four subcommittees.

**6. Stress-Testing Initial Thinking via Review of High-Performing Systems** (*Information and Discussion*)

In mixed groups of subcommittee members, Commissioners will stress-test their emerging policy considerations in comparison to the design of high-performing systems globally.

- Janice Case, Regional Director, West, National Center on Education and the Economy

Agenda item 6 was completed prior to agenda 5. Janice Case directed commissioners to join their subcommittees to share the reflections of the topics they have discussed in groups. Subcommittee members discussed the research in light of their specific policy area. Groups completed a chart spotlighting the connections between the research and their policy area. A gallery walk was then done to see how other subcommittee groups reflected on their topics. Once the gallery walk was complete a bigger discussion was initiated with the entire committee.

**7. Subcommittees: Considering Learning, Deepening Policy Development** (*Information, Discussion, and Possible Decision*)

Subcommittees convene to continue refining and developing the policy they are exploring, in light of the learning and stress-testing of high-performing systems.

- Subcommittee Chairs

Janice Case directed the members to reposition themselves back into the subcommittee groups to revisit and reflect and refine what they had learned in the morning, the reflections from other commissioners on their charts and the most recent reflections around their policy area. Each subcommittee used these multiple points of learning and input to fine tune a draft set of ideas pertaining to future policy recommendations for their specific policy area.

**8. Whole Commission: Gallery Walk and Co-Planning** (*Information and Discussion*)

The whole Commission comes together to review the work of the subcommittees, identify synergies, overlaps, inconsistencies, and areas where more co-planning and feedback is needed.

- Nathan Driskell, Chief Policy Officer, National Center on Education and the Economy
- Janice Case, Regional Director, West, National Center on Education and the Economy

Agenda item 8 was completed while the subcommittees remained in their groups. Commissioners looked across the subcommittee draft ideas to draw connections regarding the interdependence of the four policy areas, identify redundancies, and ask clarifying questions.

**9. Planning for Communications, Reflections, Synthesis, and Next Steps**

- Jhone Ebert, State Superintendent of Public Instruction, Nevada Department of Education
- Nathan Driskell, Chief Policy Officer, National Center on Education and the Economy
- Janice Case, Regional Director, West, National Center on Education and the Economy

Janice Case opened the item by asking if there are overlaps in other subcommittees and asks for ways to work through and support through those overlaps. Janice then suggests representatives for those overlaps from each of those subcommittees come together in a virtual conversation to prevent redundancy. Janice then continues to talk about the goals as ambassadors of this work. Each member of the subcommittee represents a specific group and moving forward Janice makes a point in being intentional to equipping them with information along with bringing the information back to the groups.

Nathan Driskell then presented a handout to the group for them to review and then proceeded to ask for high level reactions to the talking points. Nathan then points out that one of the most important pieces of feedback he continues to get is to keep it in simple broadly accessible language and then asks what can be taken away or simplified. Nathan then discusses the next steps and how they will continue to take the feedback and will continue to consider and refine the feedback put into the google drive. They will be talking to Felicia Gonzales about future scheduling opportunities for the subcommittees and attempting to get meetings on the calendar for the future. Nathan then directs the group to find a partner to discuss their roles as an ambassador of the Commission.

#### **10. Public Comment #2**

Chair Tina Quigley asked if there were any public comments. None were provided.

#### **11. Adjournment**

Chair Tina Quigley adjourned the meeting at 3:44 PM.

DRAFT